
6A

Action

Certification Committee

Request for Consideration of Eminence Credential

Executive Summary: This agenda item presents a request by resolution from the Governing Board of Valley International Preparatory High School in Los Angeles County for the issuance of a credential, based on Eminence, in the subjects of Mock Trial and Speech & Debate to Iain Lampert.

Recommended Action: Staff historically does not make a recommendation on Eminence Credentials.

Presenter: Alyse Montgomery, Program Analyst, Certification Division

Strategic Plan Goal

I. Educator Quality

- c) Ensure that credential processing and assignment monitoring activities accurately, effectively, and efficiently identify educators who have met high and rigorous certification standards and who are appropriately assigned.

Request for Consideration of Eminence Credential

Introduction

On October 10, 2018, the Governing Board of Valley International Preparatory High School in Los Angeles County adopted by resolution a request to the Commission for the issuance of a credential based on Eminence in the subjects of Mock Trial and Speech & Debate to Iain Lampert. This agenda item presents the evaluation of criteria for the Eminence Credential as submitted by Valley International Preparatory High School and Mr. Lampert.

Background

Education Code section 44262 authorizes the Commission to issue an Eminence Credential to any person who has achieved eminence in a field or endeavor commonly taught, or in a service practiced in the public schools of California. Eminence Credentials are issued in the specific content or service area requested. Each Eminence Credential is issued initially for a two-year period and may be renewed for a subsequent three-year period upon the request of the governing board of the employing school district. The initial two- and subsequent three-year credentials are restricted to the recommending employer. Upon completion of the three-year renewal period, the holder of an Eminence Credential is issued a clear credential which is no longer restricted to an employer.

Title 5 section 80043(a) defines an eminent individual as one who is recognized as such beyond the boundaries of his or her community, has demonstrably advanced his or her field, and has been acknowledged by his or her peers as beyond the norm for others in the specific endeavor. The pertinent Education Code and Title 5 sections are provided beginning on page 7. Appendix A contains a sampling of materials provided by the applicant, Iain Lampert, as documentation of his Eminence in the field of Mock Trial and Speech & Debate.

The Commission has determined that an individual who has achieved eminence in their field in the three areas defined above would meet the following requirements:

The individual is recognized as eminent beyond the boundaries of his or her community:

To meet this requirement, the individual must be renowned outside their geographical community with more merit given to interstate and international recognition.

Demonstrably advanced his or her field:

To meet this requirement an individual must provide documentation of advanced degrees and/or distinguished employment in the field/endeavor. Contributions to the field include evidence of authorship or research indicating a high level of expertise.

Acknowledged by his or her peers as “beyond the norm” in the specific endeavor:

To meet this requirement the employing agency and the candidate must submit all of the following:

- 1) Letters from former employers, professional colleagues, and other experts in the field relating to the individual’s recognized expertise or position of prominence in their field.
- 2) Documents evidencing extraordinary ability worthy of distinction.
- 3) Evidence of major, national or international awards recognizing uncommon achievement in, and advancement of, a particular field or endeavor.
- 4) Evidence of significant contribution to the field.
- 5) Authorship of a new or unusually successful method of educating children or the public in the field or endeavor.
- 6) Extraordinary success in their field.

The following table outlines the documentation submitted by Valley International Preparatory High School and Iain Lampert, professional public speaking instructor, and nationally-ranked Mock Trial and Speech & Debate coach.

Education		
The George Washington University, Washington DC	Masters of Education and Human Development (Organizational Leadership and Learning)	2018

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
Commendations Awarded to Mr. Lampert in the field of Mock Trial and Speech & Debate				
Award	Association			
2010 State Speech Tournament Winner in the Impromptu Category	CA High School State Speech Association			X
2011 National Championship Tournament All-American Championship Round Participant	American Mock Trial Association (AMTA)	X		

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
2012 Downtown Invitational Classic- New York, NY All-Star Team- Expert Witness	American Mock Trial Association (AMTA)	X		
2012 Kentucky Classic- Louisville, KY. Outstanding Attorney (18/20 Ranks)	American Mock Trial Association (AMTA)	X		
2013 Classic City Invitational-Atlanta, GA. Outstanding Attorney (18/20 Ranks)	American Mock Trial Association (AMTA)	X		
2013 Claremont Regional Tournament All-Region Attorney (17/20 Ranks) All Region Witness (18/20 Ranks)	American Mock Trial Association (AMTA)			X
2013 Beach Party Invitational-Irvine, CA Outstanding Attorney (29/30 Ranks) Outstanding Attorney (28/30 Ranks) Alex Block Award* [most outstanding competitor] (57/60 Ranks) *To be named the Iain Lampert Award in 2014 ¹	American Mock Trial Association (AMTA)	X		
2014 Newport Beach National Qualifiers All-National Attorney (17.5/20 Ranks) All-National Attorney (16/20 Ranks)	American Mock Trial Association (AMTA)	X		
2014 National Championship Tournament	American Mock Trial Association (AMTA)	X		

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
All-American Attorney, Final Round Participant				
2014 UCLA Sunset Strip Invitation Competition (UCLASSIC) Outstanding Attorney (20/20 Ranks)	American Mock Trial Association (AMTA)			X
2018 Innovation in Education Teacher of the Year	The Valley Economic Alliance			X
Professional accreditation as an 'advanced professional speech and debate coach'	The National Speech & Debate Association	X		X
The youngest recipient of the Distinguished Service Key. (Awarded 2015)	The National Speech & Debate Association	X		X
Honored as a Diamond Coach ²	The National Speech & Debate Association	X		X
Chairman of the National Speech & Debate West Los Angeles District from 2015- Present ³	The National Speech & Debate Association		X	X
District Charter Award (2018)	The National Speech & Debate Association			X

¹Mr. Lampert has had various awards named after him in his honor. At the 2014 Tournament of Champions, the American Mock Trial Association created 'The Lampert Division' named for Iain Lampert who had the most ranks with UCLA the previous year. In 2015 the Parliamentary Debate Tournament of Champions introduced the 'Iain Gabriel Lampert Award.'

² Coaches received one point for every ten merit points earned by their students. To qualify as a Diamond Coach, one must earn a minimum of 1500 points; Mr. Lampert has earned over 9,000 points.

³As a Chairman, Mr. Lampert is responsible for increasing recruitment, publicity, and fairness within the activity. During his time as Chairman for the West Los Angeles District, Mr. Lampert expanded the number of participatory schools from six to sixty-six, making West Los Angeles the largest district on the west coast, the second-largest in America, and the third-largest in the world.

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
Professional Conferences, Presentations, Articles and Interviews				
2018 Presenter at Radiant Voices/Speech Leadership Conference	National Speech and Debate Association	X		
“The Importance of Impromptu Speaking” an article published in the National Speech and Debate Association’s journal.	National Speech and Debate Association	X	X	
1 of 10 American judges picked to create an American-style high school trial advocacy competition in Shanghai and created ‘how-to’ videos for Chinese students.	Peer Potential Mock Trial	X	X	
Specifically selected to be a commentator and interviewer for the 2017 National Mock Trial Championships final round.	American Mock Trial Association (AMTA)	X		
2014 online interview with AMTA President Justin Bernstein	American Mock Trial Association (AMTA)		X	X
Online instructional video on “How to Judge: Impromptu”	National Speech and Debate Association		X	
Developed curriculum which has been	The Institute for Speech & Debate, The Stanford National		X	

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
adopted by various agencies:	Forensic Institute, The James Logan and Dougherty Valley HS summer camps, and recognized coaching firm 3P Speech.			

Mr. Lampert has founded three separate National Speech and Debate Association programs, or “chapters.” These chapters have been founded at the following: CHAMPS Charter High School of the Arts, Los Angeles Center for Enriched Studies, and ILEAD North Hollywood.

ILEAD North Hollywood placed in the top 10 teams in the United States (out of 350+ chapters) at the 2018 National Speech & Debate National Championship. Appendix A contains a full list of Mr. Lampert’s students’ public speaking championships.

Evidentiary Materials Presented by Iain Lampert		Recognized Beyond Boundaries	Advances Field	Acknowledged as Beyond the Norm
Letters in Support of Eminence				
Armand Domalewski	Veteran Speech & Debate Coach	X	X	X
Professor Ricardo A. Velasquez	Veteran Speech & Debate Coach		X	X
Lily Parker	Public School Educator			X
Justin Bernstein Esq.	Former President of American Mock Trial Association (2014-2016)	X	X	X
Hon. Renee Korn	Los Angeles County Superior Court Judge and Mock Trial Coach for Los Angeles Center for Enriched Studies		X	X
John Morgan	Captain, Stanford Debate Society		X	X
Benjamin Morris	Speech & Debate Coach. Former staff member of the Stanford National Forensic Institute	X	X	X

Education Code and Title 5 Regulation References

Education Code section 44262

Upon the recommendation of the governing board of a school district, the commission may issue an eminence credential to any person who has achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This credential shall authorize teaching or the performance of services in the public schools in the subject or subject area or service and at the level or levels approved by the commission as designated on the credential.

Each credential so issued shall be issued initially for a two-year period and may be renewed for a three-year period by the commission upon the request of the governing board of the school district. Upon completion of the three-year renewal period, the holder of an eminence credential shall be eligible upon application for a professional clear teaching credential.

Title 5 Regulations

Section 80043. Statement of Employment and Verification of Qualifications

(a) When considering an application for an Eminence Credential, the Commission shall be guided by the following definition of an eminent individual: The eminent individual is recognized as such beyond the boundaries of his or her community, has demonstrably advanced his or her field and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor. The employing school district shall demonstrate how the eminent individual will enrich the educational quality of the school district and not how he or she will fill an employment need.

(b) Pursuant to Section 44262 of the Education Code, issuance of an Eminence Credential shall be based upon a recommendation from the governing board of the school district, a statement of employment, submission of the fee(s) established in Section 80487 and a verification of the applicant's eminence qualifications.

(1) The Statement of Employment in the district shall include the proposed assignment of the credential applicant, and a certification of the intention of the district to employ the applicant if granted an Eminence Credential.

(2) The verification of eminence qualifications of an applicant for an Eminence Credential shall include:

(A) Recommendations, which may be from, but need not be limited to, the following: professional associations; former employers; professional colleagues; any other individuals or groups whose evaluations would support eminence; and

(B) Documentation of achievement, which may include, but need not be limited to, the following: advanced degrees earned; distinguished employment; evidence of related study or experience; publications; professional achievement; and recognition attained for contributions to his or her field of endeavor.

(3) The Commission shall provide notice to the public of those individuals for whom it is considering issuing Eminence Credentials. Any association, group, or individual may provide the Commission with a written statement regarding the qualifications of an individual under consideration for an Eminence Credential.

(c) The Commission may assign certification staff the authority to review eminence applications to determine if an individual meets the definition of eminence pursuant to Section 44262 of the Education Code and (a) above.

(1) If staff concludes an applicant meets the definition, staff shall forward the application to the Commission for review and action at the next available meeting.

(2) If staff concludes an applicant does not meet the definition, staff shall deny the application.

(A) If the staff denies an application for eminence, the employing school district requesting the Eminence Credential may request that staff reconsider its determination upon submission of new evidentiary material relevant to the reason(s) for denial, that was not available at the time the application was initially submitted to the Commission.

(B) If staff determines that, based on the new supporting information, the applicant now meets the definition of eminence, staff shall forward the application to the Commission for review and action at the next available Commission meeting.

(C) If upon review of the new supporting information, staff determines that there is no new evidence that provides additional support of the applicant's eminence, the district's eminence application will be placed on the Commission's consent calendar with a staff recommendation for denial.

Note: Authority cited: Sections 44225 and 44253.9, Education Code. Reference: Section 44262, Education Code.

Section 80044. Scope of Eminence

A person may obtain an Eminence Credential if the subject or service in which the work is determined to exhibit eminence is one which a school board wishes to have taught or practiced in its district.

Note: Authority cited: Section 44225, Education Code.

Section 80045. Renewal of Eminence Credential.

(a) The Commission staff shall renew an Eminence Credential for three years upon receipt of an application for renewal with a written statement of support from the governing board of the school district adopted in a public meeting and submission of the fee(s) established in Section 80487.

(b) The Commission staff shall issue a Professional Clear Eminence Teaching Credential at the end of five years of possession of the Eminence Credential with a written statement of support from the governing board of the school district adopted in a public meeting, submission of an application and the fee established in Section 80487.

Note: Authority cited: Section 44225, Education Code. Reference: Section 44262, Education Code.

Attachment



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

RECOMMENDATION FOR A PERSON OF EMINENCE

The governing board of the Valley International Preparatory High School CDS:19-64733-0137612

school district, by resolution adopted on October 10, 2018, in accordance with
Date

California Education Code, Section 44262, recommends the issuance of a credential based on eminence to
Iain Gabriel Lampert

Candidate's Name
in the subject of Speech & Debate / Mock Trial

In his career, Mr. Iain Gabriel Lampert has already been recognized by his peers to have achieved noteworthy distinction beyond the boundaries of his community, is demonstrably advanced in his field, and is acknowledged by his peers as performing well beyond the norm for others who lead and achieve within the specific endeavors of forensics, speech and debate, and mock trial. By creating the most successful high school speech team in the history of Southern California, his membership and contribution to numerous professional organizations, and his academic degrees that are completed or are in process (including an MA degree from George Washington University, a doctorate in Organizational Learning and Leadership from Vanderbilt University, a Certification in Advanced Educational Leadership from Harvard University's Graduate School of Education, and a bachelor's degree from UCLA), and formal recognition as one of the preeminent speech and debate teachers in the United States, the governing board should determine that Mr. Iain Gabriel Lampert meets and exceeds the requirements for an eminence credential in the field of speech and debate and mock trial, which is my recommendation. Further documentation is attached.

The above named applicant will be employed in this school district to serve as a
Teacher at the Secondary level.
Teacher (include subject), Administrator, Other *Elementary or Secondary*

Signature of District Superintendent: [Signature]

Date: 3/26/2019 Telephone Number: [Redacted]

Email Address: [Redacted]

The individual is recognized as eminent beyond the boundaries of his or her community, has demonstrably advanced his or her field, and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor.

1. The following affirmations of eminence are attached:
Affirmations of eminence are attached in the form of letters from the following individuals:

Armand Domalewski, veteran speech and debate teacher, Professor Ricardo Velasquez,

Lily Parker, faculty member at Emerson Community Charter, Justin Berstein, the President

of the American Mock Trial Association, Renee Korn, Judge at the Superior Court of Los

Angeles County, John Morgan, & Captain of Stanford Debate Society,

2. The following documentation of achievement (advanced degrees, distinguished employment, publications, other) are attached:
Please see Appendix B as the documentations of achievement are too numerous

to list in this space.

3. Please provide an explanation of the individual's effectiveness as a teacher:
Mr. Lampert has proven himself to be a highly effective teacher in all of the domains on the

California Standards of the Teaching Practice. The effectiveness of his methods is testified to

in Appendix B, which documents the numerous achievements of his students that were a result

of his effectiveness in teaching students how to become highly effective communicators.

4. Attached are the following miscellaneous items the district feels support eminence:
Additional miscellaneous items are included in Appendix C, and include CSET results, CBEST

GWU Transcripts demonstrating a masters degree, Harvard Graduate School of Education

certifications, and Proof of Enrollment in the Vanderbilt Doctoral program.

5. Attached is a letter from the applicant describing his or her accomplishments that support a claim of eminence.



January 17, 2019

Re: Iain Lampert, Applicant for California Eminence Credential

To Whom It May Concern:

Please allow me to start off by saying that Iain Lampert is so far and above most people I've ever known in so many ways that I feel unworthy to write this recommendation letter. As a teacher who is completing his fifth year with us, Iain has contributed more in these five years to the intellectual and socio/emotional well-being of our students as well as to the overall positioning and culture of our charter high school than anyone else would most likely be able to bequeath over a lifetime of effort.

The teaching arena where Iain markedly excels — possibly like no other within the United States, if not the entire world — is in his coaching flair and sheer mastery of the speech and debate disciplines, to the point where the utterly exalted nature of it is difficult to describe. I have to believe Iain's application provides you with reportage of our speech and debate team's stupendously extensive accomplishments, thus I won't recount each of them here. But suffice it to say, bringing us his experience as the nation's champion college mock trial winner for two years running (front-lining UCLA's team), Iain has led our tiny and under-resourced charter school's unconquerable squad to garnering the highest awards at (California) State and national levels. Because of Iain's leadership, some of our kids are currently ranked #1 high school-level speech and debaters in the nation, and in June our school was named one of the top 10 speech and debate programs in the USA. Even those who don't win top honors have earned full-ride scholarships to their colleges of choice as well as a deepened understanding of critical thinking and teamwork. His program is indeed transformative.

Also, under Iain's sure-handed guidance, our fledgling mock trial team won the Los Angeles County championship, our kids comprising the only team in the tough competition's final rounds to represent a public high school. We bested the efforts from such high-end, private-school stalwarts as Harvard-Westlake School, Chaminade High (the longtime and intimidating incumbent), Viewpoint School and similar others. This was last season. This season, Iain's team repeated their success, again leading our top mock trial team to an undefeated record.

Throughout his teaching practices, Iain puts underserved student populations at the forefront, paying special attention to the needs of first-generation-American kids, LGBTQ+ students, low-income students, kids with learning differences — all of them are potential stars to him thus they receive access to his best practices. The bottom line: To say Iain is talented is indeed an understatement. He has boundless, unstoppable energy and purpose.

Letter Re Iain Lampert, Applicant for CA Eminence Credential
January 17, 2019
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Iain is so much more than just a young man who wisely fixated on speech and debate and mock trial. He certainly understands the sage advice "Do what you love and the money will follow."

He is basically just whip smart — perhaps has the most adroit and efficiently cranking mind of virtually anyone I've ever personally known, almost a little frighteningly so. During his time serving our school, he took it upon himself to further his education by finishing an online Master's degree through George Washington University (where he earned a 4.0). Not satisfied with that accomplishment, he finished the year-and-a-half-long Harvard Graduate School of Education certification course in Advanced Education Leadership in less than a year. Still eager to better understand education and organizational leadership theory, he is in the process of earning a doctorate through Vanderbilt University. And even though he could handle a more money-making endeavor such as law school in his sleep, it's not a goal that interests him — and he is true to himself, loyal to his own values and intuitions. The education arena is where he believe his passions and purposes lie.

Here's the kicker: Even though Iain is clearly a genius and gifted in so many ways beyond most people's wildest imagination, a down-to-earth truth is he's just about the nicest fellow anyone could ever hope to meet. Not only humble, but he's also delighted by the little daily happenings and ironies life delivers...and he has recently become engaged to be married to a young woman who shares and supports his goals. I surmise his upbringing was delivered by parents who are hardworking, practical-yet-ingenious folks whose personal values are well honed and in phenomenal working order. Simply stated, Iain is not a spoiled brat. He shows every sign of being well cherished as a son and soon-to-be husband, yet is also well tutored in mitigating the plebeian and frustrating workaday tasks of living daily life as someone who doesn't hail from society's upper or upper-middle classes. He tirelessly worked his way through college as a speech and debate coach. He worked seven days per week in addition to attending college, traveling throughout car-centric and spread-out Los Angeles high schools on city buses. Nevertheless, it was a small sacrifice he made in return for the salient lessons and instructive experiences he received.

I think it is obvious to you that I highly recommend Iain Lampert to you for awarding an Eminence Credential. He is a luminous, inspiring member of our school. As I often say, without Iain's culture-building, parent outreach, 24/7 work ethic (I can't remember the last time he took a weekend off--he's always finding new competitions for his students), and dedication to education, we wouldn't even have a school. Does he have the intellect, experience, and character deserving of an eminence credential in Speech and Debate/Mock Trial? Yes, more than I suspect any other applicant could possess.

Sincerely,



Anne Cochran,
Founding Executive Director
Valley International Preparatory High School (VIPHS)



To Whom It May Concern:

My name is Iain Gabriel Lampert. I am a professional public speaking instructor, with a focus on high school Speech, Debate, and Mock Trial competitions. I believe I have met the qualifications necessary to receive an eminence credential in the social sciences. In order to demonstrate this, I'll address the key standards put forth by the Commission.

1. I am the most nationally successful collegiate mock trial competitor in the 34-year history of the activity.
 - a. I was ranked by the American Mock Trial Association (AMTA), an organization that has sponsored over 100,000 top-tier public speakers, actors, and debaters, as a two-time National Champion (in 2011 and 2014), the winter tournament of champions winner (2012), and the top-ranked fall tournament of champions competitor of all time (2013).
 - b. As a result of my performance at the fall tournament of champions in 2013, the award given to the top-ranked competitor of 2014 was named the "Iain Lampert award" in my honor, and one of the four competitive divisions was called the "Lampert division."
 - c. I have been granted All-American designation, an honor given to the top 1% of competitors nationwide, on two separate occasions (2011 and 2014).
 - d. I am one of four competitors in the history of the activity to be featured in two different AMTA-sanctioned instructional recordings of final rounds.
 - e. I was selected from every alumni in the activity's history to conduct a multi-hour, nationally publicized interview with AMTA's president-elect, aimed at increasing transparency, accountability, and ease of access for newer members.
 - f. I was chosen by Peer Potential Mock Trial to found and adjudicate the largest American Mock Trial-style competition in China. I was specifically selected to create internationally-distributed instructional videos for Chinese high schoolers to understand the American legal system.
 - g. I was appointed to run the UCLA Summer Mock Trial Institute for three years in a row (2012, 2013, and 2014). My job was to direct a staff of over 20 mock trial competitors in running a week-long sleepaway camp for high school students interested in learning about the law, public speaking, and Mock Trial. This was the largest high school mock trial camp in our country's history at that point; students from the west coast, east coast, Canada, and East Asia were in attendance.
2. I am one of the preeminent Speech and Debate coaches in America.
 - a. The Parliamentary Debate Tournament of Champions (TOC) committee has ranked my team as the #1 set of competitors in the United States of America (2015-2016). The TOC committee has also named a consolatory award, presented at the 2014-2015 tournament of champions, after me. I was a founding correspondent for the High School Parliamentary Debate TOC

committee, and published results, editorials, and interviews in order to advance the activity.

- b. I have been awarded the Distinguished Service Key by the National Speech and Debate Association. I was acknowledged for this key largely because of the number of tournaments I have personally directed. Less than 360 coaches have been granted this honor since the organization was founded in 1925, making me the youngest coach to ever achieve this accolade.
- c. I have been honored as a Diamond coach on a national level by the National Speech and Debate Association, the largest extracurricular public speaking organization on the planet. I have enough Speech and Debate coaching points (granted based on the success of one's students) to qualify for four "diamonds" (which are granted to a coach after gaining 1,500 Speech points; I have over 9,000).
- d. As of September 2018, my students have won over 800 individual championships, and more than 10,000 individual awards, at competitions across the United States. No head coach in the history of Los Angeles has coached more NSDA national champions than I have (even when solely considering my achievements in the last two years).
- e. I have been elected Chairman of the National Speech and Debate Association's West Los Angeles District for the 2015-2016, 2016-2017, 2017-2018, and 2018-2019 seasons. During this time, I expanded the number of participatory member schools from 6 to 66--the largest district on the West Coast, the second-largest in America, and the third-largest in the world. It's my job to increase recruitment, publicity, fairness, and enthusiasm within the activity. My district was featured in the National Speech and Debate Association's quarterly Rostrum (Winter 2015). In 2018, we were acknowledged as the National Charter Award winner.
- f. In November of 2015, I directed the largest Speech and Debate tournament to feature separate elementary, middle, and high school divisions in the history of the activity. Every year since (2016, 2017, and 2018), we have expanded the tournament, continuously setting a new record.
- g. I am recognized as one of the most prominent spontaneous speaking coaches in the country.
 - i. I have coached more spontaneous speaking champions at the thirty most-attended middle and high school public speaking contests than the next five most prolific coaches combined; I have instructed the last three California high school state champions in a row.
 - ii. My curriculum has been adopted by the Institute for Speech and Debate, the Stanford National Forensic Institute, the James Logan and Dougherty Valley High School summer camps, and the nationally-recognized coaching firm 3P Speech.

- iii. My views on spontaneous speaking have been published in the National Speech and Debate Association's nationally circulated *Rostrum* (Winter 2015).
- 3. Here is an abridged list of championships I've received in public speaking (some of which were already mentioned above).
 - a. Four-time Tri-County Forensics League Champion in Impromptu Speaking (1st Place out of 450 participants from 30 local teams from 2009 to 2010)
 - b. Four-time Tri-County Forensics League Champion in Spontaneous Argumentation (1st Place out of 500 participants from 30 local teams from 2008 to 2010)
 - c. Four-time Tri-County Forensics League Champion in Parliamentary Debate (1st Place out of 280 participants from 30 local teams from 2009 to 2010)
 - d. California State Champion in Impromptu Speaking (1st Place out of over 2,000 participants across the state in 2010)
 - e. Three-time Coach of a State Champion Recipient (the first coach in at least 25 years to coach back-to-back-to-back State Champions in high school Impromptu Speaking [2013, 2014, and 2015])
 - f. Two-time American Mock Trial Association National Champion (1st Place out of around 600 teams in 2011 and 2014)
 - g. New York Winter Tournament of Champions Winner (1st Place out of the top sixteen teams in the country in 2012)
 - h. Two-time American Mock Trial Association All-American Award Recipient (2011 and 2014)
 - i. Twelve-time Mock Trial Outstanding Competitor recipient (awarded at competitions in Iowa, Florida, Georgia, Kentucky, New York, Irvine, Los Angeles, and Claremont from 2011 to 2014)
 - j. National Speech and Debate Association Coach with Outstanding Distinction (2015)
 - k. National Speech and Debate Association Service Key Award (2015)
 - l. I have set the high school Speech record for largest number of Impromptu Speaking championships (in 2010), and the college Mock Trial record for best competitor in the history of the national championship tournament (in 2014).
- 4. I have collected letters from experts in the field of competitive public speaking to corroborate my qualifications. They are...
 - a. Justin Bernstein, Esq., president of the American Mock Trial Association.
 - b. John Morgan, former co-director of the Stanford National Forensic Institute.
 - c. Benjamin Morris, former coach at Dougherty Valley high school and debate curriculum specialist at the Stanford National Forensic Institute.
 - d. Ricardo Velasquez, renowned coach and veteran of the National Forensics Association, American Forensics Association, and National Speech and Debate Association.
 - e. Renee Korn, Esq., judge with the Los Angeles County Superior Court and Mock Trial coach at the Los Angeles Center for Enriched Studies.

