
1A

Action

General Session

Approval of the December 2020 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the December 2020 meeting of the Commission.

Recommended Action: Approve the minutes of the December 2020 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the December 2-4, 2020 Meeting

Commission Members Attending

Tine Sloan, Faculty Member Representative, Chair (12/2 & 12/4 only)
Alicia Hinde, Teacher Representative, Vice Chair
Kirsten Barnes, Non-Administrative Services Credential Representative
Kathryn Browne, Ex-Officio, California Community College
C. Michael Cooney, Public Representative (12/3 & 12/4 only)
Marysol De La Torre-Escobedo, Teacher Representative
Annamarie Francois, Ex-Officio, University of California (12/3 & 12/4 only)
Marquita Grenot-Scheyer, Ex-Officio, California State University
Johanna Hartwig, Public Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative
Kevin Kung, Teacher Representative
Jane Marks, Teacher Representative
Cynthia Marten, School Administrator Representative
Monica Martinez, Public Representative
David Simmons, Human Resources Administrator Representative (12/3 & 12/4 only)

Commission Members Absent

Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Wednesday, December 2, 2020

General Session

Chair Tine Sloan convened the December 2-4, 2020 General Session of the Commission on Teacher Credentialing at 11:02 a.m. and roll call was taken.

1A: Strategic Planning Working Session

Amy Reising, Director, Performance Assessment Policy and Development, and Mary Vixie Sandy, Executive Director, presented this item which provided an overview of the agenda schedule for the strategic planning session and opened a collaborative discussion between the Commission members and staff about the development of the Commission's Strategic Plan.

Danette Brown, California Teachers Association, spoke about the importance of learning about implicit bias, increasing diversity in the workforce, and evaluating teacher assessments.

Harold Accord, California Teachers Association, echoed the points made by Ms. Brown and stressed the importance of the Commission continuing to be a leader among the independent

standards boards in keeping up with the standards that are a gateway for an outsider into the education profession.

Recess

There being no further business, Chair Sloan recessed the General Session at 3:01 p.m.

Thursday, December 3, 2020

General Session

Vice Chair Hinde reconvened the General Session of the Commission at 9:02 a.m. due to Chair Tine Sloan's absence. Roll call was taken and the Pledge of Allegiance was recited.

Vice Chair Hinde read a statement from Chair Sloan that honored Commissioners Kirsten Barnes and Alicia Hinde whose terms with the Commission have come to an end.

Vice Chair Hinde noticed the public that Commissioners Johanna Hartwig and Kevin Kung are waiting to hear from the Governor's office regarding their possible reappointments.

1B: Approval of the October 2020 Minutes

Commissioner Cooney moved approval of the October 2020 Commission Meeting minutes. Commissioner Kung seconded the motion. The motion carried without dissent.

1D: Approval of the December 2020 Consent Calendar

Commissioner Hartwig moved approval of the December 2020 Consent Calendar with an amendment to withdraw items 26. Jonathan Fil, 29. Jesus Garcia, 37. Vera Gomes, and 63. Mark Meredith to be reviewed during Closed Session. Commissioner Klatt seconded the motion. The motion carried with Commissioner Marten recusing herself from items 17. Samantha Cruz and 92. Thomas Viola.

1C: Approval of the December 2020 Agenda

Jennifer Bruan, representing herself, submitted a written comment which raised concerns regarding the possibility of completing the CSET exam due to the current pandemic situation.

Commissioner Martinez moved approval of the December 2020 Agenda with an agenda insert for item 1A and a revised agenda item 5A. Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent.

1E: Chair's Report

Vice Chair Hinde shared her experiences and thoughts as a classroom teacher and expressed her gratitude and appreciation for having been able to serve on the Commission.

1F: Executive Director's Report

Executive Director Sandy expressed her appreciation to Commissioners Barnes and Hinde for their commitment to the children of the state of California and thanked them for their service to the Commission and the education community. She introduced Zoltan Sarda as a new

Consultant in the Performance Assessment Policy and Development Unit and congratulated Teri Clark on her upcoming retirement.

1G: Commission Member Reports

Commissioner Cooney expressed his gratitude to Commissioners Hinde and Barnes for their work on the Commission.

Commissioner Grenot-Scheyer thanked Commissioners Hinde and Barnes for their service and for their passion and commitment to students. She also expressed her appreciation to Teri Clark for her knowledge and work related to education preparation.

Commissioner Jackson shared her experiences working with Ms. Clark, and Commissioners Hinde and Barnes, and expressed her appreciation for their work.

