



Castro Valley Unified School District

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P.O. BOX 2146 • CASTRO VALLEY, CALIFORNIA 94546 • (510) 537-3000 • Fax (510) 888-9758

January 11, 2018

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Castro Valley Unified has been a partner with the Fortune School of Education (Fortune School) for over 10 years giving our schools the high quality teachers we need to serve our students and district. As the Assistant Superintendent of Human Resources for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Castro Valley School District has hired 6 of Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only are an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at sbeetz@cv.k12.ca.us or 510-537-3000 x 1219

Sincerely,

Sherri Beetz
Assistant Superintendent, Human Resources



Established 1858

Center Joint Unified School District

8408 Watt Avenue * Antelope, California 95843
(916) 338-6330 * Fax (916) 338-6411

BOARD OF TRUSTEES

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SUPERINTENDENT

Scott A. Loehr

May 26, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811

Dear Commission on Teacher Credentialing:

I am writing in support of Fortune School of Education's application for Initial Institutional Approval.

I am a proud graduate of Fortune School of Education, where I earned my multiple subject teaching credential when the program was sponsored by the Sacramento County Office of Education and called Project Pipeline. As a superintendent of schools, I appreciate having gotten my start in education by earning my credential through a district intern program.

I have continued to give back to the program as my career has progressed from a classroom teacher to school administration. I have served as an instructor for the program, teaching technology classes to teacher candidates through a partnership with Intel. Now, I serve on the board of directors for Fortune School of Education, a position I have held for 10 years.

As a public school educator for 21 years, I have seen the growth of Fortune School of Education and applaud the progress this home-grown institution has brought to our community. As a collaborative program, first under the sponsorship of Sacramento County Office of Education and now under the Mt. Diablo Unified School District, Fortune School of Education has years of experience credentialing teachers and principals dating back to 1993.

Nearly a decade ago, Fortune School of Education became a Lead Educational Agency (LEA) when they started operating tuition-free, K-12 public charter schools designed to prepare low-income students of color for college through rigorous and well-rounded academic programs. As an LEA with a background in teacher and principal preparation, it is a natural next step in the evolution of this institution to apply for Initial Institutional Approval.

In my experience as a board member, Fortune School of Education is an institution that values sharing best practices and challenging itself to learn from other organizations with national reputations for educational excellence. For example, Fortune School of Education is a part of an exclusive program at the Harvard School of Education called the Strategic Data Partnership. Since 2008, the Strategic Data Partnership has been partnering with school districts, charter schools and state departments of education to bring high quality research methods and data analytic strategies to bear on educational decision making. Fortune School of Education has a growth mindset and is keenly focused on student achievement in its work in K-12 public education, as well as in educator preparation.

As an alumnus, a public school educator and a board member, I lend my full support to Fortune School of Education's application for Initial Institutional Approval. Should you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Scott Loehr", written over a horizontal dashed line.

Scott Loehr
Superintendent



Contra Costa County Office of Education

77 Santa Barbara Road, Pleasant Hill, CA 94523 • (925) 942-3388
Karen Sakata, Superintendent of Schools

November 13, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Contra Costa County Office of Education has been a partner with the Fortune School of Education (Fortune School) for over 5 years giving our programs the high quality teachers we need to serve our students and County Office. As the Credential Analyst for the Contra Costa County Office of Education, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our county and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Contra Costa County Office of Education has hired 3 of Fortune School graduates over the years, and many of the districts within Contra Costa have also hired graduates. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at kgravenmier@cccocoe.k12.ca.us or 925-942-3302.

Sincerely,

Kandi Gravenmier
Credentials Analyst



GALT JOINT UNION HIGH SCHOOL DISTRICT

12945 Marengo Road • Galt, CA 95632

Tel 209-745-3061 • Fax 209-744-1560

www.ghsd.k12.ca.us

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Joe Saramago

This school district does not accept any form of discrimination, harassment, intimidation, or bullying, based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, political affiliation, marital or parental status, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other basis protected by federal, state or local law, ordinance or regulation, in its educational program(s) or employment. No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. Upon notice, GJUHSD will provide a reasonable accommodation to participate in the hiring process. Direct any complaints to: Human Resources Coordinator, 12945 Marengo Rd, Galt CA, 95632 (209) 745-3061.

