
2A

Action

General Session

Approval of the June 2021 Minutes

Executive Summary: The Commission will review and approve the minutes of the June 2021 meeting of the Commission.

Recommended Action: That the Commission approve the minutes of the June 2021 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the June 16-18, 2021 Meeting

Commission Members Attending

Tine Sloan, Faculty Member Representative, Chair
Marysol De La Torre-Escobedo, Teacher Representative, Vice Chair
Kathryn Browne, Ex-Officio, California Community College
Jose Cardenas, Non-Administrative Services Credential Representative
C. Michael Cooney, Public Representative
Michael de la Torre, Teacher Representative
Marquita Grenot-Scheyer, Ex-Officio, California State University
Megan Gross, Teacher Representative
Johanna Hartwig, Public Representative
Susan Heredia, School Board Member Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative
Monica Martinez, Public Representative
David Simmons, Human Resources Administrator Representative
Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

Annamarie Francois, Ex-Officio, University of California

Wednesday, June 16, 2021

Ad Hoc Committee

Committee Chair Marysol De La Torre-Escobedo convened the Ad Hoc Committee at 1:02 p.m.

1A: Interview and Recommendation of Members and Alternates to the Public Member, School Administrator, and Secondary Teacher Positions for the Committee of Credentials

Katie Elliott, Attorney, Legal Office, presented this item which provided information about the selection process for appointments to the Committee of Credentials.

Jannis Wilson, Escondido Union High School District, submitted a written comment which requested the Commission to reappoint the three members of the Committee of Credentials whose terms would be ending on June 30, 2021.

The Committee interviewed the following individuals:

Secondary Teacher

- Judithanne Gollette

- Kevin Kung
- Jacqueline Sparrow

School Administrator

- Tammy Patten
- Franklin “Brent” Tilley
- Amanda Wade

Public Member

- Allison Leggett
- Denise Payne

Commission Action

Commissioner Wall moved to recommend to the full Commission the appointment of Kevin Kung to serve in the Secondary Teacher position on the Committee of Credentials. Commissioner Sloan seconded the motion. The motion carried without dissent.

Commissioner Sloan moved to recommend Jacqueline Sparrow be appointed as a Secondary Teacher alternate on the Committee of Credentials. Commissioner Wall seconded the motion. The motion carried without dissent.

Commissioner Sloan moved to recommend to the full Commission the appointment of Franklin “Brent” Tilley to serve in the School Administrator position on the Committee of Credentials. Commissioner Wall seconded the motion. The motion carried without dissent.

Commissioner Wall moved to recommend Tammy Patten be appointed as a School Administrator alternate on the Committee of Credentials. Commissioner Sloan seconded the motion. The motion carried without dissent.

Commissioner Wall moved to recommend to the full Commission the appointment of Denise Payne to serve in the Public Member position on the Committee of Credentials. Commissioner Sloan seconded the motion. The motion carried without dissent.

Commissioner Sloan moved to recommend Allison Leggett be appointed as a Public Member alternate on the Committee of Credentials. Commissioner Wall all seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Committee Chair De La Torre-Escobedo adjourned the Ad Hoc Committee at 5:12 p.m.

Thursday, June 17, 2021

General Session

Chair Tine Sloan convened the General Session of the Commission at 9:01 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Sloan announced that Jane Marks has stepped down from her position with the Commission due to her retirement.

2A: Approval of the April 2021 Minutes

Commissioner Klatt moved approval of the April 2021 Ad Hoc Committee minutes. Commissioner Hartwig seconded the motion. The motion carried without dissent.

Commissioner Cooney moved approval of the April 2021 Executive Committee minutes. Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent. Commissioners Martinez and Simmons were not present during the roll call vote.

Commissioner Jackson moved approval of the April 2021 Commission Meeting minutes. Commissioner Cooney seconded the motion. The motion carried with Commissioner Simmons abstaining. Commissioner Martinez was not present during the roll call vote.

2B: Approval of the June 2021 Agenda

Commissioner Hartwig moved approval of the June 2021 Agenda with a revised agenda item 4I. Commissioner Klatt seconded the motion. The motion carried without dissent. Commissioner Martinez was not present during the roll call vote.