Commissioner Browne acknowledged Ms. Clark for her work on the Commission and thanked Commissioners Barnes and Hinde for their service to students and the education community.

Commissioner Simmons shared his thoughts and experiences of working with Commissioner Barnes, Commissioner Hinde, and Ms. Clark and thanked them for their service.

Teri Clark expressed her appreciation to the Commission, the leadership team led by Executive Director Sandy, and the Professional Services Division administrators and staff.

Commissioner Barnes congratulated Teri Clark on her upcoming retirement. She shared her experience as a Commission member and expressed her appreciation for being on the Commission. She also provided an update regarding her district's activities on coping with COVID-19 and stated that every change that the Commission makes is crucial to the education community during this uncertain time.

1H: Liaison Reports

Kori Jones, Commission Student Liaison, updated the Commission on her recent activities and shared questions and concerns that were raised during conversations with her administrators and colleagues.

Haydee Rodriguez, State Board of Education Liaison, provided a brief report regarding the November 5-6, 2020 State Board of Education meeting. She shared some words from "In Search of the Present" written by Octavio Paz to express her gratitude to Teri Clark and to Commissioners Hinde and Barnes.

Commissioner Browne shared a Resolution "[Critical Support for Early Childhood Education/Child Development Programs](#)" released by the Academic Senate for California Community Colleges. She spoke about the webinars that were conducted by the Commission on early childhood teacher performance expectations and program guidelines. She also shared

the [Master Plan for Early Learning and Care: California for All Kids](#), which was released by the Governor's office on December 1, 2020.

Commissioner Kung reported on his attendance at the October 2020 Committee on Accreditation meeting.

Educator Preparation Committee

Acting Committee Chair Monica Martinez convened the Educator Preparation Committee.

2A: Annual Report of the Committee on Accreditation 2019-20

Anna Moore and Robert Frelly, COA Co-Chairs, Cheryl Hickey and Erin Sullivan, Administrators, Professional Services Division, presented this item which provided the 2019-20 Annual Report of the Committee on Accreditation.

2B: Update on the California Classified School Employee Teacher Credentialing Program

Iyore Osamwonyi, Assistant Consultant, Professional Services Division, presented this item which provided an update on the California Classified School Employee Teacher Credentialing Program and the 2020 Annual Report to the Legislature on the California Classified School Employee Teacher Credentialing Program.

Jacob Guthrie, Los Angeles County Office of Education, spoke about the flexibility of this grant which allowed local education agencies (LEAs) to support a wider array of classified school employees and voiced the importance of this grant program in addressing teacher shortages and maintaining and increasing the diversity of the workforce. He encouraged the Commission to continue to advocate for investments like this to recruit, train and retain the very best teachers.

Harold Acord, California Teachers Association, congratulated Teri Clark on her upcoming retirement and thanked Commissioners Hinde and Barnes for their service on the Commission. He shared the positive experiences that he had with the grant program at Moreno Valley Unified School District and applauded the State of California and the Commission for their efforts in making this happen.

Commission Action

Commissioner Hinde moved to approve the 2020 Annual Report to the Legislature on the California Classified School Employee Teacher Credentialing Program for transmittal to the Legislature. Commissioner Klatt seconded the motion. The motion carried without dissent. Commissioners De La Torre-Escobedo and Marten were not present during the roll call vote.

2E: Strengthening Parent and Family Engagement in Pre-Service Preparation

Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided information on the collaborative work that had taken place between the Parent Organization Network, San Diego State University's School of Education, and Commission staff. In addition,

the item provided information on a multi-state effort related to family engagement for preservice teacher candidates.

Araceli Simeon, Parent Organization Network, assisted staff in presenting this item.

2D: Update on the Teacher Residency Grant Programs

Cara Mendoza, Administrator, Kristina Najarro, Consultant, Professional Services Division, and Melissa Eiler White, Project Director, WestEd, presented this item which provided an update on the Teacher Residency Grant Programs and information from the WestEd evaluation for Year One of the California Teacher Residency Grant Programs.

Kate Hirschboeck and Liam Honigsberg, WestEd, assisted staff in presenting this item.

Bryan Johnson, Los Angeles Unified School District, shared information regarding the Los Angeles Unified School District implementation of the residency grant programs along with its four local institutions of higher education partners and encouraged the Commission to explore the sustainability of these grant programs in depth and advocate to the legislature to find ways to support this work with additional future funding.

Jacqueline Ollison, California Teacher Residency Lab, expressed her gratitude for the work that WestEd is doing to evaluate the efficacy of the teacher residency programs and thanked Commission staff for their continued support.

