1A/2H

Action

Ad Hoc Committee

Interview and Recommendation as to Vacancies, Members and Alternates for the Committee of Credentials

Executive Summary: This agenda item provides action options regarding vacancies and/or the selection of appointees and alternates to the Committee of Credentials. Applications submitted to the Commission prior to the posting of this item are attached. Any additional applications will be brought in an insert on the day of the meeting.

Recommended Action: To declare one Public Member vacancy, and recommend to the Commission appointments to the Committee of Credentials.

Presenter: Vanessa Whitnell, Director, Division of Professional Practices

Strategic Plan Goal

I. Educator Quality

d) Effectively, efficiently, and fairly monitor the fitness of all applicants and credential holders to work with California students.

Interview and Recommendation as to Vacancies, Members and Alternates for the Committee of Credentials

Introduction

The Ad Hoc Committee will declare one Public Member vacancy, and interview and recommend appointments and alternates to the Committee of Credentials (COC).

Background

The procedures of the Commission relative to the COC are set forth in the Commission's Policy Manual. This item summarizes those obligations and presents information concerning the selection process for members of the COC.

The COC is appointed by the Commission to review individuals for fitness to receive and/or retain credentials. The COC is comprised of seven members appointed by the Commission and consists of one Elementary Teacher, one Secondary Teacher, one School Board Member, one School Administrator, and three Public Members. The COC meets in Sacramento three days each month.

Selection Process

Pursuant to §511 of the Commission's Policy Manual, an Ad Hoc Interview Committee appointed by the Chair is responsible for receiving and evaluating applications, for conducting interviews as appropriate, and making nominations for membership on the COC.

This process is described in §511 as follows:

- (a) Placing in nomination the names of qualified persons for each position to be filled. Alternates may be selected if deemed qualified. Any alternate so selected will be placed in a pool of alternates and available to fill a vacancy in that position category should the need arise.
- (b) Identifying, scoring, ranking, discussing and recommending nominees for the Committee of Credentials to the Commission according to the following factors: (1) The total membership of the Committee of Credentials should be broadly representative of the community with respect to gender, ethnic and cultural background, and geographical area of residence. (2) Persons nominated should be of balanced and judicious temperament with broad understanding of, and respect for, community values and attitudes. (3) Persons nominated must be willing and able to devote the time and effort necessary to carry out the work of the Committee.

The terms of members of the COC are set forth in §512 as follows:

- (a) The term for each initial appointment to the Committee of Credentials shall be two years. No member shall serve more than four successive two-year terms.
- (b) At least one new member shall be appointed each year, but in the interest of continuity and stability, not more than three members should be replaced in one year.

The current composition of the COC, the geographic distribution and the terms of the members is set forth below:

Committee of Credentials Members

DECLARE VACANCY - PUBLIC MEMBER	
Resignation - Dr. Beverly Young	
HELIO BRASIL (Modesto)	06-30-2019
School Administrator	00-30-2019
SHEILA RYSKAMP (Los Banos)	06 20 2010
Secondary Teacher	06-30-2019
MARIO MOYA (Los Angeles)	06-30-2018
Elementary Teacher	00-30-2018
Dana Morelini (Sebastopol)	06-30-2020
Elementary Teacher	06-30-2020
CHERYL HIGHTOWER (Hayward)	06-30-2018
Public Member	CTC Declared Vacant Effective July 1, 2018
ELLEN GERVAIS (Hacienda Heights)	06 30 3010
Public Member	06-30-2019
DARREL WOO (Sacramento)	06 30 3010
School Board Member	06-30-2019

Pursuant to §506 of the Commission's Policy Manual, when a seat on a statutory committee becomes vacant prior to the conclusion of the member's term, the Executive Director shall fill the seat for the remainder of the term by appointing a replacement from the list of alternate members previously selected by the Commission. There are currently no alternate members for the Public Member position on the COC; therefore, the Ad Hoc Committee should recommend to the Commission that a Public Member vacancy be declared, and recommend a Public Member to fill the vacancy.

Dr. Beverly Young (Public Member) resigned from the Committee of Credentials effective May 21, 2018. The Commission needs to declare a vacancy for Public Member, effective July 1, 2018.

At the December 7-8, 2017 Commission meeting, the Commission declared one Public Member vacancy for Cheryl Hightower's position, effective July 1, 2018.

The current list of candidates and the applications are attached for filling the vacancy and alternate positions. Any additional applications will be brought in an insert on the day of the meeting.

Staff Recommendation

That the Ad Hoc Committee recommend to the Commission the declaration of one Public Member vacancy, appointment of two Public Members, and appointment of alternates to the COC.

Wade "Steve" Thorpe



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

ID	ENTIFIC	ATION:									ð		
1.	Name	THORP	E	WADE	•			STE	VE				
		Last			First	;				Middl	е .		,
2.	Address		>T 1										
			Number	(*					reet				
	City W	est Sacrai	mento	· · · · · · · · · · · · · · · · · · ·				_ Zip	Code	9569)1		
3.	Business	Phone: (Hom	e Pho	ne:			<u> </u>	
4.	E-Mail A	Address _											
CA	TEGOR	Y OF AP	POINT	MENT FOR	R WHICH	YOU.	ARE	APP	LYIN	G:			
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Hi	gh School	Graduate	€.				Yes	$\overline{\mathbf{X}}$	1	No [
Pa	ssed High	School E	Equivale	ncy Tests	•		Yes			No			
1.		nd Location or Univ.		Course of Stu	ıdy	Co Semest	mple: er	ted Quar	ter	Deg	ree	Co	Date impleted
Co	onsortium	of CSU L	ong Bea	ach Educa	tion			, . 		Ma	asters		1984
C	SU Sacran	nento		Crimi	nal Justice					Ba	cheloi	rs	1974
Sa	cramento	City Colle	ege	Police	Science				As	sociate	in Ar	ts	1972
2.			•	ee, Trade, or	Service Scl	nools		rse of	•			.*	
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19	990 Natio	onal FBI	Acaden	19, Quantito,									**
	990 Natio	onal FBI	Acaden	., Quantico,									
19	990 Natic	onal FBI	Acaden	iy, Quantoo,									

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4. Membership in professional associations. Please incl	•
Vice President - Yolo County Retired Peace Officers Ass	
Member FBI National Academy Associates, Inc.	1991 - Present
Rotary Club of West Sacramento	1992 - 2007
City of West Sacramento Code of Appeals Board	1987-2012
5. Evidence of recent educational involvement, i.e., commembership.	
 Evidence of recent educational involvement, i.e., commembership. Faculty Member - Sacramento City College - Administrational Classes Instructed: Criminal Evidence, Criminal Law, Cr 	ation of Justice Dept. 1977-Present
membership. Faculty Member - Sacramento City College - Administr Classes Instructed: Criminal Evidence, Criminal Law, Cr	ation of Justice Dept. 1977-Present
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Faculty Member - Sacramento City College - Administr Classes Instructed: Criminal Evidence, Criminal Law, Cr ADDITIONAL ACHIEVEMENTS: ase summarize your accomplishments and involvement in the control of the control	ation of Justice Dept. 1977-Present iminal Procedures and Criminal Investigations community service which you believe would dentials:
Faculty Member - Sacramento City College - Administr Classes Instructed: Criminal Evidence, Criminal Law, Cr ADDITIONAL ACHIEVEMENTS: ase summarize your accomplishments and involvement in a tribute to your value as a member of the Committee of Cre	examinal Procedures and Criminal Investigations community service which you believe would dentials: re I live and work, by contributing to the
Faculty Member - Sacramento City College - Administration Classes Instructed: Criminal Evidence, Criminal Law, Criminal Law, Criminal Law, Criminal College - Administration Classes Instructed: Criminal Evidence, Criminal Law, Criminal Law, Criminal Evidence, Criminal Evidence, Criminal Law, Criminal Evidence, Cr	ation of Justice Dept. 1977-Present iminal Procedures and Criminal Investigations community service which you believe would dentials: re I live and work, by contributing to the High School (Pre-Law Academy), the
Faculty Member - Sacramento City College - Administration Classes Instructed: Criminal Evidence, Criminal Law, Criminal Evidence, Criminal Evidence, Criminal Evidence, Criminal Evidence, Criminal Law, Criminal Evidence, Criminal Law, Criminal Evidence, Criminal Law, Criminal Evidence, Criminal Law, Criminal Evidence, Crimi	community service which you believe would dentials: re I live and work, by contributing to the High School (Pre-Law Academy), the

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of pehavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such pehavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?
I have been involved in Law Enforcement since 1965, when I served in the United States Air Force from 1965-1969
as Security Police. After being Honorable Discharged in 1969, I immediately returned home and began taking Crimina
Justice classes at Sac City College. I then began a career in Law Enforcement as a Yolo County Sheriff's Deputy until
1974, when I joined the Sacramento County District Attorney's Office from 1974 to 1991 in the Criminal Investigative
Unit. I have been a professor within the Criminal Justice Dept. at Sac City, both part-time/full-time since 1977.
F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?
Yes No X
(If yes, attach explanation)
You must obtain fingerprint clearance as part of the appointment process.

