
2H

Action

General Session

Selection of Members for the Committee on Accreditation

Executive Summary: This agenda item provides information about the finalists for the Committee on Accreditation (COA) for the 2007-2008 year. After interviewing the finalists, the Commission will select three new members of the COA. In addition, the Commission will take action to extend the terms of the nine continuing members of the COA.

Recommended Actions: To extend the terms of the nine continuing members of the COA as described in the item and to select three new members of the Committee on Accreditation (COA).

Presenter: Teri Clark, Administrator,
Professional Services Division

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation of professional educators.
- ◆ Assess and monitor the efficacy of the Accreditation System, Examination System, and State and Federal Funded Programs.

April 2007

Selection of Members for the Committee on Accreditation

Introduction

This agenda item provides information about the finalists for the Committee on Accreditation (COA). The Commission will interview the six finalists and then select three individuals to serve on the COA. The Commission will also identify up to three individuals to be on the COA Alternate List. In the event of a vacancy on the COA, the Executive Director will appoint an individual from the Alternate List to the COA. In addition, the Commission will take action to extend the terms of the continuing COA members as described in the agenda item. The terms for the new members of the COA and the alternates will begin July 1, 2007 and extend through June 30, 2011.

Background

Education Code Section 44373 (a) sets forth that the Commission selects the members of the Committee. The Committee is composed of 12 members; six must be from postsecondary education and six must be certificated professionals in public schools, school districts, or county offices of education in California. Consistent with the September 2006 Commission action to revise the selection process for Committee members, and as described in the draft *Accreditation Framework* (see Appendix A, Section 2C paragraph 6), the transition of the Committee membership is a four year process. Listed below are the current members of the Committee.

Fred Baker, Professor Emeritus
College of Education and Integrative Studies
California State Polytechnic University, Pomona

Lynne Cook, Dean
College of Education
California State University, Dominguez Hills

Diane Doe, Teacher
Taylor Elementary School
San Francisco Unified School District

Dana Griggs, Assistant Superintendent
Ontario-Montclair School District
Ontario, California

Irma Guzman Wagner, Dean Emerita
College of Education
California State University, Stanislaus

Edward Kujawa, Dean
School of Business, Education and Leadership
Dominican University

David Madrigal, Principal
John Muir Elementary School
Antioch Unified School District

Karen O'Connor, Teacher
Sunset Hills Elementary School
Poway Unified School District

Ruth Sandlin, Department Chair
College of Education
California State University, San Bernardino

Sue Teele, Director
Education Extension
University of California, Riverside

Donna Uyemoto, Chief Personnel Officer
Dublin Unified School District
Dublin, California

Joyce Abrams, Teacher
Chula Vista Hills Elementary School
Chula Vista Elementary School District

At this time, the terms of all COA members expire on June 30, 2007. The current members of the COA were surveyed for availability and interest in continuing as members of the COA during the transition to the revised accreditation system. As detailed in the June 2006 agenda item, <http://www.etc.ca.gov/commission/agendas/2006-05/2006-05-4B.pdf>, the revised selection process is designed so that three members of the COA are selected annually. The proposed schedule of member terms, based on member availability and balance of membership, is listed below. Therefore, staff recommends that the Commission act to extend the terms of the nine continuing members of the COA, as shown in the table below, to implement the COA membership transition plan

Proposed Expiration of Term	K-12 Members	Postsecondary Members
June 30, 2007*	Diane Doe Donna Uyemoto	Fred Baker
June 30, 2008	David Madrigal	Irma Guzman Wagner Edward Kujawa
June 30, 2009	Karen O'Connor	Ruth Sandlin Sue Teele
June 30, 2010	Dana Griggs Joyce Abrams	Lynne Cook

* Commission action to extend terms of office does not include these three members of COA

Responsibilities of the Commission and the Committee on Accreditation in relation to the Accreditation System

It may be useful to members of the Commission in the selection process of new members to COA to review the specific responsibilities as outlined in the Education Code for the Commission and the Committee on Accreditation.

Responsibilities of the Commission in Relation to the Accreditation System

The Commission's essential responsibilities related to the accreditation system as defined by the California Education Code are listed below. The DRAFT Accreditation Framework section related to the Commission's responsibilities related to accreditation is provided in Appendix A.

1. Adopt and Modify the Accreditation Framework
2. Establish and Modify Standards for Educator Preparation
3. Initial Approval of Institutions/Program Sponsors
4. Hear and Resolve Accreditation Appeals
5. Establish a Nominating Panel
6. Appoint the Committee on Accreditation
7. Address Issues and Refer Concerns related to Accreditation
8. Review the Annual Report by the Committee on Accreditation
9. Allocate Resources Annually for Accreditation Operations
10. Review and Sponsor Legislation Related to Accreditation

Responsibilities of the Committee on Accreditation in relation to the Accreditation System

The COA is responsible to implement the Commission's accreditation system and its specific responsibilities as defined by the California Education Code are listed below. The DRAFT

Accreditation Framework section related to the COA's responsibilities related to accreditation is provided in Appendix A.

1. Comparability of Standards
2. Initial Approval of Programs
3. Continuing Accreditation Decisions
4. Accreditation Procedures
5. Monitor the Accreditation System
6. Communication with and reporting to the Commission
7. Evaluate Accreditation Policies and Practices

Selection Process for New Members of the COA

Staff began the multi-step selection process for new COA members in January 2007. The draft *Accreditation Framework* language related to the selection of new members of the COA is included in Appendix A beginning on page 6 of this item.

- Information and the nomination forms were made available on the Commission website and sent to all stakeholders on January 5, 2007. All nomination materials were due March 1, 2007 by 5 p.m.
- The Commission and COA identified individuals to serve on the Nominating Panel. Members of the Nominating Panel was chosen consistent with the recommendation adopted by the Commission in September 2006 and as described in the draft *Accreditation Framework* language that follows (Section 2C.1):

The Nominating Panel is comprised of two educators appointed by the Committee on Accreditation and two educators appointed by the Commission. Each entity will appoint one college or university member and one elementary or secondary school member to the Nominating Panel. The terms of Nominating Panel members are four years long. Members of the Panel may not serve more than one term.

The Chair of the Commission, after consultation with the members of the Commission, identified two individuals and the Co-Chairs of the COA, after consultation with the members of the COA, identified two individuals. The Nominating Panel members serve for four years. The individuals appointed to the Nominating Panel are listed as follows:

Nominating Panel Members Identified by the Commission

Sue Stickel	Diane Mayer
Director	Associate Dean for Professional Programs
Sacramento County Office of Education	University of California at Berkeley

Nominating Panel Members Identified by the COA

Richard Bray	Jodi Servatius
Superintendent	Professor Emerita of Education
Tustin Unified School District	California State University, East Bay

- Staff collected nomination materials and shared the materials with the Nominating Panel.
- The Nominating Panel reviewed the nominations and selected six (four K-12 and two postsecondary) individuals for the Commission to interview. The Nominating Panel reviewed applications based upon the criteria set forth in the draft *Accreditation Framework* as follows (Section 2B.2):

The criteria for membership on the Committee are: evidence of achievement in the education profession; recognized professional or scholarly contributions in the field of education; recognition of excellence by peers; experience with and sensitivity to issues of human diversity; distinguished service in the field of educator preparation; knowledge of issues related to the preparation and licensing of education professionals; length of professional service; and possession of appropriate educational degrees and professional credentials.

Based on the membership criteria and the principles of balanced composition set forth in this section, the Nominating Panel screens the professional qualifications of each nominee and recommends for appointment at least two highly qualified nominees for each vacant seat on the Committee.

- The Commission will interview the finalists at this Commission meeting selecting the three new members in accordance with the following draft *Accreditation Framework* language (Section 2C.3):

The Commission selects and appoints the members and alternate members of the Committee by selecting from the nominations submitted by the Panel.

Finalists for the Committee on Accreditation

There will be three vacancies on the COA for the 2007-08 year: two K-12 vacancies and one post secondary vacancy. The application materials for each finalist are included in Appendix B beginning on page 15. Interviews with all the finalists are scheduled for this Commission meeting and the finalists identified by the Nominating Panel are as follows:

K-12 Finalists

Hanns Michael Botz
Los Angeles Unified School District
Local District I

Nominated by:
Linda Zimrig, Director
BTSA Induction

Carol A. Leighty
Superintendent
Temecula Valley Unified School District

Nominated by:
Dr. Rudy Castruita, Professor of Clinical Education
University of Southern California

David L. Long, Ph.D
Riverside County Superintendent of Schools

Sally Plicka
Director, Yolo/Solano BTSA Induction Program
Davis Joint Unified School District

Nominated by:
Cindy Gappa
BTSA Cluster Region Director, Cluster 1

Nancy Watkins
Teacher
Valencia High School

Nominated by:
Louise Adler, Ph.D.
Professor, Director of Ed.D. Program
California State University, Fullerton

Post Secondary Finalists

Ellen Curtis-Pierce
Assistant Provost for Teacher Education
Chapman University
Office of the Provost

Nominated by:
Lionel R. Meno, Dean
College of Education
San Diego State University

Arlinda Eaton
Associate Dean
Michael D. Eisner School of Education
CSU, Northridge

Nominated by:
Philip J. Rusche, Dean
Michael D. Eisner School of Education
CSU, Northridge

Recommended Action:

Staff recommends that the Commission

- Take action to extend the terms of the continuing members of the COA as shown in the table on page GS 2H-2.
- Appoint three new members of the COA (two K-12 and 1 postsecondary).
- Appoint up to three individuals to the COA Alternate List.

