
4A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Michele Perrault, Director, Administrative Services Division

Strategic Plan Goal

III. Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2019-20 Sponsored Legislation

[AB 525 \(Luz Rivas\) – Teacher Credentialing](#)

Introduced: February 13, 2019

Last Amended: September 6, 2019

Status: Enrolled to the Governor

Summary: This bill would make a series of minor and technical policy changes to the Commission's statutes. Changes include opening special education and services credentials to education majors, strengthening the Commission's authority to conduct workforce research, and updating outdated terminology.

[AB 1219 \(Jones-Sawyer\) – Teacher Credentialing: Certificated Employee Assignment Monitoring](#)

Introduced: February 21, 2019

Last Amended: September 6, 2019

Status: Enrolled to the Governor

Summary: This bill would require the Commission to administer a State Assignment Accountability System for assignment monitoring. The bill would authorize annual monitoring of all teacher assignments each year, and require this information to be made publicly available in a searchable format. The bill would identify the monitoring authority for a local educational agency, and would require a monitoring authority to review and determine any potential misassignments reported in and identified through the system for local educational agencies within its authority.

[AB 1765 \(O'Donnell\) – Teacher Credentialing: Adverse Action](#)

Introduced: February 22, 2019

Last Amended: N/A

Status: Referred to Assembly Education Committee

Summary: This bill would require the highest priorities of the Commission in exercising its authority to impose adverse action for the protection of children, the education profession, and the public, and would require the Commission, wherever possible and if consistent with these priorities, to impose adverse action that is intended to aid in the rehabilitation of the credential applicant or credential holder.

Additional Notes: This is a two-year bill.

2019-20 Legislation of Interest

The legislature concluded the first year of the 2019-20 legislative session on September 13. Bills introduced but not passed through all steps in the legislative process are dead until 2020. The Governor will have until October 13 to sign or veto all bills that have made it to his desk. Below is an overview of some of the key bills that impacted the Commission and/or education this year.

Credentialing

[AB 182 \(Luz Rivas\) – Teacher Credentialing: Computer Science: Workgroup](#)

Introduced: January 10, 2019

Last Amended: April 2, 2019

Status: Two-year bill

Summary: This bill would create a workgroup, with specified membership, to determine if the development of a single subject computer science credential is necessary, and to consider requirements for that credential. The bill would require the Commission, on or before January 31, 2021, to provide a report of the workgroup’s findings to the appropriate policy and fiscal committees of the Legislature, the Governor, and the Superintendent of Public Instruction. These requirements take effect only upon the appropriation of funding by the Legislature.

Additional Notes: The prior version of this bill added computer science to the list of authorized subjects for a Single Subject teaching credential. It was amended into a workgroup at the request of the Education Committee. However, the author has stated her intent to re-introduce a credential bill in a future year.

[AB 988 \(Berman\) – Teacher Credentialing: out-of-state prepared education specialist teachers](#)

Introduced: February 21, 2019

Last Amended: April 4, 2019

Status: Chaptered into law

Summary: This bill would authorize the Commission to allow an applicant for an Education Specialist credential to demonstrate the area of concentration based on two years of experience in California, while the candidate holds the preliminary credential.

[AB 1505 \(O’Donnell\) – Charter Schools: Petitions, Renewals and Credentialing Requirements](#)

Introduced: February 22, 2019

Last Amended: September 5, 2019

Status: Enrolled to the Governor

Summary: This bill would require teachers in charter schools to hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher’s certificated assignment. However, individuals employed as a teacher in a charter school during the 2019–20 school year would have until July 1, 2025, to obtain that certificate, permit, or other document. The bill would also require all teachers in charter schools to satisfy specified requirements for professional fitness by July 1, 2020. The bill would require the Commission, by

June 30, 2022, to conduct a comprehensive study to examine whether existing certificates, permits, or other documents adequately address the needs for noncore, non-college preparatory courses in all schools and, if necessary, to make recommendations to appropriate policy committees of the Legislature.

[AB 1658 \(Wendy Carillo\) – Teacher Credentialing: Adult Education: Workgroup](#)

Introduced: February 22, 2019

Last Amended: August 30, 2019

Status: Enrolled to the Governor

Summary: This bill would require the Commission to convene a workgroup to study issues relating to adult education teacher credentialing, including reciprocity with the community colleges, the credentialing process, the cost and availability of required coursework, and the impacts of pupil attendance. The workgroup would be composed of specific members. The bill would also require the workgroup to submit a report on its findings and recommendations to the Legislature.

