
1A

Action

General Session

Approval of the August 2020 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the August 2020 meeting of the Commission.

Recommended Action: Approve the minutes of the August 2020 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the August 5-7, 2020 Meeting

Commission Members Attending

Tine Sloan, Faculty Member Representative, Chair
Alicia Hinde, Teacher Representative, Vice Chair
Kirsten Barnes, Non-Administrative Services Credential Representative (8/5 and 8/6 only)
Kathryn Browne, Ex-Officio, California Community College
C. Michael Cooney, Public Representative
Annamarie Francois, Ex-Officio, University of California
Marquita Grenot-Scheyer, Ex-Officio, California State University
Johanna Hartwig, Public Representative
Terri Jackson, Designee, Superintendent of Public Instruction
Bonnie Klatt, Teacher Representative (8/6 Closed Session and 8/7 only)
Kevin Kung, Teacher Representative
Jane Marks, Teacher Representative
Cynthia Marten, School Administrator Representative
Monica Martinez, Public Representative
Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

Marysol De La Torre-Escobedo, Teacher Representative
David Simmons, Human Resources Administrator Representative

Wednesday, August 5, 2020

Ad Hoc Committee

Committee Chair Alicia Hinde convened the Ad Hoc Committee at 3:02 p.m.

1A: Interview and Recommendation of Alternates to the Committee of Credentials

Ani Kindall, Attorney, Legal Office, provided information about the selection process for appointments to the Committee of Credentials.

The Committee interviewed the following individuals:

- Paul Bott
- Andrew Murphy
- De'shawn Woolridge

Commission Action

Commissioner Hinde moved to recommend to the full Commission the appointment of Andrew Murphy as the first Public Member alternate who will be asked to serve immediately in the

current open term on the Committee of Credentials. Commissioner Barnes seconded the motion. The motion carried without dissent.

Commissioner Kung moved to recommend Paul Bott be appointed as the second Public Member alternate on the Committee of Credentials. Commissioner Hinde seconded the motion. The motion carried without dissent.

Commissioner Barnes moved to recommend De'shawn Woolridge be appointed as School Board Member alternate on the Committee of Credentials. Commissioner Kung seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Committee Chair Hinde adjourned the Ad Hoc Committee at 4:15 p.m.

Thursday, August 6, 2020

Executive Committee

Chair Tine Sloan convened the Executive Committee at 9:02 a.m.

2A: Educator Preparation Student Liaison

Rhonda Brown, Manager, Executive Office, presented this item which provided information regarding the selection process for the Educator Preparation Student Liaison.

Commission Action

Commissioner Cooney moved to appoint Kori Jones to serve as the Educator Preparation Student Liaison to the Commission for one year beginning October 1, 2020. Commissioner Hinde seconded the motion. The motion carried without dissent.

General Session

Chair Tine Sloan convened the August 6-7, 2020 General Session of the Commission on Teacher Credentialing at 9:12 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Sloan congratulated Haydee Rodriguez on her new role as the State Board of Education Liaison to the Commission and thanked Ilene Straus for her service to the Commission.

3A: Approval of the June 2020 Minutes

Commissioner Cooney moved approval of the June 2020 Commission Meeting minutes. Commissioner Marks seconded the motion. The motion carried without dissent.

3B: Approval of the August 2020 Agenda

Commissioner Martinez moved approval of the August 2020 Agenda with an agenda insert for item 3C. Commissioner Barnes seconded the motion. The motion carried without dissent.

3C: Approval of the August 2020 Consent Calendar

Commissioner Hartwig moved approval of the August 2020 Consent Calendar. Commissioner Kung seconded the motion. The motion carried without dissent.

2D: Chair's Report

Chair Sloan provided a brief overview of the August 2020 Commission meeting agenda. She also spoke about the impact of COVID-19 and racism on the education community, and the importance of focusing our attention on the needs of P-12 and higher education students.

3E: Executive Director's Report

Executive Director Sandy spoke about the new ways that the system is preparing for the beginning of the school year and the work that the Commission has been doing to support the education community. Director Sandy congratulated Katie Croy and Wayne Bacer on their recent retirements. She also thanked student liaison Lindsey Balidoy for her perspectives on the work of the Commission and welcomed Haydee Rodriguez as the new State Board of Education Liaison to the Commission.

3F: Commission Member Reports

Commissioner Barnes reminded everyone to take a moment to check in with students and with each other when the school year starts.

