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Action

General Session

Approval of the June 2019 Consent Calendar

Executive Summary: The Executive Director recommends that the Commission approve the June 2019 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Recommended Action: Approve the June 2019 Consent Calendar.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Consent Calendar

Division of Professional Practices Action Items

For your adoption, the following items have been placed on the Consent Calendar for the June 13-14, 2019 meeting of the California Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ABILA, Vanessa D.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

2. **ALEXANDER, Joshua G.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

3. **ALHINDI, Amy R.**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

4. **BASKIN, Anita M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

5. **BLEVINS, Annmarie S.**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

6. **BROWN, William M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

7. **CARPENTER, Ricarda E.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
8. **CARTER, Omar H.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421 and the pending application is **granted**.
9. **CONWAY, Patricia M.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
10. **CORTES-RUIZ, Silverio**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
11. **DEERING, Scott H.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
12. **DELANEY, Chris D.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
13. **DIAZ, Conrado O.**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.
14. **DURAN, Michael R.**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.
15. **ESTRADA, Alan E.**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

16. **FALZONE, Andrea M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

17. **FOLEY, Richard S.**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

18. **GALLEGOS, Kenneth D.**

The **Administrative Services Credential** is **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

19. **GILLAM, Benjamin D.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

20. **GONJALEZ, Eldaluz U.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

21. **HERRERA, Alicia S.**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

22. **HINES, Anthony D.**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

23. **HUERTA JR., Margarito**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

24. **HUGHES, Scott M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

25. **INGERSOLL, Kenneth A.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

26. KOPPENJAN, Tina L.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

27. LEDESMA, Don R.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

28. LITTLE-LOVELAND, Jennifer

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

29. MAK, Kevin D.

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

30. MARRUFO, Adrian R.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

30a. MCCASKILL, Damon M.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

31. MC NEIL, Darwin L.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

32. MENDEZ, Mariel M.

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

33. MERCADO JR., Antonio

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

34. MUNGUIA, Michael

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code section 44421.

35. NOLAND, Dorcas C.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

36. OIEN, Brian N.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

36a. OKORO, Hilary O.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

37. OLSON, James L.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

37a. OROZCO, Mark A.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

38. PAUL, Manuel H.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

39. PERKOFF, Max L.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

40. PINKSTON, Dave W.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

41. **POTTER, Todd B.**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

42. **RUSSO, Elaine E.**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

43. **SHELDON, Brittany J.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421 and the pending application is **granted**.

44. **SIMPSON, Christopher J.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

45. **THOMAS, Ceandra**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

46. **WEBB, William H.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

47. **WHITEFORD, Tom S.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

48. **ASENCIO, Otto R.**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, his certification documents are **suspended for a period of one-hundred-fifty (150) days**, and he is **placed on probation for a period of two (2) years, effective June 21, 2019 through June 20, 2021**, as a result of

misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

49. **AVILA, Gonzalo**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code section 44421.

50. **BRULTE, Richard H.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

51. **FLORES, Sergio**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, his certification documents are **suspended for a period of thirty (30) days**, and he is **placed on probation for a period of three (3) years, effective June 21, 2019 through June 20, 2022**, as a result of misconduct pursuant to Education Code section 44421.

52. **FRANZEN, Craig F.**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

53. **FROST, Don**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, his certification documents are **suspended for a period of sixty (60) days**, and he is **placed on probation for a period of one (1) years, effective June 21, 2019 through June 20, 2020**, as a result of misconduct pursuant to Education Code section 44421.

54. **GATSI, Ann M.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of three-hundred-sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

55. **HELINSKI, Michael L.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

56. **HILL, Derrick V.**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is **placed on probation for a period of three (3) years, effective June 21, 2019 through June 20, 2022**, as a result of misconduct pursuant to Education Code section 44421.

57. **KING, George J.**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.

58. **MACIAS, Ivan**

The Attorney General's Consent Determination stipulates that the pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

59. **MCNEW, Joyce A.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

60. **MORENO, Sergio I.**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

61. **MORGAN, Jack J.**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is **placed on probation for a period of three (3) years, effective June 21, 2019 through June 20, 2022**, as a result of misconduct pursuant to Education Code section 44421.

62. **PELLERIN, Dawn H.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

63. **RIBACK, Jennifer A.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

64. **SOUZA, Anton J.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

65. **STRAGIER, Scott M.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421, and the pending application is **granted**.

