
2A

Action

General Session

Approval of the August 2018 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the August 2018 meeting of the Commission.

Recommended Action: Approve the minutes of the August 2018 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the August 2-3, 2018 Meeting

Commission Members Attending

Linda Darling-Hammond, Faculty Member, Chair
Alicia Hinde, Teacher Representative, Vice Chair
Kathryn Browne, Ex-Officio, California Community College
C. Michael Cooney, Public Representative
Marysol de la Torre-Escobedo, Teacher Representative
Marquita Grenot-Scheyer, Ex-Officio, California State University
Johanna Hartwig, Public Representative
Bonnie Klatt, Teacher Representative
Kevin Kung, Teacher Representative
Monica Martinez, Public Representative
Jane Marks, Teacher Representative
Castle Redmond, Public Representative (8/2 only)
Haydee Rodriguez, Teacher Representative
Christine Zeppos, Ex-Officio, Association of Independent California Colleges and Universities
Michelle Zumot/Stephanie Papas, Designees, Superintendent of Public Instruction

Commission Members Absent

Kathleen Allavie, School Board Member
Kirsten Barnes, Non-Administrative Services Representative
José Gonzalez, Administrative Services Representative
Tine Sloan, Ex-Officio, University of California

Thursday, August 2, 2018

General Session

Chair Linda Darling-Hammond convened the August 2-3, 2018 General Session of the Commission on Teacher Credentialing at 9:03 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Darling-Hammond introduced Johanna Hartwig and Jane Marks as new members to the Commission.

1A: Approval of the June 2018 Minutes

Commissioner Cooney moved approval of the June 2018 Ad Hoc Committee minutes.
Commissioner Kung seconded the motion. The motion carried without dissent.

Commissioner Hinde moved approval of the June 2018 Commission Meeting minutes. Commissioner Zumot seconded the motion. The motion carried with Commissioners Escobedo, and Kung abstaining for June 15, 2018 and Commissioner Martinez abstaining for June 14-15, 2018.

1B: Approval of the August 2018 Agenda

Commissioner Martinez moved approval of the August 2018 Agenda. Commissioner Hinde seconded the motion. The motion carried without dissent.

1C: Approval of the August 2018 Consent Calendar

Commissioner Rodriguez moved approval of the August 2018 Consent Calendar with an amendment to withdraw items 16. Liliana Garcia; 24. Deborah Hild; 25. Eric Irigoyen; 31. Gregory Laskowski; and 33. John Lockie to be reviewed during Closed Session. Commissioner Escobedo seconded the motion. The motion carried without dissent.

1D: Chair's Report

There was no report.

1E: Executive Director's Report

Executive Director Mary Sandy provided an update on the Commission's budget for fiscal year 2018-19.

Executive Director Sandy shared a message from Autumn Sannwald who started a full time teaching position at Montgomery High School as a 9th Grade English co-teacher and English 9 Fundamentals teacher.

Executive Director Sandy announced that the Commission is accepting applications for the Educator Preparation Student Liaison position.

Executive Director Sandy welcomed Johanna Hartwig, Jane Marks and Kathleen Allavie, who was absent for this meeting, as new members of the Commission.

1F: Commission Member Reports

Commissioner Hinde gave a report on behalf of Commissioner Kirsten Barnes on the work completed by the Pupil Personnel Services work group.

1G: Liaison Reports

Ilene Straus, State Board of Education Liaison, updated the Commission on the State Board's recent activities.

Educator Preparation Committee

Acting Committee Chair Haydee Rodriguez convened the Educator Preparation Committee due to Commissioner José Gonzalez's absence.

2A: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Burton School District

Lynette Roby, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Burton School District's responses to Common Standards and Initial Program Preconditions for consideration and potential provisional approval by the Commission.

Commissioner Hinde moved to grant provisional approval to Burton School District and set the provisional approval period to be three years. Commissioner Martinez seconded the motion. The motion carried without dissent.

2B: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Atwater Elementary School District

Lynette Roby, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Atwater Elementary School District's responses to Common Standards and Initial Program Preconditions for consideration and potential provisional approval by the Commission.

Commissioner Zumot moved to grant provisional approval to Atwater Elementary School District and set the provisional approval period to be three years. Commissioner Kung seconded the motion. The motion carried without dissent.

2C: Update on the Redevelopment of the California Teaching Performance Assessment (CalTPA)

Wayne Bacer, Consultant, Professional Services Division, and Amy Reising, Director of Performance Assessment Development, presented this item which provided an update on the redevelopment of the CalTPA and the results of the spring 2018 CalTPA field test.

Nicole Amador and Jon Twing, Evaluation Systems Group of Pearson, assisted staff in presenting this item.

Lyn Scott, California Association for Bilingual Teacher Education, voiced concerns about the extra burden placed on bilingual teacher education candidates and the lack of data on bilingual candidates.

2E: Proposed Titles, Program Standards, and Teaching Performance Expectations for Education Specialist Teachers

Teri Clark, Director, and Sarah Solari Colombini, Consultant, Professional Services Division, presented this item which provided proposed titles for the newly adopted Education Specialist credential structure as well as educator preparation program standards and teaching performance expectations (TPEs) for candidates in those programs.

Kristin Wright, California Department of Education, assisted staff in presetting this item.

Naomi Eason, California School Boards Association, submitted a letter which supported staff recommendations on the credential titles, program standards, and TPEs for the Moderate Support Needs and Extensive Support Needs educator preparation programs and suggested the

Commission continue working with the California Department of Education Special Education Division in defining what differentiates extensive and moderate support needs.

