
1A/3I

Action

Ad Hoc Committee

Interview and Recommendation of Alternates to the Committee of Credentials

Executive Summary: This agenda item provides information about the selection process for appointments to the Committee of Credentials. Applications submitted to the Commission prior to the posting of this item are attached. Any additional applications will be brought in as an insert on the day of the meeting.

Recommended Action: To recommend to the Commission appointments of alternates to the Committee of Credentials.

Presenter: Ani Kindall, Attorney, Legal Office

Strategic Plan Goal

I. Educator Quality

- d) Effectively, efficiently, and fairly monitor the fitness of all applicants and credential holders to work with California students.

Interview and Recommendation of Alternates to the Committee of Credentials

Introduction

The Ad Hoc Committee will interview, evaluate, and recommend appointments to the Committee of Credentials (COC).

Background

The procedures of the Commission relative to the COC are set forth in the Commission's Policy Manual. This item summarizes those obligations and presents information concerning the selection process for members of the COC.

The COC is appointed by the Commission to review individuals for fitness to receive and/or retain credentials. The COC is comprised of seven members appointed by the Commission and consists of one Elementary Teacher, one Secondary Teacher, one School Board Member, one School Administrator, and three Public Members.

Selection Process

Pursuant to §511 of the Commission's Policy Manual, an Ad Hoc Interview Committee appointed by the Chair is responsible for receiving and evaluating applications, for conducting interviews as appropriate, and making nominations for membership on the COC.

This process is described in §511 as follows:

- (a) Placing in nomination the names of qualified persons for each position to be filled. Alternates may be selected if deemed qualified. Any alternate so selected will be placed in a pool of alternates and available to fill a vacancy in that position category should the need arise.
- (b) Identifying, scoring, ranking, discussing and recommending nominees for the Committee of Credentials to the Commission according to the following factors: (1) The total membership of the Committee of Credentials should be broadly representative of the community with respect to gender, ethnic and cultural background, and geographical area of residence. (2) Persons nominated should be of balanced and judicious temperament with broad understanding of, and respect for, community values and attitudes. (3) Persons nominated must be willing and able to devote the time and effort necessary to carry out the work of the Committee.

The terms of members of the COC are set forth in §512 as follows:

- (a) The term for each initial appointment to the Committee of Credentials shall be two years. No member shall serve more than four successive two-year terms.

(b) At least one new member shall be appointed each year, but in the interest of continuity and stability, not more than three members should be replaced in one year.

The current composition of the COC, the geographic distribution and the terms of the members is set forth below:

Committee of Credentials Members

ROBERT ELDER (Highland) Public Representative	06-30-2022
ELLEN GERVAIS (Hacienda Heights) Public Member	06-30-2021
JACOB GUTHRIE (Los Angeles) School Administrator	06-30-2021
DANA MORELINI (Sebastopol) Elementary Teacher	06-30-2022
WADE "STEVE" THORPE (West Sacramento) Public Representative	06-30-2022
JANNIS WILSON (Carlsbad) Secondary Teacher	06-30-2021
DARREL WOO (Sacramento) School Board Member	06-30-2022

Committee of Credentials interviews for Public Member and School Board Member alternates will be conducted at the August 5, 2020 Ad Hoc meeting.

The current list of candidates and applications are attached. Any additional applications will be brought in as an insert on the day of the meeting.

Staff Recommendation

That the Ad Hoc Committee recommend to the Commission the appointment of alternates to the COC.

Paul Bott

**APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING**

A. IDENTIFICATION:

1. Name: **BOTT PAUL ANDREW**

2. Address: [REDACTED]
**Los Alamitos
CA 90720**

3. Cell Phone: [REDACTED] Business Phone: [REDACTED]

Home Phone: **None**

4. E-Mail Address: [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- ☒ Public Member. Must be a representative of the public and may not currently be employed in either a certificated public school position and/or be a member of any governing board of a school district or county board of education.

C. CURRENT AND FORMER EMPLOYMENT:

List your current and former employment for the past ten (10) years. Please include dates of employment.

- I have been self-employed since 2007 as an accreditation consultant to colleges and universities throughout the United States.
- Prior to 2007, I served as a professor and coordinator of the Designated Subjects Teaching Credential Program at California State University, Long Beach (1976-2007).
- I serve as a public trustee for Purdue University Global (2018-Present). Prior to 2018 I served on the Kaplan University Board of Trustees for 10 years before it was purchased by Purdue University.
- I have served on several CTC accreditation teams as the Designated Subjects specialist, the latest in 2018.
- I also serve as an Education Specialist for site visits for the Accrediting Commission of Career Schools and Colleges (1976-Present).



D. EDUCATION AND EXPERIENCE:

1. Name and Location of College or Univ.	Course of Study	Completed		Date
		Semester	Quarter	Degree Completed
UCLA	Teacher Training			10/71-05/72
Santa Monica College	Construction Technology	AA		01/71-06/72
CSULA	Vocational Education	BE		04/72-12/72
UCLA	Vocational Education	MA		09/73-09/74
UCLA	Educational Administration	EdD		09/73-06/76

2. Business, Correspondence, Trade, or Service Schools Course of Study
NONE, NOT APPLICABLE

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

- Standard Designated Subjects Vocational Trade and Technical Education Teaching Credential, Life (SB150086)
- Standard Designated Subjects Vocational Trade and Technical Education Teaching Credential, Life (SDT8103)
- Standard Supervision Credential, Life (SSC11913)

4. Membership in professional associations. Please include dates of membership.

- Association for Career and Technical Education (35 years)
- Association for Supervision and Curriculum Development (20 years)
- California Association of Emergency Managers (21 years)
- National Society for the Study of Education (35years)
- National Association of Industrial and Technical Teacher Educators (30 years)
- Phi Delta Kappa (35 years)
- Phi Kappa Phi (life member)
- Several local emergency management associations.

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

Please see attached resume for lengthy list of educational involvement.

E. ADDITIONAL ACHIEVEMENTS:

Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

Response: Virtually my entire career has been in some form of community service or another. I served in the military, taught at the secondary and higher education levels, and served on professional-related committees and commissions at the local, state, and federal levels. I have a quick mind, I can separate smoke from fire, and I write well. I have conducted innumerable meetings using parliamentary procedure and I can keep a group focused and on task. Please see the attached resume for a summary list of community service accomplishments.