66. **VERZOSA, Maricela S.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

67. **WARD, Shauna M.**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

68. **WHEELER, Richard V.**

The Attorney General's Consent Determination stipulates that he is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

DEFAULT DECISION AND ORDER FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decision and Order for the Commission's adoption:

69. **PINA, Martha**

In accordance with the default provisions of Government Code section 11520, her credentials are **revoked**.

PROPOSED DECISIONS FOR ADOPTION

An Administrative Law Judge has prepared the following Proposed Decision(s) for the Commission's adoption, which is equivalent to the recommendation of the Committee of Credentials:

70. **JENNINGS, Monik L.**

The Administrative Law Judge's Proposed Decision reflects the Committee of Credentials' recommendation to **revoke** all certification documents and **deny** the pending application as a result of misconduct pursuant to Education Code sections 44421 and 44345.

71. **RYAN, Norman R.**

The Administrative Law Judge's Proposed Decision reflects the Committee of Credentials' recommendation to **deny** the pending application as a result of misconduct pursuant to Education Code section 44345.

Division of Professional Practices Information Items

For your information, the following items have been placed on the Consent Calendar for the June 13-14, 2019 meeting of the California Commission on Teacher Credentialing:

MANDATORY ACTIONS

72. BULL, Tracy A.

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoy/molest a child) (2 counts); for which he is required to register as a sex offender pursuant to Penal Code section 290 and, as a term of probation, his ability to associate with minors is limited.

73. BUTLER, Camie L.

Pursuant to Education Code section 44346.1, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating Penal Code section 484e(3) (theft of access card).

74. CAHOON, Hannah L.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Health and Safety Code section 11351 (possession for sale and purchase for sale of a controlled substance: cocaine).

75. CALLES, Anthony J.

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 487(1) (grand theft: property).

76. CHAPMAN, Paul A.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 288.5(a) (continuous sexual abuse of a child) (3 counts) and 288(a) (lewd or lascivious act with a child) (1 count).

77. CHESTER, Jeffrey D.

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Vehicle Code section 23153(b) (driving with a blood alcohol content (BAC) of .08 or more causing bodily injury) and admitted to enhancement of personally inflicted great bodily injury upon victim not an accomplice to the offense, a serious felony.

78. CONATY, Brendan C.

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Vehicle Code section 23153(a) (driving under

the influence of alcohol causing bodily injury) and admitted to enhancement of personally inflicted great bodily injury upon victim not an accomplice to the offense, a serious felony.

79. DEVON, Rachel M.

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Vehicle Code section 23153(a) (driving under the influence of alcohol causing bodily injury) and admitted to enhancement, violation of Vehicle Code section 1192.7(c)(8) (inflicted great bodily injury upon victim), a serious felony.

80. FITZPATRICK, Samantha J.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Wisconsin Statute Code section 948.095(2) (sexual assault of a child by school staff); for which she is required to register as a sex offender.

81. FLEMING, Steven P.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647(a) (disorderly conduct: solicit lewd act).

82. GONZALEZ, Daniel J.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating two counts of Penal Code section 288(b)(2) (lewd act on dependent adult). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.

83. GREER, Jon B.

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Idaho Statutes section 18-1501(2) (children: injury to a child).

84. GUILLERMO, Gabriel C.

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code sections 264 (shoot at inhabited dwelling/vehicle/etc) a serious felony and 451(b) (arson: inhabited structure/property) a serious and violent felony.

85. HAWKINS, Brett A.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 287(c)(2)(C) (oral copulation of minor 14 years or older by use of force) and 261(a)(2) (forcible rape); for which he is required to register as a sex offender pursuant to Penal Code section 290.

86. JORDAN, Gregg L.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.5(a) (continuous sexual abuse of a child); for which he is required to register as a sex offender pursuant to Penal Code section 290.

87. KNOX, Pierre

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 245(a)(4) (assault with a deadly weapon with force, possible great bodily injury).

88. MACHUCA, Steven

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Vehicle Code section 23153(a) (driving under the influence of alcohol causing bodily injury) and admitted to enhancement of personally inflicted great bodily injury upon victim not an accomplice to the offense, a serious felony.

89. MARTINEZ, Jose C.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation California Penal Code section 288(a) (lewd or lascivious acts with a child under 14 years) (4 counts) and a misdemeanor violation of 647.6(a)(1) (annoy/molest a child) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

90. MAYER, Charles P.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.2(A)(2) (distributing pornography to a minor).

91. MOHATT, Luke J.

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following

his felony conviction for violating California Penal Code section 245(a)(4) (assault by means likely to cause great bodily injury).

