
1A

Action

General Session

Approval of the June 2019 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the June 2019 meeting of the Commission.

Recommended Action: Approve the minutes of the June 2019 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the June 13-14, 2019 Meeting

Commission Members Attending

Tine Sloan, Faculty Member, Chair
Kathleen Allavie, School Board Member
Kirsten Barnes, Non-Administrative Services Representative
Kathryn Browne, Ex-Officio, California Community College
C. Michael Cooney, Public Representative
Annamarie Francois, Ex-Officio, University of California
Marquita Grenot-Scheyer, Ex-Officio, California State University
José Gonzalez, Administrative Services Representative (6/13 only)
Johanna Hartwig, Public Representative
Terri Jackson, Designee, Superintendent of Public Instruction (6/13 only)
Bonnie Klatt, Teacher Representative
Kevin Kung, Teacher Representative
Jane Marks, Teacher Representative
Monica Martinez, Public Representative (6/13 only)
Castle Redmond, Public Representative (6/13 only)
Haydee Rodriguez, Teacher Representative
Andrew Wall, Ex-Officio, Association of Independent California Colleges and Universities

Commission Members Absent

Alicia Hinde, Teacher Representative, Vice Chair
Marysol De La Torre-Escobedo, Teacher Representative

Thursday, June 13, 2019

General Session

Chair Tine Sloan convened the June 13-14, 2019 General Session of the Commission on Teacher Credentialing at 9:01 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Sloan welcomed Annamarie Francois as the new Ex-Officio member representing the University of California to the Commission.

1A: Approval of the April 2019 Minutes

Commissioner Rodriguez moved approval of the April 2019 Ad Hoc Committee Meeting minutes. Commissioner Kung seconded the motion. The motion carried without dissent.

Commissioner Cooney moved approval of the April 2019 Executive Committee Meeting minutes. Commissioner Rodriguez seconded the motion. The motion carried without dissent.

Commissioner Rodriguez moved approval of the April 2019 Commission Meeting minutes. Commissioner Allavie seconded the motion. The motion carried with Commissioner Kung abstaining for Friday, April 12, 2019.

1B: Approval of the June 2019 Agenda

Commissioner Rodriguez moved approval of the June 2019 Agenda with an agenda insert for item 1C and a revised agenda item 2D. Commissioner Martinez seconded the motion. The motion carried without dissent.

1C: Approval of the June 2019 Consent Calendar

Commissioner Allavie moved approval of the June 2019 Consent Calendar with an amendment to withdraw items 4. Anita Baskin, 5. Annmarie Blevins, 17. Richard Foley, 18. Kenneth Gallegos, 23. Margarito Huerta Jr., 25. Kenneth Ingersoll, 27. Don Ledesma, 35. Dorcas Noland, 38. Manuel Paul, 41. Todd Potter and 49. Gonzalo Avila, to be reviewed during Closed Session. Commissioner Jackson seconded the motion. The motion carried without dissent.

Commissioner Rodriguez moved to approve the June 2019 consent calendar item 49. Gonzalo Avila. Commissioner Allavie seconded the motion. The motion carried with Commissioner Gonzalez recusing himself.

1D: Chair's Report

Chair Sloan wished everyone a happy summer and congratulated Aya Shuub, Commission Educator Preparation Student Liaison, on her upcoming graduation.

1F: Executive Director's Report

Executive Director Sandy reported on her attendance at the National Association of State Directors of Teacher Education and Certification conference in Denver.

Executive Director Sandy also reported on her participation at the Educator Preparation Laboratory meeting.

Executive Director Sandy announced that the Commission is accepting applications for the Educator Preparation Student Liaison position.

1G: Commission Member Reports

Commissioner Barnes spoke about her interest in the legislative bills regarding mental health services in schools.

Commissioner Grenot-Scheyer announced that the UC /CSU Environmental and Climate Change Literacy Project Summit will be held on December 12-13, 2019.

1H: Liaison Reports

Commissioner Browne spoke about the community college districts' work on a college redesign initiative that focuses on student success. She also talked about a study sponsored by the Learning Policy Institute on innovative teacher preparation initiatives at community college and

four year institutions. Lastly, she talked about Skyline College's participation in the Heising-Simons grant for early math teacher preparation.

Commissioner Rodriguez reported on her attendance at the May 2-3, 2019 Committee on Accreditation meeting.

Fiscal Policy and Planning Committee

Committee Chair Monica Martinez convened the Fiscal Policy and Planning Committee

5A: Update on the Governor's Proposed 2019-20 Budget

Michele Perrault, Director, Administrative Services Division, presented this item which provided an update on the sections of the Governor's proposed 2019-20 budget that relate to the Commission.

Educator Preparation Committee

Committee Chair Haydee Rodriguez convened the Educator Preparation Committee.