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

Response: I am generally aware of the California laws and regulations pertaining to the professional fitness of persons employed in certificated positions. I am sure that if appointed, I would be able to quickly enhance my knowledge. During the nearly 30 years that I was the coordinator of a credential program I encountered individuals who had been convicted of one offense or the other that precluded their service as a teacher. I was able to sensitively advise those persons of the reasons their application was likely to be denied and explain their options. Fortunately, those encounters were few, but there were instances when a potential applicant or school district would seek informal advice, which I was able to provide.

I have not served on a committee such as the COC, but I have served on juries in both civil and criminal trials where evidence was presented and the jury examined the evidence, deliberated, and reached a consensus decision. I also served as the Chair of over 100 master's degree theses, and as a member of several doctoral dissertation committees. Those activities, as well as my service on editorial boards has required reading and weighing evidence to support an argument or thesis. I also served as a member or chair of dozens of tenure and promotion committees at the university level, where weighing evidence of (in those cases, positive) contributions that lead to a person being granted to what amounts to be a life appointment.

G. PROFESSIONAL FITNESS QUESTIONS

1. Have you ever been convicted of a felony or misdemeanor?

☐ Yes ☒ No

(If yes, attach explanation)

2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?

☐ Yes ☒ No

(If yes, attach explanation)

3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes ☒ No

(If yes, attach explanation)

4. Are any criminal charges currently pending against you?

☐ Yes ☒ No

(If yes, attach explanation)

5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprovved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes ☒ No

(If yes, attach explanation)

6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes ☒ No

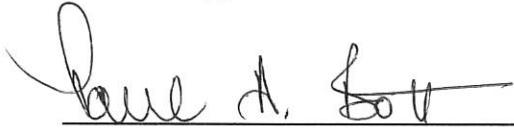
(If yes, attach explanation)

H. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

A handwritten signature in black ink, appearing to read "Paul A. Scott", written over a horizontal line.

Signature

10-1-19

Date

PAUL A. BOTT, EdD

[REDACTED]

Rossmore, CA 90720

[REDACTED]

e-mail

[REDACTED]

1. ACADEMIC PREPARATION

<u>Institution</u>	<u>Dates</u>	<u>Degree Major</u>
UCLA	10/71-05/72	Teacher Training
Santa Monica College	01/71-06/72	AA, Construction Technology
CSULA	04/72-12/72	BVE, Vocational Education
UCLA	09/73-09/74	MA, Vocational Education
UCLA	09/73-06/76	EdD, Educational Administration

2. POSITIONS HELD

<u>Institution/Employer</u>	<u>Dates</u>	<u>Position</u>
Paul Bott Associates, Inc.	01/06-Present	President, Accreditation Consulting
California State University, Long Beach (CSULB)	09/76-03/07	Professor
CSULB	09/76-03/07	Coordinator, Designated Subjects Credential
CSULB	09/84-03/07	Director, Center for Career Studies
CSULB	09/92-03/07	Chair, Department of Professional Studies
CSULB	09/02-09/03	Associate Dean, Research, CHHS
UCLA	02/75-08/76	Staff Assistant, Research
American Institutes for Research	09/75-12/75	Research Associate
San Jose State University	10/75-12/75	Instructor (Extension)
San Fernando High School/ Los Angeles Unified	02/72-01/74	Teacher
Don Bosco Technical Institute	09/69-01/72	Teacher

Other

United States Army (Vietnam, 1968)	01/66-01/69	Combat Engineer
Golden Rule Construction Company	06/62-01/66	Draftsman/Carpenter
Roofing Service Company	09/62-12/65	Estimator

3. AWARDS/RECOGNITION

- Los Angeles County Industry Education Council Distinguished Teacher, 1973.
- Education Professions Development Act Fellow, 1974-1975 and 1975-76 University of California, Los Angeles.
- Elected to Epsilon Pi Tau, the international honorary professional fraternity in Industrial Arts and Vocational Education (1978).
- Meritorious Performance and Professional Promise Award (\$2,500), California State University, Long Beach. (1984-1985, 1985-1986, 1987-1988, 1989-1990).
- Released time research activity "Factors Affecting Student Evaluation of Instruction," Spring 1978, CSULB.
- Scholarly and Creative Activity Assigned Time Award "Process Study of the Administration of the Job Training Partnership Act in California," Fall, 1987.
- Distinguished Faculty, Scholarly and Creative Award, California State University, Long Beach, 1990.
- Community Service Award, College of Health and Human Services (college-wide), CSULB, 1994.
- Community Service Award, CSU, Long Beach (campus-wide) 2001.

4. SCHOLARLY AND CREATIVE ACTIVITIES

Publications

Bott, P.A. (1974) *A critical analysis of vocational-technical curriculum planning and development at community colleges in the metropolitan Los Angeles area using a model based on the Tyler rationale*. Unpublished Master's thesis, University of California, Los Angeles.

Bott, P.A. (1975). *Basic concepts in education evaluation*. Palo Alto, CA: American Institutes for Research.

Bott, P.A. (1975). *General methods and techniques of educational evaluation*. Palo Alto, CA: American Institutes for Research.

Bott, P.A. (1975). *Procedures for conducting evaluations of vocational education*. Palo Alto, CA: American Institutes for Research.

Bott, P.A. (1976). *An analysis of vocational curriculum development practices in California community colleges*. Unpublished doctoral dissertation, University of California, Los Angeles.

Bott, P.A. (1976). *Vocational curriculum development in California community colleges*. Division of Vocational Education, University of California, Los Angeles.

Bott, P.A. (1977). *2001: A vocational education odyssey*. New perspectives in vocational education. Los Angeles: Graduate School of Education, University of California, Los Angeles.

Bott, P.A. (1985). *Training Asian refugees to train refugees*. VocEd, May, p. 28c.

Bott, P.A. and others. (1986). *Job Seeker's Manual*, Center for Career Studies, California State University, Long Beach. A training manual used for the Summer Youth Employment and Training Program and the On-the-Job Training Program.