92. PASILLAS, Bianca

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 245(a)(1) (aggravated assault with a deadly weapon: vehicle).

93. POTTS, Drew J.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 286(B)(1) (sodomy with person under 18 years); for which he is required to register as a sex offender pursuant to Penal Code section 290.

94. REED, Henry

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 242-243.4(e)(1) (sexual battery).

95. SIMS, Shauna M.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 288(c)(1) (lewd act upon a child); for which she is required to register as a sex offender pursuant to Penal Code section 290.

96. SISSAC, Kesia J.

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating California Penal Code section 487(a) (grand theft).

97. ULLAH, MD R.

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (child molesting); for which he is required to register as a sex offender pursuant to Penal Code section 290.

98. URIETA, Kristina

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her misdemeanor conviction for violating California Penal Code section 273a(a) (willful harm/injure child, endangering health).

99. VEGA, Michael

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating California Penal Code section 245(a)(1) (assault with a deadly weapon, not firearm, great bodily injury likely).

100. WEAKS, David G.

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Title 18, United States Code section 2252(a)(2) (receipt of images of minors engaged in sexually explicit conduct); for which he is required to register as a sex offender and, as a term of probation, his ability to associate with minors is limited.

101. WOOLMAN, Forrest P.

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 192(a) (voluntary manslaughter), a violent and serious felony.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

102. AXELGARD, Christian T.

103. BOTERO, Fabian Y.

104. BROWN, Robert

105. CHAVARRIA, Ricardo F.

106. ESTRADA, Jansen K.

107. HARPER, Nikeya K.

108. HOUSTON, Elbert R.

109. JUAREZ, Carlos

110. LAZO, Miguel Y.

111. **MC KERNAN, Stephen R.**

112. **PAPPADAKIS, Clint**

113. **REICH, David E.**

114. **THAKUR, Sanjay K.**

115. **ULLAH, MD R.**

116. **VAZQUEZ, Hector**

117. **WITT, Damon R.**

118. **YOUNG II, Stuart C.**

NO CONTEST SUSPENSIONS

All credentials held by the following individual was suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

119. **KOWALCZYK, Erica A.**

SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE

All credentials held by the following individuals were suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing.

120. **RODRIGUEZ, Anthony**

121. **SEDZRO, Maria A.**

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

122. **FREDERICK, David C.**

123. **VAN ERT, Steven J.**

124. **WATSON, Johnny G.**

Certification Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

The service rendered by the following persons is approved pursuant to the provisions of
Education Code section 45036

Name	School District/Charter	County	Period of Service
Shannon Alvarez	Montebello Unified	Los Angeles	01/01/2019-01/18/2019
Paula Annicchiarico	Grossmont Union High	San Diego	02/01/2019-04/10/2019
Inez Blanco	Santa Paula Unified	Ventura	03/02/2019-03/07/2019
*Kevin Covert	Tulare Joint Union High	Tulare	04/02/2019-04/02/2019
Denise Crabtree	Visalia Unified	Tulare	05/02/2019-05/14/2019
*Amy Cranston	Ventura COE	Ventura	04/02/2019-04/04/2019
Lisa Davis	Brawley Elementary	Imperial	05/02/2019-05/07/2019
Crister De Guzman	National	San Diego	01/01/2019-03/07/2019
Hirma De La Cruz	Dinuba Unified	Tulare	03/02/2019-03/14/2019
Brian Diamond	San Marcos Unified	San Diego	03/01/2019-03/20/2019
Natasha Efseaff	Porterville Unified	Tulare	04/02/2019-04/16/2019
Christine Ehrlich	East Side Union High	Santa Clara	10/01/2018-02/22/2019
Jackie Everett	Porterville Unified	Tulare	04/02/2019-04/16/2019
Scott Gaudet	Grossmont Union High	San Diego	02/01/2019-02/10/2019
Laura Green	Cardiff	San Diego	03/01/2019-03/15/2019
Donna Henderson	Red Bluff Union Elementary	Tehama	03/04/2019-03/08/2019
Bryan Henning	Murrieta Valley Unified	Riverside	04/01/2019-04/23/2019
Dennis Inouye	Riverside COE	Riverside	03/01/2019-03/28/2019
Deborah Jacobs	Oxnard	Ventura	03/04/2019-04/04/2019
Jennifer Jaquish	National	San Diego	03/01/2019-03/06/2019
Lisa Johnson	Dixie Elementary	Marin	01/02/2019-02/18/2019
*Jamie Kinder	Ocean View	Orange	02/01/2019-02/18/2019
Karla Kvam	Sonoma Valley Unified	Sonoma	08/20/2018-09/25/2018
Teresse Lewis	Murrieta Valley Unified	Riverside	04/01/2019-04/22/2019
Christopher Lister	Rincon Valley Union	Sonoma	02/02/2019-04/08/2019
Ruben Maldonado	Pleasant View	Tulare	04/02/2019-04/08/2019
Gregory McMahon	Oceanside Unified	San Diego	03/01/2019-03/14/2019
Debra McNeil-Skipper	Lemon Grove	San Diego	03/01/2019-03/15/2019
Heather Mezak	Saddleback Valley Union	Orange	04/01/2019-04/16/2019
*Anne Montgomery	CORE Butte Charter	Butte	05/02/2019-05/04/2019
Julia Neubauer	San Dieguito Union High	San Diego	02/01/2019-02/04/2019
Eddie Neumann	Oceanside Unified	San Diego	02/01/2019-02/13/2019
Christopher Passafume	Murrieta Valley Unified	Riverside	04/01/2019-04/23/2019
Cheryl Quadrelli-Jones	Anaheim Union High	Orange	09/27/2018-12/14/2018
Erin Sass	Vista Unified	San Diego	03/01/2019-03/19/2019
Michael Sovacool	Escondido Union High	San Diego	05/01/2019-05/07/2019
Kari Steelman	Visalia Unified	Tulare	04/02/2019-04/23/2019
Khou Vue	Del Norte Unified	Del Norte	04/01/2019-04/04/2019
Sandra West	Vista Unified	San Diego	02/01/2019-03/07/2019