Appendix A

Selected Sections from the DRAFT *Accreditation Framework (2007)*

Section 1 Authority and Responsibilities of the Commission on Teacher Credentialing

Section 2 Functions of the Committee on Accreditation

Section 1

Authority and Responsibilities of the Commission on Teacher Credentialing

Pertaining to the accreditation of educator preparation, the authority and responsibilities of the Commission on Teacher Credentialing include the following.

A. Responsibilities Related to Accreditation Policies

1. **Adopt and Modify the *Accreditation Framework*.** The Commission has the authority and responsibility to adopt an *Accreditation Framework*, “which sets forth the policies of the Commission regarding the accreditation of educator preparation in California” (Education Code Section 44372-a). The present document is the adopted *Accreditation Framework*. The Commission may modify the *Framework* in accordance with Section 8 of the *Framework*. Modifications occur in public meetings after the Commission considers relevant information provided by the Committee on Accreditation, institutions, accreditation team members, the Commission’s staff, and other concerned individuals. The Commission determines when a policy modification takes effect.
2. **Establish and Modify Standards for Educator Preparation.** Pursuant to Education Code Section 44372-b, the Commission has the authority and responsibility to establish and modify standards for educator preparation in California.

B. Responsibilities Related to the Accreditation System

1. **Initial Recognition (Approval) of Institutions.** In accordance with Education Code Sections 44227-a and 44372-c and Section 4 of this *Framework*, the Commission determines the eligibility of an institution that applies for initial recognition (approval) and that has not previously prepared educators for state certification in California. The Commission recognizes institutions that meet the Commission established criteria that

have been adopted for that purpose. Institutional recognition by the Commission establishes the eligibility of an institution to submit specific program proposals to the Committee on Accreditation.

- 2. Hear and Resolve Accreditation Appeals.** The Commission hears appeals of accreditation decisions, which must be based on evidence that accreditation procedures or decisions were “arbitrary, capricious, unfair, or contrary to the policies of the Commission or the procedural guidelines of the Committee on Accreditation” (Education Code Section 44374-e). The Commission resolves each appeal, and the Executive Director communicates the Commission’s decision to the Committee on Accreditation, the accreditation team, and the affected institution.

C. Responsibilities Related to the Committee on Accreditation

- 1. Establish a Nominating Panel.** In collaboration with the Committee on Accreditation, the Commission establishes a Nominating Panel to solicit and screen nominations and recommend educators to serve on the Committee on Accreditation.
- 2. Appoint the Committee on Accreditation.** Pursuant to Education Code 44372-d and Section 2 of this *Framework*, the Commission appoints members and alternate members of the Committee on Accreditation for specific terms. The Commission selects the Committee members and alternate members from nominees submitted by the Nominating Panel. The Commission ensures that the Committee on Accreditation is professionally distinguished and balanced in its composition, but does not appoint members to represent particular institutions, organizations or constituencies.
- 3. Address Issues and Refer Concerns Related to Accreditation.** The Commission considers issues and concerns related to accreditation that it identifies, as well as those brought to the Commission’s attention by the Committee on Accreditation, postsecondary institutions, the Commission's staff, or other concerned individuals or

organizations. At its discretion, the Commission may refer accreditation issues and concerns to the Committee on Accreditation for examination and response.

- 4. Review Annual Reports by the Committee on Accreditation.** The Commission reviews *Annual Accreditation Reports* submitted by the Committee on Accreditation. *Annual Reports* include standard information about the dimensions and results of the accreditation process. *Annual Reports* may also identify the Committee's issues and concerns, but these may be presented to the Commission separately from the *Annual Reports*.

D. Responsibilities Related to the Accreditation System

- 1. Allocate Resources Annually for Accreditation Operations.** The Commission annually allocates resources for accreditation operations to implement this *Accreditation Framework*. Consistent with the Commission's general practice, staff assignments to accreditation operations are made by the Executive Director, in accordance with state budgets, laws and regulations.
- 2. Review and Sponsor Legislation Related to Accreditation.** The Commission reviews legislative proposals to amend the Education Code related to the accreditation of educator preparation institutions. As the need arises, the Commission sponsors legislation related to accreditation, after considering the advice of the Commission's professional staff, the Committee on Accreditation, educational institutions and professional organizations.

Section 2

Functions of the Committee on Accreditation

The functions, membership and appointment of the Committee on Accreditation are set forth in Education Code Section 44373 and this section.

A. Functions of the Committee on Accreditation

- 1. Comparability of Standards.** In accordance with Section 3 of this *Framework*, the Committee determines whether standards submitted by institutions under Option 2 (National or Professional Program Standards) or Option 3 (Alternative Program Standards), taken as a whole, provide a level of program quality comparable to standards adopted by the Commission under Option 1 (California Program Standards). If the Committee determines that the proposed standards are collectively comparable in breadth and depth, when taken as a whole, to the Commission-adopted standards, the Committee on Accreditation may approve the proposed standards as Program Standards in California.

- 2. Initial Approval of Programs.** The Committee on Accreditation reviews proposals for the initial accreditation of programs submitted by institutions that have been determined to be eligible by the Commission. New programs of educator preparation may be submitted under Options One, Two, or Three as defined in Section 3 of this Framework. If the Committee on Accreditation determines that a program meets all applicable standards, the Committee on Accreditation grants initial approval to the program.

- 3. Continuing Accreditation Decisions.** After reviewing the recommendations of accreditation teams and the responses of institutions, the Committee makes decisions about the continuing accreditation of educator preparation institutions and programs, consistent with Section 5 of this *Framework*. Pertaining to each institution, the

Committee makes one of three decisions: Accreditation, Accreditation with Stipulations, or Denial of Accreditation.

- 4. Accreditation Procedures.** Consistent with the terms of Section 5, the Committee recommends appropriate guidelines for self-study reports and other accreditation materials and exhibits to be prepared by institutions. The Committee also adopts guidelines for accreditation team reports, which emphasize the use of narrative, qualitative explanations of team recommendations. The Committee may provide additional guidance to institutions, teams and the Executive Director regarding accreditation visit procedures. The procedural guidelines of the Committee are published by the Commission as an *Accreditation Handbook*.
- 5. Monitor the Accreditation System.** The Committee monitors the performance of accreditation teams and oversees other activities associated with the accreditation system.
- 6. Communication with and reporting to the Commission.** The Committee presents *Annual Accreditation Reports* to the Commission. *Annual Reports* include standard information about the dimensions and results of the accreditation process. The Committee also advises the Commission about policy changes to improve the quality and integrity of the accreditation process. (Adjust this language once the COA decides what to present to Commission).
- 7. Meet in Public Sessions.** The Committee conducts its business and makes its decisions in meetings that are open to the public, except as provided by statute.
- 8. Evaluation of Accreditation Policies and Practices.** The Committee shares responsibility with the Commission for the on going evaluation and monitoring of the effectiveness of the accreditation system. Evaluation and monitoring of the system as well as modification to that system will be conducted in a manner consistent with Section 8 of this Framework.

B. Membership of the Committee on Accreditation

1. **Membership Composition.** The Committee consists of twelve members. Six members are from postsecondary education institutions, and six are certificated professionals in public schools, school districts, or county offices of education in California. Selection of members is based on the breadth of their experience, the diversity of their perspectives, and "their distinguished records of accomplishment in education" (Education Code Section 44373-a). All members serve as members-at-large. No member serves on the Committee as a representative of any organization, institution, or constituency. To the maximum extent possible, Committee membership is balanced according to ethnicity, gender, geographic regions and across credentials awarded by the Commission. The Committee includes members from elementary and secondary schools, and from public and private postsecondary institutions. The elementary and secondary school members include certificated administrators, teachers, and at least one member involved in a professional educator preparation program. The postsecondary members include administrators and faculty members, both of whom must be involved in professional educator programs.
2. **Membership Criteria.** The criteria for membership on the Committee are: evidence of achievement in the education profession; recognized professional or scholarly contributions in the field of education; recognition of excellence by peers; experience with and sensitivity to issues of human diversity; distinguished service in the field of educator preparation; knowledge of issues related to the preparation and licensing of education professionals; length of professional service; and possession of appropriate educational degrees and professional credentials.
3. **Membership Orientation and Training.** Members of the Committee will receive an orientation and training to adequately prepare them to effectively carry out their roles and responsibilities on the Committee on Accreditation.

C. Appointment of the Committee on Accreditation

1. **Nominating Panel.** A Nominating Panel of four distinguished members of the education profession in California identifies and nominates individuals to serve on the Committee on Accreditation. The Nominating Panel is comprised of two educators appointed by the

Committee on Accreditation and two educators appointed by the Commission. Each entity will appoint one college or university member and one elementary or secondary school member to the Nominating Panel. The terms of Nominating Panel members are four years long. Members of the Panel may not serve more than one term.