Recess

Closed Session

The Commission went into Closed Session at 1:01 p.m. to consider the following pending litigation: *Kathleen Carroll v. Commission on Teacher Credentialing et al. (Court of Appeal Third Appellate District, Case No. C083250)*, *Juan M. Jaimes v. California Commission on Teacher Credentialing (Court of Appeal Second Appellate District, Division Seven, Case No. B291851)*, *Commission on Teacher Credentialing v. Kathy Little, Simone Kovats, Debra Sather (Court of Appeal Third Appellate District, Case No. C092001)*, and *Staranne Meyers and Linda Stearn v. California Commission on Teacher Credentialing; Does 1-25 (Sacramento Superior Court, Case No. 34-2020-80003416)*. The Commission also considered adverse actions, Petitions for Reinstatement, and Proposed Decisions in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code section 11126.

Friday, December 4, 2020

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:31 a.m. and roll call was taken.

Educator Preparation Committee

Acting Committee Chair Monica Martinez reconvened the Educator Preparation Committee.

2C: Proposed Adoption of Revised Language for the Initial Program Preconditions

Miranda Gutierrez and Poonam Bedi, Consultants, Professional Services Division, presented this item which provided proposed updates to the Initial Program Preconditions for possible adoption. These Preconditions address the need and collaboration that a program sponsor must demonstrate in order to propose a new educator preparation program for initial program approval.

Danette Brown, California Teachers Association, spoke in support of the proposed language for the Initial Program Preconditions and suggested the Commission develop a great level of specificity regarding the components in a needs analysis to substantiate the Demonstration of Need. She also expressed her gratitude to Commissioners Alicia Hinde, Kirsten Barnes, and Commission staff member Teri Clark for their service to the Commission.

Commission Action

Commissioner Jackson moved to adopt the revised Initial Program Preconditions provided in this agenda item to begin the regulatory process to incorporate the language of the preconditions into regulations. Commissioner Barnes seconded the motion. The motion carried without dissent.

2F: Initial Institutional Approval – Stage II: Eligibility Requirements for Cambridge College

Poonam Bedi, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Cambridge College's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Mary Garrity, Mark Rotondo and Rita Clemons, Cambridge College, assisted staff in presenting this item.

Commission Action

Commissioner Hinde moved to grant eligibility to Cambridge College and move forward to Stage III. Commissioner Jackson seconded the motion. The motion carried without dissent.

2G: Supporting 2020-21 Program Completers Move into Practice

Sarah Solari Colombini, Consultant, Cheryl Hickey, Administrator, and Teri Clark, Director, Professional Services Division, presented this item which provided information on the flexibilities that have been provided to educator preparation programs, program applicants, and program completers for the 2020-21 year. The item also opened a discussion on the appropriate supports for these program completers as they become in-service educators.

Edmundo Edward Litton, Loyola Marymount University, submitted a letter in support of the initial recommendations of the preliminary credential program leaders.

Bryan Johnson, Los Angeles Unified School District, thanked the Commission and its staff for their work on gathering feedback and expertise from a diverse group of program leaders to find potential solutions and supports to enable new teachers to be successful in these

unprecedented times. He expressed the hope that the initial recommendations of this working group will serve as springboard for more detailed guidance and support structures for new teachers and will help to inform how IHEs and LEAs shepherd these new teachers through the first year of their careers.

Tonya Almeida, Riverside County Office of Education, thanked the Commission for acknowledging the critical role of induction and supporting the Executive Order and variable term waiver candidates. She shared information regarding her district's teacher induction program and voiced the importance of ongoing support including communication, collaboration, and sharing of resources in the new areas of expertise in helping induction programs to best serve these candidates while maintaining the supportive spirit of induction.

Sonya Joyce, representing herself, spoke about the difficulty of being placed for student teaching to complete the preliminary credential requirement due to the pandemic and requested the Commission look into options for waving this requirement.

Certification Committee

Committee Chair Marysol De La Torre-Escobedo convened the Certification Committee.

3A: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Bridge Authorizations for the New Education Specialist Credentials

Joshua Speaks, Manager, Certification Division, presented this item which provided proposed amendments to Title 5 of the California Code of Regulations sections 80047, 80047.1, 80047.2, 80047.3, 80047.4, 80048.3.1, 80048.3.2, 80048.5, 80048.6, 80048.7, 80048.8, and adding section 80048.10 to create a pathway for qualified educators to earn an equivalent authorization to the new Education Specialist credentials which would go into effect in summer/fall 2022. Development of these pathways would ensure that current credential holders interested in obtaining the new Education Specialist authorizations meet the 2018 Teaching Performance Expectations (TPEs) that were not addressed in their original preparation program.