Exams

[SB 614 \(Rubio\) – Teacher Credentialing: Reading Instruction](#)

Introduced: February 22, 2019

Last Amended: July 1, 2019

Status: Two-year bill

Summary: This bill was a “gut and amend” proposal that was introduced in mid-June. The bill proposes to eliminate the Reading Instruction Competency Test (RICA) as of January 1, 2020 and requires the Commission by July 1, 2020 to ensure that all approved preparation programs instruct and reliably assess candidates to ensure individual competence to deliver comprehensive and research-based reading instruction. In addition, the bill would require, beginning July 1, 2020, the requirements for the issuance of the preliminary Multiple Subject, Single Subject, or Education Specialist teaching credential to include the approved preparation program requirements or the specified reading instruction assessment.

Additional Notes: A diverse group of education stakeholders is sponsoring this proposal and it is anticipated the bill will be brought forward again next year as the coalition works through amendments with the legislature, the Governor’s office and other stakeholder groups.

Early Childhood Education

[AB 6 \(Reyes\) – Early Childhood Education: Interagency Coordination and Quality Improvement](#)

Introduced: December 3, 2018

Last Amended: September 6, 2019

Status: Held on Senate Floor

Summary: This bill requires the Superintendent of Public Instruction to establish an interagency workgroup composed of representatives from certain state entities within the California Health and Human Services Agency to identify administrative changes to improve the coordination of services provided to children in early learning and care programs. The bill would also require the Superintendent to establish a quality improvement workgroup composed of stakeholders from the early learning and care community to propose revisions to the current quality rating

and improvement system and program standards and to develop and review strategies and criteria for consideration by the Superintendent relating to curriculum alignment and standardization.

[AB 123 \(McCarty\) – Early Childhood Education: State Preschool Program: Access: Standards](#)

Introduced: December 3, 2018

Last Amended: April 29, 2019

Status: Two-year bill

Summary: Among other things, this bill would require the Commission, on or before July 1, 2020, to update the requirements for early childhood education permits. Specifically, the bill requires that, as of July 1, 2028, that at least one, head teacher in a state preschool program with a teacher permit or higher have earned a bachelor’s degree with an emphasis or major in early childhood studies or child development, obtained at least 24 units in early childhood studies or child development, and obtained any other practicum and alternative certificates as determined by the Commission.

Teacher Recruitment

[AB 1041 \(Weber\) – Teachers: Uplift Teaching Corps Act of 2019](#)

Introduced: February 21, 2019

Last Amended: March 26, 2019

Status: Two-year bill

Summary: This bill would establish the Uplift Teaching Corps Grant Program, to be administered by the Commission. The program would provide one-time competitive grants to school districts, county offices of education, and charter schools to establish new or expand existing teacher-based residency programs for purposes of recruiting and retaining prospective resident teachers with high degrees of instructional and cultural competence to teach in high-needs schools, as provided. The bill would be contingent upon an appropriation in the annual Budget Act.

[AB 1119 \(Eduardo Garcia\) – Substitute Teachers: Small School Districts](#)

Introduced: February 21, 2019

Last Amended: April 11, 2019

Status: Two-year bill

Summary: This bill would require the Commission to establish a Teacher and Substitute Shortage Workgroup to identify steps that can be taken to improve both the substitute pool and the qualified teacher workforce in small school districts, defined as a school district with fewer than 2,501 units of average daily attendance. The bill would require the workgroup to examine, at a minimum, current laws and regulations governing the issuance of substitute permits and recommend changes to those laws and regulations.

AB 1410 (Quirk-Silva) – Teachers: Computer Science Access Initiative

Introduced: February 22, 2019

Last Amended: May 16, 2019

Status: Two-year bill

Summary: This bill would establish the Computer Science Access Initiative, to be administered by the Department of Education, in consultation with the Commission on Teacher Credentialing. The bill would require the department to award grants, on or before July 1, 2020, to eligible entities for the purpose of increasing the number of teachers authorized and trained to instruct pupils in computer science. The ability for the Initiative to move forward and the grants to be awarded would be contingent on an appropriation in the annual Budget Act or another statute for these purposes. The bill does not currently have any funding associated with it.

General

SB 478 (Rubio) – Commission on Teacher Credentialing: Membership

Introduced: February 21, 2019

Last Amended: March 25, 2019

Status: Chaptered into law

Summary: Existing law establishes the Commission on Teacher Credentialing, consisting of 15 voting members, including four representatives of the public. This bill requires the Commission to instead include three public representatives and one certificated human resources administrator in a public elementary or secondary school in California. The bill also deletes the requirement for the California Postsecondary Education Commission to appoint a representative to serve as a nonvoting member of the Commission, as they are no longer an operating body. Instead, it requires the Board of Governors of the California Community Colleges to appoint a representative to serve as a nonvoting member.