2. **Nomination of Committee Members.** To select members for the Committee on Accreditation, a vacancy notice is posted on the Commission website and nominations are solicited, in writing, from a broad base of professional organizations, agencies, institutions, and individuals in education. Each nomination must be submitted with the consent of the individual. A written endorsement from the nominee's employer confirming understanding of and agreement to the nominee's participation on the Committee must be submitted (Commission provides travel, per diem, and substitute reimbursement, if needed). The nominee's professional resume must be submitted. Self-nominations are not accepted.
3. **Selection of Committee Members.** Based on the membership criteria and the principles of balanced composition set forth in this section, the Nominating Panel screens the professional qualifications of each nominee and recommends for appointment at least two highly qualified nominees for each vacant seat on the Committee. The Commission selects and appoints the members and alternate members of the Committee by selecting from the nominations submitted by the Nominating Panel.
4. **Terms of Appointment.** The Commission appoints members of the Committee on Accreditation to four-year terms. A member may be re-nominated and reappointed to a second term of four years. A member may serve a maximum of two terms on the Committee. Terms of appointment shall commence on July 1, or the date of the appointment, whichever is later, and shall expire on June 30.
5. **Committee Vacancies.** When a seat on the Committee becomes vacant prior to the conclusion of the member's term, the Executive Director fills the seat for the remainder of the term by appointing a replacement from the list of alternate members.

6. **Transition of Committee Membership.** In the first year of the implementation of the revised Framework, three new members will be appointed to the Committee for four year terms. Nine members of the prior Committee will continue to serve, three for one additional year, three for two additional years, and three for three additional years. Each subsequent year, three additional members will be appointed to the Committee. These changes will transition the membership from the *Accreditation Framework (1995)* to the revised Framework (2007).

Appendix B

Nomination Materials from the Six Finalists

K-12

Hanns Michael Botz

Carol Leighty

Sally Plicka

Nancy Watkins

IHE

Ellen Curtis-Pierce

Arlinda Eaton

LOS ANGELES UNIFIED SCHOOL DISTRICT
LOCAL DISTRICT 1
6621 BALBOA BOULEVARD
VAN NUYS, CALIFORNIA 91406
TELEPHONE: (818) 654-3600
FAX: (818) 881-6728



DAVID L. BREWER III
SUPERINTENDENT OF SCHOOLS

JEAN BROWN
DISTRICT SUPERINTENDENT

MARLA MONDHEIM
ADMINISTRATOR OF INSTRUCTION

February 13, 2007

Teri Ackerman
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95814-4213

Dear Ms. Ackerman,

I so much enjoyed being a classroom teacher during twenty-eight wonderful years of working in Los Angeles Unified School District! I derived great enjoyment in planning lessons and teaching for understanding and personal application. I feel so blessed to be a member of our profession!

During more than half of my time as a classroom teacher, I have planned and taught professional development to teachers at both the school and local district levels. The topics included making curriculum accessible to English Learners, standards-based instruction, child abuse, classroom organization and management, and educational technology.

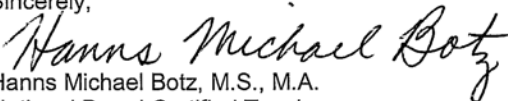
As a Vietnam era veteran, I am passionate about serving my country. I am the son of World War 2 veterans and the father of a Marine Corps veteran. Given the sacrifices made by all women and men who have served in the military, I believe that education is the most powerful conduit by which peace can be communicated and war can be averted. Knowledge brings understanding and understanding brings unity and peace. Education is the key to a vital and peaceful state and nation.

I am passionate about the educational needs of English Learners; especially since I am the son of an immigrant and the husband of an immigrant. I believe that when cultural mediation and sensitivity are effectively taught throughout schools in our state, then all of California society benefits through an understanding of cultural plurality

In my position as a BTSA Advisor, I am responsible for shepherding some 400 Participating Teachers through two years of induction preparatory to reception of a professional clear credential. In addition, I assist over 200 Support Providers mentor the teachers entrusted to them.

I feel truly and happily complete as an educator in my school district. I anticipate new opportunities to serve students and their teachers in our glorious state as a member of the Committee on Accreditation. I feel eager to contribute to the deliberations concerning how candidates are best prepared as educators.

Sincerely,


Hanns Michael Botz, M.S., M.A.
National Board Certified Teacher

**HANNS
MICHAEL
BOTZ**

HOME PHONE:

BUSINESS PHONE

ELECTRONIC MAIL

EDUCATION AND CERTIFICATION

- 2006 Doctoral Candidate, Educational Leadership, California Lutheran University
2006 Certified Trainer, California Formative Assessment and Support System for Teachers, Year One (CFASST)
2006 Certified Trainer, English Language Development Seminar, *Into English!*
2005 Certified Trainer, Thinking Maps
2005 Certified Support Provider, California Formative Assessment & Support System for Teachers (CFASST)
2002 Certified Trainer, Classroom Organization and Management Program (COMP), Peabody College, Vanderbilt University
2000 National Board Certified Teacher (NBCT), English as a New Language
1990 M.A., Education Administration, California State University, Los Angeles, through LAUSD Administrative Academy
1986 M.A., Reading, California State University, Los Angeles
1984 Bilingual Certificate of Competence (Spanish), University of Southern California
1979 California Teaching Credential (Multiple Subject), Mt. St. Mary's College through LAUSD Accelerated Teacher Training
1979 Certified Rehabilitation Counselor (C.R.C.)
1977 M.S., Rehabilitation Counseling, California State University, Los Angeles
1975 B.A. cum laude, Departmental Honors in Psychology, University of LaVeme

EXPERIENCE

- Advisor, Beginning Teacher Support and Assessment (BTSA) Induction (2006-Present)
Professional Expert, Beginning Teacher Support and Assessment (2006)
Inservice Leader, English Language Development Intervention Program (2006)
Inservice Leader, Classroom Organization and Management Program (COMP), (2002-present)
Inservice Leader, Teaching Writing to English Learners (2002)
Inservice Leader, Classroom Management, Super Saturday (2002)
Inservice Leader, Expert Raters, Performance Assignments (2001-2003)
Master/Supervising Teacher/NBCT Mentor/BTSA Support Provider (1995-present)
Standards-Based Assessment Coordinator (1999-2005)
Inservice Leader, Emergency Immigrant Educational Assistance Program (1998)
Bilingual Coordinator, Encino Elementary School (1991-1998)
School Child Abuse and Neglect (SCAN) Coordinator (1986-present)
Classroom Teacher, English Language Development, Immersion Model B, Modified Bilingual, and Full Bilingual Classrooms, Grades 1-6 (1978-2006)

AWARDS AND HONORS

- 2005 Who's Who Among America's Teachers
2002 Who's Who Among America's Teachers
2000 Who's Who Among America's Teachers
Special Commendation from:
Los Angeles City Council (National Certification)
1999 Teacher of the Year, Encino Chamber of Commerce
Teacher of the Year, Encino School Faculty
Teacher of the Year, Encino School PTA
Special Volunteer Award, Lutheran Social Services
-

February 16, 2007

Teri Ackerman
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814-4213

Dear Ms. Ackerman:

Please accept this letter as a statement of interest in one of the vacancies on the Committee on Accreditation. As a life long public school educator, I believe holding our professionals to the highest standards possible is the first step in ensuring a quality, high performing educational system.

In my various roles in public education, I have gained experience in the importance of proper teacher credentialing programs both at the university and district levels. As a former director of Professional Development for San Diego City Schools and with more than fifteen years experience as an Assistant Superintendent for Curriculum and Instruction and Superintendent, I am acutely aware of the need for a well qualified work force in our public education system.

As a sitting superintendent in a rapidly growing area, every day I see the need for well-prepared teachers and professionals. Having taught for a number of years as an adjunct professor, I have experienced the disconnect between our preparation programs and the needs of our students in the classroom. My knowledge and understanding of the realities of school districts can help to overcome this disconnect.

I believe my experience and expertise and my commitment to the teaching profession makes me an excellent candidate for the Committee on Accreditation.

I look forward to sharing my skills and commitment with you.

Sincerely,

Carol A. Leighty, Ed.D.

Carol A. Leighty, Ed. D.

San Diego, CA. 92131

Superintendent, Temecula Unified School District 2006-present

Adjunct Professor, California State University San Marcos, San Diego State University and Point Loma Nazarene University, 2000-2006

Provide instruction in the teacher credentialing, administrative and doctoral programs in the Schools of Education.

Superintendent, Redondo Beach Unified School District 2004-2005

Created a vision of excellence and accountability for 7,700 students and 1,000 employees; implemented language arts program K-8; provided focus to teaching, learning and systems accountability.

Superintendent, Lakeside Union School District, 1998-2004

Provided a vision and plan for the improvement of instruction which resulted in improved training for principals and teachers, improvement of test scores in all schools by three or four deciles; implemented district wide Differentiated Instruction; initiated strong professional development in the areas of literacy and English Language Learners; modernized all sites; created a county-wide partnership for the Arts; expanded after school and pre-school programs; developed local collaborative to share resources with agencies and non-profits to support students; provided leadership and support for a SELPA-wide high school alternative program and two successful charter schools.

Assistant Superintendent, Curriculum and Instruction, Lakeside Union School District, 1994-1998

Awarded multi million dollar federal Century 21 After School grant; implemented Language Arts and Mathematics standards in all classrooms; increased number of students taking Algebra by 100%; co-created an award winning charter high school; received three California Golden Bell Awards.

Director, Professional Development, San Diego Unified School District, 1992-1994

Responsible for the professional development of over 14,000 employees; implemented developmental learning Grades K-3; initiated mentor teacher program; implemented student learning and teacher efficacy initiatives.

Director, Integration Support Services, San Diego Unified School District, 1987-92

Monitored the compliance of integration programs for all schools and programs; directed the award winning Outdoor Education Programs; initiated successful academic models in under performing schools such as the *Comer Model*; *Success for All* and *Socratic Seminars*.