- f. Armand Domalewski, coach of multiple public speaking national champions, founder of several nationally renowned programs, advisory member of the Parliamentary Debate Tournament of Champions committee.
 - g. Lily Parker, retired coach of the largest middle school National Junior Forensics League program in America.
5. My academic achievements further qualify me to serve students as an eminently credentialed educator.
- a. I graduated from UCLA with a B.A. in Political Science in 2014.
 - b. I graduated from the George Washington University with an M.A. in Education and Human Development in 2017; I maintained a 4.0.
 - c. I am about to earn Certification in Advanced Education Leadership from the Harvard Graduate School of Education (2017-2018).
 - d. I am in the process of earning my Doctorate in Organizational Learning and Leadership through Vanderbilt's Peabody Online School of Education (2018-2021).

If there is any supplementary material you would like to see, please do not hesitate to let me know.

Sincerely,

Iain G. Lampert

Iain Gabriel Lampert



Congratulations! CHAMPS Charter HS of the Arts is now a Charter Chapter School 

Jan 16

Congratulations! CHAMPS Charter HS of the Arts is now a charter chapter in the West Los Angeles District.

An official letter and press release will be mailed to you shortly. Please contact me if you have any questions.

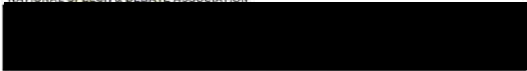
I have attached the Charter Proof Sheet if you want fill it out online. I am also sending one to you in the mail with your letter.

Charter chapters are the highest school membership honor in the league. A school is automatically chartered:


- Once it has been a provisional or member chapter for at least one (1) year; and
- Has met the minimum strength requirement of 50 new members/degrees enrolled over three years (or, for schools with grades 9-12 enrollment of less than 500 students, 25 new members/degrees.

If a charter chapter does not meet minimum strength requirements, it will be given one year of temporary charter status to meet the requirement before moving to member chapter status.

Karen Morrato
Membership Services Associate
NATIONAL SPEECH & DEBATE ASSOCIATION



Los Angeles Center for Enriched Studies:

Congratulations! Los Angeles Center for Enriched Studies is now a Charter Chapter school 

Jan 16

Congratulations! Los Angeles Center for Enriched Studies is now a charter chapter in the West Los Angeles District.

An official letter and press release will be mailed to you shortly. Please contact me if you have any questions.

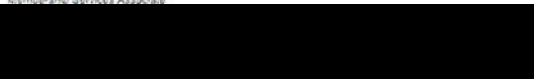
I have attached the Charter Proof Sheet if you want fill it out online. I am also sending one to you in the mail with your letter.

Charter chapters are the highest school membership honor in the league. A school is automatically chartered:

- Once it has been a provisional or member chapter for at least one (1) year; and
- Has met the minimum strength requirement of 50 new members/degrees enrolled over three years (or, for schools with grades 9-12 enrollment of less than 500 students, 25 new members/degrees.

If a charter chapter does not meet minimum strength requirements, it will be given one year of temporary charter status to meet the requirement before moving to member chapter status.

Karen Morrato
Membership Services Associate



iLEAD North Hollywood:

Congratulations! ILEAD North Hollywood is now a **Charter Chapter** school.  

Oct 14

Congratulations! ILEAD North Hollywood is now a **charter chapter** in the West Los Angeles District.

An official letter and press release will be mailed to you shortly. Please contact me if you have any questions.

I have attached the **Charter Proof Sheet** if you want to fill it out online. I am also sending one to you in the mail with your letter.

Charter chapters are the highest school membership honor in the league. A school is automatically **chartered**:

- Once it has been a provisional or member **chapter** for at least one (1) year; and
- Has met the minimum strength requirement of 50 new members/degrees enrolled over three years (or, for schools with grades 9-12 enrollment of less than 500 students, 25 new members/degrees).

If a **charter chapter** does not meet minimum strength requirements, it will be given one year of temporary **charter** status to meet the requirement before moving to member **chapter** status.



3) My school has placed in the top 10 teams in the United States of America at the 2018 National Speech and Debate National Championship (out of 350+ chapters in attendance). It is the only team from Southern California to achieve this honor.

School of Outstanding Distinction:

School Awards

A variety of school awards are awarded annually to the top schools at the National Tournament.

Schools of Outstanding Distinction - recognizes the top 10 schools after combining both speech and debate points (must score points in both divisions).

Speech Schools of Excellence - recognizes the top 20 schools in total speech points that did not win a School of Outstanding Distinction Award.

Debate Schools of Excellence - recognizes the top 20 schools in total debate points that did not win a School of Outstanding Distinction Award.

Speech Schools of Honor - recognizes the top 21-40 schools in total speech points that did not win a School of Outstanding Distinction Award.

Debate Schools of Honor - recognizes the top 21-40 schools in total debate points that did not win a School of Outstanding Distinction Award.

Outstanding School Achievement - school administrators of the top six individuals or teams at each main event are sent an Outstanding School Achievement plaque, personalized with students' names, school, event, place, and year.

2018 Schools of Outstanding Distinction

Apple Valley High School, MN
 Archbishop Mitty High School, CA
 Cypress Bay High School, FL
 Eagan High School, MN
 ILEAD North Hollywood, CA
 Miramonte High School, CA
 Munster High School, IN
 Plano West Senior High School, TX
 Riverside High School, SC
 Seven Lakes High School, TX

4) As a result of my team's success on the national level, I was invited by the National Speech and Debate Association to lead sessions for district-level leaders across the country at the 2018 Radiant Voices/Speech Leadership conference.

NSDA National Conference 2018

Looking Back at the 2018 NSDA National Conference



The 2018 NSDA National Conference was held **July 28-31, 2018**, in Phoenix, Arizona. Attendees earned up to 20 hours of **professional development** as well as possible graduate credit hours.



[View the Brochure](#)

Innovations in Impromptu: How Radical Strategies will Revitalize Spontaneous Speaking

Presenter: **Iain Lampert, iLEAD North Hollywood, CA**



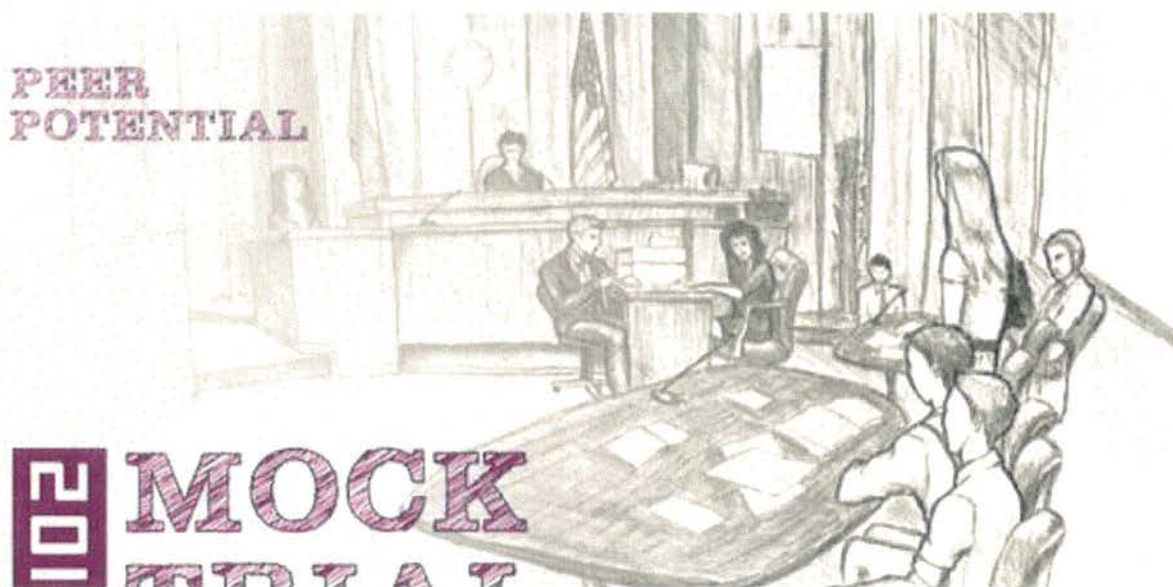
How tired are you of hearing impromptu speakers launch into the same three examples, speech after speech? Iain Lampert, coach of more than 100 Impromptu Speaking champions (including the 2017 NSDA Impromptu national champion), leads a discussion on how you can move beyond typical structures and incentivize more spontaneity and honesty in Impromptu Speaking. Participants will analyze 10 primary transformative proposals, including zero-prep-impromptu, multiple-prompt-impromptu, thesis/antithesis-impromptu, and more. Attendees will leave with a toolbox of tips, tricks, and strategies intended to spark creativity and produce learning outcomes that reach beyond mere competitive success. Come on down and join the discussion!

5) I was one of 10 American judges handpicked by Peer Potential Mock Trial to create an American-style high school trial advocacy competition in Shanghai. Over the last two years, we have taught hundreds of Chinese high schoolers about the American legal system, witness portrayal, opening statements, closing arguments, and the intricacies of the rules of evidence. I was specifically selected to create and deliver 'how-to' videos for the Chinese students.

参加PPMT (peer potential mock trial) 是一种怎样的体验?

(以下代表PPMT2017组委) 这段就打个广告了233

今年PPMT呢, 总体来说会争取比前两年办的更好(那是肯定哒hhh), 题主一定也看到我们的推文了, 我们今年请到了很多超级厉害的judge, 比如mock trial大神Iain Lampert, 还有数位美国律师, 大学模拟法庭教练和队员等, 基本上每个人都进过AMTA(全美模拟法庭比赛)的决赛圈, 都有一堆奖项, 所以今年的学术性一定是比前几年高的。学术之外呢变的地方不多, 我们的酒店换到了虹口的喜来登, 基本上就是更高级了(房间里景色超好), 比赛一如既往在复旦大学法学院。基本上就是这样一个情况, 题主如果想参加的话可以自己学校组一个六人队伍, 或者可以以个人方式报名, 我们会帮你组成混校队的。具体的信息你可以继续关注我们的公众号~或者来问我也可以, 希望这条回复能帮到你



6) The National Speech and Debate Association has given me accreditation as an 'advanced professional speech and debate coach.' Only one other coach in California has been given this distinction.

Professional Accreditation

The National Speech & Debate Association is proud to recognize outstanding members for their expertise in coaching and teaching speech and debate. Our Professional Accreditation Program recognizes coaches and educators who are committed to furthering their education and skills to better meet the needs of their students.



Advanced Professional Speech & Debate Coach

- Wendi Brandenburg, Centennial High School, TX
- Shawn Briscoe, South Anchorage High School, AK
- Don Crabtree, Park Hill High School, MO
- Erik Dominguez, Desert Vista High School, AZ
- Ross Eichele, Eagan High School, MN
- Diane Forbes, Southlake Carroll High School, TX
- Janet Friedman-Pizzo, Butte Falls Charter School, OR
- David Gay, Alpharetta High School, GA
- Candy B. Gleason, Edward Little High School, ME
- William S. Hicks, Brebeuf Jesuit Prep, IN
- Adam J. Jacobi, WI
- Iain Lampert, iLEAD North Hollywood, CA
- Lyle R. Linerode, Gahanna Lincoln High School, OH
- Ryan Ray, Grant County High School, KY
- Elaine Waite, Randolph High School, NJ
- J. Scott Wunn, National Speech & Debate Association, IA
- Mary Ann Yoskey-Berty, Trinity High School, PA
- Derek Yuill, Gabrielino High School, CA


7) The Valley Economic Alliance has honored me as the 2018 INNOVATION IN EDUCATION teacher of the year.

The "Innovation in Education" Award recognizes outstanding educational leaders for their innovative use of the arts in the classroom and community. This year's recipient was Iain Gabriel Lampert, speech and debate program coach and facilitator at iLEAD North Hollywood Charter School.




8) Here is part of the 2014 fall American Mock Trial Association tournament of champions brochure (named "Beach Party" because of its sunny Irvine location).

The Lampert Division
 Named for UCLA's Iain Lampert (most ranks, Beach Party 2013)



Ladies and gentleman, your defending national champion. The **UCLA Bruins** are the most consistent team in Beach Party history, with five third place finishes in six years. This season, they hope to win their first Bracket. One of their squads is led by the scintillating Katie Takakjian and the charismatic Philip Raucci. The other boasts the fashionable creative Kyle DeCamp, an All-American as a sophomore. Look out.

University of California, Los Angeles	
964	965
Kyle DeCamp	Katie Takakjian
Crystal Gianvecchio	Philip Raucci
Maddy Yzurdiaga	Gokul Veedu
Erin Engelmann	Lena Kettering
Gabriel Anaya	Seth Wacks
Tiffany Phon	Karen Rocha
Olivia McCoy	Shezaf Reif
Elsie Soderberg	Caline Farah
Callie Davidson	Sara Turk
Adrinh Shakelian	Alan Tokashiki



Their magic number is six. **Brown University** has earned six consecutive appearances at the National Championship Tournament and, this season, makes its sixth consecutive...

Brown University	
956	957
Michael D'Ortenzio	Katherine Boorste
Beau Eisenberger	Neharika Goyal
Kodjo Kumi	

9) See the bottom-right to indicate the California High School Speech and Debate Association's recognition of my Impromptu Speaking State Championship.

CALIFORNIA HIGH SCHOOL STATE SPEECH ASSOCIATION

JUNE 2010

2010 State Speech Tournament Winners

ORIGINAL ORATORY

Miles Bridges, James Logan HS
Ishpal Sidhu, Fullerton Joint Union HS
Vidhyarini Sampath, Northwood HS
Brian Castellio, La Costa Canyon HS
Noorjit Sidhu, James Logan HS
Kyle Vandenberg, Bellarmine CPHS
Dalton Defendis, Clovis North HS

ORIGINAL ADVOCACY

Ray Chao, Arcadia HS
Matt Zajac, Bellarmine CPHS
Lucy Unanyan, Monroe HS
Ben Perotin, Bellarmine CPHS
Angela Laung, Gabrielino HS
Niraj Asthana, James Logan HS
Fatimah Mirza, North Torrance HS

IMPROMPTU

Iain Lampert, Cleveland HS
Jason Kim, Monte Vista HS
Vinay Viswanadham, Bellarmine CPHS
Rachel Yang, San Marino HS
Sam Pandey, Leland HS
Cameron Silverberg, Sherman Oaks
Center for Enriched Studies
Parker Schill, Liberty HS

NATIONAL EXTEMPORANEOUS

Anthony Paranzino, Bellarmine CPHS
Oscar Wang, San Marino HS
Nick Hall, Valencia HS
Jeremy Sharma, James Logan HS
Remi Sun, Bellarmine CPHS
Lynn Yu, Esperanza HS
Inder Grewal, James Logan

INTERNATIONAL EXTEMPORANEOUS

Louis Li, Monte Vista HS
Jacob Baker, Bellarmine CPHS
Patrick Paige Wu, El Modena HS
Pradhan Bhat, Granite Bay HS
Mihir Bhaskar, Leland HS
Maddie Zhu, Claremont HS
Philip Chang, Miramonte HS

EXPOSITORY

Caroline McDonald, Sanger HS
Hillary Tzeng, San Marino HS
Zachary Antoyan, Edison HS (Fresno)
Eemaan Azimi, James Logan HS
Anthony Farnesi, Bullard HS
Mackenzie Brewster, Long Beach Poly HS
Nisha Agarwal, Presentation HS

PAGE 2

10) This is the Parliamentary Debate Tournament of Champions committee's announcement of the "Iain Lampert Award."

INTRODUCING THE IAIN GABRIEL LAMPERT AWARD



The 2015 Parliamentary Debate Tournament of Champions is proud to introduce the Iain Gabriel Lampert Award. The Lampert will be won by the team that misses breaking by two seeds. This award will serve as a perpetual reminder of [Mr. Lampert's sixth-place finish at the inaugural Tournament of Champions in 2010](#), which saw the top four teams advance to elimination rounds.

Past people who matched Mr. Lampert's TOC performance are:

Edgar Mitchell in 1971
 Rebecca Vastola and Kevin Daley in 2011
 Jason Fauss and Jonathan Jeffrey in 2012
 Krishna Madhusudan and Aamir Hasnat in 2013
 Diana Kruzman and Ashley Liu 2014

Much like the California Cup, this will be a travelling award - winners of The Lampert will be asked to hand it over to the next winning team in 2016.

11) This is the team who won “the Lampert” at the 2015 Tournament of Champions--a pair of competitors from Notre Dame in San Jose.



12). Here's a list of awards won during my time with UCLA's Mock Trial team (compiled on UCLA's site).

IAIN'S AWARDS...

2014 NATIONAL CHAMPIONSHIP TOURNAMENT
All-American Attorney, Final Round Participant

2014 NEWPORT BEACH NATIONAL QUALIFIERS
All-National Attorney (17.5/20 Ranks)
All-National Attorney (16/20 Ranks)

2014 UCLA SUNSET STRIP INVITATIONAL COMPETITION (UCLASSIC)
Outstanding Attorney (20/20 Ranks)

2013 BEACH PARTY INVITATIONAL - Irvine, CA
Outstanding Attorney (29/30 Ranks)
Outstanding Attorney (28/30 Ranks)
Alex Block Award* [Most Outstanding Competitor] (57/60 Ranks)
* To be named the Iain Lampert Award in 2014.

2013 CLASSIC CITY INVITATIONAL - Atlanta, GA
Outstanding Attorney (18/20 Ranks)

2013 CLAREMONT REGIONAL TOURNAMENT
All-Region Attorney (17/20 Ranks)
All-Region Witness (18/20 Ranks)

2012 KENTUCKY CLASSIC - Louisville, KY
Outstanding Attorney (18/20 Ranks)

2012 DOWNTOWN INVITATIONAL CLASSIC - New York, NY
All-Star Team - Expert Witness

2011 NATIONAL CHAMPIONSHIP TOURNAMENT
All-American, Championship Round Participant



© 2015 MOCKTRIAL@UCLA

13) Here's the American Mock Trial Association's announcement of my nationally circulated interview with President Bernstein.



An Interview with President Bernstein

Aug. 20, 2014 - On August 10, AMTA's new president, Justin Bernstein, sat down with two-time national champion Iain Lampert. Here is the interview -- unscripted, unedited, and unabridged. We hope to do more like this in the future, so send any ideas to [Justin Bernstein](#).

To download the interview, please [click here](#). Due to length, please note that the interview cannot be streamed online, and you will receive an error message. However, if you download the file from the above link, the interview will play perfectly.

[Back to Articles](#)

14) Here's the American Mock Trial Association's tabulation summary from the 2014 National Championship (a similar image isn't available from 2011, but President Bernstein's letter confirms my championship in that year).



AMERICAN MOCK TRIAL ASSOCIATION

**30th NATIONAL CHAMPIONSHIP TOURNAMENT
FINAL ROUND TABULATION SUMMARY
Sunday, April 13, 2014 | Courtroom 23
Orange County Courthouse, Orlando, Florida**

FINAL ROUND JUDGES

- The Hon. Alex Ferrer (Presiding)
 - Former police officer, Circuit Court Judge and attorney. Host of nationally syndicated show, "Judge Alex"
- The Hon. Jose Rodriguez
 - Associate Administrative Circuit Judge, Juvenile, Ninth Circuit, State of Florida
- Dean Emeritus Bruce Jacob
 - Dean Emeritus and Professor of Law, Stetson University College of Law
- The Hon. Debra Nelson
 - Circuit Court Judge, Eighteenth Circuit, State of Florida
- Charles H. Rose, III Esq.
 - Director, Center for Excellence in Advocacy, Professor, Stetson University College of Law

FINAL ROUND PARTICIPANTS

School:	1320 PRINCETON UNIVERSITY (II)	1073 UCLA (A)
Championship:	Eleazer Division, 11-0-1	Jacob Division, 9-2-1
ORCS:	WASHINGTON, D.C., 6-1-1	NEWPORT BEACH, 6-2
Regionals:	NEWARK, 7-1	FRESNO, 7-1
Attorneys:	RAY CHAO (Open) ANNA NIROMMAND CAROLINE KITCHENER (Close)	KYLE DECAMP (Open) CAROLINE PARIS-BEHR IAIN LAMPERT (Close)
Witnesses:	BRANDON HOLT - BILLIE ISAACS CHARLOTTE WILLIAMS - TYLER HARTMAN SHUYANG LI - J.C. LONGSTREET	TIM HOYENGA - JACKIE HUNTER CALLIE DAVIDSON - FRANCIS CONROY PHILIP RAUCCI - LOU ECHOLLS

Coin Flip: Princeton called Heads - Selected Prosecution

FINAL ROUND RESULTS

Ferrer	Rodriguez	Jacob	Nelson	Rose
108 II - 107 A	106 II - 129 A	116 II - 120 A	116 II - 118 A	122 II - 114 A
Princeton	UCLA	UCLA	UCLA	Princeton
+1	+23	+4	+2	+8

**THE 30TH AMERICAN MOCK TRIAL ASSOCIATION NATIONAL CHAMPION
UNIVERSITY OF CALIFORNIA, LOS ANGELES**

15) Here is the letter indicating my receipt of the National Speech and Debate Association's Distinguished Service Key.



October 26, 2015

Mr. Iain Lampert
Lead North Hollywood
[REDACTED]

Dear Mr. Lampert:

It is with great pleasure that I welcome you to the society of coaches privileged to wear the National Speech & Debate Association's Distinguished Service Key. Your achievement of 20 citations reflects an outstanding commitment to the service of others and betterment of our community. Since 1925, only 359 coaches (out of tens of thousands) have earned this remarkable honor.

Bruno E. Jacob, the founder of the National Speech & Debate Association, initiated the Distinguished Service Award in 1925. This award recognizes coaches who unselfishly serve the Association by sponsoring new chapters, serving as a district or national officer, writing for Restrum, hosting and/or managing tournaments, and speaking or writing about speech and debate education. Additionally, service is one of the tenets of our Code of Honor. By choosing to devote your talents to others, you demonstrate the spirit of our organization at its finest.

Thank you for everything you do to give youth a voice. It is my distinct pleasure to present you with the National Speech & Debate Association's Distinguished Service Key. Congratulations!

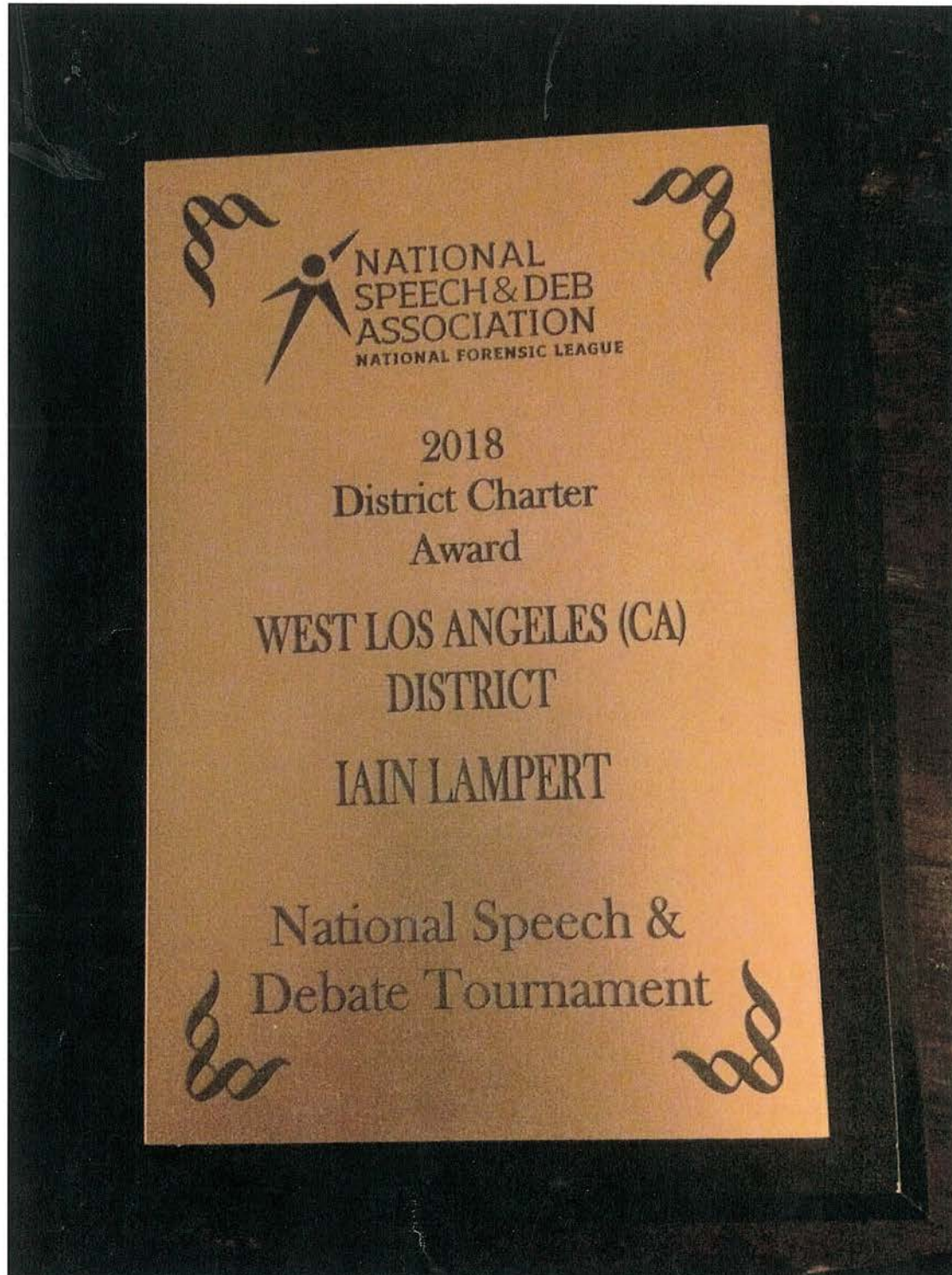
Sincerely,

J. Scott Wunn

J. Scott Wunn
Executive Director

[REDACTED] • www.speechanddebate.org

16) Here is a picture of the DISTRICT CHARTER award: West Los Angeles, the largest Speech and Debate district in the Western United States, received this award for maintaining the growth of more long-term Speech and Debate programs than any other in the nation.