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

Var 1 mm	8/10/2017	٠.
Signature ··	Date	

You may attach a resumé and other materials you wish the Commission to consider.

August 9, 2017

Re: Letter for recommendation for Wade Steve Thorpe

To Whom It May Concern,

I am writing on behalf of Steve Thorpe for a position on the Committee of Credentials. I have known Steve for over thirty years in several capacities and have found him to be passionate about service to the community and very dedicated to the furtherance of excellence in education.

My first contact with Steve was over 30 years ago as part of the local Rotary Club of which he was a very active member. Steve has served in numerous capacities in support of service to both the education community as well as the community at large. Steve served for many years as a Commissioner for the West Sacramento Fire Commission. He also served as a Director for the West Sacramento Educational Foundation for several years. As you can tell from his background, he is willing to give his time and talents to help both the community as well as excellence in education.

With Steve's varied background as a Police Officer, Educator, and community supporter, I believe he would be an excellent choice to serve as a member of the Committee of Credentials.

Please feel free to contact me for further information.

Bary (Kalar)

Very Truly Yours,

Barry D. Kalar



WORKING TOGETHER | PURSUING EXCELLENCE |

INSPIRING ACHIEVEMENT

8 August 2017

To Whom It May Concern

I am writing this letter to recommend Steve Thorpe for a position on the committee of credentials.

I have known Steve for approximately forty five years. We both worked as Deputy Sheriffs and detectives at the Yolo County Sheriff's Department and later on as professors at this college.

After leaving the Sheriff's Department and before teaching, Steve spent seventeen years at the Sacramento county District Attorney's office working as a criminal investigator, a supervising criminal investigator and retiring as a lieutenant.

Since retiring from the District Attorney's Office Steve has spent the last twenty years teaching full time, only recently retiring and then returning as an adjunct professor. Steve has taught all the classes offered in the Administration of Justice Department including Criminal Evidence, Criminal Procedures, Criminal Investigations, and continues to teach Criminal Lawas an Adjunct Professor. When he retired from the City College Steve was serving as the Department Chairman.

Steve has a pleasing personality and gets along well with everyone he has contact with. He maintains high standards and has always acted in a professional manner. I can whole heartedly and without any reservations recommend him for any position he may seek.

David Trujillo

Department Chairman

Administration of Justice Department.

The Trustees of The California State University on recommendation of the faculty of

The Consortium of The California State University

have conferred upon

Wade Steve Thorpe

the degree of

Muster of Arts

īm

Hocational Education

with all the rights and privileges pertaining thereto Given at Tong Beach on the thirty-first day of May, nineteen hundred and eighty-four



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Sound of Crustees





CALIFORNIA STATE UNIVERSITY, SACRAMENTO

On the recommendation of the faculty of the University and the

SCHOOL OF ARTS AND SCIENCES

the Trustees of The California State University and Colleges

have conferred upon

WADE STEVE THORPE

in recognition of the fulfillment of the requirements, the degree of

BACHELOR OF ARTS IN CRIMINAL JUSTICE

with all the rights, privileges, and honors thereto pertaining

Given at Sacramento this tenth day of June, nineteen hundred and seventy-four

Chairman Board of Trustees

. 1/) (/)

Governor of California and President of the Trustees

Chancellor of The California State
University and Colleges

James G. Bond

President of the University



Sacramento City College

Hpon recommendation of the Haculty and under authorization granted by the Board of Governors of the California Community College hereby confers upon

Wade Steve Thorpe

the degree

Associate in Arts

with all Rights, Benefits, and Privileges appertaining thereto in token of the satisfactory completion of a two-year curriculum

Given this eleventh day of June, nineteen hundred and seventy-one

Sam Kipy

President of the College

President Bourd of Trustees

Superintendent Dos Rios Junior College District

No. 172389

The California Community Colleges

WADE STEVE THORPE

The Board of Governors of the California Community Colleges, acting in accordance with the authority vested in it, awards to the person named above a

COMMUNITY COLLEGE INSTRUCTOR CREDENTIAL

This document, earned by meeting the provisions established by law and the requirements established by the Board of Governors of the California Community Colleges, authorizes the holder to perform all services permitted by these provisions and requirements.

Subject Matter Area: Police Science

Chairman, Board of Governors California Community Colleges

Issued: November 2, 1977

Valid for life

Chancellor
California Community Colleges



EXCELLENCE IN EDUCATION AWARD

Presented to:

STEVE THORPE

SACRAMENTO CITY COLLEGE, WEST SACRAMENTO CENTER



In recognition of your contribution to the people of West Sacramento

Don Hill, Executive Director

FEDERAL BUREAU OF INVESTIGATION UNITED STATES DEPARTMENT OF JUSTICE



Issues this award thereby certifying that

Wade Stebe Thorpe

District Attorney's Office, Sacramento, California has completed a general course of instruction afforded by the

FBI National Academy United States Department of Justice

at Quantico in the State of Virginia for a period of eleven weeks ending this the fourteenth day of December in the year of our Lord one thousand nine hundred ninety and by these presents is entitled to such professional standing as a law enforcement officer as may be properly accorded by reason of the completion of such course of instruction

Allowing General

Allan Sessions

Proclamation

OF THE WEST SACRAMENTO CITY COUNCIL

HONORING

STEVE THORPE

FOR HIS SERVICE ON THE BOARD OF APPEALS

WHEREAS, Wade Steve Thorpe was appointed to the Board of Appeals (formally the Code Appeals Board) on October 21, 1987 and served on the Board until December 31, 2010; and

WHEREAS, during his 23 years on the Board of Appeals, Steve had an opportunity to review many cases and consistently strived to make fair and just decisions in each case that came before the board; and

WHEREAS, Steve has been devoted to the enforcement of the Building Codes, Health & Safety Codes, and Government Codes which contribute to West Sacramento becoming a "premier city;" and

WHEREAS, as a member of the Board of Appeals, Steve provided valuable input regarding the application of these codes; and

WHEREAS, Steve served as Chairperson of the Board from April 8, 1999 to March 29, 2001 and August 26, 2008 to December 9, 2009.

NOW, THEREFORE, BE IT PROCLAIMED, that the City Council of the City of West Sacramento does hereby recognize Steve Thorpe for his dedicated service as a Board of Appeals Board member and for his tireless effort to improve the City of West Sacramento.

PROCLAIMED this 23rd day of February, 2011.