Principal, Dewey Elementary School, San Diego Unified School District, 1985-1987,

Provided leadership to a pre-school Grade 6 elementary school in a diverse military housing community; initiated a Parent Teachers Association;

Assistant Principal, San Diego Unified School District, 1984-1985, co-led large, urban K-6 elementary school.

Resource Teacher, Professional Development, San Diego Unified School District,

1984, Created and implemented first district-wide instruction leadership program for K-12 principals and assistant principals.

Resource Teacher, San Diego Unified School District; 1981-1983, Provided site instructional leadership and coaching.

Project Title IV-C Co-coordinator, San Diego County Office of Education, 1977-

1981, Coordinated two state wide recognized innovative programs.

Teacher, San Diego Unified, Grades 2-6 and Special Education, 1970-1977

Professional Degrees

Doctor of Education, Ed. D. University of Southern California, Policy and Administration, 1993

Master of Arts, San Diego State University, Curriculum and Instruction, 1983

Bachelor of Arts, San Diego State University, 1969

3.

Credentials

Administrative Credential, San Diego State University, 1983

Elementary and Special Education Credentials, San Diego State University, 1970

Awards

San Diego County Administrative Women in Education, Woman of the Year

Honoring Our Own, California School Boards Association Award

ACSA Region 18, Administrator of the Year

California School Leadership Academy Regional Award Winner

Tri City Soroptomists Woman of the Year

2000 San Diego County Parks and Recreation Community Leader Award

Phi Delta Kappa Leadership Award

Professional Memberships

Association of California School Administrators (ACSA) Annual Superintendent Symposium Planning Committee, 2003-2007

ACSA Chair for New Superintendent Training 2003- 2006

ACSA Region 18 member and former Curriculum and Instruction Chair

ACSA State Curriculum and Instruction Committee member

Association of Supervision and Curriculum Development, member

Phi Delta Kappa, member

Former National and San Diego President of Administrative Women in Education

4.

Current and Former Community Leadership Activities

Charter Board Member of the Lakeside River Park Conservancy

Temecula Chamber of Commerce

Temecula Rotary 5330

Communities Against Substance Abuse, past member and past President

San Diego County Children's Mental Health Committee, member and past Chair

Scripps Ranch Civic Association



Superintendent Ext. 142/Fax 757-5323
Board of Education Ext. 140/Fax 757-5323
Educational Services Ext. 144/Fax 757-5323
Business Services Ext. 122/Fax 757-5319
Curriculum & Instructional Services Ext. 150/Fax 757-5423
Human Resources Ext. 105/Fax 757-5422
Student Support Services Ext. 116/Fax 757-5416

526 B Street • Davis, CA 95616 • 530-757-5300 • www.djusd.k12.ca.us

Davis Joint Unified School District

David J. Murphy • Superintendent

February 23, 2007

To whom it may concern:

This letter is to confirm my interest in serving on the Committee on Accreditation (COA). I believe this to be important work in assisting the California Commission on Teacher Credentialing to fulfill their responsibility to credential public school teachers for the State of California.

I believe that my experience will make me a valuable member of the committee. I am currently the Director of the Yolo-Solano BTSA Induction Program and work closely with several Institutions of Higher Education, committees, and network groups in collaborating to create well-coordinated programs for all teacher candidates.

I have participated in state level program reviews as a lead reviewer and in the document reading process for BTSA program approval. This experience will assist me in understanding and working with the system of accreditation for teacher preparation programs.

In addition, my experiences in the K-12 education system, including as a Credential Candidate, Master Teacher, Mentor Teacher, and BTSA Support Provider, have provided me with a range of knowledge from the perspective of the teacher candidate.

I feel an earnest interest in assisting all programs in the Learning To Teach Continuum to provide well articulated and excellent services to the teacher candidates and novice teachers in California. I appreciate your consideration of my interest in this committee.

Sally Plicka
Director, Yolo-Solano BTSA Induction Program
Davis Joint Unified School District
526 B St.
Davis, CA 95616

splicka@djusd.k12.ca.us

SALLY S. PLICKA

Davis, CA 95616

Home: (530) 756-XXXX
Work: (530) 756-5300x183

Education

Master of Arts: Educational Leadership, Sacramento State University, June 2005.

Administrative Services Credential, Sacramento State University, June 2005.

Ryan Clear Professional Single Subject Teaching Credential in Biology and General Science, UC Davis, June 1992. **CLAD** credential, 1997.

Bachelor of Science, Nutrition, Public Health, Brigham Young University, May 1977.

Employment

Yolo-Solano BTSA Induction Consortium Director, Administration of the Yolo – Solano BTSA Consortium, 2001-present.

Secondary Summer School Principal, Administration of the secondary summer school from 2003 – 2005.

District DATE Coordinator, administer all programs funded by the Drug Free Schools, TUPE and School Safety and Violence Prevention monies, December 2002 – 2004.

Health Department Staff, Davis Senior High School, teaching assignment in Health, September 2000 to January 2003.

BTSA Consortium Co-Coordinator, administration of the Davis, Winters, Esparto BTSA Consortium, 2000-2001.

Science Department Staff, Davis Senior High School, teaching assignments included Biology, Basic Biology, Sheltered Biology, Physiology, Health, 1992-2000.

Science Teacher, West Davis Intermediate School, science for elementary students, grades 4 and 5, English and Spanish Immersion, April 1992 – June 1993.

Teacher's Aide, West Davis Elementary School, First and Second grade bilingual. Taught small groups in reading, math, and related activities, September 1989 – June 1990.

Substitute Teacher, Woodland Joint Unified School District and Brawley Joint Unified School District, all schools and grade levels, 1982-1990.

Related Experience

Capitol Region Teacher Preparation Network, member 2003 – current.

Induction/5th Year of Study Committee, committee member, current.

Induction Program Review, lead reviewer, 2006-2007 review cycle.

BTSA Cluster Support RFA Reader, read RFA documents, 2003.

Induction Program Document Reader, read initial induction program documents for program approval, 2002-2004.

BTSA Formal Program Review, lead reviewer, 2002 review cycle.

BTSA Trainer, certified trainer for BTSA support providers in CFASST 1.0 and CFASST Year 2. Also provided training to site-administrators, PAR support teachers, and professional development for beginning teachers, March 2000-2006.

CFASST Year 1 Revision Committee, member of the working committee to write and review CFASST 1.0 for statewide BTSA programs. September 2000 – March 2001.

BTSA Support Provider, support for new and continuing teachers at Davis High School, professional development presentations, 1998-2001.

Mentor Teacher, mentor for new and continuing teachers at Davis High School, member of BTSA writing team, DJUSD, 1996-1998.

Master Teacher, coached student teachers in Biology. Students were from UCD, CSUS, and National University, 1995-1999

Chair, District Science Curriculum Committee, led the writing of district standards, four new courses, two re-structured courses and other restructuring for secondary science at Davis High, Emerson and Holmes Jr. Highs, 1993-1999.

Chair, High School Subcommittee of District Health Curriculum Committee, spearheaded the writing and piloting of the new health course at the high school and district health standards, 1995-1999.

Hobbies and Interests

Travel: Frequent travel to Mexico, including a three month stay with a local family in Cuaotla, Mexico, while teaching nutrition and health in local villages.

Music and drama: past member of Davis Chorale and participant in local church productions.

Nutrition, health and cooking, won Davis Enterprise cooking contest.

Camping, hiking, and family activities.

Church leadership and teaching positions.

Nancy Watkins

Yorba Linda, CA 92886
714.595.XXXX

15 February 2007

Committee on Accreditation - Letter of Interest
Commission on Teacher Credentialing
916-323-5917
916-327-3165 (fax)

To Whom It May Concern:

The opportunity to serve on the Committee on Accreditation (COA) was brought to my attention by the Director of Educational Leadership at Cal State Fullerton, Dr. Louise Adler. It is my understanding that the committee is seeking an experienced K-12 educator interested in participating in the accreditation process of educator training programs. I would like to be considered for appointment to the COA.

I am a high school teacher with 19 years of experience in the classroom and a variety of experiences working with teacher education programs. In addition, I am a doctoral student in a joint program with UCI/CSU with an emphasis in educational leadership and educational policy. I believe my experiences, knowledge, and commitment would make me a valuable committee member.

My resume is attached and contains additional information on my experience and skills. I would appreciate the opportunity to serve with other distinguished educators for the benefit of teachers and the California education system.

Thank you for your time and consideration. I look forward to this exciting opportunity.

Sincerely,

Nancy Watkins
nwatkins@pylusd.org
714.595.XXXX

NANCY A. WATKINS
714.595.XXXX
714.701.XXXX FAX

EDUCATION:

Doctoral Student, Ed.D. Joint Doctorate Program UC/CSU (expected completion-2008)
Emphasis on Instructional Leadership and Education Policy

Graduate

Claremont Graduate School, Claremont CA 1994 - Master's of Arts, Public Policy

Credential

San Francisco State University, CA, 1988

California Teaching Credential: Single Subject, Social Sciences; Supplement credential: Dance

Undergraduate

B.A., University of CA, Santa Barbara, 1987 - Major: Political Science

PUBLICATIONS AND PRESENTATIONS

- * Schroedel, Jean. "The Joint Impact of Race and Gender on Police Department Employment Practices." (With Scott Frisch, Nancy Hallamore-Watkins, Julie Peterson, and Nicole Vanderhorst). *Women & Criminal Justice* (Volume 8, Number 2, 1996): 59-77.
- * Hallamore-Watkins, Nancy A. "Democratization of Eastern Europe: Hungary and Poland in Transition." Center for International Education (ED), Washington, DC. Paper presented for the annual meeting of the California Council for the Social Studies. March 1995.