17) Here are testimonials from students to corroborate my colleagues, all of which have ranked at the national championship level.

"Iain possesses accomplishments galore as a speaker, a knack for teaching, and a charming personality. All of this makes a rare combination, which is indeed what makes his instruction so valuable and effective. I'm continually impressed with his astute insight, as well as his witty delivery of all critiques, leaving me not just a better presenter, but a more effective thinker (not to mention thoroughly entertained). He's hilarious, a blast to talk to, and without a doubt one of the best orators and teachers you'll ever meet!"

-Shreyas Tirumala (2013 Stanford Champion in NX and IMP/2013 and 2014 CHSSA State Runner-Up and 2012 CHSSA State Finalist in Impromptu Speaking/2014 CHSSA State Semifinalist in Parliamentary Debate)

"Iain Lampert is one of those incredibly rare people who coaches just about as well as he competes--a feat that is incredibly meaningful considering Iain's policy of winning every trophy that isn't nailed to the ground, and then going back to win some more.... Iain's critical eye, charisma, and vast wealth of knowledge about what it takes to win, makes him an invaluable asset, and I truly believe that any workshop he is a part of is an incredible opportunity."

-Adam Revello (2013 Berkeley Runner-Up and CHSSA State Finalist/2012 Berkeley Champion and CHSSA State Champion/2011 Berkeley Runner-Up and CHSSA State Finalist in Impromptu Speaking/2013 CHSSA State Semifinalist in Parliamentary Debate)

Iain Lampert is the best speech coach on the West Coast. And the East Coast. And the middle bit. Every session with him is a new experience, with unique advice that helps me grow into a more eloquent speaker. He has a plethora of experience, quirky examples, and a unique style of coaching that enables him to bring the best out in every competitor, regardless of where you start from.... **Unlike many coaches, Iain becomes personally vested in his students' success.** Instead of giving me generic speaking advice, he picked up on every specific negative aspect of my speaking style and helped me fix it. His accolades and abilities as a speaker are matched only by his amazing abilities as a speech coach. Asking him to coach me was, without a doubt, the best decision I've ever made in my forensics career!"

-Rohit Dilip (2014 CHSSA State Champion in Impromptu)

"I asked Iain to coach me for the state championship this year because I had heard time and time again that he was the best impromptu coach in the state. Not only did Iain live up to that, but he **surpassed my expectations....** While most coaches I've had in the past have given me very general comments, Iain helped me add a new dimension to my speeches by giving me very specific advice targeted towards my personal strengths and weaknesses to help me stand out amongst the many talented speakers at the tournament. **Iain's knowledge of impromptu is unrivaled by anyone I've ever met,** coach or competitor, and regardless of your skill level/ prior experience, he will offer you invaluable insight (both rhetorical and strategic) that will take your speeches to the next level."

-Christina Gilbert (2013 CHSSA State IMP Champion/NFL National Congress Runner-Up/Stanford Finalist in IMP, NX, and SPAR/2012 CHSSA State Runner-Up in Parliamentary Debate)

The above testimonies were published at <http://www.3pspeech.com/#/iain-lampert/c1hqv>.

18) One of the many list of results compiled and provided to the Parliamentary Debate community as a founding correspondent.



point of information

Home Results Resources News

Polytechnic Takes Jack Howe! (CSULB 2011-2012)

NEWS
23 September

The Jack Howe Invitational is coming up! Iain Lampert and Benjamin Morris will be providing live coverage throughout October 1st and 2nd of this infamously competitive two-day invitational. 47 teams will compete for three rounds against each other. The top 8 teams—historically, the majority of the undefeated competitors—will break to a very early quarterfinal round on Sunday.

Parliamentary Debate: Advancing to Quarterfinals

1. Cypress HS DP (Bradley Dickinson & Justin Park)
2. Sanger HL (Matt Holquin & Felicia Lopez)
3. Valencia KP (Arshjot Khokar & Alex Patel)
4. Polytechnic HS (Max Harmon & Pate Sanders)
5. Claremont HS DM (Kathryn Davis & Elizabeth Maine)
6. Oxford Academy CS (Kunal Chaudhary & Evan Sandhoefer)
7. Honor Academy CS (Sharon Kimm & Karen Shibuyaa)
8. San Marino HS KT (Kimya Khoshnaran & Emily Thai)

Quarterfinals:

- Opp. San Marino KT (B) def. Aff. Cypress DP (Bradley Dickinson & Justin Park) (1) [3-0]
 Opp. Sanger HL (2) def. Aff. Honor Academy CS (Sharon Kimm & Karen Shibuyaa) (7) [2-1]
 Polytechnic HS (4) def. Claremont DM (Kathryn Davis & Elizabeth Maine) (5)
 Opp. Oxford Academy CS (6) def. Aff. Valencia KP (Arshjot Khokar & Alex Patel) (3)

Semifinals:

- Polytechnic HS (4) def. San Marino KT (Kimya Khoshnaran & Emily Thai) (B)
 Oxford Academy CS (6) def. Sanger HL (Matt Holquin & Felicia Lopez) (2)

Finals:

- Polytechnic HS (4) def. Oxford Academy CS (Kunal Chaudhary & Evan Sandhoefer) (6)

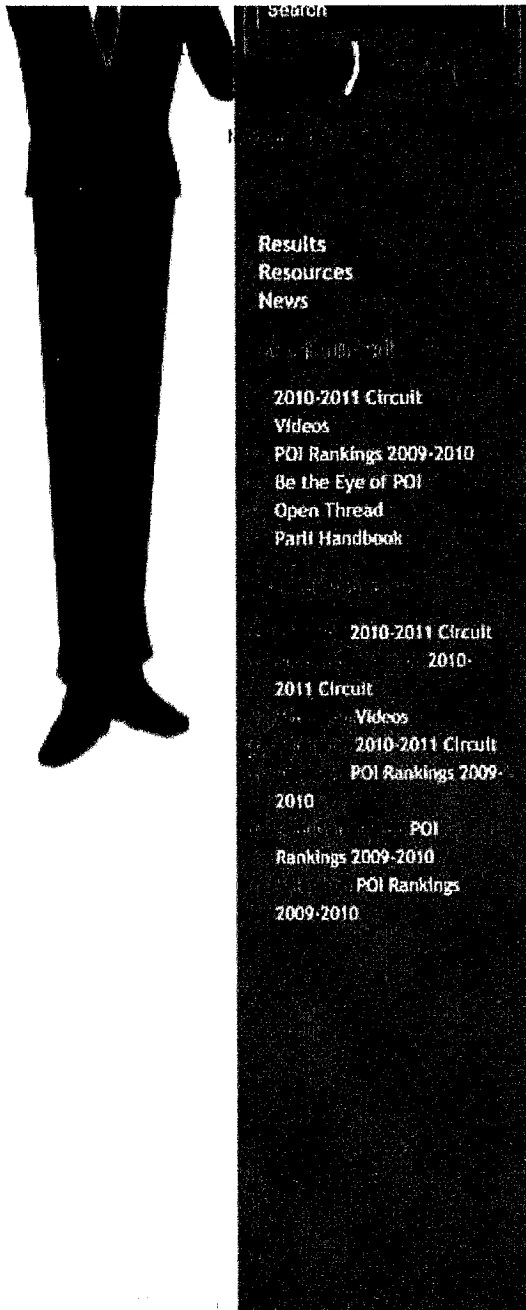
Champions:

- Polytechnic HS (Max Harmon & Pate Sanders) (4)

RESOLUTIONS:

- 1) The EU would bail out one or more of the following countries: Portugal, Ireland, Italy, and Greece.
- 2) TH ought to favor freedom over fighting terrorism.
- 3) THS ban capital punishment.
- Q) The USFG would repeal the Patient Protection and Affordable Care Act.
- S) – Pakistan
- F) – Palestine statehood

19) An article published about a still-unbroken debate record set during 2010.



History made at CLU

Posted on 07 Jan 2010 by Aditya

Filed under: [News](#)

View full results for [California Lutheran 2009-2010](#)

Iain Lampert and Nick Hall.

History was made at the Cal Lutheran Invitational today, as a hybrid team of Nick Hall (Valencia) and Iain Lampert (Cleveland) became the first parli team ever to pull off a perfect tournament. In addition to winning the tournament, Nick and Iain were top seed, had a perfect (15-0) ballot count, and were first and second speaker respectively. In the past, several teams came close to this accomplishment, namely Lynbrook's Kasturiraman / Chandran at ITOC '06 and, more recently, Asthana / Mabie from James Logan at UOP '09, but, as far as POI results archives go, Nick and Iain are the first perfect team.

In the varsity final round, Nick and Iain defeated Iain's teammates Kevin Amirdjanian and Will Craft on a 3-0.

Cleveland's debate team topped off the weekend by taking first in the novice breakout. CLU has collapsed its 15 team varsity and 6 team novice divisions, but had a separate final round for the top two non-advancing novice teams (a practice pioneered, in California, by the Harker tournament). In it, Cleveland's Adam Revello and Leo Tuchman defeated Dani Dichter and Mannie Jacob from Monroe on a 3-0 decision.

Our final congratulations go to the California Lutheran University, which has been able to put together an enjoyable and efficient Inaugural tournament.

Parli followed CHSSA rules with 3 topics given per round.

20) These were 2015-2016 standings for the Parliamentary Debate Tournament of Champions committee. I coach the top team--iLEAD North Hollywood's Farwell and Gasman.

POINT OF
INFORMATION

WELCOM

NEWS


OPINION

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THE 2015-2016 POI RANKINGS

Club Rankings

Points Breakdown

Teams denoted with an asterisk have auto-qualified to the 2016 Tournament of Champions.

[Updated 12/13/15]

- 1 iLEAD North Hollywood Farwell & Gasman 61.4*
- 2 Los Altos Dembner & Herman 54.8*
- 3 Evergreen Abushama & Cochinwala 51.9*
- (4) (Bishop O'Dowd) Cunningham. 46.9
- 4 Irvington Huang & Kaushik 44.5*
- 5 Lowell Hall & White 43.6*
- (6) (Windsor) Davis. 40

21) Here is a list of the schools I oversee as District Chair for West Los Angeles. We are #1 on the West Coast, #2 in America (after New York City's District), and #3 in the world (before NYC and a district that represents the entire country of China).


Status	School Name	Degrees	Debate/Speech Slots	House Slots	Senate Slots	Paid ?	Dist Cume Sweeps Pts
C	ILEAD North Hollywood ,CA	170	27	8	2	Yes	33
C	Chaminade College Prep ,CA	152	26	8	2	Yes	364
C	Palos Verdes Peninsula HS ,CA	121	24	7	2	Yes	255
C	Fullerton Joint Union HS ,CA	114	22	7	2	Yes	70
C	Oakwood School - North Hollywood ,CA	109	22	7	2	Yes	108
C	North Hollywood HS ,CA	97	20	6	2	Yes	362
C	Granada Hills Charter HS ,CA	97	20	6	2	Yes	154
C	La Canada HS ,CA	92	20	6	2	Yes	66
C	Crescenta Valley HS ,CA	89	19	6	2	Yes	56
C	La Reina HS ,CA	88	19	6	2	Yes	321
C	Loyola HS ,CA	86	19	6	2	Yes	0
C	El Camino Real Charter HS ,CA	84	19	6	2	Yes	164
C	West HS - Torrance ,CA	70	15	5	2	Yes	173
C	Los Angeles Center For Enriched Studies ,CA	64	15	5	2	Yes	15
C	Flintridge Sacred Heart Academy ,CA	45	12	4	2	Yes	28
C	Sherman Oaks CES ,CA	43	12	4	2	Yes	20
C	Torrance HS ,CA	42	12	4	2	Yes	119
C	Immaculate Heart HS ,CA	41	12	4	2	Yes	234

C	Brentwood School ,CA	38	10	4	2	Yes	262
C	Foothill Technology HS ,CA	32	10	3	2	Yes	93
C	Campbell Hall HS ,CA	31	10	3	2	Yes	1
M	Wm S Hart HS ,CA	25	8	3	2	Yes	60
M	Archer School ,CA	22	8	3	2	Yes	226
C	Narbonne HS ,CA	19	5	2	2	Yes	135
M	North Torrance HS ,CA	15	3	2	2	Yes	209
C	Marlborough School ,CA	15	3	2	2	Yes	255
M	Valencia HS ,CA	14	3	2	2	Yes	312

C	Notre Dame HS - Sherman Oaks ,CA	13	3	2	2	Yes	0
C	Burbank HS ,CA	10	3	2	2	Yes	305
M	Harvard-Westlake School ,CA	9	3	2	2	Yes	255
P	Santa Monica HS ,CA	9	3	2	2	Yes	0
C	Leuzinger HS ,CA	6	3	2	2	Yes	0
P	Westlake HS ,CA	3	3	2	2	Yes	0
P	New West Charter School ,CA	1	3	2	2	Yes	0
P	CALS Early College HS ,CA	0	0	0	0	Yes	0
P	Port Of Los Angeles HS ,CA	0	0	0	0	Yes	0
M	West Ranch HS ,CA	0	0	0	0	Yes	0
P	East Valley HS ,CA	0	0	0	0	Yes	0

22) This indicates the degrees of success I've achieved as a coach under the National Speech and Debate Association. I have earned the DIAMOND AWARD, the highest honor for an individual coach.

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Iain Lampert

Profile

NSDA Ment #. 14097600

Total Points. 9341.3

Service Citations: 117 [View](#)

Points This Year. 57

Points Last Year. 2907.8

Last Points Entry. 9/16/2018

Highest Degree: One Diamond

Points to Next Degree: 6341.3

Membership Status*. Active

Individual Membership Paid.

Resource Package:



Personal Info 

First Name. Iain


Middle Name.

Last Name. Lampert


Gender: Male

Ethnicity/Race: White, Caucasian or European American

Username: 

Email: 

Alt. Email.

Phone: 

Alt. Phone.

Address.

Involved In Speech Debate Theater

23) Here is the District Contact information from the National Speech and Debate Association to indicate that I am, in fact, the Chairman.

Return to Current School Profile: **ILEAD North Hollywood, Van Nuys,**



Export to Excel

District Leadership Report - West Los Angeles (CA)			
Position	Name	School	State
Chair	Mr. Iain Lampert	ILEAD North Hollywood La Reina HS Los Angeles Center For Enriched Studies Nova 42, FPC CHAMPS Charter HS Of The Arts	CA
Member	Mr. Robert Lebeda	Chaminade College Prep	CA
Member	Ms. Leilani McHugh	Flintridge Sacred Heart Academy	CA
Member	Mr. Victor Jih	Brentwood School Archer School South HS- Torrance	CA
Member	Dr. Kapil Anand	Sierra Canyon School	CA

24) Here is my article, published in the National Speech and Debate Association's journal.

Competition Events

The Importance of Impromptu Speaking

by Iain Lampert

"Mastery of spontaneous speaking progresses in terms of 'aha moments'— what initially seems to be both intimidating and impossible is not only doable, but fun."

"Time's up! That's two minutes," I said, gesturing to my new student to put down his pen and paper. "I'll give you time's goals: five, four, three, two, one, 30 seconds, 10 seconds, time's up. Ready to go?" She was nowhere close to ready. "Can...can I have some more time? I couldn't really think of anything to say."

Her topic was 'persistence.' "Are you telling me that you've never heard a story of anyone being persistent, or NOT being persistent, in any book? Any film? Any video game? In your friends' lives? In your own life? There's never been a time where someone worked hard, or should have worked harder?"

"Dobby did!" she blurted out, remembering the beleaguered house elf from the *Harry Potter* series. "He worked really hard, and he eventually got his freedom!"

She eventually told me that she struggled to get a better score on the SAT, that Martin Luther King, Jr., and *Harry Potter's* Dobby were perfect specimens of determination, and that PolPot persevered to do bad things (that's putting it mildly). "It's a start!" I said.

I was a start, and one I'd seen many times before. In my

experience, mastery of spontaneous speaking progresses in terms of "aha moments," or big realizations that what initially seems to be both intimidating and impossible is not only doable, but fun. Those are only two of the innumerable positive adjectives one may apply to Impromptu Speaking.

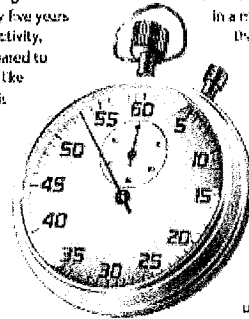
Throughout my five years of coaching this activity, Impromptu has soared to the top of my list like Harry Potter on his P. rebel. In the tradition of the event, let's examine three key areas of analysis: first, the benefits of limited prep; second, how one can improve as a spontaneous speaker; and finally (but possibly most importantly) what we can do to ensure that word of the event's impressive array of benefits becomes more widespread.

In *Harry Potter and the Half-Blood Prince*, the young wizard protagonist drinks a potion called Felix Felicis, which means "liquid luck!"

It fills him with the confidence to enter "into any situation and know what to say. So, too, does Impromptu Speaking provide competitors with a plethora of academic, social, and practical benefits. Impromptu demands

that students continually expand their knowledge base, but in a more general sense than Extemporaneous Speaking. Whereas it's necessary to keep up to date on current events to succeed in Extemp, Impromptu rounds with "current event" topic areas also require at least a decent understanding of what's going on in the world. However,

Impromptu additionally calls for historical knowledge and deep analysis of how themes in literature, films, poetry, and plays connect to one another and the provided topic. This is nearly identical to the structure of the essay questions found on many standardized tests, including the



SAT – but while the SAT might provide a passage about the importance of seeing courageous figures in the media, giving the test-taker clear direction, all the impromptu speaker receives is the word ‘courage’ and two minutes to think about it. It’s no surprise that Lynette Wilkinson of the International Debate Education Association found a correlation between even a minimum amount of impromptu training and success on the SAT.

The benefits extend beyond academia. The ability to speak confidently with a minimum of preparation readies one for asking and answering questions on talk shows, dealing with consultants in job interviews, improving in front of audiences, and recovering from memory flubs in the middle of public speeches. If only Rick Perry had competed in or practiced impromptu before his 2011 Michigan primary debate performance, wherein a loss of verbal fluency sent his poll numbers into a tailspin (Benning)! Finally, the willingness to enter into conversations with friends and strangers with strong eye contact and a minimum of ‘filler words’ such as ‘um’ and ‘like’ cannot be overstated. The self-help book industry makes more than 10 billion dollars a year in the United States alone (Myers). Given the strong correlation between public speaking and self-confidence, and the fact that not all public speaking performances are scripted, the

benefits of impromptu stand taller than Harry Potter’s malign Hagrid (Massengale).

It takes Harry a full seven books of training and development to vanquish Voldemort, the lord of evil wizards, for good. Similarly, success in impromptu requires a commitment to self-improvement. Harry is able to rely on the wisdom of mentors like his school’s headmaster, Dumbledore, for guidance. Thankfully, repositories of trivia and thematic analyses are available to anyone with an internet connection. We live in the age of the top ten list. Websites like BuzzFeed, Cracked, Listverse, List25, and TL Science provide us with articles like ‘The Top Ten Little-Known Heart-wrenching Love Stories’ and ‘The Top Ten Psychological Experiments that Define Human Nature.’ If someone wants to learn more stories comparable to their favorite tales, it’s a simple matter of typing the name of that story, its primary themes, and the words ‘top ten’ into a search bar. Impromptu reminds us that there’s always more to learn. I generally advise my students to find ten brand new examples prior to every competition; by the time the season’s over, they’ve ideally discovered at least 100 new tales of intriguing successes and failures. That’s one of the key ‘aha moments’ – the realization that impromptu speaking is not necessarily about analyzing an idea and coming up with stories

for the first time ever in-round, but rather making connections between the presented topic and existing repositories of knowledge.

By the end of the series, Harry Potter’s well into his thirties, happily married, and eager to send his own children off to Hogwarts School of Witchcraft and Wizardry. Just like Harry, impromptu speaking has a lot of room for development. First, impromptu rounds should be open for all competitors to see. Some tournaments treat impromptu like Extemp in that each speaker delivers their speech, leaves the room, and sends in the next competitor. In Extemp, the practice is justified due to the adjusted half-hour of prep time. In impromptu, the same rationale doesn’t hold up. Each speech lasts for just seven minutes, including prep time. It’s more beneficial and intellectually stimulating for competitors to see how other speakers approach similar topics, their delivery style, their story selection, and their analysis. It also minimizes the



“

Impromptu calls for historical knowledge and deep analysis of how themes in literature, films, poetry, and plays connect to one another and the provided topic.”

chances of judges hearing overly similar examples or approaches; riled, gent competitors will attempt to differentiate themselves from the rest, but they can't do that if they don't know what their peers did.

Second, Impromptu should continue to expand its range of topic areas. Most competitors are familiar with how to approach abstract nouns, concrete nouns, quotations, and current events, but some tournaments are employing hypothetical questions, selections from psychological studies, and a "reverse impromptu" format where the competitors are given three key points to cover, and must tie them together with one common theme.

Finally, Impromptu should graduate from consolation event status to becoming a main event. Given that the National Speech & Debate Association is now piloting two additional prepared events, the fruits audience is treated to spontaneity only with regard to current events in the form of International and United States

Extemp. It's high time to showcase the capacity for history, art, and literature to also thrill, educate, and entertain in the high-stakes mixed of the final stage.

In 1997, when *Harry Potter* was released, I wasn't much of a spontaneous speaker. I was a shy five-year-old with a strong speech impediment. While I was a voracious reader, I didn't share my literary exploits with my friends for fear of being mocked. When I finally overcame my verbal shortcomings, I was enthusiastic about the chance to speak my mind and let the world know about the stories that had touched me so much. Impromptu Speaking gave me that outlet. Educationally and experientially, the evidence is clear: magic, epiphanies, and evolution abound in the highwire world of Impromptu Speaking. ✱



Ian Lampert is the current student speaker at a high school in Oakland, CA. He is the 2016 California Impromptu State Champion and has served as West Los Angeles section chair.

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Creating an Example Database

Getting Started

One of the best ways to sharpen your skills in Impromptu Speaking is to make sure you always have great examples at your fingertips. Maintaining a dedicated Excel or Google spreadsheet to record ideas and examples throughout the year has a track record of proven success.

Where to Find Examples

Impromptu examples are all around us, and they're easy to find—do you know what to look for?

Think about the classes you are taking. Which of them are most interesting to you? Develop a system to highlight potential examples when you take notes in class or while reading.

What websites do you visit regularly? Find a way to make them work for impromptu; if you love a certain newspaper or magazine, check them out once a week to find examples.

You can also search by topic or genre. If you have always been curious about technology, dedicate an afternoon to reading about the history of computing, important people in the tech industry, and how the devices we use were created.

These are just a few ways to start building an example database. Impromptu can be a very personal event, and finding a system that fits your personality will help you give better and more engaging speeches.

Resource Package subscribers, you can download our complete guide for creating an example database, including a sample spreadsheet template, by logging in to your dashboard!

www.speechanddebate.org

25) Here's an article from the National Speech and Debate Association about our district (West Los Angeles), which was featured (out of every district in the nation).

West Los Angeles (CA)

Just off the Pacific coast sits the West Los Angeles district, featuring a dedicated set of students and coaches and a diverse group of schools. The district is quite expansive, touching three counties (Ventura, Los Angeles, and Orange)

and stretching for almost 700 miles. West Los Angeles is ripe with diversity, featuring a great mix of large public schools, smaller charter schools, faith-based schools, and private schools.

These schools house students from a wide array of socio-

economic backgrounds, something of which newly elected district chair Ian Lampert is proud. "We received the 2015 District Participation award at Nationals, which means no one program dominated our district qualifiers," Lampert noted.

Like any district, though, West Los Angeles has its own challenges. Despite the recent success of many programs in the district, there are some programs with weaker coach or staff involvement. In those situations, the District Committee attempts to be proactive in offering support to both students and coaches.

The district shares this positive approach across their committee, with emphasis put on the District Tournament as a means to maintain

stability. Former district chair Leilah McHugh believes it's the key to a well-run district. "Most of the schools in our district are really excited about the potential to send their students to Nationals," she said. "A dedicated group of people is required to organize a well-run District Tournament."

Dedication is important, and that's reflected through the leadership of the district chair. Ian credits Leilah for seeing in him the potential to prepare him for the role. "She made sure I was in a position to get the necessary experience interacting with other coaches and judges," he said. "I felt way more comfortable because she was willing to help me and walk me through it."

Meet the District Committee

We asked these West Los Angeles district leaders to offer some of their best advice for new coaches.



Ian Lampert, Chair

AEAD North Hollywood
Los Angeles, CA

"Encourage your team to be as friendly, positive, and welcoming as possible. Treat the activity as fun and educational instead of overly competitive."



Dr. Kapil Anand

Sierra Canyon School
Chatsworth, CA

"Lead with confidence and a sense of humility."

ian notes that his work and that of his committee does not end at the District Tournament. "You have to show opportunities for community involvement," he said. "You can be very involved with the National Speech & Debate Association without being successful at tournaments. There's always ways to reap rewards through public speaking and service."

