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# 2B

## Action

### *General Session*

#### Approval of the December 2017 Minutes

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**Executive Summary:** The Executive Director recommends that the Commission approve the minutes of the December 2017 meeting of the Commission.

**Recommended Action:** Approve the minutes of the December 2017 meeting.

**Presenter:** None

#### Strategic Plan Goal

##### ***III. Communication and Engagement***

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

## **Commission on Teacher Credentialing Minutes of the December 7-8, 2017 Meeting**

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### **Commission Members Attending**

Linda Darling-Hammond, Faculty Member, Chair  
Kathleen Harris, Teacher Representative, Vice Chair  
Kirsten Barnes, Non-Administrative Services Representative  
Kathryn Browne, Ex-Officio, California Community College  
C. Michael Cooney, Public Representative (12/7 only)  
Marysol de la Torre-Escobedo, Teacher Representative  
Alicia Hinde, Teacher Representative  
Bonnie Klatt, Teacher Representative  
Kevin Kung, Teacher Representative  
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities (12/8 only)  
Monica Martinez, Public Representative  
Castle Redmond, Public Representative  
Tine Sloan, Ex-Officio, University of California  
Michelle Zumot/Stephanie Papas, Designees, Superintendent of Public Instruction

### **Commission Members Absent**

José Gonzalez, Administrative Services Representative  
Marquita Grenot-Scheyer, Ex-Officio, California State University  
Haydee Rodriguez, Teacher Representative  
Ref Rodriguez, Public Representative

### ***Thursday, December 7, 2017***

#### **General Session**

Chair Linda Darling-Hammond convened the December 7-8, 2017 General Session of the Commission on Teacher Credentialing at 9:05 a.m. Roll call was taken and the Pledge of Allegiance was recited.

Chair Darling-Hammond congratulated Commissioners Michael Cooney and Bonnie Klatt on their reappointments.

Chair Darling-Hammond announced that this would be Commissioner Harris' last meeting since her term as a teacher representative has ended and presented her with a plaque and commendation for her service on the Commission.

**1A: Approval of the October 2017 Minutes**

Commissioner Klatt moved approval of the October 2017 Executive Committee Minutes. Commissioner Cooney seconded the motion. The motion carried with Chair Darling-Hammond and Vice Chair Harris abstaining.

Commissioner Hinde moved approval of the October 2017 Commission Meeting Minutes. Commissioner Kung seconded the motion. The motion carried with Chair Darling-Hammond and Vice Chair Harris abstaining.

**1B: Approval of the December 2017 Agenda**

Commissioner Barnes moved approval of the December 2017 Agenda with agenda inserts for items 1C, 1H and 5A. Commissioner Escobedo seconded the motion. The motion carried without dissent.

**1C: Approval of the December 2017 Consent Calendar**

Commissioner Klatt moved approval of the December 2017 Consent Calendar with an amendment to withdraw item 27. Thomas Knight to be reviewed during Closed Session. Commissioner Martinez seconded the motion. The motion carried with Commissioner Escobedo recused herself from item 47. Clifford White.

**1D: Chair's Report**

Chair Darling-Hammond summarized the work that the Commission had accomplished this year.

Chair Darling-Hammond gave a brief report on the results of the evaluation of Executive Director Mary Sandy.

**1E: Executive Director's Report**

Executive Director Mary Sandy thanked the Commission for its positive feedback on her evaluation. She also acknowledged and thanked Vice Chair Harris for her service on the Commission.

**1F: Commission Member Reports**

Commissioner Harris spoke about her decision to not seek reappointment on the Commission and thanked the Commission for all the well wishes. She also talked about the severe impact that her school district encountered due to the Tubbs Fire.

Chair Darling-Hammond asked everyone to take a minutes of silence for all the teachers and children in the Los Angeles and Ventura counties that were impacted by the fires.

Commissioner Browne updated the Commission on the California Community Colleges' initiative on developing teacher preparation pipeline pathways.

**1G: Liaison Reports**

Autumn Sannwald, Commission Student Liaison, reported on her recent activities as the semester comes to an end.

Commissioner Escobedo, on behalf of Commissioner H. Rodriguez, reported on her recent attendance at the Committee on Accreditation meeting.

Commissioner Martinez shared an open invitation regarding developing skills for college and career readiness.

### **Certification Committee**

Committee Chair Bonnie Klatt convened the Certification Committee.

### **2A: Assignment Monitoring of Certificated Staff in California by County Offices of Education 2011-2015, A Report to the Legislature**

Roxann Purdue, Consultant, Professional Services Division, presented this item which provided a report to the Governor and the Legislature on assignment monitoring data for certificated employees submitted by County Offices of Education.