TEACHING EXPERIENCE:

Valencia High School, Placentia, CA September 1995-current

- * Currently teaching AP US Government, AP Comparative Politics and Theory of Knowledge
- * Member Leadership Team
- * Community Service Coordinator

University of Phoenix, Southern California Campus August 2001-current

- *Specialty courses include Wealth and Power in America, Integration of Social Studies and Fine Arts and Constructs of Reading

Chaffey Community College, Rancho Cucamonga CA January 1996 - 1997

- * Political Science Instructor.

Upland High School, Upland, CA September 1991- June 1995

- * Taught Gov't, Economics, History, English
- * Designed pilot program "Career Connections"
- * Member integration program "CORE" for Freshman students
- * Academic Decathlon Coach and Advisor for Amnesty International Club

El Cerrito High School, El Cerrito, CA September 1988-June 1991

- * Designed and taught curriculum for International Relations, Am. Gov't, US History, World History, Economics, and Dance.
- * Created district curriculum for American Government course

Albany Unified Summer School, Albany, CA June 1988- July 1988

- * Taught Comparative Governments and Dance

PROFESSIONAL GROWTH and ACCOMPLISHMENTS:

Teacher of the Year, 1996. Valencia High School and Placentia-Yorba Linda U.S.D.

Orange County Teacher of the Year, Nominee, 1996.

United States Institute of Peace, Washington D.C. - Summer 1995

- * One of 30 educators selected to attend seminar on conflict resolution around the world.

Fulbright-Hays Seminar Abroad "Poland and Hungary: Societies in Transition"-Summer 1994

- * One of 16 chosen nationwide to study transitions to democracy in Poland and Hungary.

Forester Institute, Costa Rica - Summer 1993: Spanish language institute

Taft Seminar for Teachers - Taft Institute: "The Right to Vote" - July 1991

- * One of 30 nationwide to participate.

National Endowment for Humanities: Constitutionalism - Summer 1989

- * Chosen as one of 45 nationwide to participate in this intensive four week seminar.

REFERENCES

Louise Adler, Director/Coordinator Ed.D. Program 714.278.XXXX

Jim Bell, Principal, Valencia High School 714.996.XXXX

February 6, 2007

Professional Services Division
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 25814-4213

Attention: Teri Ackerman

Dear Nomination Committee for Position on the Committee on Accreditation (COA),

This letter and attached vita are being submitted to you as an indication of my sincere interest in being considered for the open position on the Committee on Accreditation (COA) from the postsecondary community. I believe that I have the myriad of proven professional expertise and experiences to successfully serve the California Commission on Teacher Credentialing in such a role.

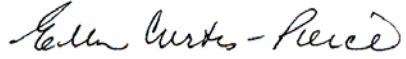
I have been a Professional Teacher Educator for over thirty years and have had the good fortune to be able to share my talents and expertise in a variety of professional settings. I believe that I have both the breadth and depth of experiences required for serving as a member of the Committee on Accreditation. As my vita states, I have been a classroom teacher (both trained and certified in California); a Tenured Full Professor of Special Education in the CSU system; Chair and Associate Dean in the CSU; and subsequently Dean of Education at two universities (one in-state and one out-of-state); a Director of the hugely successful but short-lived state-wide Governor's Teaching Fellowship Program operated through the CSU- Chancellor's Office; and for the past five years, a University Academic Administrator with designated liaison responsibilities to the California Commission on Teacher Credentialing at Chapman University. I have also been successful in receiving federal teacher training grant monies over a 10 year period during my tenure as a Professor in Special Education. In my present role as Assistant Provost for Teacher Education, I attend Commission meetings on a regular basis and have been active in a variety of stakeholder meetings.

In addition, I believe that my experiences in both public and private university setting, including 14 years in the California State University system, seven years in the California private university system, and six years as a Dean of Education at a public university in Michigan, has presented me with numerous opportunities to take part in the broader issues surrounding teacher education/preparation, understand these issues from multiple perspectives, and to be a part of the solutions.

Finally, one of the most exciting and significant professional opportunities I have been involved in over the last two and a half years with the California Commission on Teacher Credentialing has been to serve as a member of the COA/ Accreditation Work Study Group. This group has worked tirelessly in its effort to rethink and frame a new professional accreditation system in California that ultimately assures the highest level of quality and effectiveness of programs preparing professional educators. To be in a position on the COA and to have a voice in the policies, procedures and actual implementation of this new system would be the culmination of this journey for me, personally and professionally.

I genuinely appreciate the opportunity to be considered for this highly regarded appointment, and if selected, I will serve with the energy and commitment required of each appointed member of the Committee on Accreditation.

Most sincerely,

A handwritten signature in cursive script that reads "Ellen Curtis-Pierce".

Ellen Curtis-Pierce, Ph.D.

ELLEN CURTIS-PIERCE, Ph.D.

ASSISTANT PROVOST FOR TEACHER EDUCATION

Office of the Provost
Chapman University

One University Drive
Orange, CA 92866
(714) 997-XXXX
ecpierce@chapman.edu

EDUCATION

1978 Ph.D. Texas Woman's University, Denton, Texas
Adapted/Developmental Physical Education- Education of Hearing
Impaired (Special Education)

1974 M.S. University of California at Los Angeles
Kinesiology/Physically Awkward Child

1971 B.S. University of California at Los Angeles,
Physical Education/Psychology

California Credentials:
Standard Life Elementary Teaching Credential
Special Education Specialist Credential/Severely Handicapped
Adapted Physical Education Emphasis Credential

ADMINISTRATIVE EXPERIENCE

August 2002-present

Assistant Provost for Teacher Education, Chapman University, Orange, CA

- Oversee the accreditation of all Chapman University programs that lead to educational credentials in the State of California
- **Serve as the accreditation liaison to the California Commission on Teacher Credentialing (CCTC) for the undergraduate/graduate education programs of the School of Education on the Orange campus and the University College academic campuses across the state**

- Work with the Deans, Associate Deans and Faculty of the School of Education and University College on all accreditation-related reports and activities
- Coordinates and serves as editor of accreditation reports, program reviews, and self-studies of education programs in the School of Education on the Orange campus and University College
- Provide Provost-level supervision to the Director of the Center for Academic Success and its programs (services for students with disabilities, tutoring services and testing services).

2000-2002

Director, Governor's Teaching Fellowship Program, California State University- Office of the Chancellor, Long Beach, CA.

- Statewide Administrator for the \$21 million yearly program for Governor Davis to provide competitive merit-based fellowships to 1000 teaching candidates each year who agree to work in low performing schools in California for four years after attaining their teaching credentials.
- Senate Bill 1666 mandated the Fellowship program and Section 70000 of the California Education Code established the duties for administration of the GTF program.
- Initiated the entire program from inception; developed the online application process, the rigorous selection and screening process and worked with technical experts to develop the Oracle data-base information system; established a broad and effective outreach effort.
- Meet yearly with a Governor-appointed Candidate Review Committee who recommend candidates to CSU Chancellor.
- Monitor over 1200 current Fellows over a five-year period through a newly created Oracle based information system in collaboration with the California Commission on Teacher Credentialing (CCTC).

1998-2000

Dean- School of Education, National University, La Jolla, California

- Administrator-in-charge School of Education over two departments (Teacher Education-Multiple and Single Subject CLAD and BCLAD; and Specialized Programs-Special Education, Ed Admin, PPS, and Ed Tech). Total 126-contract faculty across the state.
- Over 9,000 undergraduates and graduates in 11 regional centers throughout California.
- Administer budget over 4 million dollars.
- Offering 16 California teacher credential programs and 15 graduate programs.
- Administrator for reviews by California Committee on Teacher Credentialing (CCTC)
- Administrator for on-line credential programs; instructional development and training.
- Administrator for Teacher Preparation Technology Grants (USOE)
- Administrator for Beginning Teacher Support and Assessment Programs (BTSA) with San Diego County Schools

1992-1998

Dean- College of Education, Saginaw Valley State University, Saginaw, Michigan

- Administrator-in-charge College of Education over four departments (Teacher Education:

- Elementary & Special Education; Teacher Education: Middle & Secondary Education; Educational Leadership; Physical & Health Education).
- Administrator, College of Education Graduate Off Campus Program, Macomb Intermediate
- School District, Clinton Township, Michigan.
- Administration for **NCATE Joint Continuing Accreditation/State Periodic Review**
- Administrator, College of Education Leadership Council
- Chief Liaison for University/Bangor Township Council- Partnership Program (Professional Development School)

1989-1992

Associate Dean for Academic Program, School of Education, Cal Poly Pomona

- Vice Chair, School of Education Strategic Planning Effort
- Vice Chair, Center for the Advancement of Public Education (CAPE) Planning Effort
- Administrator, Academic Program Reviews (MA in Education), Accreditation
- Reviews (State Commission on Teacher Credentialing, and the Academic Master Plan for the School of Education)
- Co-Administrator, School of Education annual budget
- Coordinator, School of Education faculty class scheduling
- Administrator for student issues, appeals
- Administrator, Continuing Education class offerings
- Supervisor, Student Services Center (Teacher Credentialing Office)
- Interim Project Coordinator, Kellogg Polytechnic Elementary School
- Board of Governors/Steering Committee member, Cal Poly Pomona/Pomona
- Unified School District Collaborative Partnership with Pomona Unified School District

