2H

Information

Educator Preparation Committee

Micro-Credentialing: What it is, and Where and How it is Being Used

Executive Summary: This agenda item is a study session where Lisa Lachlan-Haché, American Institutes of Research, will share information about micro-credentialing and how it is being used.

Recommended Action: For information only

Presenter: Jake Shuler, Consultant, Professional Services Division

Strategic Plan Goal

II. Program Quality and Accountability
- c) Promote educator preparation and lifelong development as a shared responsibility among members of the education profession, institutions of higher education, local education agencies and state agencies.

Micro-Credentialing:
What it is, and Where and How it is Being Used

Introduction

A number of organizations at the state and national level have been involved in developing and promoting the concept of micro-credentialing. Staff from the American Institute for Research (AIR) will provide an overview of micro-credentials and speak to the following topics:

- Micro-credentials 101
- Ways micro-credentials have been used to date:
  - Documentation of Professional Learning
  - Broader Educator Talent Management
  - License Renewal Requirements
  - Computer Science Teachers
- Policy Considerations Related to Micro-credentials

While professional learning and talent management are outside the scope of the Commission's mandate, some states are using micro-credentialing or "digital badging" to add authorizations to existing licenses in career technical education and computer science. The Governor's proposed budget for 2020-21 includes $15 million to support current educators earning an authorization to teach Computer Science. The Commission's current process for adding an authorization to an existing credential is based exclusively on completion of coursework. Commissioners may want to explore the potential use of micro-credentials as an additional pathway for teachers to demonstrate their knowledge and skill in a content area like computer science. This information session is intended to shed light on how other states are using micro-credentials to support and facilitate teacher development.

Resources

- [Micro-credential Guidance](#), National Education Association (NEA):
- [Micro-credentials and Education Policy in the United States](#), Digital Promise
- [Micro-credentials](#), Educators Rising
- [Micro-credentials for Teachers: What Three Early Adopters Have Learned So Far](#), American Institutes for Research (AIR)
- [Micro-credentials & the Transformation of Professional Learning in California Schools](#), Center for Teaching Quality
- [Micro-credentials - Addressing Certification and Professional Learning in Computer Science](#), Code.org

Staff Recommendation

This is an information item.

Next Steps

Based on Commission discussion, staff could bring a future item to the Commission.