



Commission on Teacher Credentialing

1900 Capitol Ave

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda February 10-11, 2022

Pursuant to Executive Order N-1-22, the Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting via Zoom webcast. Members of the Commission will not be present at the Commission office but will participate by teleconference from other locations throughout the state. The public may access the General Session of this meeting through the Zoom webcast. Individuals who do not have computer access, may participate by telephone via the US Toll-Free call-in numbers delineated below.

Meeting Participation via Zoom Webcast

The Commission's General Session teleconference meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on February 10-11, 2022:

- [8:30 a.m., February 10, 2022](#)
- [8:00 a.m., February 11, 2022](#)

Meeting Participation via Teleconference

Individuals who do not have access to a computer may listen to the Commission meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below:

- February 10: 891 3946 7663
- February 11: 874 5444 7498

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the "raise hand" icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.

Note: *The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.*

- **Participants via Teleconference:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling the last four digits of their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.

Note: *Only the last four digits of the caller's phone number will be displayed to the public when the individual provides public comment.*

Public comment may be limited to one-minute per speaker depending on the volume of speakers wishing to speak to a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to [submit written comments online](#) no later than Wednesday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 1900 Capitol Avenue, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation: Any person with a disability requiring disability-related modifications or accommodations to participate in the meeting may request assistance by contacting Rhonda Brown toll-free at 1-866-866-8609; or sending a written request to Rhonda Brown at 1900 Capitol Avenue, Sacramento, CA 95811; or email execoffice@ctc.ca.gov. Requests should be made as soon as possible but at least five working days in advance of the meeting.

Thursday, February 10, 2022

General Session

8:30 a.m.

Tine Sloan, Chair

Chair Tine Sloan will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

1A: Approval of the December 2021 and January 2022 Minutes

The Commission will review and approve the minutes of the December 2021 and January 2022 meetings of the Commission.

Action

1B: Approval of the February 2022 Agenda

The Agenda for the February 2022 meeting of the Commission is considered for approval.

Action

1C: Approval of the February 2022 Consent Calendar

The Commission will review and approve the February 2022 Consent Calendar.

Information

1D: Chair's Report

Information

1E: Executive Director's Report

Information

1F: Commission Member Reports

Information

1G: Liaison Reports

Fiscal Policy and Planning Committee

Information

2A: Update on the Governor's Proposed 2022-23 Budget

This agenda item provides an update on the sections of the Governor's proposed 2022-23 budget that relate to the Commission.

Educator Preparation Committee

Information

3A: Inaugural Annual Report on the Commission Approved Teaching and Administrator Performance Assessments

This agenda item provides information and score results for the past three years of implementation of Commission-approved performance assessments—the California Teaching Performance Assessment (CalTPA), the edTPA, Fresno Assessment for Student Teachers (FAST) and the California Administrator Performance Assessment (CalAPA).

Action

3B: Proposed Teaching Performance Assessment Requirement for Teachers Earning More Than One Teaching Credential

This agenda item presents for the Commission’s discussion and potential adoption a requirement that teachers earning more than one teaching credential, simultaneously or over time, need to pass only a single teaching performance assessment (TPA) for the purpose of earning credentials. The application of this requirement for a range of teaching credentials is discussed in the item. This item also recommends an amendment to the action taken by the Commission in June 2021 that specifies which TPA should be taken by candidates pursuing dual credentials.

Information

3C: Assessing Literacy Instruction: Implementation of SB 488

This agenda item provides information regarding the development of a literacy instruction performance assessment in response to SB 488 (Rubio) - Teacher credentialing: reading instruction (Chap. 678, Stats. 2021). Other requirements of the bill related to literacy instruction are also introduced.

Action

3D: Proposed Adoption of the Passing Score Standard for the New California Subject Examinations for Teachers in Dance and Theatre (CSET: Dance and CSET: Theatre)

This agenda item describes the standard setting process used to recommend preliminary passing scores for CSET: Dance and for CSET: Theatre and presents preliminary passing score standards for potential adoption by the Commission.

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *California Commission on Teacher Credentialing vs. Arcadia Unified School District* (Los Angeles County Superior Court, Case 21STCP02694). The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, request for administrative hearing after default, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code sections 11126, 11517, and

11520. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, February 11, 2022

General Session

8:00 a.m.

Tine Sloan, Chair

Reconvene General Session

Chair Tine Sloan will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Certification Committee

Information/Action

4A: Occupational Therapy and Physical Therapy Services Credential: Necessity and Feasibility Discussion

This agenda item explores the need for and feasibility of requiring occupational therapists and physical therapists to hold a California credential in order to provide services in public schools. The item provides background on the role of occupational and physical therapists in California's public schools, summarizes previous attempts by interest groups to create a credential, and discusses the pathways and potential impacts of establishing such a credential.

Educator Preparation Committee

Information

3E: Update on the Work Relating to Early Childhood Education

This agenda item provides an update on work relating to early childhood education since the prior updates provided to the Commission in February 2021, August 2021, and September 2021. This work has focused on building multiple key pieces of infrastructure to support the transition of the preparation and licensure of the early childhood workforce to a competency-based system similar to that of all other credentials. The work spans federal and other grant-supported activities as well as interagency collaborative efforts to (a) grow, develop, and provide multiple pathways for the early childhood education workforce; (b) respond to the need for additional qualified and prepared early childhood education teachers created by recent state initiatives expanding access to state preschool and universal transitional kindergarten programs; and (c) continue to support state efforts aligned with the direction provided in Workforce Development Goal 2 of the state's Master Plan for Early Learning and Care.

Information

3F: Update on the Teacher Residency Grant Programs

This agenda item presents an update on the Teacher Residency Grant Programs. WestEd is conducting an evaluation of the Teacher Residency programs and will provide an overview of their findings to date.

Information

3G: Update on the 2021-22 State-Funded Grant Programs

This agenda item presents an update on and timelines for the release of Request for Applications (RFAs) for the four 2021-22 state-funded grant programs: 1) Teacher Residency Programs (Capacity, Expansion, and Implementation), 2) Classified School Employee Teacher Credentialing Grant Program, 3) Computer Science Supplementary Authorization Incentive Grant, and 4) Dyslexia Grants to Teacher Preparation Programs.

Professional Practices Committee

Information

5A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

General Session

Tine Sloan, Chair

Information

1H: New Business

- Bimonthly Agenda is presented
 - Audience Presentations
-

Closed Session

Marysol De La Torre-Escobedo, Vice Chair

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General Session

Tine Sloan, Chair

Information

1I: Report of Closed Session Items

Adjournment