**Rigel Massaro, Public Advocates**, commended the Commission for the data driven policy and asked the Commission to pay attention to where vacancies are occurring. She stated that it is critical for the Commission to continue the work on increasing the scope and frequency of assignment monitoring and urged the Commission to continue the conversation on finding ways to streamline and strengthen oversight around misassignment.

Commissioner Hinde moved to approve the *Assignment Monitoring of Certificated Employees in California by County Offices of Education, 2011-2015* report for transmittal to the Governor and the Legislature. Commissioner Barnes seconded the motion. The motion carried without dissent.

### **Educator Preparation Committee**

Chair Darling-Hammond appointed Commissioner Marysol de la Torre-Escobedo to serve as Acting Committee Chair due to Commissioner Jose Gonzalez's absence.

Acting Committee Chair Escobedo convened the Educator Preparation Committee.

### **3A: Initial Institutional Approval – Stage II: Eligibility Requirements for University of California, Merced**

Lynette Roby, Consultant, Professional Services Division, presented this item which provided, as a part of the Initial Institutional Approval process, the University of California, Merced's responses to the Eligibility Requirements for the Commission's consideration.

**Lynn Reimer and Tammy Johnson, University of California, Merced**, assisted staff in presenting this item.

Commissioner Harris moved to grant eligibility for the University of California, Merced to move forward in the Initial Institutional Approval process. Commissioner Hinde seconded the motion. The motion carried without dissent.

**3B: Update on State-funded Grant Programs**

Phyllis Jacobson, Administrator, and Nadia Alam, Consultant, Professional Services Division, presented this item which reviewed four state-funded grant programs: the California Classified School Employee Teacher Credentialing Program, the Integrated Teacher Preparation Program, the California Center on Teaching Careers, and the California Educator Development (CalEd) program. This agenda item also presented the 2017 annual report on the Classified School Employee Teacher Credentialing program as required by statute for Commission review and approval to transmit to the Legislature.

**Donna Glassman-Sommer and Marvin Lopez, California Center on Teaching Careers**, assisted staff in presenting this item.

**Rigel Massaro, Public Advocates**, asked staff a clarifying question regarding the number of applications that were received on the proposals for the Classified School Employee Teacher Credentialing Program and suggested the Commission think about ways to continue this program to get people who know the students and are committed to education into teaching.

**Serette Kaminski, California County Superintendents Educational Services Association**, thanked the Commission staff on their diligence in developing the RFPs, FAQs, scoring, and the entire process in general. She also thanked the California Center for Teaching Careers and staff from Tulare County Office of Education for their work on launching a plan to recruit California's next generation of teachers.

**Harold Acord, California Teachers Association**, talked about the Classified School Employee Teacher Credentialing program in the Moreno Valley Unified School District.

Commissioner Martinez moved to approve the 2017 Annual Report to the Legislature on the Classified School Employee Teacher Credentialing Program for transmittal to the Legislature. Commissioner Kung seconded the motion. The motion carried without dissent.

**3C: Performance Level for Candidates Participating in the California Teaching Performance Assessment (CalTPA) Field Test**

Amy Reising, Director of Performance Assessment Development, and Wayne Bacer, Consultant, Professional Services Division, presented this item which requested that the Commission make a slight adjustment to the expected performance level for candidates participating in the field test of the redeveloped CalTPA this year, based on significant changes made to the assessment scoring rubrics following the pilot.

Commissioner Harris moved to amend the expected performance level for field test candidates to allow one rubric score of "1" per cycle, with all other scores of 2 or higher. Commissioner Klatt seconded the motion. The motion carried without dissent.

**3D: Summary of the Work Related to Teacher Induction: Amending the Regulations to Define a Single Induction Experience for New Teachers**

Karen Sacramento, Consultant, Professional Services Division, and David Crable, Manager, Certification Division, presented this item which provided information about new teacher induction and proposed amendments to Title 5 of the California Code of Regulations pertaining to teacher induction to define and refine the requirements for a Clear teaching credential for both general education and special education teachers.

**Rigel Massaro, Public Advocates**, voiced support of the amendments to the regulations and suggested the Commission gather data on who is able to receive induction in their first year.

Commissioner Kung moved to approve the proposed amendments to regulations pertaining to teacher induction to define and refine the requirements for a Clear teaching credential for both general education and special education teachers for the purpose of beginning the rulemaking file. Commissioner Martinez seconded the motion. The motion carried without dissent.

**3E: Update on the Work Related to the Review and Updating of the Pupil Personnel Services Credential Program Standards**

Lynette Roby and Karen Sacramento, Consultants, Professional Services Division, presented this item which provided an update on the work associated with the review and updating of the Pupil Personnel Services (PPS) Credential Program Standards.

**Kelly Kennedy, California Association of School Psychologists**, submitted a letter which raised concerns regarding current PPS standards and recommended the work group consider eliminating the generic standards completely and make every effort to articulate standards for California that are consistent with or identical to national standards.