Resume - Paul A. Bott

- Bott, P.A. (1988). *Status of tenure and promotion practices in industrial and vocational education programs*. Journal of Industrial Teacher Education, 25 (2), pp. 32-47.
- Bott, P.A. (1988). *A comparison of vocational education programs located in schools of education with those located in schools of engineering or technology*. Journal of Industrial Teacher Education. 25, (4), pp. 35-40.
- Bott, P.A. (1988). *Vocational education in China*. The Vocational Education Journal, 64, (3), April.
- Bott, P.A. with Comrey, A.L. and Lee, H.B. (1989). *Elementary statistics: A problem solving approach*. (Second Edition) Dubuque, Iowa: William C. Brown Company.
- Bott, P.A. (1996). *Testing and assessment in occupational and technical education*. Needham Heights, MA: Allyn & Bacon.
- Bott, P.A. (1998). *Teaching your occupation to others*. (Second Edition). Boston: Allyn & Bacon.
- Bott, P.A., Slaper, F.M. and Wang, V.C.X. (2003). *History and philosophy of career and technical education*. Boston: Pearson Custom Publishing.
- Wang, V, & Bott, P.A. (2004). *Modes of teaching of Chinese adult educators*. The New York Journal of Adult Learning. 2, (2), pp. 32-51.

Externally-Funded Research and Development

My grant writing experience started in 1974 while in graduate school at UCLA, where I wrote a proposal and was then appointed Assistant Director of an Education Professions Development Act Project entitled "Policy-Making Strategies for Vocational Education." That project was for \$268,000, and funded policy-making training for state education agencies in all 50 states. I received over 40 externally funded research and development activities at CSULB. Some of the activities were re-funded after successful completion of a previous project, but all programs required a proposal submitted for competition. In addition to the funded activities, I probably prepared another 30 proposals that were not funded. The total amount of externally funded activity at CSULB that I was directly responsible for is over \$45,000,000. Several other projects totaling more than \$1,000,000 were written with other faculty members or outside consultants and conducted under my supervision. I have also written grants for other institutions, including community colleges and secondary school districts which were funded. The funded grants include projects to support bilingual teacher training, the retraining of academic teachers to be vocational teachers, vocational education leadership development, Asian language teacher preparation, Job Training Partnership Act and Workforce Investment Act activities, the State Faith-Based Initiative, Emergency Management projects, and grants from private foundations (Ford) and foreign governments (Taiwan).

Professional Memberships

I have maintained participative membership in the following professional organizations:

- Association for Career and Technical Education (35 years)
- Association for Supervision and Curriculum Development (20 years)
- California Association of Emergency Managers (21 years)

Resume - Paul A. Bott

National Society for the Study of Education (35years)
National Association of Industrial and Technical Teacher Educators (30 years)
Phi Delta Kappa (35 years)
Phi Kappa Phi (life member)
Several local emergency management associations.

I subscribe to, read, and use materials from the following professional journals on a regular basis, as well as numerous web-based newsletters:

Chronicle of Higher Education
Inside Higher Education
Educational Leadership
Journal of Emergency Management

5. SELECTED SERVICE ACTIVITIES

University

Coordinator of the Designated Subjects Credential Program (1976-2007).
Member - CSULB Foundation User's Advisory Group (1985-2007).
Director, Center for Career Studies (25 years).
Chair, School of Applied Arts and Sciences Retention, Tenure, and Promotion Committee (1989-1992).
Member, CSULB CMS Human Resources and Financials Advisory Committee (06/00-07/01).
Member, Department Chair's Compensation Committee (2002-2004).
Member, Department Chair's Advisory Committee to the Provost (2005-2007).
Chair, College of Health and Human Services Dean Search Committee (2002).
Chair, University College and Extension Services Dean Search Committee (2003).
Member, Communicative Disorders RTP Committee (2002-2006).
Chair, Administrator Review Committee (Provost) 2004-2005.

Community

Training and education consultant to several skilled trades labor unions in Southern California.
Member, national scholarship panel for the United States Army Reserve Officer Training Corps (1987-1995).
Member, Long Beach Community Adult School Advisory Group (1992-2007).
Board Member, Orange County Labor Market Consortium (1992- 2000).
Member, Boeing Aircraft Labor-Management Group (1991- 2000).
Trainer, Cultural Diversity Workshops for teachers, numerous local school districts (1992-present).
Trainer, Sexual Harassment Workshops – L.A. County Cosmetology Apprenticeship Association (1993).
Director, Long Beach Cambodian Business Association (1997-1999).
Member, City of Long Beach Career Transition Center Partner Group (1998-2007).
Member, Long Beach Youth Council (1998-2004).
Director, Empower Long Beach Association (1998-2005).

Professional

Consultant on credential procedures and regulations to several professional associations, including the California Association of Career Center Technicians and the California Industrial Education Association (1976-2008).

External evaluator for federal bi-lingual teacher education program, New York University, 1978.

Served as editorial consultant (jury member) for the Journal of Research in Vocational Education (1981, 1987, 1988).

Completed a directory of training services in the city of Long Beach for the Long Beach Chamber of Commerce, Summer, 1984.

Computer analyzed data for a national survey (1200 plus cases) for the National Association of Industrial and Technical Teacher Educators (1984).

Member, program committee, National Association of Industrial and Technical Teacher Educators, conducted national needs assessment for training purposes of new college instructors (1985).

Host for a one day conference on the Job Training Partnership Act conducted by the California Adult Student Assessment System, May 30, 1985.

Member of the National Association of Industrial and Technical Teacher Educator's Special Program Committee (1984-2007, Chair, 1988).

Numerous local education agency in-service meetings throughout the year to speak on topics related to education.

Jury member (publication referee) Journal of Industrial Teacher Education (1987-2007).

Assistant Editor, Journal of Industrial Teacher Education (1990-1992).

Regular service (at least twice per year) as the Education Specialist on accreditation teams for the Accrediting Commission of Career Schools and Colleges (formerly NATTS and ACCSCT). (1973-present).

Member, Vocational Education Teaching Credential Advisory Group, California Commission on Teacher Credentialing, 1991-1993, 2000-2002, and then again in 2007-2008.

Conducted Pay Equity Study for the CSULB Commission on the Status of Women (2002-2003).

Editorial Board Member, Journal of Emergency Management. (2005-present).

Strategic Planning Facilitator, Los Angeles County Workforce Investment Board – 2007 and 2008.

Commissioner, Accrediting Commission of Career Schools and Colleges of Technology – 2003-2004, 2005-2009. Vice Chair 2006-2007, Chair 2008-2009.

Trustee, Kaplan University (2009-2018)

Trustee, Purdue University Global (2017-Present)

Consulting

I have consulted with numerous colleges and universities regarding accreditation and program development issues. References provided upon request.

