Executive Summary: This agenda item provides information about the interview and selection process for the appointment of one public member and one elementary teacher member to serve on the Committee of Credentials (COC).

Recommended Action: Following the interviews, the Ad Hoc Committee will recommend to the Commission the appointment of two members and alternate(s) to the COC.

Presenter: Mary Armstrong, Director, Division of Professional Practices
Interviews for Appointment to the Committee of Credentials

Introduction
The Ad Hoc Committee will interview, evaluate, and recommend appointment of one public member and one elementary teacher member and alternates to serve on the Committee of Credentials.

Background
The obligations of the Commission relative to the Committee of Credentials (COC) are set forth in the Commission's Policy Manual. This item summarizes those obligations and presents information concerning the vacancy, application and selection process.

The Commission and its appointed COC review individuals for fitness to receive and/or retain credentials. In addition, the Commission distributes information regarding the actions taken to all public and private schools and school districts in California and every other state in the nation. The Committee of Credentials is required by law to investigate all allegations of misconduct against credential applicants and holders. It is comprised of seven members appointed by the Commission and consists of one elementary teacher, one secondary teacher, one school board member, one school administrator, and three public representatives. The COC meets three days each month.

Selection and Interview Process
Pursuant to §501 of the Commission’s Policy Manual an ad hoc Interview Committee appointed by the Chair in accordance with the provisions of §§400 and 410 shall be responsible for receiving and evaluating applications and nominations for membership on the Committee of Credentials and for conducting interviews as appropriate; and

(a) Placing in nomination the names of qualified persons for each position to be filled. An alternate may be selected if deemed qualified. Any alternate so selected will be placed in a pool of alternates and available to fill a vacancy in that position category should the need arise.

(b) Identifying, scoring, ranking, discussing and recommending nominees for the Committee of Credentials to the Commission according to the following factors: “(1) The total membership of the Committee of Credentials should be broadly representative of the community with respect to of sex, ethnic and cultural background, and geographical area of residence. (2) Persons nominated should be of balanced and judicious temperament with broad understanding of, and respect for, community values and attitudes. (3) Persons nominated must be willing and able to devote the time and effort necessary to carry out the work of the Committee. The terms of members of the Committee of Credentials are set forth in § 503 as follows:

(a) The term for each initial appointment to the Committee of Credentials shall be two years, and no member shall serve more than four successive two-year terms.
(b) At least one new member shall be appointed each year, but in the interest of continuity and stability, not more than three members should be replaced in one year.

(c) Terms of appointment shall commence on July 1 and shall expire on June 30, except that an appointment to fill an unexpired term may be made effective upon the first day that a position becomes vacant.

The Policy Manual provides in §504 that “(a) The Commission fully recognizes the unique and valuable contribution of the Committee of Credentials to the work of the Commission; and wishes to maintain a fully effective, cooperative, and cordial working relationship between the two bodies. (b) Each Commissioner is encouraged to arrange his/her calendar so as to schedule attendance at a Committee of Credentials meeting each year in order to observe the Committee functions and to become familiar with Committee procedures. (c) The Committee Chair and/or Committee will be invited to meet with the Commission from time to time to exchange views on matters relating to disciplinary and corrective measures necessary and appropriate.

The current composition of the Committee, the geographic distribution and the terms of the members is set forth below:

**Committee of Credentials Members**

<table>
<thead>
<tr>
<th>Name and Geographic Area</th>
<th>Term Expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>RODONNA VAN PELT (Riverside) Public Representative</td>
<td>06-30-2011</td>
</tr>
<tr>
<td>DAVID BRADLEY (Fresno) Elementary Teacher</td>
<td>06-30-2010</td>
</tr>
<tr>
<td>BARBARA KILPONEN (Fullerton) School Board Member</td>
<td>06-30-2012</td>
</tr>
<tr>
<td>MARK RICKABAUGH (Auburn) School Administrator</td>
<td>06-30-2011</td>
</tr>
<tr>
<td>MICHAEL KAUFMAN (San Anselmo) Public Representative</td>
<td>06-30-2011</td>
</tr>
<tr>
<td>RITA BIANCHI (Acampo) Public Representative</td>
<td>06-30-2010</td>
</tr>
<tr>
<td>MARTIN LEDESMA (Sacramento) Secondary Teacher</td>
<td>06-30-2011</td>
</tr>
</tbody>
</table>

The terms of Rita Bianchi (public member) and David Bradley (elementary teacher member) expire on June 30, 2010.

Pursuant to Commission action at the August 2009 meeting the vacancies were advertised. Applications were prepared and distributed. A final filing date of May 1, 2010 or until filled was set as the deadline for the submission of applications.
The list of candidates and the applications for the public member and elementary teacher positions are attached. Following the interviews, the Ad Hoc Committee will appoint one public and one elementary teacher member to the Committee of Credentials, and select one or more alternates.

