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Information

Fiscal Policy and Planning Committee

Update on the Governor's Proposed 2022-23 Budget

Executive Summary: This agenda item provides an update on the sections of the Governor's proposed 2022-23 budget that relate to the Commission.

Recommended Action: For information only

Presenters: TBD

Strategic Plan Goal

IV. Operational Effectiveness

- b) Align human and financial resources with Commission priorities and offer staff opportunities for development to maximize professional engagement and performance.
- c) Demonstrate professionalism and accountability for high standards of practice in all Commission operations.

Update on the Governor's Proposed 2022-23 Budget

Introduction

On January 10, 2022, Governor Gavin Newsom submitted his proposed spending plan for the 2022-23 fiscal year to the Legislature. This agenda item provides an overview of the budget proposed for the Commission on Teacher Credentialing (Commission) for the 2022-23 fiscal year. Further details on the budget process and the Commission's funding revenues can be found in the [Appendix](#).

Proposed 2022-23 Budget

The Governor has placed a high priority on education funding since taking office. Preparing, training, and recruiting a diverse, expert workforce of administrative, credentialed, and classified staff to work in public K-12 schools is critical to the success of the entire system. This is especially true given current staffing shortages that have been exacerbated by the COVID-19 Pandemic. The 2022 Budget Act included \$2.9 billion to accelerate the preparation and support the training and retention of well-prepared educators.

New Commission Investment:

As a part of the 2022-23 state budget, Governor Newsom is proposing an increase of \$54.4 million for the Commission to build upon multi-year investments to support efforts to enhance schools' ability to hire qualified teachers and substitutes.

- **\$24 million one-time General Fund** to waive certain teacher examination fees.
- **\$12 million one-time General Fund** to extend the waiver of select credentials fees.
- **\$10 million one-time General Fund** to support a competitive grant program that provides grants to public and private institutions to develop and implement integrated teacher preparation programs.
- **\$5.2 million Proposition 98 General Fund** and **\$322,000 General Fund** to re-establish the Personnel Management Assistance Teams to assist local education agencies in improving hiring and recruitment practices.
- **\$1.4 million General Fund** to establish career counselors for prospective educators at the Commission on Teacher Credentialing.
- **\$924,000 General Fund**, of which \$161,000 is one-time, to support the Commission's administration of multiple grant programs and fee waivers.
- **\$900,000 General Fund** for the Commission to contract for public outreach to highlight the value and benefits of educational careers in California's prekindergarten through grade 12 schools.
- Extending statute authorizing any holder of a credential or permit issued by the Commission to serve in a substitute teaching assignment aligned with their authorization, including for staff vacancies, for up to 60 cumulative days for any one assignment.

Details on the Commission's proposed 2022-23 budget is provided here:

<https://www.ebudget.ca.gov/budget/2022-23/#/Department/6360>

Next Steps

The Governor's Budget provides the framework for the 2022-23 fiscal year. The Legislature through its budget committees and subcommittees and the Legislative Analyst's Office will examine the various proposals and will offer recommendations for changes. Commission staff will provide additional updated information as necessary during the spring budget hearings.

Appendix

State Budget Process Overview

The Constitution requires the Governor, within the first 10 days of each calendar year, to submit to the Legislature a budget for the ensuing fiscal year that contains itemized statements for recommended state expenditures and estimated state revenues. The Governor's Budget must be accompanied by a budget bill that is introduced immediately in each house of the Legislature that itemizes recommended expenditures. The process of developing what becomes the Governor's Budget typically begins after agencies have reported their final year end revenues/expenditures for the preceding fiscal year. Beginning each fall, agencies work with the Department of Finance (DOF) to determine a base budget and to identify, through Budget Change Proposals (BCPs), any programmatic changes proposed for the ensuing fiscal year. The Governor's Budget that is introduced each January is a reflection of each department's base budget, adjusted by proposed Governor's initiatives, budget change proposals, or legislation.

Changes in statute that are needed to implement the Budget Act are included in separate legislation colloquially known as Trailer Bills. The Administration updates its revenue estimates and makes final adjustments to its proposals in the released May Revision. The Legislature then has until June 15 to pass the budget. When passed by the Legislature and signed by the Governor, the Budget Act provides the fiscal details needed to manage the appropriation.

The Commission is a special-fund agency supported entirely by fees. Prior to the Budget Act of 2013, the Commission's revenue came from two primary sources: credential application fees, which are the primary source of revenue for the Teacher Credential Fund (TCF) and educator exam fees, which fund the Teacher Development and Assessment Account (TDAA). The Budget Act of 2013 allowed the Commission to recover costs for the approval of new programs and extraordinary accreditation activities, and the Budget Act of 2014 included additional authority to assess an annual accreditation fee to offset normal operating costs for the Commission's accreditation workload.