Committee of Credentials
Commission on Teacher Credentialing

Dear Committee Members:

This is a letter of recommendation for Dr. Paul Bott, who has applied to serve as an alternate public member to the Committee of Credentials. I have known Dr. Bott for several years via his service as a volunteer to the Committee on Accreditation. He served on two site visits where I was the Commission consultant in 2017 and 2018. His contributions to the team's work before, during, and after the visits was thorough, accurate, and focused. He was well-prepared, conscientious, and hard working. His responsibility during the visits was review of the Career and Technical Education program. Dr. Bott also willingly helped other team members complete their responsibilities when called upon.

Dr. Bott has been involved with the CTC's work over his career, including service on several task forces related to Career and Technical Education. Dr. Bott spent his academic career at CSU, Long Beach, where he was a credential program coordinator for many years.

This letter for Dr. Paul Bott comes with my highest recommendation. Any committee would benefit greatly from Dr. Bott's attention to details, cooperative spirit, dedication, and willingness to go above and beyond the call of duty. If I were putting together a committee for our department Dr. Bott would be my first choice. Feel free to contact me on my cell should you have need of additional information.

Sincerely,



Dr. Katie Croy

Consultant
Professional Services Division
Commission on Teacher Credentialing
Cell: [REDACTED]



BUSINESS & COMPUTER INFORMATION SYSTEMS DIVISION

October 2, 2019

Attention Kristin Silva
Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue
Sacramento, CA 95811-4213

Dear Ms. Silva

This is a letter of reference for Dr. Paul Bott, who has volunteered to serve as an alternate member of the Committee of Credentials.

I have known Dr. Bott since the early 1980s when I sought advice from him regarding teaching credentials after I had moved to California from Michigan. Dr. Bott provided me with the options that I had to teach in California, and I have taught here now for over 30 years.

During that 30 plus year period, I have remained in contact with Dr. Bott and have worked with him on several grant-funded projects that he had while he was a professor at California State University, Long Beach. These grants funded students at programs housed at Cypress College, Pacific College, and CSU, Long Beach. Dr. Bott conducted regular meetings of all the grant partners and ensured that all stakeholders were informed and included.

I have always found Dr. Bott to be very forthcoming with advice and assistance with any problem I or my staff have approached him with. He was a great steward of the funds for the grant programs and always assured that they were used for the intended purposes. He gives freely of his time and expertise, and readily admits when he does not know the answer. He does, however, use his resources and quickly follow-up with an answer.

Perhaps one of Dr. Bott's greatest strengths is his preparedness...he does not enter a situation without having done the homework. I would expect that the Commission on Teacher Credentialing would receive the same attention to detail that he gives the other endeavors he engages in.

Please feel free to contact me should you desire further information.

Sincerely,

Donna Woo

9200 Valley View St.
Cypress, California 90630-5897
[Redacted]
North Orange County Community College District

Andrew Murphy



APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Murphy Andrew Scott
Last First Middle
2. Address [REDACTED]
- City North Hollywood Zip Code 91602
3. Cell Phone: [REDACTED] Business Phone: ()
- Home Phone: ()
4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

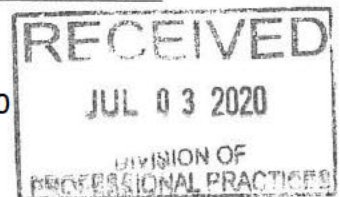


Public Member. Must be a representative of the public and may not currently be employed in either a certificated public school position and/or be a member of any governing board of a school district or county board of education.

C. CURRENT AND FORMER EMPLOYMENT:

List your current and former employment for the past ten (10) years. Please include dates of employment.

Teach For America Los Angeles, Managing Director of Policy and Communications (2019-
present); Los Angeles Unified School District Board of Education, Policy Deputy
(2018-2019); Smart Home Corporation, Managing Director of Operations and
Public Affairs (2017-2018); Seoul Housing and Communities Corporation, Managing
Director of Public Education Programs (2016); The National Assembly of Korea,
Policy Analyst (2014-2015); Industrial Areas Foundation, Community Organizer (2011);
Clark County School District, Teacher (2009-2011)



D. EDUCATION AND EXPERIENCE:

1. Name and Location of College or Univ.	Course of Study	Completed Semester	Quarter	Degree	Date Completed
Loyola Marymount University (Los Angeles, CA)	Doctorate in Education				2020-2023
Seoul National University (Seoul, South Korea)	Master of International Studies				2013-2015
University of Nevada-Las Vegas (Las Vegas, NV)	Master of Education				2009-2011
University of Louisville (Louisville, KY)	Bachelor of Arts in Psychology + Political Science				2005-2009

2. Business, Correspondence, Trade, or Service Schools	Course of Study
UCLA Extension	Strategic Public Relations and Branding, 2017-2018
Yonsei University Korean Language Institute	2012-2013

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

Test of Proficiency in Korean (TOPIK), Level 6 (Highest Level)

4. Membership in professional associations. Please include dates of membership.

Clark County Education Association, 2009-2011

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

LAVSN Steering Committee for Asian American Educational Equity, 2019-Present
Los Angeles Higher Education Pathways Committee, 2019-Present
Leadership for Educational Equity, 2016-Present
Teach For America, 2009-Present

E. ADDITIONAL ACHIEVEMENTS:

Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

As an active member of an educational equity-driven local organizing alliance made up of a network of civic leaders, almost all of whom are current or former teachers, I constantly interact with public school teachers and administrators in monthly convenings and small group discussions. I have had many probing conversations with teachers about the difficulties of credentialing, as well as worked in partnership with these leaders on two major successful policy campaigns in the Los Angeles Unified School District (LAUSD).

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As former policy deputy for the Board of Education President of LAVSN, on a weekly basis I reviewed confidential files, including classified and certificated employee hiring and disciplinary actions. During this time, I gained thorough knowledge concerning the qualifications necessary for new and continued employment, the California Education Code, and Employee Codes of Conduct, and am well-versed in these areas. In addition, as a leader of a nonprofit that recruits, hires, secures job placement, and provides continuous training for 300 new teachers per year, I possess advanced knowledge of the teacher testing, clearance, and credentialing process as it relates to new employers.

G. PROFESSIONAL FITNESS QUESTIONS

1. Have you ever been convicted of a felony or misdemeanor?

Yes ☐

No ☒

(If yes, attach explanation)

2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?

Yes ☐

No ☒

(If yes, attach explanation)

3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

Yes ☐

No ☒

(If yes, attach explanation)

4. Are any criminal charges currently pending against you?

Yes ☐

No ☒

(If yes, attach explanation)

5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes ☐

No ☒

(If yes, attach explanation)

6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes ☐

No ☒

(If yes, attach explanation)

You must obtain fingerprint clearance as part of the appointment process.

H. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.



Signature



Date

You may attach a resumé and other materials you wish the Commission to consider.

SUMMARY

- Vision-setting nonprofit grassroots convener and bipartisan compromiser within education policy and community spaces
- Strategic systems innovator and policy leader with 12+ years' experience in government, nonprofit and private sectors
- Successful track record of nonprofit fundraising, donor cultivation, and major gala and event planning
- Expertise in program management, recruitment, leading diverse teams, problem-solving and organizational goal setting.
- Award-winning essay writer and public speaker with strong communications skills in public relations and strategic branding
- Passionate about empowering Asian Pacific Americans and young people to accomplish their dreams

EXPERIENCE

TEACH FOR AMERICA

Managing Director, Policy and Communications Strategy

Los Angeles, CA
October 2019-Present

Lead policy, communications, and external relations efforts, including government relations and legislative advocacy, for national nonprofit's Los Angeles regional office in building policy alliances, public partnerships, and political will for the work of 300 corps members and nearly 3,500 local alumni.

- Lead legislative engagement; held advocacy campaign meetings with 40+ Assemblymembers, State Senators, and LA City Councilmembers and activated 150+ alumni, school principals, donors, and community stakeholders.
- Secure investment in ongoing teacher placement with local school districts, including a recent 7-0 unanimous contract approval vote at the Los Angeles Unified School District Board of Education, growing our LAUSD teacher presence by nearly 150%.
- Set overall communications strategy for the region and manage relationships with local news outlets, reporters, and TV/radio.
- Collectively problem solve and decide regional strategy for over 40 employees as member of Regional Management Council.
- Cultivate large donors and support donor and event management as member of development team raising \$11 million annually.

MURPHY CONSULTING

Principal

Los Angeles, CA
2019-Present

Own and operate a consulting firm specializing in education policy, government relations, and messaging strategy for nonprofit and school clients.

- Craft multi-tiered policy recommendations to improve family well-being programs across prenatal to age five education and care systems in St. Louis, including implementing new safety measures, supporting health and environmental progress, and growing family financial stability.
- Created strategic advocacy documents invoking parent and community support for public campaign to renew Gratts Primary Center's charter petition, a Primary-1 school with 326 students within the Para los Niños network of nonprofit schools.

LOS ANGELES UNIFIED SCHOOL DISTRICT (LAUSD) BOARD OF EDUCATION

Policy Deputy

Los Angeles, CA
2018-2019

Led policy strategy, development, and implementation for Board of Education President and Vice President of the second-largest school district in the United States with a \$7.5 billion annual budget, nearly 694,000 students, and over 63,000 employees.

- Authored the unanimously-passed "Everyone Counts" resolution that instituted data disaggregation policies for all students and employees of the district, making LAUSD the most progressive urban school district in the US on race/ethnicity issues.
- Convened 55 leaders of 44 Asian Pacific Islander American (APIA)-facing community organizations over four stakeholder meetings leading to the formation of a coalition advocating for APIA students and employees in the Los Angeles region.
- Secured the distribution of \$263 million in Targeted Student Population funds to highest need schools identified by the Student Equity Needs Index developed by our office and community stakeholders, as compared to prior year's \$25 million allocation.
- Delivered updates to the Board President on the state of the District by holding standing meetings with the Chief Academic Officer, Chief Financial Officer, Chief Facilities Executive, School Police Chief, and Director of Charter Schools Division.
- Co-drafted nationally recognized "Putting Kids First Means Keeping Families Together" Board resolution directing District resources to assist students in reuniting with families separated due to federal zero tolerance immigration policies.

SMART HOME CORPORATION

Managing Director of Operations and Public Affairs

Los Angeles, CA
2017-2018

Led global sales and public affairs while overseeing day-to-day operations at company's corporate headquarters in the U.S. on behalf of foreign-living CEO.

- Raised \$4 million in global sales revenue in one year by leading expansion into South Korea, Japan, and Saipan markets.
- Managed 9 employees and liaised with trans-Pacific shipping provider leading to increased logistics efficiency.
- Designed and executed company rebranding, including new Unique Selling Proposition, website, and social media.

SEOUL HOUSING AND COMMUNITIES CORPORATION

Managing Director of Public Education Programs

Seoul, South Korea
2016

Created and piloted citywide education program in 18 public housing residential centers providing free coursework to over 180 students through partnerships

with an international non-governmental organization and the Seoul Housing (SH) Corporation, Seoul's sole developer and administrator of low-income housing.

- Directly managed 10 teachers; led to an increase in student average reading levels of 1 year in first 6 months of pilot.
- Employees attended professional development sessions at a 100% rate and reported over 90% work satisfaction.
- Secured Memorandum of Understanding with SH Corporation CEO, Samsung Electronics, and the Community Chest of Korea Foundation for multi-city expansion beginning with 20 sites reaching over 600 students.

THE NATIONAL ASSEMBLY OF KOREA

Seoul, South Korea

Policy Analyst, Office of Assemblymember Jae-Cheon Choi

2014-2015

Served as staffer to member of the National Assembly's highest-ranking Foreign Affairs and Unification Committee as the only Assembly staffer holding U.S. citizenship and one of only 5 foreign nationals working in Korea's national legislature.

- Planned and orchestrated nationally televised Assembly Seminar, "Korea, the U.S. and Japan's North Korean Nuclear Information Sharing Pact: Issues and Next Steps," featuring Korea's leading foreign relations scholars and journalists.
- Analyzed foreign coverage of North Korean nuclear weapons development in China, Russia, U.S., and Japan news media.

INDUSTRIAL AREAS FOUNDATION

Las Vegas, NV

Community Organizer

2011

Managed partnerships with faith, school, union, nonprofit, and community organizations in transitioning 501(c)(3) Las Vegas Valley Interfaith Sponsoring Committee into 501(c)(4) Nevadans for the Common Good with over 75 member organizations.

- Spearheaded primary research and strategy for anti-trafficking campaign leading to passage of Assembly Bill 67 in June 2013.
- Conducted one-on-one and house meetings to grow the organization; leading to a community convention with over 1,500 attendees.

CLARK COUNTY SCHOOL DISTRICT

Las Vegas, NV

Teach For America Corps Member, Grade Level Chair and Teacher

2009-2011

Selected as founding grade level chair for turnaround empowerment school, member of school design and leadership team in 2nd year of teaching.