**Recommended Action**
Following the interviews, the Ad Hoc Committee will recommend to the Commission the appointment of two applicants and one or more alternates to the Committee of Credentials.
PUBLIC and ELEMENTARY TEACHER MEMBER VACANCIES

INTERVIEW SCHEDULE

June 2, 2010

3:00 p.m.

Gregg Law
Kara-lyn Suzuki
Albert Dolata
Tillie Soliz
APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name
   Last: Law
   First: Greg
   Middle: Peter

2. Address
   Number: __________
   Street: __________
   City: Lincoln
   Zip Code: 95648

3. Business Phone: __________
   Home Phone: __________

4. E-Mail Address: __________

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

☐ Elementary Teacher. Must be a full-time certified classroom teacher in the public elementary schools with not less than five years of classroom experience.

☐ Secondary Teacher. Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

☐ School Administrator. Must be a certified practicing administrative employee in the public schools.

☐ School Board Member. Must be a member of the governing board of a school district. No person who is or has been employed in a certificated position in the public schools within the preceding five (5) years shall be appointed as a school board member.

☐ Public Member. Must be a representative of the public. No person who is or has been employed in a certificated position in the public schools or who is or has been a member of any governing board of a school district or county board of education within the five (5) years prior to the date of appointment shall be appointed as a public member.

C. EDUCATION AND EXPERIENCE:

- High School Graduate: Yes ☑ No ☐
- Passed High School Equivalency Tests: Yes ☑ No ☐

This Application Form May Be Duplicated

AHC 1A-5

June 20[9]
<table>
<thead>
<tr>
<th>1. Name and Location of College or Univ.</th>
<th>Course of Study</th>
<th>Completed Semester</th>
<th>Quarter</th>
<th>Degree</th>
<th>Date Completed</th>
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<tr>
<td>National University Credential/Elig.</td>
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<td>Admin.</td>
<td></td>
<td>2/06</td>
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</tbody>
</table>

2. Business, Correspondence, Trade, or Service Schools Course of Study

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

- Clear Multiple Subject Credential 4/1/13
- Clear Single Subject Credential 4/1/13
- Cert. of Elig. Admin Services Cred. Issued 8/14/2006
4. Membership in professional associations. Please include dates of membership.

- Western Placer Teacher Association 8/98 - present
- Assoc. CA School Admin. 1/10 - present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

- WPUSD Peer Assistance: Review Committee 2006-07
- Member of WPUSD Grievance Committee 2006 - present
- Master Teacher National University 2003-05
- District language arts & math articulation committee 2002-04
- Site-Based Leadership Team 2000 - 07
- District Site Tech. Trainer 2003 - present
- 2nd Vice-President WPTA 2002-03

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

- Teacher Who Makes a Difference 2004, 04, 10
- Nominated Teacher of Year for WPUSD 2010
- Involved in Lincoln Youth Soccer Association 2008-present
E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

I have worked within my district to provide my peers with support to improve their teaching as a member of the WPUSD Peer Assistance and Review committee. Additionally, I have worked within my union to interpret our local contract and meet with district administration to reach settlement of disputed item(s). All have been performed in a professional and confidential manner.

F. Have you ever been convicted of a felony or misdemeanor?

Yes □ No □

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

[Signature]  [4/27/10]

Date

You may attach a resumé and other materials you wish the Commission to consider.
GREGG LAW

OBJECTIVE

To obtain an administrative position in an elementary or middle school

ADMINISTRATIVE EXPERIENCE

2005-present  Western Placer Unified School District  Lincoln, CA

- Teacher-in-Charge in the absence of site principal

TEACHING EXPERIENCE

1998-present  Western Placer Unified School District  Lincoln, CA

3rd, 4th Grade Teacher at Foskett Ranch Elementary and Creekside Oaks Elementary (Title I School)
- Focused upon delivering a daily standards-based curriculum to each student
- Organized and administered program to create a professional bound book for each student
- Created an environment to promote self-direction and responsibility from each student
- Designed performance-based assessment and rubrics based upon California Standards
- Created & maintained classroom webpage (http://law7315.lunarpages.com)
- Organized and led the Student Council
- Implemented Chess Club
- Administered school wide Accelerated Reader and STAR Reading programs
- Conducted district in-services of various programs (Easy Grade Pro, AR, STAR, Unitedstreaming)
- Authored Site Comprehensive Safety Plan
- Acted as a liaison in AERIES attendance implementation with staff

PROGRAM, UNION AND COMMITTEE EXPERIENCE

- Directed Watch D.O.G.S. (Dads of Great Students) Program 2009-present
- Treasurer of District Peer Assistance and Review Committee 2000-2007
- Faculty Representative to Site Based Leadership Team 2000-2005
- Assistant Chair of Site-Based Leadership Team 2005-06
- Chair of Site-Based Leadership Team 2006-07
- Vice-President of Parent Teacher Club 2002-2003
- District Site Technology Trainer 2003-present
- Member of Western Placer Teacher Association Grievance Committee 2006-present
- Master Teacher for student teachers (National University) 2003-2005
- 2nd Vice-President for Western Placer Teachers Association 2002-2003
- Directed the 4th grade production of the Nutcracker 2002-2004
- District Language Arts and Math articulation committee member 2002-2004

