
4F

Information

Educator Preparation Committee

Update on the Work Group to Explore Solutions Surrounding Career Technical Education Issues

Executive Summary: This agenda item provides an update on the work group convened by the Commission on Teacher Credentialing and the California Department of Education to examine Career Technical Education in California. This item provides the members of the work group and an overview of the panel work to date.

Recommended Action: For information only

Presenters: Bob Loux and Jake Shuler, Consultants, Professional Services Division

Strategic Plan Goal

II. Program Quality and Accountability

- a) Develop and maintain rigorous, meaningful, and relevant standards that drive program quality and effectiveness for the preparation of the education workforce and are responsive to the needs of California's diverse student population.

Update on the Work Group to Explore Solutions Surrounding Career Technical Education Issues

Introduction

This agenda item provides an update on the work group convened by the Commission on Teacher Credentialing (Commission) and the California Department of Education (CDE) to examine Career Technical Education (CTE) in California. This item provides the members of the work group and an overview of the panel work to date.

Background

At the June 2018 Commission meeting ([Item 4E](#)), staff suggested a collaborative effort with the [California Comprehensive Center at WestED](#) (WestED) and CDE to create a CTE work group to identify solutions that will help ensure that CTE programs are stronger and more viable and to assist the Commission and CDE to work collaboratively toward these efforts.

Starting in July 2018 staff began working with CDE and WestED to develop a timeline and structure for the CTE work group. An application was developed and an announcement was made in October 2018 about the establishment of this work group and how to apply for individuals interested in serving on the work group. The announcement was circulated in the Commission's weekly PSD e-News, at the 2018 Credential Counselors and Analysts of California Conference, and at several meetings that CDE staff hosted with CTE program directors and other constituents. An update ([Item 3D](#)) was provided to the Commission at its September 2018 meeting on the Theory of Action and the timeline for the work.

The selected work group members ([Appendix A](#)) all have experience with CTE-related issues, and represent a large cross-section of teachers and other educators throughout California, as well as represent the diverse population of the state.

As part of the planning process, it was agreed that in addition to working with the work group as a whole group, that three subgroups would be identified, as follows:

- CTE Credentialing and Qualifications for Perkins/CTEIG Funding;
- Recruiting and Retaining CTE Teachers; and
- CTE Curriculum, A-G Academics and Integration.

By working in smaller subgroups, it was intended that all work group members would be able to share their thinking and recommendations since recommendations from each subgroup are brought to the full work group for review and discussion.

Work Group Meetings

The first work group meeting was held January 30, 2019 in Sacramento. Prior to the meeting, all participants identified which subgroup in which they preferred to participate. During the meeting, the subgroups engaged in an exercise to begin to think outside of the current confines and to think of novel solutions to CTE issues. After a whole group debrief of this activity, the groups went back to work brainstorming what they felt the major issues were with respect to the current state of CTE, in their respective areas, and they tried to find new solutions to these issues, some of which might require regulatory change, additional support, or collaborative efforts between multiple stakeholders to implement. Prior to the end of this meeting, the work group members were asked to share the “big takeaways” from the first meeting and to suggest any changes that could be made to improve the second meeting. Many of these changes were incorporated into the format of the second meeting.

The second meeting was held February 21, 2019, also in Sacramento. A representative of the Southern Regional Education Board (a 16 southern states educational consortium) spoke to the group on what several of the southern regional states were doing related to CTE and some of the changes they had made to improve their CTE programs. Work group members discussed how these changes might be applied in California and CDE staff provided some context around how new federal laws have created a renewed push for this work in California.

For the rest of the morning, the work group broke up into their three subgroups and discussed additional issues and solutions that they had come up with after reflecting on work at the first meeting. After lunch the subgroups shared five areas of concern and/or solutions with the entire work group, getting their input, suggestions for possible additional solutions and, at times, heard concerns from the group about these suggested solutions. All of this information was collected by staff to be organized and used at the third meeting where work will begin to draft specific recommendations for CTE and the entities that support and provide CTE preparation and instruction.

Next Steps

The work group will meet again in March and April 2019 where they will continue to work on draft recommendations to address the issues related to CTE. These recommendations will then be used to develop a report that will be presented to the Commission at a future meeting and that can potentially serve as a foundation for some of the changes that the educational community is recommending for improving CTE in California.

Appendix A
List of Work Group Members

| Name | Affiliation |
|-----------------------------------|---|
| Stephanie Houston | ACSA Representative – Colton-Redlands-Yucaipa ROP |
| Annie Johnston | UC Representative – UC Berkeley |
| Tiffany Morse | CCESSA Representative – Ventura COE |
| Cheryl Ney | CSU Representative – CSU Los Angeles |
| Colin Davis | CTA Representative – Bellflower USD |
| Eric Bakke | CSBA Representative – Legislative Advocate |
| Keith Howard | AICCU Representative – Chapman University, Orange |
| Bonnie Klatt | Commission Liaison – Teacher, Natomas Charter School |
| Kevin Kung | Commission Liaison – Teacher, Palisades Charter High School |
| Jared Amalong | Sacramento COE |
| Roger Andersen | Encorps STEM Teachers Program |
| Debbie Anderson | Southern Regional Education Board |
| Katie Bennett | Campbell UHSD- San Jose |
| Kendra Bradford | Alhambra USD |
| Tiffany Burkle | Sequoia UHSD- Redwood City |
| Paul Goins | Hacienda La Puente Adult Education, San Dimas- LA |
| Mona Klein | Family and Consumer Sciences Teachers Association |
| Nancy Wagner | LACOE |
| Bridget Mondt | Orange COE |
| Gayle Nicholls-Ali | La Canada USD- Pasadena |
| Bryanna Norton | San Diego COE |
| Matt Patton | California Agricultural Teachers Association |
| Marie Perotti | Coachella Valley USD |
| Nicole Rice | California Manufacturers & Technology Association |
| Sheryl Ryder | Placer COE |
| Esther Soliman | LAUSD |
| Anne Stanton | Linked Learning |
| Valerie Vuicich | Fresno ROP |
| Dennis Walters | California Teachers Association |
| Paul Watters | Butte COE |
| Matt Wells | Mountain Desert Career Pathways Joint Powers- Snowline USD |
| Staff Facilitating the Work Group | |
| Rose Owens-West | WestEd |
| Michelle McIntosh | California Department of Education |
| Bob Loux | Commission on Teacher Credentialing |
| Jake Shuler | Commission on Teacher Credentialing |