
4B

Action

Educator Preparation Committee

Proposal to Defer the Transition of Pupil Personnel Services Programs to the 2019 Program Standards to Academic Year 2022-23

Executive Summary: This agenda item presents a proposal to defer by one year the deadline for Commission-approved Pupil Personnel programs to be in alignment with new Commission adopted Pupil Personnel Program Standards.

Recommended Action: Staff recommends that the Commission defer by one year the deadline for all Commission-approved Pupil Personnel Services programs to be required to be in alignment with the 2019 program standards. This action would mean that all programs must be in alignment with the new standards for candidates entering programs in academic year 2022-23.

Presenter: Karen Sacramento, Consultant, Professional Services Division

Strategic Plan Goal

II. Program Quality and Accountability

- a) Develop and maintain rigorous, meaningful, and relevant standards that drive program quality and effectiveness for the preparation of the education workforce and are responsive to the needs of California's diverse student population.

Proposal to Defer the Transition of Pupil Personnel Services Programs to the 2019 Program Standards to Academic Year 2022-23

Introduction

This agenda item presents a proposal to defer by one year the deadline for Commission-approved Pupil Personnel Services (PPS) programs to be in alignment with new Commission adopted Pupil Personnel Program Standards for candidates entering programs for academic year 2022-23.

Background

In April 2019, the Commission adopted new Program Standards for PPS programs. These included program Preconditions and Standards for PPS School Counseling, PPS School Psychology, and PPS School Social Work. It also included the Child Welfare and Attendance Added Authorization. At the time of the adoption, the Commission approved a transition window that required that all programs would be fully aligned to the new standards by fall 2021 for all candidates enrolled in these programs for the Academic Year 2021-22.

In recent weeks, Commission staff have received numerous requests from PPS programs for the Commission to reconsider the date by which all programs must be fully aligned to the new standards given the current challenges posed by the COVID-19 pandemic. While some programs are eager to begin to implement the new standards, others are expressing significant barriers to being able to restructure curriculum and fieldwork at this time in order to meet the original fall 2021 transition deadline.

Staff Recommendation

Staff recommends that the Commission adopt a revised date by which all Pupil Personnel Services programs must be in alignment with the 2019 program standards – moving the date from fall 2021 to fall 2022. This change would mean that all new candidates enrolled after July 1, 2022 for the academic year 2022-23, would be enrolled in a program aligned to the new standards. Staff further recommends that any program wishing to transition earlier may be allowed to do so.

Next Steps

If the Commission approves this new transition date, a Program Sponsor Alert will be developed outlining the new implementation dates.