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# 5A

## Information

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

**Recommended Action:** For information only

**Presenter:** Michele Perrault, Director, Administrative Services Division

### Strategic Plan Goal

#### *III Communication and Engagement*

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## Status of Legislation

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This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## 2019-20 Sponsored Legislation

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### [AB 525 \(Luz Rivas\) – Teacher credentialing](#)

**Introduced:** February 13, 2019

**Last Amended:** March 19, 2019

**Status:** On Senate Floor, Third Reading

**Summary:** This bill would make a series of minor and technical policy changes to the Commission's statutes. Changes include opening special education and services credentials to education majors, strengthening the Commission's authority to conduct workforce research, and updating outdated terminology.

### [AB 1219 \(Jones-Sawyer\) – Teacher credentialing: certificated employee assignment monitoring](#)

**Introduced:** February 21, 2019

**Last Amended:** July 1, 2019

**Status:** Passed out of the Senate Education Committee on July 10, will be heard next in the Senate Appropriations

**Summary:** This bill would require the Commission to administer a State Assignment Accountability System for assignment monitoring. The bill would authorize annual monitoring of all teacher assignments each year, and require this information to be made publicly available in a searchable format. The bill would identify the monitoring authority for a local educational agency, and would require a monitoring authority to review and determine any potential misassignments reported in and identified through the system for local educational agencies within its authority.

### [AB 1765 \(O'Donnell\) – Teacher credentialing: adverse action](#)

**Introduced:** February 22, 2019

**Last Amended:** n/a

**Status:** Referred to Assembly Education Committee

**Summary:** This bill would require the highest priorities of the Commission in exercising its authority to impose adverse action for the protection of children, the education profession, and the public, and would require the Commission, wherever possible and if consistent with these priorities, to impose adverse action that is intended to aid in the rehabilitation of the credential applicant or credential holder.

**Additional Notes:** This is a two-year bill.

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## 2019-20 Legislation of Interest

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The legislature is currently immersed in the first year of the two-year 2019-20 legislative session. Bills introduced but not passed out of their house of origin are dead until 2020. Policy committees had until July 12 to hear and pass bills out of their second house. The legislature recessed on July 12 for summer recess and will return on August 12. Upon their return, the legislature will have a small window of time to address all remaining bills before adjourning for the year on September 13. The Governor will then have until October 13 to sign or veto all bills that make it to his desk.

### ***Credentialing***

#### **[AB 182 \(Luz Rivas\) – Teacher credentialing: computer science: workgroup](#)**

**Introduced:** January 10, 2019

**Last Amended:** April 2, 2019

**Status:** This bill was held in the Assembly Appropriations Committee

**Summary:** This bill would create a workgroup, with specified membership, to determine if the development of a single subject computer science credential is necessary, and to consider requirements for that credential. The bill would require the Commission, on or before January 31, 2021, to provide a report of the workgroup's findings to the appropriate policy and fiscal committees of the Legislature, the Governor, and the Superintendent of Public Instruction. These requirements take effect only upon the appropriation of funding by the Legislature.

**Additional Notes:** The prior version of this bill added computer science to the list of authorized subjects for a Single Subject teaching credential. It was amended into a workgroup at the request of the Education Committee. However, the author has stated her intent to re-introduce a credential bill in a future year.

#### **[AB 988 \(Berman\) – Teacher credentialing: out-of-state prepared education specialist teachers](#)**

**Introduced:** February 21, 2019

**Last Amended:** April 4, 2019

**Status:** This bill passed off the Senate Floor on July 1 and is enrolled to the Governor's Office for consideration

**Summary:** This bill would authorize the Commission to allow an applicant for an Education Specialist credential to demonstrate the area of concentration based on two years of experience in California, while the candidate holds the preliminary credential.

### ***Exams***

#### **[SB 614 \(Rubio\) – Teacher credentialing: Reading Instruction](#)**

**Introduced:** February 22, 2019

**Last Amended:** July 1, 2019

**Status:** Was held in Assembly Education Committee and is now a two-year bill

**Summary:** This bill was a "gut and amend" proposal that was introduced in mid-June. The bill proposes to eliminate the Reading Instruction Competency Test (RICA) as of January 1, 2020

and requires the Commission by July 1, 2020 to ensure that all approved preparation programs instruct and reliably assess candidates to ensure individual competence to deliver comprehensive and research-based reading instruction. In addition, it requires the Commission by July 1, 2020 to adopt, modify or administer a reading instruction assessment aligned with the state's current adopted curriculum framework. All candidates for Multiple Subject, Single Subject and Education Specialist credentials would be required to complete an approved preparation program with this content and/or pass the specified reading instruction assessment in order to receive their credential.

**Additional Notes:** A diverse group of education stakeholders is sponsoring this proposal and it is anticipated the bill will be brought forward again next year as the coalition works through amendments with the legislature, the Governor's office and other stakeholder groups.

