2A

Action

General Session

Approval of the August 2019 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the August 2019 meeting of the Commission.

Recommended Action: Approve the minutes of the August 2019 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the August 1-2, 2019 Meeting

Commission Members Attending

Tine Sloan, Faculty Member, Chair

Alicia Hinde, Teacher Representative, Vice Chair

Kathleen Allavie, School Board Member

Kirsten Barnes, Non-Administrative Services Representative

C. Michael Cooney, Public Representative

Marysol De La Torre-Escobedo, Teacher Representative

Annamarie Francois, Ex-Officio, University of California

Johanna Hartwig, Public Representative

Terri Jackson, Designee, Superintendent of Public Instruction

Kevin Kung, Teacher Representative

Monica Martinez, Public Representative

Haydee Rodriguez, Teacher Representative

Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

Kathryn Browne, Ex-Officio, California Community College Marquita Grenot-Scheyer, Ex-Officio, California State University Bonnie Klatt, Teacher Representative Jane Marks, Teacher Representative Castle Redmond, Public Representative

Thursday, August 1, 2019

General Session

Chair Tine Sloan convened the August 1-2, 2019 General Session of the Commission on Teacher Credentialing at 9:02 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Sloan announced that José Gonzalez stepped down from the Commission.

1A: Approval of the June 2019 Minutes

Commissioner Allavie moved approval of the June 2019 Commission Meeting minutes. Commissioner Barnes seconded the motion. The motion carried with Commissioners De La Torre-Escobedo and Hinde abstaining.

1B: Approval of the August 2019 Agenda

Commissioner Rodriguez moved approval of the August 2019 Agenda with an agenda insert for item 1C. Commissioner Kung seconded the motion. The motion carried without dissent.

1C: Approval of the August 2019 Consent Calendar

Commissioner Allavie moved approval of the August 2019 Consent Calendar with an amendment to withdraw items 21. James Cole, 37. Kristina Garcia, 38. Alfred Gragg, 44. Drew Higgins, and 46. Bradley Johnson, to be reviewed during Closed Session. Commissioner De La Torre-Escobedo seconded the motion. The motion carried with Commissioner Barnes recusing herself from item 10. David Bertles and Commissioner Hinde recusing herself from item 45. Clent Ingram.

1D: Chair's Report

Chair Sloan spoke about the recent policy work of the Commission and the importance of stakeholder engagement to inform how the Commission does its work. She also expressed the need to continue to be responsive to the ways policies effect the people that are doing the work and benefiting from the work.

1F: Executive Director's Report

Executive Director Sandy reported on her attendance at the statewide conference on the Multi-Tiered System of Support.

Executive Director Sandy expressed her appreciation for José Gonzalez's dedication to the Commission's work.

Executive Director Sandy reminded the public that the Commission is accepting applications for the Educator Preparation Student Liaison position.

Executive Director Sandy announced that the February 2020 Commission meeting was rescheduled to January 30-31, 2020.

1G: Commission Member Reports

Commissioner Hartwig thanked Commission members, stakeholders, and the education community for their hard work and service to children.

1H: Liaison Reports

There were no reports.

Educator Preparation Committee

Committee Chair Haydee Rodriguez convened the Educator Preparation Committee.

2A: Proposed Adoption of the Passing Score Standards for the California Administrator Performance Assessment

Amy Reising, Director, Performance Assessment Development, Gay Roby, Consultant, Professional Services Division, and Heather Klesch, Evaluation Systems group of Pearson, presented this item which provided a) foundational information about the standard setting process for Commission examinations and assessments and b) recommendations for passing score standards for the California Administrator Performance Assessment (CalAPA).

John Borba, CSU Stanislaus, spoke in support of staff's recommendations and requested the Commission adopt the recommended passing standard for the CalAPA for the 2019-20 year.

Peg Winkelman, California Association of Professors of Education Administration, commended the Commission on the entire process of developing the CalAPA and supported staff's recommendation of the cut scores.

Commission Action

Commissioner Hinde moved to adopt the following as the passing standard for the CalAPA for the 2019-20 year, effective as of the June 1, 2019 submission window for all consequential candidates:

- Cycle 1 (8 rubrics): A final cut score of 14 points
- Cycle 2 (7 rubrics): A final cut score of 12 points
- Cycle 3 (7 rubrics): A final cut score of 12 points

The Commission further directed staff to analyze the candidate outcomes data, including the diversity data on the scores, during the next year in preparation for a second standard setting panel in spring 2020. Commissioner Kung seconded the motion. The motion carried without dissent.

2B: Discussion of Implementation Issues Relating to Clinical Practice for Preliminary Multiple Subject and Single Subject Credential Programs

Jake Shuler, Consultant, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided a number of complex issues and questions for Commission discussion about clinical practice that have been identified during the first years of implementing the 2016 Preliminary Multiple Subject and Single Subject program standards.

Michele Badovinac, Teachers College of San Joaquin, requested clear guidance be provided on the issues related to the program standards and suggested the Commission consider the multiple pathways that are available to earn a credential. She also asked the Commission to think about the impact of the Teaching Performance Assessment when moving forward.

2C: Annual Report on Passing Rates of Commission-Approved Examinations from 2013-14 to 2017-18

Kathryn Polster, Analyst, and Mike Taylor, Consultant, Professional Services Division, presented this item which provided the passing rates for Commission-approved examinations over the past five years from, 2013-14 through 2017-18.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which raised a concern regarding the differences in passing rates between White candidates and candidates of color. The letter also raised concerns regarding the decrease of first-time pass rates overall for the CBEST and suggested that there be further study of the passing rate data for Commission-approved exams to learn what is holding certain candidates back from passing required examinations the first time.

