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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

Strategic Plan Goal

III Communication and Engagement

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

Note: There are currently no measures on which the Commission has adopted a position.

2017-18 Sponsored Legislation

The Commission has sponsored two legislative proposals for 2018.

AB 3048 (Irwin) -Teachers: teacher assignment monitoring

Introduced: February 16, 2018

Last Amended: n/a

Status: In Assembly Education Committee

Summary: This bill would modernize the assignment monitoring process by automating much of the currently paper-driven process. The bill would also move to annual monitoring for all schools thus addressing the current link to Academic Performance Index (API) which is no longer used as a measure for school decile rank. The bill would make a variety of other minor changes to align the language with current practice and to align with Every Student Succeeds Act (ESSA).

SB 1383 (Fuller) - Teacher credentialing: Committee of Credentials: membership

Introduced: February 16, 2018

Last Amended: March 22, 2018

Status: In Senate Rules Committee

Summary: This bill would expand the Commission's Committee of Credentials from seven to nine members, adding a new public member and a new teacher member. The bill would codify the Commission's alternate list of qualified individuals for vacancies and also authorize the Commission to establish a substitute list to act as short-term substitutes in the temporary absence of a regular member.

2017-18 Legislation of Interest

On January 3, the Legislature convened the second year of the two-year 2017-18 legislative session. The Legislature reconvened from their spring recess on April 2. Policy committees will have until April 27 to refer any bills with a fiscal impact to the appropriate fiscal committee.

Legislation of Interest

Teacher Supply

AB 169 (O'Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program

Introduced: January 17, 2017

Last Amended: June 15, 2017

Status: In Senate Education Committee

Summary: Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Student Aid Commission to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission on Teacher Credentialing would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission on Teacher Credentialing to identify additional high-need areas in the future.

Additional notes: This bill is currently inactive, but can be moved by the author at any point.

AB 2186 (Thurmond) - Education finance: science, technology, engineering, and mathematics (STEM) teacher preparation, recruitment, and professional development: grant programs

Introduced: February 12, 2018

Last Amended: March 20, 2018

Status: In Assembly Education Committee

Summary: This bill would create a variety of new grant programs designed to increase the state's teacher recruitment and training capacity in the area of STEM education. Of particular interest to the Commission, the bill appropriates \$50 million for a STEM teacher residency program and \$50 million for a STEM local solutions grant program. Both programs are based on the model for special education grants proposed in the Governor's January budget. The majority of the funding is proposed to come from one-time Proposition 98 funding.

AB 2285 (O'Donnell) - Teacher credentialing: out-of-state prepared teachers: clear credential

Introduced: February 13, 2018

Last Amended: March 13, 2018

Status: In Assembly Appropriations Committee

Summary: This bill would eliminate the requirement that a teacher who has two or more years of teaching experience and is issued a preliminary California credential on the basis of an out-of-state credential must complete 150 clock hours of professional development or have earned a master's degree in order to clear their credential. The bill would also allow teachers who were issued a preliminary California credential on the basis of an out-of-state credential to fulfill their English learner requirements by completing a California preparation program.

AB 2547 (McCarty) - Teachers: California Teacher Corps Act of 2018: teacher residency programs

Introduced: February 15, 2018

Last Amended: March 15, 2018

Status: Scheduled to be heard in the Assembly Education Committee on April 11

Summary: This bill would enact the California Teacher Corps Act of 2018, which would authorize the Superintendent of Public Instruction to make grants to local educational agencies and consortia of local educational agencies to assist these agencies in establishing, maintaining, or expanding teacher residency programs. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. The bill would also establish eligibility standards for participants. This bill would be contingent upon an appropriation in the annual budget act.

AB 3149 (Limón) - Substitute teachers: days of service: renewal of permits

Introduced: February 16, 2018

Last Amended: n/a

Status: In Assembly Education Committee

Summary: This bill would permit a person authorized to serve as a substitute to remain in a substitute teaching assignment for as long as the teacher of record is on leave. The bill would also authorize the renewal of a short-term staff permit (STSP) or a provisional intern permit (PIP) for a second year when a person holding that permit is substituting for a teacher of record whose leave will extend into the following year.