Commissioner Francois acknowledged the work that educators across the system had done over the summer in preparation for the beginning of the school year. She also reported on her attendance at a virtual conference entitled *Developing a Community of Supervisors for Equity and Justice* which was sponsored by the California Teacher Education Research and Improvement Network on July 29-30, 2020.

Commissioner Browne spoke about the community colleges' effort to help the education community adapt in the current environment. She also talked about the challenges regarding supervised field experience and practicum in the community college teacher preparation programs.

Commissioner Hinde spoke about the importance of encouraging student engagement and the need for creativity in distance learning.

Commissioner Marten shared her perspective from San Diego Unified School District on the virtual learning plan to begin the school year.

Commissioner Kung shared information about the activities used for distance learning in Los Angeles Unified School District.

3G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, thanked Ilene Straus for her work as Liaison to the Commission and provided an update on the State Board's recent activities addressing various issues due to the current environment.

Commissioner Marks shared a resource which was created by the Sacramento Public Waldorf Collaborative Community.

3H: Timeline and Process for Updating the Commission's Strategic Plan

Linh Nguyen, Chief Deputy Director, Executive Office, presented this item which provided an overview of the timeline and process that will be undertaken during 2020 to update the Commission's Strategic Plan.

Educator Preparation Committee

Chair Sloan appointed Commissioner Monica Martinez to serve as the acting committee chair for the Education Preparation Committee.

Acting Committee Chair Monica Martinez convened the Educator Preparation Committee.

4A: Strengthening and Adapting Educator Preparation for Virtual Teaching and Learning: Issues and Options for 2020-21

Teri Clark, Director, Phyllis Jacobson, Administrator, and Gay Roby, Consultant, Professional Services Division, presented this item which provided considerations for the 2020-21 educator preparation year that have been gathered from program leaders to support a discussion of appropriate flexibilities and specificities for the Commission to consider.

Victoria Graf, Loyola Marymount University, submitted a letter which proposed several questions for clarification as well as concerns about the implementation of Clinical Practice Guidelines and the Teaching Performance Assessment.

Partners in Education, Articulation, and Coordination through Higher Education (PEACH), submitted a letter which provided their responses to the list of proposed flexibilities on page 13-18 of this item that specifically pertain to Early Childhood Education (ECE) educator preparation and Child Development Permits. The letter also raised concerns regarding next steps related to the Early Care and Education: Child Development Permit.

Toni Isaacs, PEACH, acknowledged that the proposed accommodations to respond to COVID-19 conditions have the potential of strengthening educator preparation and thanked the Commission for Spanish translations for the Child Development Permit application and the leaflet. She urged the Commission to translate the application and leaflet into other languages, if possible and supported the Commission's action of presenting and archiving an informational webinar regarding COVID-19 provisions and flexibilities on the website. She also requested this information be provided in multiple languages and closed-captioned and suggested that a direct link to the Child Development Permit be added to the Commission's website.

Janet Fish, PEACH, raised concerns regarding the recommendation to allow ECE preparation programs that are participating in piloting the implementation of the Teaching Performance Expectations and the Program Guidelines to directly recommend candidates via paper application for the Child Development Permit, for as long as the programs are participating in the pilot, and until such time as a new program review and approval process is developed and in place. She suggested that this recommendation be considered after the pilot programs are completed and fully vetted.

La Tanga Hardy, PEACH, asked for more clarification on the nature and availability of the Commission's phone assistance for Child Development Permit applicants and suggested the need for a revision of the Child Development Professional Growth Manual. She also urged the Commission to advocate for strengthening the ECE education preparation infrastructure across all institutions of higher education (IHE) segments and suggested that financial support be provided or permit fees be waived during this emergency period due to the lack of funding for the Child Development Training Consortium stipend that had previously provided candidates fees for the Permit.

Nancy Hurlbut, PEACH, voiced support of recognizing the value of NAEYC (National Association of the Education of Young Children) accreditation and supported allowing NAEYC accredited ECE candidates be directly recommended to obtain the Child Development Permit.

Commission Action

Chair Sloan moved to approve the recommendations listed on page 16 of this item. Commissioner Barnes seconded the motion. The motion carried without dissent.

4B: Proposal to Defer the Transition of Pupil Personnel Services Programs to the 2019 Program Standards to Academic Year 2022-23

Karen Sacramento, Consultant, Professional Services Division, presented this item which provided a proposal to defer by one year the deadline for Commission-approved Pupil Personnel Programs to be in alignment with new Commission adopted Pupil Personnel Program Standards.

