
1H

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Bimonthly Agenda

April 7-8, 2022 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information/Action

Teacher Supply in California, 2020-21 Report to the Legislature

This agenda item provides the draft Teacher Supply Report pursuant to Education Code §44225.6 which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools. In addition to the Teacher Supply Report, the educator supply dashboards have also been updated with the most recent data.

Information

Early Childhood Education Update

This agenda item provides recommendations from the Early Childhood Education Workgroup regarding requirements for the Early Childhood Specialist credential and for preparation programs that lead to that credential.

Action

Teaching Performance Assessment Regulations

This agenda item presents draft regulatory language to implement Commission policy for requiring a single teaching performance assessment for multiple credentials for the Commission's review.

Action

Bilingual Regulations

This agenda item presents draft regulatory language to implement the previously approved bilingual program standards and bilingual teaching performance expectations for the Commission's consideration.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Ad Hoc Committee

Action

Interview and Recommendation as to Vacancies, Members and Alternates for the Committee of Credentials

This agenda item provides action options regarding vacancies and/or the selection of appointees and alternates to the Committee of Credentials.

Action

Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and K-12, the Ad Hoc Committee will select three individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

June 16-17, 2022 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information/Action

Draft Updated California Standards for the Teaching Profession

This agenda item presents the draft updated California Standards for the Teaching Profession (CSTP) for review.

Information

Annual Report on Passing Rates of Commission-Approved Examinations from 2016-17 to 2020-21

This agenda item reports the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate are discussed. When available, the passing rate by demographic data is also discussed.

Action

Early Childhood Specialist TPEs and Program Requirements

This agenda item presents for Commission approval requirements for the Early Childhood Specialist credential and standards for preparation programs that lead to that credential.

Information/Action

Education Specialist Teaching Performance Assessments and Passing Standards

This agenda item presents for Commission approval three model Education Specialist teaching performance assessments, field test data, and recommended passing standards for each.

Action

Revising the Passing Score Standard for the California Administrator Performance Assessment

This agenda item provides data from a new standard setting study for the California Administrator Performance Assessment (CalAPA) and recommendations for revising the passing score standard.

Information/Action

SB 488 Report to the Legislature

This agenda item presents information regarding progress made including effective means of teaching literacy in program standards and teaching performance expectations and meeting the requirements of this Education Code sections 44230.3 (c), 44259.6, and 44259.7, including how stakeholders were engaged in the process.

Information/Action

Preparation Program Preconditions

This agenda item presents proposed updates to preparation program preconditions based on changes to Education Code and Commission policy.

Certification Committee

Information

Presentation of Assignment Monitoring Dashboards

This agenda item presents the public dashboards for the Assignment Monitoring data from the 2020-21 school year pursuant to Education Code section 44258.9.

Information/Action

Assembly Bill 1505 Report to the Legislature

This agenda item presents a report to the legislature as mandated by Assembly Bill 1505. This report will examine whether existing certificates, permits, or other documents adequately address the needs for noncore, noncollege preparatory courses in all schools, and will provide a summary of what changes to licensure, if any, might be considered by the Commission or the appropriate policy committees of the Legislature.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Fiscal Policy and Planning Committee

Information

2022-23 Budget Update

This agenda item will provide an overview of the state's 2022-23 budget, including updates based on legislative action and the Governor's May Revision. It will also include an update on the sections of the proposed 2022-23 budget that relate to the Commission.