EDUCATION

2005-2006  National University  Sacramento, CA
- Preliminary Administrative Credential

1997-1998  National University  Sacramento, CA
- CLAD Multiple Subject Credential
- CLAD Single Subject Credential, Social Science

1988-1992  UC Riverside  Riverside, CA
- Bachelor of Arts, History

AHC 1A-9  June 2010

209 GLENCOE COURT • LINCOLN, CA 95648 • PHONE (916) 434-7157
E-MAIL: law7315@mac.com
AWARDS

- (Nominated) Teacher of the Year for Western Placer Unified 2010

ADDITIONAL TRAINING

- California Reading and Literature Project - focusing on Language Arts assessments and models
- Introduction to Reading Renaissance - focusing on implementation of the STAR Reading Assessment and Accelerated Reader programs
- Delores Cook Training - focusing on classroom management techniques
- PCOE Comprehensive Safety Plan Training - focusing upon developing a site safety plan

REFERENCES

Kelly Castillo, Principal
Fossett Ranch Elementary School
1561 Joiner Parkway
Lincoln, CA 95648
(916) 434-5255

Bob Noyes, Assistant Superintendent of Human Resources
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648
(916) 645-6350

Gary Hexom, Director
Delta Elementary Charter School
P.O. Box 127
Clarksburg, CA 95612
(916) 744-1200

Annie Larsen, Fourth Grade Teacher
Creekside Oaks Elementary School
2030 First Street
Lincoln, CA 95648
(916) 645-6380
May 18, 2009

To Whom It May Concern:

I am writing this letter of recommendation to introduce Mr. Gregg Law. Gregg has been a fourth grade teacher at our school and my colleague since 1998. He has a wonderful talent for building rapport with his students and creating a positive learning environment. His students respect him and are eager to work for him. Gregg has high expectations for his students' academic progress, as well as for their behavior. Because he models those expectations consistently, the students are able to achieve at their highest level of success.

Besides being actively involved with his class, Gregg has demonstrated expertise and leadership qualities in numerous other areas. Because of his willingness to collaborate and his ability as a team player, he has a strong relationship with staff. He has administered the Accelerated Reader, STAR Reading and Math Facts school wide, is the Treasurer of the Peer Assistance and Review Committee from the year 2000 to 2009 and was selected as Teacher Who Makes a Difference for 2004. His leadership qualities are evident in everything he carries out. He was Teacher-In-Charge for the 2004-05 school year, conducted numerous technological inservices, and has been the District's technology trainer since 2003.

Gregg has an excellent rapport with parents. He has been Vice-President of our Parent Teacher Club and was also our faculty representative to our Site Based Leadership Team for the years 2000 to 2004.

Gregg is a very capable teacher and leader. He has a down-to-earth attitude and a wonderful sense of humor. I believe Gregg Law would be a great asset to any district.

Sincerely,

[Signature]
Ann P. Larsen
Vice Principal
May 5, 2010

Commission on Teacher Credentialing
Division of Profession Practices
Attention: Mary Armstrong
1900 Capitol Avenue
Sacramento, CA 95811-4213

Dear Ms. Armstrong:

I have spoken with Mr. Gregg Law about his application to serve on the CTC Committee of Credentials. After consideration, he has our district’s permission to serve, if selected, and would be allowed to attend the necessary committee meetings. It is our understanding that WPUSD would be reimbursed for the cost of his substitute teacher during these times. If you have any further questions, please contact me.

Sincerely,

Robert Noyes
Assistant Superintendent, Personnel Services
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648
Phone – (916) 645-6350
Fax – (916) 645-6356
May 18, 2009

To Whom It May Concern:

It is a pleasure to write this letter of recommendation for Mr. Gregg Law, a third grade teacher at Foskett Ranch Elementary School.

Gregg demonstrates strong teaching skills. His lessons are motivating, well planned and reflect the needs and learning styles of the students. He keeps abreast of the grade level standards and is working with his third grade team to pace and assess lessons that ensure students meet those standards.

Gregg collaborates effectively with families and colleagues, and he handles parent situations promptly. His sensitivity to parents' needs and concerns while maintaining high expectations for student accountability has resulted in a great respect and support from his parents. Gregg is also a well-respected member of the staff who overwhelmingly nominated him for the Teacher That Makes a Difference Award for his positive energy and leadership roles in technology and in helping to open our new school.

This year, in addition to many other tasks and projects such as SBLT Assistant Chairperson, Student Council Chairperson, Site Technology Representative, Gregg led the development of our school's Comprehensive Safe Schools binder. He began the process by receiving training at the county level where Gregg networked with site administrators and crisis response teams from other districts. He connected with the people he met during the training to get input and ideas for the project. Gregg demonstrated understanding of Education Code related to the project and used this knowledge to adhere to all timelines and requirements. Gregg met with me throughout the process to provide updates and to brainstorm next steps and the outcome resulted in a high quality product.