November 7, 2017

Ms. Teri Clark, Director

Professional Services Division

California Commission on Teacher Credentialing

1900 Capitol Mall

Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Galt Joint Union High School District has been a partner with the Fortune School of Education (Fortune School) for over 12 years giving our schools the high quality teachers we need to serve our students and district. As the Human Resources Coordinator for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Galt Joint Union High School District has hired seven of Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

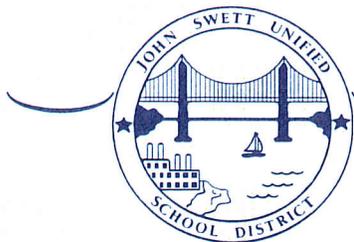
The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at (insert email) or (insert phone).

Sincerely,

Amy Rickenbach

Human Resources Coordinator



JOHN SWETT UNIFIED SCHOOL DISTRICT

Office of the Superintendent
Charles Miller, Ed. D.
400 Parker Avenue, Rodeo, CA 94572
(510) 245-4300 • FAX (510) 245-4312

December 8, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The John Swett Unified School District has been a partner with the Fortune School of Education for over several years giving our schools a high quality teacher we need to serve our students and district. As the Personnel Coordinator for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered a great teacher, especially one that reflects the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from others excellent work.

The John Swett Unified School District has hired Dwayne Soriano of Fortune School. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at bfranzoni@jsusd.K12.ca.us or (510) 245-4300 x2107

Sincerely,

Bonnie Franzoni
Personnel Coordinator
John Swett Unified School
400 Parker Avenue
Rodeo, CA 94572

GOVERNING BOARD

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Shane Reinhart

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Liberty Union High School District

20 Oak Street

Brentwood, CA 94513

Phone: (925) 634-2166 Fax (925) 634-1687

Eric L. Volta, Superintendent

December 8, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Liberty Union High School District has been a partner with the Fortune School of Education (Fortune School) for over seven years, giving our schools the high quality teachers we need to serve our students and district. As the Associate Superintendent for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Liberty Union High School District has hired approximate three Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at rugani@luhsd.net or (925) 634-2166, ext. 2045.

Sincerely,

Denise Rugani
Associate Superintendent
Human Resources



**Mare Island Technology
ACADEMY**

2 Positive Place
Vallejo, California, 94589
(707) 552-6482 www.mitacademy.org

"Growing great minds and caring hearts"

Matt Smith, Superintendent / Director

November 7, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

MIT Academy has been a partner with the Fortune School of Education (Fortune School) for over (4) years giving our schools the high quality teachers we need to serve our students and district. As the Director/Superintendent for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

MIT Academy has hired one Fortune School graduate in the past five years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an excellent partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us, but to the state overall, and thus urge the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me.

Sincerely,

Matt Smith, Director/Superintendent

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0061
(916) 319-2061
FAX (916) 319-2161

DISTRICT OFFICE
1223 UNIVERSITY AVE. SUITE 230
RIVERSIDE, CA 92507
(951) 369-6644
FAX (951) 369-0366

Assembly California Legislature



JOSE MEDINA
ASSEMBLYMEMBER, SIXTY-FIRST DISTRICT

NOV 13 2011

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www.assembly.ca.gov/medina

The Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811-4213

To the Commission on Teacher Credentialing:

I am writing to urge your support for the accreditation of The Fortune School of Education (Fortune school) teacher internship program when it comes before you this October. As the chair of the Assembly Higher Education Committee and former educator myself, I am well aware of the need for more highly skilled teachers, and especially those that represent the communities and students in their classrooms.

The Fortune school graduates are more diverse than many other teacher preparation programs. They achieve this with 100% tuition scholarship for students committed to work in their local schools for at least three years. As a result, the Fortune school teacher candidates are amazingly diverse with 58% people of color, 35% men and 65% women. Research and common sense says that children seeing teachers from their community is important and I applaud this program for its efforts to not only provide the high quality teachers but also professionals that reflect their students' rich diversity.

The legislature created district internships decades ago for a reason. We knew that we all needed to find ways to meet demand, and prepare the best teachers possible that can in turn work in their local schools. Riverside and San Bernardino schools need more teachers to meet the demand of our growing enrollment. The only way I know we can do that is to support and encourage multiple approaches including teacher internship programs such as he Fortune school if we are going to ever meet the needs of our schools and their students.

The Fortune school program has delivered just as we hoped, and demonstrated success for years. For these reasons, I strongly urge you to support the continued work of the Fortune School of Education, for our school children and their families, schools and community.

Please do not hesitate to call my office at (916) 319-2061 should any questions arise.

A handwritten signature in blue ink, consisting of a stylized 'J' followed by a long horizontal line.