- Led fifth-grade students to largest increase in achievement scores in any classroom for state of Nevada in three separate categories: Math (+47.5%), English (+45.9%) and Writing (+41%), as compared to state averages of +2.6%, +9%, -3.4%.
- Chosen as one of 4,075 national corps members of 35,177 applicants (11.6% acceptance) for Teach For America.

COMMONWEALTH OF KENTUCKY

Frankfort, KY

Policy Associate

2009

Advised Governor's Executive Assistant on education-related policy issues as highest-ranking Asian American in Kentucky State Government.

- Secured Governor's Executive Order investing \$200,000 in mobile dental clinics reaching low-access areas by presenting research demonstrating that low-income students' inadequate dental care was resulting in systemic chronic absenteeism.

COMMUNITY LEADERSHIP

Korean American Democratic Committee, Board Member

2019-Present

LAUSD AANHPI AMEMSA Equity Steering Committee, Member

2019-Present

Center for Asian Americans United for Self-Empowerment (CAUSE), Institute Fellow & Network Member

2018-Present

Asian Pacific Islanders with Disabilities of California, Fundraising Event Committee

2018

Las Vegas Valley Interfaith Sponsoring Committee, Board Member

2011-2012

Catholic Charities of Southern Nevada, Annual Fundraising Gala Board Member

2011-2012

EDUCATION

Loyola Marymount University, Doctorate in Educational Leadership

2020-Present

Seoul National University, Master of International Studies, Korean Government Invited Scholar

2013-2015

Yonsei University Korean Language Institute, Certificate in Advanced Korean Studies (highest level)

2012-2013

University of Nevada-Las Vegas, Master of Education, *summa cum laude*

2009-2011

University of Louisville, Bachelor of Arts in Political Science & Psychology, *magna cum laude*

2005-2009

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LAUSD AANHPI AMEMSA Equity Steering Committee, Member

2019-Present

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2018-Present

Asian Pacific Islanders with Disabilities of California, Fundraising Event Committee

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Las Vegas Valley Interfaith Sponsoring Committee, Board Member

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2012-2013

University of Nevada-Las Vegas, Master of Education, *summa cum laude*

2009-2011

University of Louisville, Bachelor of Arts in Political Science & Psychology, *magna cum laude*

2005-2009



***Los Angeles Unified School District
Board of Education***

***Mónica García
Board Member***

June 12, 2020

California Commission on Teacher Credentialing
Division of Professional Practices
ATTN: Kristin Silva
1900 Capitol Avenue
Sacramento, CA 95811

Dear Commission Members,

As a Los Angeles Unified School District (LAUSD) Board of Education Member, I write in my individual capacity to recommend Andrew Murphy for the position of Public Member – Alternate on the Commission on Teacher Credentialing (CTC). From 2018-2019, Andrew served as Policy Deputy for my office during my final term as Board President, leading policy for our office.

During his time as Policy Deputy, Andrew displayed a firm knowledge of many aspects of district-level education policy, including LAUSD's standards for and approval and dismissal process of certificated employees. As a former teacher, Andrew holds first-hand knowledge and experience of not only how to gain licensure as a certificated employee, but also the intangibles necessary to be effective in the classroom. As a district policy leader, his ability to build and maintain critical relationships with senior staff and community members, read and analyze large amounts of sensitive information in a timely manner, and fairly and impartially evaluate policy proposals are all skills that would be an asset to the CTC.

Andrew's effort and dedication to community causes were evident in his support in authoring the Board resolution to institute data disaggregation policies for all students and employees of color in LAUSD, which was passed unanimously by the Board in May 2019. Through the formation of a community coalition representing over 40 local organizations, Andrew ensured the passage of this resolution. His deep policy knowledge, as well as these community-facing organizing skills, more than qualify him for a state-level commission.

Please feel free to reach out to me with any questions or concerns.

In the spirit of hope,

A handwritten signature in cursive script that reads "Mónica García".

Mónica García

333 South Beaudry Avenue, 24th Floor Los Angeles, California 90017
Telephone [REDACTED]

June 10, 2020

To: California Commission on Teacher Credentialing

Re: Candidate for Public Member – Alternate on the CA Commission for Teacher Credentialing

I've had the pleasure of working with Andrew Murphy for many years and recruited him to join our Teach For America Los Angeles team last fall as our first-ever Managing Director of Policy and Communications and member of our leadership team. At meetings and events we've both attended over the last several years, Andrew has always stood out to me as an open, intelligent, and informed leader. He builds strong relationships, is extremely poised and kind, seeks diverse perspectives, and has very strong communication skills. Andrew is also a consummate learner and always strives to understand potential opportunities and consequences so that he can engage in and support the best possible decisions.

Andrew is extremely passionate about public education in Los Angeles and across California. He has professional experience as a teacher in Las Vegas, as a graduate student in Korea, as a policy lead for members of the LA Unified Board of Education, and in the private sector, all of which both supports and informs his leadership and influence. He is a leader in our local AANHPI community and as a member of our nation-wide Teach For America Asian American Pacific Islander Advisory Council, where he advises senior leadership on AAPI employee relations. He is particularly passionate about LA Unified community and has been critical to our work on CA Assembly Bill 221, and influential in how we've furthered our 30-year partnerships with LA Unified and the LMU School of Education. He represents and models the bar we all hold for teacher preparation and credentialing in California.

Andrew builds strong relationships and always seeks to understand first and foremost. He is self-aware, smart, and highly motivated. He is known and trusted by leaders across the public education and policy landscape and is quick to offer whatever partnership and support is needed. Andrew shares the background of many students attending LA Unified schools and brings that experience to bear whenever possible. He has a very strong work ethic, professional demeanor, and always prepares extremely well.

Andrew truly values both the art and science of teaching and learning and is notably data-oriented. You will appreciate Andrew's contributions to the leadership and work of the CTC, in particular as we learn and recover from the impact of COVID-19. I have no doubt he will invest others in the approach and expectations set by the Commission as he learns from and contributes to your work.

I strongly recommend Andrew for the position of Public Member - Alternate on the CA Commission on Teacher Credentialing. I've been in private and public sector leadership roles for 30 years since graduating from college, including 10 years leading within Teach For America and deeply understand your policies and expectations, yet I learn new things from him every day! Please don't hesitate to contact me with questions.



Lida Jennings, Ed.D.

