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# 41

## Information

### *Educator Preparation Committee*

### **Study Session on Micro-Credentialing**

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**Executive Summary:** Lisa Lachlan-Haché, Director, Center on Great Teachers and Leaders, American Institutes for Research, will provide information about what micro-credentialing is, where and how it is being used in other states and in California, and how micro-credentialing might intersect with the current statewide implementation of virtual instruction.

**Recommended Action:** For information only

**Presenters:** Jake Shuler, Consultant, Professional Services Division, and Lisa Lachlan-Haché, American Institutes for Research

### **Strategic Plan Goal**

#### ***II. Program Quality and Accountability***

- c) Promote educator preparation and lifelong development as a shared responsibility among members of the education profession, institutions of higher education, local education agencies and state agencies.

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## Study Session on Micro-Credentialing

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### Introduction

A number of organizations at the state and national level have been involved in developing and promoting the concept of micro-credentialing. Dr. Lachlan from the American Institutes for Research (AIR) will provide an overview of micro-credentialing and address the following topics:

- Micro-credentials 101: an introduction to the concept of micro-credentials and micro-credentialing
- Ways micro-credentials have been used across the nation, including California, to date:
  - ✓ Documentation of Professional Learning
  - ✓ Broader Educator Talent Management
  - ✓ License Renewal Requirements
  - ✓ Career Technical Education Teachers
  - ✓ Computer Science Teachers
  - ✓ Virtual Instruction
- Policy Considerations Related to micro-credentials

While educator post-credential professional learning and talent management are outside the scope of the Commission’s mandate, some states are using micro-credentialing or “digital badging” to add authorizations to existing licenses in areas such as career technical education and computer science. The Commission’s current process for adding an authorization to an existing credential is based either on completion of specified coursework or passing the California Subject Examination for Teachers (CSET) that addresses the Commission’s adopted Subject Matter Requirements (SMRs) for that content area.

In other states, micro-credentialing is seen as an additional pathway for teachers to demonstrate their depth and breadth of knowledge and skills in certain areas such as those mentioned above. Information will be presented during this study session on the various ways that other states are implementing this pathway to support and facilitate teacher development.

### Resources Identified by American Institutes of Research

- [Micro-credential Guidance](#), National Education Association (NEA):
- [Micro-credentials and Education Policy in the United States](#), Digital Promise
- [Micro-credentials](#), Educators Rising
- [Micro-credentials for Teachers: What Three Early Adopters Have Learned So Far](#), American Institutes for Research (AIR)
- [Micro-credentials & the Transformation of Professional Learning in California Schools](#), Center for Teaching Quality
- [Micro-credentials - Addressing Certification and Professional Learning in Computer Science](#), Code.org

**Next Steps**

Based on Commission discussion and any potential direction from the Commission for additional information, staff could bring a future item for the Commission's consideration.