
1A

Action

General Session

Approval of the December 2016 Minutes

Executive Summary: The Executive Director recommends that the Commission approve the minutes of the December 2016 meeting of the Commission.

Recommended Action: Approve the minutes of the December 2016 meeting.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

- b) Maintain effective communication and coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Commission on Teacher Credentialing Minutes of the December 8-9, 2016 Meeting

Commission Members Attending

Linda Darling-Hammond, Faculty Member, Chair
Kathleen Harris, Teacher Representative, Vice Chair
Kirsten Barnes, Non-Administrative Services Representative
C. Michael Cooney, Public Representative
Marysol de la Torre-Escobedo, Teacher Representative
Alicia Hinde, Teacher Representative
Bonnie Klatt, Teacher Representative
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities
Haydee Rodriguez, Teacher Representative
Ref Rodriguez, Public Representative
Tine Sloan, Ex-Officio, University of California
Michelle Zumot, Designee, Superintendent of Public Instruction

Commission Members Absent

Kathryn Browne, Ex-Officio, California Community College
Jose Gonzalez, Administrative Services Representative
Marquita Grenot-Scheyer, Ex-Officio, California State University

Thursday, December 8, 2016

General Session

Chair Darling-Hammond convened the December 8-9, 2016 General Session of the Commission on Teacher Credentialing at 9:03 a.m. Roll call was taken and the Pledge of Allegiance was recited.

1A: Approval of the October 2016 Minutes

Commissioner Barnes moved approval of the October 2016 Commission Minutes. Commissioner Cooney seconded the motion. The motion carried without dissent.

1B: Approval of the December 2016 Agenda

Commissioner Harris moved approval of the December 2016 Agenda with an agenda insert for item 2A. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

1C: Approval of the December 2016 Consent Calendar

Commissioner H. Rodriguez moved approval of the December 2016 Consent Calendar with an amendment to withdraw item 33. Lisa Pilch to be reviewed during Closed Session. Commissioner Escobedo seconded the motion. The motion carried with Commissioner Escobedo recusing herself from item 60. Jennifer Flory.

1D: Chair's Report

Chair Darling-Hammond gave a brief report on the results of the evaluation of Executive Director Mary Sandy.

Vice Chair Harris also commended Executive Director Sandy on her leadership.

1E: Executive Director's Report

Executive Director Sandy thanked Commissioners for their feedback and guidance on policy development and senior staff for their collaborative work and support on moving the Commission's agenda forward. Executive Director Sandy also highlighted the work that had been accomplished during the year.

1F: Commission Member Reports

Commissioner Martin discussed issues related to the status for undocumented students in California and suggested staff plan on various scenarios that could impact policy decisions of the Commission for those credential holders who also hold Deferred Action for Childhood Arrivals (DACA) status.

Commissioner Klatt reported that she and one of her students started a future educator club at their campus.

Chair Darling-Hammond reported on the work of the Learning Policy Institute.

Commissioner Sloan spoke about a proposal that was selected for funding at the UC Research Center and how it signals a significant commitment to the need for understanding teacher education practice in California.

Commissioner Barnes reported that a counselor from California was one of the top five individuals considered for the American School Counselor of the year.

Commissioner Hinde spoke about a book titled "Capturing the Spark: Inspired Teaching, Thriving Schools" written by David B. Cohen. She also shared the recent challenges of two educators in receiving support and assistance from their employers.

1G: Liaison Reports

Ilene Straus, State Board of Education Liaison, updated the Commission on the State Board's recent activities.

Commissioner H. Rodriguez reported on her attendance at the November Committee on Accreditation meeting.

Grace Wakefield, Commission Student Liaison, reported on her recent interactions with teacher candidates and talked about a report published by the San Francisco residency program regarding recruitment and retention.

Educator Preparation Committee

Acting Committee Chair Bonnie Klatt convened the Educator Preparation Committee, due to Commissioner Jose Gonzalez's absence.

3A: Proposed Revision of the Enrollment Requirement for the Clear Administrative Services Credential Standards

Gay Roby, Consultant, Professional Services Division, presented this item which provided information on the current waiver of the 120-day enrollment requirement contained in the Clear Administrative Services Standards and proposed revisions to the provision.

Bobbie Plough and Carol Van Vooren, California Association of Professors of Educational Administration (CAPEA), submitted a letter which requested the statement regarding professional learning be amended to include a specific reference to criteria for professional development.