2D: Approval of the June 2021 Consent Calendar

Commissioner Klatt moved approval of the June 2021 Consent Calendar with an amendment to withdraw items 20. Juli Goldwyn and 23. Pamela Hardaway to be reviewed during Closed Session. Commissioner Cooney seconded the motion. The motion carried without dissent. Commissioner Jackson recused herself from item 60. Steve Repetto. Commissioner De La Torre-Escobedo recused herself from item 72. Richard Utterback. Commissioner Cardenas recused himself from items 51. Benjamin Nakamura and 98. George Maria. Commissioner Martinez was not present during the roll call vote.

2D: Chair's Report

Chair Sloan expressed her gratitude to all educators who are involved with ensuring that children are receiving quality education and care. She spoke about the toll that the education community experienced due to the pandemic and called for everyone's attention to teacher recruitment and development.

2E: Executive Director's Report

Executive Director Sandy reminded everyone that the deadline to submit applications for the Educator Preparation Student Liaison position is June 30, 2021. Executive Director Sandy

congratulated former Commissioner Cynthia Marten on her confirmation as the United States Deputy Secretary of Education. She also expressed her appreciation and congratulations to Jane Marks for her service to the Commission and the education community.

2F: Commission Member Reports

Commissioner Browne provided an update regarding the work by community colleges on early childhood education and on addressing the teacher shortage. She also spoke about the revival of the early childhood education mentor program.

Commissioner Cardenas stated that it is vital to pay attention to the needs of educators and students and thanked all educators for their continued service to the education community.

Commissioner De La Torre-Escobedo shared a book titled “Able to Be Otherwise” written by her former AP U.S. History student, Anna Lenaker.

2G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, provided a brief update on the State Board’s recent activities on distance learning and the Governor’s May Revision on recruitment, support and retention of the educator workforce. She welcomed Rana Banankhah as the new Student Member to the State Board of Education starting August 1, 2021.

Fiscal Policy and Planning Committee

Committee Chair Bonnie Klatt convened the Fiscal and Policy and Planning Committee.

3A: Update on the Governor’s Proposed 2021-22 Budget

Michele Perrault, Director, Administrative Services Division and Vivian Su, Manager, Fiscal and Business Services, presented this item which provided an update on the sections of the Governor’s Proposed 2021-22 budget that relate to the Commission.

Jessica Sawko, Children Now, offered her support in encouraging the Legislature or the Administration to support an increase in Commission staff for the budget to adequately administer the teacher grants.

Jacob Guthrie, Los Angeles Unified School District, spoke about the proposed state budget that includes substantial investments in teacher recruitment and retention programs to support and augment local educational agencies’ efforts to address the teacher recruitment, training, and retention pipeline issues. He extended his appreciation to the Newsom Administration, the Legislature, and the Commission for their work on increasing opportunities and advancing an agenda of equity and inclusivity in California’s educational institutions.

Bertha Magana, spoke about the positive impact that she experienced with the Classified School Employee Teacher Credentialing Program.

Veronica Garcia, shared her personal experience as a Classified School Employee Teacher Credentialing Program grant funding recipient.

Educator Preparation Committee

Committee Chair Monica Martinez convened the Educator Preparation Committee.

4A: Evaluation of the California Classified School Employee Teacher Credentialing Program

Iyore Osamwonyi, Assistant Consultant, Professional Services Division; Amy Schutter, Lead Qualitative Researcher, Shasta College; Lois Abel, Lead Researcher and William Rolland, Principal Investigator, Sinclair Research Group, presented this item which provided the evaluation report of the California Classified School Employee Teacher Credentialing Program.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

Commission Action

Commissioner Hartwig moved to approve the evaluation report of the California Classified School Employee Teacher Credentialing Program for transmittal to the Legislature. Commissioner Simmons seconded the motion. The motion carried without dissent.

4B: Report on the Integrated Undergraduate Teacher Preparation Program Grants

Kristina Najarro, Consultant and Cara Mendoza, Administrator, Professional Services Division, presented this item which provided an update on the implementation and outcomes of the Integrated Undergraduate Teacher Preparation Program Grants.