During my absence, Gregg has served as administrative designee. I can depend on him to effectively handle situations that arise, and I feel comfortable that he is positively representing me while I am not on campus. Not only does Gregg handle student and parent situations diligently, my secretary has commented to me on several occasions that he works well with the office staff and makes them feel as though they are part of a team effort. She feels safe when Gregg serves as the administrative designee.

During the opening year of Foskett Ranch, I have appreciated Gregg's commitment and assistance. I believe Gregg has taken the opportunity to gain valuable leadership experience during our process of opening a school that he applies as a designee and project leader. He is highly organized and efficient, collaborates well with colleagues and me and is able to see a need and work with everyone to get the job done. I believe that Mr. Law will be an asset to you as a co-administrator, and I highly recommend that you consider him for an assistant principal at your site.

Sincerely,

Kelly Castillo
Principal
APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name  Suzuki  Kara-lyn  Akemi
   Last  First  Middle

2. Address
   Number  Street
   City  Pasadena  Zip Code  91101

3. Business Phone:  Home Phone:

4. E-Mail Address

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

☐ Public Member. Must be a representative of the public.

1. Have you been employed in a certificated position in the public schools within five (5) years prior to July 2009?
   □ Yes  □ No

2. Have you been a member of any governing board of a school district or county board of education within five (5) years prior to July 2009?
   □ Yes  □ No

☐ Elementary Teacher. Must be a full-time certified classroom teacher in the public elementary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate  Yes  □  No  □
Passed High School Equivalency Tests  Yes  □  No  □

1. Name and Location of College or Univ.  Course of Study  Completed
   Semester  Quarter  Degree  Date Completed

AHC 1A-14  June 2010
2. Business, Correspondence, Trade, or Service Schools  Course of Study

N/A

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

   National Board Certification in Teaching: Early and Middle Childhood/Literacy: Reading-Lang. Arts; Nov. 2019; expires
   California Professional Clear Multiple Subject Credential; Jan 2011
   Clear Cross-cultural, Language and Academic Development Certificate (CLAD); no expiration date

4. Membership in professional associations. Please include dates of membership.

   National Education Association  8/2000 - present
   California Teachers Association  8/2000 - present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

   N/A
D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

I served as a Police Intern at Washington State University School Police and the Montebello Police Dept. During the internships I had to serve the public and community by exemplifying upholding laws and maintaining impartial and fair treatment. I also volunteered this summer at the Los Angeles Mission in which I served to assist the homeless community with their needs.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

The process in which I received my National Board Certification in Teaching taught me how to exercise my analytical ability, provide evidence to student/teacher/parent success, and formulate conclusions based on student ability and background. My degree in Criminal Justice will also allow me to take what I learned from a variety of factors impact behaviors.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes [ ] No [ X ]

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.
VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

[Signature]  3/26/10  

Date

You may attach a résumé and other materials you wish the Commission to consider.
Kara-lyn A. Suzuki

EDUCATION
- Multiple Subject Teaching Credential Program
  Azusa Pacific University, Azusa, CA
- Master of Arts in Criminal Justice
  Washington State University, Pullman, WA
- Bachelor of Arts in Criminal Justice with a Minor in Sociology
  Washington State University, Pullman, WA

CREDENTIALS
- National Board Certification in Teaching
- California Professional Clear Multiple Subject Credential
- CLAD (Clear Cross-cultural, Language and Academic Development Certificate)

TEACHING EXPERIENCE
- Teacher (Grades K and 1)
  Loma Vista Avenue Elementary, Maywood, CA
  Los Angeles Unified School District
  *Grade-Level Chair, Track Coordinator, Mentor Teacher, and Target Field Trip Grant Recipient
  August 2000-present

- Substitute Teacher
  Mountain View School District, El Monte, CA
  October 1998-May 2000

- Field Experience
  Walnut and Bursch Elementary, Baldwin Park, CA
  *Observed and interacted with teachers and students
  *Created and implemented lesson plans
  March 2000-June 2000

PROFESSIONAL DEVELOPMENT TRAINING
- EnVision Math Program Training for K-1
  November 2009
- Increase Math Skills with Singapore Math
  May 2009
- Governor’s Reading Institute Open Court Training
  Levels: New, Advanced, Mastery 1, 2, and 3
  July 2001-July 2006
- Marilyn Burns Math Solutions Professional Development
- Title III ELD Institute
- Six-Traits of Writing, LAUSD
- ELILP Training for K-5, ELD 1-3
- Waterford Early Reading Program Workshop
- LAUSD/UCLA Collaborative Institute: K-2 Mathematics
- Marcy Cook: Hands-On Math for K-1 Teachers
  March 2005
  March 2005
  April 2004
  November 2001
  August 2001
  July 2001
  May 2001
  June 2010
March 23, 2010

California Commission on Teacher Credentialing,

It is with great pleasure that I am writing this letter of recommendation for Ms. Kara Suzuki for an Elementary Teacher position on the Committee of Credentials. I have had the opportunity to work with Ms. Suzuki this year at Loma Vista Elementary, where she is a kindergarten teacher and I am an assistant principal.