Assemblymember Jose Medina
61st Assembly District



November 13, 2017

VIA US MAIL

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Natomas Unified School District has been a partner with the Fortune School of Education (Fortune School) for many years, giving our schools the high quality teachers we need to serve our students and district. Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

Natomas Unified School District has hired many Fortune School graduates over the years. We have found the program and its new teachers are high quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they are not only an asset to us but also the state. We urge the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at mwasilchin@natomasunified.org.

Sincerely,



Mike Wasilchin
Director, Human Resources



New Haven Unified School District

UNION CITY • SOUTH HAYWARD • (510) 471-1100
34200 ALVARADO-NILES ROAD • UNION CITY • CA 94587



BOARD OF EDUCATION

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SUPERINTENDENT

Dr. Arlando Smith

NOV 16 2017

November 13, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213
RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Fortune School of Education (Fortune School) has been a partner with the New Haven Unified School District for over four years. As the Coordinator for Personnel for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered a great teacher, especially someone that reflects the background of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work. The New Haven Unified School District has hired a Fortune School graduate who continues to excel in her work with students.

We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. The Fortune School has been very successful in creating a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education is a partner that delivers the teachers we need to support our students and communities overall. We hope that the CTC applies full accreditation to the Fortune School of Education.

Thank you in advance for your consideration of this request. If you have any questions, please do not hesitate to contact me at vballard@nhusd.k12.ca.us or at (510) 471-1100, Ext. 62619.

Sincerely,

Vicki Ballard
Coordinator, Personnel
New Haven Unified School District



Pacific Charter Institute

November 3, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

Pacific Charter Institute (PCI) has been a partner with the Fortune School of Education (Fortune School) for five years, giving our schools the high quality teachers we need to serve our students and district. As the Human Resources Manager for PCI, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

PCI has partnered with Fortune School and their internship program over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

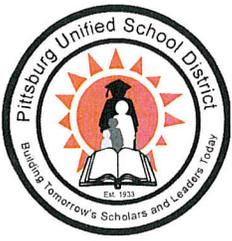
Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at catherine.enos@heritagepeak.org or 916.297.0193.

Sincerely,



Catherine Enos

Human Resources Manager
Pacific Charter Institute



Pittsburg Unified School District

2000 RAILROAD AVENUE · PITTSBURG · CALIFORNIA 94565

Norma V. Gonzales, Assistant Superintendent – Human Resources

PHONE: (925) 473-2335

FAX: (925) 473-4275

November 6, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Pittsburg Unified School District has been a partner with the Fortune School of Education (Fortune School) for over 10 years, giving our schools the high quality teachers we need to serve our students and district. As the Assistant Superintendent of Human Resources for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Pittsburg Unified School District has hired 109 of Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at ngonzales@pittsburg.k12.ca.us or 925-473-2336.

Sincerely,

Norma V. Gonzales
Assistant Superintendent, Human Resources



Pittsburg Unified School District

2000 RAILROAD AVENUE · PITTSBURG · CALIFORNIA 94565

Norma V. Gonzales, Assistant Superintendent – Human Resources

PHONE: (925) 473-2335

FAX: (925) 473-4275

June 7, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811

Dear Commission on Teacher Credentialing:

I am writing in support of Fortune School of Education's application for Initial Institutional Approval. Pittsburg Unified School District has maintained a positive partnership with Fortune School of Education under the sponsorship of the Mt. Diablo Unified School District in the preparation of teachers through alternative education since 2007. Through our work together, we have recruited and prepared 60 teachers.

In the last five years, Pittsburg USD has retained most of the Interns we have hired through Fortune School of Education. They have been well prepared for the classroom, have experienced success and are very knowledgeable in their subject areas. They also are well supported and kept informed by Fortune School of Education about the process in obtaining their Preliminary credential. It's been a pleasure working with the Fortune staff. They are very responsive and helpful.

Fortune School of Education has a track record of preparing a diverse pool of teachers for the teaching profession in hard to staff areas like math, science, and special education. The program is rigorous, researched-based, and current.

Pittsburg USD regards Fortune School of Education as a key partner in sourcing and preparing talented teachers through a rigorous, cohort-based program. The teachers from Fortune School of Education are committed to the communities and schools that they serve. Many of them have moved up the ranks within the district and are making important contributions as district office and school administrators.

Should you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink that reads 'Norma V. Gonzales'.