AYES: Johannessen, Kristoff, Ledesma, Villegas

ATTEST:

KRYSS RANKIN West Sacramento City Clerk

AHC 1A/2H-15

June 2018



STEVE THORPE

For dedicated service to our community

United Way Sacramento Area 1993

Tom Gunneite, Loaned Executive

John McTasney, Campaign Mandger

Richard Control of Appreciation Certificate of Appreciation

Steve Thorpe

Presented to

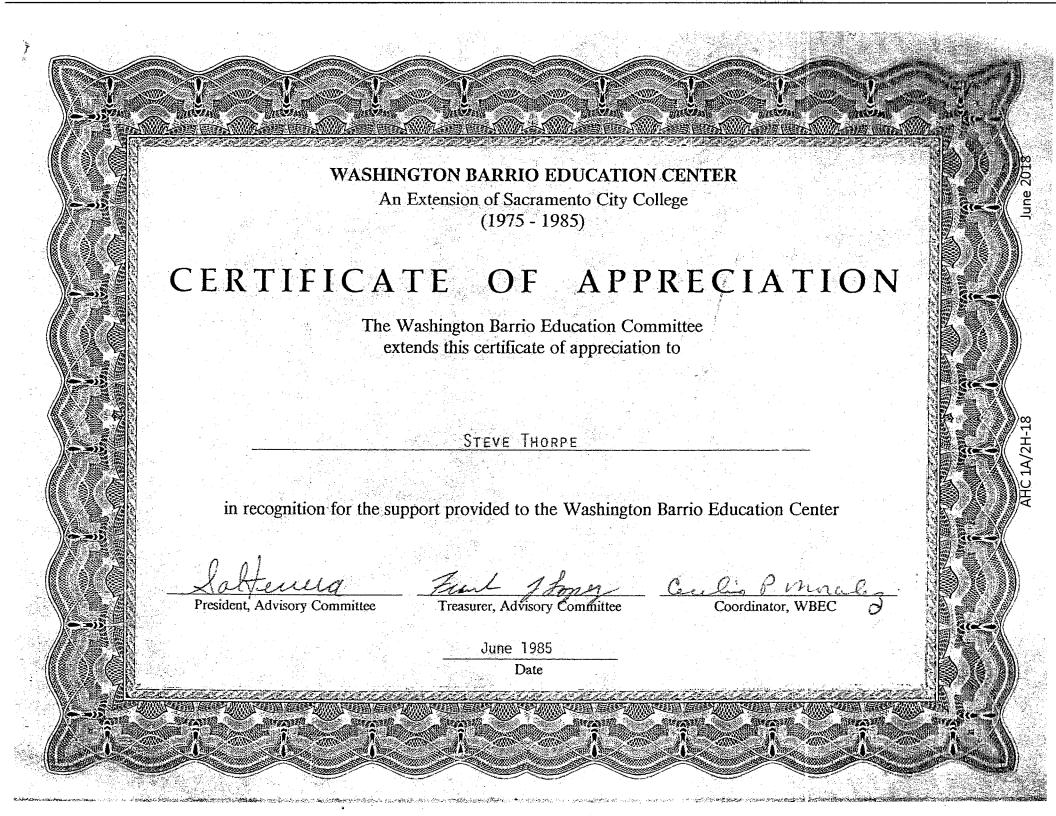
for contributing to the success of the Administration of Justice/Pre-Law Academy at River City High School



Ceuld Domes

Gerald O'Connor Lead Teacher

Ron Piña, Director



Our Lady of Grace School

1990 Linden Road

West Sacramento, CA 95691

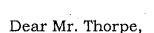
Ph (916) 371-9416

Fax (916) 371-1319

TAX ID: 68-0315388

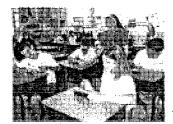
May 22, 2004

Steve Thorpe





Thank you for helping to make Our Lady of Grace School's 4th Annual Dinner and Silent Auction such a wonderful success! Our fourth year was our most successful to date! The auction committee extends their deepest heartfelt appreciation for all that



you have done for OLG. We thank you for sharing your faith in Our Lady of Grace School, and your willingness to work side-by-side with us to make this fund-raiser happen. Thanks to all your generous donations, we will be able to keep vital programs such as Spanish, Band, and Technology operational at our school! We could not do it without your help.

The Our Lady of Grace Auction Committee would like to thank you for your generous donation of use of your Puerto Vallarta condo, valued at \$800. Your contribution made a big difference in this year's success!

Again, thank you for helping our students prepare to become successful and contributing members of our society!

Respectfully,

Amanda Hall

amarda Hall

Our Lady of Grace School Auction Committee



MEMBERSHIP ACHIEVEMENT AWARD

awarded July, 2007 to

Steve Thorpe

in recognition of his

25 Years

Of Membership

in the Rotary Club of West Sacramento

Claure Pailins

Clarence Perkins, Governor 2007-08, Rotary District 5180

A.E. Gidleft

Drew Gidlof - President 2007-08



Robert Elder



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

A. II	DENTIFICATION:	Robert	2 1 2
1.	Name Elder	Robert	James James
	Last	First	Middle
2.	Address		
	Number	Street	
	City. High/land	Zip Code	92346
3.	Cell Phone:	Business Phone:	
	Home Phone:		
4.	. E-Mail Address		
	*		
В. С	CATEGORY OF APPOINTMENT FOR W	HICH YOU ARE APPLYING	G:
{_}}	Elementary Teacher. Must be a full-tim schools with not less than five (5) years of cl		in the public elementary
{_}}	Secondary Teacher. Must be a full-time schools with not less than five (5) years of cl		in the public secondary
(_)	School Administrator. Must be a certification schools.	fied practicing administrative	employee in the public
{_}}	School Board Member. Must be a member who is or has been employed in a certificated (5) years shall be appointed as a school board.	d position in the public schools	
W	Public Member. Must be a representative of certificated public school position and/or be county board of education within the five (5)	a member of any governing bo	ard of a school district or

ist your current and former employment for the		vears. Please	include date	s of employmen
Teaching Assistant - Co	1 20	Lepar II	d of	L
<i>UVI</i>	y 1, 201	14 - 1	<u>Eurren</u>	7
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Deputy Probation Office	er I/	II	V-1	- Company and
'Sea	tember	1999	1-20	//
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EDUCATION AND EXPERIENCE:				
. Name and Location of	Comp			Date
College or Univ. Course of Study	Semester	Quarter	Degree	Completed
University of		***		
Kedlands Mgmt		<u>35</u>	MA	8/12
A A	, CA 9237	<u> </u>		
California State				
University-L.A.	216		BS	6/98
University - L.A. 5151 University Way 1	Los Angele	s, CA 9	0051	
/ /				
2. Business, Correspondence, Trade, or Service	ce Schools	Cours	e of Study	
" Business, Correspondence, Trace, or Servi	oc somoons	Cours	or Brady	
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	ration of Certified France Examiners
nember	-August 2011 - current
	ip in professional associations. Please include dates of membership.
<u>CDCR</u>	Education - Professional Learning Community Tanuary 2016 - current
membership.	of recent educational involvement, i.e., committees/commissions. Please include dates of
CDCR -	Education - WASC - Focus group member Education member 2014 - current
ADDITIONAL	L ACHIEVEMENTS:
Summarize vou	ar accomplishments and involvement in community service which you believe would cont a member of the Committee of Credentials:
	e July 2010, I have been a Sunday School
Teach	er in my community church (Immanual
Bapt	ex in my community church (Immanual ist Church) which has given me knowled ommunity standards an expectations of or from certificated teachers employed in
of'c	ommunity standards an expectations of
<u>béhavi</u>	or from certificated teachers employed in
the co	mmunity.

E.

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

	I have clearned in my study of the
	Reid Technique of subject interreguing.
	I have applied the technique to me
	experience as a chief abuse investigator).
	which includes reading body language
	an appropriate to sense of the dotes main
	the solition of autient to the solition
	the validity of subject responses.
G.	PROFESSIONAL FITNESS QUESTIONS
	1. Have you ever been convicted of a felony or misdemeanor?
	Yes No
	(If yes, attach explanation)
	2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?
	Yes No No
	(If yes, attach explanation)
	3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensi agency in California or any other state?
	Yes No
	(If yes, attach explanation)
	4. Are any criminal charges currently pending against you?
	Yes No 🗹
	(If yes, attach explanation)

	cr re	edential, license	e or othe otherwis	r document authorizit e subjected to any oth	ng public school service	rtificate of Clearance, permit, , revoked, denied, suspended, p including an action that was sta	
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	(If ye	es, attach explan	nation)				
	su		r otherw	ise subjected to any o		cational) license revoked, denie (including an action that was st	
	Yes		No	$ \overline{V} $			
	(If ye	es, attach explar	nation)				
		TERS OF REC		-	e appointment process	•	
		pplicants must application.	provide	at least two (2) letter	rs of recommendation.	These letters must be submitted	ed with
				VERIFICATION I	BY APPLICANT		
I a	m sele	cted for appoi	ntment I			correct. I understand that if by the laws and rules	
	P	bert (Signatur	<u>Cl</u>	lir_	Februa	ry 5, 2018	

You may attach a resumé and other materials you wish the Commission to consider.