Ms. Suzuki has a masters in criminal justice and has been teaching for 10 years. During that time she has taught primary grades and is very familiar with California Content Standards for primary students. She has taken on many leadership roles among the primary teachers at Loma Vista. She has been both grade level chair and track coordinator. Working with the teachers on her grade and track to improve student achievement.

Kara Suzuki is one of District 6’s Nationally Board Certified (NBC) teachers. She truly is what you would expect a NBC Teacher to be. She is committed to student learning, she knows how to teach, and she is able to think systematically about his practice. All these qualities make her an excellent candidate for a position on the Committee of Credentials.

On the personal front, Kara is a motivated teacher who is dedicated to every task she commits. She has a great personality and gets along well with everyone. With her criminal justice background and teaching experience she would be perfect as a member of the Committee of Credentials.

If you have any questions, do not hesitate to call me at 323-582-6153.

Sincerely,

Teri Walsh
APEIS
Loma Vista Elementary
To whom it may concern:

It is my pleasure to provide a reference for Kara Suzuki. I have known Ms. Suzuki for the three years that I have been Principal at Loma Vista Elementary during which time she has been a kindergarten teacher.

During my classroom observations, I have noted that Ms. Suzuki uses the state standards to plan and guide instruction in all curricular areas. She correlates standards with district instructional mandates as well. She creates an exceptional learning environment where her students are skillfully guided to achieve mastery of grade level standards. Her classroom environment also provides various displays of student work that celebrate achievement. She closely monitors the progress of her students using a variety of assessment tools. She differentiates instruction for students as needed especially those that are not working on grade level. She establishes procedures and routines and maintains discipline to facilitate learning. Ms. Suzuki is highly organized and it is evident in everything she does.

She participates actively in our School wide Professional Development program and implementation of best practices are evident in her classroom soon after. She demonstrates a willingness to learn and shares her expertise with colleagues. She demonstrates her excellent communication skills by meeting consistently with colleagues, where she takes a leadership role, in exploring new materials and instructional strategies. She willingly accepts adjunct duties to support and assist colleagues and students during extra-curricular activities. Recently she assumed the duties of the grade level chairperson. She collaborated with colleagues to form agendas and maintain minutes. She leads grade level meetings to analyze student data and plan accordingly for instruction. She also plans for and supervises a paraprofessional. She is always accessible to meet with parents to inform them of their child’s progress.

It is with confidence that I recommend Ms. Suzuki. She consistently demonstrates a willingness to go beyond what is required. I know that she will be successful in her endeavors.

Sincerely,

Carmen Hernández,
Principal
APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name: DOLATA ALBERT
   Last First Middle

2. Address: [Redacted]
   Number Street
   RANCHO MURIETA, CA 95683
   City Zip Code

3. Business Phone: (N/A) Home Phone: [Redacted]

4. E-Mail Address: [Redacted]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

Public Member. Must be a representative of the public.

1. Have you been employed in a certificated position in the public schools within five (5) years prior to July 2009?
   No
2. Have you been a member of any governing board of a school district or county board of education within five (5) years prior to July 2009?
   No

Elementary Teacher. Must be a full-time certified classroom teacher in the public elementary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate: Yes

Passed High School Equivalency Tests: No

1. Name and Location of Completed Date College or Univ. Course of Study Semester Quarter Degree Completed
   SUNY AT BUFFALO: HISTORY/EDUCATION BS JUNE 1960
   SUNY AT BUFFALO: LAW JD JUNE 1964

AHC 1A-21

RECEIVED
MAY 17 2009
DIVISION OF PROFESSIONAL DEEES
June 2016
2. Business, Correspondence, Trade, or Service Schools Course of Study
N/A

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.
N/A

4. Membership in professional associations. Please include dates of membership.

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.
KIWANIS CLUB OF RANCHO MURIETA COMMITTEE TO FACILITATE AND ADVISE CONSTRUCTION OF NEW COSUMNES RIVER ELEMENTARY SCHOOL-EGUSD, 2006-2007

D. ADDITIONAL ACHIEVEMENTS:
Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

In college I participated in the education training sequence. I was certified to teach, and did so for one year before entering law school. After law school and a two year stint as law clerk to a NYS appellate court, I worked for several years as an agent of the National Labor Relations Board. I was then employed as Labor Relations Manager for the Gannett Co. – a Fortune 500 company. I worked for some 10 years handling employees’ arbitration cases among other duties. After that I served as CEO for a number of Gannett operating units, including the Oakland Tribune, The Honolulu Newspaper Agency, and El Diario, Gannett’s NYC Spanish language newspaper, and Harris Survey Research.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

I have been a member of the Rancho Murieta Kiwanis Club for the past 8 years and served as president for one year. By this vehicle I have been intensely involved in the affairs of the community, including having served on several committees of the Rancho Murieta Association, the community’s governing body. My training as a lawyer and my experience as an arbiter of employment cases should serve me well in evidence analysis.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

AHC 1A-22 June 2010
No
(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

See Attached
VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

[Signature]
[Date]

You may attach a résumé and other materials you wish the Commission to consider.
LETTER OF RECOMMENDATION

Albert Dolata
for Membership on Committee of Credentials/Public Member

TO: Division of Professional Practices
   California Commission on Teacher Credentialing

FROM: Philip A. Fitch, Ed.D., Ph.D.

