
6A

Information/Action

Legislative Committee

Status of Legislation

AGENDA INSERT

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners. Staff will also be asking the Commission to review and reaffirm their adopted Legislative Guidelines.

Recommended Action: For information only

Presenter: Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

Legislative Guidelines

The Commission's existing Legislative Guidelines were adopted in 1995. Staff recommends that the Commission review the Guidelines, with minor revisions, to ensure that they are still adequate to direct the Commission's legislative efforts between consultations with the Commission.

LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Adopted February 3, 1995, Revisions adopted February 8, 2019

1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of ~~public school teachers and other educators in California~~ **California's educator workforce** and opposes legislation that would lower standards for ~~teachers and other educators~~ **California's educators**.
2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include ~~an appropriate source of funding~~ **appropriate resources** to support those additional duties and responsibilities.

8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.

2019-20 Sponsored Legislation

The Commission will be sponsoring the following two legislative proposals for 2019, which have not yet been introduced but will be submitted by their respective authors prior to the bill introduction deadline on February 22.

Commission Minor Policy Proposal

This proposal will make the following minor policy changes:

- Allow the use of baccalaureate degrees in professional education to fulfill the minimum requirements for the issuance of a Preliminary Education Specialist or Pupil Personnel Services credential. AB 170 (Chapter 123, Stats. 2017) authorized the use of degrees in professional education for Multiple Subject credential candidates. However, this creates a disparity, especially among applicants from out of state, by disallowing some teachers from pursuing education specialist credentials despite their strong performance as classroom educators in a general education setting.
- Authorize the Commission to use the data obtained via the data-sharing agreement required by Senate Bill 840 (Chapter 29, Stats. 2018) between the Commission and the Department of Education in order to provide the Legislature with reports on the state of California's teaching workforce.
- Eliminates a requirement that a Teaching Performance Assessment evaluate an educator's spoken English. This requirement is redundant of other educator assessments, and not in keeping with modern bilingual and world language pedagogy.
- Authorizes the Commission to require intern program candidates utilizing the early completion option to continue taking required coursework until they have successfully passed a teaching performance assessment.
- Clarifies the intent of the State Educator Identification Number is to provide a nonpersonally identifiable number that can be used for sharing data with the Department and local education agencies.
- Replaces the phrases "foreign language" and "Chinese" with "world language" and "Mandarin, Cantonese" respectively in order to comport with the terminology in use at other state agencies and within the world languages community.
- Clarifies the requirements of a preliminary educator preparation program and an induction program.

Assemblymember Rivas has agreed to author this proposal.

Assignment Monitoring Proposal

This proposal will modernize the assignment monitoring process. The Commission's sponsored bill from last year, AB 3048, was held in the Assembly Appropriations Committee. However, the Commission received authorization and funding to create a new California State Assignment

Accountability System in the annual budget act and is re-introducing legislation this year to update statute related to assignment monitoring. Assemblymember Jones-Sawyer has agreed to author this proposal.

Staff will continue to keep the Commission updated on both proposals including providing the bill numbers and summaries once they have been formally introduced.

2019-20 Legislation of Interest

On December 3, the Legislature convened the two-year 2019-20 legislative session. Commission staff will provide updates on legislation of interest as it is introduced. February 22, 2019 is the last day for legislators to introduce new bills. Bills may be heard in committee for the first time 30 days after their introduction.

Recently introduced legislation

Credentialing

[AB 182 \(Luz Rivas\) - Computer Science Teaching Credential](#)

Introduced: January 10, 2019

Last Amended: n/a

Status: *Referred to Assembly Committee on Education*

Summary: This bill would add computer science to the list of authorized subjects for a single subject teaching credential. The bill also states that an educator issued a single subject teaching credential that previously authorized them to teach computer science will remain authorized to teach computer science.

Additional Notes: This bill follows one of the recommendations of the Computer Science Strategic Implementation Plan currently under consideration by the Instructional Quality Commission and the State Board of Education.

Early Childhood Education

[AB 6 \(Reyes\) - Early Childhood Education: Office of Early Childhood Education](#)

Introduced: December 3, 2018

Last Amended: n/a

Status: Referred to Assembly Committees on Education and Human Services

Summary: This bill would establish, within the Department of Education, the Office of Early Childhood Education in order to ensure a holistic implementation of early childhood education programs and universal preschool. The bill would require the office to have specified responsibilities, including the responsibility of coordinating services with the State Department of Social Services and the California Health and Human Services Agency.

Additional Notes: As currently written, the bill does not acknowledge the Commission's role in licensing the early childhood education workforce, and may be interpreted as giving this responsibility to the newly created office. Commission staff have clarified that this is not the author's intent, and suggested amendments.

[AB 123 \(McCarty\) - Early Childhood Education: State Preschool Program and Transitional Kindergarten](#)

Introduced: December 3, 2018

Last Amended: n/a

Status: Has not yet received a committee assignment

Summary: This bill would make various findings and declarations regarding early childhood education and would state the intent of the Legislature to enact legislation expanding the state preschool program and enabling local educational agencies to blend the program with transitional kindergarten.

[AB 125 \(McCarty\) - Early Childhood Education: Reimbursement Rates](#)

Introduced: December 3, 2018

Last Amended: n/a

Status: Has not yet received a committee assignment

Summary: This bill would state the intent of the Legislature to establish a single regionalized state reimbursement rate system for childcare, preschool, and early learning services.

[SB 174 \(Leyva\) - Early Childhood Education: Reimbursement Rates](#)

Introduced: January 28, 2019

Last Amended: n/a

Status: May be heard in Committee February 28

Summary: This bill would state the intent of the Legislature to establish a single regionalized state reimbursement rate system for childcare, preschool, and early learning services. The Department of Education, on or before January 1, 2021, would be required to create a plan for the new single regionalized state reimbursement rate system and to ensure that the plan's methodology ensures that the state's diverse early childhood education teachers and providers will be competitively compensated.

General

[AB 221 \(Garcia\) - Teach for America Teachers: Assignment Prohibition in Low-Income Schools](#)

Introduced: January 16, 2019

Last Amended: n/a

Status: May be heard in Committee February 16

Summary: This bill would prohibit, commencing with the 2020–21 school year, Teach for America teachers from being assigned to teach at any California public school, including a charter school, in which at least 40 percent of the pupils are from low-income families.