As a young district chair, Iain feels he is in a unique position to offer support for coaches, especially younger coaches. "Connecting coaches with teams is a great way for us to add value to our students and schools," he stated. "Whether the team doesn't have a coach, or their current head coach may benefit from an assistant, we work to bring them together."

How has Iain's short time as district chair impacted his life? "It has been fulfilling and revealing for me," he said. "I have experienced huge support from the community, from both coaches and competitors. It was very

touching to me." This new role for Iain is made all the more special when you consider his journey. Growing up, Iain developed a strong lip, making speaking and his time in school difficult. "Speech and debate helped me overcome my lip," he said. "It's really been revolutionary for me. I can't even imagine just three years ago that this would even be a possibility in my life."

Under the leadership of their new district chair, the West Los Angeles district is looking to expand the value it provides to the community. Their new Facebook page is just one part of this new plan, with more initiatives planned for the future. For former chair Iain, the students in the district make the extra workload worth the effort. "Living in sunny Southern California in the heart of Los Angeles, we all have many fabulous distractions," she said. "Despite those distractions, it's commendable that they give the

focus, time, and dedication to the activity."

While no longer the district chair, LeLani is still actively involved and is offering her full support to Iain and the rest of the District Committee. "The students in our district have many, many extra-curricular activities to choose from," she said. "I know what it takes to succeed in this activity, and the coaches and speech and debate students are so dedicated. I'm proud to support and represent them to the best of my ability."

Iain believes the West Los Angeles district can be summed up by three key qualities: diversity, involvement, and success. West Los Angeles serves as a blueprint for other districts that are looking to build upon diversity, become more ingrained within their community, and achieve results at the national level. ✘

Compiled by: *Anna Rodriguez*,
Communications Associate for the
National Speech & Debate Association



Victor Jih

Brentwood School
Los Angeles, CA

"Don't let what you don't know get in the way. Investment and engagement is far more important to coaching than past victories or knowledge of arguments."



Robert Lebeda

Chaminade College Prep
West Hills, CA

"Set clear boundaries, really try to understand what your students want from their experience on the team. It's okay to delegate responsibility to other coaches or students."



Leilani McHugh

Hintridge Sacred Heart Academy
La Canada Flintridge, CA

"Defending the facilities and cleaning staff is as important as befriending school administrators."

26) This is taken from the National Speech and Debate Association, where an instructional video I made concerning spontaneous speaking was featured alongside their videos of national champions.

3Pspeech Videos - Instructional Video Series



How to Judge: Impromptu

National Tournament



Nationals 2008 - Impromptu Speaking



Nationals 2009 - Impromptu Finals



Nationals 2010 - Impromptu Finals



Nationals 2011 - Impromptu Finals



Nationals 2012 - Impromptu Finals



Nationals 2013 - Impromptu Speaking Finals

27) This are screenshots from the 2015-2016, 2016-2017, 2017-2018, and 2018-2019 National Speech and Debate Association California Leaderboard rankings. My students have been recognized as #1 overall in the state for the last four consecutive years (and #1 in the nation in 2017-2018). No other coach in California's history can claim that accolade. Note; ignore 'Daniel Ali' in 2017-2018; that's a glitch in the leaderboard system, as indicated by the '0' for his graduation year.

NSDA All State - 2015-2016 - CA

The NSDA All State award is given each year to the top overall points earners in each State, of which no more than 25% can come from service points.

2015-2016 California Refresh

Rank	Student Name	Grad Year	School	State	Points
1	Alexander Gasman	2016	ILEAD North Hollywood	CA	3463
2	Shawn Haq	2016	El Camino Real Charter HS	CA	3230
3	Karlyn Allen O'Gara	2016	Oxford Academy	CA	3064
4	Segan Rae Helle	2016	Bonita Vista HS	CA	2923
5	Kate Farwell	2017	ILEAD North Hollywood	CA	2779

NSDA All State - 2016-2017 - CA

The NSDA All State award is given each year to the top overall points earners in each State, of which no more than 25% can come from service points.

2016-2017 California Refresh

Rank	Student Name	Grad Year	School	State	Points
1	Kate Farwell	2017	ILEAD North Hollywood	CA	3833
2	Jonas Le Barillet	2017	Falos Verdes Peninsula HS	CA	3651
3	Gift Beley Norman	2017	ILEAD North Hollywood	CA	3137
4	Jerry Wang	2017	Falos Verdes Peninsula HS	CA	2952
5	Raam Tambe	2017	Falos Verdes Peninsula HS	CA	2908
6	Sean Rogers	2018	ILEAD North Hollywood	CA	2807

NSDA All State - 2017-2018 - CA

The NSDA All State award is given each year to the top overall points earners in each State, of which no more than 25% can come from service points.

2017-2018 California Refresh

Rank	Student Name	Grad Year	School	State	Points
1	Daniel Ali	0	Mission San Jose HS	CA	118390740
2	Sean Luc Rogers	2018	Valley International Prep	CA	4183
3	Arij Moore	2018	Valley International Prep	CA	4052
4	Devesh Kudrurni	2018	Mission San Jose HS	CA	3680
5	Gilbert Neuner	2018	Bonita Vista HS	CA	3503
6	Avin Zwinitzer	2018	Carlsbad HS	CA	3458
7	Gilbert Rosal	2018	Bonita Vista HS	CA	3100
8	Olivia Dutcher	2018	Valley International Prep	CA	2970

NSDA All State - 2018-2019 - CA

The NSDA All State award is given each year to the top overall points earners in each State, of which no more than 25% can come from service points. This report reflects the current standings for the award.

2018-2019

California

Refresh

Rank	Student Name	Grad Year	School	State	Points
1	Daniel Timor	2020	Valley International Prep	CA	2849
2	Sienna Hotwath	2020	Valley International Prep	CA	2733
3	Alec John Bouzter	2020	Valley International Prep	CA	2533
4	Jack Aiac	2019	Clermont High School	CA	2478
5	Ethan Miles Segel	2020	Valley International Prep	CA	2283
6	Jackson David Polack	2020	Valley International Prep	CA	2277
7	Katherine Keuter	2019	Bozita Vista High School	CA	2275
8	Matthew Kim	2019	North Hollywood High School	CA	2038

28) The following image is taken from the Institute for Speech and Debate, a nationally lauded competitive Speech summer institute. I was recruited for this camp based on my record-breaking track record at nationals.



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Interpretation of Literature at ISD: Florida & ISD: Carolina *Confirmed for 2019*



Iain Lampert is one of the foremost high school public speaking educators in America. He earned his B.A. in Political Science from UCLA, his M.A. in Education and Human Development from the George Washington University, and his Certification in Advanced Education Leadership from Harvard University. He is in the process of attaining a Doctorate in Organizational Leadership from Vanderbilt University. He is the founder and director of forensics at Valley International Prep High School in California.

Iain is a lifelong advocate for Speech and Debate; he has founded eight teams, coached winners of over 5,000 individual awards (in addition to over 700 individual championships, including multiple state and national champions), received the National Distinguished Service Award for his contributions to the activity, and currently serves as chairman of the West Los Angeles district of the National Speech and Debate Association and director of publicity for the California High School Speech Association. Iain's students are the only team in the history of Southern California to earn the National Speech and Debate Association's Outstanding Distinction team award (the highest honor in the activity). He's coached NSDA national octofinalists, quarterfinalists, semifinalists, finalists, and champions in Original Oratory, Dramatic Interpretation, Humorous Interpretation, Programmed Oral Interpretation, Congress, International Extemp, National Extemp, Storytelling, Expository, Commentary, and Impromptu Speaking. During his time as a high school competitor, Iain set a record for the number of Impromptu Speaking championships in a single season; during his college years, he won the American Mock Trial Association's national championship twice. In 2018, Iain was recognized by the Valley Economic Alliance as the sole recipient of their Innovation in Education award. Iain loves improv, musical theater, trivia, nature walks, and wearing fake glasses to make himself look more intelligent. He is very excited to be joining the ISD faculty this summer!

29) I was specifically selected by the American Mock Trial Association to be a commentator/interviewer for the 2017 National Mock Trial Championship's final round at the Los Angeles Courthouse--the youngest host in the history of AMTA. This is a screenshot of my performance.



Evidence of Excellence for Iain Lampert's Eminence Credential

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1) COMPLETE LIST OF STUDENTS' CHAMPIONSHIPS (coaching middle and high school students in theater, speech, and debate at the local, state, and national levels)

The following list contains the major championships of the 163 students I have personally coached (822 championships, as of 8/6/2018). It does NOT list every single award every student of mine has received. Four different students of mine have taken 1st Place in the United States of America in the last two years (2016-2017 and 2017-2018). That means that my students have won more national championships than any other team in the history of Southern California at the NSDA National Championship (since the league began hosting tournaments in the 1930s).

Note that the following list uses many abbreviations and acronyms (for example, IE: Individual Event, MS: middle school, HI: humorous interpretation, etc.). These can be clarified upon request.

IAIN LAMPERT'S STUDENTS (UP TO AND INCLUDING THE 2018-2019 SEASON):

1. Catherine Lake (Valley International Prep/iLEAD) [Class of '21]
 - 1.1. IE CSUF CHAMPION (1st in TI, 2017-2018)
 - 1.2. IE DUO NOVICE CHAMPION (1st in DUO, 2017-2018)
 - 1.3. IE ORATOR'S CUP CHAMPION (1st in MS HI, 2016-2017)
 - 1.4. IE CSUF #3 CHAMPION (1st in MS DUO, 2016-2017)
 - 1.5. IE CSUF #3 CHAMPION (1st in MS HI, 2016-2017)
 - 1.6. IE CSUF #2 CHAMPION (1st in MS HI, 2016-2017)
 - 1.7. IE CSUF #2 CHAMPION (1st in MS DUO, 2016-2017)
 - 1.8. IE MS LEAGUE #3 CHAMPION (1st in Creative DUO, 2016-2017)
 - 1.9. IE STANFORD CHAMPION (1st in JV DUO, 2016-2017)
 - 1.10. IE RESEDA CHAMPION (1st in MS DUO, 2016-2017)
 - 1.11. DEBATE iLEAD BQ #3 CHAMPION (1st in BQ, 2017-2018)
2. Callie LaVanway (Valley International Prep/iLEAD) [Class of '21]
 - 2.1. IE PACOIMA CHAMPION (1st in Storytelling, 2017-2018)
 - 2.2. IE NARBONNE CHAMPION (1st in DI, 2017-2018)
 - 2.3. IE DUO NOVICE CHAMPION (1st in DUO, 2017-2018)
 - 2.4. IE ORATOR'S CUP CHAMPION (1st in MS DI, 2016-2017)
 - 2.5. IE MS LEAGUE #4 CHAMPION (1st in HI, 2016-2017)
 - 2.6. IE CSUF #3 CHAMPION (1st in DUO, 2016-2017)
 - 2.7. IE CSUF #2 CHAMPION (1st in MS DUO, 2016-2017)
 - 2.8. IE MS LEAGUE #3 CHAMPION (1st in DI, 2016-2017)
 - 2.9. IE STANFORD CHAMPION (1st in JV DUO, 2016-2017)
 - 2.10. IE RESEDA CHAMPION (1st in MS DUO, 2016-2017)
3. Alec Boulton (Valley International Prep/iLEAD) [Class of '20]
 - 3.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 3.2. MOCK TRIAL INDIVIDUAL CHAMPION (1st in PT, 2017-2018)
 - 3.3. IE CSUF CHAMPION (1st in Extemp, 2018-2019)
 - 3.4. IE CSUF CHAMPION (1st in SPAR, 2018-2019)

- 3.5. IE SCHURR CHAMPION (1st in IX, 2017-2018)
- 3.6. IE SQUALS CHAMPION (1st in NX, 2017-2018)
- 3.7. IE STANFORD CHAMPION (1st in NX, 2017-2018)
- 3.8. IE LEAGUE #2 CHAMPION (1st in Extemp, 2017-2018)
- 3.9. IE LEAGUE #2 CHAMPION (1st in IMP, 2017-2018)
- 3.10. IE CSUF #1 CHAMPION (1st in IMP, 2017-2018)
- 3.11. IE CSUF #2 CHAMPION (1st in Extemp, 2016-2017)
- 3.12. IE SCHURR CHAMPION (1st in NX, 2016-2017)
- 3.13. IE SQUALS CHAMPION (1st in NX, 2016-2017)
- 3.14. IE CAL LUTHERAN CHAMPION (1st in Novice IMP, 2016-2017)
- 3.15. DEBATE CSUF #1 CHAMPION (1st in PF, 2018-2019)
- 3.16. DEBATE MONROE CHAMPION (Undefeated in PF, 2017-2018)
- 3.17. DEBATE iLEAD BQ #3 CHAMPION (1st in BQ, 2017-2018)
- 3.18. DEBATE LA REINA CHAMPION (Undefeated in PF, 2017-2018)
- 3.19. DEBATE iLEAD BQ #2 CHAMPION (1st in BQ, 2017-2018)
- 3.20. DEBATE LEAGUE #1 CHAMPION (Undefeated in PF, 2017-2018)
- 3.21. DEBATE C.H. BIG QUESTIONS CHAMPION (1st in BQ, 2016-2017)
- 3.22. CONGRESS PACOIMA CHAMPION (1st in Congress, 2017-2018)
- 3.23. CONGRESS DISTRICT CHAMPION (1st in Senate, 2017-2018)
- 3.24. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2017-2018)
- 3.25. CONGRESS PACOIMA CHAMPION (1st in Congress, 2017-2018)
- 3.26. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2017-2018)
- 4. Kate Land (Valley International Prep/iLEAD) [Class of '21]
 - 4.1. IE CSUF CHAMPION (1st in OO, 2018-2019)
 - 4.2. OPTIMIST CLUB LEVEL TWO CHAMPION (1st in Op. OO, 2017-2018)
- 5. Daniel Timor (Valley International Prep/iLEAD) [Class of '20]
 - 5.1. IE CSUF CHAMPION (1st in IMP, 2017-2018)
 - 5.2. IE SCHURR CHAMPION (1st in IMP, 2017-2018)
 - 5.3. IE CAL LUTHERAN CHAMPION (1st in Novice Extemp, 2016-2017)
 - 5.4. DEBATE CSUF CHAMPION (1st in PF, 2017-2018)
 - 5.5. DEBATE CSUF TOP SPEAKER (1st in PF Spekaer, 2017-2018)
 - 5.6. DEBATE DISTRICT CHAMPION (1st in PF, 2017-2018)
 - 5.7. DEBATE SCHURR CHAMPION (1st in Parli, 2017-2018)
 - 5.8. DEBATE iLEAD BQ #4 CHAMPION (1st in BQ, 2017-2018)
 - 5.9. DEBATE iLEAD BQ #2 CHAMPION (1st in BQ, 2017-2018)
 - 5.10. DEBATE NOVICE CSULB CHAMPION (1st Novice LD, 2017-2018)
 - 5.11. DEBATE SCHURR CHAMPION (1st in N. Parli, 2016-2017)
 - 5.12. DEBATE LEAGUE #2 CHAMPION (1st in Parliamentary Debate, 2016-2017)
 - 5.13. DEBATE NOVICE LEAGUE CHAMPION (1st in Novice Policy Debate, 2016-2017)
- 6. Teo Kissell (Valley International Prep/iLEAD) [Class of '20]
 - 6.1. IE CSUF #3 CHAMPION (1st in Storytelling, 2016-2017)
 - 6.2. IE CSUF #3 CHAMPION (1st in Cultural Artifact, 2016-2017)
- 7. Sean Rogers (Valley International Prep/iLEAD) [Class of '18]
 - 7.1. MOCK TRIAL STATE AWARD WINNER (1st in PROSECUTION, 2017-2018)
 - 7.2. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 7.3. IE DISTRICT CHAMPION (1st in HI, 2017-2018)
 - 7.4. IE SQUALS CHAMPION (1st in DI, 2017-2018)
 - 7.5. IE SQUALS CHAMPION (1st in HI, 2017-2018)
 - 7.6. IE STANFORD CHAMPION (1st in HI, 2017-2018)
 - 7.7. IE LEAGUE #2 CHAMPION (1st in DI, 2017-2018)
 - 7.8. IE MONROE TOP SPEAKER (1st in Top Speaker, 2017-2018)
 - 7.9. IE MONROE CHAMPION (1st in DI, 2017-2018)
 - 7.10. IE MONROE CHAMPION (1st in DUO, 2017-2018)
 - 7.11. IE MONROE CHAMPION (1st in Storytelling, 2017-2018)

- 7.12. IE CLAREMONT CHAMPION (1st in DI, 2017-2018)
- 7.13. IE LEAGUE #1 CHAMPION (1st in Storytelling, 2017-2018)
- 7.14. IE LEAGUE #1 CHAMPION (1st in DI, 2017-2018)
- 7.15. IE PACOIMA CHAMPION (1st in SPAR, 2017-2018)
- 7.16. IE PACOIMA CHAMPION (1st in STORYTELLING, 2017-2018)
- 7.17. IE CSUF #2 CHAMPION (1st in HI, 2016-2017)
- 7.18. IE CSUF #2 CHAMPION (1st in DI, 2016-2017)
- 7.19. IE CAL LUTHERAN CHAMPION (1st in HI, 2016-2017)
- 7.20. IE LEAGUE #2 CHAMPION (1st in DI, 2016-2017)
- 7.21. IE MONROE CHAMPION (1st in DI, 2016-2017)
- 7.22. IE MONROE CHAMPION (1st in HI, 2016-2017)
- 7.23. IE MONROE CHAMPION (1st in in STORYTELLING, 2016-2017)
- 7.24. IE LEAGUE #1 CHAMPION (1st in DI, 2016-2017)
- 7.25. IE LA COSTA CHAMPION (1st in HI, 2016-2017)
- 7.26. IE RESEDA CHAMPION (1st in HI, 2016-2017)
- 7.27. IE RESEDA CHAMPION (1st in DI, 2016-2017)
- 7.28. IE RESEDA CHAMPION (1st in STORYTELLING, 2016-2017)
- 7.29. IE CSULB CHAMPION (1st in HI, 2016-2017)
- 7.30. IE ORATOR'S CUP CHAMPION (1st in DI, 2015-2016)
- 7.31. IE ORATOR'S CUP CHAMPION (1st in STORYTELLING, 2015-2016)
- 7.32. IE DISTRICT CHAMPION (1st in HI, 2015-2016)
- 7.33. IE DISTRICT CHAMPION (1st in DI, 2015-2016)
- 7.34. IE SQUALS CHAMPION (1st in DI, 2015-2016)
- 7.35. IE LEAGUE #2 CHAMPION (1st in DI, 2015-2016)
- 7.36. IE PRINCIPIOS CHAMPION (1st in HI, 2015-2016)
- 7.37. IE PRINCIPIOS CHAMPION (1st in DI, 2015-2016)
- 7.38. IE CSUF CHAMPION (1st in DI, 2015-2016)
- 7.39. IE LEAGUE #1 CHAMPION (1st in HI, 2014-2015)
- 7.40. IE PRINCIPIOS CHAMPION (1st in SPAR, 2014-2015)
- 7.41. IE CSULB CHAMPION (1st in Novice HI, 2014-2015)
- 7.42. IE NOVICE LEAGUE CHAMPION (1st in Novice HI, 2014-2015)
- 7.43. IE NOVICE LEAGUE CHAMPION (1st in Novice SPAR, 2014-2015)
- 7.44. DEBATE LEAGUE #2 TOP SPEAKER (1st in Parli Speaker, 2017-2018)
- 7.45. DEBATE LEAGUE #2 CHAMPION (Undefeated in Parli, 2017-2018)
- 7.46. DEBATE MONROE TOP SPEAKER (1st in Parli Speaker, 2017-2018)
- 7.47. DEBATE MONROE CHAMPION (Undefeated in Parli, 2017-2018)
- 7.48. DEBATE LA REINA CHAMPION (Undefeated in Parli, 2017-2018)
- 7.49. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
- 7.50. DEBATE DE TOLEDO CHAMPION (1st in Parli, 2017-2018)
- 7.51. DEBATE BIG QUESTIONS #1 CHAMPION (1st in BQ, 2017-2018)
- 7.52. DEBATE BIG QUESTIONS #1 TOP SPEAKER (1st in BQ Speaker, 2017-2018)
- 7.53. PRESIDING OFFICER CAL LUTHERAN CHAMPION (1st in PO, 2017-2018)
- 7.54. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2017-2018)
- 7.55. CONGRESS CLAREMONT CHAMPION (1st in Congress, 2017-2018)
- 7.56. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2017-2018)
- 7.57. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2016-2017)
- 7.58. CONGRESS LEAGUE NOVICE CHAMPION (1st in Novice Congress, 2014-2015)
- 8. Brady Hagen (Valley International Prep/iLEAD) [Class of '18]
 - 8.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 8.2. IE LEAGUE #1 CHAMPION (1st in Extemp, 2017-2018)
 - 8.3. DEBATE LEAGUE #2 CHAMPION (Undefeated in Parli, 2017-2018)
 - 8.4. DEBATE MONROE CHAMPION (Undefeated in Parli, 2017-2018)
 - 8.5. DEBATE iLEAD BQ #3 TOP SPEAKER (1st in BQ Speaker, 2017-2018)
 - 8.6. DEBATE LA REINA CHAMPION (Undefeated in Parli, 2017-2018)

- 8.7. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
- 8.8. DEBATE DE TOLEDO CHAMPION (1st in Parli, 2017-2018)
- 8.9. DEBATE BIG QUESTIONS #1 CHAMPION (1st in BQ, 2017-2018)
- 9. AJ Moore (Valley International Prep/iLEAD) [Class of '18]
 - 9.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 9.2. IE PACOIMA TOP SPEAKER (1st in SPEAKER, 2017-2018)
 - 9.3. IE PACOIMA CHAMPION (1st in IMP, 2017-2018)
 - 9.4. IE PACOIMA CHAMPION (1st in OI, 2017-2018)
 - 9.5. IE PACOIMA CHAMPION (1st in Expository, 2017-2018)
 - 9.6. IE PACOIMA CHAMPION (1st in TI, 2017-2018)
 - 9.7. IE NARBONNE CHAMPION (1st in O. SPAR, 2017-2018)
 - 9.8. IE NARBONNE CHAMPION (1st in OI, 2017-2018)
 - 9.9. IE NARBONNE CHAMPION (1st in TI, 2017-2018)
 - 9.10. IE CHSSA STATE CHAMPION (1st in TI, 2017-2018)
 - 9.11. IE DISTRICT CHAMPION (1st in DUO, 2017-2018)
 - 9.12. IE DISTRICT CHAMPION (1st in POI, 2017-2018)
 - 9.13. IE SCHURR CHAMPION (1st in TOP SPEAKER, 2017-2018)
 - 9.14. IE SCHURR CHAMPION (1st in NX, 2017-2018)
 - 9.15. IE SCHURR CHAMPION (1st in OI, 2017-2018)
 - 9.16. IE SQUALS CHAMPION (1st in TI, 2017-2018)
 - 9.17. IE SQUALS CHAMPION (1st in DUO, 2017-2018)
 - 9.18. IE CAL LUTHERAN CHAMPION (1st in DUO, 2017-2018)
 - 9.19. IE STANFORD CHAMPION (1st in POI, 2017-2018)
 - 9.20. IE LEAGUE #2 CHAMPION (1st in Storytelling, 2017-2018)
 - 9.21. IE LEAGUE #2 CHAMPION (1st in DUO, 2017-2018)
 - 9.22. IE PENINSULA CHAMPION (1st in DUO, 2017-2018)
 - 9.23. IE PENINSULA CHAMPION (1st in OO, 2017-2018)
 - 9.24. IE PENINSULA CHAMPION (1st in TI, 2017-2018)
 - 9.25. IE MONROE CHAMPION (1st in TI, 2017-2018)
 - 9.26. IE MONROE CHAMPION (1st in OO, 2017-2018)
 - 9.27. IE CLAREMONT CHAMPION (1st in OO, 2017-2018)
 - 9.28. IE CLAREMONT CHAMPION (1st in TOP SPEAKER, 2017-2018)
 - 9.29. IE LEAGUE #1 CHAMPION (1st in DUO, 2017-2018)
 - 9.30. IE LEAGUE #1 CHAMPION (1st in STORYTELLING, 2017-2018)
 - 9.31. IE CYPRESS CHAMPION (1st in OI, 2017-2018)
 - 9.32. IE PACOIMA CHAMPION (1st in DUO, 2017-2018)
 - 9.33. IE PACOIMA CHAMPION (1st in OPP, 2017-2018)
 - 9.34. IE NSDA NATIONAL CHAMPION (1st in Expos, 2016-2017)
 - 9.35. IE ORATOR'S CUP CHAMPION (1st in STORY, 2016-2017)
 - 9.36. IE ORATOR'S CUP CHAMPION (1st in HI, 2016-2017)
 - 9.37. IE ORATOR'S CUP CHAMPION (1st in TOP SPEAKER, 2016-2017)
 - 9.38. IE NARBONNE CHAMPION (1st in IMP, 2016-2017)
 - 9.39. IE NARBONNE CHAMPION (1st in Extemp, 2016-2017)
 - 9.40. IE NARBONNE CHAMPION (1st in C. SPAR, 2016-2017)
 - 9.41. IE DISTRICT CHAMPION (1st in HI, 2016-2017)
 - 9.42. IE LEAGUE #2 CHAMPION (1st in HI, 2016-2017)
 - 9.43. IE LEAGUE #1 CHAMPION (1st in HI, 2016-2017)
 - 9.44. IE LEAGUE #1 CHAMPION (1st in SPAR, 2016-2017)
 - 9.45. IE RESEDA CHAMPION (1st in OI, 2016-2017)
 - 9.46. IE ORATOR'S CUP CHAMPION (1st in HI, 2015-2016)
 - 9.47. IE SPRING CSUF CHAMPION (1st in DI, 2015-2016)
 - 9.48. IE NOVICE LEAGUE CHAMPION (1st in Novice HI, 2016-2017)
 - 9.49. IE NOVICE LEAGUE CHAMPION (1st in Novice OI, 2016-2017)
 - 9.50. IE SPRING CSUF CHAMPION (1st in Novice IMP, 2015-2016)