Megan Gross, representing herself, spoke and submitted a letter on this item which supported the proposed Education Specialist TPE standards and requested districts be given a clear delineation of the description on authorization statements to better understand the support provided to students.

Victoria Graf, California Association of Professors of Special Education/CEC Teacher Education Division, spoke and submitted a letter on this item which supported staff recommendations of the proposed new titles for the Education Specialist credentials and the adoption of the proposed program standards and TPEs.

Commissioner Darling-Hammond moved to approve the following recommendations:

1. The Commission adopt titles for the Education Specialist teaching credentials, specifically, Education Specialist: Mild to Moderate Support Needs and Education Specialist: Extensive Support Needs.
2. The Commission adopt the program standards for Education Specialist teacher preparation programs.
3. The Commission adopt the TPEs for the Moderate Support Needs and Extensive Support Needs educator preparation programs.

Commissioner Martinez seconded the motion. The motion carried without dissent.

2D: Approval of Teaching Performance Assessment (TPA) Models for Continued Use in California Teacher Preparation Programs

Kathryn Polster, Analyst, and Mike Taylor, Consultant, Professional Services Division, presented this item which provided information about the degree to which the three TPA models proposed for ongoing use in California teacher preparation meet the Commission's Assessment Design Standards and measure the TPEs, and requested approval from the Commission for the ongoing administration and use of scores from the TPA models to meet California's TPA requirement for new teachers earning a preliminary multiple subject or single subject teaching credential.

Naomi Eason, California School Boards Association, submitted a letter which supported the staff recommendation to approve the three proposed TPA models and proposed minimum passing standards for use in California educator preparation programs.

Commissioner Hartwig moved to approve all three TPA models (the CalTPA, edTPA, and FAST) and proposed minimum passing standards for continued use in California educator preparation programs. Commissioner Hinde seconded the motion. The motion carried without dissent.

Recess

Closed Session

The Commission went into Closed Session at 1:35 p.m. pursuant to California Government Code section 11126, to consider the following pending litigation: *Carroll v. Commission on Teacher*

Credentialing (Sacramento Superior Court, 34-2012-00135527-CU-OE) and *Dr. John Doe Educator v. Commission on Teacher Credentialing* (Sacramento Superior Court, 34-2018-80002849). The Commission also considered adverse actions, Petitions for Reinstatement, Proposed Decisions, and requests for reconsideration in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

Friday, August 3, 2018

General Session

Chair Linda Darling-Hammond reconvened the General Session of the Commission at 8:32 a.m. and roll call was taken.

Educator Preparation Committee

Acting Committee Chair Haydee Rodriguez reconvened the Educator Preparation Committee.

2F: Update on the Work Related to the Review and Revision of the Pupil Personnel Services Credential Program Standards

Lynette Roby and Karen Sacramento, Consultants, Professional Services Division, presented this item which provided an update on the work associated with the review and revision of the Pupil Personnel Services Credential Program Standards.

Steven Hydon, University of Southern California, Shyrea Minton, California State University, Northridge, and Brent Duncan, Humboldt State University, assisted staff in presenting this item.

Naomi Eason, California School Boards Association, submitted a letter which requested the Commission to develop a mission and vision that clarifies the connection between the three specializations within the credential, and identify opportunities for a “common trunk” (general) standards applicable to all three credential specializations if possible.

Brad Strong, Children Now, suggested the Commission strengthen the standards for School Counseling in the areas of school climate, student engagement, and social-emotional learning.

Richard Cohen, Restorative Schools Vision Project, suggested the Commission create more consistency within the performance expectations and program standards across the specialty areas of School Counseling, School Psychology and School Social Work.

Professional Practices Committee

Committee Chair C. Michael Cooney convened the Professional Practices Committee.

3A: Division of Professional Practices Workload Report

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices’ current workload.

Legislative Committee

Commissioner Hinde convened the Legislative Committee.

4A: Status of Legislation

Joshua Speaks, Governmental Relations and Public Affairs Manager, Administrative Services Division, presented this item which provided the status of legislative measures of interest to the Commission.

Reconvene General Session

Chair Darling-Hammond reconvened the General Session.

1H: Report of Closed Session Items

Vice Chair Hinde reported that staff briefed the Commission on the cases of *Kathleen Carroll v. CTC* and *Dr. John Doe Educator v. CTC*, and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Eric Hicks
- Robert Vetter

The Commission denied the following Petitions for Reinstatement:

- Blake Busson
- Nicholas Johnson
- Richard Odegaard
- Vincent Smith

The Commission rejected the Proposed Decision in the matter of Emily Ismael and called for the transcript.

The Commission adopted the following Proposed Decisions:

- Ian Batstone
- Ronald Dotson
- George Dugal
- Michelle Perez
- Claine Plummer
- Anne-Katherine Smith

The Commission discussed Consent Calendar items #16 Liliana Garcia, #24 Deborah Hild, and #31 Gregory Laskowski, and remanded the matters back to the Committee of Credentials.

The Commission discussed Consent Calendar items #25 Eric Irigoyen and #33 John Lockie, and accepted the recommendation of the Committee of Credentials.

1I: New Business

The Bimonthly Agenda was presented.

Adjournment

There being no further business, Chair Darling-Hammond adjourned the meeting at 9:57 a.m.