**Rebecca Anguiano, Saint Mary's College of California**, submitted a letter which expressed concern regarding the lack of consistency between California standards and widely adopted national training standards in School Psychology and School Counseling and asked the work group to articulate standards for California that are consistent with or identical to national standards.

**Stephen Brock, California State University, Sacramento**, submitted a letter which recommended that the Commission's regulations be modified to allow California's school districts to employ interns from school psychology programs located outside of the state. The letter further suggested that the work group make every effort to articulate standards for California that are consistent with or identical to national standards.

**Carlos Calderon, Fresno State College of Science and Mathematics**, submitted a letter which expressed his opinion regarding the need for the school psychologist credential renewal requirements to include evidence of professional development.

**Greg Jennings, California State University, East Bay**, submitted a letter which requested the Commission to fully adopt the national standards for training in School Psychology.

**Frank Worrell, University of California, Berkeley**, submit a letter which raised concerns regarding the revision of the PPS credentialing standards and suggested the work group develop updated standards for California that closely align with the national standards that are generally accepted by most states.

**Brad Strong, Children Now**, voiced the need for higher and deeper both content and performance expectations for the PPS credentialing standards to better address social and emotional behavior challenges and mental health issues. He also talked about difficulties in getting the Child Welfare and Attendance authorization.

**Heidi Hollmblad, California Association of School Psychologists**, requested the work group consider adopting the national standards for school psychologists and suggested the Commission require continuing education requirements for school psychologists.

### **Recess**

### **Closed Session**

The Commission went into Closed Session at 12:20 p.m. pursuant to California Government Code section 11126, to consider the following pending litigation: *Carroll v. Commission on Teacher Credentialing* (Sacramento Superior Court, 34-2012-00135527-CU-OE). The Commission will also consider adverse actions, Petitions for Reinstatement, Proposed Decisions, requests for Reconsideration, and Motions to Vacate the Default Decision and Order in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126.

### **Friday, December 8, 2017**

### **General Session**

Chair Darling-Hammond reconvened the General Session of the Commission at 8:37 a.m. and roll call was taken.

Chair Darling-Hammond appointed Commissioner Alicia Hinde to serve as Acting Committee Chair due to Commissioner Michael Cooney's absence.

### **Professional Practices Committee**

Acting Committee Chair Hinde convened the Professional Practices Committee.

### **4A: Division of Professional Practices Workload Report**

Gil Gonzalez, Manager, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

**4B: Committee of Credential Vacancies for FY 2018-19**

Vanessa Whitnell, Director, Division of Professional Practices, presented this item which reviewed the terms of the current members of the Committee of Credentials to declare vacancies for two public members and one elementary teacher member.

Commissioner Escobedo moved to declare one public member vacancy effective February 1, 2018, as well as one public member vacancy and one elementary teacher vacancy effective July 1, 2018. Commissioner Kung seconded the motion. The motion carried without dissent.

**Legislative Committee**

Commissioner Harris convened the Legislative Committee.

Commissioner Redmond recused himself from this item.

**5A: Legislative Proposals and Concepts**

Joshua Speaks, Governmental Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided legislative proposals for the 2018 legislative year for Commission consideration.

**Jenny Teresi, California County Superintendents Educational Services Association**, voiced concerns on the proposal to change the assignment monitoring process and offered to be part of the conversation in planning the new system to ensure all students are taught by highly qualify educators.

Commissioner Hinde moved to approve the legislative proposal regarding assignment monitoring and seek an author. Commissioner Barnes seconded the motion. The motion carried with Commissioner Zumot abstaining.

Commissioner Martinez moved to approve the legislative proposal regarding Committee of Credentials membership and seek an author. Commissioner Klatt seconded the motion. The motion carried with Commissioner Zumot abstaining.

**Educator Preparation Committee**

Acting Committee Chair Escobedo reconvened the Educator Preparation Committee.

**3F: Annual Report of the Committee on Accreditation**

Anna Moore and Robert Frelly, Committee On Accreditation Co-Chairs, and Cheryl Hickey and Catherine Kearney, Administrators, Professional Services Division, presented this item which provided the 2016-17 Annual Accreditation Report from the Committee on Accreditation (COA).

**Reconvene General Session**

Chair Darling-Hammond reconvened the General Session.

### **1H: Study Session on the Education Specialist Credential**

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which reviewed the current requirements and preparation for those seeking an Education Specialist credential and provided the draft revision of the Education Specialist credential structure along with related program standards and TPEs within the larger context of the Commission's efforts to strengthen and streamline the accreditation system.

**Don Cardinal, Chapman University; Kristin Stout, CSU Long Beach; and Kristin Wright, Aaron Christensen, and Lindsay Weiss, California Department of Education,** assisted staff in presenting this item.