1983-89

Tenured Full Professor, School of Education, Cal Poly Pomona, California

- **University Chair, Western Association of Schools and Colleges (WASC) Self Study on Standard Four: Educational Programs**, Cal Poly Pomona, 1988-89
- Coordinator, Special Education Program, School of Education (formerly the Teacher Preparation Center), 1988-89
- Chair, Search Committees for Special Education Program, Cal Poly Pomona, 1988-89
- Principal Investigator/Project Director, USOE/OSERS federal grant, Personnel Training Grant, Special Education, 1988-91
- Faculty Chair, Teacher Preparation Center (now School of Education), Cal Poly Pomona, 1986-88
- Chair, University Faculty Development Committee in the Year 2001, Cal Poly's University Document, 1986-88
- Principal Investigator/Project Director, USOE/OSERS federal grant, Teacher Preparation Center, Cal Poly Personnel Training Grant, Special Education, 1985-88
- CCTC Institutional Reviewer for Special Education Programs (1985-86)

1980-83**Project Coordinator, University Dean's Grant, USOE/OSERS federal grant, Cal Poly University**

- Special Education Curriculum Infusion Across the Entire University at a Polytechnic University, 1980-83

PROFESSIONAL EXPERIENCE**2000**

Full Professor/Presidential Appointment- School of Education, National University, La Jolla, CA

1992-1998

Full Professor, College of Education, Saginaw Valley State University, Saginaw, MI. Taught one course in Special Education Program per year.

1989-1992

Full Professor/Tenured Special Education, Department of Graduate & Professional Studies, Cal Poly University, Pomona, CA. Taught one course in Special Education/Resource Specialist Program each year. Supervised student teachers in Special Education Program. Reader for MA in Education thesis/project students. USOE-OSERS Grant Reviewer and Panelist, Washington D.C. 1989-923

1985-89

Associate Professor/Tenured Special Education/Teacher Preparation Center (now the School of Education), Cal Poly Pomona. Taught core courses in Special Education Program. Supervised student teachers in Learning Handicapped, Severely Handicapped, and Resource Specialist programs. Served as chairperson of M.A. in Education thesis/project students. USOE-OSERS Grant Review and Panelist, Washington DC. 1985-1993

1983-85

Assistant Professor/Special Education in Teacher Preparation Center (now the School of Education), Cal Poly Pomona. Taught core courses in Special Education program. Supervised student teachers in Learning Handicapped, Severely Handicapped, and Resource Specialist programs. Served as Chairperson of MA in Education thesis/project students.

1980-83

Project Coordinator-MASH, a three-year Dean's Grant BEH/OSE Training Grant. Lecturer in Adaptive Physical Education, Cal Poly Pomona. BEH/OSE Grant Reviewer and Panelist- Washington, D.C. (1981). Co-author and Consultant of Proposal on Arts for the Handicapped Program, submitted to National Endowment for the Arts (October 1982). Consultant to Special Education Resource Network (SERN, Region 2-San Bernardino County).

1978-80

Assistant Professor of Health, Physical Education, and Recreation; Project Director of BEH/OSE Training Grant (Master's Program) Adaptive Physical Education. Coordinator of Adaptive

Physical Education program. Supervised practicum students in special education placements. Summer course instructor in Communication with hearing impaired individuals. BEH/OSE Grant Reviewer and Panelist, Washington, D.C. (1979-1980).

1977-78

Southwestern Regional Coordinator-I CAN Programmatic Research Study-Dallas-Fort Worth Metroplex. Evaluator (Motor Competencies) for Callier Center for Communication Disorders-Parent-Education Program, Dallas, Texas.

1977

Research Associate-conducted Faculty Institutional Research Grant on Motor Creativity of Mainstream Preschool Children on the Trestle Tree Apparatus-prepared final draft of research. Conducted an unpublished research study on the Texas Woman's University Motor Creativity Scale.

1976-77

Texas Woman's University Instructor in Adapted Physical Education-Consultant to Region 10-Education Service Center-Irving School District, Irving, Texas. Worked with educational examiners and special educational teachers. Consultant to Denton State School, TDMHMR Facility, Texas, (work with severely retarded persons on individual and group bases).

1976

On-site Supervisor for Bureau of Education for the Handicapped Model Project focusing on multi-handicapped infants (0-3 years) and their parents, North Hills Exceptional Schools, North Little Rock, Arkansas. Educational Examiner trainee performing intellectual assessments working with learning disabled children in the public schools and mentally retarded individuals at Arkansas Children's Colony (state facility for severely involved), Little Rock, Arkansas.

1974-76

Learning Disabilities Resource Room Teacher (6th and 7th grades), Pulaski Heights Middle School, Little Rock, Arkansas. Master Teacher-Learning Disabilities Child Study Center-Summer session-University of Arkansas Medical Center, with Dr. Samuel Clements, Little Rock, Arkansas.

1972-74

Remedial Physical Education Specialist for Marlton School for the Deaf (preschool through Elementary) Los Angeles, California. Proficient in sign language (total communication).

GRANT WRITING EXPERIENCE

USOE GRANT REVIEWER & PANELIST (1978-88; 1985-88; 1988-92)

1998

Beginning Teacher Supported -Assessment Program (BTSA) Grant with South Bay Schools, San Diego, CA. Funded \$10,000

1995-96

Goals 2000: Professional Development Grants Program- Michigan Dept. of Education Preservice Teacher Education- with Bangor Township Schools, Bay City, MI. (1995-96) Funded \$29,000

Michigan Project Partnership- State initiated projects for “Unified Elementary Pilot Program” (UEPP) to Michigan State Dept. of Education. Funded \$5,000

1994-95

Goals 2000: Professional Development Grants Program- Michigan Dept. of Education Preservice Teacher Education- with Bangor Township Schools, Bay City, MI. (1994-95). Funded \$9,370

Michigan Project Partnership- State initiated projects for “Unified Elementary Pilot Program” (UEPP) to Michigan State Dept. of Education. Funded \$5,000

1983-91(Principal Investigator Project Director)

Three year USOE federal proposal Personnel Training Grant Project Collaboration-Extended (1988-91). Funded \$240,000 (ranked fifth in nation out of 300 grants). Three-year USOE proposal-Project Collaboration (1985-88). Funded \$210,000. Submitted Foundation Education Grant to Kellogg Foundation to conduct a one-day Bilingual Special Education Conference (May 1986) co-authored with fellow colleague. Funded \$1,500. Submitted three-year proposal to Office of Special Education-Personnel Training Grants-Project Collaboration, a dual certification program in Special Education/Basic Credential and Special Education/Adaptive Physical Education (1985-88). Funded \$210,000. Submitted Foundation Education Grant to Kellogg Foundation to develop Instructional Resource Center for Severely Handicapped. Funded \$1,500. Submitted Mini Grant Request for Affirmative Action Faculty Development Program for Pomona USD Elementary Teachers in mainstream classes. Funded \$600.

1980-83

Project Coordinator of USOE OSE/BEH Dean’s Grant (Project MASH, Curriculum Redesign) Cal Poly University, Pomona. Coordinated a Regular Education Preservice Dean’s Grant (called Project MASH: Multi-disciplinary Approach to Serving the Handicapped). Funded \$130,000. Three-year grant to effect changes in entire university undergraduate preparation programs through infusion of special education concerns into traditional coursework within each discipline. Only grant of its kind in the nation at that time. Grant Reviewer and panelist for the Bureau of Special Education/Office of Special Education in Washington, D.C. (1979-81). Expert in Special Education and Dean’s Grants. Evaluated the potential merits of funding a variety of special education grants across the nation.

1978-80

Project Director of BEH/OSE Preservice/Inservice Training Grant in Adaptive Physical Education, University of Arkansas, Little Rock, Arkansas. Administered three-year grant to train teachers to work with handicapped persons within schools in Central Arkansas. Funded \$75,000. Developed a preservice program (36-hour Master’s Program). Supervised student teachers, and conducted inservice training to teachers in schools.

PROFESSIONAL AND CIVIC SERVICE ACTIVITIES

NATIONAL

University Member of NCATE (1992-1998); Board of Directors, California Association for Professors of Special Education (CAPSE), 1998-91; University member of Teacher Education Council of State Colleges & Universities; Secretary of National Consortium for Physical Education and Recreation for the Handicapped, 1980-81; Secretary of National Therapeutic Council ARAPCS Division American Alliance for Health, Physical Education and Recreation 1979-80; Member of National Syntheses Committee for Developing Competencies for Adaptive Physical Education Certification (one of twelve selected National Leaders), 1979-80.

STATE AND COMMUNITY

California – **AICCU panel member on CCTC/COA Accreditation Task Force Work Group (2004-07)**; Chair, AICCU Planning Committee, Second Annual Conference on Accountability in Teacher Education 3/23/07); State Performance and Personnel Development Plan Stakeholder’s Group/California Department of Education (SPPDP) (2007); Executive Secretary to the Board of State of California Association for Teacher Educators (SCATE), 1998-2000. University/School Partnership with Sweetwater High School District – Welfare to Work grant and STRETCH (Integrated Extended Day School) with National University’s Center for Community Based Research, Evaluation & Training (CCRET); Beginning Teacher Support and Assessment Program (BTSA) with South Bay Schools, San Diego, CA. Commission Teacher Credentialing/State Agency– Special Education Program Appeals Board, 1990; California Commission Teacher Credentialing/State Agency- Program Review Team for Special Education, 1987; Board Member, Pomona Foothill Valley, Governor’s Committee on Employment of Handicapped, 1982-85. Faculty Advisor-California Council for Exceptional Children (CEC), Student Chapter, Cal Poly Pomona, 1982-89; Project MASH Liaison to Pomona Valley Education and Business Community, 1980-83.