- 9.51. DEBATE LA REINA CHAMPION (1st in Parli Speaker, 2017-2018)
- 9.52. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
- 9.53. PRESIDING OFFICER CSUF #2 CHAMPION (1st in PO, 2016-2017)
- 9.54. PRESIDING OFFICER CAL LUTHERAN CHAMPION (1st in PO, 2016-2017)
- 9.55. CONGRESS DE TOLEDO CHAMPION (1st in Congress, 2017-2018)
- 9.56. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2016-2017)
- 9.57. CONGRESS LEAGUE #1 CHAMPION (1st in JV Congress, 2016-2017)
- 10. Stevie Werner (Valley International Prep/iLEAD) [Class of '19]
 - 10.1. IE CSUF CHAMPION (1st in Novice OPP, 2017-2018)
- 11. Brandon Arenson (iLEAD) [Class of '18]
 - 11.1. DEBATE NOVICE LEAGUE CHAMPION (1st in Novice Policy Debate, 2016-2017)
 - 11.2. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2017-2018)
- 12. Trinity Campbell (iLEAD) [Class of '18]
 - 12.1. DTASC FALL CHAMPION (1st in Women Playwrights, 2016-2017)
 - 12.2. IE NOVICE LEAGUE CHAMPION (1st in Novice DUO, 2016-2017)
- 13. Ziona Tillman (iLEAD) [Class of '18]
 - 13.1. DTASC FALL CHAMPION (1st in Women Playwrights, 2016-2017)
 - 13.2. IE NOVICE LEAGUE CHAMPION (1st in Novice DUO, 2016-2017)
- 14. Kayla Ybarra (Valley International Prep/iLEAD) [Class of '18]
 - 14.1. IE LEAGUE #2 CHAMPION (1st in OPP, 2015-2016)
 - 14.2. IE ORATOR'S CUP CHAMPION (1st in TI, 2014-2015)
 - 14.3. CONGRESS LEAGUE JV LEAGUE CHAMPION (1st in JV Congress, 2015-2016)
 - 14.4. CONGRESS LEAGUE NOVICE CHAMPION (1st in Novice Congress, 2015-2016)
- 15. Ryann Ersoff (iLEAD) [Class of '17]
 - 15.1. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2016-2017)
 - 15.2. CONGRESS JV LEAGUE CHAMPION (1st in JV Congress, 2015-2016)
 - 15.3. CONGRESS NOVICE LEAGUE CHAMPION (1st in Novice Congress, 2015-2016)
 - 15.4. DEBATE NOVICE LEAGUE TOP SPEAKER (1st in Novice Parliamentary, 2015-2016)
- 16. Alfredo Boulton (iLEAD) [Class of '17]
 - 16.1. IE NARBONNE CHAMPION (1st in OO, 2016-2017)
 - 16.2. IE NARBONNE CHAMPION (1st in TO, 2016-2017)
 - 16.3. IE CSUF #3 CHAMPION (1st in SPAR, 2016-2017)
 - 16.4. IE OPTIMIST CLUB CHAMPION #3 (1st in Optimist Oratory, 2016-2017)
 - 16.5. IE SCHURR CHAMPION (1st in OA, 2016-2017)
 - 16.6. IE OPTIMIST CLUB CHAMPION #2 (1st in Optimist Oratory, 2016-2017)
 - 16.7. IE OPTIMIST CLUB CHAMPION (1st in Optimist Oratory, 2016-2017)
 - 16.8. IE SQUALS CHAMPION (1st in OA, 2016-2017)
 - 16.9. IE CAL LUTHERAN CHAMPION (1st in IMP, 2016-2017)
 - 16.10. IE MONROE CHAMPION (1st in OA, 2016-2017)
 - 16.11. IE CLAREMONT CHAMPION (1st in OO, 2016-2017)
 - 16.12. DEBATE C.H. BIG QUESTIONS CHAMPION (1st in BQ, 2016-2017)
 - 16.13. DEBATE iLEAD BIG QUESTIONS CHAMPION (1st in BQ, 2016-2017)
 - 16.14. DEBATE iLEAD BIG QUESTIONS #2 CHAMPION (1st in BQ, 2016-2017)
 - 16.15. DEBATE LEAGUE #2 CHAMPION (1st in Parliamentary Debate, 2016-2017)
 - 16.16. CONGRESS CSUF #3 CHAMPION (1st in Congress, 2016-2017)
 - 16.17. IE STANFORD CHAMPION (1st in JV IMP, 2016-2017)
 - 16.18. IE NOVICE LEAGUE CHAMPION (1st in Novice OO, 2016-2017)
- 17. Ruby Sylvester (iLEAD) [Class of '17]
 - 17.1. IE ORATOR'S CUP CHAMPION (1st in POI, 2016-2017)
 - 17.2. IE CSUF #2 CHAMPION (1st in DUO, 2016-2017)
 - 17.3. IE LEAGUE #2 CHAMPION (1st in DUO, 2016-2017)
 - 17.4. IE LEAGUE #1 CHAMPION (1st in TI, 2016-2017)
 - 17.5. IE NOVICE LEAGUE CHAMPION (1st in EXPOS, 2016-2017)
 - 17.6. DEBATE SCHURR CHAMPION (1st in N. Parli, 2016-2017)

18. Gift Riley-Norman (Valley International Prep/iLEAD) [Class of '17]
 - 18.1. IE SQUALS CHAMPION (1st in OO, 2016-2017)
 - 18.2. IE SQUALS CHAMPION (1st in DI, 2016-2017)
 - 18.3. IE CAL LUTHERAN CHAMPION (1st in OO, 2016-2017)
 - 18.4. IE LEAGUE #2 CHAMPION (1st in Storytelling, 2016-2017)
 - 18.5. DTASC FALL CHAMPION (1st in Monologue, 2016-2017)
 - 18.6. IE ORATOR'S CUP CHAMPION (1st in OO, 2015-2016)
 - 18.7. IE CSUF SPRING CHAMPION (1st in OO, 2015-2016)
 - 18.8. IE OPTIMIST CLUB CHAMPION (1st in OP. OO, 2015-2016)
 - 18.9. IE PRINCIPIOS CHAMPION (1st in OO, 2015-2016)
 - 18.10. IE ORATOR'S CUP CHAMPION (1st in DI, 2014-2015)
 - 18.11. DEBATE MONROE CHAMPION (1st in Parli, 2016-2017)
 - 18.12. DEBATE LEAGUE #1 CHAMPION (1st in Parli, 2016-2017)
 - 18.13. DEBATE LEAGUE #1 CHAMPION (1st in Parli, 2015-2016)
 - 18.14. IE CAL LUTHERAN CHAMPION (1st in Novice DI, 2014-2015)
19. Kate Farwell (Valley International Prep/iLEAD) [Class of '17]
 - 19.1. IE NSDA NATIONAL CHAMPION (1st in IMP, 2016-2017)
 - 19.2. IE CHSSA STATE CHAMPION (1st in IMP, 2016-2017)
 - 19.3. IE DISTRICT CHAMPION (1st in DX, 2016-2017)
 - 19.4. IE OPTIMIST CLUB CHAMPION (1st in Optimist Oratory, 2016-2017)
 - 19.5. IE SQUALS CHAMPION (1st in IMP, 2016-2017)
 - 19.6. IE STANFORD CHAMPION (1st in IMP, 2016-2017)
 - 19.7. IE STANFORD CHAMPION (1st in SPAR, 2016-2017)
 - 19.8. IE LEAGUE #2 CHAMPION (1st in SPAR, 2016-2017)
 - 19.9. IE LEAGUE #1 CHAMPION (1st in OA, 2016-2017)
 - 19.10. IE LA COSTA CHAMPION (1st in IMP, 2016-2017)
 - 19.11. IE RESEDA CHAMPION (1st in SPAR, 2016-2017)
 - 19.12. IE RESEDA CHAMPION (1st in IMP, 2016-2017)
 - 19.13. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2015-2016)
 - 19.14. IE ORATOR'S CUP CHAMPION (1st in SPAR, 2015-2016)
 - 19.15. IE DISTRICT CHAMPION (1st in DX, 2015-2016)
 - 19.16. IE SQUALS CHAMPION (1st in OO, 2015-2016)
 - 19.17. IE LEAGUE #2 CHAMPION (1st in OO, 2015-2016)
 - 19.18. IE MONROE CHAMPION (1st Overall Speaker, 2015-2016)
 - 19.19. IE MONROE CHAMPION (1st in OO, 2015-2016)
 - 19.20. IE MONROE CHAMPION (1st in IMP, 2015-2016)
 - 19.21. IE CLAREMONT CHAMPION (1st Overall Speaker, 2015-2016)
 - 19.22. IE LEAGUE #1 CHAMPION (1st in SPAR, 2015-2016)
 - 19.23. IE LEAGUE #1 CHAMPION (1st in OO, 2015-2016)
 - 19.24. IE CSULB CHAMPION (1st in OO, 2015-2016)
 - 19.25. IE SOCES CHAMPION (1st in TEAM SPAR, 2014-2015)
 - 19.26. IE ORATOR'S CUP CHAMPION (1st in OPP, 2014-2015)
 - 19.27. IE LEAGUE #2 CHAMPION (1st in IMP, 2014-2015)
 - 19.28. IE LEAGUE #2 CHAMPION (1st in OPP, 2014-2015)
 - 19.29. DEBATE MONROE CHAMPION (1st in Parli, 2016-2017)
 - 19.30. DEBATE MONROE CHAMPION (1st in Parli Speaker, 2016-2017)
 - 19.31. DEBATE LEAGUE #1 CHAMPION (1st in Parli, 2016-2017)
 - 19.32. DEBATE SQUALS CHAMPION (1st in Parli, 2015-2016)
 - 19.33. DEBATE MONROE CHAMPION (1st in Parli, 2015-2016)
 - 19.34. DEBATE MONROE CHAMPION (1st in Parli Speaker, 2015-2016)
 - 19.35. DEBATE CLAREMONT CHAMPION (1st in Parli Speaker, 2015-2016)
 - 19.36. DEBATE CAL LUTHERAN CHAMPION (1st in Parli, 2015-2016)
 - 19.37. DEBATE LA COSTA CANYON CHAMPION (1st in Parli, 2015-2016)
 - 19.38. DEBATE LEAGUE #1 CHAMPION (1st in Parli, 2015-2016)

- 19.39. DEBATE CSULB CHAMPION (1st in Parli, 2015-2016)
- 19.40. DEBATE SCHURR FALL CHAMPION (1st in Parli, 2015-2016)
- 19.41. DEBATE LA COSTA CANYON CHAMPION (1st in Parli Speaker, 2015-2016)
- 19.42. CONGRESS DISTRICT CHAMPION (1st in Congress, 2016-2017)
- 19.43. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2016-2017)
- 19.44. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2016-2017)
- 19.45. CONGRESS ORATOR'S CUP CHAMPION (1st in Congress, 2015-2016)
- 19.46. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2015-2016)
- 19.47. CONGRESS DISTRICT CHAMPION (1st in Congress, 2014-2015)
- 19.48. CONGRESS VALLEY TORAH CHAMPION (1st in Congress, 2014-2015)
- 19.49. PRESIDING OFFICER DE TOLEDO CHAMPION (1st in PO Contest, 2016-2017)
- 19.50. PRESIDING OFFICER MONROE CHAMPION (1st in PO Contest, 2015-2016)
- 19.51. PRESIDING OFFICER LEAGUE #1 CHAMPION (1st in PO Contest, 2015-2016)
- 20. CJ Babcock (iLEAD) [Class of '17]
 - 20.1. IE CSUF #2 CHAMPION (1st in DUO, 2016-2017)
 - 20.2. IE LEAGUE #2 CHAMPION (1st in DUO, 2016-2017)
 - 20.3. IE LEAGUE #2 CHAMPION (1st in OPP, 2016-2017)
 - 20.4. IE NOVICE LEAGUE CHAMPION (1st in Novice OPP, 2016-2017)
 - 20.5. IE CSUF CHAMPION (1st in Novice DI, 2016-2017)
- 21. Nathaniel Garcia (Valley International Prep/iLEAD) [Class of '17]
 - 21.1. IE MONROE CHAMPION (1st in STORYTELLING, 2014-2015)
- 22. Dominique Entwistle (Valley International Prep/iLEAD) [Class of '17]
 - 22.1. IE LEAGUE #1 CHAMPION (1st in SPAR, 2014-2015)
 - 22.2. CONGRESS LEAGUE #2 CHAMPION (1st in Novice Congress, 2014-2015)
- 23. Chad Gasman (Valley International Prep/iLEAD) [Class of '16]
 - 23.1. IE DISTRICT CHAMPION (1st in IX, 2015-2016)
 - 23.2. IE SQUALS CHAMPION (1st in IMP, 2015-2016)
 - 23.3. IE CAL LUTHERAN CHAMPION (1st in IMP, 2015-2016)
 - 23.4. IE LEAGUE #1 CHAMPION (1st in IMP, 2015-2016)
 - 23.5. IE LA COSTA CANYON CHAMPION (1st in IMP, 2015-2016)
 - 23.6. IE PRINCIPIOS CHAMPION (1st in SPAR, 2015-2016)
 - 23.7. IE PRINCIPIOS CHAMPION (1st in IMP, 2015-2016)
 - 23.8. IE CSULB CHAMPION (1st in IMP, 2015-2016)
 - 23.9. IE SOCES CHAMPION (1st in ACCEPTANCE SPEECH, 2014-2015)
 - 23.10. IE SOCES CHAMPION (1st in TEAM SPAR, 2014-2015)
 - 23.11. IE BARGAIN BELT CHAMPION (1st in IMP, 2014-2015)
 - 23.12. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2014-2015)
 - 23.13. IE ORATOR'S CUP CHAMPION (1st in IMP, 2014-2015)
 - 23.14. IE ORATOR'S CUP CHAMPION (1st in SPAR, 2014-2015)
 - 23.15. IE CSUF FALL CHAMPION (1st in OO, 2014-2015)
 - 23.16. IE CAL LUTHERAN CHAMPION (1st in DI, 2014-2015)
 - 23.17. IE GOLDEN DRAGON CHAMPION (1st in Poetry, 2014-2015)
 - 23.18. DEBATE SQUALS CHAMPION (1st in Parli, 2015-2016)
 - 23.19. DEBATE MONROE CHAMPION (1st in Parli, 2015-2016)
 - 23.20. DEBATE CAL LUTHERAN CHAMPION (1st in Parli, 2015-2016)
 - 23.21. DEBATE LA COSTA CANYON CHAMPION (1st in Parli, 2015-2016)
 - 23.22. DEBATE CSULB CHAMPION (1st in Parli, 2015-2016)
 - 23.23. DEBATE SCHURR FALL CHAMPION (1st in Parli, 2015-2016)
 - 23.24. DEBATE CAL LUTHERAN CHAMPION (1st Parli Speaker, 2015-20156)
 - 23.25. DEBATE MONROE CHAMPION (1st in Parli Speaker, 2014-2015)
 - 23.26. DEBATE BARGAIN BELT CHAMPION (1st in Parli Speaker, 2014-2015)
 - 23.27. DEBATE CAL LUTHERAN CHAMPION (1st in Parli Speaker, 2014-2015)
 - 23.28. DEBATE NEW JEWISH CHAMPION (1st in Parli, 2014-2015)
 - 23.29. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2015-2016)

- 23.30. CONGRESS LA COSTA CHAMPION (1st in Congress, 2014-2015)
- 23.31. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2014-2015)
- 23.32. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2014-2015)
- 23.33. PRESIDING OFFICER LEAGUE #1 CHAMPION (1st in PO Contest, 2015-2016)
- 23.34. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO Contest, 2014-2015)
- 23.35. DEBATE NOVICE LEAGUE CHAMPION (1st in Novice PF Speaker, 2014-2015)
- 24. Sasha Rabich (Valley International Prep/iLEAD)[Class of '16]
 - 24.1. CONGRESS LEAGUE #2 CHAMPION (1st in Novice Congress, 2014-2015)
- 25. Chris Rubin (Valley International Prep/iLEAD) [Class of '16]
 - 25.1. CONGRESS PRINCIPIOS CHAMPION (1st in Congress, 2014-2015)
 - 25.2. CONGRESS CSULB CHAMPION (1st in Novice Congress, 2014-2015)
- 26. Brandon Yu (Valley International Prep/iLEAD) [Class of '16]
 - 26.1. CONGRESS JV LEAGUE #1 CHAMPION (1st in JV Congress, 2015-2016)
- 27. Eric Culhane (Valley International Prep/iLEAD) [Class of '16]
 - 27.1. CONGRESS JV LEAGUE #1 CHAMPION (1st in JV Congress, 2015-2016)
 - 27.2. DEBATE NEW JEWISH CHAMPION (1st in Parli, 2014-2015)
 - 27.3. IE NOVICE LEAGUE CHAMPION (1st in Novice IMP, 2014-2015)
 - 27.4. IE NOVICE LEAGUE CHAMPION (1st in Novice EXPOS, 2014-2015)
- 28. Carly Dutcher (Valley International Prep/iLEAD) [Class of '21]
 - 28.1. IE CSUF CHAMPION (1st in Informative, 2017-2018)
 - 28.2. IE MS CSUF #3 CHAMPION (1st in Storytelling, 2016-2017)
 - 28.3. IE MS CSUF #3 CHAMPION (1st in SPAR, 2016-2017)
 - 28.4. IE MS LEAGUE #3 CHAMPION (1st in Creative DUO, 2016-2017)
 - 28.5. CONGRESS MS LEAGUE CHAMPION (1st in Congress, 2016-2017)
 - 28.6. CONGRESS SCHURR CHAMPION (1st in N. Congress, 2016-2017)
 - 28.7. CONGRESS CSUF CHAMPION (1st in MS Congress, 2016-2017)
- 29. Olivia Dutcher (Valley International Prep/iLEAD) [Class of '18]
 - 29.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 29.2. IE NSDA NATIONAL CHAMPION (1st in EXPOS, 2017-2018)
 - 29.3. IE DISTRICT CHAMPION (1st in DUO, 2017-2018)
 - 29.4. IE SQUALS CHAMPION (1st in DUO, 2017-2018)
 - 29.5. IE CAL LUTHERAN CHAMPION (1st in TI, 2017-2018)
 - 29.6. IE CAL LUTHERAN CHAMPION (1st in DUO, 2017-2018)
 - 29.7. IE LEAGUE #2 CHAMPION (1st in DUO, 2017-2018)
 - 29.8. IE PENINSULA CHAMPION (1st in DUO, 2017-2018)
 - 29.9. IE LEAGUE #1 CHAMPION (1st in DUO, 2017-2018)
 - 29.10. IE PACOIMA CHAMPION (1st in DUO, 2017-2018)
 - 29.11. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
 - 29.12. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2016-2017)
 - 29.13. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2017-2018)
 - 29.14. PRESIDING OFFICER CSULB CHAMPION (1st in Novice PO, 2016-2017)
 - 29.15. IE NOVICE LEAGUE CHAMPION (1st in Novice DUO, 2015-2016)
 - 29.16. IE NOVICE LEAGUE CHAMPION (1st in Novice OI, 2015-2016)
- 30. Raya Cook (Valley International Prep/iLEAD) [Class of '19]
 - 30.1. IE LEAGUE #2 CHAMPION (1st in OO, 2016-2017)
 - 30.2. IE CSUF CHAMPION (1st in Novice Persuasive, 2016-2017)
 - 30.3. DEBATE iLEAD BQ #2 TOP SPEAKER (1st in BQ Speaker, 2017-2018)
 - 30.4. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
 - 30.5. DEBATE SCHURR CHAMPION (1st in N. Parli, 2016-2017)
 - 30.6. DEBATE DISTRICT CHAMPION (1st in BQ, 2016-2017)
 - 30.7. PRESIDING OFFICER LEAGUE #1 CHAMPION (1st in PO, 2017-2018)
 - 30.8. CONGRESS LEAGUE #2 CHAMPION (1st in JV Congress, 2016-2017)
 - 30.9. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2016-2017)
- 31. Nikita Bowler (iLEAD) [Class of '18]

- 31.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
- 31.2. SPEECH LION'S CLUB #2 CHAMPION (1st in LC, 2016-2017)
- 31.3. SPEECH LION'S CLUB CHAMPION (1st in LC, 2016-2017)
- 31.4. DEBATE BIG QUESTIONS CHAMPION (1st in BQ, 2016-2017)
- 31.5. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2016-2017)
- 32. Grace Holtzclaw (iLEAD) [Class of '18]
- 32.1. IE NOVICE LEAGUE CHAMPION (1st in Novice DUO, 2015-2016)
- 33. Matthew Alberti (iLEAD) [Class of '18]
- 33.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
- 33.2. IE PENINSULA CHAMPION (1st in IMP, 2017-2018)
- 33.3. IE LEAGUE #1 CHAMPION (1st in Extemp, 2016-2017)
- 33.4. IE OPTIMIST CLUB CHAMPION (1st in OP. OO, 2015-2016)
- 33.5. IE NOVICE LEAGUE CHAMPION (1st in Novice IMP, 2015-2016)
- 33.6. DEBATE CSUF CHAMPION (1st in PF, 2017-2018)
- 33.7. DEBATE DISTRICT CHAMPION (1st in PF, 2017-2018)
- 33.8. DEBATE SCHURR CHAMPION (1st in Parli, 2017-2018)
- 33.9. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2017-2018)
- 33.10. CONGRESS NOVICE LEAGUE CHAMPION (1st in Novice Congress, 2015-2016)
- 34. Faith Mayhew (iLEAD) [Class of '20]
- 34.1. IE OPTIMIST CLUB CHAMPION (1st in Optimist Oratory, 2016-2017)
- 34.2. IE NOVICE CSULB CHAMPION (1st in Novice OPP, 2016-2017)
- 35. Sam Lannan (iLEAD) [Class of '18]
- 35.1. IE ORATOR'S CUP CHAMPION (1st in IMP, 2016-2017)
- 35.2. IE CSUF #3 CHAMPION (1st in OI, 2016-2017)
- 36. Sienna Horvath (Valley International Prep/iLEAD) [Class of '20]
- 36.1. IE DISTRICT CHAMPION (1st in DX, 2017-2018)
- 36.2. IE SQUALS CHAMPION (1st in OA, 2017-2018)
- 36.3. IE STANFORD CHAMPION (1st in SPAR, 2017-2018)
- 36.4. IE LEAGUE #2 CHAMPION (1st in OA, 2017-2018)
- 36.5. IE LEAGUE #1 CHAMPION (1st in SPAR, 2017-2018)
- 36.6. IE LEAGUE #1 CHAMPION (1st in IMP, 2017-2018)
- 36.7. IE LEAGUE #1 CHAMPION (1st in OA, 2017-2018)
- 36.8. IE PACOIMA CHAMPION (1st in OO, 2017-2018)
- 36.9. IE ORATOR'S CUP CHAMPION (1st in SPAR, 2016-2017)
- 36.10. IE NARBONNE CHAMPION (1st in C. Extemp, 2016-2017)
- 36.11. IE CSUF #3 CHAMPION (1st in IMP, 2016-2017)
- 36.12. IE NOVICE LEAGUE CHAMPION (1st in Novice OA, 2016-2017)
- 36.13. PRESIDING OFFICER CSUF #1 CHAMPION (1st in PO, 2017-2018)
- 36.14. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2016-2017)
- 36.15. DEBATE DE TOLEDO CHAMPION (1st in Parli, 2017-2018)
- 36.16. DEBATE CSULB CHAMPION (1st in Parli, 2017-2018)
- 36.17. CONGRESS LEAGUE #1 CHAMPION (1st in JV Congress, 2017-2018)
- 37. Martine Wolfe (Valley International Prep/iLEAD) [Class of '19]
- 37.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
- 37.2. IE CAL LUTHERAN NOVICE CHAMPION (1st in IMP, 2017-2018)
- 37.3. IE LEAGUE NOVICE CHAMPION (1st in IMP, 2017-2018)
- 38. Jackson Paluck (Valley International Prep/iLEAD) [Class of '20]
- 38.1. IE NARBONNE CHAMPION (1st in IMP, 2017-2018)
- 38.2. IE LEAGUE #2 CHAMPION (1st in IMP, 2017-2018)
- 38.3. IE MONROE CHAMPION (1st in Extemp, 2017-2018)
- 38.4. DEBATE CSUF CHAMPION (1st in Parli, 2017-2018)
- 38.5. DEBATE iLEAD BQ #4 CHAMPION (1st in BQ, 2017-2018)
- 38.6. DEBATE DE TOLEDO CHAMPION (1st in Parli, 2017-2018)
- 38.7. DEBATE CSULB CHAMPION (1st in Parli, 2017-2018)