Suzy Thomas, Saint Mary's College of California, submitted a letter in support of this proposal.

Aubrey Uresti, San Jose State University, submitted a letter which requested the Commission approve the proposal to delay implementation of the new Pupil Personnel Services Standards.

Commission Action

Commissioner Barnes moved to approve the recommendation that the Commission defer by one year the deadline for all Commission-approved Pupil Personnel Services Programs to be required to be in alignment with the 2019 Program Standards. Commissioner Hinde seconded the motion. The motion carried without dissent.

4C: Possible Pathways for Current Education Specialist Credential Holders Interested in Earning the New Education Specialist Credential

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which opened a discussion regarding the development of a bridge for interested current Education Specialist credential holders seeking to earn the equivalent authorization under the new Education Specialist standards and Teaching Performance Expectations (2018). A bridge process will ensure that current credential holders interested in obtaining the new authorization meet the 2018 Teaching Performance Expectations that were not addressed in their original preparation program.

Toby Boyd, California Teachers Association, submitted a letter which suggested that the current Education Specialist credential holders should make their own decision on whether or not to earn the new authorization and recommended that language be included in any future regulations that the authorization must be obtained only with the teacher's consent. The letter requested the Commission carefully consider the question on which entities should be eligible to recommend candidates to obtain the new authorization and suggested that credential holders should also have the ability for direct application. The letter also raised questions for staff clarification and for Commission consideration.

Danette Brown, California Teachers Association, voiced concerns regarding the option of having candidates make their own decision to expand the new authorizations and suggested the Commission consider putting language in the regulations which explicitly outlines that this is optional for current credential holders.

The Commission directed staff to seek more input from the field regarding possible bridge pathways and bring back a plan to identify the way(s) that interested current Education Specialist credential holders would be able to earn the new credential with its accompanying authorization statement in order to begin the regulatory process.

4D: Update on the Development of the Education Specialist Teaching Performance Assessment

Amy Reising, Director, and James Webb, Consultant, Performance Assessment Policy and Development Division, presented this item which provided an update on the development of the Teaching Performance Assessment (TPA) for Preliminary Education Specialist candidates and a summary of design team meetings from February to July 2020. Guiding principles for the development of this assessment and proposed pilot study were provided as information for the Commission.

Toby Boyd, California Teachers Association, submitted a letter which suggested the Commission revisit the timing of the pilot and the planned development and implementation dates to assess whether it is feasible and cost effective to incorporate the new components required by SB 614 in the TPA for Education Specialists during this design and development process or whether a longer pause may be advisable to avoid a revision to a newly-developed TPA if SB 614 is chaptered.

4E: Update on the Work of the California Standards for the Teaching Profession Workgroup
Cara Mendoza, Administrator, and Karen Sacramento, Consultant, Professional Services Division, presented this item which provided an update on the California Standards for the Teaching Profession workgroup, the workgroup members, and summarized the work to date.

Recess

Closed Session

The Commission went into Closed Session at 1:15 p.m. to consider the following pending litigation: Jennifer Andrews v. Commission on Teacher Credentialing (Case No. 37-2019-00049547-CU-WM-CTL, San Diego Superior Court), Kathy Little, Simone Kovats and Debra Sather v. Commission on Teacher Credentialing, Committee of Credentials of the Commission on Teacher Credentialing, Doe 1 through Doe 20; (Case No. 34-2019-80003254, Sacramento Superior Court), Kathy Little, Simone Kovats and Debra Sather v. Commission on Teacher Credentialing, Committee of Credentials of the Commission on Teacher Credentialing, Doe 1 through Doe 20; (Case No. C092001, Court of Appeal Third Appellate District) and Peter Heffner v. Commission on Teacher Credentialing (Case No. BS174007, Los Angeles Superior Court). The Commission also considered adverse actions and Petitions for Reinstatement while in Closed Session pursuant to California Education Code sections 44245, 44246, 44248, and Government Code section 11126.

Friday, August 7, 2020

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:33 a.m. and roll call was taken.

Educator Preparation Committee

Acting Committee Chair Monica Martinez reconvened the Educator Preparation Committee.

4F: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for San Benito County Office of Education

Hart Boyd, Consultant, Professional Services Division, presented this item which provided as part of the Initial Institutional Approval process, San Benito County Office of Education's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Jennifer Logue and Leanna Morgan, San Benito County Office of Education, assisted staff in presenting this item.