Ms. Kristin Silva,

I am very pleased to write on behalf of Mr. Robert Elder regarding his application for appointment to the Committee of Credentials.

I have known Mr. Elder since his initial interview for employment as a Teacher's Aide for our Developmentally Disabled Program (DDP) at our school and have observed him directly on a routine basis since he commenced working at our facility in July 2014.

As the assessment coordinator for the Otay Mesa Adult School, I can attest to Robert's integrity and diligence. I have personally observed him in the administration of tests as well as in his work with our DDP student population. These activities require a high level of confidentiality and the ability to develop trust amongst his students as well as with the other faculty members. In this capacity, he has earned great respect from his colleagues and his students as well. He consistently performs his job with skill, enthusiasm and success.

Mr. Elder is an intelligent, resourceful and energetic man. He is a pleasure to work with and a definite asset to our staff. I am confident that his outstanding skills and his tact will prove to be of great value to the Committee.

Please don't hesitate to contact me if you need further information.

Sincerely,

Bruce Crotts

GED Chief Examiner

R. J. Donovan Correctional Facility

Ceott

Donna Dawson, Academic Instructor R.J. Donovan Correctional Facility 480 Alta Road, San Diego, CA 92179

donna.dawson@cdcr.ca.gov

January 21, 2018

To whom it may concern:

It is my pleasure to write a reference letter for Mr. Elder. I have known him since February 2016 when I was hired at R.J. Donovan to teach in the GED program. My first impression of Mr. Elder was of someone well put together who took pride in looking professional in his appearance. Once I began to talk with Mr. Elder and observe him, I was able to learn more about him and his work. He is passionate about working with EOP students and works tirelessly to provide the tools, support, and encouragement that they need to be successful in a prison environment that in many ways squelches it. His standards are high and he expects his students to work hard and reach beyond what they think they are capable of doing. His program is impressive.

For two months last year, Mr. Elder worked in my classroom as a support teacher for my GED students. He talked with the students and, more importantly, he listened to them and their concerns, struggles, and fears. He assisted a number of them in navigating the difficult path to earning a GED. So many of my students come from backgrounds with little support for education and a less than stellar track record in school. He got them going in the right direction, gave them assignments to do, and held them accountable for that work. Excuses were not tolerated. I believe Mr. Elder's background in the military has a lot to do with his high expectations and no excuses policy. It was amazing to see the respect the students had for him and the way in which they strived to achieve the expectations he had laid out for them. They looked forward to seeing him and missed him when he wasn't there.

It is my opinion that Mr. Elder would be an excellent addition to the Commission on Teacher Credentialing. He is honest, hard working, tactful, keeps confidential information to himself, and has a personality that I find very easy to work with. I think that is a combination that will have a positive impact for the Commission.

Please feel free to contact me if you have any questions.

Sincerely,

Donna Dawson

Donna Dawson

Scotty "Cameron" Byrd



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1		Scotty	Carneron	
	Last	First	Middle	
.2	2. Address_			
		Number	Street	
	City Oakland		Zip Code <u>94606</u>	
3	. Cell Phone:	***************************************	Business Phone;	
	Home Phone:		•	
4	. E-Mail Address			
		PPOINTMENT FOR WHICH YO		
}		ner. Must be a full-time certified s than five (5) years of classroom ex	classroom teacher in the public element xperience.	ary
}}	Secondary Teaches schools with not les	er. Must be a full-time certified s than five (5) years of classroom ex	classroom teacher in the public second xperience,	ary
}	School Administra	ator. Must be a certified practic	cing administrative employee in the pul	blic
_}	who is or has been o	nber. Must be a member of the governployed in a certificated position is oppointed as a school board member.	verning board of a school district. No per in the public schools within the preceding t	son five
X }	certificated public s	Aust be a representative of the publichool position and/or be a member acation within the five (5) years prior	ic and have not been employed in either a of any governing board of a school district or to the date of appointment.	or

9 January 2017 to Present: Credential Services Manager, Aspire	Public Sch	ools
6 June 2006 to 31 December 2016: Director of Operations and Hu Charter School	ıman Resc	urces, Julian
		1.00
·		
EDUCATION AND EXPERIENCE:		
. Name and Location of Completed College or Univ. Course of Study Semester Quarter	Degree	Date Completed
Western Governors University, MBA	MBA	December 2
California State University at Northridge, Deaf Studies/Education	ВА	June 2000
	THE STREET STREET, STR	
·	**************************************	
		- Ann -
. Business, Correspondence, Trade, or Service Schools Course	of Study	·
		edyshid dearld Add Annes Henry Hill Annes An
•		

urrently valid certificates of professional or vocational competence, licenses, and expiration dates.	
Iembership in professional associations. Please include dates of membership.	
C (2006-2008, 2017 to present)	
vidence of recent educational involvement, i.e., committees/commissions. Please include dates of tership.	
TIONAL ACHIEVEMENTS:	
narize your accomplishments and involvement in community service which you believe would con	tribute
se 2006, I have had responsibility for the evaluation of credentialed teachers and adm a large charter school (Julian Charter School) and now a large CMO (Aspire Public Sc	inistrators chools).
itionally, I volunteered on various committees within the West Pasadena Little League the Oceanside Valley Little League (2003-2010).	(2001-200
	tembership in professional associations. Please include dates of membership. C (2006-2008, 2017 to present) vidence of recent educational involvement, i.e., committees/commissions. Please include dates of ership. CTIONAL ACHIEVEMENTS: narize your accomplishments and involvement in community service which you believe would con ur value as a member of the Committee of Credentials: the 2006, I have had responsibility for the evaluation of oredentialed teachers and adm a large charter school (Julian Charter School) and now a large CMO (Aspire Public School); I volunteered on various committees within the West Pasadena Little League the Oceanside Valley Little League (2003-2010).

E.

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As a human resources professional, I have been specially trained and have vast experience in ance, ive

	and sexual harassment. I have been specially trained and have experience in analyzing investigative reports, assessing and drawing conclusions regarding violations of both public and internal policy.							
	My work in education specifically has included multiple investigations of complaints agains certificated employees, including completing and filing the 80303 Notification Form on behalf of my employing agency.							
	Having worked in these roles, I have a deep understanding of the educator discipline process and regulations.							
G.	PROFESSIONAL FITNESS QUESTIONS							
	1. Have you ever been convicted of a felony or misdemeanor?							
	Yes No X							
	(If yes, attach explanation)							
	2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?							
	Yes No X							
	(If yes, attach explanation)							
	3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?							
	Yes No X							
	(If yes, attach explanation)							
	4. Are any criminal charges currently pending against you?							
	Yes No X							
	(If yes, attach explanation)							

	e: re	redential, license	e or othe otherwis	se subjected to any or	ing public school	service, revoked,	Clearance, permit, denied, suspended, public n action that was stayed) i
	Yes		No				
	(If ye	es, attach explan	nation)				
	St	lave you ever ha ispended, and/o i California or a	r otherw	rise subjected to any	onal (not teaching other disciplinary	; or educational) lic action (including	cense revoked, denied, an action that was stayed)
	Yes		No	x			
	(If ye	es, attach explan	nation)				
Yo	u mus	t obtain finger	print ele	earance as part of th	ie appointment	process.	
Н.	LET	TERS OF REC	COMMI	ENDATION			
	All a your	pplicants must application.	provide	at least two (2) lette	ers of recommen	dation. These lett	ers must be submitted wi
				VERIFICATION	BY APPLICAN	(T	
I a	m sele	cted for appoin	itment l	ents made in this ap must execute an O te of California.	plication are tru ath of Office an	e and correct. I t d abide by the law	inderstand that if vs and rules
) Journe	· ·	2/	27	T01	- 157
_	(Signatur	e .	- Dyal		Date Date	2018

You may attach a resumé and other materials you wish the Commission to consider.