Recess

Closed Session

The Commission went into Closed Session at 12:18 p.m. to consider the following pending litigation: *Kathleen Carroll v. Commission on Teacher Credentialing et al.* (Court of Appeal Third Appellate District, Case No. C083250) and *Juan M. Jaimés v. California Commission on Teacher Credentialing* (Court of Appeal Second Appellate District, Division Seven, Case No. B291851). The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code section 11126.

Friday, June 18, 2021

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:32 a.m. and roll call was taken.

Educator Preparation Committee

Committee Chair Monica Martinez reconvened the Educator Preparation Committee.

4F: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Folsom Cordova Unified School District

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Folsom Cordova Unified School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Curtis Wilson and Mindy Andrus, Folsom Cordova Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Sloan moved to grant Provisional Approval to Folsom Cordova Unified School District and set the Provisional Approval period to be three years. Commissioner Cooney seconded the motion. The motion carried without dissent.

4G: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for San Mateo Union High School District

Poonam Bedi, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, San Mateo Union High School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Sabbie Hopkins and Kirk Black, San Mateo Union High School District, assisted staff in presenting this item.

Commission Action

Commissioner Heredia moved to grant Provisional Approval to San Mateo Union High School District and set the Provisional Approval period to be three years. Commissioner de la Torre seconded the motion. The motion carried without dissent.

4H: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Huntington Beach Union High School District

Michele Williams-George, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Huntington Beach Union High School District's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Kendra Rosales and Rocky Murray, Huntington Beach Union High School District, assisted staff in presenting this item.

Commission Action

Commissioner Klatt moved to grant Provisional Approval to Huntington Beach Union High School District and set the Provisional Approval period to be three years. Commissioner Jackson seconded the motion. The motion carried without dissent.

4C: Revising the Passing Score Standard for the California Administrator Performance Assessment

Amy Reising, Chief Deputy Director, and Heather Klesch, Evaluation Systems group of Pearson, presented this item which provided (a) foundational information about the standard setting process for Commission examinations and assessments, and (b) recommendations for revising the passing score standard for the California Administrator Performance Assessment (CalAPA).

Rebecca Cheung, University of California, Berkeley, submitted a written comment which raised concerns regarding the disaggregated data and the low number of submissions for standard setting during the pandemic and suggested the Commission reconvene the standard setting committee to examine the data prior to revising the passing score standard.

Ardella Dailey, California State University, East Bay, submitted a written comment which requested the standard setting committee be reconvened to examine the data and to discuss any recommended change to the passing score prior to submission to the Commission and suggested the Commission wait another year so the data will reflect a longer span of time to analyze the impact on candidates of color.

Mariama Gray, California State University, East Bay, submitted a written comment which raised concerns regarding the proposal to increase cut scores. She encouraged the Commission to wait another year to gather sufficient data and to analyze the impact on candidates of color and involve the standards committee in making recommendations for cut scores.

Anonymous, San Jose State University, submitted a written comment which raised concerns regarding increasing the CalAPA cut scores and voiced support of reconvening the standard setting committee before any decisions are made about cut scores for the CalAPA.

Peg Winkelman, California State University, East Bay, spoke on this item and submitted a written comment which raised concerns regarding the disproportionate data particularly in Cycle 2 regarding scores on the submissions of candidates of color and requested the Commission give more time to further consider the resetting of cut scores.

John Borba, California State University, Stanislaus, raised a concern regarding the revision of the passing score standard in terms of instructor support and suggested the Commission provide institutions with a clear set of guidelines for assisting candidates with their written responses prior to submission of their scores.

Noni Mendoza-Reis, San Jose State University, spoke on this item and submitted a written comment which raised concerns regarding the representation gap of principals of color and requested the Commission to take a closer look at the data and address the representation gap.

Commission Action

Commission Sloan moved not to change the passing score standard for the CalAPA at this time and directed staff to reconvene the standard setting panel based on the full scope of the data in

spring 2022. Commissioner Cardenas seconded the motion. The motion carried without dissent.