Commission Action

Chair Sloan moved to grant Provisional Approval to San Benito County Office of Education and set the Provisional Approval period to be three years. Commissioner Hinde seconded the motion. The motion carried without dissent.

4G: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Los Angeles Pacific University

Hart Boyd, Consultant, Professional Services Division, presented this item which provided as part of the Initial Institutional Approval process, Los Angeles Pacific University's responses to the Common Standards and Program Preconditions for consideration and possible Provisional Approval by the Commission.

Craig Brewer and Gordon Jorgenson, Los Angeles Pacific University, assisted staff in presenting this item.

Commission Action

Commissioner Cooney moved to grant Provisional Approval to Los Angeles Pacific University and set the Provisional Approval period to be three years. Commissioner Kung seconded the motion. The motion carried without dissent.

4H: Initial Institutional Approval – Stage V: Consideration of Full Approval for Turlock Unified School District

Hart Boyd, Consultant, and Teri Clark, Director, Professional Services Division, presented this item which provided as part of the Initial Institutional Approval Process, the report from the Initial Institutional Approval Focused Site Visit for Turlock Unified School District and the Committee on Accreditation's recommendation for an Accreditation Decision for Turlock Unified School District. The Commission considered granting Turlock Unified School District Full Institutional Approval.

Barbara Howard, Denise Duewell, Dana Salles Trevethan and David Lattig, Turlock Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Hinde moved to grant Turlock Unified School District Full Institutional Approval. Chair Sloan seconded the motion. The motion carried without dissent.

4I: Study Session on Micro-Credentialing

Jake Shuler, Consultant, Professional Services Division, and Lisa Lachlan-Haché, American Institutes for Research, presented this item which provided information about what micro-credentialing is, where and how it is being used in other states and in California, and how micro-credentialing might intersect with the current statewide implementation of virtual instruction.

Toby Boyd, California Teachers Association, submitted a letter which raised concerns on the use of the term "micro-credential" and suggested that any discussions of "micro-credentialing" in the context of a Commission meeting clearly delineate that they are not a license to perform services in a public school system as the term "credential" is commonly understood in California.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Brian Crowell, representing himself, submitted a letter which raised concerns regarding data provided by Commission staff per his public records request for the ages of teachers referred to the Commission on Teacher Credentialing for discipline from May 30, 2014 through May 30, 2019.

Legislative Committee

Chair Sloan convened the Legislative Committee due to Commissioner Alicia Hinde's early departure.

6A: Status of Legislation

Sasha Horwitz, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Jane Robb, California Teachers Association, spoke in support of SB 614.

Tonya Almeida, Riverside County Office of Education, raised concerns regarding the RICA and voiced her support for SB 614.

Serette Kaminski, California County Superintendents Educational Services Association, spoke in support of SB 614 and urged the Commission's formal support of this bill. She also urged the Commission to ensure that the Education Specialist TPA is designed in a way so that candidates are assessed for all the things they need to know to become Education Specialists including but not limited to the important research that teachers need to know and understand concerning foundational reading.

Reconvene General Session

Chair Sloan reconvened the General Session.

3I: Interview and Recommendation of Alternates to the Committee of Credentials

Chair Sloan moved to accept the recommendations of the Ad Hoc Committee to 1) appoint Andrew Murphy as the first Public Member alternate who will be asked to serve immediately in the current open term on the Committee of Credentials and to appoint Paul Bott as the second Public Member alternate; and 2) appoint De'shawn Woolridge as a School Board Member alternate on the Committee of Credentials. Commissioner Marks seconded the motion. Motion carried without dissent. Commissioners Hinde and Klatt were not present during the roll call vote.

3J: Report of Closed Session Items

Chair Sloan reported that staff briefed the Commission on the cases of Jennifer Andrews v. Commission on Teacher Credentialing, the Superior Court and Appellate Court cases for Kathy Little, Simone Kovats and Debra Sather v. Commission on Teacher Credentialing, Committee of Credentials of the Commission on Teacher Credentialing, Doe 1 through Doe 20, and Peter Heffner v. Commission on Teacher Credentialing, and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Jaime Allala
- Robert Cuevas
- Brian Richardson
- Terry Welsh

The Commission denied the following Petitions for Reinstatement:

- Kayven Riese
- Kathy Wu

3K: Report of Executive Committee

Chair Sloan reported that the Executive Committee appointed Kori Jones to serve as the Educator Preparation Student Liaison to the Commission for one year beginning October 1, 2020.

3L: New Business

The Bimonthly Agenda was presented.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 12:11 p.m.