Michigan – Michigan State Department of Education, Periodic Review/Program Evaluation Council (1996-2000), Michigan State Department of Education, Standing Technical Advisory Council (STAC), (1993-95), Michigan Statewide Systemic Initiative (1993-95). Michigan Dean’s Council, 1992-present. Michigan Association for Colleges of Teacher Education (MACTE), 1992-present. Michigan State Department of Education, Office of Professional Development, Statewide Institute for School Effectiveness Training (SISSET) Project Planning Committee, 1992-93. Executive Board Member, Business Coordinating Council (BECC) (Saginaw County), 1992-present.

PUBLICATIONS

Curtis-Pierce, E. “Essay 10 Case Study: Education Programs – School of Education and University College” in Chapman University WASC Educational Effectiveness Review Report, December 2004.

Stuckhardt, M., Hunter, D., and Curtis-Pierce, E. “Chapman University Education Specialist Intern Program” California Special Education Intern Program Monograph 2004. Edited

by Karge, B, McCabe, M., Ferko, D., Glaeser, B, Phillips, B., Pierson, M. Stang,K, and Sylva, J. Fullerton, CA: California State University- Fullerton, 2004.

Curtis-Pierce, E. California's Initiative to Attract Highly Qualified Teachers into Low Performing Schools. Washington, D.C.: ERIC Clearinghouse on Teaching and Teacher Education, 2002.

Curtis-Pierce, E. et al "Creating A Collaborative University/School Partnership." Teacher Education in Transition. Edition by Blanton, L., Griffin, C., Winn, J. & Pugach, M.,CO: Denver: Love Publ., 1997.

Curtis-Pierce, E. Focus 2000: The Unified Community School- A Teacher Education Reform Effort. Concept Paper, Saginaw Valley State University, 1993.

Curtis-Pierce, E. & Barbus, S., "School Reform in Michigan." THE CORE, College of Education Newsletter. SVSU, 1993.

Curtis-Pierce, E., as member of Michigan Dean's Council, Toward a Vision for Michigan's Colleges of Education, 1993.

Curtis-Pierce, E. & Wessel, J. Preprimary Motor & Play Skills for Children with Special Needs. Eight Booklets for Special Education Teachers, Belmont, CA: Fearon Publishers, 1990.

Locomotor Activities: Meeting Special Needs of Children (Book 1)
Ball Handling Activities: Meeting Special Needs of Children (Book 2)
Stunts and Tumbling Activities: Meeting Special Needs of Children (Book 3)
Health Fitness Activities: Meeting Special Needs of Children (Book 4)
Rhythmic Activities: Meeting Special Needs of Children (Book 5)
Body Management Activities: Meeting Special Needs of Children (Book 6)
Play Activities: Meeting Special Needs of Children (Book 7)
Planning for Teaching: Meeting Special Needs of Children (Book 8)

Curtis-Pierce, E. "Preschool Movement Programming". Proceedings Monograph, Nevada: University of Las Vegas, 1987.

Curtis-Pierce, E. "Early Childhood Programming: Motor & Play Skills for Children with Special Needs. "Physical Activities Proceedings Monograph, Berkeley, CA, 1986.

Curtis-Pierce, E. "A New Way to Inservice Classroom Teachers." Physical Activities Proceedings Monograph, Stockton, CA, 1984.

Curtis-Pierce, E. "Curriculum Revision Across an Entire University." Monograph, Cal Poly University, Pomona, CA,1983.

Curtis-Pierce, E. "University-Wide Inservice Training at a Polytechnic University." Monograph,
Cal Poly University, Pomona, CA, 1983.

STATEMENT prepared by ARLINDA J. EATON:

I would be honored to hold membership on the Committee on Accreditation and believe I have the qualifications that would allow me to serve the committee well. In that my career in higher education at CSU, Northridge spans 27 1/2 years, I have extensive experience with and understanding of curriculum and program development as well as California credentialing and accreditation requirements and issues. As a faculty member, a department chairperson, and now an associate dean, I have taken a leadership role at all levels in the university to develop and implement accredited traditional, alternative, and blended credential programs. Also, I have contributed to the shaping of several master's programs and a doctoral program.

In July 2000, I began my tenure as Associate Dean. In this capacity, I also serve as the Accreditation Coordinator. In Fall 2002, I led our college through a successful joint COA/NCATE visit resulting in full accreditation. This was possible in that I had played significant roles in three previous accreditation visits. For the Fall 2002 joint visit, I authored the Institutional Report and orchestrated all aspects of the visit. Over the past several years, I have served on several state accreditation teams as a BIR-trained member and chaired one BIR team. All of these visits were joint visits. Furthermore, I have been trained to serve as an NCATE Board of Examiners (BOE) team member and have done so 6 times at institutions outside the state of California. Recently trained to chair a BOE team, I will do so in April.

Under my leadership as Accreditation Coordinator at CSUN, the Unit Assessment Committee [includes representatives of credential programs housed both inside and outside the College of Education (COE)] meets regularly to advance the work on our assessment system — development of instruments and processes, review of assessment findings, modification of assessment instruments, reporting of information back to department assessment committees, etc. Currently, I am chairing the Search Committee for the Coordinator of Assessment and Evaluation, a newly created position in the College. The individual who fills the position will report to me.

For the past several years a central data warehouse has been under construction at CSUN. Faculty and supervisors now complete all fieldwork evaluation forms, portfolio rubrics, comprehensive exam rubrics, disposition forms, etc. online. For this to occur, I had to bring together on numerous occasions (over 100 meetings) faculty, department chairs, ITR representatives and/or IR representatives.

Also under my leadership, faculty reviewed the teaching performance assessment requirements and elected to implement the Performance Assessment for California Teachers (PACT). I formed an E-portfolio Ad Hoc Committee to recommend one electronic portfolio for all programs in the COE; the TaskStream recommendation was accepted.

Other significant work I have accomplished as Associate Dean includes: 1) overseeing the CSUN Credential Office, 2) co-chairing the university-wide Induction Committee under the auspices of the Teachers for a New Era (TNE) initiative to develop the CSUN/LAUSD Joint Induction/Master's Program, 3) working with faculty to develop the independent Ed.D. in Educational Leadership program, 4) collaborating with Arts and Science faculty writing to new subject matter standards, 5) consulting with the College of Health and Human Development on assessment, 6) leading faculty review of SB 2042 standards, 7) developing an MOU regarding the COE's online Educational Administration program (M.A. and Tier I Credential) offered through the College of Extended Learning, 8) co-chairing the Task Force to develop an undergraduate MSC Integrated Teacher Education Program (ITEP) for transfer students, 9) consulting with Arts and Science faculty and Education faculty who developed two Single Subject ITEPs — one in English and the other in Mathematics, 10) facilitating the CACREP re-accreditation process, 11) facilitating initial NASP accreditation, 12) consulting with faculty on a major program revision in School Counseling, and 13) shepherding through the curriculum cycle an Accelerated Collaborative Teacher (ACT) Preparation Program that includes MS, SS and Education Specialist candidates.

While serving as Chairperson of the Department of Elementary Education for ten years, I led several major curriculum efforts — the development of the MSC CLAD/BCLAD Emphasis Program, the revision of the M.A. in Education Program and the Reading Specialist Credential Program, the development of the MS University Internship Credential Program, the revision of the Internship Program, and the development of the undergraduate ITEP for Freshmen. The role I took included leading faculty meetings and writing the program documents that were submitted to governance groups on campus as well as the documents that were submitted to the CTC for approval. Additionally, I was the lead author of the CSUN response to the Reading Standard for the MSC. As the Program Director of the MSC program, I interacted on a regular basis with the faculty who taught in the program, the students enrolled in the program, K-8

school district personnel, and the MSC Advisory Board. In that CSUN had at one time a large MSC program offered in Ventura County, I have experienced the demands of administering an off-campus program.

For 17 years I taught the Reading Methods course in the MSC program and most of the courses required for the Reading Specialist Credential and M.A. in Language and Literacy. Also, as a faculty member in the 1980s, I played an instrumental role in preparing CSUN's portfolio that was submitted to the International Reading Association, served as a reviewer of a sister CSU campus's Reading Program, directed the Reading Specialist Credential Program, and served as Director of the Los Angeles Times Literacy Center housed in the COE. I was recognized for my teaching in 1996 when I received the Distinguished Teaching Award.

Much of my scholarship has been in the field of literacy; however, several of my grants (Title II TQE, Goals 2000, Internship, Stuart Foundation) allowed us to enhance the quality of our credential programs. Both the Stuart Foundation funding (5 years) and the Title II funding (5 years) provided us the opportunity to further develop the two undergraduate MSC ITEPs (one for freshmen, one for transfer students), assess, and revise them.

Over the years, I have served on and chaired curriculum committees at all three levels (department, college, university). During the year I chaired the university-level committee, the campus experienced a WASC site visit. Also, I participated in the History Department's Program Review. A significant proportion of the review dealt with the role of the History Department in preparing teachers.

In summary, I would bring to the COA Committee both a state and national perspective on accreditation, an entire career (K-12, community college, university) that afforded me the opportunity to work in diverse settings, a lengthy track record of professional service, and a strong background in preparing and licensing education professionals. I hope I will have the distinct pleasure of discussing my qualifications with you.

