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# 2A

## Action

### *General Session*

### Approval of the January 2020 Minutes

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**Executive Summary:** The Executive Director recommends that the Commission approve the minutes of the January 2020 meeting of the Commission.

**Recommended Action:** Approve the minutes of the January 2020 meeting.

**Presenter:** None

### Strategic Plan Goal

#### ***III. Communication and Engagement***

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

## **Commission on Teacher Credentialing Minutes of the January 30-31, 2020 Meeting**

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### **Commission Members Attending**

Tine Sloan, Faculty Member Representative, Chair  
Alicia Hinde, Teacher Representative, Vice Chair  
C. Michael Cooney, Public Representative  
Marysol De La Torre-Escobedo, Teacher Representative  
Annamarie Francois, Ex-Officio, University of California (1/30 only)  
Marquita Grenot-Scheyer, Ex-Officio, California State University  
Johanna Hartwig, Public Representative  
Terri Jackson, Designee, Superintendent of Public Instruction  
Bonnie Klatt, Teacher Representative  
Kevin Kung, Teacher Representative  
Jane Marks, Teacher Representative  
Monica Martinez, Public Representative  
Haydee Rodriguez, Teacher Representative  
Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

### **Commission Members Absent**

Kathleen Allavie, School Board Member Representative  
Kirsten Barnes, Non-Administrative Services Credential Representative  
Kathryn Browne, Ex-Officio, California Community College

### ***Thursday, January 30, 2020***

#### **General Session**

Vice Chair Alicia Hinde convened the January 30-31, 2020 General Session of the Commission on Teacher Credentialing at 9:01 a.m. Roll call was taken and the Pledge of Allegiance was recited.

#### **1A: Approval of the November 2019 Minutes**

Commissioner Hartwig moved approval of the November 2019 Ad Hoc Committee minutes. Commissioner Klatt seconded the motion. The motion carried without dissent.

Commissioner Cooney moved approval of the November 2019 Commission Meeting minutes. Commissioner Klatt seconded the motion. The motion carried without dissent.

#### **1B: Approval of the January 2020 Agenda**

Commissioner Rodriguez moved approval of the January 2020 Agenda with an agenda insert for item 1C and item 2H tabled. Commissioner Martinez seconded the motion. The motion carried without dissent.

**1C: Approval of the January 2020 Consent Calendar**

Commissioner Rodriguez moved approval of the January 2020 Consent Calendar with an amendment to withdraw items 13. Lauren Dascole, 20. Daniel Franco, and 57. Paul Moss to be reviewed during Closed Session. Commissioner Jackson seconded the motion. The motion carried without dissent.

**1D: Chair's Report**

There was no report.

**1E: Executive Director's Report**

Executive Director Sandy welcomed James Webb as a new Consultant in the Commission's Performance Assessment and Policy Development unit.

Executive Director Sandy reported that California was awarded a preschool development grant by the U.S. Department of Health and Human Services in December 2019 which provides an opportunity for the Commission to work on early childhood preparation.

Executive Director Sandy celebrated the Commission's 50<sup>th</sup> anniversary.

**1F: Commission Member Reports**

Commissioner Grenot-Scheyer reported on the new CSU admission requirement that was approved by the Board of Trustees.

**1G: Liaison Reports**

There were no reports.

**Educator Preparation Committee**

Committee Chair Haydee Rodriguez convened the Educator Preparation Committee.

**2A: Initial Institutional Approval – Stage II: Eligibility Requirements for Yuba City Unified School District**

Poonam Bedi, Assistant Consultant, and Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Yuba City Unified School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Cindy Gappa and Pam Aurangzeb, Yuba City Unified School District**, assisted staff in presenting this item.

**Commission Action**

Commissioner Hinde moved to grant eligibility to Yuba City Unified School District and move forward to Stage III. Commissioner Martinez seconded the motion. The motion carried without dissent.

**2B: Initial Institutional Approval – Stage II: Eligibility Requirements for San Benito County Office of Education**

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, San Benito County Office of Education's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Jennifer Logue and Leanna Morgan, San Benito County Office of Education**, assisted staff in presenting this item.

**Commission Action**

Commissioner Marks moved to grant eligibility to San Benito County Office of Education and move forward to Stage III. Commissioner Jackson seconded the motion. The motion carried without dissent.

**2C: Initial Institutional Approval – Stage II: Eligibility Requirements for the New York University Steinhardt School of Culture, Education, and Human Development**

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, New York University Steinhardt School of Culture, Education, and Human Development's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Catherine Milne and John Lyons, New York University Steinhardt School of Culture, Education, and Human Development**, assisted staff in presenting this item.

**Commission Action**

Commissioner Hinde moved to grant eligibility to New York University Steinhardt School of Culture, Education, and Human Development and move forward to Stage III. Commissioner Marks seconded the motion. The motion carried with Commissioner Martinez abstaining.

**2D: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Alder Graduate School of Education**

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Alder Graduate School of Education's responses to the Common Standards and Initial Program Preconditions for consideration and possible Provisional Approval.

**Heather Kirkpatrick and Nate Monley, Alder Graduate School of Education**, assisted staff in presenting this item.

**Shawana Koga, Alder Graduate School of Education**, spoke about her experiences with Alder Graduate School of Education (Alder GSE) and urged the Commission to move forward with the process and allow Alder GSE to continue its strategies in producing top quality and effective teachers.

**Jane Robb, California Teachers Association**, raised concerns regarding the Initial Institutional Approval process in the areas of demonstration of need and online supervision.

**Jennifer Herring, Alder Graduate School of Education**, talked about her experiences with Alder GSE and requested the Commission to grant provisional approval.

### **Commission Action**

Commissioner Hinde moved to grant Provisional Approval to Alder Graduate School of Education and set the Provisional Approval period to be two years. Commissioner Martinez seconded the motion. The motion carried without dissent.

