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Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: Mary Vixie Sandy, Executive Director

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

April 2018

Bimonthly Agenda

June 14-15, 2018 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

This agenda item provides the status of legislative measures on which the Commission has adopted a position and those of interest to the Commission.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsor's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Adoption of Preliminary Education Specialist Authorization Statements, Teaching Performance Expectations (TPEs), and Program Standards

This agenda item presents Education Specialist authorizations statements, Teaching Performance Expectations and Program Standards for the Mild/Moderate Support Needs, Significant Support Needs, Early Childhood Special Education, Deaf and Hard of Hearing, and Visual Impairments credentials for consideration and possible approval by the Commission.

Action

Adoption of Updated Preliminary Administrative Services Standards

This agenda item presents the updated Preliminary Administrative Services Standards for adoption by the Commission.

Information

Update on Work Related to the Child Development Permit

This agenda item provides an update on the implementation of the work plan approved by the Commission relating to the Child Development Permit.

Fiscal Policy and Planning Committee

Information

Update on the Governor's Proposed 2018-19 Budget

This agenda item provides an update on the sections of the Governor's proposed 2018-19 budget that relate to the Commission.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

August 2-3, 2018 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsor's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Approval of Updated Teaching Performance Assessment Models

This agenda item provides the results of a review of three teaching performance assessments submitted to the Commission for continuing approval to operate in California: the CalTPA, the edTPA, and the FAST (Fresno Assessment of Student Teachers). These TPA models have been updated in alignment with the Commission's revised Teaching Performance Assessment Design Standards.

Action

Passing Score Standard for the CalTPA

This agenda item presents the results of a standard setting study for the updated CalTPA for the Commission's consideration and potential adoption.

Information

Update on the Work of the Pupil Personnel Services Credential Standards Work Group

This agenda item provides an update on the work of the Pupil Personnel Services Credential Standards Work Group.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Fiscal Policy and Planning Committee

Information

Update on the State's Adopted 2018-19 Budget

This agenda item provides an update on the sections of the state's 2018-19 adopted budget that relate to the Commission.