Executive Director, Teach For America Los Angeles



D’Juan (De’shawn) Woolridge

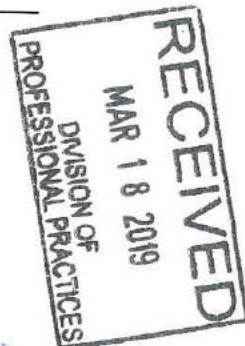
* Secondary Application *



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Woolridge D'Juan (De'shawn) A
Last First Middle
2. Address [REDACTED]
- City Pittsburg Zip Code 94565
3. Cell Phone [REDACTED] Business Phone: ()
- Home Phone: [REDACTED]
4. E-Mail Address [REDACTED]



B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:



School Board Member. Must be a member of the governing board of a school district.

(Pittsburg Unified School District)

C. CURRENT AND FORMER EMPLOYMENT:

List your current and former employment for the past ten (10) years. Please include dates of employment.

* Resume is attached *

- ① STS Academy (6/2007 - 5/2013)
- ② Oakland Unified (8/2013 - 6/2015)
- ③ El Monte ES (8/2015 - 6/2016)
- ④ Pacific Ed Services (12/2015 - 9/2016)
- ⑤ Antioch Middle School (8/2016 - 6/2017)
- ⑥ AUSD H&H (12/2016 - 6/2017)
- ⑦ Bancroft Middle School (8/2017 - Present)

D. EDUCATION AND EXPERIENCE:

	1. Name and Location of College or Univ.	Course of Study	Completed		Degree	Date Completed
			Semester	Quarter		
①	Los Medanos College	Admin of Justice	60		AA	12/2010
②	Diablo Valley College	Political Science	60		AA	12/2010
③	University of the Pacific	Political Science	60		BA	8/2012
④	University of Phoenix	Public Administration	36	M		8/2014
⑤	National University	Special Education/Credential	36			6/2018
⑥	American College of Education	Ed Leadership	58		Ed.D -	In progress

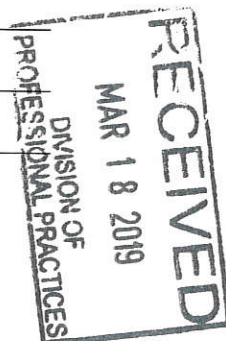
2. Business, Correspondence, Trade, or Service Schools Course of Study

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

① Preliminary Education Specialist Instruction
 Credential Doc # - 180150041
 Expiration Date: 7/1/2023

4. Membership in professional associations. Please include dates of membership.

① Contra Costa County School Board Association
 Dates: 8/2016 - Present



5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

- ① Pittsburg Unified School District Student Attendance Review Board - Board Member 6/2007 - 12/2011
- ② Pittsburg Unified School District Bond Oversight Committee - Committee Member 6/2009 - 12/2014
- ③ Pittsburg Unified School District Board of Education - Board Trustee 12/2014 - Present

E. ADDITIONAL ACHIEVEMENTS:

Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

- ① Member of the Pittsburg Unified School District Board of Trustee
- ② Six years as a teacher
- ③ Two years of management experience

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

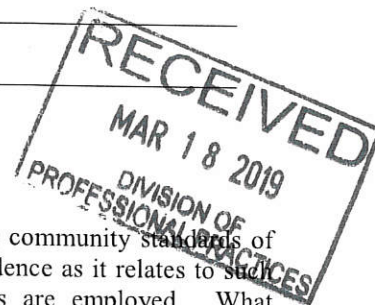
Experience with behavior and the circumstances and conditions under which certificated employees are employed.

- ① Membership of the Pittsburg Unified School District Board of Trustees
- ② Two years of management experience

Past Membership on:

Experience with reviewing lots of material at one time

- ① Pittsburg Unified School District Bond Oversight Committee
- ② City of Pittsburg Community Advisory Commission
- ③ Student Attendance Review Board



G. PROFESSIONAL FITNESS QUESTIONS

1. Have you ever been convicted of a felony or misdemeanor?

Yes ☐

No



(If yes, attach explanation)

2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?

Yes ☐

No



(If yes, attach explanation)

3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

Yes ☐

No



(If yes, attach explanation)

4. Are any criminal charges currently pending against you?

Yes ☐

No



(If yes, attach explanation)

5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

Yes ☐

No



(If yes, attach explanation)

6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

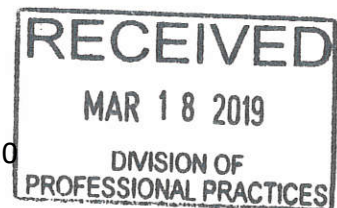
Yes ☐

No



(If yes, attach explanation)

You must obtain fingerprint clearance as part of the appointment process.



H. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.



Signature



Date

You may attach a resumé and other materials you wish the Commission to consider.



Objective

I desire an administrative position where I am able to fully utilize my experience in supporting the work of a school in achieving its mission and vision through the use of high-quality and rigorous academic instruction, as well as a campus climate which empowers students to have the necessary tools to be successful in college, career and life.

Education

American College of Education, Indianapolis, Indiana	Doctor of Education: Educational Leadership	Exp: Nov 2019
National University, San Diego, CA -	Administrative Credential	Exp: Oct 2019
	Special Education Certification (Mild-to-Moderate) Clear Teaching Credential -	Exp: June 2019
National University, San Diego, CA -	Preliminary Credential: Special Education Certification (Mild-to-Moderate) /	June 2018
	Masters in Special Education	
University of Phoenix, Oakland, CA	Master's Degree: Public Administration	July 2014
University of the Pacific Stockton CA -	Bachelor of Arts: Political Science	Aug 2012