- 38.8. DEBATE iLEAD BIG QUESTIONS #2 CHAMPION (1st in BQ, 2016-2017)
- 38.9. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2017-2018)
- 38.10. CONGRESS LEAGUE #1 CHAMPION (1st in JV Congress, 2017-2018)
- 39. Margot Dayan (iLEAD) [Class of '21]
 - 39.1. DEBATE LEAGUE #1 CHAMPION (Undefeated in PF, 2017-2018)
- 40. Luc Raderman (Valley International Prep/iLEAD) Class of '20]
 - 40.1. IE OPTIMIST CLUB #1 CHAMPION (1st in O. OO, 2017-2018)
 - 40.2. IE NARBONNE CHAMPION (1st in OA, 2016-2017)
 - 40.3. DEBATE LEAGUE #1 CHAMPION (Undefeated in PF, 2017-2018)
 - 40.4. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2017-2018)
- 41. Wilber Zaldivar (Valley International Prep/iLEAD) [Class of '20]
 - 41.1. IE OPTIMIST CLUB #1 CHAMPION (1st in O. OO, 2017-2018)
- 42. Miles Morton (Valley International Prep/iLEAD) [Class of '19]
 - 42.1. IE NSDA NATIONAL CHAMPION (1st in IMPROMPTU, 2017-2018)
 - 42.2. IE NARBONNE CHAMPION (1st in Pop Culture EXTEMP, 2017-2018)
 - 42.3. IE NARBONNE CHAMPION (1st in OA, 2017-2018)
 - 42.4. IE STANFORD CHAMPION (1st in JV OO, 2017-2018)
 - 42.5. IE MONROE CHAMPION (1st in IMP, 2017-2018)
 - 42.6. IE PACOIMA CHAMPION (1st in IMP, 2017-2018)
 - 42.7. IE NOVICE LEAGUE CHAMPION (1st in SPAR, 2017-2018)
 - 42.8. IE NOVICE LEAGUE CHAMPION (1st in OA, 2017-2018)
 - 42.9. DEBATE MONROE CHAMPION (Undefeated in PF, 2017-2018)
 - 42.10. DEBATE NOVICE CLAREMONT CHAMPION (1st in PF, 2017-2018)
 - 42.11. DEBATE NOVICE CYPRESS CHAMPION (1st in PF, 2017-2018)
 - 42.12. DEBATE LA REINA CHAMPION (1st in Parli, 2017-2018)
 - 42.13. DEBATE LA REINA CHAMPION (1st in Parli Speaker, 2017-2018)
 - 42.14. DEBATE NOVICE LEAGUE CHAMPION (Undefeated in Novice Parli, 2017-2018)
 - 42.15. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2017-2018)
- 43. Julia Duva (Valley International Prep/iLEAD) [Class of '21]
 - 43.1. IE PACOIMA CHAMPION (1st in TI, 2017-2018)
 - 43.2. IE NOVICE LEAGUE CHAMPION (1st in TI, 2017-2018)
- 44. Courtney Spungin(Valley International Prep/iLEAD) [Class of '20]
 - 44.1. IE PACOIMA CHAMPION (1st in OPP, 2017-2018)
 - 44.2. IE CSUF CHAMPION (1st in OPP, 2017-2018)
 - 44.3. IE NOVICE CYPRESS CHAMPION (1st in OPP, 2017-2018)
 - 44.4. IE NOVICE LEAGUE CHAMPION (1st in OPP, 2017-2018)
- 45. Gabe Grodan (Valley International Prep/iLEAD) [Class of '20]
 - 45.1. IE PACOIMA CHAMPION (1st in HI, 2017-2018)
 - 45.2. IE NARBONNE CHAMPION (1st in HI, 2017-2018)
 - 45.3. IE MONROE CHAMPION (1st in HI, 2017-2018)
 - 45.4. IE CYPRESS CHAMPION (1st in HI, 2017-2018)
 - 45.5. IE PACOIMA CHAMPION (1st in HI, 2017-2018)
 - 45.6. IE NOVICE LEAGUE CHAMPION (1st in HI, 2017-2018)
 - 45.7. DEBATE MONROE CHAMPION (Undefeated in PF, 2017-2018)
 - 45.8. DEBATE NOVICE CLAREMONT CHAMPION (1st in PF, 2017-2018)
 - 45.9. DEBATE NOVICE CYPRESS CHAMPION (1st in PF, 2017-2018)
 - 45.10. DEBATE LA REINA CHAMPION (1st in Parli, 2017-2018)
 - 45.11. DEBATE NOVICE LEAGUE CHAMPION (Undefeated in Novice Parli, 2017-2018)
- 46. Lucy Evans-Rippy (Valley International Prep/iLEAD) [Class of '18]
 - 46.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 46.2. IE MONROE CHAMPION (1st in OI, 2017-2018)
 - 46.3. IE MONROE CHAMPION (1st in DUO, 2017-2018)
 - 46.4. IE PACOIMA CHAMPION (1st in OI, 2017-2018)
 - 46.5. IE CSULB CHAMPION (1st in OI, 2017-2018)

- 46.6. IE NARBONNE CHAMPION (1st in DUO, 2016-2017)
- 46.7. IE SQUALS CHAMPION (1st in DUO, 2016-2017)
- 46.8. IE RESEDA CHAMPION (1st in DUO, 2016-2017)
- 46.9. IE CAL LUTHERAN CHAMPION (1st in Novice DI, 2016-2017)
- 46.10. IE NOVICE CSULB CHAMPION (1st in Novice OO, 2016-2017)
- 47. Kalki Kaplan (iLEAD) [Class of '18]
 - 47.1. IE NOVICE CSULB CHAMPION (1st in Novice PO, 2017-2018)
 - 47.2. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2017-2018)
- 48. Kiera Gonzalez-Lyons (iLEAD) [Class of '21]
 - 48.1. IE NOVICE OPP CHAMPION (1st in Novice OPP, 2017-2018)
- 49. Julia Hoffman (iLEAD) [Class of '21]
 - 49.1. IE PACOIMA MS CHAMPION (1st in MS DI, 2017-2018)
 - 49.2. IE PACOIMA MS CHAMPION (1st in MS DUO, 2017-2018)
 - 49.3. IE PACOIMA MS CHAMPION (1st in MS SPAR, 2017-2018)
- 50. Olivia Rothenberg (iLEAD) [Class of '23]
 - 50.1. IE NOVICE CYPRESS CHAMPION (1st in OI, 2017-2018)
 - 50.2. IE PACOIMA MS CHAMPION (1st in MS DUO, 2017-2018)
- 51. Morgan Bendon (iLEAD) [Class of '22]
 - 51.1. IE MS STATE CHAMPION (1st in DUO, 2017-2018)
 - 51.2. IE CSUF DUO CHAMPION (1st in DUO, 2017-2018)
 - 51.3. IE CSULB NOVICE DUO CHAMPION (1st in Novice DUO, 2017-2018)
- 52. Layla Johnson (iLEAD) [Class of '22]
 - 52.1. IE CSULB NOVICE DUO CHAMPION (1st in Novice DUO, 2017-2018)
- 53. Isabel Anastas (iLEAD) [Class of '22]
 - 53.1. IE MS PACOIMA CHAMPION (1st in MS INF, 2017-2018)
 - 53.2. IE MS CSUF #2 CHAMPION (1st in MS OO, 2016-2017)
- 54. Ori Rabina (iLEAD) [Class of '23]
 - 54.1. IE MS CSUF #2 CHAMPION (1st in MS OI, 2016-2017)
- 55. Rachel Bean (Valley International Prep/iLEAD) [Class of '19]
 - 55.1. IE CSUF CHAMPION (1st in NOVICE OI, 2017-2018)
- 56. River Simard (Valley International Prep/iLEAD) [Class of '22]
 - 56.1. IE MS STATE CHAMPION (1st in Extemp, 2017-2018)
 - 56.2. IE MS STATE CHAMPION (1st in IMP, 2017-2018)
 - 56.3. IE MS STATE CHAMPION (1st in DUO, 2017-2018)
 - 56.4. IE MS STATE TOP SPEAKER (1st in TOP SPEAKER, 2017-2018)
 - 56.5. IE CSUF DUO CHAMPION (1st in DUO, 2017-2018)
 - 56.6. IE PACOIMA MS CHAMPION (1st in MS SPAR, 2017-2018)
 - 56.7. IE MS WOLFCUB CHAMPION (1st in Extemp, 2016-2017)
 - 56.8. IE MS CSUF #2 CHAMPION (1st in MS IMP, 2016-2017)
 - 56.9. IE ORATOR'S CUP CHAMPION (1st in MS IMP, 2016-2017)
 - 56.10. IE ORATOR'S CUP CHAMPION (1st in MS SPAR, 2016-2017)
 - 56.11. IE ORATOR'S CUP CHAMPION (1st in TOP SPEAKER, 2016-2017)
 - 56.12. CONGRESS MS PACOIMA CHAMPION (1st in Congress, 2017-2018)
 - 56.13. CONGRESS MS STANFORD CHAMPION (1st in Congress, 2017-2018)
 - 56.14. CONGRESS MS STATE CHAMPION (1st in Congress, 2016-2017)
- 57. Judah Feig (Valley International Prep/iLEAD) [Class of '22]
 - 57.1. IE PACOIMA MS CHAMPION (1st in MS OO, 2017-2018)
 - 57.2. IE LEAGUE #1 CHAMPION (1st in MS SPAR, 2017-2018)
 - 57.3. CONGRESS EMERSON MS CHAMPION (1st in MS Congress, 2017-2018)
 - 57.4. CONGRESS PACOIMA MS CHAMPION (1st in MS Congress, 2017-2018)
 - 57.5. CONGRESS CSUF #1 CHAMPION (1st in MS Congress, 2017-2018)
 - 57.6. CONGRESS CSUF #3 CHAMPION (1st in MS Congress, 2016-2017)
 - 57.7. CONGRESS CAL LUTHERAN CHAMPION (1st in Novice Congress, 2016-2017)
- 58. Dev Wernik (Valley International Prep/iLEAD) [Class of '22]

- 58.1. IE CSUF #1 CHAMPION (1st in MS IMP, 2017-2018)
- 58.2. IE LEAGUE #1 CHAMPION (1st in MS SPAR, 2017-2018)
- 59. Ethan Siegel (Valley International Prep/iLEAD) [Class of '20]
 - 59.1. IE LEAGUE #2 CHAMPION (1st in SPAR, 2017-2018)
 - 59.2. IE SCHURR CHAMPION (1st in C. Extemp, 2016-2017)
 - 59.3. IE STANFORD CHAMPION (1st in JV SPAR, 2016-2017)
 - 59.4. DEBATE LEAGUE #1 CHAMPION (Undefeated in Parli, 2017-2018)
 - 59.5. DEBATE SCHURR CHAMPION (1st in N. Parli, 2016-2017)
 - 59.6. DEBATE CAL LUTHERAN CHAMPION (1st in LD, 2016-2017)
 - 59.7. CONGRESS DISTRICT CHAMPION (1st in House, 2017-2018)
 - 59.8. CONGRESS CAL LUTHERAN CHAMPION (1st in Congress, 2017-2018)
 - 59.9. CONGRESS SCHURR CHAMPION (1st in Congress, 2017-2018)
 - 59.10. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2017-2018)
- 60. Jackson Loze (Valley International Prep/iLEAD) [Class of '20]
 - 60.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 60.2. IE NARBONNE CHAMPION (1st in Congressional Extemp, 2017-2018)
 - 60.3. IE SQUALS CHAMPION (1st in IX, 2017-2018)
 - 60.4. IE CSUF #2 CHAMPION (1st in Novice IMP, 2016-2017)
 - 60.5. DEBATE CSUF #1 CHAMPION (1st in PF, 2018-2019)
 - 60.6. DEBATE CSUF CHAMPION (1st in Parli, 2017-2018)
 - 60.7. DEBATE MONROE CHAMPION (Undefeated in PF, 2017-2018)
 - 60.8. DEBATE LA REINA CHAMPION (Undefeated in PF, 2017-2018)
 - 60.9. DEBATE LEAGUE #1 CHAMPION (Undefeated in PF, 2017-2018)
 - 60.10. DEBATE CAL LUTHERAN CHAMPION (1st in Policy, 2016-2017)
 - 60.11. DEBATE CSUF TOP SPEAKER (1st in Parli Speaker, 2017-2018)
 - 60.12. CONGRESS LEAGUE #2 CHAMPION (1st in JV Congress, 2017-2018)
 - 60.13. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2017-2018)
- 61. Spencer Ehrenberg (Valley International Prep/iLEAD) [Class of '19]
 - 61.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 61.2. IE CYPRESS CHAMPION (1st in OO, 2017-2018)
 - 61.3. IE SCHURR CHAMPION (1st in OO, 2017-2018)
 - 61.4. IE CSUF #1 CHAMPION (1st in OO, 2017-2018)
 - 61.5. IE ORATOR'S CUP CHAMPION (1st in OO, 2016-2017)
 - 61.6. IE CSUF #2 CHAMPION (1st in Informative, 2016-2017)
 - 61.7. IE LEAGUE #1 CHAMPION (1st in OO, 2016-2017)
- 62. Celeste Riley-Norman (iLEAD) [Class of '18]
 - 62.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 62.2. IE CSUF CHAMPION (1st in OO, 2017-2018)
 - 62.3. IE DISTRICT CHAMPION (1st in OO, 2017-2018)
 - 62.4. IE CSUF #2 CHAMPION (1st in OO, 2016-2017)
 - 62.5. PRESIDING OFFICER LEAGUE #1 CHAMPION (1st in PO, 2017-2018)
 - 62.6. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2016-2017)
- 63. Sarah Slanaker (iLEAD) [Class of '18]
 - 63.1. MOCK TRIAL COUNTY CHAMPION (1st in MT, 2017-2018)
 - 63.2. PRESIDING OFFICER PENINSULA CHAMPION (1st in PO, 2017-2018)
 - 63.3. PRESIDING OFFICER MONROE CHAMPION (1st in PO, 2017-2018)
 - 63.4. PRESIDING OFFICER DE TOLEDO CHAMPION (1st in PO, 2017-2018)
 - 63.5. PRESIDING OFFICER LEAGUE #1 CHAMPION (1st in PO, 2017-2018)
 - 63.6. PRESIDING OFFICER CAL LUTHERAN CHAMPION (1st in PO, 2016-2017)
 - 63.7. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2016-2017)
- 64. Aerex Narvasa (iLEAD) [Class of '18]
 - 64.1. CONGRESS CSUF #2 CHAMPION (1st in Novice Congress, 2016-2017)
- 65. Bella Jahrmarkt (Valley International Prep/iLEAD) [Class of '22]
 - 65.1. IE MS PACOIMA CHAMPION (1st in Oratory, 2017-2018)

- 65.2. IE MS PACOIMA CHAMPION (1st in DUO, 2017-2018)
- 65.3. IE MS PACOIMA CHAMPION (1st in MS STORYTELLING, 2017-2018)
- 65.4. IE LEAGUE #1 CHAMPION (1st in MS DUO, 2017-2018)
- 65.5. IE CSUF #3 CHAMPION (1st in MS OI, 2016-2017)
- 65.6. IE MS WOLFCUB CHAMPION (1st in OO, 2016-2017)
- 66. Wallis Sherman (Valley International Prep/iLEAD) [Class of '22]
 - 66.1. IE MS PACOIMA CHAMPION (1st in DUO, 2017-2018)
 - 66.2. IE CAL LUTHERAN NOVICE CHAMPION (1st in IMP, 2017-2018)
 - 66.3. IE LEAGUE #1 CHAMPION (1st in MS DUO, 2017-2018)
- 67. Mackenzie Forman (Valley International Prep/iLEAD) [Class of '19]
 - 67.1. IE CAL LUTHERAN NOVICE CHAMPION (1st in DI, 2017-2018)
 - 67.2. IE CAL LUTHERAN NOVICE CHAMPION (1st in OPP, 2017-2018)
- 68. Annabella Fuller (Valley International Prep/iLEAD) [Class of '20]
 - 68.1. IE CSUF #3 CHAMPION (1st in HI, 2016-2017)
 - 68.2. IE CAL LUTHERAN CHAMPION (1st in Novice HI, 2016-2017)
- 69. Audrey Lesser (Valley International Prep/iLEAD) [Class of '21]
 - 69.1. IE PACOIMA CHAMPION (1st in OO, 2017-2018)
 - 69.2. IE CSUF CHAMPION (1st in Novice OO, 2017-2018)
- 70. Isabella Nelson (Valley International Prep/iLEAD) [Class of '19]
 - 70.1. OPTIMIST CLUB #1 CHAMPION (1st in OP. OO, 2017-2018)
- 71. Yuval Shemesh (Valley International Prep/iLEAD) [Class of '19]
 - 71.1. OPTIMIST CLUB #1 CHAMPION (1st in OP. OO, 2017-2018)
- 72. Charlotte O'Connor (iLEAD) [Class of '20]
 - 72.1. IE OPTIMIST CLUB CHAMPION (1st in Optimist Oratory, 2016-2017)
- 73. David Kratz (SCVi) [Class of '18]
 - 73.1. CONGRESS LEAGUE CHAMPION (1st in Novice Congress, 2016-2017)
- 74. Ruby Cruz (iLEAD) [Class of '18]
 - 74.1. CONGRESS LEAGUE #2 CHAMPION (1st in Novice Congress, 2016-2017)
- 75. Eddy Tumbokon (iLEAD) [Class of '17]
 - 75.1. IE LEAGUE #2 CHAMPION (1st in Thematic Interpretation, 2016-2017)
- 76. Justin Cummins (iLEAD) [Class of '17]
 - 76.1. IE SQUALS CHAMPION (1st in HI, 2016-2017)
 - 76.2. IE STANFORD CHAMPION (1st in JV HI, 2016-2017)
- 77. Jackson Brivic (iLEAD) [Class of '17]
 - 77.1. IE NARBONNE CHAMPION (1st in DUO, 2016-2017)
 - 77.2. IE SQUALS CHAMPION (1st in DUO, 2016-2017)
 - 77.3. IE RESEDA CHAMPION (1st in DUO, 2016-2017)
- 78. Alessandro Delpiano (iLEAD) [Class of '20]
 - 78.1. DEBATE CAL LUTHERAN CHAMPION (1st in Policy, 2016-2017)
- 79. Mikaila Ishaaya (iLEAD) [Class of '19]
 - 79.1. IE OPTIMIST ZONE CHAMPION (1st in OP. OO, 2015-2016)
 - 79.2. IE OPTIMIST CLUB CHAMPION (1st in OP. OO, 2015-2016)
 - 79.3. IE NOVICE LEAGUE CHAMPION (1st in Novice OO, 2015-2016)
 - 79.4. IE NOVICE LEAGUE CHAMPION (1st in Novice OI, 2015-2016)
 - 79.5. CONGRESS NOVICE LEAGUE CHAMPION (1st in Novice Congress, 2015-2016)
- 80. Bodhi Molinary-Kopelman (Valley International Prep/iLEAD) [Class of '16]
 - 80.1. IE ORATOR'S CUP CHAMPION (1st in HI, 2014-2015)
 - 80.2. IE NEW JEWISH CHAMPION (1st in HI, 2014-2015)
 - 80.3. PRESIDING OFFICER SPRING CSUF CHAMPION (1st in PO, 2015-2016)
 - 80.4. CONGRESS LEAGUE NOVICE CHAMPION (1st in Novice Congress, 2014-2015)
- 81. Levi Brown (Valley International Prep/iLEAD) [Class of '16]
 - 81.1. IE NEW JEWISH CHAMPION (1st in DI, 2014-2015)
 - 81.2. IE LEAGUE #1 CHAMPION (1st in DI, 2014-2015)
 - 81.3. IE LEAGUE NOVICE CHAMPION (1st in Novice DI, 2014-2015)

82. Bria Kates (iLEAD) [Class of '16]
82.1. IE PRINCIPIOS CHAMPION (1st in OPP, 2015-2016)
83. Maxwell McGuirt (Valley International Prep/iLEAD) [Class of '17]
83.1. MOCK TRIAL INDIVIDUAL WINNER (1st in OW, 2016-2017)
83.2. IE OPTIMIST CLUB CHAMPION (1st in OP. OO, 2015-2016)
83.3. IE LEAGUE #2 CHAMPION (1st in Storytelling, 2015-2016)
83.4. IE PRINCIPIOS CHAMPION (1st in Storytelling, 2015-2016)
83.5. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO, 2016-2017)
83.6. PRESIDING OFFICER LA COSTA CHAMPION (1st in PO, 2016-2017)
83.7. PRESIDING OFFICER LEAGUE CHAMPION (1st in PO, 2016-2017)
83.8. CONGRESS CSULB CHAMPION (1st in Novice P.O., 2015-2016)
84. Yohji Murillo (iLEAD) [Class of '17]
84.1. IE ORATOR'S CUP CHAMPION (1st in OO, 2016-2017)
84.2. IE LEAGUE #2 CHAMPION (1st in OA, 2016-2017)
84.3. IE CSUF #2 CHAMPION (1st in N. OA, 2016-2017)
84.4. IE NOVICE LEAGUE CHAMPION (1st in Novice OI, 2016-2017)
85. Elizabeth Kell (Arroyo Grande) [Class of '15]
85.1. IE SQUALS CHAMPION (1st in OI, 2013-2014)
86. Mia Ehrenberg (Campbell Hall) [Class of '15]
86.1. IE SQUALS CHAMPION (1st in IMP, 2014-2015)
86.2. IE CAL LUTHERAN CHAMPION (1st in IMP, 2014-2015)
86.3. IE BERKELEY CHAMPION (1st in IMP, 2014-2015)
86.4. DEBATE SQUALS CHAMPION (1st in Parli, 2013-2014)
87. Milan Amritraj (Campbell Hall) [Class of '16]
87.1. IE BERKELEY CHAMPION (1st in IMP, 2015-2016)
87.2. IE STANFORD CHAMPION (1st in SPAR, 2013-2014)
87.3. IE CSUF SPRING CHAMPION (1st in IMP, 2013-2014)
87.4. IE BERKELEY CHAMPION (1st in IMP, 2013-2014)
87.5. IE SQUALS CHAMPION (1st in IMP, 2013-2014)
87.6. DEBATE SQUALS CHAMPION (1st in Parli, 2013-2014)
87.7. CONGRESS DISTRICT CHAMPION (1st in Senate, 2013-2014)
87.8. CONGRESS DISTRICT CHAMPION (1st in Senate, 2014-2015)
88. Evan Thicke (Campbell Hall) [Class of '15]
88.1. IE SCHURR SPRING CHAMPION (1st in IMP, 2014-2015)
88.2. IE CAL LUTHERAN CHAMPION (1st in IMP, 2013-2014)
89. Talia Shoval (CHAMPS Charter) [Class of '14]
89.1. IE ORATOR'S CUP CHAMPION (1st in DI, 2013-2014)
89.2. IE CAL LUTHERAN CHAMPION (1st in Novice OI, 2013-2014)
89.3. IE LEAGUE NOVICE CHAMPION (1st in OI, 2013-2014)
89.4. IE NOVICE LEAGUE CHAMPION (1st in DI, 2013-2014)
90. Linoy Utkina (CHAMPS Charter) [Class of '16]
90.1. IE USC SPRING CHAMPION (1st in H.S. IMP, 2013-2014)
90.2. IE CAL LUTHERAN CHAMPION (1st in Novice IMP, 2012-2013)
90.3. IE CSUF SPRING CHAMPION (1st in Novice IMP, 2012-2013)
90.4. IE CSUF SPRING CHAMPION (1st in Novice Extemp, 2012-2013)
91. Nina Macaraig (CHAMPS Charter) [Class of '15]
91.1. IE STANFORD CHAMPION (1st in JV OO, 2013-2014)
92. Adena Leon (CHAMPS Charter) [Class of '16]
92.1. IE CAL LUTHERAN CHAMPION (1st in DUO, 2013-2014)
92.2. IE LEAGUE #1 CHAMPION (1st in DUO, 2013-2014)
93. Simon Fields (CHAMPS Charter) [Class of '14]
93.1. IE CSULB CHAMPION (1st in OA, 2013-2014)
94. Max Farr (CHAMPS Charter) [Class of '15]
94.1. IE CAL LUTHERAN CHAMPION (1st in DUO, 2013-2014)

- 94.2. IE LEAGUE #1 CHAMPION (1st in DUO, 2013-2014)
95. Miranda Shelton (CHAMPS Charter) [Class of '14]
- 95.1. IE CAL LUTHERAN CHAMPION (1st in Novice HI, 2013-2014)
96. Ian Garcia (CHAMPS Charter) [Class of '15]
- 96.1. IE CAL LUTHERAN CHAMPION (1st in Novice HI, 2012-2013)
- 96.2. IE CSULB CHAMPION (1st in Novice HI, 2012-2013)
97. GEOFFREY ELBAZ (CHAMPS Charter) [Class of '15]
- 97.1. CONGRESS LEAGUE #1 CHAMPION (1st in Novice Congress, 2013-2014)
98. Maya Glasgow (CHAMPS Charter) [Class of '13]
- 98.1. IE SQUALS CHAMPION (1st in DI, 2011-2012)
99. Maggie Davis (CHAMPS Charter) [Class of '15]
- 99.1. IE CSUF SPRING CHAMPION (1st in Novice DI, 2012-2013)
100. Lauren Holmes (CHAMPS Charter) [Class of '16]
- 100.1. IE CSUF SPRING CHAMPION (1st in Novice TI, 2012-2013)
- 100.2. IE CAL LUTHERAN CHAMPION (1st in Novice TI, 2012-2013)
101. Spencer Abrams (CHAMPS Charter) [Class of '14]
- 101.1. IE CSUF SPRING CHAMPION (1st in Novice IMP, 2011-2012)
102. Adam Revello (Cleveland) [Class of '13]
- 102.1. IE SOCES CHAMPION (1st in Infomercial Speaking, 2009-2010)
- 102.2. DEBATE CAL LUTHERAN CHAMPION (1st in Novice Parli, 2009-2010)
103. Leo Tuchman (Cleveland) [Class of '13]
- 103.1. IE SOCES CHAMPION (1st in Infomercial Speaking, 2009-2010)
- 103.2. DEBATE CAL LUTHERAN CHAMPION (1st in Novice Parli, 2009-2010)
104. Henry Rosen (Cleveland) [Class of '13]
- 104.1. IE MONROE CHAMPION (1st in OI, 2009-2010)
- 104.2. IE SQUALS CHAMPION (1st in OI, 2009-2010)
- 104.3. IE CAL LUTHERAN CHAMPION (1st in Novice OI, 2009-2010)
- 104.4. IE CAL LUTHERAN CHAMPION (1st in Novice IMP, 2009-2010)
105. Chelsea Lee (Crescenta Valley) [Class of '15]
- 105.1. IE STATE CHAMPION (1st in IMP, 2014-2015)
- 105.2. IE SQUALS CHAMPION (1st in IMP, 2014-2015)
106. Shao Yie Soh (Dougherty Valley) [Class of '16]
- 106.1. IE STANFORD CHAMPION (1st in IMP, 2014-2015)
107. Shaan Somani (Dougherty Valley) [Class of '14]
- 107.1. IE STANFORD CHAMPION (1st in HI, 2013-2014)
108. Asa Ferguson (Emerson) [Class of '17]
- 108.1. IE GLENDALE WARM-UP CHAMPION (1st in PROSE, 2012-2013)
109. Hannah Grace Smith (Emerson) [Class of '17]
- 109.1. IE GLENDALE WARM-UP CHAMPION (1st in IMP, 2012-2013)
- 109.2. IE M.S. LEAGUE CHAMPION (1st in IMP, 2012-2013)
110. Matthew Kim (Emerson) [Class of '19]
- 110.1. IE CSUF SPRING CHAMPION (1st in M.S. IMP, 2014-2015)
111. Alexandria Ankai (Emerson) [Class of '19]
- 111.1. IE M.S. LEAGUE CHAMPION (1st in OA, 2013-2014)
112. Sophia Sanchez (Emerson) [Class of '19]
- 112.1. IE GLENDALE WARM-UP CHAMPION (1st in HI, 2013-2014)
- 112.2. IE ORATOR'S CUP CHAMPION (1st in STORYTELLING, 2013-2014)
113. Guillermo Hercules (Emerson) [Class of '18]
- 113.1. IE ORATOR'S CUP CHAMPION (1st in HI, 2013-2014)
- 113.2. IE ORATOR'S CUP CHAMPION (1st in TI, 2013-2014)
- 113.3. IE M.S. LEAGUE CHAMPION (1st in TI, 2013=2014)
114. Joshua Issler (Granada Hills) [Class of '12]
- 114.1. IE CAL LUTHERAN CHAMPION (1st in HI, 2011-2012)
- 114.2. IE CAL LUTHERAN CHAMPION (1st in DI, 2011-2012)

