
1B

Action

General Session

Approval of the September 2021 Minutes

Executive Summary: The Commission will review and approve the minutes of the September 2021 meeting of the Commission.

Recommended Action: That the Commission approve the minutes of the September 2021 Commission meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the September 30, 2021 Meeting

Commission Members Attending

Tine Sloan, Faculty Member Representative, Chair
Marysol De La Torre-Escobedo, Teacher Representative, Vice Chair
Kathryn Browne, Ex-Officio, California Community College
Jose Cardenas, Non-Administrative Services Credential Representative
C. Michael Cooney, Public Representative
Michael de la Torre, Teacher Representative
Annamarie Francois, Ex-Officio, University of California
Marquita Grenot-Scheyer, Ex-Officio, California State University
Megan Gross, Teacher Representative
Johanna Hartwig, Public Representative
Susan Heredia, School Board Member Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative
Monica Martinez, Public Representative
David Simmons, Human Resources Administrator Representative
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

None

Thursday, September 30, 2021

General Session

Chair Tine Sloan convened the General Session of the Commission at 8:33 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Sloan welcomed Kimberly White-Smith as the new Ex Officio member representing the Association of Independent California Colleges and Universities and introduced Adriana Baez as the new Educator Preparation Student Liaison to the Commission.

1A: Approval of the June Ad Hoc Minutes and the August 2021 Minutes

Commissioner De La Torre-Escobedo moved approval of the June 2021 Ad Hoc Committee Minutes. Chair Sloan seconded the motion. The motion carried without dissent.

Commissioner Martinez moved approval of the August 2021 Executive Committee Minutes. Commissioner Cooney seconded the motion. The motion carried with Commissioners Klatt and Sloan abstaining.

Commissioner Martinez moved approval of the August 2021 Commission Meeting minutes. Commissioner Cooney seconded the motion. The motion carried with Commissioners De La Torre-Escobedo, Gross, and Klatt abstaining.

1B: Approval of the September 2021 Agenda

Commissioner Hartwig moved approval of the September 2021 Agenda with an agenda insert 1C and a revised agenda item 2C. Commissioner Klatt seconded the motion. The motion carried without dissent.

1C: Approval of the September 2021 Consent Calendar

Commissioner Jackson moved approval of the September 2021 Consent Calendar. Commissioner Hartwig seconded the motion. The motion carried without dissent.

1D: Chair's Report

Chair Sloan expressed her gratitude to educators, services staff, and administrators who have returned to the schools and thanked the Governor and others in leadership positions who are working diligently to keep educators, service professionals, and students safe in the current school settings. She informed the public that the Commission is listening and doing many things to respond to the needs of educators who are currently in schools, and to the needs of prospective educators, administrators and service professionals who want to serve students in our schools.

1E: Executive Director's Report

Executive Director Sandy thanked everyone for their forbearance and willingness to move the October 2021 Commission meeting to a one-day meeting on September 30, 2021.

1F: Commission Member Reports

Commissioner Cardenas spoke about his perspective on what's happening currently in schools and acknowledged all educators, teachers and administrators, and school nurses for their collaborative work during this difficult time to keep students and staff members safe. He also reported that the 2021 California Association of School Counselors Finding Pathways & Healing Hearts Virtual Conference and Expo will be held at the end of October.

Commissioner Browne made a few comments regarding agenda item 2A: Establishing Multiple, Accessible Pathways to a Permit or Credential Authorizing Service in State Preschool and Transitional Kindergarten.

Commissioner Heredia raised concerns regarding the increasingly hostile climate at school board meetings across the state and nationally. She spoke about a letter from the California

School Boards Association to the Governor which requested the Governor work with local law enforcement to assure the safety of school board members during their board meetings.

1G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, provided updates on the State Board's recent action regarding the Smarter Balanced Summative Assessments for English Language Arts/Literacy and Mathematics Blueprints, and the California Summer School for the Arts. She also shared that she will participate on a panel at the 2021 State of Latino Education Summit on Reclaiming the Promise of Educational Equity hosted by Latinos for Education on October 6-7.

Educator Preparation Committee

Committee Chair Monica Martinez convened the Educator Preparation Committee.