Rigel Massaro, Public Advocates, raised concerns regarding the comments in Appendix B.

Patricia Pernin, Los Angeles Unified School District, voiced support of extending the enrollment period to one year.

Peg Winkelman, California Association of Professors of Educational Administration, reiterated the concerns in the CAPEA's letter.

Doug Gephart, Association of California School Administrators, suggested that additional clarification on the intent and expectations of the Commission be provided to avoid confusion and inconsistencies in the field.

Jenny Teresi, Riverside County Office of Education, voiced support of extending the enrollment period.

Commissioner Hinde moved to modify the 120 day enrollment requirement for all programs to require enrollment within one year and establish the enrollment requirement to begin effective January 1, 2017. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

3B: Initial Institutional Approval: Review of Criteria and Process

Cheryl Hickey, Administrator, and Teri Clark, Director, Professional Services Division, presented this item which provided a review of the Initial Institutional Approval process adopted in February 2016 and identified Factors to Consider when decisions are made by the Commission about an institution's eligibility to offer an educator preparation program in California.

Ken Burt, California Teachers Association, voiced a concern regarding the time limitation on public comments and requested the Commission delay action on this item. He also raised concerns regarding evidence and veracity.

Noni Reis, California Teachers Association and California Faculty Association, suggested the Commission take additional time to closely examine the criteria and factors to ensure program quality.

Sarah Lillis, EdVoice, voiced appreciation of the Commission's continued efforts to refine this process.

Chair Darling-Hammond moved to table action on the item until the next Commission meeting. Commissioner Harris seconded the motion. The motion carried without dissent.

3C: Proposed Revisions to the Accreditation Cost Recovery Fees

Lynette Roby, Consultant, and Catherine Kearney, Administrator, Professional Services Division, presented this item which provided proposed revisions to the Commission's Cost Recovery fee structure in response to the streamlining and strengthening of the accreditation system.

Commissioner Zumot moved to adopt the proposed changes to the cost recovery fees and direct staff to proceed with the regular rulemaking process. Commission H. Rodriguez seconded the motion. The motion carried without dissent.

3E: Subject Matter Competency for Integrated Undergraduate Teacher Preparation Programs

Teri Clark, Director, Professional Services Division, presented this item which provided an overview of current requirements related to subject matter competency to help inform the Commission's discussion of what candidates in an integrated undergraduate teacher preparation program would need to do to meet the subject matter competency requirement prior to student teaching.

3D: Update on the Commission's Work Related to the Education Specialist Preliminary Credential and Associated Work Group

William Hatrick and Sarah Solari Colombini, Consultants, Professional Services Division, presented this item which provided an update on efforts of the Commission's Special Education Work Group to improve the preparation of prospective special education teachers and asked the Commission to provide feedback on the work to date.

Maurine Ballard-Rosa, California Association of Professors of Early Childhood Special Education, requested the Early Childhood Special Education (ECSE) credential remain as an initial credential and supported the expansion of the authorization to transitional kindergarten. She also raised concerns regarding the extension of the authorization to include kindergarten and the additional requirement for passage of the Reading Instruction Competency Assessment (RICA).

Doug Gephart, Association of California School Administrators, asked the Commission to allow the work group to complete work on its final recommendations before taking any action.

Jenny Teresi, Riverside County Office of Education, voiced support for authorizing kindergarten within the ECSE credential as long as other base special education credentials retain the authorization for kindergarten. She raised concerns on requiring ECSE candidates to pass the RICA

and the need for grade bands. She also suggested the Commission develop a specific type of CSET exam or subject matter tool for special education teachers that covers the broad authorization for grade K – age 22.

David Simmons, California County Superintendents Educational Services Association, suggested the Commission have a study session on the Language and Academic Development (LAD) program to explore the possibility of having one credential that covers all content areas and prepares teachers to serve ages 3-22.

Miyuki Manzanedo, Student California Teachers Association, raised concerns regarding the requirement for RICA.

Janet Davis, California Federation of Teachers, raised concerns on expanding the ECSE credential to kindergarten and adding the RICA requirement.

Jane Robb, California Teachers Association, urged the Commission to delay taking action until the work group completes its final recommendations.