Los Angeles Regional Office

5901 East Slauson Avenue, Commerce, CA 90040 Tel 323-559-3339 www.aspirepublicschools.org

February 27, 2018

CTC Committee of Credentials

Dear CTC,

I am writing in strong support of Mr. Cameron Byrd's appointment as a public representative of the Committee of Credentials. In my role as the Los Angeles Superintendent of Aspire Public Schools, I have worked closely with Cameron to ensure that the teachers and other employees have the appropriate credentials and conduct as required by the State of California and our organization.

When Cameron joined Aspire in 2017, I was immediately impressed with his extensive knowledge with evaluating credentials; and it was clear that his previous experience and responsibility in Julian prepared him well. Aspire is a large charter management organization, with 40 schools and 17,000 students; this has meant that Cameron's investigative experience and his conscientious, diligent approach to the work ensure the highest level of response to issues related to compliance and complaints.

My leadership team and I meet regularly with Cameron to review a wide range of concerns (both small and large) which have been meticulously analyzed and thoroughly prepared by Cameron. His approach is always collaborative and solutions-oriented, and it's a pleasure to have such a high level of confidence in his expertise and his well-organized system of accountability.

In short, Cameron's vast knowledge and skills give us the peace of mind and oversight to feel certain that we have the right professionals in our credentialed roles, and I am certain Cameron will bring this same insightful focus on accountability to your committee. I recommend Cameron Byrd without reservation for the role of public representative, and I encourage you to contact me if you have any questions or require further information.

Respectfully,

Kate Ford

Kate Ford | LA Superintendent, ASPIRE PUBLIC SCHOOLS

Diane Grotjohn



February 20, 2018

To the Commission on Teacher Credentialing:

I would like to heartily recommend Cameron Byrd for appointment as a public representative to the Commission on Teacher Credentialing's Committee of Credentials.

I have had the privilege of working with Mr. Byrd for over 10 years. He has consistently proven himself as a man of high integrity and ethics. His depth of knowledge, experience and understanding of Human Resources is remarkable.

Mr. Byrd has repeatedly demonstrated his ability to handle difficult personnel matters, including investigating workplace complaints and violations, with a high level of professionalism.

Mr. Byrd has overseen the Human Resources department of large charter schools for the past 10 years. That position required him to become very familiar with the credentialing process and review. In recent years, Mr. Byrd has masterfully handled the credentialing concerns and issues for several charter schools.

I believe Cameron Byrd would be a true asset to the Commission and strongly recommend his appointment.

Feel free to contact me by phone or email if you wish to discuss this further.

Sincerely,

Diane Grotjohn

JULIAN CHARTER SCHOOL

Empowering Learners With Educational Choice!

January 28, 2018

To Whom It May Concern:

This letter serves to recommend Scotty "Cameron" Byrd for appointment to the Commission on Teacher Credentialing's Committee of Credentials. I had the honor of working with Cameron for over eight years at Julian Charter School as peers at the JCS Director level. As Julian Charter School is an independent study charter school with many locations and a wide array of employees, both credentialed and classified, a great deal of oversight and management was needed at various levels.

As Director of Education, I frequently relied upon Cameron's expertise in many areas of human resources, including hiring, personnel management, investigation of employee misconduct, employee complaints, workers compensation, employee policies, performance management, and employee discipline, to name a few.

I consistently found him to be extremely knowledgeable in the various laws and practices necessary to competently supervise and oversee all aspects of human resources and employee issues. Cameron is able to analyze a situation from a legal perspective, while providing various scenarios and recommendations for action. While at Julian Charter School Cameron assisted in various types of investigations, providing the process for action, supporting the investigation, and supplying concluding action steps and reports. He is very thorough, knowledgeable, and able to see situations from various perspectives while always keeping the law and best interests of students in mind.

I know Cameron to be fair and consistent in his judgments, highly intelligent, able to work well with others, and extremely thorough in his analysis of situations. He is not only a human resources professional, but also cares deeply about education and ensuring that students have the best teachers in their classrooms. I believe he will be a great asset to the committee and will help ensure that only the best teachers are placed in front of students in California.

Please feel free to contact me should you have any further questions.

Sincerely,

Melanie W. Marks

Director of Education



Core Values: Creativity and Innovation, integrity and Compassion, Commitment, Choice, Excellence

Fernando Rukshan

RUKSHAN N. FERNANDO, Ph.D.

February 5, 2018

Commission on Teacher Credentialing Division of Professional Practices ATTN: Kristin Silva 1900 Capital Avenue Sacramento, CA 95811-4213

Re: School Board - Alternate position, Committee of Credentials

Dear Ms. Silva:

Attached please find my application for the School Board Member – Alternate position on the Committee on Credentials. As the committee reviews my application, please do not hesitate to communicate with me using the above contact details.

Respectfully submitted,

Rukshan Fernando, PhD





APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Perhando	Rukshan	N	
Last	First	Middle	
2. AddressNumber		Street	
City Glandora		Zip Code91741	41
3. Cell Phone:	Bus	iness Phone:	
Home Phone: ()			
4. E-Mail Address			
CATEGORY OF APPOINTMENT	FOR WHICH YOU ARI	APPLYING:	
CURRENT AND FORMER EMPL	OYMENT:		
List your current and former employn	nent for the past ten (10) ye	ars. Please include dates of	of employment.
1 20(18/2012 Cuffresent	t : Associate Dea	n, Azusa pacific	University (A
CA) 8/2004 - 6/2012: A			
	Man Potesjos	- Val	Lupiana,
-			

D. EDUCATION AND EXPERIENCE:

1. Name and Location of College or Univ. Course	Completed of Study Semester Qua	rter Degree	Date Completed
Southern NH University	Community Ec. Develorm		_
Southern NH University Southern NH University	Community to Develo	ement MA	5/2010
University of Michigan Taylor University	Social World	WW	
Taylor University	Joual Work	Bs	5/1882
2. Business, Correspondence, Trad	de, or Service Schools (Course of Study	
3. Currently valid certificates of pr	rofessional or vocational competer	ace, licenses, and exp	piration dates.
4. Membership in professional asso	ociations. Please include dates of	membership.	
International leaders California School No	and Association	11/2017-	

5.	Evidence of recent educational involvement, i.e., committees/co	ommissions.	Please include da	tes of
	embership.			

LCAP	um	mittee	Glendora	USD 4.	2016 - 1Rs	ent	
Career	and	allege	Realins	Committee ,	Blerdon	USD	1/2015-
WSLUL	Asse	whent	Calestif	Academy,	6/2017-	- 1/2018	1 sunt
			1	/ /	1	- 1	

E. ADDITIONAL ACHIEVEMENTS:

Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

Community service: served on the Gentern Envention Burdation which serve to support the district through firmacial support and programming for streets. I also have a long history of working as a wanger - dealing with fearthy staff and street human resource issues in tight education. This experience would translate well to the work of this committee.

F. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As an associate deer, I am regilerly involved in humana powers particularly dealing with faculty and staff members who violate university policy and procedure.

Moreover, I have also training in Title IX precess and foundary and served as the Deputy title IX coordinator for Zyears. Finally, as a new school band member, I engage school administrators on essees pertaining to certified blandare USD personnel.

PROFESSIONAL FITNESS QUESTIONS
[. Have you ever been convicted of a felony or misdemeanor?
Yes No No
(If yes, attach explanation)
2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?
Yes No No
(If yes, attach explanation)
3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?
Yes No No
(If yes, attach explanation)
4. Are any criminal charges currently pending against you?
Yes No No
(If yes, attach explanation)
5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, public reproved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) i California or any other state or place?
Yes No No N/AM don't have a teaching, credential) credential)
(If yes, attach explanation)
6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?
Yes No No
(If yes, attach explanation)

You must obtain fingerprint clearance as part of the appointment process.

H. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

1/22/18
//22/15
Signature Date

You may attach a resume and other materials you wish the Commission to consider.//



Glendora Unified School District

500 North Loraine Avenue, Glendora, CA 91741 (626) 963-1811 • Fax (626) 335-2196 • Web Site www.glendora.k12.ca.us

BOARD OF EDUCATION

Maura Murabito, President Robin Merkley, Vice President Cory Ellenson, Clerk Zondra Borg, Member Rukshan Fernando, Ph.D., Member

SUPERINTENDENT

Robert Voors, Ed.D.

