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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2017-18 Sponsored Legislation

The Commission has sponsored two legislative proposals for 2018.

AB 3048 (Irwin) -Teachers: teacher assignment monitoring

Introduced: February 16, 2018

Last Amended: May 2, 2018

Status: Assembly Appropriations suspense file

Summary: This bill would modernize the assignment monitoring process by automating much of the currently paper-driven process. The bill would also move to annual monitoring for all schools thus addressing the current link to Academic Performance Index (API) which is no longer used as a measure for school decile rank. The bill would also expand assignment monitoring to include charter schools. The bill would make a variety of other minor changes to align the language with current practice and to align with Every Student Succeeds Act (ESSA).

SB 1383 (Fuller) - Teacher credentialing: Committee of Credentials: membership

Introduced: February 16, 2018

Last Amended: July 5, 2018

Status: In Assembly Appropriations Committee

Summary: The bill would codify the Commission's alternate list of qualified individuals for vacancies and also authorize the Commission to establish a substitute list to act as short-term substitutes in the temporary absence of a regular member. It would remove the requirement that public and school board members not have served in a certificated position within the last five years.

Additional notes: The provision expanding committee membership from seven to nine members was removed.

2017-18 Legislation of Interest

On January 3, the Legislature convened the second year of the two-year 2017-18 legislative session. All bills were required to pass out of their house of origin by June 1. The legislature is now on their summer recess, and will reconvene on August 6. At that time, they will have until August 31 to pass remaining legislation to the Governor before adjourning for the year.

Legislation of Interest

Teacher Supply

AB 169 (O'Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program

Introduced: January 17, 2017

Last Amended: June 15, 2017

Status: In Senate Education Committee. Failed deadline.

Summary: Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Student Aid Commission to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission on Teacher Credentialing would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission on Teacher Credentialing to identify additional high-need areas in the future.

Additional notes: This bill is now dead for the 2017-18 legislative session.

AB 2186 (Thurmond) - Education finance: science, technology, engineering, and mathematics (STEM) teacher preparation, recruitment, and professional development: grant programs

Introduced: February 12, 2018

Last Amended: June 27, 2018

Status: Scheduled to be heard August 6 in the Senate Appropriations Committee

Summary: This bill would create a new grant program designed to increase the state's teacher recruitment and training capacity in the area of STEM education. The Golden State STEM teacher grant program would require the Commission to select a county office to administer the program, with oversight and reporting by the Commission for a period of seven years. The program would provide each participant a payment of \$5,000 after both the second and fourth year of teaching service in a STEM field. The program takes effect upon appropriation of funding by the legislature.

Additional notes: No funding was included in this year's budget.

AB 2285 (O'Donnell) - Teacher credentialing: out-of-state prepared teachers: clear credential

Introduced: February 13, 2018

Last Amended: March 13, 2018

Status: Enrolled to the Governor

Summary: This bill would eliminate the requirement that a teacher who has two or more years of teaching experience and is issued a preliminary California credential on the basis of an out-of-state credential must complete 150 clock hours of professional development or have earned a master's degree in order to clear their credential. The bill would also allow teachers who were issued a preliminary California credential on the basis of an out-of-state credential to fulfil their English learner requirements by completing a California preparation program.

AB 2547 (McCarty) - Teachers: California Teacher Corps Act of 2018: teacher residency programs

Introduced: February 15, 2018

Last Amended: June 11, 2018

Status: Assembly Appropriations suspense file

Summary: This bill would enact the California Teacher Corps Act of 2018, which would authorize the Commission to make grants to local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. The bill would also establish eligibility standards for participants. This bill would be contingent upon an appropriation in the annual budget act.

Additional notes: The bill was recently amended to make the Commission the administrator of the program, rather than the Superintendent.

AB 3149 (Limón) - Substitute teachers: days of service: renewal of permits

Introduced: February 16, 2018

Last Amended: May 16, 2018

Status: In Senate Appropriations Committee

Summary: This bill would direct the Commission on Teacher Credentialing, through a stakeholder process, to determine whether or not there is a need to provide expanded pathways for 30-Day Substitute Teaching Permits, who are otherwise qualified, to receive a Teaching Permit for Statutory Leave.

