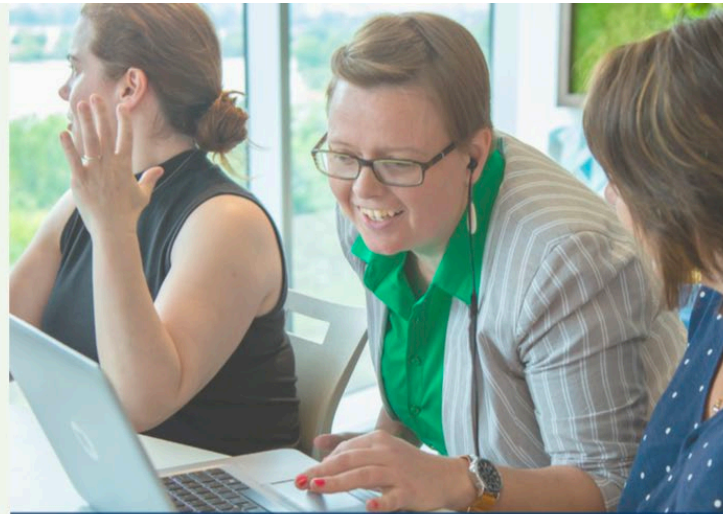


Micro-credentials and Teachers: An Excerpt

Let's talk through these elements using a hypothetical example.

Ms. Brown is participating in the “Morning Meeting for SEL” MC—an elementary MC. This MC focuses on the “**micro**” competency of leading productive classroom meetings to maximize students’ social and emotional learning (SEL).

The MC “lives” on a digital platform hosted by a local university. Ms. Brown is already leading morning meetings in her classroom. As part of her school’s new focus on SEL, she also participates in regular grade-level meetings to share SEL resources with her colleagues. She is signing up for the MC because she wants some feedback on how to connect her existing morning meetings to SEL opportunities for students. Ms. Brown would also like to show her administrators that she is actively building expertise in a priority area. As part of the MC, Ms. Brown submits evidence from her classroom morning meetings, including a series of three videos, a set of activity plans, a short justification statement detailing Ms. Brown’s understanding of the purpose of the morning meeting and its connection to student SEL, and a morning meeting structure design. The university MC issuer reviews the submitted evidence. The issuer determines that Ms. Brown is meeting the standard for many of the required elements, but her meetings do not always provide students with a chance to share their thoughts and receive peer feedback individually. The issuer provides the first round of feedback, and Ms. Brown submits



She is signing up for the MC because she wants some feedback on how to connect her existing morning meetings to SEL opportunities for students.

a revised set of activity plans and one new sample video. This time, the issuer determines that Ms. Brown has met the standard and certifies her competence in “Morning Meetings for SEL” with a digital badge. Based on her MC feedback, Ms. Brown adjusts her morning meetings to better incorporate student voice and peer interactions. Ms. Brown also sends the digital badge and the details to her administrators, who save the information as part of her professional learning portfolio. Over the next year, Ms. Brown plans to participate in the entire “Class Structures to Support SEL” stack of MCs, which qualifies as a full five-credit college course.