2B: Initial Institutional Approval – Stage II: Eligibility Requirements for Los Altos School District

Poonam Bedi, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Los Altos School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Sandra McGonagle, Greg Drummond, and Sarah Gerlinger, Los Altos School District, assisted staff in presenting this item.

Commission Action

Commissioner Klatt moved to grant eligibility to Los Altos School District and move forward to Stage III of the Initial Institutional Approval process. Commissioner Jackson seconded the motion. The motion carried without dissent.

2C: Annual Report Card on California Teacher Preparation Programs for the Academic Year 2019-20

David DeGuire, Director, and Phi Phi Lau, Research Data Specialist, Professional Services Division, presented this item which provided the twenty-first Annual Report Card on California Teacher Preparation Programs for the Academic Year 2019-20, as required by Title II of the 2008 Reauthorization of the Higher Education Act, including a description of credentialing requirements to teach in California public schools and qualitative and quantitative information on teacher preparation programs.

Shilpa Ram, Public Advocates, raised concerns regarding the continuing low enrollment rates for candidates of color in teacher preparation programs, particularly traditional programs, and the significant increases in enrollment in alternative institution of higher education and local education agency programs. She asked the Commission to include data on program completion by route and encouraged the Commission to allocate resources and efforts not only to the administration of the classified grant and teacher residency programs, but also to the coordination processes needed to spread awareness and understanding of those programs to maximize their use.

Harold Acord, California Teachers Association, raised a concern regarding the pass rate for the RICA and requested the Commission to think about how to assess teacher candidates in the future for reading and their ability to teach reading.

Sarah Lillis, Teach Plus California, thanked the Commission for the work on the data dashboard and expressed the importance of continuing to work on increasing enrollment for prospective educators of color in these programs. She reiterated the need for more coordination between the Commission and its educational partners to ensure that grant programs are reaching prospective teachers, and the need for more robust and meaningful evaluation of how the various grant programs are impacting recruitment and retention.

Commission Action

Commissioner Gross moved to approve the Annual Report Card on Teacher Preparation Programs for the Academic Year 2019-20. Commissioner de la Torre seconded the motion. The motion carried without dissent.

2A: Establishing Multiple, Accessible Pathways to a Permit or Credential Authorizing Service in State Preschool and Transitional Kindergarten

Phyllis Jacobson, Administrator, Professional Services Division, presented this item which addressed the need to establish multiple, accessible pathways to a permit or credential authorizing service in state preschool and transitional kindergarten to respond to the urgent need for additional well-prepared early childhood teachers created by recent state initiatives expanding access to state preschool and universal transitional kindergarten programs. The item presented a plan to provide a coherent credentialing system for teaching in early childhood education, including teaching in transitional kindergarten, along with a plan to update the Child Development Permit to refocus on competency-based preparation for teaching in state preschool programs. The credentialing and permit approaches described in the agenda item are aligned with the direction provided in Workforce Development Goal 2 of the state's [Master Plan for Early Learning and Care](#) and build on recommendations provided to the Commission by the Child Development Permit Advisory Panel in 2017.

Linda Darling-Hammond, State Board of Education, provided remarks on this item.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

2D: Update on the Local Solutions to the Shortage of Special Education Teachers Grant Programs

Kristina Najarro, Consultant, Professional Services Division, presented this item which provided an update on the Local Solutions to the Shortage of Special Education Teachers grant program, one of four grant programs administered by the Commission on Teacher Credentialing, and the data collected for Year Two (July 1, 2020 - June 30, 2021) of the Local Solutions grant program.

Shilpa Ram, Public Advocates, raised concerns about the worsened teacher shortage in California and its impact on the field of special education and suggested the effective practices identified in the item be scaled such that greater numbers of participants could benefit. She also encouraged the Commission to focus not only on technical assistance and grant administration but also on coordination and relationship building.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

3A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

3B: Division of Professional Practices Annual Workload Report Fiscal Year 2020-21

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided the annual report on the discipline workload of the Division of Professional Practices for Fiscal Year 2020-21.

Legislative Committee

Committee Chair Marysol De La Torre-Escobedo convened the Legislative Committee.