February 3, 2018

To Whom it May Concern:

I am writing to express my wholehearted support for the application of Rukshan Fernando, Ph.D. to service as a School Board Member-Alternate on the Committee of Credentials. I have known Dr. Fernando for over four years, and have been consistently impressed with his intelligence, professionalism, and commitment in the field of education. As a two-term member of the Board of Education and former President, I have been asked to write several letters of recommendation, but have very selectively agreed to do so. It is my honor and privilege to write this letter of recommendation for Dr. Fernando.

Ur. Fernando possesses the ideal combination of education, experience, and commitment to be a leading member of the Committee of Credentials. With bachelor and master degrees in social work and a Ph.D. in community development from public and private institutions, his educational background perfectly equips him to address the issues facing the Committee of Credentials.

Dr. Fernando's professional experience has been exclusively devoted to the field of education. He has worked as a teacher, professor, and administrator at multiple educational institutions across the United States. He earned invaluable experience as a consultant for a number of organizations, helping them with their management, leadership, evaluation, and promotion of employees. This consulting experience entails helping these organizations develop effective strategies for their under-performing employees. Currently serving as Associate Dean for the Azusa Pacific University – School of Behavioral and Applied Sciences, he oversees faculty and staff human resource issues pertaining to professionalism, workplace safety, and termination, This experience translates perfectly to the caseload before the Committee of Credentials.

Importantly, Dr. Fernando is committed to public service in the field of public education. He recently joined me as a member of the Board Education, and is quickly proving to be one of the best members we have ever worked with. It was his genuine devotion to serving in education that led me to recruit him to join the Board of Education. He has worked in public schools, comes from a family of teachers, has experience with the LCAP, has served on school site councils, and was a board member for the Glendora Education Foundation. It is apparent to ail with whom he interacts that he is first and foremost committed to developing a learner-centered environment where students thrive in their individual and collective capacities. To do this, we need to fill our California classrooms with ethical and excellent educational professionals – a task that Dr. Fernando is ideally equipped to address.

In addition to serving as a member of the Board of Education, | am a practicing tax attorney, initially as a litigator in United States Tax Court for the United States Department of the Treasury – Office of Chief Counsel and now as the sole in-house attorney for Ernst & Young LLP in Southern California and Las Vegas. Throughout my career, | have met several professionals; Dr. Fernando stands out among the best. Dr. Fernando possesses the most valuable combination of talents: education, experience, and commitment; a combination which, unfortunately, has become exceedingly rare to find.

The Commission of Credentials would be exceptionally well served to have Dr. Fernando as a School Board Member-Alternate. I have attempted to communicate the full extent of my positive experience with Dr. Fernando, as well as the strength of my recommendation, but I find that words cannot adequately express the height of my regard and impression. Please feel free to contact me via telephone at any time.

Respectfully,

Cory Ellenson

Clerk, Board of Education

Glendora Unified School District



Glendor a Unified School District

500 North Loraine Avenue, Glendora, CA 91741 (626) 963-1611 • Fax (626) 335-2196 [®] Web Site www.glendora.k12.ca.us

January 30, 2018

BOARD OF EDUCATION
Maura E. Murabito, President
Robin G. Merkley, Vice President
Cory Ellenson, Clerk
Rukshan Fernando, Ph.D, Member
Zondra Borg, Member
Robert J. Voors, Ed.D.
Superintendent

Giendora Unified School District Board Member, Dr. Rukshan Fernando, would be an outstanding addition to the Committee of Credentials as the School Board member–Alternate, for the Commission on Teacher Credentialing.

Dr. Fernando has a strong ethical base and solid knowledge of community standards – including expectations of behavior for certificated public school employees. He has an excellent grasp of community attitudes toward public school education, and understands the process and procedures of certificated employment.

As the School of Behavioral and Applied Sciences Associate Dean at Azusa Pacific University, Dr. Fernando has strong skills in administration, finance, policy, and curricular areas. Because of his varied, extensive background, he is able to evaluate evidence, maintain confidentiality, participate in and lead meetings, understand accountability and make difficult recommendations when necessary. He is able to analyze and understand complicated documents, differentiate complex situations, and exercise sound judgment.

Though associate dean, Dr. Fernando still teaches classes and has the skill to read and comprehend numerous documents and records in a limited amount of time. He is known as friendly, fair, cooperative and unassuming. He is an excellent communicator, both verbally and in writing. He has a high regard for the teaching profession while also demonstrating sensitivity to the rights and concerns of the public.

Finally, Rukshan is intelligent, confident, and a fast learner. His sense of humor is refreshing in an often stressful workplace. He is a revered university educator, as well as a highly respected family man with a very supportive wife and fantastic kids. His impact is not just felt in our school district, but community-wide. He would be an impeccable representative on the Committee of Credentials as the School Board member alternate!

Respectfully,

Rob Voors, Ed.D

gre J. Vors

RUKSHAN N. FERNANDO

	EDUCATION
2012	Doctor of Philosophy. Community Economic Development. Southern New Hampshire University.
	Dissertation: How CDCs Promote a Sense of Community and
	Empowerment Leading Towards Community Participation: A View of the Middle
2011	Masters of Arts in Community Economic Development. Concentration: Policy.
	Southern New Hampshire University.
2000	Masters in Social Work. Concentration: Community Organizing. University of
	Michigan.
1998	Bachelor of Science in Social Work. Taylor University.
	CREDENTIALS
1/2005	Course on Economic Development. Ball State University.
3/2002	Certificate in Housing and Community Development. University of Maryland.

PROFESSIONAL EXPERIENCE

5/2015 - present Azusa Pacific University

Associate Dean, School of Behavioral and Applied Sciences, Azusa, California

- Assisted the Dean in the leadership and management of a school consisting of 8 academic undergraduate and graduate departments, 23 programs, 122 full-time faculty and approximately 2400 students
- Served as a resource to individual faculty, assisting them as requested with preparation of promotion materials and in the evaluation of teaching, research and faith integration
- Provided curricular oversight of all programs in the school
- Supported Dean with the school budget, financial oversight and enrollment creation, projection and management for all academic programs
- Supported Dean in program creation, growth and enrollment projections at university's regional centers
- Assisted chairs with faculty development, program development, management and oversight of their departments as needed
- Served as the point person for school's academic integrity and grievance issues

- Liaised with other units on campus to ensure that school's academic programs received quality support and resourcing
- Assisted departments with alumni outreach, social media and advancement strategy
- Provided junior female faculty of color with professional development plans related to their brand, capacity and leadership identity

8/2012-5/2015

Azusa Pacific University

Associate Professor and BSW Program Director, Azusa, CA

- Taught undergraduate social work, community development, nonprofit management courses
- Managed daily administrative and curricular initiatives
- Oversaw of growing undergraduate program of 200 students
- Developed courses on nonprofit management and international development
- Coordinated student recruitment, strategic planning and social media marketing

8/2004-5/2012 Taylor University (awarded tenure; 8/2010)

Assistant Professor and Senior Field Liaison, Upland, Indiana

- Taught undergraduate social work, community development, nonprofit management, group leadership and international development courses
- Facilitated university-local nonprofit partnerships to initiate grant writing and community development projects which leveraged \$3s.5 million from local foundations and HUD grant programs
- Leveraged funds for department scholarships and partnerships from private donors and foundations
- Served as senior and junior practicum field coordinator
- Redesigned senior practicum field seminar course
- Co-lead a three week interdisciplinary service learning course to Cuenca, Ecuador
- Assisted with department continuous quality improvement (AQIP) and reaccreditation processes
- Represented the university at local, regional and state conferences and meetings
- Served as a guest lecturer for Business, International Studies and Psychology courses
- Coordinated student recruitment, strategic planning and social media marketing

7/2006 & 7/2009 Colombo Theological Seminary

Visiting Lecturer. Kohuwela, Sri Lanka

 Taught management and social work courses to pastors, non-governmental and business leaders

10/2000-7/2004 Housing Unlimited, Inc.