Candace Weston	Santa Paula Unified	Ventura	10/02/2018-03/05/2019
Sylvania Williams, Jr.	San Diego COE	San Diego	03/01/2019-04/16/2019
Brandon Wislocki	Irvine Unified	Orange	03/01/2019-03/06/2019

*Holds more than one credential

Program Approval

Introduction

This agenda item presents one elementary subject matter program and one foundational-level mathematics single subject matter program submitted by institutions of higher education for approval.

Background

The Commission regularly receives recommendations for program approval from subject matter review panels. The content specific subject matter standards are closely aligned to the K-12 academic content standards. These subject matter programs are usually undergraduate courses of study completed before candidates begin teacher preparation programs. However, the two programs may be completed concurrently.

Subject Matter Program Review Procedures

Subject matter educators review the submitting institution's response to the preconditions. The preconditions are based on both state laws and Commission policies, and address minimum unit and content area requirements. The institution's responses to the Commission's subject matter program standards are reviewed by a team of two or more subject matter educators to determine if the program meets the program standards, including the subject matter requirements (SMRs). The SMRs are the content knowledge required to be covered in the program and are aligned to the K-12 content standards that the candidate will be expected to know. If the program does not meet the standards, the institution is given an explanation of the findings. The institution may then submit the additional information requested. Once reviewers determine that the program proposal provides a convincing and adequate body of evidence to meet the Commission's adopted subject matter program standards, the program is recommended to the Commission for approval. After subject matter program approval is granted by the Commission, the institution may admit candidates to the approved subject matter program. Graduates of a Commission-approved subject matter preparation program meet the Commission's subject matter requirement and are not required to take the subject matter examination (California Subject Examinations for Teachers).

Summary Information on the Proposed Elementary Subject Matter Program

California Baptist University

The Elementary Subject Matter (ESM) program at California Baptist University (CBU) ensures that prospective teachers in the Liberal Studies program will master the ESM subject matter requirements through their coursework. The program is delivered through a partnership with key colleges throughout the university, including the following: the College of Arts and Sciences; College of Architecture, Visual Art, and Design; College of Health Sciences; School of Education; and the School of Music. The Elementary and Single Subject Matter Committee, with

representatives from every discipline, school, and college working with the ESM program, oversees the syllabi and ensures that any changes made to courses in various colleges or schools will continue to meet the ESM subject matter requirements. All students in the program are regularly advised by their full-time professional academic advisor to ensure consistent positive progress through the program. The ESM program exceeds the 84 semester unit requirement, with increased expectations in lab science to develop STEM skills in our future teachers. Additionally, students have the option to choose from 12 concentrations that deepen their knowledge and experience in a key content area related to elementary teaching. CBU's Liberal Studies students completing the ESM program will be academically prepared, biblically rooted, globally minded, and equipped to serve.