DATE: May 7, 2010

It is a privilege to write this letter of recommendation of Albert (Al) Dolata to serve as a public member on the Committee of Credentials. I’ve known Al for this past decade and have been very impressed by him in all our relationships in organizations, both professionally and personally. Al has been, and still is, a very active member of our community. He has shown maturity, sound judgment, and has excellent interaction skills in all his community and organizational responsibilities. He has a keen sense of fairness and justice. He is extremely cognizant of the law and applies this knowledge in appropriate ways. His colleagues, including me, often look to Al for insight and leadership in the major issues within our local community. Beyond our local level, he is well-read on issues in the national and international communities.

Perhaps the most notable attribute Al possesses is a keen intellect and knowledge base. I suspect some of this comes from his rich professional experience as a Labor Relations Manager for a major corporation, CEO for the Oakland Tribune, the Honolulu Newspaper Agency, Harris Survey Research and the practice of law. His opinions are measured and thoughtful. Al has the skills and intellect to serve the Commission and the Committee of Credentials in a most excellent manner.

Al and I have worked together on a number of task forces, committees, and groups. He is always prepared, does his homework, and contributes to the work of the group in significant ways. For two years, Al and I worked together on a “school committee” to find ways to support the building of a new elementary school in our community. We held community informational meetings, met with school and district administrators, researched attendance growth and population studies, and made presentations to the Elk Grove Unified School District Board of Education. We were only a part of the larger effort to get a new school, but this Fall, 2010, some 500+ students will be attending this new school which is replacing their present facility!
I know the important work of the Committee of Credentials. I was at the Commission when the first meeting of the Committee took place and knew most, if not all, of the Committee members for its first 20+ years of existence. During my time as Executive Director of the California Commission on Teacher Credentialing (CCTC), we strengthened the laws and regulations for the Committee work and added more legal staff and support for the Division of Professional Practices. What is done in that Division and by the Committee is extremely important to California and the CCTC. You (CCTC) are stewards for the welfare of the public school students, their parents, and the teachers!

I believe that Al Dolata will make a significant contribution to the work of the Committee of Credentials and the CCTC.

Respectfully,

[Signature]

Philip A. Fitch
May 8, 2010

Division of Professional Practices  
California Commission on Teacher Credentialing

To Whom It May Concern,

It is an honor to have been asked to write this letter of recommendation for Al Dolata for a position as a public member on the Committee of Credentials in the California Commission on Teacher Credentialing. I first met Al three years ago when I was named Principal at Cosumnes River Elementary School, a California Distinguished School and National Blue Ribbon School that serves Al’s home community of Rancho Murieta.

Over the years, I have been privileged to work directly with Al and his colleagues in the Rancho Murieta Kiwanis Club on several projects crucial to our school and community. Most recently, Al served as a key member of Kiwanis’ Committee to Facilitate and Advise Re: Construction of New Cosumnes River Elementary School. This committee was responsible for kick-starting conversations with the Elk Grove Unified School District to build a modern school facility to replace our overcrowded, 60 year-old facility. It is with deep respect for Al's vision and leadership as a member of this committee that I can say we look forward to moving into our new facility in the Fall of 2010.

Al’s background is impressive in many ways. Most notably to me, he has lived his life in service to his community, both personally and professionally. His contributions to our school and our community are but the latest in a notable record of such service. I believe Al Dolata is an outstanding candidate for a public position on the Committee of Credentials.

Respectfully,

Michael Gulden

[Stamp: RECEIVED May 17, 2010]
APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name Soliz  Tillie  S.
   Last  First  Middle

2. Address __________________________________________
   Number  Street
   City  Riverside  Zip Code  92508

3. Business Phone:  ___________________________
   Home Phone:  ___________________________

4. E-Mail Address:  ___________________________

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

☐ Public Member. Must be a representative of the public.