Associate Director. Rockville, Maryland

- Liaised with government, foundations, corporations for sustainable funding strategies to leverage over \$5 million in grant and loan funds
- Directed site selection, financing, and settlement for project development initiatives
- Property managed supportive housing units for low-income single adults with disabilities
- Fostered and mobilized tenants to develop and build a vibrant tenant empowerment program
- Achieved "Standards for Excellence" certification from the Maryland Association of Nonprofits
- Organized state-wide conferences on supportive independent housing that attracted practitioners, government officials and researchers

9/1999-7/2000

The Collaboratory for Community Support

Research Assistant. Ypsilanti, Michigan

- Assisted in the development of a business plan for a start-up nonprofit
- Convened and facilitated planning meetings for local community economic development initiatives
- Conducted qualitative research with various community organizations that contributed to a Wilder Foundation and Grantmakers for Effective Organizations' publication "Community Visions, Community Solutions: Grantmaking for Comprehensive Impact"
- Developed a research paper on effective community organizing strategies that pursue comprehensive community change

7/1998-6/1999

John H. Boner Community Center

Case Manager. Indianapolis, Indiana

- Developed and conducted anger management workshops for suspended students
- Created outcome measurement systems for program
- Developed community assets and needs assessments

2/1998 -5/1998 John H. Boner Community Center

Social Services/Community Outreach Intern. Indianapolis, Indiana

- Co-organized an after-school drug prevention program for low income elementary students
- Facilitated client focus groups on evaluation of organization's human services delivery
- Compiled an extensive research report on the impact of 1996 welfare reform bill on local congregations

6/1997-8/1997

Lanka Evangelical Alliance Development Service

Community Development Intern. Dehiwela, Sri Lanka

- Conducted qualitative research regarding the efficacy of faith-based drug addiction services
- Developed a continuum of care of faith-based drug rehabilitation services working paper for a coalition of faith-based nongovernmental organizations

1/1997

Gleaner's Food Bank

Outreach Coordinator Intern. Indianapolis, Indiana

- Assisted with state lobbying regarding the Electronic Benefit Transfer legislation
- Conducted a qualitative research project for Second Harvest food supplier
- Developed informational materials for Indiana Food & Nutrition Network

6/1995-8/1995

Lanka Evangelical Alliance Development Service

Full-time Outreach Worker. Dehiwela, Sri Lanka

- Provided support for a community re-development project in a slum community
- Created long term feasibility study of slum re-development program for board of directors
- Provided support for educational workshops regarding community economic development process to refugees in war-affected communities

CONSULTING WORK

5/2015

Glendora Education Foundation

Glendora, California

 Planned, developed and facilitated foundation's FY 2015-18 strategic plan and vision

8/2014

Department of Housing and Urban Development, Fair Housing Initiatives Education and Outreach Program

Washington, DC

 Served as a Technical Expert Panelist evaluating grant application portfolios for FY 2014 Notice of Funding Availability (Total appropriation: \$38 million).

7/2006 Lunawa Community Development and Environment Project

Dehiwela, Sri Lanka

 Provided technical assistance in community participation and leadership training for project's tsunami redevelopment department

2/2008 Alliance to Democracy Party

Abuja, Nigeria

 Provided technical assistance for the Alliance to Democracy Party (Nigeria) on developing transformational development outcomes for the national Fadama agricultural development project

7/2009 World Vision Lanka

Colombo, Sri Lanka

- Developed and facilitated trainings on participation and social entrepreneurship to country area development managers
- Guest lecturer for workers enrolled in the Masters in Development Studies program at Lanka Bible College

COMMUNITY SERVICE Member, Board of Education, Glendora Unified School District 2017-2022 2018 College and Career Readiness Committee, Glendora Unified School District 2017 Phone Bank coordinator, "Yes on Measure GG" Campaign Committee 2017 Member, Bond Advisory Group, Glendora Unified School District 2015-present Local Control Accountability Plan Committee, Glendora Unified School District 2015-17 Board member, Glendora Education Foundation 2014-16 Vice Chair, Site Council, La Fetra Elementary School, Glendora, California 2014-2012 Board Member, Community Development Corporation of Grant County, Marion, Indiana

Kevin Thompson

Kevin S. Thompson, Ed.D.

Commission on Teacher Credentialing Division of Professional Practices 1900 Capitol Avenue Sacramento, CA 95811-4213

Ms. Silva:

I am interested in serving in the capacity of the Secondary Teacher-Alternate position for the Committee of Credentials. I feel that my background and experience as a high school teacher, college professor, as well as previous years serving as an administrator will fulfill the needs of this committee.

The year 2018 marks my 14th year in the field of education. During this time, I have spent 10 years in the classroom, and four years in an administrative capacity, in the Oceanside Unified School District. Since 2011, I have simultaneously taught Political Science at the community level. This provides me with a broad range of experience that will assist the Committee of Credentials carry out its responsibilities.

In addition to the above, I voluntarily served for six years as a member and Vice-Chair of the Prop. P Bond Oversight Committee, for the Carlsbad Unified School District. During my tenure, I oversaw the renovation of an existing high school, as well as the construction of a brand new, comprehensive high school. I have also assisted the United States Department of Education as a Peer Reviewer for various federal grants. These experiences have provided me opportunities to view the field of education from the district, state, and federal levels. This will prove beneficial to the Committee of Credentials, as I possess an array of knowledge pertaining to the California Education Code, as well as various components of education law and public policy.

Lastly, my studies at the University of Southern California, culminating in my Doctorate in Education provide me with a strong basis in terms of addressing and evaluating the personnel issues that the Committee of Credentials reviews.

I am confident that my experience will prove invaluable in serving as the Secondary Teacheralternate position for the Committee of Credentials. Please feel free to contact me at

Sincerely.

Kevin S. Thompson, Ed.D.

Enclosures:

Application

Resume

Letters of Recommendation





APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

	2. Address Number Street
	Carlsbad Zip Code Zip Code
	3. Cel! Phone: Business Phone:
	Home Phones
	4. E-Mail Address
В.	CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:
	Secondary Teacher. Must be a full-time certified classroom teacher in the public secondary schools with not less than five (5) years of classroom experience.
C.	CURRENT AND FORMER EMPLOYMENT:
Teaching	List your current and former employment for the past ten (10) years. Please include dates of employment. Teacher, Oceanside High School Roberts College 201 - Present Teaching Teacher, Professor, MireCosta College 201 - Present Teaching Teacher, Oceanside High School 2014 High School 2014 Present Associate and factor Margaret Teacher El camizo
Administrative	Oceanside High School, 2016 Present Associate professor, Miracosta College 2010 Present Teacher, El camizo Assistant principal El camizo High school 2013-2046 Peacher on special Assistant principal El camizo High school, 2012-2013 High school, 2008-2012 Administrative Assistant principal El camizo High school 2013-2046 Peacher on special Assistant Principal El camizo High school, 2012-2013

Scott

D. EDUCATION AND EXPERIENCE:

1.	Name and Location of Completed Date College or Univ. Course of Study Semester Quarter Degree Completed		
u	niversity of Southern California Educational Condership, 39, E	d.D.	200
0	hapman University, Teaching, 39, MA 200	4	
1	Trapman University Orange, Political Science 71.5 B.A.	200	2
N	lira Costa College, Oceanside, General Studies 47, A.A.	200	
	Jane Jane Jane Jane Jane Jane Jane Jane	\O0	0
,			
2.	Business, Correspondence, Trade, or Service Schools Course of Study		
_			
_			
2	Currently valid cartificator of professional assugational assugational		
J.	Currently valid certificates of professional or vocational competence, licenses, and expiration dates.	-	
-	Single Subject Teaching Creatential: Social Science	1111	50
_£	Administrative Services Credential-clear, 7/1	150	
4.	Membership in professional associations. Please include dates of membership.	74 - 62	
1	American Political Science Association, 20	016-10	esent

	membership.
	WASC Site Coordinator, Oceans ide High School, 2017-Present
	Vice Chair, Prop P Band Oversight Committee Carleback Unified
	Vice Chair, Prop. P. Bond Oversight Committee Carleback Unified California Distinguished School Control & ElCanino High School, 2010-2016
	5008-5000 5010-5019
	1998 - 500 6
E.	ADDITIONAL ACHIEVEMENTS:
	Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:
	National Board for Professional Techin Standard Conlint 2017-
	National Board for Professional Teaching Standards Condidate 2017- Administrator of the Year Nomine, Oceanside Chamber of Commerce, 2014
	Teacher of the Year Nominee Oceanside Chamber of Commerce, 2012
	RTAC Const Parisles And Will I'm Col II in the
	BTSA Support Provider, Ocenside Unified School District 2008 2010 Peer Reviewer, United States Department of Education, 2008, 2011
	reer receiver united states inglatment of Educations 2008 2011
F.	ADDITIONAL BACKGROUND:
	The work of the Committee of Credentials requires sensitivity to or experience with community standards of
	behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What
	skills/experiences do you have that will assist the work of the Committee?
	As a tamer administrator, I am familiar with
	Protocol involving confidential information.
	I completed the Personne Administrators Academ
	through the Association of California School Administrators
	for additional quickence on navigation sensitive
	situations As a political scientist I am familiar
	situations As a political scientist on finilian with case law involving aducators
	educational institutions.