4A: Status of Legislation

Sasha Horwitz, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided an update on the status of legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Fiscal Policy and Planning Committee

Committee Chair Bonnie Klatt convened the Legislative Committee.

5A: Update on the Enacted Fiscal Year 2021-22 Budget

Vivian Su, Manager, Fiscal and Business Services, presented this item which provided an overview of the Commission's enacted budget for Fiscal Year 2021-22, reviewed the overall revenue and expenditure projections, and presented one-time projected expenditures.

Reconvene General Session

Chair Sloan reconvened the General Session.

1H: New Business

The Bimonthly Agenda was presented.

Recess

Closed Session

The Commission went into Closed Session at 1:53 p.m. to consider the following pending litigation: *Russell Charles Earnest vs. Commission on Teacher Credentialing; Committee of*

Credentials of the Commission on Teacher Credentialing; Does 1 Through 20 (Sacramento Superior Court, 34-2020-80003566-CU-WM-GDS). The Commission also considered adverse actions and Proposed Decisions in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code section 11126.

Reconvene General Session

Chair Sloan reconvened the General Session.

1I: Report of Closed Session Items

Vice Chair Marysol De La Torre-Escobedo reported that staff briefed the Commission on the case of *Russell Charles Earnest vs. Commission on Teacher Credentialing; Does 1 Through 20* and no reportable action was taken.

The Commission rejected the Proposed Decision in the matter of Samuel Kwaku Agyei-Fosu Godman and called for the transcript.

The Commission voted to make a technical correction to and adopt the Proposed Decision in the matter of Donald Hawkins.

The Commission voted to make a technical correction to and adopt the Proposed Decision in the matter of Jenae Terrill.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 3:20 p.m.

Appendix A

**Establishing Multiple, Accessible Pathways to a Permit or Credential Authorizing Service in
State Preschool and Transitional Kindergarten**

	Name	Affiliation	Written/Oral Statement
1	Denise Kennedy		Oral
2	Donna Cecil	CCCECE/PEACH	Oral
3	Danette Brown	California Teachers Association	Oral
4	Anupama Joshi	CSU Dominguez Hills	Oral
5	Sondra Moe	Rio Hondo College/PEACH	Oral
6	Kelly Reynolds	Early Edge California	Oral
7	Jan Fish	PEACH/CA-EC-Baccs	Oral
8	Elena Montoya	Center for the Study of Childcare Employment/UC Berkeley	Oral
9	Toni Isaacs	CCCECE/PEACH/CCCTPP/ECE OER/CA-EC-Baccs	Oral/Written
10	Helen Davis	PEACH/UCLA Extension	Oral
11	Randi Wolfe	Early Care & Education Pathways to Success	Oral/Written
12	Sarah Lillis	Teach Plus California	Oral
13	Tony Ayala	California Community College Early Childhood Educators/PEACH	Oral
14	Ayumi Nagase	Sonoma State University/CA-EC- Baccs	Oral
15	Jessica Sawko	Children Now	Oral/Written
16	Nancy Hurlbut	CA-EC-Baccs/Cal Poly Pomona	Oral
17	Mary Jane Maguire-Fong	American River College	Oral
18	Soon Young Jang	Cal Poly Pomona	Oral
19	Regina Lamourelle	PEACH/CCCEC	Oral
20	Jocelyn Tucker	Self	Oral
21	Harpreet Kaur	Self	Oral
22	Andrea Fernandez	California Children's Academy	Oral

	Name	Affiliation	Written/Oral Statement
23	Eden Haywood-Bird	Cal Poly Pomona	Oral
24	Ashley Williams	Center for the Study of Child Care Employment/UC Berkeley	Written
25	Brett Collins	San Francisco State University	Written
26	Faculty	CA-EC-Baccs	Written
27	Danielle Waite	University of California, Merced	Written
28	Harpreet	YCUSD	Written
29	Lisa Ferrari	South San Francisco USD	Written
30	Lygia Marie Stebbing	EDvance	Written
31	Natalie Wheatfall-Lum	The Education Trust-West	Written
32	Pamela Glasell	Cypress Elementary School	Written
33	Philip Halperin	California Education Partners (Ed Partners)	Written