☒  Have you been employed in a certificated position in the public schools within five (5) years prior to July 2009?
   ☐ Yes  ☒ No

☐ Have you been a member of any governing board of a school district or county board of education within five (5) years prior to July 2009?
   ☐ Yes  ☐ No

☐ Elementary Teacher. Must be a full-time certified classroom teacher in the public elementary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate  Yes ☒  No ☐
Passed High School Equivalency Tests  Yes ☐  No ☒

1. Name and Location of College or Univ.  Course of Study  Completed
   Riverside Community College  Business  Associate Science 6/18/1991

   Completed
   Date

   Degree

   Quarter

   Semester

   Completed

   AHC 1A-28  June 2010
2. Business, Correspondence, Trade, or Service Schools

Course of Study

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

4. Membership in professional associations. Please include dates of membership.

**Credential Counselors and Analysts of California** 1986 to present

**Inland Personnel Administrators Council** 2003 to present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

**University of California Riverside Credential Advisory Council** 1989 – present

**CSU San Bernardino • Credential Committee •** 1995-2000

AHC 1A-29
D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

Active affiliation with St. Andrews Newman Center

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As Credential Technician I processed CTC applications and audited master schedules for misassignments. As Supervisor my duties encompass recruitment and selection of certificated personnel and assessment of DOJ background clearance for employment. I maintain criminal background information as the District Custodian of Records. I assist in the investigations of certificated staff charged with misconduct and when necessary follow procedures pursuant to Ed Code regulations additionally serving as contact person with the Division of Professional Practices in responding to inquiries. I am on the Problem Solving Team comprised of administrators and bargaining unit members. I attend the RIMS/BTSA program meetings as the District Liaison associate. After 34 years of service I am retiring on June 30, 2010. If provided the opportunity, it would be my privilege to continue to work within the educational community for the students we serve by my involvement and support on the Committee of Credentials.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes ☐ No ☒

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.
VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

[Signature]  [4/21/2010]

You may attach a resumé and other materials you wish the Commission to consider.

AHC 1A-31
TILLIE S. SOLIZ

PROFESSIONAL EXPERIENCE
Moreno Valley Unified School District 1988 to present
25634 Alessandro Boulevard Moreno Valley, Ca (retired effective June 30, 2010)

- Human Resources Supervisor (2000-present)
- Senior Credential Analyst (1990-2000)

Riverside County Office of Education 1980 - 1988

- Credential Technician

Perris High School District 1979 - 1980

- Reading Instructional Assistant

College of the Desert 1978 – 1979

- Program Assistant

Desert Sands 1976 - 1978

- Bilingual Instructional Assistant Migrant Program

EDUCATION
Associate of Science in Business Administration, Riverside Community College, Riverside, CA

COMPUTER SKILLS
Windows, Word, Excel, PowerPoint
April 19, 2010

To Whom It May Concern:

Thank you very much for the opportunity to write this communication acknowledging a colleague held in high esteem as well as being an exemplary person. Tillie Soliz has my recommendation without reservation as a candidate for the Commission on Teacher Credentialing Committee of Credentials. I've had the distinct pleasure of working with Ms. Soliz for the past 22 years as a site administrator and as her supervisor. During this time I have seen her grow from a very knowledgeable Credential Technician to a Human Resources Supervisor. Without boasting it would be appropriate to say that Ms. Soliz is a storage house of knowledge as it relates to any aspect of credentials and the authorized area of delivery. As a District that in growth times recruited up to 200 teachers, many of them from out of state, it was paramount to our success that we had someone available that could maneuver us through the difficult mine fields. Staying current with legislative changes such as No Child Left Behind and its many implications to a school district, again the expertise of Ms. Soliz has proven to be invaluable. Being a district of over 35,000 students and 38 schools, the task of ensuring there are no misassignments at the elementary and specifically at the secondary level is a monumental task that she has handled with extreme professionalism working with both the school sites and the Riverside County Office of Education. This necessitates not only a skill with credentials but importantly the ability to interface with the school sites and cabinet level administration to ensure that we are reading from the same script and importantly on the same page. Ms. Soliz does this with such grace and precision that all parties involved are not simply participants to the process but willing partners to this endeavor.

Ms. Soliz has also become essential in employer/employee inquiries necessitating working with the school sites in this important role with the police department, parents and in reporting transgressions on the part of those involved. The ease with which she moves from one venue to the next speaks highly to her abilities and a tenacity that she commits to any area of responsibility that she undertakes. Significant to her involvement in investigations are her clear and distinct innate abilities to remain objective and come to a conclusion that is fair and appropriate to the situation. What Ms. Soliz brings to this area is not only her keen insight but the ability to be confidential and professional.

Finally, Ms. Soliz's ability to handle the many responsibilities articulated above, often several at a time, speaks to an individual that would be an asset to your Committee of Credentials. If I can provide additional information please feel free to contact me at (951) 571-7500 Ext. 17310.

Respectfully,

Willie R. Hasson
Director of Certificated Employee Services
Human Resources Division

AHC 1A-33
April 12, 2010

Committee on Credentials
California Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue Sacramento, CA 95811-4213

Dear Application Review Committee,

It is my pleasure to write this letter in support of Ms. Tillie Soliz as an applicant for the Committee on Credentials (COC). As Director of Teacher Education I have worked with Ms. Soliz in her capacity as a human resources analyst for the Moreno Valley Unified School District over the past three years and I have found her to be highly professional, proactive, knowledgeable, and reliable. Many times I have sought her counsel in solving complex problems and she has been a delight to work with. Moreover, her service as an education professional in Riverside County far predates my own; Ms. Soliz has served Moreno Valley Unified for over twenty years and has been active as a member of our community in education for thirty-four years.