4D: Proposed Teaching Performance Assessment (TPA) Requirements for Dual Credential Candidates and Proposed Updates to the TPA Assessment Design Standards

James Webb, Consultant, Professional Services Division, and Amy Reising, Chief Deputy Director, presented this item which provided considerations for teacher credential candidates simultaneously pursuing a general education Multiple Subject (MS) or Single Subject (SS) and Mild to Moderate Support Needs (MMSN) and/or Extensive Support Needs (ESN) credential or two Education Specialist credentials (MMSN and ESN). Staff also presented minor revisions to the Commission's TPA Assessment Design Standards to reflect a range of instructional settings and the full age span from birth to 22.

Commission Action

Commission Sloan moved to adopt the following staff recommendations:

1. A candidate seeking both a general education credential and an MMSN credential through a dual credential program would take and pass the MMSN TPA. This would require only one TPA in the specialist credential and would still allow for demonstration of the universal TPEs, as they are embedded in the newly adopted education specialist credentials.
2. A candidate seeking both a general education credential and an ESN credential would take and pass the ESN TPA. This would require only one TPA in the specialist credential and would still allow for demonstration of the universal TPEs, as they are embedded in the newly adopted education specialist credentials.
3. A candidate seeking three credentials: general education, MMSN, and an ESN credential would take and pass the ESN TPA. This would require only one TPA in the specialist credential and would still allow for demonstration of the universal TPEs, as they are embedded in the newly adopted education specialist credentials.
4. A candidate seeking both a MMSN and an ESN credential would take and pass the ESN TPA. This would require only one TPA, would still allow for demonstration of the universal TPEs, as they are embedded in the newly adopted education specialist credentials and would require demonstration of the specialized ESN pedagogy.
5. Minor revisions to the Assessment Design Standards for 1(c), 1(d), and 1(i):
 - 1(c) Consistent with the language of the TPEs, the model sponsor defines scoring rubrics so candidates for credentials can earn acceptable scores on the Teaching Performance Assessment with the use of different content-specific pedagogical practices that support implementation of the birth-age 22 content standards and curriculum frameworks. The model sponsor takes steps to plan and anticipate the appropriate scoring of candidates who use a wide range of pedagogical practices that are educationally effective and builds scoring protocols to take these variations into account.
 - 1(d) The model sponsor must include within the design of the TPA candidate tasks a focus on addressing the teaching of English learners, all underserved education

- groups or groups that need to be served differently, and students with disabilities to adequately assess the candidate's ability to effectively teach all students.
- 1(i) The model sponsor provides a clear statement acknowledging the intended uses of the assessment. The statement demonstrates the model sponsor's clear understanding of the implications of the assessment for candidates, preparation programs, the public schools, and birth-age 22 students. The statement includes appropriate cautions about additional or alternative uses for which the assessment is not valid. All elements of assessment design and development are consistent with the intended uses of the assessment for determining the pedagogical competence of candidates for Preliminary Teaching Credentials in California and as information useful for determining program quality and effectiveness.

Commissioner Jackson seconded the motion. The motion carried without dissent. Commissioner de la Torre was not present during the roll call vote.

4E: Request to Extend Specific Flexibilities Due to the COVID-19 Pandemic through Academic Year 2021-22

Sarah Solari-Colombini, Consultant, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which requested consideration of extending, through academic year 2021-22, the Commission-approved flexibilities previously granted to preparation programs for academic year 2020-21 due to the COVID-19 pandemic.

E. Toby Boyd, California Teachers Association, submitted a letter which voiced support of extending COVID-related flexibilities explained in this item.

Tricia Guyot, submitted a written comment which requested the Commission to extend the deadline for TK teachers' early childhood education requirements.

Hilary Jordan, Brandman University, submitted a written comment which requested the Commission to extend the deadline for current Physical Education (PE) students pursuing a dance credential.

Dominee Marchus, Napa Valley Unified School District, submitted a written comment which raised concerns regarding candidates not being able to take the PE California Subject Examinations for Teachers (CSET) due to COVID-19.

Jennifer Pierce, Brandman University, submitted a written comment which raised concerns regarding the short amount of time for PE students pursuing dance to complete their preliminary credential requirements.

Rylee Schmidt, Brandman University, submitted a written comment which asked the Commission to extend the deadline for current PE students pursuing a dance credential.