Summary Information on the Proposed Foundational-Level Mathematics Single Subject Matter Program

California State University, Chico

The California State University, Chico (CSU, Chico) proposed program is comprised of ten content courses that robustly cover all of the relevant California Common Core State Standards (CCCCSS). Of these courses, six are courses that are part of the current full subject matter program for mathematics (Calculus I, Calculus II, Conceptual Statistics, Math for the Credential I, Math for the Credential II, College Geometry), an indication of the mathematical rigor of the proposed foundational-level subject matter program. Two of the other courses are courses created specifically for the proposed program. They address content usually covered in upper division mathematics courses, but are designed to be taken prior to, or concurrent with, the calculus courses. This allows students to start degree course work, and gain mathematical maturity, before taking calculus, the traditional first courses in a mathematics major. The final two courses are science courses, Human Physiology and Cosmology and Universal Evolution, allowing students to apply the mathematics covered by the relevant mathematical standards. As an alternate path to subject matter competency, the program will provide an opportunity for a more diverse group of students to pursue a teaching credential in single subject mathematics.

Staff Recommendation

Staff recommends that the Commission approve the following subject matter programs:

Elementary Subject Matter Program

- California Baptist University

Foundational-Level Mathematics Single Subject Matter Program

- California State University, Chico

Americans with Disability Act Public Website Remediation Project - Approval of Contract Authority Over \$150,000 for Fiscal Year 2018-19

Background

The Commission on Teacher Credentialing (Commission) uses a public facing website to convey critical information to the state's educators, policymakers and the public. In order to ensure that all the information is available and consumable by any individual seeking it, the Commission is in the process of updating all documents to be compliant with the Americans with Disability Act (ADA).

The Commission is seeking to secure a contractor using one-time funds to remediate the content on the website to be ADA compliant. Moving forward, Commission staff is being trained to create documents that are ADA compliant prior to being posted to the public website.

RFO Process

A Request for Offer (RFO) to secure a contractor to remediate the website's content to be ADA compliant has been developed and was released this week through the Department of General Service's (DGS) Master Services Agreement (MSA) process. Master Agreements are contracts that are competitively bid by DGS and available to any agency that expends public funds. These types of agreements establish a prequalified list of vendors and simplify the purchasing process for the end user. The RFO was advertised to all contractors listed within DGS' MSA list for this type of work. The Commission will provide a period for potential applicants to send in questions related to the Request. The agency will then provide answers in the form of an FAQ document that will be sent to potential bidders who filed a letter of intent to submit a proposal in response to the RFO.

For those proposals received by the submission deadline, the Commission will review each proposal first for technical compliance with the instructions and completeness of the proposal in responding to all required information. Proposals that meet the initial technical compliance screening will then be read by a team of Commission staff members and rated according to the scoring criteria provided in the RFO. This process of staff review is in accordance with provisions of the State Contract Code. This item requests the Commission authorize the Executive Director to award and fully execute the contract in the amount not to exceed \$300,000 to the contractor that submits the winning proposal in order to begin work on making the Commission's website content ADA compliant.

Staff Recommendation

Staff recommends the Commission authorize the Executive Director to award and execute a contract, not to exceed \$300,000 to remediate the public facing content on the Commission's website to be ADA compliant.

Commission Accreditation Data System Enhancement Project - Approval of Contract Authority Over \$150,000 for Fiscal Year 2018-19

Background

The Commission on Teacher Credentialing as part of the Streamline and Strengthen the Accreditation Project (SSAP) project overhauled the Accreditation system used by the Commission to accredit institutions offering teacher preparation programs. As part of the SSAP, the Commission developed an annual Accreditation Data System (ADS) to better understand the many pathways through which credential programs are offered by institutions and to provide accreditation teams, the public, and policymakers with accurate information about teacher preparation pathways and their outcomes.

The ADS was designed to serve as a central location for the collection of data related to Commission-approved educator preparation programs. Program data is submitted by level (undergraduate, postgraduate), pathway (i.e., intern, student teaching: traditional, etc.), and delivery method (i.e., face to face, online, etc.). Additionally, questions in ADS ask program leadership to report data regarding admission standards, program requirements, candidate demographics, and candidate performance.

As Commission staff and the field have interacted and used the new ADS there have been areas identified in the system that need to be enhanced or additional elements added to ensure the system provides the most robust information for both staff using it for accreditation purposes and the teacher preparation programs.

The Commission is seeking to secure a contractor using one-time funds of \$220,000 to develop and implement an additional list of enhancements for the ADS. These enhancements are critical in gathering information from programs to use for ongoing accreditation purposes.

