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### **Information**

#### **General Session**

#### **New Business**

**Executive Summary:** The Bimonthly Agenda will be presented for planning and information purposes.

**Recommended Action:** For information only

Presenter: None

**Strategic Plan Goal** 

#### III. Communication and Engagement

b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

### **Bimonthly Agenda**

#### November 21-22, 2019 Commission Meeting Planning Schedule

Items listed below are subject to change

#### **Legislative Committee**

#### Information

#### **Legislative Proposals**

This agenda item presents legislative proposals for the 2020 legislative year for Commission consideration.

#### **Executive Committee**

#### Action

### Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2020

Each year the Commission nominates and elects its Chair and Vice Chair.

#### **Educator Preparation Committee**

#### Action

#### **Initial Institutional Approval**

This agenda item presents one or more prospective program sponsor's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

#### Action

#### **Update on the State-Funded Grant Programs**

This agenda item presents an update on three state-funded grant programs: the California Classified School Employee Teacher Credentialing Program, the California Center on Teaching Careers, and the Integrated Teacher Preparation Program. This agenda item also presents the 2019 annual report on the California Classified School Employee Teacher Credentialing Program and the final report on the California Center on Teaching Careers as required by statute for Commission review and approval to transmit to the Legislature.

#### Information/Action

### Report on Input from Stakeholders Regarding the Development of a Teaching Performance Assessment for Prospective Special Education Teachers

This agenda item provides information on input provided by stakeholders through a series of focus groups regarding how the two cycles of the CalTPA, developed for General Education

teacher candidates, might be appropriately used for candidates seeking an Education Specialist teaching credential and which components of the cycles would need modification for this group of candidates. The item also asks the Commission to consider priorities for development of the Education Specialist TPA (ES TPA).

#### Information

#### **Annual Report from Committee on Accreditation**

This agenda item presents the 2018-19 Annual Accreditation Report from the Committee on Accreditation (COA).

#### Information/Action

#### **Accreditation Framework**

This agenda item presents proposed updates to the Accreditation Framework for the Commission's consideration and possible adoption.

#### Information

#### **Update on the Accreditation Data System**

This agenda item provides an update on the Commission's Accreditation Data System.

#### Information

#### Plan to Review and Update the California Standards for the Teaching Profession

This agenda item presents a plan to work with stakeholders, preparation entities, and teachers to review and update the California Standards for the Teaching Profession (CSTP).

#### **Professional Practices Committee**

#### Information

#### **Workload Report**

This agenda item provides a report on the Division of Professional Practices' current workload.

#### **Certification Committee**

#### Information/Action

## Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Teaching Permit for Statutory Leave

This agenda item proposes amendments to add additional "statutory leave" categories to Title 5 of the California Code of Regulations §80022 pertaining to the Teaching Permit for Statutory Leave.

#### Action

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Eminence Credential

This agenda item proposes amendments to add additional requirements related to teacher preparation as a condition for renewal of a two-year preliminary Eminence Credential.

#### January 30-31, 2020 Commission Meeting Planning Schedule

Items listed below are subject to change

#### **Legislative Committee**

#### Information

#### **Legislative Proposals**

This agenda item presents legislative proposals for the 2020 legislative year for Commission consideration.

#### **Educator Preparation Committee**

#### Action

#### **Initial Institutional Approval**

This agenda item presents one or more prospective program sponsor's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

#### Information/Action

#### Report on the Teaching Performance Assessment Comparability Study

The agenda item presents the findings of the Comparability Study of the three Commission-approved Teaching Performance Assessment models for the Commission's consideration.

#### Information/Action

## Discussion of Specific Components Related to Fieldwork in the Preliminary Multiple and Single Subject Program Standards

This agenda item continues the discussion about a number of topics within the adopted program standards where some additional clarification from the Commission would be beneficial. Based on Commission direction, additional clarifying language might be needed in the program standards.

#### Information

#### **Update on the Initial Program Review Process**

This agenda item provides an update on the process that prospective educator preparation programs must complete to become approved as a program leading to a credential in California. This process has been recently revised by the Committee on Accreditation.

#### **Professional Practices Committee**

#### Information

#### **Workload Report**

This agenda item provides a report on the Division of Professional Practices' current workload.

#### **Certification Committee**

#### Action

#### **Proposed Regulations Pertaining to Regional Accreditation and Certification Requirements**

This agenda item presents an update on previous proposed regulatory amendments and proposes new amendments to Title 5 of the California Code of Regulations (CCR) section 80457 related to accreditation requirements for degrees, course work, and K-12 private school experience used for certification purposes.