2A: Proposal to Update the Transition Timeline of Education Specialist Programs to New Standards and Development of an Education Specialist Teaching Performance Assessment

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which provided information on the plan for approved Education Specialist preparation programs to transition to the newly adopted Program Standards. The item also presented a plan for developing an Education Specialist Teaching Performance Assessment.

Shireen Pavri, California State University, Long Beach, submitted a letter in support of the recommendation to delay the transition timeline for the Education Specialist programs to fall 2022.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which supported the recommendation that the Commission adopt the proposed plan for Education Specialist programs to transition to the new standards and Teaching Performance Expectations (TPEs) by fall 2022. The letter also urged the Commission to develop a new Education Specialist CalTPA to be piloted in 2020-21, field tested in 2021-22, and have the first operational administration in 2022-23.

Patricia Pernin and Jacob Guthrie, Los Angeles Unified School District, spoke in support of extending the timeline for full implementation of new standards and TPEs to ensure that all programs are provided sufficient time to collaborate with faculty and stakeholders to fully implement the new Education Specialist structure in conjunction with the anticipated Education Specialist TPA. They also suggested the Commission work with IHEs to explore expanding the Deaf and Hard of Hearing (DHH) and Visual Impairment (VI) teacher preparation options to better meet student needs.

Commission Action

Commissioner Allavie moved to adopt the proposed transition plan for Preliminary Education Specialist preparation programs and the proposed timeline for the development of the Education Specialist Teaching Performance Assessment. Commissioner Barnes seconded the motion. The motion carried without dissent.

2B: Program Standards for Early Childhood Special Education Added Authorization Programs

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which provided updated program standards for Early Childhood Special Education Added Authorization (ECSE AA) programs. The updated ECSE AA standards are aligned with the recently updated Preliminary Early Childhood Special Education program standards.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which recommended the Commission adopt the updated program standards for ECSE AA programs.

Commission Action

Commissioner Allavie moved to adopt the updated program standards for ECSE AA programs. Commissioner Gonzalez seconded the motion. The motion carried without dissent.

2C: Clarification of the Expectations for Concurrent Bilingual Authorization Candidates Related to the Teaching Performance Assessment Requirement

Miranda Gutierrez, Consultant, Professional Services Division, presented this item which informed the Commission about the concerns that were raised by bilingual advocates regarding specific points in the guidance language in relation to the Teaching Performance Assessment requirement for Concurrent Bilingual Authorization candidates.

Ivannia Soto, California Association for Bilingual Education (CABE), and Lyn Scott, California Association for Bilingual Teacher Education (CABTE), assisted staff in presenting this item.

Naomi Eason, California School Boards Association (CSBA), submitted a letter which raised concerns about the potential barriers that the assessment design might present for candidates in high-needs areas, including bilingual educators.

Janet Davis, California Federation of Teachers, spoke in support of a research-based approach to ensure an effective program.

Commission Action

Commissioner Sloan moved to adopt the following additional required elements for Standard 1 of the Teaching Performance Assessment Design Standards:

- 1(p) For concurrent bilingual candidates, no candidate can be required to translate student work or provide English transcriptions for the video component(s) of the TPA if in a language other than English. Model sponsors must ensure that Multiple Subject

candidates may demonstrate their knowledge and skills teaching literacy in the language of instruction, including in a language other than English.

1(q) All candidates must demonstrate as part of the TPA effective strategies teaching an English learner, in English with the use of the language of instruction as appropriate, within the content area of the intended credential. Each candidate must submit his or her analysis and reflections primarily in English.

The Commission further set a deadline of September 1, 2019 for all Commission-approved TPAs to comply with the updated Assessment Design Standards. Commissioner Klatt seconded the motion. The motion carried without dissent.

2D: Proposed Adoption of Passing Score Standards for the Redeveloped California Teaching Performance Assessment

Amy Reising, Director, and Wayne Bacer, Consultant, Performance Assessment Development, and Heather Klesch, Evaluation Systems group of Pearson, presented this item which provided a) foundational information about the standard setting process for Commission-developed examinations and b) recommendations for passing score standards for the redeveloped California Teaching Performance Assessment (CalTPA).

Naomi Eason, California School Boards Association, submitted a letter which thanked the Commission staff, the CalTPA Design Team, programs that participated in the pilot administrations and scoring, and the Standards-Setting Panel that worked over the past several years to bring forward the recommendation.

Rigel Massaro, Public Advocates, voiced support of the initial adoption and review in two years of the passing standard for the CalTPA and suggested the discussion of gender, race and ethnicity be brought forward when reviewed in two years.

Commission Action

Commissioner Gonzalez moved to adopt the following as the passing standard for the CalTPA for the 2019-20 year, effective as of the August 23, 2019 submission window:

- Cycle 1 (8 rubrics): A final cut score of 19 points with one score of 1 allowed.
- Cycle 2 (9 rubrics): A final cut score of 21 points with one score of 1 allowed.