RFO Process

A RFO to secure a contractor to develop and implement that ADS enhancements has been developed and was released this week through the Department of General Service's California Multiple Award Schedules (CMAS) process. The RFO was advertised to all eligible contractors on the CMAS list and following its release, the Commission will provide a period for potential applicants to send in questions related to the Request. The agency will then provide answers in the form of an FAQ document that will be sent to potential bidders who filed a letter of intent to submit a proposal in response to the RFO.

For those proposals received by the submission deadline, the Commission will review each proposal first for technical compliance with the instructions and completeness of the proposal

in responding to all required information. Proposals that meet the initial technical compliance screening will then be read by a team of Commission staff members and rated according to the scoring criteria provided in the RFO. This process of staff review is in accordance with provisions of the State Contract Code. This item requests the Commission authorize the Executive Director to award and fully execute the contract in the amount not to exceed \$220,000 to the contractor that submits the winning proposal in order to begin work on the ADS enhancements.

Staff Recommendation

Staff recommends the Commission authorize the Executive Director to award and execute a contract, not to exceed \$220,000 to develop and implement the additional enhancements to the Commission's ADS.

Commission Performance Assessment Technical Assistance - Approval of Contract Authority Over \$150,000 for Fiscal Year 2018-19

Background

The Commission on Teacher Credentialing has done extensive work in the past five years to update and develop performance assessments that are required to be completed and passed in order for an individual to be issued a credential. As these new and updated exams become a requirement for educator candidates it is critical that technical assistance also be provided to educator preparation programs.

A comprehensive Technical Assistance outreach program will be provided, by the current exam contractor, Evaluation Systems group of Pearson (ES), to institution faculty/supervising teachers and administrators who are part of educator preparation programs. Technical assistance will be provided in the form of statewide and regional workshops, resources materials and one-on-one support throughout 2019-20 to all entities providing educator preparation programs. The assistance will be delivered by ES-trained assessors assuring all programs receive the same consistent and collaborative information to fully support all educator candidates in completing their respective performance assessments.

The Commission is using one-time funds of \$250,000 to contract with ES to provide the performance assessment technical assistance.

Contract Process

This contract is exempt from a traditional state contract bidding process as the technical assistance needs are best met by the contractor developing and assessing the candidates, which is ES. Utilizing an alternate resource would result in ineffective assessments and less prepared candidates, and ultimately fewer teachers. The resources provided by the contractor are unique and specific so in addition to the State not being able to sufficiently provide the services, other contractors would also be lacking in this regard.

Therefore, this item requests the Commission authorize the Executive Director to award and fully execute the contract in the amount not to exceed \$250,000 to Evaluation Systems group of Pearson.

Staff Recommendation

Staff recommends the Commission authorize the Executive Director to award and execute a contract, not to exceed \$250,000 to Evaluation Systems group of Pearson to develop and implement a comprehensive performance assessment technical assistance program for 2019-20.

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Administrative Services Credentials

Introduction

This rulemaking action proposes the following:

- Amend Title 5 California Code of Regulations (CCR) section 80054.1 to allow out-of-state prepared administrators with at least three years of full-time teaching or services experience to substitute two years of out-of-state administrative experience to satisfy the five-year teaching/services experience requirement for a Preliminary Administrative Services Credential (PASC);
- Update the program standards incorporated by reference in Title 5 of the CCR section 80054 due to amendments made by the Commission since the June 2014 revision date that include the California Administrator Performance Assessment (CalAPA); and
- Make other minor amendments Title 5 of the CCR sections 80054 and 80054.1 for clarity and consistency purposes.

Background

The Commission on Teacher Credentialing (Commission) conducted a public hearing on February 8, 2019 ([Agenda Item 2J](#)) regarding the proposed amendments to sections 80054 and 80054.1 of Title 5 of the California Code of Regulations (CCR) pertaining to administrative services credentials. A 15-Day Notice was distributed on May 14, 2019 covering the period from May 15, 2019 to May 29, 2019 providing additional modifications to the proposed regulation text.

Summary of Modifications

The review of the initially proposed amendments by the Office of Administrative Law (OAL) determined that modifications to the text in the *Administrative Services Credential Program Standards* (rev. 7/2018) document that is incorporated by reference are required for clarity purposes.

Addition of “Cal” Before All References to “APA”

The intent at the time the Commission first took action to require an administrator performance assessment (APA) for issuance of the Preliminary Administrative Services Credential was to develop and maintain a single assessment that would be used by all program sponsors. Stakeholder feedback expressed strong support for allowing other entities (i.e. program sponsors, state agencies, private entities, etc.) to design and administer alternative APAs upon review and approval by the Commission. The Commission took action in [February 2016](#) to allow other entities to design and administer alternative APAs upon Commission approval.