### ***Early Childhood Education***

#### **[AB 6 \(Reyes\) – Early childhood education: Early Childhood Education Branch](#)**

**Introduced:** December 3, 2018

**Last Amended:** April 2, 2019

**Status:** Passed out of Senate Human Services on July 8, will be heard next in Senate Appropriations

**Summary:** This bill would establish, within the Department of Education, the Early Childhood Education branch in order to ensure a holistic implementation of early childhood education programs and universal preschool. The bill would require the office to have specified responsibilities, including the responsibility of coordinating services with the State Department of Social Services and the California Health and Human Services Agency.

#### **[AB 123 \(McCarty\) – Early childhood education: state preschool program: access: standards](#)**

**Introduced:** December 3, 2018

**Last Amended:** April 29, 2019

**Status:** Was held in Senate Education and is now a two-year bill

**Summary:** Among other things, this bill would require the Commission, on or before July 1, 2020, to update the requirements for early childhood education permits. Specifically, the bill requires that, as of July 1, 2028, that at least one, head teacher in a state preschool program with a teacher permit or higher have earned a bachelor's degree with an emphasis or major in early childhood studies or child development, obtained at least 24 units in early childhood studies or child development, and obtained any other practicum and alternative certificates as determined by the Commission.

### **General**

#### **[AB 221 \(Garcia\) – Teachers: third-party contracts: prohibitions](#)**

**Introduced:** January 16, 2019

**Last Amended:** April 12, 2019

**Status:** Was placed in the inactive file and is now a two-year bill

**Summary:** This bill would prohibit, commencing with the 2020-21 school year, a local educational agency, as defined, from entering into a contract with a third-party organization to employ teachers who commit to teaching in the organization for less than 5 years, employ

teachers to teach at any school maintained by the local educational agency that has at least 40% of its pupils being from low-income families, or pay the organization any fee associated with interviewing or hiring a teacher candidate.

**[SB 428 \(Pan\) – Pupil health: school employee training: youth mental health first aid](#)**

**Introduced:** February 21, 2019

**Last Amended:** May 17, 2019

**Status:** Passed the Assembly Health Committee on July 2, will be heard next in Assembly Appropriations

**Summary:** This bill, contingent on an appropriation made for these purposes, would require the Department of Education to identify an evidence-based training program for a local educational agency to use to train classified and certificated school employees having direct contact with pupils on youth mental health first aid.

***Teacher Recruitment***

**[AB 1041 \(Weber\) – Teachers: Uplift Teaching Corps Act of 2019](#)**

**Introduced:** February 21, 2019

**Last Amended:** March 26, 2019

**Status:** Assigned to the Assembly Education Committee. Hearing canceled at the request of author and is now a two-year bill

**Summary:** This bill would establish the Uplift Teaching Corps Grant Program, to be administered by the Commission. The program would provide one-time competitive grants to school districts, county offices of education, and charter schools to establish new or expand existing teacher-based residency programs for purposes of recruiting and retaining prospective resident teachers with high degrees of instructional and cultural competence to teach in high-needs schools, as provided. The bill would be contingent upon an appropriation in the annual Budget Act.

**[AB 1119 \(Eduardo Garcia\) – Substitute teachers: small school districts](#)**

**Introduced:** February 21, 2019

**Last Amended:** April 11, 2019

**Status:** This bill was held in the Assembly Appropriations Committee and is now a two-year bill

**Summary:** This bill would require the Commission to establish a Teacher and Substitute Shortage Workgroup to identify steps that can be taken to improve both the substitute pool and the qualified teacher workforce in small school districts, defined as a school district with fewer than 2,501 units of average daily attendance. The bill would require the workgroup to examine, at a minimum, current laws and regulations governing the issuance of substitute permits and recommend changes to those laws and regulations.

**[AB 1623 \(Robert Rivas\) – Teacher Recruitment: Golden State Teacher Grant Program](#)**

**Introduced:** February 22, 2019

**Last Amended:** May 16, 2019

**Status:** Was held in the Senate

**Summary:** This bill, subject to an appropriation of moneys by the Legislature, would establish the Golden State Teacher Grant Program, under the administration of the Student Aid Commission to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field, as defined, for 4 years after the student receives a preliminary teaching credential. The Commission on Teacher Credentialing would be required to identify grantees who fail to earn a teaching credential, and would have the authority to designate additional high-need fields beyond those identified in the bill.

**Additional Notes:** The content of this bill was included in the adopted 2019-20 state budget.

**[AB 1658 \(Wendy Carillo\) – Teacher credentialing: adult education: workgroup](#)**

**Introduced:** February 22, 2019

**Last Amended:** April 11, 2019

**Status:** Was placed on the Senate Appropriations suspense file on June 24

**Summary:** This bill would require the Commission to convene a workgroup to study issues relating to adult education teacher credentialing, including reciprocity with the community colleges, the credentialing process, the cost and availability of required coursework, and the impacts of pupil attendance. The workgroup would be composed of specific members. The bill would also require the workgroup to submit a report on its findings and recommendations to the Legislature.