### **2E: Potential Changes to the Accreditation Framework**

Erin Sullivan and Cheryl Hickey, Administrators, Professional Services Division, presented this item which provided potential revisions to the adopted Accreditation Framework for Commission discussion and consideration.

**Harold Acord, California Teachers Association**, spoke in support of the revisions.

### **2F: Initial Plan to Develop a Special Education CalTPA as a Performance Assessment Requirement for Initial Licensure of Education Specialist Candidates**

Amy Reising, Director, and James Webb, Consultant, Performance Assessment Policy and Development Unit, presented this item which provided a plan for the development of a Teaching Performance Assessment (TPA) for Education Specialists, as well as a summary of feedback received from a series of focus group discussions with stakeholders. Guiding principles for the development of this assessment were provided for Commission consideration and discussion, and minor revisions to the Commission's TPA Assessment Design Standards were also presented for review and approval.

**The Deaf and Hard of Hearing Teacher Credentialing Team**, submitted a letter which raised concerns regarding the development and application of the TPAs for deaf and hard of hearing teacher candidates.

**Ivannia Soto, California Association for Bilingual Education**, questioned whether candidates should have practice with determining language needs vs. disability in Cycle 3 and suggested that collaboration with an English learner (EL) coordinator onsite be included in assessing the Education Specialist candidates. She also requested to have an EL expert on the design team.

**Danette Brown, California Teachers Association**, voiced support of the recommendation to adopt the minor revisions to the Assessment Design Standards 1 (e) and 1 (f) as described in the agenda item. She raised concerns about the language regarding the role of the Education Specialist and the potential additional burdens on candidates who only pursue an education specialist credential to complete Cycles 1, 2 and 3.

**Rigel Massaro, Public Advocates**, spoke about the critical role of parent partnerships and suggested the Commission consider parent partnerships as a guiding principle for the development of the Education Specialist CalTPA. She also cautioned the Commission regarding the possible cost burden on candidates due to the implementation of the CalTPA.

### **Commission Action**

Commissioner Sloan moved to adopt the minor revisions to Assessment Design Standard 1 (e) as described in this item. Commissioner Kung seconded the motion. The motion carried without dissent.

### **Recess**

### **Closed Session**

The Commission went into Closed Session at 2:38 p.m. to consider pending litigation: The Matter of Kathy Little, Simone Kovats and Debra Sather v. Commission on Teacher Credentialing, Committee of Credentials of the Commission on Teacher Credentialing, Doe 1 through Doe 20; (Sacramento Superior Court, 34-2019-80003254) and Eric Charles Johnson v. Commission on Teacher Credentialing (Sacramento Superior Court 34-2019-80003214). The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, and Proposed Decisions in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

### ***Friday, January 31, 2020***

#### **General Session**

Chair Tine Sloan reconvened the General Session of the Commission at 8:35 a.m. and roll call was taken.

#### **Educator Preparation Committee**

Committee Chair Haydee Rodriguez reconvened the Educator Preparation Committee.

#### **2G: Discussion of Required Reporting for Commission-Approved Teaching Performance Assessment Models**

Mike Taylor, Consultant, and Teri Clark, Director, Professional Services Division, presented this item which began the discussion of what data, at what frequency, and for what purposes and uses model developers of Commission-approved teaching performance assessments should be required to submit to the Commission.

#### **Professional Practices Committee**

Committee Chair Michael Cooney convened the Professional Practices Committee.

#### **3A: Division of Professional Practices Workload Report**

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

#### **Fiscal Policy and Planning Committee**

Committee Chair Monica Martinez convened the Fiscal and Policy and Planning Committee.

#### **4A: Update on the Governor's Proposed 2020-21 Budget**

Michele Perrault, Director, Administrative Services Division, and Vivian Su, Manager, Fiscal and Business Services Section, presented this item which provided an update on the sections of the Governor's proposed 2020-21 budget that relate to the Commission.

**Jacob Guthrie, Los Angeles Unified School District**, shared with the Commission some of the successes the district experienced from being a recipient of three state-funded grant programs.

### **Reconvene General Session**

Chair Sloan reconvened the General Session.

### **1H: Commission on Teacher Credentialing Priorities for 2020**

Mary Vixie Sandy, Executive Director, presented this item which provided an update on the ongoing work of the Commission and identified new priorities for 2020.

### **2I: Report of Closed Session Items**

Vice Chair Hinde reported that staff briefed the Commission on the cases of *Kathy Little, Simone Kovats and Debra Sather v. Commission on Teacher Credentialing, Committee of Credentials of the Commission on Teacher Credentialing, Doe 1 through Doe 20, and Eric Charles Johnson v. Commission on Teacher Credentialing*, and no reportable action was taken.

The Commission granted Cary Radcliffe's Petition for Reinstatement. Commissioner Hartwig recused herself from this item.

The Commission denied the following Petitions for Reinstatement:

- Fernando Fernandez
- Natalie Batts
- Roque Burio Jr.

The Commission granted the following Petitions for Reinstatement:

- Sean Kane
- Harold Shields Jr.

The Commission adopted the Decision and Order in the matter of Matef Harmachis. Commissioners Sloan and Cooney recused themselves from this item.

The Commission adopted the Decision and Order in the matter of Emily Ismael.

The Commission discussed Consent Calendar items #13 Lauren Dascole and #20 Daniel Franco, and remanded the matters back to the Committee of Credentials.

The Commission discussed Consent Calendar item #57 Paul Moss and accepted the recommendation of the Committee of Credentials.

### **1J: New Business**

The Bimonthly Agenda was presented.

**Adjournment**

There being no further business, Chair Sloan adjourned the meeting at 10:24 a.m.