Janet Davis, California Federation of Teachers, raised concerns regarding the differences between the overall passing rates for RICA.

2D: Update on the Integrated Undergraduate Teacher Preparation Program GrantsIyore Osamwonyi, Assistant Consultant, and Cara Mendoza, Consultant, Professional Services
Division, presented this item which provided an update on the 2016-17 state-funded Integrated
Undergraduate Teacher Preparation Program Grants administered by the Commission.

Recess

Closed Session

The Commission went into Closed Session at 2:27 p.m. to consider the pending litigation in The Matter of an Appeal before The State Personnel Board (Case no. 19-1012). The Commission also considered adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

Friday, August 2, 2019

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:30 a.m. and roll call was taken.

Educator Preparation Committee

Committee Chair Haydee Rodriguez reconvened the Educator Preparation Committee.

2E: Initial Institutional Approval – Stage II: Eligibility Requirements for Alder Graduate School of Education

Commissioner Hartwig recused herself from this item.

Lynette Roby and Hart Boyd, Consultants, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Alder Graduate School of Education's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Heather Kirkpatrick and Nate Monley, Alder Graduate School of Education, assisted staff in presenting this item.

Tiarra Netter, Alder Graduate School of Education, spoke in support of the Alder Graduate School of Education and requested the Commission grant Eligibility to the program.

Anita Rodriguez, Alder Graduate School of Education, expressed her support for the Alder Graduate School of Education.

Commission Action

Commissioner Hinde moved to grant Eligibility to Alder Graduate School of Education and move forward to Stage III. Commissioner Martinez seconded the motion. The motion carried without dissent.

2F: Initial Institutional Approval – Stage II: Eligibility Requirements for Lake County Office of Education

Lynette Roby and Hart Boyd, Consultants, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Lake County Office of Education's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Jamie Buckner Bridges and Starla Wierman, Lake County Office of Education, assisted staff in presenting this item.

Commission Action

Commissioner Hinde moved to grant Eligibility to Lake County Office of Education and move forward to Stage III. Commissioner De La Torre-Escobedo seconded the motion. The motion carried without dissent.

2G: Initial Institutional Approval – Stage II: Eligibility Requirements for Folsom Cordova Unified School District

Lynette Roby and Hart Boyd, Consultants, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Folsom Cordova Unified School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Curtis Wilson and Mindy Andrus, Folsom Cordova Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Allavie moved to grant Eligibility to Folsom Cordova Unified School District and move forward to Stage III. Commissioner Barnes seconded the motion. The motion carried without dissent.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

3A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Certification Committee

Committee Chair Marysol De La Torre-Escobedo convened the Certification Committee.

4A: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Fees Vanessa Ragudo, Program Analyst, and David Crable, Programs Manager, Certification Division, presented this item which provided proposed amendments to Title 5 section 80487 of the California Code of Regulations to align application processing fees with the statutory limit for credential application fees in Education Code section 44235.

Commission Action

Commissioner Rodriguez moved to approve the proposed amendments pertaining to fees for the purpose of beginning the rulemaking process for submission to the Office of Administrative Law. Commissioner Jackson seconded the motion. The motion carried without dissent.

Legislative Committee

Committee Chair Alicia Hinde convened the Legislative Committee.

5A: Status of Legislation

Michele Perrault, Director, Administrative Services Division, presented this item which provided information on the Commission's sponsored legislation for 2019-20 and the status of legislative measures of interest.

Janet Davis, California Federation of Teachers, spoke in support of SB 614.

Danette Brown, California Teachers Association, voiced her support for SB 614.

Sarah Jones, California Teachers Association Student Liaison, voiced her support for SB 614.

Laura Preston, Association of California School Administrators, spoke in support of eliminating the RICA.

Rigel Massaro, Public Advocates, echoed the same support for SB 614.

Reconvene General Session

Chair Sloan reconvened the General Session.

1H: Report of Closed Session Items

Vice Chair Hinde reported that staff briefed the Commission in the matter of an appeal before the State Personnel Board (Case no. 19-1012) and no reportable action was taken.

The Commission granted Emily Barry's Petition for Reinstatement.

The Commission denied the following Petitions for Reinstatement:

- Wendie Estrada-Fernandez
- Christian Rideout
- Nereida Rojas-Seitz
- Jose Zamarripa

The Commission rejected the Proposed Decision in the matter of Harry Kirschner and called for the transcript.

The Commission adopted the Proposed Decision in the matter of Jose Chavez.

The Commission reviewed the transcript in the matter of Margarito Madueno. A Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

The Commission adopted the Decision and Order in the matters of:

- Jennifer Andrews
- Eric Johnson
- Dioka Okorie
- Michele Sims

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #21. James Coyle
- #37. Kristina Garcia
- #38. Alfred Gragg
- #44. Drew Higgins
- #46. Bradley Johnson

11: New Business

The Bimonthly Agenda was presented.

Audience Presentations

Anne Wolff, representing herself, requested the Commission change Education Code section 44252 which requires passing the CBEST to obtain a credential.

Janet Davis, representing herself, asked the Commission to include private school placement as one of the appropriate settings for Clinical Practice in the discussion regarding Clinical Practice for Preliminary Multiple Subject and Single Subject Credential Programs.

Serette Kaminski, California County Superintendents Educational Services Association, requested the Commission to revise the Teaching Performance Expectations (TPEs) regarding Literacy.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 9:58 a.m.