- 115. Esha Lal (Granite Bay) [Class of '14]
 - 115.1. IE SQUALS CHAMPION (1st in IMP, 2012-2013)
- 116. Rohit Dilip (Irvington) [Class of '15]
 - 116.1. IE STATE CHAMPION (1st in IMP, 2013-2014)
 - 116.2. IE SQUALS CHAMPION (1st in IMP, 2014-2015)
 - 116.3. IE STANFORD CHAMPION (1st in SPAR, 2014-2015)
- 117. Chance Boreckzy (James Logan) [Class of '17]
 - 117.1. IE BARKLEY FORUM CHAMPION (1st in Extemp, 2015-2016)
- 118. Taylor Turner (James Logan) [Class of '18]
 - 118.1. IE UOP CHAMPION (1st in IMP, 2016-2017)
 - 118.2. IE SANTA CLARA FALL CHAMPION (1st in IMP, 2015-2016)
- 119. Russell (James Logan) [Class of '20]
 - 119.1. IE UOP NOVICE CHAMPION (1st in IMP, 2016-2017)
- 120. Ashley Chang (James Logan) [Class of '15]
 - 120.1. IE COLT CLASSIC CHAMPION (1st in IMP, 2014-2015)
 - 120.2. IE ARIZONA CHAMPION (1st in IMP, 2014-2015)
- 121. Portia Whiteford (Nova 42) [Class of '18]
 - 121.1. IE SCHURR FALL CHAMPION (1st in IMP, 2014-2015)
 - 121.2. IE ORATOR'S CUP CHAMPION (1st in M.S. IMP, 2013-2014)
 - 121.3. IE STANFORD CHAMPION (1st in JV NX, 2015-2016)
 - 121.4. IE COLT CLASSIC CHAMPION (1st in Novice IMP, 2014-2015)
- 122. Joy Chen (Westlake) [Class of '19]
 - 122.1. CONGRESS CSUF SPRING CHAMPION (1st in M.S. Congress, 2014-2015)
 - 122.2. CONGRESS LEAGUE CHAMPION (1st in M.S. Congress, 2014-2015)
- 123. Sonya Kalara (La Canada) [Class of '17]
 - 123.1. IE SQUALS CHAMPION (1st in NX, 2015-2016)
 - 123.2. IE SQUALS CHAMPION (1st in IMP, 2015-2016)
 - 123.3. IE CLAREMONT CHAMPION (1st in IMP, 2015-2016)
 - 123.4. DEBATE SCHURR SPRING CHAMPION (1st in Parli, 2015-2016)
- 124. Chris Morillo (La Canada) [Class of '17]
 - 124.1. DEBATE SCHURR SPRING CHAMPION (1st in Parli, 2015-2016)
- 125. Komal Surani (La Reina) [Class of '16]
 - 125.1. IE PRINCIPIOS CHAMPION (1st in OI, 2015-2016)
- 126. Serena Grewal (La Reina) [Class of '15]
 - 126.1. IE PRINCIPIOS CHAMPION (1st in OO, 2014-2015)
- 127. Samantha Togno (La Reina) [Class of '18]
 - 127.1. IE MONROE CHAMPION (1st in Storytelling, 2015-2016)
 - 127.2. IE CAL LUTHERAN CHAMPION (1st in Novice HI, 2014-2015)
- 128. Leila Flanagan (La Reina) [Class of '15]
 - 128.1. IE MONROE CHAMPION (1st in HI, 2014-2015)
- 129. Edie Sussman (La Reina) [Class of '15]
 - 129.1. IE GOLDEN DRAGON CHAMPION (1st in IMP, 2014-2015)
 - 129.2. IE PRINCIPIOS CHAMPION (1st in IMP, 2014-2015)
- 130. Austin Moore (Los Angeles CES) [Class of '16]
 - 130.1. IE STATE CHAMPION (1st in OO, 2015-2016)
 - 130.2. IE DISTRICT CHAMPION (1st in OO, 2015-2016)
 - 130.3. IE SQUALS CHAMPION (1st in OO, 2015-2016)
 - 130.4. IE STANFORD CHAMPION (1st in OO, 2015-2016)
 - 130.5. IE CAL LUTHERAN CHAMPION (1st in OO, 2015-2016)
 - 130.6. IE CAL LUTHERAN CHAMPION (1st in OI, 2015-2016)
 - 130.7. IE LEAGUE #2 CHAMPION (1st in OI, 2015-2016)
 - 130.8. IE LEAGUE #1 CHAMPION (1st in OO, 2015-2016)
 - 130.9. IE SOCES CHAMPION (1st in CSPAR, 2014-2015)
 - 130.10. IE ORATOR'S CUP CHAMPION (1st in OI, 2014-2015)

- 130.11. IE ORATOR'S CUP CHAMPION (1st in OO, 2014-2015)
- 130.12. IE NEW JEWISH CHAMPION (1st in OO, 2014-2015)
- 130.13. IE ORATOR'S CUP CHAMPION (1st in OPP, 2013-2014)
- 130.14. IE SQUALS CHAMPION (1st in OI, 2013-2014)
- 130.15. IE LEAGUE #3 CHAMPION (1st in OI, 2013-2014)
- 130.16. IE MONROE CHAMPION (1st in OI, 2013-2014)
- 130.17. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO Contest, 2013-2014)
- 131. Jared Stone (Los Angeles CES) [Class of '16]
 - 131.1. IE SQUALS CHAMPION (1st in NX, 2015-2016)
 - 131.2. IE SQUALS CHAMPION (1st in Impromptu, 2015-2016)
 - 131.3. IE LEAGUE #3 CHAMPION (1st in Impromptu, 2015-2016)
 - 131.4. CONGRESS DISTRICT CHAMPION (1st in Congress, 2015-2016)
 - 131.5. CONGRESS LEAGUE #3 CHAMPION (1st in Congress, 2015-2016)
 - 131.6. CONGRESS CAL LUTHERAN CHAMPION (1st in Congress, 2015-2016)
 - 131.7. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2015-2016)
 - 131.8. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2014-2015)
 - 131.9. DEBATE SQUALS CHAMPION (1st in PF, 2015-2016)
- 132. Ruby Scanlon (Los Angeles CES) [Class of '18]
 - 132.1. CONGRESS LEAGUE #3 CHAMPION (1st in Congress, 2015-2016)
 - 132.2. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2015-2016)
 - 132.3. DEBATE SQUALS CHAMPION (1st in PF, 2015-2016)
- 133. Chibunkem Ezenekwe (Los Angeles CES) [Class of '15]
 - 133.1. CONGRESS LEAGUE #3 CHAMPION (1st in Congress, 2013-2014)
 - 133.2. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2013-2014)
- 134. Ann Basu (Los Angeles CES) [Class of '16]
 - 134.1. CONGRESS LEAGUE #3 CHAMPION (1st in Congress, 2013-2014)
 - 134.2. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2013-2014)
- 135. Stefano Rumi (Los Angeles CES) [Class of '14]
 - 135.1. IE SQUALS CHAMPION (1st in NX, 2012-2013)
 - 135.2. IE LEAGUE #1 CHAMPION (1st in Extemp, 2011-2012)
 - 135.3. IE LEAGUE #1 CHAMPION (1st in SPAR, 2011-2012)
 - 135.4. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2013-2014)
 - 135.5. CONGRESS FULLERTON CHAMPION (1st in Congress, 2012-2013)
 - 135.6. CONGRESS CAL LUTHERAN CHAMPION (1st in PO, 2012-2013)
 - 135.7. CONGRESS SQUALS CHAMPION (1st in Congress, 2012-2013)
 - 135.8. CONGRESS SQUALS CHAMPION (1st in Congress, 2011-2012)
 - 135.9. CONGRESS LEAGUE #3 CHAMPION (1st in Congress, 2013-2014)
 - 135.10. CONGRESS LEAGUE #2 CHAMPION (1st in Congress, 2013-2014)
 - 135.11. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2011-2012)
 - 135.12. CONGRESS LEAGUE #1 CHAMPION (1st in Congress, 2010-2011)
 - 135.13. PRESIDING OFFICER LEAGUE #2 CHAMPION (1st in PO Contest, 2013-2014)
- 136. Alexander Gedo (Los Angeles CES) [Class of '13]
 - 136.1. IE SQUALS CHAMPION (1st in IMP, 2011-2012)
- 137. Christina Gilbert (Los Gatos) [Class of '13]
 - 137.1. IE STATE CHAMPION (1st in IMP, 2012-2013)
- 138. Elan Friedland (Los Gatos) [Class of '17]
 - 138.1. CONGRESS SANTA CLARA CHAMPION (1st in Congress, 2013-2014)
 - 138.2. CONGRESS HARKER CHAMPION (1st in Congress, 2014-2015)
- 139. Jane Irons (Marlborough) [Class of '15]
 - 139.1. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2013-2014)
 - 139.2. IE ORATOR'S CUP CHAMPION (1st in SPAR, 2013-2014)
 - 139.3. IE ORATOR'S CUP CHAMPION (1st in IMP, 2013-2014)
 - 139.4. DEBATE SQUALS CHAMPION (1st in Parli, 2012-2013)
 - 139.5. CONGRESS ORATOR'S CUP CHAMPION (1st in Congress, 2013-2014)

140. Matthew Zheng (Mira Loma) [Class of '17]
- 140.1. IE BERKELEY CHAMPION (1st in EXTEMP, 2015-2016)
 - 140.2. IE SQUALS CHAMPION (1st in IMP, 2014-2015)
 - 140.3. IE SQUALS CHAMPION (1st in IX, 2014-2015)
 - 140.4. IE JAMES LOGAN CHAMPION (1st in IMP, 2014-2015)
 - 140.5. IE UoP CHAMPION (1st in Extemp, 2014-2015)
 - 140.6. IE DISTRICT CHAMPION (1st in IX, 2013-2014)
141. Sarah Joo (Monte Vista) [Class of '16]
- 141.1. IE STATE CHAMPION (1st in IMP, 2015-2016)
 - 141.2. IE SQUALS CHAMPION (1st in IMP, 2014-2015)
142. Clara Ross (New West) [Class of '19]
- 142.1. IE M.S. LEAGUE CHAMPION (1st in ORIGINAL DUO, 2013-2014)
 - 142.2. IE ORATOR'S CUP CHAMPION (1st in DUO, 2013-2014)
 - 142.3. IE GLENDALE WARM-UP CHAMPION (1st in DUO, 2013-2014)
143. Aaron Rovinsky (Nova 42) [Class of '19]
- 143.1. IE LA SALLE CHAMPION (1st in M.S. IMP, 2014-2015)
144. Aidan Shev (Nova 42) [Class of '18]
- 144.1. IE USC FALL CHAMPION (1st in M.S. IMP, 2013-2014)
 - 144.2. IE M.S. LEAGUE CHAMPION (1st in ORIGINAL DUO, 2013-2014)
 - 144.3. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2013-2014)
 - 144.4. IE ORATOR'S CUP CHAMPION (1st in DUO, 2013-2014)
 - 144.5. IE GLENDALE WARM-UP CHAMPION (1st in DUO, 2013-2014)
145. Boris Ip (Nova 42) [M.S. Class of '16]
- 145.1. IE CAL LUTHERAN CHAMPION (1st in Novice OI, 2015-2016)
 - 145.2. IE CSUF FALL CHAMPION (1st in Novice IMP, 2015-2016)
 - 145.3. IE ACLA CHAMPION (1st in IMP, 2014-2015)
 - 145.4. IE CSUF SPRING CHAMPION (1st in OO, 2014-2015)
146. Marcus Chavez (Nova 42) [M.S. Class of '18]
- 146.1. IE ORATOR'S CUP CHAMPION (1st in E.S. IMP, 2014-2015)
147. Cara Wilson (Nova 42) [M.S. Class of '17]
- 147.1. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2015-2016)
 - 147.2. IE ORATOR'S CUP CHAMPION (1st in M.S. SPAR, 2015-2016)
 - 147.3. IE ORATOR'S CUP CHAMPION (1st in M.S. IMP, 2015-2016)
 - 147.4. IE ORATOR'S CUP CHAMPION (1st in M.S. Congress, 2015-2016)
 - 147.5. IE ORATOR'S CUP CHAMPION (1st in M.S. IMP, 2014-2015)
148. Colin Ho (Nova 42) [M.S. Class of '18]
- 148.1. IE ACLA CHAMPION (1st in E.S. Congress, 2014-2015)
 - 148.2. IE ORATOR'S CUP CHAMPION (1st in E.S. Storytelling, 2014-2015)
 - 148.3. CONGRESS ACLA CHAMPION (1st in E.S. Congress, 2014-2015)
149. Tiffany Chang (Nova 42) [M.S. Class of '15]
- 149.1. IE M.S. LEAGUE CHAMPION (1st in SPAR, 2013-2014)
 - 149.2. CONGRESS ORATOR'S CUP CHAMPION (1st in M.S. Congress, 2013-2014)
150. Aidan Chavez (Nova 42) [M.S. Class of '17]
- 150.1. IE ORATOR'S CUP CHAMPION (1st Overall Speaker, 2013-2014)
 - 150.2. IE ORATOR'S CUP CHAMPION (1st in E.S. IMP, 2013-2014)
 - 150.3. CONGRESS ORATOR'S CUP CHAMPION (1st in E.S. Congress, 2013-2014)
151. Timothy Choi (Nova 42) [Class of '18]
- 151.1. IE SPRING CSUF CHAMPION (1st in Extemp, 2015-2016)
 - 151.2. IE ORATOR'S CUP CHAMPION (1st in Extemp, 2014-2015)
 - 151.3. IE CSUF SPRING CHAMPION (1st in Novice IMP, 2014-2015)
 - 151.4. IE JAMES LOGAN CHAMPION (1st in Novice Extemp, 2014-2015)
152. Harlan Crawford (Nova 42) [M.S. Class of '16]
- 152.1. IE M.S. LEAGUE CHAMPION (1st in IMP, 2013-2014)
153. Eric Dong (Nova 42) [M.S. Class of '16]

- 153.1. IE USC FALL CHAMPION (1st in E.S. IMP, 2013-2014)
- 153.2. IE VASQUEZ CHAMPION (1st in M.S. IMP, 2014-2015)
- 154. Thomas Vandenberg (Nova 42) [M.S. Class of '19]
 - 154.1. IE ISDA INVITATIONAL CHAMPION (1st in E.S. SPAR, 2015-2016)
 - 154.2. CONGRESS PRINCIPIOS CHAMPION (1st in E.S. CONGRESS, 2015-2016)
- 155. Daniel Kyle (Nova 42) [M.S. Class of '16]
 - 155.1. IE ISDA INVITATIONAL CHAMPION (1st in M.S. IMP, 2015-2016)
 - 155.2. IE CAL LUTHERAN CHAMPION (1st in Novice IMP, 2015-2016)
 - 155.3. IE PRINCIPIOS CHAMPION (1st in M.S. IMP, 2015-2016)
 - 155.4. IE CSUF CHAMPION (1st in M.S. IMP, 2015-2016)
 - 155.5. IE USC SPRING CHAMPION (1st in E.S. IMP, 2013-2014)
 - 155.6. IE ORATOR'S CUP CHAMPION (1st in M.S. OO, 2013-2014)
 - 155.7. IE GLENDALE WARM-UP CHAMPION (1st in IMP, 2013-2014)
 - 155.8. CONGRESS PRINCIPIOS CHAMPION (1st in M.S. CONGRESS, 2015-2016)
 - 155.9. CONGRESS CSUF CHAMPION (1st in M.S. CONGRESS, 2015-2016)
- 156. John Nahas (Nova 42) [Class of '18]
 - 156.1. IE GABRIELINO CHAMPION (1st in M.S. IMP, 2013-2014)
 - 156.2. IE USC SPRING CHAMPION (1st in M.S. IMP, 2013-2014)
- 157. Claire Crossman (PV Peninsula) [Class of '13]
 - 157.1. IE SQUALS CHAMPION (1st in HI, 2012-2013)
- 158. Alexander Schwartz (SOCES) [Class of '15]
 - 158.1. IE STANFORD CHAMPION (1st in NX, 2014-2015)
 - 158.2. IE MONROE CHAMPION (1st in IMP, 2013-2014)
- 159. Anastasiya Lisovska (SOCES) [Class of '16]
 - 159.1. IE NEW JEWISH CHAMPION (1st in IMP, 2013-2014)
 - 159.2. CONGRESS MONROE CHAMPION (1st in Congress, 2014-2015)
- 160. Farhan Kabir (SOCES) [Class of '12]
 - 160.1. DEBATE SQUALS CHAMPION (1st in Parli, 2011-2012)
- 161. Cameron Silverberg (SOCES) [Class of '12]
 - 161.1. DEBATE SQUALS CHAMPION (1st in Parli, 2011-2012)
- 162. Shreyas Tirumala (South Torrance) [Class of '14]
 - 162.1. IE SQUALS CHAMPION (1st in IX, 2013-2014)
 - 162.2. IE SQUALS CHAMPION (1st in IMP, 2013-2014)
 - 162.3. IE SQUALS CHAMPION (1st in IX, 2012-2013)
 - 162.4. IE SQUALS CHAMPION (1st in IMP, 2012-2013)
 - 162.5. IE STANFORD CHAMPION (1st in IMP, 2012=2013)
 - 162.6. IE STANFORD CHAMPION (1st in NX, 2012=2013)
 - 162.7. IE CSULB CHAMPION (1st in IMP, 2013=2014)
 - 162.8. DEBATE SQUALS CHAMPION (1st in Parli, 2012-2013)
- 163. Brian Ruben (South Torrance) [Class of '14]
 - 163.1. DEBATE SQUALS CHAMPION (1st in Parli, 2012-2013)

2) I have personally founded three separate National Speech and Debate Association programs, or "chapters." They have each attended the highest status the organization can award--"charter chapter" status.

CHAMPS Charter HS of the Arts:

Appendix A: Letters of Affirmation Testifying to Mr. Iain Gabriel Lampert's eminence.

These letters serve as evidence of both Mr. Lampert's being recognized as eminent beyond the boundaries of his community, being demonstrably advanced in his field, and as being acknowledged by his peers as beyond the norm for others in the specific endeavor of speech and debate and mock trial.

Armand Domalewski,
Professor Ricardo Velasquez
Lily Parker,
Justin Bernstein,
Honorable Renee Korn,
John Morgan,

veteran Speech and Debate teacher
faculty member at Emerson Community Charter
American Mock Trial Association
Judge at Los Angeles Superior Court
Captain of the Stanford Debate Society

Dear Ma'am or Sir,

My name is Armand Domalewski. I have taught Speech and Debate in some form for over ten years, coaching at a variety of programs, including Dougherty Valley High School, Mountain View High School, Evergreen Valley High School, and more. I am a strong believer of the notion that a coach's tenure should be judged less by its length and more by its strength, and on that count, I did pretty well---I coached four national champions in events such as Congressional and Parliamentary debate, coached many state champions, and coached the winners of a bucketload of prestigious invitational tournaments, such as Stanford and Berkeley. I say this not to toot my own horn, as much as I love to do that, but to give what I'm about to say greater weight: Iain Gabriel Lampert is the best public speaking coach I have ever met, and probably one of the best to have ever been in the game.

Period.

Full stop.

As proud as I am of my work, I can say with no shame that Iain surpassed myself and everyone I've worked with in our profession, by far. I know this sounds over the top and I know you get plenty of enthusiastic letters of recommendation, but it's difficult to talk about this guy without some serious hyperbole; he's just...really great.

There are three basic reasons why I want to give Iain the strongest possible recommendation: Iain has a depth of unique knowledge, Iain intuitively understands how not to just convey information but actually *teach* kids, and Iain, well, Iain gives a damn.

You don't have to necessarily be a smart guy to be a solid debate coach; I've met plenty of good people who get by with basic decency and a warm skill. But man, does being bright help you step up your game. No one has a pool of knowledge deeper than Iain when it comes to public speaking. I can still recall late nights at debate camps, sitting underneath fuzzy white lights as we pondered how to shape our curriculum. Anytime one of the coaches had a question about a challenge they faced from a certain student, or a type of game they could play to practice a certain skill, Iain immediately had an answer. What's especially impressive is these answers were always *right*. It's one thing to just know a lot of things; it's quite another to know the *right* things. I remember being stuck with finding a fresh approach to practice vocal enunciation with kids. Iain listened patiently to my dilemma, asked a few questions, and dove into that big brain of his. (You can always tell his brain is working because his strangely large eyebrows go all over the place.)

"Here's what we're going to do, Armand," he said.

Man. I'm smiling right now, just thinking about how much of a relief it was to hear those words from him.

Look, teaching public speaking is impossibly hard --- you have to be a mentor, a counselor, a coach, a scientist, and a million other things. Very few possess both the sheer breadth and volume of knowledge necessary to do it well. Iain is one of those very few.

Even fewer understand, on a deep, intuitive level, how to convey that knowledge in a way that educates and inspires kids. Once more, Iain is the rare exception. I remember talking to Iain about the specific

challenge he faced with a student. This kid had almost everything down, but for whatever reason her vocal tones were stiff and unnatural. Most coaches would simply point out this mistake, and perhaps try to vocally demonstrate the right tones, but Iain is not most coaches. He would break down every clause in a sentence, and painstakingly, inch by inch, guide a student's patterns and rhythms of speech. His attention to the most minute change in tone or pitch was incredible, and his ability to explain exactly how to fix those errors was even more so. I'd often turn to Iain for advice and guidance when struggling to teach students---I recall one student whose posture was off in a way I couldn't articulate. Iain quickly grasped what her challenge was after watching a video and listening to me, and then explained a technique he'd found useful to improving a student's posture.

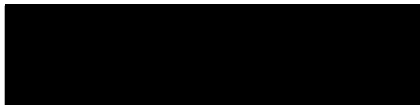
It worked.

Because of course it worked.

But here's the thing---you can be an incredibly smart and incredibly articulate and still not be a great coach. The difference between a good coach and a great one is compassion. I can't count how many late nights I spent working with Iain to craft lesson plans at debate camps, how many long hours we spent discussing the issues his students faced. Iain's focus on the needs of the student was incredible. Every lesson plan, every training session, every moment of Iain's coaching career was focused, like a laser, on the needs of his students. I'm a strong believer in servant leadership, in leading by service, and few people embody that as well as Iain does. When other coaches relaxed at the end of a long day at speech camp, Iain would write custom feedback for students and offer counseling---his work ethic and commitment to the kids inspired me every single day. Iain understands that the purpose of speech coaching is to serve the students we coach, to mentor them practically and emotionally. So many of the students he worked with will tell you how much he has helped them, both as a coach and as a friend; so many of the students he worked with will tell you how much he changed their life.

Help him change more lives. Grant him the eminence credential. You won't regret it.

Thank you,
Armand Domalewski



December 4th, 2015

Dear Commission on Teacher Credentialing,

It is my pleasure to recommend Iain Lampert for the Eminence Credential you offer in public speaking and debate. Iain is among a handful of individuals in California who qualify incontrovertibly for the title, and I'll be happy to join the chorus of acolytes who affirm a self-evident body of work to this end. Your decision to accord Iain this distinction will prove easy, and deservedly so.