Additional notes: This bill previously would have extended the time substitutes were allowed to remain in a classroom to 60 days in general education settings and 50 days in special education settings. Staff have recommended amendments, but the sponsor has expressed their intent to not pursue the bill further.

SB 436 (Allen) - Teachers: California STEM Professional Teaching Pathway Act of 2017

Introduced: February 15, 2017

Last Amended: May 26, 2017

Status: In Assembly Education Committee. Failed deadline.

Summary: This bill would establish the California STEM Professional Teaching Pathway in order to recruit, train, support, and retain qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill would be contingent upon an appropriation in the annual budget act to the Commission for allocation to the California Center on Teaching Careers, and includes additional specified data in the required reporting on Center outcomes.

Additional notes: This bill is now dead for the 2017-18 legislative session.

SB 1214 (Portantino) - Personal income taxes: deductions: qualified teacher: professional development expenses

Introduced: February 15, 2018

Last Amended: June 18, 2018

Status: In Assembly Appropriations Committee

Summary: This bill, for each taxable year beginning on or after January 1, 2020, and before January 1, 2025, would allow as a deduction from gross income an amount equal to the amount paid or incurred, up to \$2,500, for teacher induction programs by a qualified taxpayer during the taxable year for no more than three taxable years. The bill also would require the Legislature to review the deduction before January 1, 2025. The deduction amount in any year would be zero dollars unless otherwise specified in that year's annual budget act.

Credentialing

AB 2386 (Rubio) - Teacher credentialing: services credential with a specialization in occupational therapy or physical therapy services

Introduced: February 14, 2018

Last Amended: May 1, 2018

Status: In Assembly Appropriations Committee. Failed deadline.

Summary: This bill would require the Commission to convene a workgroup, as provided, to consider whether the development of a services credential with a specialization in occupational therapy or physical therapy services is warranted and, if so warranted, to consider specified requirements for the credential. The bill would require the workgroup to provide a report on its findings to the Legislature, the Governor, and the Superintendent of Public Instruction on or before January 1, 2020.

Additional notes: This bill is now dead for the 2017-18 legislative session.

SB 577 (Dodd) - Public postsecondary education: community college districts: teacher credentialing programs of professional preparation

Introduced: February 17, 2017

Last Amended: June 21, 2018

Status: In Assembly Appropriations Committee

Summary: This bill would establish the California Community College Teacher Credentialing Partnership Pilot Program, which would award up to three grants, in the amount of \$500,000

each, to collaboratives, that would be comprised of at least one accredited degree-granting institution of higher education and at least one community college, for the purpose of offering teacher credential coursework remotely at participating community college or colleges. The participating institution of higher education must have a physical presence in California. These programs would have to meet the appropriate accreditation standards, and priority would be given to programs representing regions with teacher shortages that document that the program would meet a regional labor demand. Funding for the grants must be appropriated in an annual budget act.

Curriculum Changes

SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum

Introduced: January 11, 2017

Last Amended: July 3, 2017

Status: In Assembly Appropriations Committee

Summary: This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. For the purposes of this bill, “media literacy” means “the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship.” The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

Additional notes: This bill is currently inactive, but can be moved by the author at any point.

General

AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees

Introduced: February 9, 2017

Last Amended: n/a

Status: In Senate Appropriations Committee

Summary: This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 2017-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

Additional notes: This bill is currently inactive, but can be amended and moved by the author at any point.

SB 1298 (Skinner) – The Increasing Access to Employment Act

Introduced: February 16, 2018

Last Amended: April 4, 2018

Status: In Senate Appropriations. Failed deadline.

Summary: This bill makes a variety of changes to the State Attorney General’s obligations to disseminate criminal history information to state and local agencies. One of these changes

would be to prohibit the Department of Justice from releasing an individual's record of convictions that were dismissed pursuant to specified provisions to licensing entities, including the Commission.

Additional notes: This bill is now dead for the 2017-18 legislative session.