Employment History

Bancroft Middle School, San Leandro CA	SDC/RSP Special Education Teacher	Aug 2017 – Current
<ul style="list-style-type: none"> Taught ELA and Math classes using Common Core State Standards and general education content. Coordinated student achievement and academic programs such as the Spelling Bee and Honors Society. Created and implemented IEP (Individualized Educational Plans) for each student on my caseload using SEIS software program, as well created case management intervention such as lunch time tutoring with students on my caseload to support their academic success and success of their academic goals. 		
A1 Protective Security, San Francisco CA	Security Field Supervisor	April 2017 – Present
<ul style="list-style-type: none"> Patrol various A1 Protective sites to perform site checks to make sure security guards are in uniform, knowledgeable of the duties of their site and other related information Address security guard scheduling issues (Call-offs, No-Call/No Shows) by finding an appropriate substitute to fill in the assigned guards absence. Addressed security guard disciplinary issues in relation to employee behavior that violated code of conduct or employee policies and procedures 		
Antioch Unified School District, Antioch CA	Home Hospital/independent Study Teacher	Dec 2016 – Jun 2017
<ul style="list-style-type: none"> Facilitated student learning using lecture, demonstration, and discussion teaching methods in class Built relationships with my students to hold them to high expectations and support them to meet those said expectations. 		
Antioch Middle School, Antioch CA	Learning Opportunity Academy/ AVID Teacher	Aug 2016 – Jun 2017
<ul style="list-style-type: none"> Lead the AVID program on campus; took students on field trips to introduce them to the college experience. Built relationships with my students in both AVID and Opportunity to hold them to high expectations and support them to meet those said expectations. Facilitated student learning using lecture, learning center model, demonstration, and discussion teaching methods in class to meet students' desire need Performed other duties as assigned 		
Pacific Educational Services, Fremont CA	Diversion Program Teacher	Dec 2015 – Sep 2016
<ul style="list-style-type: none"> Design, plan and implement diversion class lesson plans and class activities Demonstrate and reinforced social standards of behavior – Establish norms of class behavior and maintained order at all times. Foster a safe environment to facilitate discussions pertaining to the below. Classes covered the following topics: Anger Management, Personal Development, Theft (Shoplifting), and General Life Skills 		
EI Monte Elementary School, Concord CA	Teacher on Special Assignment	Aug 2015 – June 2016
<ul style="list-style-type: none"> Create and/or implement IEP (Individualized Educational Plans) for each student using SEIS software program. 		

- Provide staff support in the form of conducting Initial and Triennial Assessments for different sites that required additional assistance due to backlog in administering assessments.
- Collaborate with general education teachers about lesson adaptations and accommodations for students in class.

Oakland Unified School District, Oakland CA

Special Education Teacher

Aug 2013 – June 2015

- Collaborated regularly with general education teachers about lesson adaption and accommodations for students; coordinated mainstreaming opportunities for 7 out of 16 SDC students into Gen Ed Classroom settings
- Created Individual Behavioral Plans with appropriate rewards and consequences
- Created and/or implemented IEP (Individualized Educational Plans) for each student in my class using SEIS software program.
- **Accomplishment:** Successfully moved two students from SDC (Special Day Class) Program to least restrictive environment in the form of RSP Program placement
- **Accomplishment:** Successfully moved seven students into mainstream classes half day during the year.

STS Academy, Pittsburg CA

Educational Program Analyst

July 2009 - May 2013

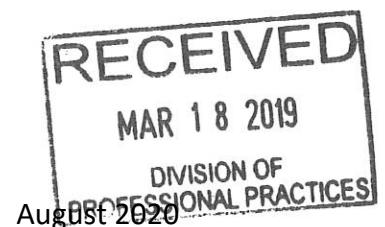
- Effectively implemented and administered programs, services and activities that fostered the development and academic success, good character and citizenship and healthy lifestyles
- Assisted Executive Director with grant writing, survey development and preparation of monthly billing and quarterly report; input and verified data using comprehensive software; entered demographic data, student completion data, attendance and registration information
- Assisted with the development of curriculum for on campus after school programs.

Professional Development:

- Participated in Restorative Justice Site Professional Development and used R.J. as a school wide model at EnCompass Academy
- Participated and successfully completed an academic class at Brandman University on PBIS
- Took classes in Classroom/Behavioral Management including the use of ABC (antecedent-behavior-consequence) to document behavioral challenges at Brandman University

Academic Field Experience

- Member of School Site Council for three years. School site council chairman for all three years.
- Member of the PBIS Tier 2 and 3 team at Antioch Middle School.



3/3/2019

To Whom It May Concern:

I am writing this letter on behalf of Mr. Woolridge, who is seeking a position on the California Teaching Credential Committee of Credential in both categories of secondary teacher and school board member.

Mr. Woolridge is currently a Field Supervisor for A1 Protective Security Services, and someone that I directly oversee. He has been a field supervisor since April 2017 and has been a pleasure to have on staff. A field supervisor is a management position responsible for providing site support and beginning the process for discipline for guards behaving in matters that goes against the employee handbook and employees' code of conduct.

Mr. Woolridge is very collaborative. He is very thoughtful and deliberate in his actions, as well as in his judgments. This would be essential for someone serving on and fulfilling the work of this committee. He does not rush to judgments, which is critical when discussing decisions about someone's fitness, potential disciplinary action and the future of someone's career. He has demonstrated his ability to be able to maintain confidentiality with sensitive subjects, which is critical to maintain the privacy of the employee being discussed.

I recommend him for this committee position that he is seeking. Please feel free to contact me if you have any questions at (414) 213-3809.

Sincerely,

A Murff

Captain Angela Murff



3/2/2019

To Whom It May Concern:

I am writing this letter on behalf of Mr. Woolridge, who is applying for a position on the California Teaching Credential's Committee of Credentials in the secondary teacher and school board member category.

Mr. Woolridge is currently elected as a school board member in the Pittsburg Unified School District. He has been on the school board for 4+ years, initially elected in 2014. One of the responsibilities of the school board is to respond as the appellate body for certificated misconduct issues that are not handled at the staff level. In one of his four years, he presided as the board chair over the employee appellate hearing. He demonstrated leadership through navigating the board the critical issues being expressed by both the district (represented by staff) and the employee (represented by the union).

Mr. Woolridge would make a good fit for this committee because he has displayed his ability to make sound judgement regarding complex matters without any particular bias or prejudice towards the situation. He would be able to read, analyze and comprehend materials provided to him to better understand the matter that is before him before arriving at a conclusion, as to whether discipline should be recommended or not. He would be able to communicate his perspective on a teacher's fitness for duty. School board members are expected to maintain confidentiality with sensitive information provided especially during closed session, so this would be something that Mr. Woolridge will be able to continue to do.

As Mr. Woolridge has served, he has shown a passion for education. Through this position, he would seek resolution that are in the best interest of kids. As board president, he has displayed an understanding of parliamentary procedure by utilizing Robert's Rules of Order to run our local school board meetings. His background as a secondary teacher help support the work of the commission in being able to review, analyze and make judgments on situations and circumstances involving disciplinary or misconduct performed by certificated employees.

If you have any questions and/or concerns, please feel free to contact me at (925) 628-1775 or georgemiller@pittsburg.k12.ca.us.

Sincerely,

George Miller

George Miller
Pittsburg Unified School District
Governing Board Member