First, let me establish why my opinion on the matter may carry the gravitas you seek in a recommender. My background in speech dates back to my days as an auto-didact at notorious Belmont High in a hardscrabble barrio of Los Angeles. With the speech team's sponsor abjectly unfamiliar with coaching, I became the de facto coach, and piloted a preposterous course for a team from a gang-infested neighborhood. Various team members qualified for the State Championship Tournament, the first of many times I was to lead an underdog team to a storybook ending. This success led to numerous honors (e.g. Student of the Year from the Lions Club) and distinctions (e.g. regular panelist on KWHY-TV's "Youth & the Issues" or being the only public school student in PBS' debate on the 1984 election) and eventually to a scholarship at UC Berkeley, where I went on to deliver two commencement speeches and qualify multiple times to the National Speech & Debate Tournament (the only one in the country to qualify in both Impromptu and Dramatic Interpretation and an eventual champion in the latter). Thereafter, I went on to serve as Chief Deputy for the president of the LA. School Board for two years before becoming adjunct faculty at L.A. Trade Tech College. My coaching career officially began with establishing the first speech team at public charter El Camino Real HS and starting them on an unprecedented skein of qualifying three novices in a row to Nationals in the highly experience-contingent event of Congressional Debate. Two years ago, I founded Velasquez Academy to provide top tier coaching to schools without a speech team. Last year, we produced our first national champion (in Middle School Congressional Debate) and I was invited to join the staff of the preeminent Stanford National Forensic Institute. This year, I took on the task of forging champion speakers from extremely underprivileged children in gang-infested Pacoima and got two or three of them to beat experienced children of the rich. In short, I am a miracle worker coach whose teams always succeed, and I can be counted upon to apply pedagogy and experience to discern what works.

Iain Lampert's approach to helping students succeed quite simply works, and on a masterful and prolific level (due in no small part to her indefatigable will to see his charges do well). A genius comic actor in his own right, he has the intellectual

ability to turn the prism of farce on itself, such that one's emotions can also be made to feel for the character you were just laughing at. Weaving together intellect, ardor and zaniness is a Chaplin-esque undertaking, but such are his developed gifts. Thus, he is that rare coach who can legitimately move from drama to comedy to rigorous debate without missing a beat. His grasp of the communications theory is natural and organic, and yet it was refined through experience and an incredible memory (he is able to retain an inordinate amount of minutiae about past performances). To no one's surprise, he is flying up the ranks of coaching accolades and is on pace for a Hall of Fame career.

To this point, I have studiously averted beseiging you with the specifics of Iain's accomplishments, since I trust the other recommenders have nearly made you commit them to memory. His accomplishments are writ so large, they almost verge on absurdity. Two-time National Champion in Mock Trial. High School State Champion of California in Impromptu. Coach of the year (pick a year, any year) based on the outsized success of his teams (e.g. best first year performance by a new CA high school team in decades). However, I actually believe his proof of eminence is most amply illustrated by the degree to which he is universally admired and respected by people from all walks of life in the world of speech: the genius child, the well-heeled father, the cheeky minority, the shy newcomer. Students and coaches of all colors recognize his legitimacy and respect it accordingly, which is in part why he was voted by his coaching peers to lead the Western L.A. County District for the National Speech and Debate Association. I can't think of a single individual he has a grudge with, though I know that he doesn't like every single last individual. Thus, beyond ability and proven effectiveness, the overriding reason I would cite for his candidacy for an eminence credential is his level of influence and acclaim. Young and old seek his advice from around the country and over Skype. His influence is so overwhelming on the firmament of competitive forensics that he had three or more tutees from different schools reach the final of Impromptu Speaking at the California State Championship for three years in a row.

Thus, I give Iain an unconditional endorsement for an eminence credential. It would be a tremendous indignity to make him slog through materials he could have written better himself. His place in the world of communications is already legend, and his talent for teasing amazing performances out of students is self-evident in their awards. I sincerely doubt you will come across a more open-and-shut case of overqualification for this program. Iain is a whale among guppies. He has no equal for his age and most demonstrably deserves this honorific.

Prof. Ricardo A. Velasquez (www.velasquezacademy.com) • 

Lily Parker



January 3, 2016

To Whom It May Concern,

I am a public school teacher at Emerson Community Charter in Westwood; we are an LAUSD public school. I teach 7th grade Honors English, Speech and Debate, and ELD. I met Iain Gabriel four years ago when I started our speech and debate program at Emerson. I asked a colleague in the Southern California Junior Forensic League about an event that I had not coached before and he responded, "Oh, you want Iain Lampert and he's right in your neighborhood!" Iain it turns out had been the State Champion and was a sophomore at UCLA. I called him and he said he would help. And did he ever! That year, the first year of our program, we took two students to the Nationals; both broke into semis-finals and one got second place in the nation. That was due in large part Iain's coaching and incredible generosity in sharing what he knew. It was clear from the beginning that he loved speech and debate and wanted anyone who was interested to be as good as they could.

I'm sure others have written about Iain's accomplishments so I will focus my remarks on what he does instinctively that it takes seasoned teachers years of training and experience to master. I went through the rigors of teachers training and was made immeasurably better by it, so I am not one to recommend skipping it! But recommending Iain for an eminence credential is both an exception and my great pleasure.

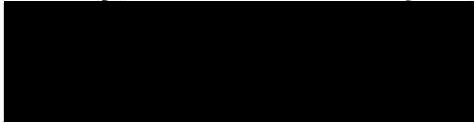
- He breaks down the affective filter immediately when he walks into a classroom. His humor appeals to students. In our case, he treated every middle school student with great respect, as if he remembered exactly how it felt to be that age. He never panders, and they greet the way he presents the content with rapt attention. In a very short time, they want to know what he knows.
- Students know his expectations are very high and they work hard to get there. He makes them feel as though they can. He meets the students where they are and naturally scaffolds concepts that are demanding.
- His teaching is "culturally responsive" in a seamless way and that quality was put to the test for two years with our teams whose members were and are both culturally and religiously extremely diverse.
- He has a great balance between direct instruction and independent work. While project-based learning is built into any speech and debate program, Iain facilitates cooperative learning in the most inventive ways.

- He effectively and clearly models concepts, characters, and specific skills in a way that students can access and appreciate immediately.
- He is sensitive to the nuances of developmental stages and changes in adolescents. He seems to be able to read the maturity level of individual students extremely accurately.
- He respects the uniqueness of every student. While he is clear about the norms and conventions of speech/debate, he can spot and nurture raw talent and would never squelch good original impulses for the sake of polish and convention.

Finally, I'd like to say that with the combination of content knowledge, the *with-it-ness* (that, in my opinion, cannot be trained in a teacher), and the natural instincts to demonstrate the best current pedagogy in education, I can't imagine a better candidate than Iain Lampert for an eminence credential in the State of California.

Please don't hesitate to contact me with any questions.

Lily Parker
Faculty, Emerson Community Charter





The American Mock Trial
Association

www.collegemocktrial.org

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November 21, 2015

Dear Commission on Teacher Credentialing,

It is my pleasure to recommend Iain Lampert for an Eminence Credential. In the areas of public speaking and debate, Iain is almost without peer.

Iain represented UCLA in intercollegiate mock trial competitions from 2010 to 2014. That afforded me an opportunity to get to know Iain in two respects. First, I am an attorney and the President of the American Mock Trial Association, which governs all intercollegiate competitions among the more than 400 participating colleges and more than 6,000 participating students (annually). Second, I coached a rival school to Iain—UC Irvine—and our teams' clashes often had national implications. I suppose this means I am the rare recommender who was consistently rooting *against* the candidate he is recommending. In other words, I selfishly wished Iain were not as phenomenal a public speaker, debater, and leader as he is.

Mock trial is very, very hard. It requires presentation of complex ideas and nuanced fact patterns in a way that a jury of ordinary people can understand easily. It requires a deep understanding of difficult legal concepts, such as hearsay, character evidence, and *Daubert* standards (*Daubert* is the Supreme Court case governing admissibility of expert opinions). Law students and lawyers have time to pore over this issues; in a mock trial, as in a real trial, attorneys must make instant decisions about whether and how to object, and when their opponents object they must make instant articulate responses. And, of course, they need to accomplish these tasks while remaining commanding, charismatic and eloquent.

Against more than 15,000 competitors, including students from every Ivy and elite university, Iain was the single most accomplished competitor in the United States during the four years he competed. He led his team to two national championships. He twice earned our highest individual honor, the All-American Award, given annually to the top 1 percent of all competitors. As a senior, Iain was recognized as the top individual competitor in the country. He won awards as an attorney and a witness; he won awards in different region, from judges of different genders, ethnicities, and backgrounds. The setting did not matter. Indeed, Iain's peers have gone on to Rhodes Scholarships and Supreme Court clerkships, and Iain was the most successful member of that immensely talented community.

What made Iain so good? As with most successful people, it's not just one thing that makes him successful. Iain is exceptionally bright, mastering difficult concepts quickly. He is hardworking and self-critical, accepting constructive feedback and yearning to improve. But above all, Iain is a supremely gifted public speaker.

Iain has complete control of his voice. He changes volume, getting loud for attention and soft for true emphasis. He changes speeds to tell a story. His pauses bring listeners to their knees. I've seen him draw laughter from packed auditoriums, create empathy from 12 people in a jury box, and hold an entire courtroom in suspense during his closing argument.

Iain has complete control of his body. He uses gestures and posture to enhance his message. His facial expressions show sincerity. His movement, often big and sweeping, captures attention.

And Iain makes it look effortless. Even good speakers can't do most things I just described. The great ones can, but you see the wheels turning. With Iain, he makes it look natural. It's only on rewind that you realize how perfect the gesture, how well-timed the pause.

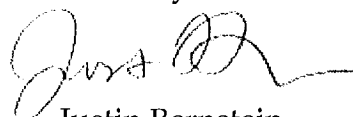
As good as Iain is as a public speaker and debater, his skills as a teacher are even more remarkable. His accolades as a debate coach speak for themselves; his students consistently rise to the top. I saw firsthand how he improved UCLA's team-wide performance. As one example, Iain competed for UCLA's junior varsity team during his freshman year. By the end of the year, Iain transformed that JV squad into national champions. Mock trial is a public speaking competition, and Iain was as formidable a competitor as we have seen.

I understand the Eminence Credential requires enormous qualifications. Iain has reached them. *"Recognized As Eminent Beyond The Boundaries Of His Or Her Community."* Iain received every individual accolade AMTA bestows—twice. *"Demonstrably Advanced His Or Her Field."* Again, he was the most accomplished competitor among 15,000 talented and motivated students. *Acknowledged By His Or Her Peers Beyond The Norm For Others In The Specific Endeavor.* Iain is a legend in the mock trial community. Current competitors treat videos of Iain's performances as training manuals.

I have tried to speak objectively about Iain's record as a public speaker and debater, but I will add a personal opinion. As a practicing attorney, university professor, and professional mock trial coach, I have seen a lot of public speaking and attempts at persuasion over the last 15 years. Iain is one of the top three public speakers and communicators I've met, and that includes lawyers who get paid a lot of money to persuade juries for a living.

I recommend Iain without hesitation.

Sincerely,



Justin Bernstein
AMTA President

December 14, 2015

Dear Commission on Teacher Credentialing,

I am writing on behalf of Iain Lampert for an Eminence Credential.

By day, I am a Judge of the Superior Court of Los Angeles County. I was appointed in July 2009 by the Governor, after serving as a Los Angeles County Deputy District Attorney for nearly 19 years. As a judge, I serve as faculty for our judges both statewide and on the county level, including training our new judicial officers.

On nights and weekends, I am the coach for the Los Angeles Center for Enriched Studies (LACES) High School Mock Trial team. Since my job only leaves me time to coach during off-hours, I have enlisted UCLA collegiate coaches to coach the students. In 2012, in his sophomore year, Iain volunteered to coach my high school Mock Trial team while he was a collegiate at UCLA. At that time, Iain had been working since his freshman year as the Speech and Debate Coach at LACES. Iain remained on as both a mock trial coach and as the Speech and Debate coach until his graduation in 2014. Since his graduation, Iain has continued on with his relationship with the LACES Mock Trial and Speech and Debate teams whenever his busy schedule has permitted.

Iain is a gifted teacher. His enthusiasm for teaching oral advocacy is infectious. Iain gets students to work harder and achieve more than any coach or teacher I've ever worked with. And even when the students have graduated, they still continue to reach out to him for his advice and counsel. While I have experience in coaching Mock Trial, I had no experience with Speech and Debate competitions until I worked with Iain. Iain taught me all I know about Speech and Debate competitions. In both areas Iain is superb.

Iain is one of the smartest people I've ever known in my life. He is also extremely quick-witted. He is able to digest substantively difficult and complex information and comment on it immediately after hearing or reading it. For example, Iain assisted our Mock Trial team prepare for our Los Angeles County competition this

October and November. Iain was given no materials from which to prepare. Iain would hear the students' opening statements and closing arguments and immediately was able to provide specific and detailed comments about the students' performances.

Anyone who has worked with Iain will tell you that Iain loves teaching. Not only does Iain's love for teaching show in his work with his students, but it shows in the effort he is willing to expend in order to teach. When Iain served as the coach at LACES, he had no transportation from UCLA. He took buses and public transportation, and this would effectively make a two-hour teaching position into a four-hour teaching position.

Iain is that rare breed of teacher that positively changes the lives of the students with whom he has worked. He is most deserved of an Eminence Credential. If you have any questions, please do not hesitate to contact me.

Yours truly,

Hon. Renee Korn
Los Angeles Superior Court
[REDACTED]

Stanford | Debate Society

Dear Commission on Teacher Credentialing,

I am very happy to recommend Iain Lampert for an Eminence Credential. Iain excels in public speaking, and is perhaps the best speaker I have ever seen.

Iain was an instructor at the Stanford National Forensics Institute (SNFI) alongside me. The Stanford Debate Society, Stanford University's competitive intercollegiate debate program, hosts SNFI each summer, collecting award winning coaches and pairing them with students to help create award winning competitors. It is one of the most successful training grounds for young students looking to improve the public speaking skills. For the past two years, I have been an executive board member and captain of the Stanford Debate Society, which means that I make direct decisions about camp, the way it is run, and its goals. We also plan and execute the Stanford Invitational each year, which pulls hundreds of students from across the globe into a prestigious public speaking competition.

As someone who attended myself while much younger, I can tell you that the Stanford National Forensic Institute is a transformative experience for students, and has had this effect since its creation in 1990. The intensive training and coaching has students leave with a set of skills that are highly developed, and prepare them for the rest of their lives. Now, as someone who makes executive decisions about SNFI, I can tell you that SNFI is always seeking out the most talented coaches to help assist in student's growth. Planning the program is a year-long endeavor that encapsulates in a national caliber program with alumni that go on to give high-level performances at nearly every high school and collegiate level championship tournament. Iain's students have clearly lived up to this level of competition and excellence in public speaking.

Quite honestly, Iain was the best instructor I have seen at the Stanford National Forensics Institute. I think that I learned more about public speaking from him that summer than I had known from my own years of experience. His presentation is impeccable, his pronunciation perfect, and his emphasis is excellent. Iain is a master of events known as Impromptu and Extemporaneous Speaking, which involve little to no preparation time at all. In Impromptu, competitors are given just two minutes to craft a five minute speech which they then present. In such a meager time, one has to come up with the content of their speech as well as how they're going to present it.

This requires a deep knowledge of an enormous array of topics, the ability to think incredibly quickly, and presentation skills that are so ingrained that the most difficult parts of public speaking must be totally natural. And Iain was so good at it, he

continues to be the most awarded Impromptu speaker of all time, after claiming multiple invitational and championship competitions. Now, as a coach, his students continue to excel. In fact, Iain has had circumstances where almost every student placing in the top ten positions at competitions were coached by him. He has earned the respect and reverence of a nation-wide community which touches the lives of students across the country, turning them into phenomenal speakers.

Iain's curriculum and planning as the head of our Spontaneous Events division were transformative to camp as a whole. He had beautifully crafted lessons which were engaging and enriching which pushed students to new heights. Students in other divisions were jealous of the caliber of coaching that the spontaneous students were receiving. Iain introduced students to speaking models which continue to guide even me to this day. His knowledge of public speaking is at such a level that he's able to explain how to form even the most difficult of habits and make them stick. Even after hours when students were given free time, they continued to practice and perform in the hallways because they were inspired by Iain himself. Without Iain, SNFI would not have been the experience that we always pushed for it to be.

I cannot recommend Iain highly enough.

Regards,

A handwritten signature in cursive script that reads "John Morgan". The signature is written in dark ink and is positioned above the typed name.

John Morgan

Captain, Stanford Debate Society

<https://debate.stanford.edu/>

Commission on Teacher Credentialing:

It is my pleasure to nominate my esteemed colleague Iain Lampert for an eminence credential in the field of public speaking.

I worked with Mr. Lampert from 2011 through 2014. During this time, I served as assistant coach of the CHAMPS Charter Forensics Team, under the head coaching leadership of Mr. Lampert. I also worked alongside Mr. Lampert at the Dougherty Valley Speech & Debate Institute during the summers of 2013 and 2014.

Before praising Mr. Lampert, I would like to provide a bit of background about my professional experience in forensics coaching.

I graduated Magna Cum Laude from UCLA. While in school, I studied under 5-time Cross-Examination Debate Association national champion coach Professor Thomas Miller. I also competed with UCLA's debate team, travelling to several national tournaments. But, much like Iain, my greatest success in speech came through teaching. My first teaching job came at Dougherty Valley High School, where I taught parliamentary debate over a span of 4 years. My students from Dougherty earned top seeds at some of the largest parliamentary debate tournaments on the west coast.

My work at Dougherty Valley afforded me the opportunity to work at the prestigious Stanford National Forensics Institute. There, I worked with many other elite coaches to prepare students from across the United States to compete in debate. As part of my involvement with the debate community, I was an editor of Point Of Information.org ("POI"), a website dedicated to parliamentary debate. Though I did not develop its ranking system, I was pleased to see the students I taught at Stanford consistently holding the top spots of POI's national leaderboard.

Later, I began coaching my own high school teams, including CHAMPS with Iain. However, my most recent debate project was coaching middle school debate at Los Angeles' Horace Mann Middle School. There, I took a team that was on the verge of disbanding and got them to qualify for the Middle School Parliamentary Debate Program national championships. My turnaround of the team earned high praise all the way from the district superintendent.

But for all my success in coaching forensics, Iain's legacy is far greater than mine.

It is difficult to overstate Iain's impact on speech and debate in California. His transparent coaching philosophy and willingness to work with any student has put him on a first-name basis with hundreds of star speakers. As a colleague of Iain's, I got to see him coach many times, but none more significant than at the California High School Speech Association state tournament. After a high-stakes semifinal Impromptu speaking round that Iain had watched, as the audience was exiting, over half the competitors in the room followed Iain out. Once outside, Iain gave a spontaneous assessment of the speakers in the round, with a near-perfect recollection of

speakers' dozens of anecdotes. The round's participants, champions of their home cities, eagerly listened to Iain's open and insightful feedback. Although this is par for the course in the world of forensics, what differentiated this moment is that Iain did not even coach these students. His reputation preceded him, and his character and passion for teaching did the rest.

How did Iain earn this level of nearly universal respect? In short, by living and breathing public speaking. When I worked at Dougherty Valley's debate institute, I urged the director, Jonathan McMillan, to hire Iain on as an instructor. Despite the lack of openings, Mr. McMillan created a job for Iain as a "roving wit instructor." This turned out to be the perfect role for Iain. Each day, he would tour from class to class, with one hour lessons on public speaking. Despite that short time with each class, Iain's impact was significant—he received the loudest applause at the camp's closing ceremony, and was hired back the next year.

During evenings after our work at Dougherty Valley, Iain would stay up for hours watching every speech performance he could find online. He would pore over every detail with a critical eye, but was quick to praise strong performances. One night, Iain watched a 70s-era Mock Trial of the Kennedy assassination, featuring two prominent attorneys. But Iain didn't just idly listen. He broke down the speaking patterns and presentational strategies of the lawyers to me as he watched. That moment made me realize that Iain has put in the hours of dedicated practice needed to become a master in speech teaching.

Of course, Iain's coaching legacy stands for itself. For the last 3 years, Iain coached the California State Impromptu Champion, from a pool over 500 competitors per year. He's created national-caliber performances with his students even when limited to instructing through video calls. He was recently honored with the National Speech and Debate Association's Distinguished Service Key, an award won by very few coaches in its 90-year history.

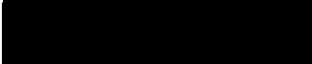
But there's a reason I began my praise of Iain with the impact he's made on his students. This is a man who took a Greyhound bus to Alabama for 50 hours when his students couldn't afford to fly to the National Debate Tournament. This is a man who inspired enough passion in his debate class students to get them to practice in a local park when school had been canceled. This is a man who understands and communicates the art of public speaking better than anyone else I know.

Sincerely,
Benjamin Morris

THE GEORGE WASHINGTON UNIVERSITY

OFFICE OF THE REGISTRAR

WASHINGTON, DC



Date Issued: 15-JAN-2019

Record of: Iain Gabriel Lampert

Page: 1

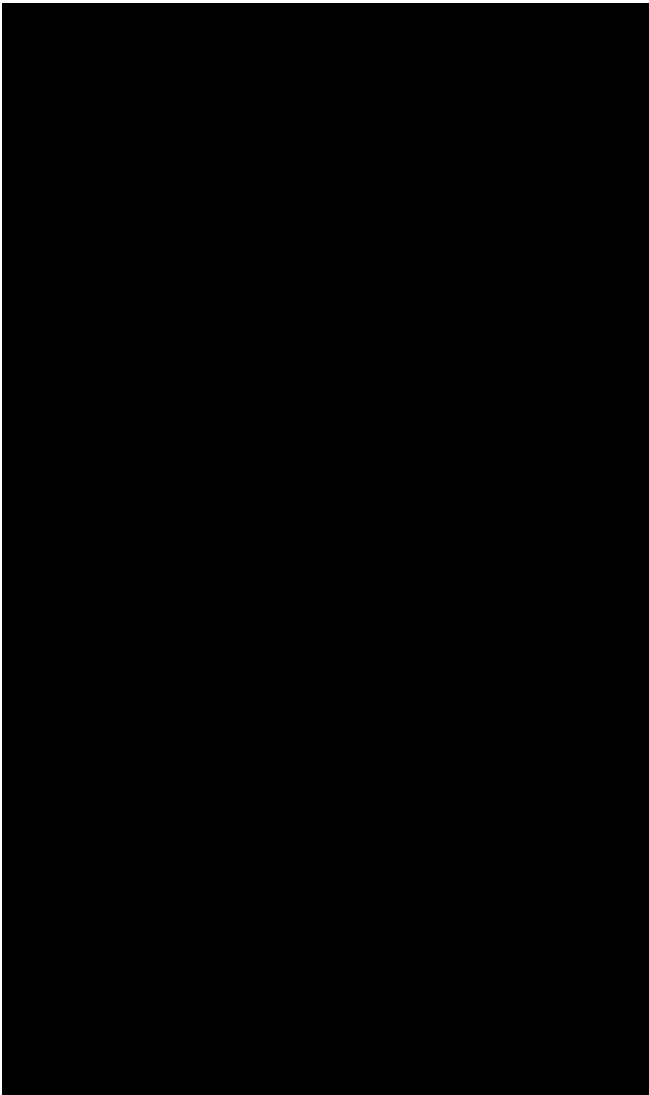
Student Level: Graduate
Admit Term: Summer 2016



Current College(s): Grad Sch of Ed and Human Devel
Current Major(s): OrganizationalLdrshp&Learning

Degree Awarded: M A In Educ & Human Dev 19-JAN-2018
Major: OrganizationalLdrshp&Learning

SUBJ NO COURSE TITLE CRDT GRD PTS



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HARVARD
GRADUATE SCHOOL OF EDUCATION

Professional Education

**PROFESSIONAL EDUCATION
ACKNOWLEDGES**

Iain Lampert

has completed the professional development program
and associated hours of instruction indicated below

Developing Myself

a module of the Certificate in Advanced Education Leadership

held from May 7
to July 29, 2018

60.00 Clock Hours of Instruction

IN WITNESS
THE OFFICIAL SIGNATURES AND SEAL
ARE HERETO AFFIXED

Deborah Helsing
Educational Co-Chair

Lisa Laskow Lahey
Educational Co-Chair





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GRADUATE SCHOOL OF EDUCATION

Professional Education

To Whom it May Concern:

This letter acknowledges Iain Lampert has completed the requirements for Developing Myself: A CAEL Module, an online professional development module offered by Harvard Graduate School of Education. Program requirements include weekly formative assignments and a summative, job-embedded final project. The program ran from May through July, 2018 and was offered as part of the Certificate in Advanced Education Leadership (CAEL).

The module description and learning objectives are included here for your reference.

In Developing Myself, you will learn the importance of intentional self-development and use a variety of tools to support that development. Practices like deep listening, the ladder of inference, and testing big assumptions will help you leverage both relationships you will form with others in the module, and existing relationships within your current contexts, as invaluable resources for your growth. The concepts and tools offered in this module will help you develop your capacity to diagnose and respond successfully to the complex demands inherent in systems level education leadership.

Upon completion of this module you will be able to:

- Practice intentional self-development
- Identify a high-level leadership goal and make progress toward that goal
- Apply the tools and practices used within this learning community to further your development within the context your own workplace

Sincerely,



Katie Heikkinen, Ed.D.
Program Director, Certificate in Advanced Education Leadership



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Professional Education

To Whom it May Concern:

This letter acknowledges Iain Lampert has completed the requirements for Leading Learning: A CAEL Module, an online professional development module offered by Harvard Graduate School of Education. Program requirements include weekly formative assignments and a summative, job-embedded final project. The program ran from February through April 2018 and was offered as part of the Certificate in Advanced Education Leadership (CAEL).

The module description and learning objectives are included here for your reference.

In Leading Learning, you will analyze learning at multiple layers of the system, beginning with tasks in classrooms and then considering what adult learning needs to look like to support the learning of all children. You will develop concrete skills in observing learning and teaching, planning effective meetings, discussing the intersection of race and learning, and using design thinking approaches to think more imaginatively and purposefully about learning throughout the system.

By the end of this module, you will be able to:

- Analyze tasks in the classroom and describe the relationship between tasks and intended outcomes
- Use effective principles of adult learning to assess and (re)design opportunities for professional learning
- Identify and discuss the intersectionality of race and learning
- Innovate by (re)defining sharper and more user-centered problems

Sincerely,



Katie Heikkinen, Ed.D.
Program Director, Certificate in Advanced Education Leadership



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Elizabeth City
Educational Chair