Prior to that action, the Commission had already been seeking to enter into a contract with an assessment developer. In [April 2016](#), the Commission approved a sole source contract with *Evaluation Systems group of Pearson, a business of NCS Pearson, Inc. (Pearson)* to design, develop, and administer the APA, which has been named the “California Administrator Performance Assessment” or CalAPA. The design and development of the CalAPA is complete and the assessment is ready to be implemented.

The addition of “Cal” before all references to “APA” in the program standards is necessary to specify that the CalAPA is the only assessment currently available, thereby clarifying that all candidates in Commission-approved administrative services program will be required to pass the CalAPA as one of the requirements for the Preliminary Administrative Services Credential.

Although other entities may design and develop their own APAs, no such entity has yet expressed an interest in doing so. The design and development process for an APA is a time-consuming process. Commission staff will seek regulation amendments that allow for the acceptance of alternative APAs when/if an entity other than *Pearson* is approved.

Other modifications have also been made to the program standards for clarity and consistency purposes. The modifications to add “Cal” before “APA” throughout the Preliminary Administrative Services Program Standards for the reasons cited above and the other modifications made to the initially proposed programs standards text are detailed in the 15-day Notice at <http://www.ctc.ca.gov/docs/default-source/commission/rulemaking/2018-12-amend-title-5/2018-12-asc-15-day.pdf>.

Responses to the 15-Day Notice

The Commission received one response to the 15-day Notice from Dr. Peg Winkelman representing the California Association of Professors of Educational Administration (CAPEA). Dr. Winkelman’s suggestions and the Commission’s responses to each follow:

Comments:

This email is offered in response to your email regarding the Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Administrative Services Credential. We appreciate having another opportunity to gather feedback on the proposed amendments.

Four general concerns and four suggestions are summarized below.

"In [April 2016](#), the Commission approved a sole source contract with Evaluation Systems group of Pearson, a business of NCS Pearson, Inc. (Pearson) to design, develop, and administer the APA, which has been named the “California Administrator Performance Assessment” or CalAPA. The design and development of the CalAPA is complete and the assessment is ready to be implemented."

(1) A primary concern is that CalAPA design team members, PASC candidates and PASC program providers who have administrated the field test and participated in the non-consequential year, do not agree with the statement that the Cal APA assessment is ready to be implemented.

The Cal APA assessment provided to the field in late September did not address the the (*sic*) revisions suggested by the Design Team. Per the APA Development Process Graphic, the assessment developer was to "analyze results, present to Design Team, then finalize tasks and rubrics".

APA Development Process Graphic (agenda insert for Item 3A):

<https://www.ctc.ca.gov/docs/default-source/commission/agendas/2016-04/2016-04-3a-apa.pdf>

PASC candidates and program providers found a lack of alignment across directions, templates and rubrics. The CalAPA offered in this non-consequential year should be revised based on feedback from CalAPA design team members, PASC candidates and PASC program providers.

Suggestion:

The standard- setting advisory panel of CA content experts, including membership from the Design Team, should be provided with time to revise and approve the finalized version of the CalAPA.

(2) A second concern is in the section regarding field experiences.

"Field experiences include a variety of diverse and realistic settings both in the day-to-day functions of administrators and in long-term policy design and implementation.

Candidates must complete a range of activities in educational settings. *The settings must:

- 1) support the candidate's ability to complete the CalAPA;
- 2) demonstrate commitment to collaborative student-centered practices and continuous program improvement;
- 3) have partnerships with appropriate other educational, social, and community entities that support teaching and learning for all students;
- 4) create a learning culture that supports all students;
- 5) understand and reflect socioeconomic and cultural diversity;
- 6) support the candidate to access data, work with other educators, and observe teaching practice; and
- 7) permit video capture, where designated, for candidate reflection and CalAPA task completion. "

Suggestion:

The standard-setting advisory panel of CA content experts, including membership from the Design Team, should take into consideration how to address submissions of candidates employed in settings that do not offer sufficient support in all 7 areas.

(3) A third concern was shared by program providers present when a (*sic*) the question was raised as to whether the APA would be the property of the contractor or the commission. At the April 2016 meeting the commission and the public were assured that the assessment would

belong to the CCTC. The substitution of Pearson for the commission throughout the amendments was never brought to the attention of the public, specifically program providers.
Suggestion:

A panel, perhaps the standard- setting advisory panel could be maintained to advise and partner with Pearson throughout the consequential years.