3F: Update on the Commission’s Work Related to Dual Certification for Single Subject and Designated Subjects Career Technical Education Teaching Credentials

Bob Loux, Consultant, Professional Services Division, Carolyn Zachary, California Department of Education, and Sheryl Ryder, Placer County Office of Education, presented this item which provided an update on the work surrounding short-term and long-term options for teachers to earn dual certification for Single Subject and Designated Subjects (DS) Career Technical Education (CTE) teaching credentials.

Jane Robb, California Teachers Association, asked staff clarifying questions regarding the CTE credential.

Anna Fontas, Linked Learning Alliance, voiced support of exploring options and bridges to expand the number of dual credentialed teachers to ensure that career pathways are staffed by teachers who are able to integrate academics and CTE content.

David Simmons, California County Superintendents Educational Services Association, talked about the complexity in reviewing a CTE credential application and voiced support for 250 hours of industry experience for an entry level credential. He also spoke about the difference in the standards for designated subjects for andragogy and pedagogy.

Annie Johnston, College & Career Academy Support Network, shared her experience as a member of the Single Subject/Career Technical Education Work Group and requested the Commission seek ways that create bridges and innovative programs that support teacher learning and dual credential pathways.

Betsy McKinstry, Antelope Valley Union High School District, talked about the challenges her district has encountered with CTE credentials and voiced support for 250 hours of industry experience.

Rigel Massaro, Public Advocates, raised concerns regarding the reporting of unfilled CTE positions from districts and the importance of using that data to support the changes to increase overall initiatives to get CTE teachers into the workforce.

Fiscal Policy and Planning Committee

Committee Chair Kirsten Barnes convened the Fiscal Policy and Planning Committee.

2A: 2016-17 State-Funded Grant Programs: Announcement of Awards

Michele Perrault, Director, Administrative Services Division, presented this item which provided an update on the process of funding the three 2016-17 state grant programs and the announcement of the grant recipients.

Donna Glassman-Sommer, Tulare County Office of Education, assisted staff in presenting this item.

David Simmons, Ventura County Office of Education, Susana Fernandez, Orange County Department of Education, and Melissa Matze-Hall, Riverside County Office of Education, thanked the Commission for receiving grant funding for the California Classified School Employee Teacher Credentialing Program.

Annie Johnston, College & Career Academy Support Network, requested the Commission prioritize the remaining funds to prepare teachers in the areas of health, CTE and science.

Derek Ramage, Los Angeles Unified School District, urged the Commission to seek additional funding for the classified employee program.

Recess

Closed Session

The Commission went into Closed Session at 3:36 p.m. pursuant to California Government Code section 11126(e), to consider the following pending litigations: *Carroll v. Commission on Teacher Credentialing* (Sacramento Superior Court, 34-2012-00135527-CU-OE); *Luis Osollo v. Linda Darling-Hammond, Et Al* (United States District Court Central District of California, CV-16-03045-SJO (AS)); and *Jack Poster v. Rialto Unified School District, California Commission on Teacher Credentialing, et al* (United States District Court Central District of California, CV16-01839 AB). The Commission also considered adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases while in Closed Session pursuant to California Education Code sections 44245, 44248, and Government Code section 11126(e).

Friday, December 9, 2016

General Session

Chair Darling reconvened the General Session of the Commission at 8:33 a.m. and roll call was taken.

Professional Practices Committee

Committee Chair Michael Cooney convened the Professional Practices Committee.

4A: Division of Professional Practices Workload Report

Vanessa Whitnell, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

4B: Committee of Credential Vacancies for FY 2017-18

Vanessa Whitnell, Director, Division of Professional Practices, presented this item which reviewed the terms of the current members of the Committee of Credentials to determine whether to reappoint or declare vacancies for one public member, one school administrator member, and one secondary member.

Commissioner Hinde moved to approve the reappointment of Ellen Gervase, Helio Brasil, and Sheila Ryskamp, effective June 30, 2017. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

Educator Preparation Committee

Acting Committee Chair Bonnie Klatt reconvened the Educator Preparation Committee.

3G: Annual Report of the Committee on Accreditation

Pia Wong and Anna Moore, COA Co-Chairs, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided the 2015-16 Annual Accreditation Report from the Committee on Accreditation (COA).

3H: Update on the Commission's Program Surveys

Mike Taylor, Consultant, Professional Services Division, presented this item which provided an update on implementation of the Commission's program completer surveys, master teacher survey, and employer survey.