Paul Schmitt, Brandman University, submitted a written comment which raised concerns regarding the deadline given for PE students who aspire to be potential dance teachers.

Rylee Pippert, expressed her concerns regarding the difficulty of completing the test requirements due to the COVID-19 pandemic and requested the Commission consider extending the deadline for dance and PE candidates.

Patricia Pernin, Los Angeles Unified School District, spoke in support of staff recommendations to extend its previously approved flexibilities as described in this agenda item through academic year 2021-22 and urged the Commission to consider a collaborative work group on how the impact of the pandemic and these flexibilities can inform any necessary permanent changes.

Grace Allen, Public Advocates, encouraged the Commission to extend the COVID-19 flexibilities to allow teacher candidates the opportunity to remain in the classroom while continuing to progress towards earning their credential and requested that additional support be provided to teacher candidates to earn their credential in the coming years. She raised concerns that California's testing policies have contributed to the dwindling teacher pipeline and suggested the Commission engage in creative thinking on how to bolster teacher recruitment and retention.

Erica Pecho, Brandman University, spoke on this item and submitted a written comment which expressed her challenges with fulfilling the requirements for a dance credential due to the pandemic and asked the Commission to consider giving flexibility to the deadline to provide ample opportunities to obtain her preliminary dance credential.

Marianne Mehuys, San Jose State University, spoke in support of extending the flexibilities for CalTPA into the 2021-22 academic year.

Commission Action

Commissioner Gross moved to extend the previously approved flexibilities related to program standards through academic year 2021-22. Commissioner Heredia seconded the motion. The motion carried without dissent. Commissioners de la Torre and Martinez were not present during the roll call vote.

4I: Request to Approve Emergency Regulations Language Regarding Subject Matter Competence

David DeGuire, Director, Professional Services Division, presented this item which provided an analysis of anticipated changes to the subject matter competence requirement in Education Code section 44259 and recommended Emergency Regulation language to implement these changes.

Steve Bautista, Association of California Community College Teacher Education Programs, submitted a written comment which voiced the importance of including community college faculty in the process and that courses completed at community colleges be included for meeting subject matter competence. He recommended an intersegmental system-wide approach to the implementation of this work that includes all higher education components of

the teacher preparation pipeline so that all students can benefit from the new proposed regulations.

Lisa Campbell, submitted a written comment which voiced support of waiving the CSET testing for teaching credentials.

E. Toby Boyd, California Teachers Association, submitted a letter in support of this agenda item.

Cristina Romero, submitted a written comment which requested the Commission to consider removing CSET exams.

Sandra Ruiz, Los Angeles Unified School District, submitted a written comment which spoke about her difficulty with passing the standardized test.

James Taylor, Brandman University, submitted a written comment which urged the Commission to approve the emergency options for students to meet subject matter competency.

Lisa Hutton, California State University, Dominguez Hills, asked staff clarifying questions and raised concerns regarding possible inequities for liberal studies candidates.

Jessica Sawko, Children Now, voiced support of this item and asked staff a clarifying question regarding the emergency regulations.

Jacob Guthrie, Los Angeles Unified School District, spoke in support of the proposed emergency regulations regarding the assessment of subject matter competence.

Shilpa Ram, Public Advocates, voiced support of the adoption of the proposed emergency regulations as a means of providing guidance to educator preparation programs and as a valuable cost saving measure for teacher candidates.

Claire Waldron, spoke in support of suspending the CSET requirement for education specialists.

Commission Action

Commissioner Jackson moved to authorize staff to engage in emergency rulemaking as close to the proposed regulatory language as possible consistent with the finalized statute. Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent. Commissioners de la Torre and Martinez were not present during the roll call vote.

4J: Annual Report on Passing Rates of Commission-Approved Examinations from 2015-16 to 2019-20

Mike Taylor, Consultant, Professional Services Division, presented this item which reported the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing

rate, and the cumulative passing rate were discussed. When available, the passing rate by demographic data were also discussed.

Shilpa Ram, Public Advocates, raised concerns regarding the decreasing number of test takers even prior to the start of the pandemic and questioned the reasons for the decrease. She spoke about the considerable difference in pass rates for different groups of candidates and encouraged the Commission to look deeply at the data both for the stories they tell and for the questions that remain unanswered.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Legislative Committee

Committee Chair De La Torre-Escobedo convened the Legislative Committee.

