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# 7A

## Information

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

**Recommended Action:** For information only

**Presenter:** Joshua Speaks, Government Relations & Public Affairs Manager, Administrative Services Division

#### Strategic Plan Goal

#### *III Communication and Engagement*

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## Status of Legislation

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This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## **2017-18 Sponsored Legislation**

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The Commission has sponsored two legislative proposals for 2018, which have not yet been introduced as bills.

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## 2017-18 Legislation of Interest

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On January 3, the Legislature convened the second year of the two-year 2017-18 legislative session. All bills not passed in the first year are now available for reconsideration, amendment, and passage.

### Legislation of Interest

#### ***Credentialing***

##### **AB 1087 (Irwin) - Teacher credentialing: services credential with a specialization in occupational therapy or physical therapy services**

**Introduced:** February 16, 2017

**Last Amended:** January 3, 2018

**Status:** In Assembly Education Committee

**Summary:** This bill would require the Commission to develop a services credential with a specialization in either occupational therapy or physical therapy. The bill would require the Commission to determine the effective date of the credential and would authorize, on that date, any person with at least 5 years of experience providing occupational therapy or physical therapy services in a public school setting to apply for the credential if that person satisfies specified conditions.

#### ***Curriculum Changes***

##### **SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum**

**Introduced:** January 11, 2017

**Last Amended:** July 3, 2017

**Status:** In Assembly Education Committee

**Summary:** This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education (State Board) to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. For the purposes of this bill, "Media literacy" means "the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship." The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

## ***Financial Aid***

### **AB 169 (O'Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program**

**Introduced:** January 17, 2017

**Last Amended:** June 15, 2017

**Status:** In Senate Education Committee

**Summary:** Subject to an appropriation by the Legislature, this bill would establish a program to be administered by the State Student Aid Commission to provide a grant of \$20,000 to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for four years after credentialing. The Commission on Teacher Credentialing would be required to confirm a recipient had fulfilled their commitment to earn a credential in an appropriate field. High need fields for the purposes of this program would include: bilingual education, special education, and STEM. The bill would also authorize the Commission on Teacher Credentialing to identify additional high-need areas in the future.

## ***General***

### **AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees**

**Introduced:** February 9, 2017

**Last Amended:** n/a

**Status:** In Senate Appropriations Committee

**Summary:** This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 2017-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.

### **SB 577 (Dodd) - Public postsecondary education: community college districts: teacher credentialing programs of professional preparation**

**Introduced:** February 17, 2017

**Last Amended:** May 26, 2017

**Status:** In Assembly Higher Education Committee

**Summary:** This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize up to 5 community college districts to offer a teacher credentialing program of professional preparation that meets specified requirements; including that the program has been accredited by the Commission's Committee on Accreditation on the basis of standards of program quality and effectiveness, tuition costs do not exceed those of the CSU system, and the program meets a specific need in the local region that is not being filled by another institution.

## ***Teacher Supply***

### **AB 586 (Holden) - Personal income taxes: deductions: qualified teacher: professional development expenses**

**Introduced:** February 14, 2017

**Last Amended:** April 20, 2017

**Status:** In Assembly Appropriations Committee

**Summary:** This bill, for each taxable year beginning on or after January 1, 2018, and before January 1, 2023, would allow as a deduction from gross income an amount equal to the amount paid or incurred, up to \$2,500, for teacher professional development expenses by a qualified taxpayer during the taxable year for no more than 3 taxable years. The bill also would require the Legislature to review the deduction before January 1, 2023.

### **SB 436 (Allen) - Teachers: California STEM Professional Teaching Pathway Act of 2017**

**Introduced:** February 15, 2017

**Last Amended:** May 26, 2017

**Status:** In Assembly Education Committee

**Summary:** This bill would establish the California STEM Professional Teaching Pathway in order to recruit, train, support, and retain qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California. This bill would be contingent upon an appropriation in the annual budget act to the Commission for allocation to the California Center on Teaching Careers, and include additional specified data in the required reporting on Center outcomes.