(3) A fourth concern is that program providers report not having been made aware of any opportunities to pursue the local scoring option referred to in the April 2016 contract.

1. April 2016 contact

<ul style="list-style-type: none"> • Process for the online candidate registration system • Fully-developed process for the online reporting system for candidates, programs, and the Commission • Fully-developed processes and supporting materials for APA scorer training • Fully-developed processes for the ongoing identification of local program scoring needs, including the required turnaround time for scoring reports and the facilitation of the local scoring option • Completion of program and scorer training in preparation for the initial two statewide operational years of the APA 	<p>3/1/2017 6/15/2018 6/15/2018 6/30/2018 6/30/2018 6/30/2018</p>
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Suggestion:

The commission could request that Pearson offer the facilitation of and opportunity to pursue the local scoring option referred to in the April 2016 contract.

We hope these comments and suggestions will support the successful implementation of the CalAPA.

Responses:

Suggestion (1): The overall design and development of the CalAPA was completed in August of 2018 for the non-consequential 2018-19 school year (registration opened for candidates on October 9, 2018 with materials available). Since implementation of the August 2018 version, revisions have been made to the CalAPA materials (guidebooks, templates, and rubrics) based on candidate score data and via surveys sent to CalAPA coordinators, candidates, and assessors. In addition, the Commission conducted online webinars and conversations to gather feedback, and in person workshops with program faculty to maintain the validity and reliability of the assessment. Design team members provided feedback at each of the 12 in person meetings held from 2016-2018. Ten design team members currently participate as lead assessors and assessors. In such roles, design team members have provided feedback in the non-consequential 2018-19 school year to inform the revisions made for the 2019-20 school year when the assessment becomes consequential.

The revisions to maintain the validity and reliability of the assessment do not change its overall design e.g. the assessment requires candidates to submit the same evidence and the same

number of scoring rubrics are used to make a score determination of a candidate's performance. Accordingly, the Commission's stakeholders, including membership from the Design Team, were provided with ample time to propose revisions that led to the finalized version of the CalAPA, and based on these revisions, the finalized version is ready to deploy as consequential for the 2019-20 school year."

Suggestion (2): The only modification made to Program Standard 7: Nature of Field Experiences in the 15-day Notice was to add "Cal" before "APA" to clarify that the CalAPA is the only administrator performance assessment available. All other language in Program Standard 7 was included in the initial notice and the 45-day public comment period for that language closed on January 7, 2019. Dr. Winkelman's comments related to Program Standard 7 are summarily dismissed as irrelevant pursuant to subsection (a)(3) of Government Code section 11346.9 as they are not specifically directed at proposed modifications included in the 15-Day Notice or the procedures followed by the Commission in proposing or adopting the action.

Suggestion (3): The Notice of Proposed Rulemaking distributed on December 21, 2018 included the following statement as one of the purposes for the proposed regulations, "Update the program standards incorporated by reference in Title 5 of the CCR section 80054 due to amendments made by the Commission since the June 2014 revision date that include the California Administrator Performance Assessment (CalAPA)." The proposed modifications are not related to ownership of the CalAPA. The modifications are to clarify that the CalAPA is the only administrator performance assessment currently available. In addition, "Pearson" is not referenced in the proposed modifications to the regulation text. "Pearson" is only referenced in the justification for the proposed modifications to clarify that is the current sole entity offering an approved administrator performance assessment.

Suggestion (4) [also numbered as (3) in Dr. Winkelman's comments]: The local scoring option language was in the program standards document included in the initial rulemaking file and explained the procedures for participating in the local scoring option. The 45-day public comment period for the language related to the local scoring option closed on January 7, 2019. The only modifications to the sections of the proposed regulations related to the local scoring option are to add the term "CalAPA" before "local scoring option" to clarify that is the only administrator performance assessment currently available and to clarify that the "assessment developer" (currently Pearson) is responsible for selecting and training assessors who score candidate responses. Dr. Winkelman's comments related to the local scoring option are summarily dismissed as irrelevant pursuant to subsection (a)(3) of Government Code section 11346.9 as they are not specifically directed at proposed modifications included in the 15-Day Notice or the procedures followed by the Commission in proposing or adopting the action.

Staff Recommendation

Staff recommends that the Commission adopt the proposed amendments to sections 80054 and 80054.1 of Title 5 of the CCR pertaining to administrative services credentials, including the modified text as required for submission to the OAL.