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of

PROFESSIONAL FITNESS QUESTIONS
1. Have you ever been convicted of a felony or misdemeanor?
Yes No No
(If yes, attach explanation)
 Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending? Yes No (Ifyes, attach explanation)
3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?
Yes No
(Ifyes, attach explanation)
4. Are any criminal charges currently pending against you? Yes No No (If yes, attach explanation)
5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, public reproved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?
Yes No
(If yes, attach explanation)
6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?
Yes No No
(Ifyes, attach explanation)

You must obtain fingerprint clearance as part of the appointment process.

G.

H. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

Signature

You may attach a resume and other materials you wish the Commission to consider.

Kevin S. Thompson, Ed.D.

EDUCATION:

University of Southern California, Los Angeles, California

Doctorate in Education: K-12 Leadership in Urban School Settings

Chapman University, Orange, California

Master of Arts in Teaching: Secondary Education

Chapman University, Orange, California

Bachelor of Arts in Political Science: American Politics

MiraCosta College, Oceanside, California Associate of Arts in General Studies

CERTIFICATION:

- Leadership for Local Control Accountability Planning, Association of California School Administrators
- Personnel Administrators Academy, Association of California School Administrators
- Clear Administrative Services Credential
- Clear Single Subject Teaching Credential: Social Science

TEACHING EXPERIENCE:

2016-Present

Teacher, Oceanside High School, Oceanside Unified School District

Advanced Placement Government and Politics, Advanced Placement Macroeconomics, Government, Economics

- WASC Site Coordinator
- · Senior Class Advisor

2011-Present

Associate Professor, MiraCosta College, Oceanside, California

Political Science 102 American Institutions and History

2005-2012

Teacher, El Camino High School, Oceanside Unified School District

Advanced Placement Comparative Government and Politics, Advanced Placement United States Government and Politics, World History

- School Site Council President
- Academic Team Head Coach (Varsity, Junior Varsity, and Freshman)
- Freshman Class Council Advisor

ADMINISTRATIVE EXPERIENCE:

Assistant Principal, El-Camino-High School, Oceanside Unified School District

2013-2016

- Summer School-Principal
- Testing Coordinator (AP, CAHSEE, CST, PSAT, Smarter Balanced)
- School Site Council
- ASB, Athletics, Boosters, Facilities, Science, Physical Education
- · Student discipline and supervision

Teacher on Special Assignment, El Camino High School, Oceanside Unified School District

2012-2013

- Director, EC Energy Career Pathway
- Testing Coordinator (AP, CAHSEE, CST, PSAT)

PROFESSIONAL EXPERIENCE:

2011

Peer Reviewer, United States Department of Education

 Reviewed federal grant applications for the United States Department of Education Advanced Placement Initiative (API), for the expansion of AP programs at low income high schools throughout the United States

2010-2016

Vice-Chair, Proposition P Oversight Committee, Carlsbad Unified School District

 Oversight committee member overseeing the Carlsbad Unified School District's renovation of current schools and construction of a new high school

2009

Facilitator, California Distinguished School Application, El-Camino-High-School

- Developed/wrote application highlighting El Camino's accomplishments as they related to requirements established by the California Department of Education
- Met with review panel members about the application

2008

Peer Reviewer, United States Department of Education

Reviewed federal grant applications for the United States Department of Education Advanced
 Placement Initiative (API), which would be utilized to expand AP programs at high schools throughout
 the United States

2007-2010

Support Provider, Beginning Teacher Support and Assessment (BTSA), Oceanside Unified School District

 Worked collaboratively with new teachers in a mentor capacity providing support and assistance in completing the BTSA program

ADDITIONAL EXPERIENCE:

1999-2004

Assistant Manager; Global Trainer

LEGO Brand Retail, Inc. and LEGOLAND CALIFORNIA

- Facilitated new-hire orientations and team-building activities for new employees throughout the United States
- Revised and facilitated an in-store training/orientation program for LEGO Imagination Center Anaheim
- Assisted in day-to-day operations of a fast paced retail environment

PROFESSIONAL ORGANIZATIONS:

- American Political Science Association (Member)
- Delta Tau Delta Fraternity (Founding Father)
- Omicron Delta Kappa (Member)

HONORS and AWARDS:

Administrator of the Year Nominee, Oceanside Chamber of Commerce, 2014
Certificated Staff Member of the Year Nominee, Oceanside Chamber of Commerce, 2012
California Distinguished School, El Camino High School, 2009
Community Service Award, County of San Diego Registrar of Voters, 2008
College Board AP Fellows Scholar; College Board, 2006
Rossier School of Education Dean's List, University of Southern California, 2005
Store of the Year, LEGO Brand Retail, Inc., 2003
Greek Man of the Year, Chapman University, 2002



Board of Education
Mike Blessing
Ann Corwin
Robert Gleisberg
Adrianne Hakes, Ed.D.
Emily Ortiz Wichmann

Duane Coleman, Ed.D., Superintendent February 16, 2018

To Whom It May Concern:

As the Director of Communications for the Oceanside Unified School District, I typically find it necessary to rely on solid district and site-level administrators for assistance during a crisis situation. For the past several years, I have found Dr. Kevin Thompson to be one of the most intelligent and reliable OUSD site leaders when it comes to handling sensitive and confidential information as it relates to potential media coverage.

Regarding the many delicate, controversial and/or potentially explosive situations in which I have utilized Kevin's assistance, I have found him to be an intelligent, level-headed and a solid decision-maker. Kevin has helped handle a number of difficult site issues, including the dismissal of certificated staff and the arrests of several students for a variety of reasons that could have highly jeopardized student and staff safety. In each instance, he exhibited a calm and rational demeanor, and demonstrated a thorough understanding of the rules, regulations and procedures for dealing with both sides of an issue.

Likewise, it is apparent from my work with Kevin that he genuinely cares about keeping the "best interest of students" at the forefront of all he does. I truly believe Kevin's well-rounded background, work ethic, approach to dealing with students, staff and parents, and his desire to always do the right thing without compromising his principles makes him an outstanding educator, that will serve the commission well.

Please do not hesitate to contact me should you require further input on Kevin's abilities to serve as an educational leader.

Sincerely,

Steve Lombard

OUSD Director of Communications

Oceanside High School

February 16, 2018

Dear Committee of Credentials,

| am writing a letter of recommendation for my colleague, Dr. Kevin Thompson in regards to the vacant secondary teacher alternate position on your committee. Dr. Thompson and | have worked together for the past 10 years as both teachers and administrators. | feel that Dr. Thompson is highly qualified for your position and possesses all the qualities you are looking for in a candidate.

Dr. Thompson brings with him a wide range of educational expertise. He has served as a BTSA support provider, department leader, National Board Certification Candidate, WASC Site Coordinator, California Distinguished School Author in 2009, Teacher of the Year Nominee 2012 and Administrator of the Year Nominee 2014 for Oceanside Chamber of Commerce. As you can see by his qualifications, Dr. Thompson brings an incredible amount of experience with him and | think he would be an ideal candidate for your position.

| feel that Dr. Thompson's experience, work ethic and commitment to always putting students first makes him ideally suited to monitor the moral fitness and professional conduct of credential applicants and holders. | give him my full recommendation and support. Please feel free to contact me if you have any further questions or would like more information. Thank you for your time.

Kenneth Wright

Assistant Principal- Oceanside High School