6A: Status of Legislation

Sasha Horwitz, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided an update on the status of legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Meenakshi, submitted a written comment which raised several questions regarding the CBEST and CSET requirements related to teaching credentials.

Serette Kaminski, Association of California School Administrators (ACSA), voiced support of AB 312 and AB 437 and urged the Commission to join ACSA as official supporters of SB 488.

Reconvene General Session

Chair Sloan reconvened the General Session.

2H: Interview and Recommendation of Members and Alternates to the Public Member, School Administrator, and Secondary Teacher Positions for the Committee of Credentials

Commissioner Klatt recused herself from this item.

Jannis Wilson, Escondido Union High School District, submitted a letter which requested the Commission to reappoint the three members of the Committee of Credentials whose term would be ending on June 30, 2021.

Vice Chair De La Torre-Escobedo moved to accept the following recommendations of the Ad Hoc Committee 1) the appointment of Kevin Kung to serve in the Secondary Teacher position, Franklin "Brent" Tilley to serve in the School Administrator position, and Denise Payne to serve

in the Public Member position on the Committee of Credentials effective July 1, 2021; and 2) the appointment of Jacqueline Sparrow as a Secondary Teacher alternate, Tammy Patten as a School Administrator alternate, and Allison Leggett as a Public Member alternate. Commissioner Martinez seconded the motion. The motion carried without dissent. Commissioner de la Torre was not present during the roll call vote.

2I: Report of Closed Session Items

Vice Chair De La Torre-Escobedo reported that staff briefed the Commission on the case of *Kathleen Carroll v. Commission on Teacher Credentialing et al.* (Court of Appeal Third Appellate District, Case No. C083250) and *Juan M. Jaimes v. Commission on Teacher Credentialing* (Court of Appeal Second Appellate District, Division Seven, Case No. B291851), and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Jeremy Nunn
- Matthew Pear
- William Vandermark

The Commission denied the following Petitions for Reinstatement:

- Bryan Binford
- Ejon Felder

The Commission reviewed the transcript in the matter of Rhonda Luna and adopted the Proposed Decision.

The Commission adopted the Decision and Order in the following matters:

- Kristin Dove
- Lauren Williams

The Commission adopted the Proposed Decision in the matter of Margaret Reyes. The Commission voted to make a technical correction to and adopt the Proposed Decision in the matter of Corey Tamblyn.

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #20. Juli Goldwyn
- #23. Pamela Hardaway

2J: New Business

The Bimonthly Agenda was presented.

Dawn James, California Physical Therapy Association, urged the Commission to consider a credential process for physical therapists and occupational therapists equitable to school psychologists, nurses, and speech therapists.

Erin Dolin, Occupational Therapist Association of California, requested the Commission review and address a long-standing issue for occupational therapists that work in the schools as well as physical therapists, and suggested the Commission create a pathway for occupational therapists to become credentialed.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 2:55 p.m.

Appendix A

Evaluation of the California Classified School Employee Teacher Credentialing Program

	Name	Affiliation	Written/Oral Statement
1	Sheiveh Jones	San Diego County Office of Education	Oral
2	Jessica Sawko	Children Now	Oral
3	Shilpa Ram	Public Advocates	Oral
4	Guillermo Castillo	Butte County Office of Education	Oral
5	Leslie Bubb	Orange County Office of Education	Oral
6	Edward Bhagwandeem	Orange County Department of Education Centralia Elementary School District	Oral/Written
7	Rachel Skora		Oral/Written
8	Francisca Martinez-Geminiano	Orange County Department of Education Escondido Union School District	Oral/Written
9	Marilu Villasenor		Oral
10	Cornia Anthony	Orange County Department of Education Valley Center-Pauma Unified School District	Written
11	Jessika Arredondo	Orange County Department of Education Murrieta Valley Unified School District	Written
12	Raquel Banuelos	Vista Unified School District	Written
13	Laura Berber	Orange County Department of Education Anaheim Unified High School District	Written
14	Beatriz Bey	Orange County Department of Education	Written
15	Darren Bukhard		Written
16	Patricia Campos	Orange County Department of Education	Written
17	Ariana Carmona	Orange County Department of Education Anaheim Union High School District	Written
18	Liliana Carrillo	Orange County Department of Education Anaheim Union High School District	Written
19	Maribel Castro-Morales		Written
20	Lori Chan	Orange County Department of Education Solana Beach School District	Written