Additional notes: The author has indicated that they will be removing the language on STSPs and PIPs, and will also be adding an ongoing mentoring requirement in order to ensure that substitutes in these situations are supported.

SB 436 (Allen) - Teachers: California STEM Professional Teaching Pathway Act of 2017

Introduced: February 15, 2017

Last Amended: May 26, 2017

Status: In Assembly Education Committee

Summary: This bill would establish the California STEM Professional Teaching Pathway in order to recruit, train, support, and retain qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill would be contingent upon an appropriation in the annual budget act to the

Commission for allocation to the California Center on Teaching Careers, and includes additional specified data in the required reporting on Center outcomes.

Additional notes: This bill is currently inactive, but can be moved by the author at any point.

SB 1214 (Portantino) - Personal income taxes: deductions: qualified teacher: professional development expenses

Introduced: February 15, 2018

Last Amended: March 19, 2018

Status: In Senate Governance and Finance Committee

Summary: This bill, for each taxable year beginning on or after January 1, 2019, and before January 1, 2024, would allow as a deduction from gross income an amount equal to the amount paid or incurred, up to \$2,500, for teacher induction programs by a qualified taxpayer during the taxable year for no more than three taxable years. The bill also would require the Legislature to review the deduction before January 1, 2024. This bill would be contingent upon an appropriation in the annual budget act.

Additional notes: Identical language to AB 586 (Holden) which is now dead.

Credentialing

AB 2386 (Rubio) - Teacher credentialing: services credential with a specialization in occupational therapy or physical therapy services

Introduced: February 14, 2018

Last Amended: n/a

Status: Scheduled to be heard April 11 in Assembly Education Committee

Summary: This bill would require the Commission to develop a services credential with a specialization in occupational therapy or physical therapy. The bill would require the Commission to determine the effective date of the credential and would authorize, on that date, any person with at least five years of experience providing occupational therapy or physical therapy services in a public school setting to apply for the credential if that person satisfies specified conditions.

Additional notes: Replaces AB 1087 (Irwin) which the author has decided not to move forward. Commission staff are in discussion with the sponsors on amendments to the bill.

SB 577 (Dodd) - Public postsecondary education: community college districts: teacher credentialing programs of professional preparation

Introduced: February 17, 2017

Last Amended: May 26, 2017

Status: In Assembly Higher Education Committee

Summary: This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize up to five community college districts to offer a teacher credentialing program of professional preparation that meets specified requirements; including that the program has been accredited by the Commission's Committee on Accreditation on the basis of standards of program quality and effectiveness, tuition costs do

not exceed those of the CSU system, and the program meets a specific need in the local region that is not being filled by another institution.

Additional notes: This bill is currently inactive, but can be moved by the author at any point.

Curriculum Changes

SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum

Introduced: January 11, 2017

Last Amended: July 3, 2017

Status: In Assembly Education Committee

Summary: This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. For the purposes of this bill, “media literacy” means “the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship.” The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

Additional notes: This bill is currently inactive, but can be moved by the author at any point.

General

AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees

Introduced: February 9, 2017

Last Amended: n/a

Status: In Senate Appropriations Committee

Summary: This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 2017-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

Additional notes: This bill is currently inactive, but can be amended and moved by the author at any point.

AB 2082 (Garcia) - Teach for America teachers: assignment prohibition in low-income schools

Introduced: February 7, 2018

Last Amended: n/a

Status: In print

Summary: This bill would prohibit, commencing with the 2019–20 school year, Teach for America teachers from being assigned to teach at any California public school, including a charter school, in which at least 40 percent of the pupils are from low-income families.

Additional notes: The author is currently on voluntary leave pending an investigation into misconduct allegations.