Commissioner Klatt seconded the motion. The motion carried without dissent.

2E: A Proposal to Streamline the Single Subject Matter Program Standards and Review Process

Miranda Gutierrez and Hart Boyd, Consultants, Professional Services Division, presented this item which provided a proposal to streamline the program standards and review process for Single Subject Matter programs. The streamlining would bring the Single Subject Matter program standards and review process into alignment with the more recently adopted Elementary Subject Matter program standards and review process.

Commission Action

Commissioner Allavie moved to approve the streamlined process for Single Subject matter program approval. Commissioner Sloan seconded the motion. The motion carried without dissent.

2F: Proposed Definitions for Pathways to a Preliminary Teaching Credential for Use in the Accreditation Data System

Cara Mendoza, Consultant, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided proposed definitions for pathways offered by preliminary teacher preparation programs for use in the Commission's Accreditation Data System (ADS).

Jane Robb, California Teachers Association, suggested that 600 hours of clinical practice be used in all the documents for uniformity and that co-teaching be a sub-set model within a pathway. She also raised concerns regarding the private school option.

Commission Action

Commissioner Sloan moved to approve the proposed definitions with suggested changes for teacher preparation program pathways for use in the ADS. Commissioner Martinez seconded the motion. The motion carried without dissent.

The Commission further directed staff to bring back data from the institutions sponsoring teacher preparation to refine the definitions at a future meeting.

Recess

Closed Session

The Commission went into Closed Session at 2:10 p.m. to consider adverse actions, Petitions for Reinstatement, Decisions and Orders, and Proposed Decisions in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

Friday, June 14, 2019

General Session

Chair Tine Sloan reconvened the General Session of the Commission at 8:31 a.m. and roll call was taken.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

3A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Certification Committee

Chair Sloan appointed Commissioner Klatt to chair the Certification Committee due to Commissioner De La Torre-Escobedo's absence. Acting Committee Chair Bonnie Klatt convened the Certification Committee.

4A: Eminence Credentials: History and Policy Discussion

Erin Skubal, Interim Director, Certification Division, presented this item which provided a brief history of policy changes related to the Eminence Credential since this section of statute was first enacted, and an opportunity for the Commission to discuss how the Eminence Credential fits into the current education policy in California.

Jane Robb, California Teachers Association, raised concerns regarding the Eminence credential and suggested at minimum the Commission make the Eminence credential a one or two year nonrenewable document if the Eminence Credential pathway is maintained.

The Commission directed staff to explore possible options and bring back an item with specific modifications at a future meeting.

Legislative Committee

Chair Sloan convened the Legislative Committee due to Committee Chair Alicia Hinde's absence.

6A: Status of Legislation

Michele Perrault, Director, Administrative Services Division, presented this item which provided information on the Commission's sponsored legislation for 2019-20 and the status of legislative measures of interest.

Colin Miller, California Charter Schools Association, raised concerns regarding AB 1219.

Reconvene General Session

Chair Sloan reconvened the General Session.

1H: Report of Closed Session Items

Chair Sloan reported that the Commission granted Victor Duran's Petition for Reinstatement.

The Commission denied the Petition for Reinstatement in the matter of Marlesse Cavazos. Commissioner Klatt recused herself from this item.

The Commission denied the following Petitions for Reinstatement:

- Juan Martin
- William Vandermark

The Commission rejected the Proposed Decision in the matter of Margarito Madueno and called for the transcript.

The Commission adopted the Proposed Decision, in its entirety, in the matter of Manuel Lopez and Tiffany Tung. The Commission adopted the Proposed Decision, with a minor technical change, in the matter of Hsiao-Yuan Wang.

The Commission reviewed the transcript in the matters of Jennifer Andrews, Eric Johnson, Dioka Okorie, and Michele Sims. Decision and Orders will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of each Decision and Order.

The Commission issued its own Decision and Order in the matter of Cesar Escobar.

The Commission discussed Consent Calendar item numbers #4. Anita Baskin, #35. Dorcas Noland, and #38. Manuel Paul, and accepted the recommendation of the Committee of Credentials.

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #5. Annmarie Blevins
- #17. Richard Foley
- #18. Kenneth Gallegos
- #23. Margarito Huerta Jr.
- #25. Kenneth Ingersoll
- #27. Don Ledesma
- #41. Todd Potter

11: New Business

The Bimonthly Agenda was presented.

Audience Presentations

Jane Robb, California Teachers Association, suggested the Commission bring equal balance between higher education and K-12 representatives on various work groups and panels.

Adjournment

There being no further business, Chair Sloan adjourned the meeting at 9:49 a.m.