Legislative Committee

Committee Chair Kathleen Harris convened the Legislative Committee.

5A: Legislative Proposals and Concepts

Joshua Speaks, Governmental Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided legislative proposals and concepts for the 2017 legislative year for Commission consideration.

Janet Davis, California Federation of Teachers, raised concerns regarding the need for RICA.

Noni Reis, California Teachers Association, asked the Commission to invite stakeholders and experts to come to a consensus on the need for RICA prior to making a legislative proposal.

Derek Ramage, Los Angeles Unified School District, voiced support of the proposed concept for Foreign Transcript Evaluations.

David Simmons, California County Superintendents Educational Services Association, voiced support of the proposed concept for Designated Subjects Intern Credentials and asked the Commission be cautious about creating burdens that could be counterproductive.

Patricia Pernin, Los Angeles Unified School District, spoke about the need to consider how a change to the preliminary credential would be implemented with the current capacity of induction programs.

Rigel Massaro, Public Advocates, voiced support of the proposed concept for Three Year Preliminary Credentials.

David Simmons, California County Superintendents Educational Services Association, raised concerns regarding cost and workload issues associated with more assignment monitoring.

Rigel Massaro, Public Advocates, voiced support for the proposed concept for assignment monitoring and suggested a more comprehensive approach to strengthen misassignment monitoring and to collaborate with Commission staff to address state level accountability regarding misassignments.

Jenny Teresi, Riverside County Office of Education, spoke about her experiences with assignment monitoring at the local level.

Commissioner Barnes moved to approve the legislative proposal to amend Education Code section 44010 to include additional sex offenses under the Penal Code. Commissioner Hinde seconded the motion. The motion carried with Commissioner Zumot abstaining.

The Commission directed staff to move forward with the legislative concepts for Foreign Transcript Evaluations, Designated Subjects Intern Credentials, and Assignment Monitoring.

Reconvene General Session

Chair Darling-Hammond reconvened the General Session.

1H: Report of Closed Session Items

Vice Chair Harris reported that staff briefed the Commission on the case of *Kathleen Carroll v. CTC* and no reportable action was taken.

Staff briefed the Commission on the case of *Osollo v. CTC* and there was no reportable action.

Staff briefed the Commission on the case of *Jack Poster v. CTC* and no reportable action was taken.

The Commission tabled the matter of Shawn Martin until the February 9-10, 2017 meeting. Mr. Martin would be invited back to appear for further questioning regarding his Petition for Reinstatement.

The Commission granted Jose Del Valle's Petition for Reinstatement.

The Commission denied the following Petitions for Reinstatement:

- David Acrea
- Craig Kinder

The Commission adopted the Proposed Decision in the matter of Mario Perez.

The Commission granted the following requests for reconsideration and sustained its previous decisions:

- Philip Byars
- Juan Lopez
- Jorge Mata

The Commission granted the request for reconsideration in the matter of Charlene Williams and remanded the matter back to the Committee of Credentials.

The Commission discussed Consent Calendar item 33, Lisa Pilch and accepted the recommendation of the Committee of Credentials.

1I: New Business

The Bimonthly Agenda was presented.

Audience Presentations

Jennifer Snyder and Erin Dolin, Occupational Therapy Association of California, Carl London and Dawn James, California Physical Therapy Association, requested the Commission consider developing credentialing options for occupational therapists and physical therapists to obtain the Clinical or Rehabilitative Services Credential.

Dolores Duran-Flores, California School Employees Association, raised concerns regarding requiring occupational therapists and physical therapists hold a credential to maintain their jobs if the process were to change. She also urged the Commission to consider alternative options for individuals who want to obtain an administrative services credential.

1J: Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2017

Executive Director Mary Sandy presented this item regarding the nominations and elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2017.

Commissioner H. Rodriguez nominated Linda Darling-Hammond as Chair. Commissioner Hinde nominated Kathleen Harris as Vice Chair. Commissioner Barnes moved to waive the applicable

provisions of the Policy Manual to allow for a voice vote to elect Linda Darling Hammond as Chair. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

Commissioner Darling-Hammond moved to waive the applicable provisions of the Policy Manual to allow for a voice vote to elect Kathleen Harris as Vice Chair. Commissioner H. Rodriguez seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Chair Darling-Hammond adjourned the meeting at 11:20 a.m.