Tillie Soliz possesses in abundance the kinds of educational expertise that will make her a valued addition to the COC. In fact, in reviewing the required knowledge and abilities reflected in the CTC instructions and information for applicants to the COC, each and every item listed reflects precisely the qualities and skill sets that Ms. Soliz has consistently demonstrated. In particular, her effective communication skills and commitment to community would be of great value to the COC. Ms. Soliz has been a dedicated member of the UC Riverside Graduate School of Education Community Advisory Committee for many years. She works closely with the Riverside County Office of Education and in particular with the RIMS-BTSA programs. Ms. Soliz has a wealth of knowledge about all phases of the teaching profession, from pre-service preparation through experienced mentor.

In short, I highly recommend Ms. Tillie Soliz for service on the CTC Committee on Credentials. If I can be of further assistance please do not hesitate to contact me.

Sincerely,

Anne Jones

AHC 1A-34
April 13, 2010

California Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue
Sacramento, CA 95811-4213

To Whom It May Concern:

Ms. Tillie Soliz has my unqualified endorsement to be the public representative to the Committee of Credentials. I have had the good fortune to work with Tillie for 28 years in my capacity as Credential Analyst for the University of Redlands. In 1981, I met Tillie when she served as Credential Technician at Riverside County of Office of Education. In 1988, she joined Moreno Valley Unified School District as the Credential Analyst, and later was upgraded to Supervisor of Credentials.

The University of Redlands works very closely with the Credential Office at MVUSD, as our Single Subject and Multiple Subject interns are hired. Our Intern teachers have reported that Tillie’s professional knowledge in the management of the hiring process is one of their reasons for accepting an offer of employment at MVUSD. I know from firsthand experience that Tillie is well acquainted with the employment policies for certificated personnel, and is well versed in CTC credential regulations and legislation regarding credentialing.

Tillie is a gifted communicator in both oral and written forms. She has a manner that allows her to be direct in communication and one to whom people listen intently. She speaks from knowledge and conviction. At the same time, she listens as deeply, too. The common denominator in her communication attributes is that she is universally recognized to be fair, impartial, and without bias.

I can say with the utmost conviction that if you are to appoint Ms. Tillie Soliz to the Committee of Credentials, you will be making an investment for which CTC will be benefiting for years. If I can provide any further information or insights regarding Ms. Soliz’ candidacy, you have only to call on me.

Regards,

[Signature]
Linda L. Hunt
Credential Analyst

AHC 1A-35

[Stamp: RECEIVED APR 22 2010]
Commission on Teacher Credentialing  
Division of Professional Practices  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

April 13, 2010

To Whom It May Concern:

It is my sincere pleasure to write this letter of recommendation on behalf of Tillie Soliz as an applicant for membership on the Commission on Teacher Credentialing Committee on Credentials. I was privileged and had the good fortune to work with and supervise Tillie during my five year tenure as Assistant Superintendent of Human Resources in the Moreno Valley Unified School District. I truly believe she has all the necessary qualifications and experience to fill this position.

In perusing the requirements, there is no doubt in my mind that Tillie possesses the skills necessary to be a valued member of the committee. As a manager she has the three most vital skills for any educational leader. First, she has excellent “people skills” and works well with people, regardless of personality or mannerism. Second, she knows how to multi-task and handle daily obligations always accepting responsibility and refusing to pass blame. Finally, she knows how to be discrete and professionally confidential about personnel and other restricted matters. While she was a member of my leadership team, Tillie had access to information that could not be disclosed to others; she could always be entrusted to be open-minded and impartial in any decision making. Her task orientation, dependability and combination of excellent professional preparation speaks volumes about her organizational skills.

We worked side by side in every aspect of employee/employer relations; in each situation she assisted me in a collegial and supportive manner. She has a passion for her work, is caring, committed, and works well with a broad spectrum of personalities.

In addition to her commendable personal characteristics, her experience in a personnel office makes her an ideal candidate for the Committee on Credentials. As a former public school educator, I can think of no one more competent to have my full endorsement.

If I can answer any questions regarding Ms. Soliz’s capabilities and qualities, please do not hesitate to contact me at (909) 790-1687.

Respectfully,

Olivia Hershey
Upon recommendation of the Faculty of
Riverside Community College

and by virtue of the authority vested in the Governing Board of Trustees
the degree of
Associate in Science
is hereby conferred upon
Tillie Sanchez Soliz
with all Rights, Benefits and Privileges appertaining thereto in token
of the satisfactory completion of a two-year curriculum
Given at Riverside, California, this eighteenth day of June,
nineteen hundred ninety-one

[Signatures]

President of the Board of Trustees
President of the College

AHC 1A-37
June 2010