Norma V. Gonzales
Assistant Superintendent, Human Resources

May 30, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811

Dear Commission on Teacher Credentialing:

I am writing in support of Fortune School of Education's application for Initial Institutional Approval.

For the past ten years, I have been a teacher at Mount Diablo High School in Concord, CA. I have had the privilege of teaching hundreds of students ELD, English and Spanish. As a completer of the program in the class of 2009, I can say firsthand that Fortune School of Education believes in its graduates.

Fortune School of Education has given me leadership opportunities beyond my role as a classroom teacher. Since 2011, I have served the program as an instructor, teaching courses like advanced planning and instructional delivery. This has given me an opportunity to lead other teachers as they enter the profession—something I find very gratifying. In addition, I facilitated the implementation of Fortune School of Education's Learning Management System, *Schoology*, by modeling course design for other instructors and continue to actively promote positive program change through professional collegiality. In this way, I am proud to have made a contribution to keeping the program on the cutting edge.

My school district, Mt. Diablo USD currently sponsors Fortune School of Education. As a teacher in the district, it was incredibly valuable to me to be able to earn my credential through a district intern program. As Fortune School of Education has evolved into a Lead Educational Agency (LEA) itself, it makes sense to me that they would now seek approval to sponsor their own programs.

Since 1993, Fortune School of Education has partnered with school districts to credential over 1,300 teachers like me. The program was originally created to encourage more people of color to go into the teacher profession. Fortune School of Education has worked tirelessly in pursuit of this goal for 24 years.

As an alumnus and a public school teacher, I lend my full support to Fortune School of Education's application for Initial Institutional Approval. Please do not hesitate to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Ruben A. Quiñones". The signature is written in a cursive style with a large, stylized initial 'R'.

Ruben Quiñones
Teacher



HUMAN RESOURCE SERVICES

P.O. Box 246870 • Sacramento, CA 95824-6870
(916) 643-9058 • FAX (916) 399-2016

José L. Banda, *Superintendent*
Cancy McArn, *Chief Human Resources Officer*
Tiffany Smith-Simmons, Ed.D., *Human Resource Director*

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Trustee Area 5

Natalie Rosas
Student Board Member

May 23, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811

Dear Commission on Teacher Credentialing:

I am writing in support of Fortune School of Education's application for Initial Institutional Approval.

Sacramento City Unified School District has maintained a positive partnership with Fortune School of Education in the preparation of teachers through alternative education since 1997, first through the Sacramento County Office of Education and now through the Mt. Diablo Unified School District. Through our work together, we have recruited and prepared 138 teachers. Fortune School of Education has a track record of preparing a diverse pool of teachers for the teaching profession in hard to staff areas like math, science, and special education. The program is rigorous, researched-based, and current. As an active partner with Fortune School of Education, Sac City USD educators serve as instructors, help screen applicants for the program and host recruitment events for prospective participants.

Sac City USD regards Fortune School of Education as a key partner in sourcing and preparing talented teachers through a rigorous, cohort-based program. The teachers from Fortune School of Education are committed to the communities and schools that they serve. Many of them have moved up the ranks within the district and are making important contributions as district office and school administrators.

Should you have any questions, please do not hesitate to contact me.

Sincerely,

Tiffany Smith Simmons, Ed.D.
Human Resources Director

November 13, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

The Stockton Unified School District has been a partner with the Fortune School of Education (Fortune School) for over 4 years giving our schools teachers we need to serve our students and district. We encourage the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their work.

The Stockton Unified School District has hired 5 of Fortune School graduates over the years. We have found the program and its new teachers committed to giving all students the best possible education. The Fortune School of Education has been a good partner; a partner that delivers the teachers we need to support our students and communities overall. We believe that they are not only an asset to us, but to the state overall. We suggest that the CTC fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at (209) 933-7065.

Sincerely,



Craig R. Wells

Assistant Superintendent Human Resources Department



VALLEJO CITY

UNIFIED SCHOOL DISTRICT

Adam Clark, Ed.D. • Superintendent

GOVERNING BOARD

Ruscal Cayangyang	President
Burky H. Worel	Vice President
Marianne Kearney-Brown	Trustee
Robert W. Lawson	Trustee
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October 5, 2017

Ms. Teri Clark, Director
 Professional Services Division
 California Commission on Teacher Credentialing
 1900 Capitol Mall
 Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

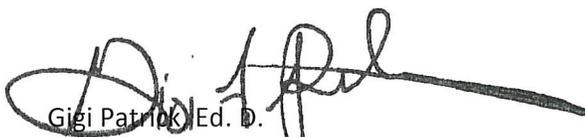
The Vallejo City Unified School District has been a partner with the Fortune School of Education (Fortune School) for over eight years giving our schools the high quality teachers we need to serve our students and district. As the Chief Human Resources Officer for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Vallejo City Unified School District has hired at least 20 of Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they not only an asset to us but the state overall thus urges the CTC to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at gpatrick@vallejo.k12.ca.us or (707)556-8921 extension 50062.