Harold Acord, California Teachers Association, spoke in support of the proposed amendments and specifically to the following language "An individual who possesses a preliminary or clear Mild/Moderate Education Specialist credential, a preliminary or clear Moderate/Severe Education Specialist credential, a preliminary or clear Early Childhood Education Specialist credential, or their equivalent, may, at their sole discretion, apply for an Education Specialist Bridge Authorization" and requested the Commission make this clear to the field.

Commission Action

Chair Sloan moved to approve the proposed regulatory amendments, including the addition of references to transitional kindergarten in the Mild to Moderate and Extensive Support Needs authorization statements and to change the reference from pre-kindergarten to kindergarten in the early childhood special education added authorization and to begin the rulemaking file for

submission to the Office of Administrative Law. Commissioner Hinde seconded the motion. The motion carried without dissent.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

4A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Brian Crowell, representing himself, submitted a letter which stated that the Division of Professional Practices is discriminating against teachers on the basis of age by manipulating the supply and demand of teachers based on political purposes.

Legislative Committee

Committee Chair Alicia Hinde convened the Legislative Committee.

5A: 2021 Legislative Outlook

Sasha Horwitz, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided an update on Commission-sponsored and Commission-monitored legislation from 2020 that staff anticipates will be reintroduced in the 2021 legislative session.

Sharon Merritt, California Association for Bilingual Teacher Education, spoke about SB 614 and future initiatives on the replacement of RICA.

Reconvene General Session

Chair Sloan reconvened the General Session.

1A: Strategic Planning Working Session – Continued

Amy Reising, Director, Performance Assessment Policy and Development, and Mary Vixie Sandy, Executive Director, presented this item which continued the discussion and planning session from Wednesday, December 2, 2020 on the development of the Commission's Strategic Plan.

Grace Harm, California Teachers Association Student Liaison, voiced a need for an emphasis on inclusion, diversity, and equity. She offered to gather CTA members' input as part of the Commission's strategic plan and developmental process and recommended a continued close collaboration and partnership in the future.

Harold Accord, California Teachers Association, spoke about the importance of implicit bias awareness and suggested the Commission solicit the voice of all teacher candidates in the Commission's data system to get diverse opinions.

1I: Report of Closed Session Items

Vice Chair Hinde reported that staff briefed the Commission on the cases of *Kathleen Carroll v. Commission on Teacher Credentialing et al.*, *Commission on Teacher Credentialing v. Kathy Little, Simone Kovats, Debra Sather, and Staranne Meyers and Linda Stearn v. California Commission on Teacher Credentialing*; *Does 1-25* and no reportable action was taken.

Staff briefed the Commission on the case of *Juan M. Jaimes v. California Commission on Teacher Credentialing* and the Commission tabled the matter to a future meeting.

The Commission granted the following Petitions for Reinstatement:

- Ronnie Joseph
- Larry Newton
- Delman Porter

The Commission denied the following Petitions for Reinstatement:

- David Acrea
- Armando Rodriguez

The Commission tabled Surjit Kaur's Petition for Reinstatement to a future meeting.

The Commission rejected the Proposed Decision in the matter of Tina McIntire and called for the transcript.

The Commission adopted the following Proposed Decisions:

- Katharine Bates
- Sergio Galvez
- Nathan Jackson
- Jay Jaspar

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #26 Jonathan Fil
- #29 Jesus Garcia
- #37 Vera Gomes
- #63 Mark Meredith

Commissioner Marten recused herself on the Tina McIntire matter and the Mark Meredith matter. Commissioner Jackson recused herself on the Nathan Jackson matter.

1J: New Business

The Bimonthly Agenda was presented.

Chair Sloan summarized the work that the Commission had accomplished this year and gave a brief report on the results of the evaluation of Executive Director Mary Sandy.

1K: Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2021

Executive Director Mary Vixie Sandy presented this item regarding the nominations and elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2021.

Commissioner Hinde nominated Tine Sloan as Chair. Commissioner Cooney nominated Marysol De La Torre-Escobedo as Vice Chair.

Commissioner Martinez moved to elect Tine Sloan as Chair. Commissioner Hinde seconded the motion. The motion carried without dissent.

Commissioner Kung moved to elect Marysol De La Torre-Escobedo as Vice Chair. Commissioner Jackson seconded the motion. The motion carried without dissent.

Chair Sloan expressed her appreciation to Commissioners Barnes and Hinde for their service to the Commission and to the education community. She also congratulated Teri Clark on her upcoming retirement.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 1:00 p.m.