	Name	Affiliation	Written/Oral Statement
21	Amy Chang	Orange County Department of Education Placentia-Yorba Unified School District	Written
22	Casandra Collier	Orange County Department of Education Anaheim Union High School District	Written
23	Sandee Cornejo	Orange County Department of Education La Mesa Spring Valley School District	Written
24	Valerie Cournoyer	Orange County Department of Education San Diego County Office of Education	Written
25	Vanessa Dimnik	Orange County Department of Education	Written
26	Kevin Engle	Orange County Department of Education San Marcos Unified School District	Written
27	Elizabeth Esqueda	Orange County Department of Education Placentia-Yorba Linda Unified School District	Written
28	Irasema Ferrel	Orange County Department of Education Calipatria Unified School District	Written
29	Mari Di Franco	Hemet Unified School District	Written
30	June Frieze	Orange County Department of Education Carlsbad Unified School District	Written
31	Vincent Gallo	Orange County Department of Education Vista Unified School District	Written
32	Ginger		Written
33	Taylor Gonzalez	Orange County Department of Education	Written
34	Caroline Kehoe	Orange County Department of Education San Marcos Unified School District	Written
35	Leticia Gonzalez	Orange County Department of Education Anaheim Union High School District	Written
36	Arthur Lacoste	Orange County Department of Education ACCESS	Written
37	Sandra-Hoa Lai	Orange County Department of Education	Written
38	Karla Stephanie Lara	Orange County Department of Education	Written
39	Roberto Moedano	Orange County Department of Education	Written

	Name	Affiliation	Written/Oral Statement
40	Alida Monroy	Orange County Department of Education El Centro Elementary School District	Written
41	Anonymous	Orange County Department of Education Anaheim Union High School District	Written
42	Diana Padilla	Orange County Department of Education	Written
43	Jacqueline Paraiso	Orange County Department of Education	Written
44	Kate Paredes	Orange County Department of Education	Written
45	Conniee Payan	Orange County Department of Education Calexico Unified School District	Written
46	Maria Pio-Oros	Orange County Department of Education	Written
47	Mirjana Radovanovic	Orange County Department of Education Vista Unified School District	Written
48	Javier Ramirez	Orange County Department of Education Santa Ana Unified School District	Written
49	Yaquelin Rodriguez	Orange County Department of Education Santa Ana Unified School District	Written
50	Susan Saadi	Orange County Department of Education San Diego County Office of Education	Written
51	Solange Sachs	Orange County Department of Education San Diego Unified School District	Written
52	Evadnie Saddott	Orange County Department of Education San Diego County Office of Education	Written
53	Lydia Schnitta	Orange County Department of Education San Diego County Office of Education	Written
54	Sinai Secola	Orange County Department of Education	Written
55	Maria Shamoun	Orange County Department of Education Poway Unified School District	Written
56	Angelica Siqueiros	Orange County Department of Education Calexico Unified School District	Written
57	Kathryn Smart	Orange County Department of Education San Diego Unified School District	Written
58	Lubna Sohail	Orange County Department of Education Anaheim Elementary School District	Written

	Name	Affiliation	Written/Oral Statement
59	Moraima Soqui	Lemon Grove School District	Written
60	Nicole Stephenson	Orange County Department of Education	Written
61	Traci Torres	Orange County Department of Education	Written
62	Isbenia Calderon Valenzuela	Orange County Department of Education Santa Ana Unified School District	Written
63	Carmen Valladolid	Escondido Union School District	Written
64	Marleen Veloz	Orange County Department of Education	Written
65	Linda Villagomez	Orange County Department of Education	Written
66	Juliana Villanueva	Orange County Department of Education	Written
67	Reginald White	Orange County Department of Education San Diego Unified School District	Written