Sincerely,



Gigi Patrick, Ed. D.
 Chief Human Resources Officer

Human Resources • 665 Walnut Avenue • Vallejo, CA 94592 • (707) 556-8921 • (707) 638-3569 Fax

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0079
(916) 319-2079
FAX (916) 319-2179

DISTRICT OFFICE
1350 FRONT STREET, SUITE 6046
SAN DIEGO, CA 92101
(619) 531-7913
FAX (619) 531-7924

Assembly California Legislature



SHIRLEY N. WEBER
ASSEMBLYMEMBER, SEVENTY-NINTH DISTRICT

COMMITTEES
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ON PUBLIC SAFETY
BUDGET SUBCOMMITTEE NO. 6 ON
BUDGET PROCESS OVERSIGHT AND
PROGRAM EVALUATION

SELECT COMMITTEE
CHAIR: CAMPUS CLIMATE

November 7, 2017

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, California 95811-4213

RE: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

California's teacher shortage and the diversity of our students require all of us to find new ways to expand the number of highly trained teachers. As an advocate for students, an educator, and a policymaker in the California State Assembly, I am writing to urge you to support the program accreditation of the Fortune School of Education when it comes before you in December.

The Fortune School of Education is like other teacher internship programs and should be held to the same standards used for those operated by traditional school districts. Fortune has prepared hundreds of teachers, and unlike most other schools, it has demonstrated impressive results in the diversity of graduates with over 55 percent people of color. Given how important this is for our students, I believe that we need the Fortune School of Education.

I know from my own work as a school board member the challenge we all face in making sure we have the best teachers in our classroom. The shortage of fully prepared, culturally diverse teachers, who reflect the students in their classrooms, is as critical as it was during my tenure in San Diego. Innovative and effective programs, such as Fortune, serve us all in meeting this need.

I applaud the work that the Fortune School of Education is doing for our students and strongly recommend that the Commission support its work.

Sincerely,

A handwritten signature in black ink that reads "Shirley N. Weber".

Assemblymember Shirley N. Weber, Ph.D.
79TH District





Wheatland Union High School District

1010 Wheatland Road • Wheatland, CA 95692

Phone: (530) 633-3100 • Fax: (530) 633-3109

www.wheatlandhigh.org



Vic Ramos, Ed.D., *Superintendent*

Mrs. Lynne Tafoya, *Administrator of Educational Services*

Cy Olsen, *Assistant Principal of School Culture*

January 18, 2018

Ms. Teri Clark, Director
Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Mall
Sacramento, CA 95811-4213

Re: FORTUNE SCHOOL OF EDUCATION

Dear Director Clark,

Wheatland Union High School District has been a partner with the Fortune School of Education for over eight years, giving our schools the high quality teachers we need to serve our students and district. As the Administrator of Educational Services for the district, I know from my own experience that the Fortune School has helped us overcome the teacher shortage in our region and delivered great teachers, especially those that reflect the backgrounds of our community. As a result, we urge the Commission on Teacher Credentialing (CTC) to approve the full accreditation of Fortune School so that we all can benefit from their excellent work.

The Wheatland Union High School District has hired several Fortune School graduates over the years. We have found the program and its new teachers the highest quality with a strong commitment to giving all students the best possible education. We have also been grateful that the program has encouraged and supported a rich diversity of graduates, giving students from various cultures and ethnicities the opportunity to see themselves in their teachers. The Fortune School has been very successful in creating such a diverse pool of graduates due to their belief in the success of all children/students, commitment to high quality teachers, and strong community outreach.

The Fortune School of Education has been an extraordinary partner; a partner that delivers the teachers we need to support our students and communities overall. We strongly believe that they are not only an asset to us, but the state overall. Therefore, CTC is encouraged to fully accredit them this fall.

Thanks in advance for your consideration of our request. If you have any questions, please do not hesitate to contact me at ltafoya@wheatlandhigh.org or (530) 633-3100 extension 108.

Sincerely,

Lynne Tafoya
Administrator, Educational Services