Included in Appendix A is a list of individuals and organizations that submitted letters or spoke on this topic. The audio file of the discussion is available at [https://www.ctc.ca.gov/docs/default-source/commission/audio/agendas/2017-12/2017-12-1h.mp3?sfvrsn=6ff356b1\\_2](https://www.ctc.ca.gov/docs/default-source/commission/audio/agendas/2017-12/2017-12-1h.mp3?sfvrsn=6ff356b1_2).

### **1I: Report of Closed Session Items**

Vice Chair Harris reported that staff briefed the Commission on the case of *Kathleen Carroll v. CTC* and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Monica Borkowski
- Jennifer Chavez
- Whitney Moss
- Fernando Siordia
- Edward Mijarez

The Commission denied the following Petitions for Reinstatement:

- John Nguyen
- Lori Sola

The Commission rejected the Proposed Decision in the matter of Paul Dahl and called for the transcript.

The Commission adopted the following Proposed Decisions:

- Susan Hallmark
- Kyle Pieterse
- Carol Rountree
- Deborah Sacker
- Robert Semillo

The Commission rejected the Administrative Law Judge's Proposed Decision in the following matters: Cheryl Chambers, Peter Heffner, and Marcela Meneses. A Decision and Order on each matter will be considered at the next Commission meeting for adoption.

The Commission granted the following requests for reconsideration and sustained its previous decisions:

- Derek Castleman
- Roberto Cruz

The Commission discussed Consent Calendar item # 27 Thomas Knight and adopted the recommendation of the Committee of Credentials.

The Commission discussed Consent Calendar item # 52 Marcela Hernandez-Pons and adopted the Proposed Consent Determination.

The Commission discussed Consent Calendar item # 61 Jason Zimmerman and adopted the Default Decision and Order.

### **1J: New Business**

The Bimonthly Agenda was presented.

### **Audience Presentations**

**Harold Acord, California Teachers Association**, expressed his appreciation to Vice Chair Harris for her service to the California Teachers Association and to the Commission.

### **1K: Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2018**

Executive Director Mary Vixie Sandy presented this item regarding the nominations and elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2018.

Commissioner Escobedo nominated Linda Darling-Hammond for Chair. Commissioner Klatt nominated Jose Gonzalez for Vice Chair and Commissioner Barnes nominated Alicia Hinde for Vice Chair.

Commissioner Harris moved to waive the applicable provisions of the Policy Manual to allow for a voice vote to elect Linda Darling Hammond as Chair. Commissioner Kung seconded the motion. The motion carried without dissent.

Commissioners Barnes, Harris, Redmond, Zumot voted to elect Commissioner Hinde as Vice Chair and Commissioners Darling-Hammond, Escobedo, Klatt and Kung voted to elect Commissioner Gonzalez as Vice Chair. Commissioners Cooney, Gonzalez, Hinde, Martinez, H. Rodriguez and R. Rodriguez did not vote due to their absences.

Commissioner Klatt moved to table the election for the Vice Chair until the February 2018 Commission meeting due to a tie. Commissioner Redmond seconded the motion. The motion carried without dissent.

### **Adjournment**

There being no further business, Chair Darling-Hammond adjourned the meeting at 2:29 p.m.

**Appendix A**  
**Study Session on the Education Specialist Credential**

	<b>Name</b>	<b>Affiliation</b>	<b>Written/Oral Statement</b>
1.	Doug Gephart	Association of California School Administrators	Oral
2.	Jenny Teresi	Riverside County Office of Education	Oral
3.	Andrea Zetlin	Self	Oral
4.	Sally Spencer	Self	Oral
5.	Annpama Joshi	Partnerships for Education, Articulation and Coordination through High Education (PEACH)	Oral
6.	Sondra Moe	Partnerships for Education, Articulation and Coordination through High Education (PEACH)	Oral
7.	Jane Robb	California Teachers Association	Oral
8.	Patricia Wick	Brandman University	Oral
9.	Janet Davis	California Federation of Teacher	Oral
10.	Patricia Pernin	Los Angeles Unified School District	Oral
11.	Luz Ortega	Los Angeles Unified School District	Oral
12.	Serette Kaminski	California County Superintendents Educational Services Association	Oral
13.	Julie Maier	California Deafblind Services	Oral
14.	Marquita Grenot-Scheyer	The California State University Office of the Chancellor	Written
15.	Yvonne Bui	San Francisco State University	Written
16.	Diana Walsh-Reuss	Riverside County Office of Education	Written
17.	Beth Kauffman	Los Angeles Unified School District	Written
18.	Mary Falvey	California State University, Los Angeles	Written
19.	Lynn Larsen	Brandman University	Written