RESUME

ARLINDA J. EATON

Associate Dean

Professor

Michael D. Eisner College of Education

California State University, Northridge

PROFESSIONAL PREPARATION

Academic Qualifications

Fall 2006		Professional Development Program for Chairs of Board of Examiners Teams of the National Council for Accreditation of Teacher Education (NCATE)
Summer 2004		Harvard Leadership Institute – Management Development Program
Spring 2003		Development for Deans Workshop sponsored by the Council for Advancement and Support of Education (CASE)
Summer 2002		Professional Development Program for Board of Examiners of the National Council for Accreditation of Teacher Education (NCATE)
Spring 2002		Professional Development Program for Board of Institutional Reviewers of the California Commission on Teacher Credentialing (CCTC)
Summer 2001		New Deans' Institute sponsored by the American Association of Colleges for Teacher Education (AACTE)
Spring 2001		Professional Development Program for Continuing NCATE Accreditation under New NCATE 2000 Standards
1995-96		Education Policy Fellowship Program sponsored by The Institute for Educational Leadership
1991-99		Academic Chairpersons' Annual Conference sponsored by the Center for Faculty Evaluation and Development and the National Issues in Higher Education Division of Continuing Education at Kansas State University
1979	Ph.D.	The University of Texas at Austin Curriculum & Instruction - Reading
1976	M.Ed.	The University of Texas at Austin Curriculum & Instruction - Bilingual Instruction Elementary Education
1972	B.S.	University of Wisconsin, Madison Spanish Secondary Education
Study Abroad		University of Madrid, Spain (Junior Year Abroad, 1970-71) University of Arizona in Guadalajara, Mexico (2 summers - 1969, 1975) Escuela Normal de Profesores, Saltillo, Mexico (1 summer - 1970)

Credentials

Wisconsin	Secondary Credential
Texas	Elementary Credential

Administrative Experience

- 2000-present Associate Dean of the Michael D. Eisner College of Education (100 FT and ~250 PT faculty) California State University, Northridge
Project Director of Reading First Teacher Education Network (RFTEN) Initiative at CSUN, 2003 – 06 (CSUN was one of the first 22 institutions selected by NCATE to participate in this national initiative.)
Member of Teachers for a New Era (TNE) Steering Committee, 2002 – present (CSUN is one of the first four institutions selected by the Carnegie Corporation of New York to participate in this national initiative.)
Accreditation 2009 Coordinator, 2002 - present
Accreditation 2002 Coordinator, 2000-02
Coordinator of SB 2042 credential program revisions based on new state standards, 2001-02
Co-chair of Steering Committee administering undergraduate Integrated Teacher Education Program (ITEP), 2000-01
- 1990-2000 Chairperson of Department of Elementary Education (27 FT and ~100 PT faculty) California State University, Northridge
Co-chair of Steering Committee administering undergraduate Integrated Teacher Education Program (ITEP), 1999-2000
- 1983-2000 Director of the Summer Academic Program for Elementary School Students (SAPESS) California State University, Northridge
Twenty-one years ago (1983) I initiated the program with 89 students.
1993 Program: 628 Students
(Pre-earthquake) 33 Teachers
27 Teaching Assistants
4 Helpers
1 Secretary
38 Classes offered, multiple sections of most
Budget of \$223,850
- 1992-93 Director of the Winter Academic Program for Elementary School Students California State University, Northridge
Spinoff of Summer Program. Winter Program initiated when all schools in LAUSD converted to a year-round calendar (two years only during the month of January)
- 1985-91 Director of the University Reading Clinic
California State University, Northridge
- 1983 Acting Director of the University Reading Clinic
California State University, Northridge

Teaching Experience

- 1979-2000 California State University, Northridge
Multiple Subject Credential:
EEEd 520 - Teaching Reading in the Elementary School
EEEd 499 - Independent Study
Reading/Language Arts Specialist Credential and Master of Arts Degree Programs:
EEEd 620 - Elementary School Reading Education
EEEd/SEd 622 + 622/1, - Diagnosis of Reading Difficulties
EEEd/SEd 623 + 623/L - Correction of Reading Difficulties
EEEd/SEd 624 - Practicum in Diagnosing and Facilitating Reading Progress
EEEd/SEd 626 - Seminar in Reading for the Bilingual Student
EEEd/SEd 675 - Bilingual/Bicultural Teaching Strategies
EEEd 697 -- Directed Comprehensive Studies
EEEd 698 - Thesis or Graduate Project
EEEd 699 - Independent Study
- | | |
|-----------|-----------------------------------|
| 1990-2000 | Professor, Department Chairperson |
| 1987-90 | Professor |
| 1982-87 | Associate Professor |
| 1979-82 | Assistant Professor |

1981 California State University, Dominguez Hills -- Lecturer
Required course in the Master of Arts program in Medical Technology - Motivation and Learning

Sum 1979 The University of Texas at Austin – Assistant Instructor
Undergraduate study - Elementary Reading Methods

1978-79 The University of Texas at Austin – Assistant Instructor
Undergraduate study - Communication Skills Block:
Elementary Reading and Language Arts Methods

1977-78 The University of Texas at Austin – Academic Assistant
Graduate Study - Remedial Teaching

1976-79 Austin Community College, Austin, Texas -- Instructor
College Reading, College Study Skills

1972-75 Washington Junior High School, Kenosha, Wisconsin -- Teacher
Grades 7, 8, 9
Baraboo High School, Baraboo, Wisconsin -- Teacher
Grades 10 & 11
Migrant Workers' Children's Program, Kenosha, Wisconsin -- Teacher
sponsored by Cooperative Educational Service Agency 18 Kindergarten, bilingual

Accreditation

2002-present Board of Examiners of the National Council for Accreditation of Teacher Education (NCATE)
Team member Chair

2002-present Board of Institutional Reviewers of the California Commission on Teacher Credentialing (CTC)
Team member Chair

Development

2007 Presentation for Dean's Circle (donors to the College of Education)

2005-present Member of Search Committee to recommend College of Education Director of Development

2005 Reviewed proposal submitted to the Eisner Family Foundation for funding to support to Learning Achievement Center

2005 Met with representatives from the Orfalea Foundation to discuss the establishment of an Educational Leadership Center in the College of Education

2004-present Annual Retired Faculty Breakfast

2004-05 Met with representatives from the Keck Foundation to discuss the Teacher in Residence Program for arts and science departments at CSUN. Result: CSUN received \$300,000 from the Keck Foundation to implement the program.

2002-present Annual Scholarship Dinner (donors and scholarship recipients invited)

1999-00 Chair of Search Committee to recommend College of Education Director of Development

1998 Made Annual Fund telephone calls to CSUN College of Education alumni

1991-92 Co-authored a concept paper requesting \$250,000 from the Keck Foundation to equip a Science/Mathematics Laboratory in the College of Education Building, provide reassigned time to faculty to develop a Middle Level Emphasis Credential, and offer stipends to master teachers for participation in science/math inservice.
Result: Keck Foundation requested complete proposal; project funded for \$125,000; facility named Keck Science/Mathematics Laboratory.

1991-92 Co-authored a concept paper requesting \$100,000 from the Los Angeles Times Mirror Foundation to fund activities/programs through the Literacy Center in the College of Education Building.
Result: Received \$100,000; facility named Los Angeles Times Mirror Foundation Literacy Center.

1991-93 Co-authored a concept paper requesting \$100,000 from the Los Angeles Times Mirror Foundation to fund activities/programs through the Literacy Center in the College of Education Building.
Result: Received \$100,000; facility named Los Angeles Times Mirror Foundation Literacy Center.

Consultant Work

1995-96 Consultant to the Children's Interactive Products Division of DreamWorks on the content of CD Roms, North Hollywood, California.

1988 Consultant to IOX Assessment Associates on the development of the Content Masters Examinations for Educators (educator-licensure test in reading), Los Angeles, California.

- 1988 Consultant to The Learning Company on product plans for an educational software product in the area of reading, Fremont California.
- 1983 Consultant to Executive Systems, Inc. on the content of a reading improvement computer program, Sherman Oaks, California.
- 1981 Consultant to the Pasadena Unified School District on the effectiveness of the Title VII Bilingual Programs at Hamilton School and San Rafael Primary School, Pasadena, California.
- 1979 Consultant to the Socorro Independent School District on the verification of students' instructional reading levels, El Paso, Texas.
- 1978 Consultant to the Southwest Educational Development Laboratory, Division of Bilingual/Multicultural Education on the development of an informal reading inventory, Austin Texas. The informal reading inventory was published by SEDL and administered to subjects involved in the project, "Teaching Reading to Bilingual Children: Effects of Interaction on Cognitive Style and Reading Methodology on the Reading Achievement of Bilingual Children," funded by NIE.

CONTRIBUTIONS TO THE FIELD

Grants

- 2005 Co-authored a Reading First Teacher Education Network (RFTEN) proposal to enhance the three-year grant received from the National Council for Accreditation of Teacher Education (NCATE).
Result: Funded for \$13,500.
- 2000-05 Co-authored a Teacher Quality Enhancement (TQE) proposal to further develop two undergraduate integrated teacher education programs and provide scholarships to students; submitted to the U.S. Department of Education.
Result: Funded for ~\$1.4 million during 2000-2005 (one of eight recipients in 2000).
- 2001-02 Authored an Early Adopter proposal to advance the work of faculty in aligning the Multiple and Single Subject Credential programs with the new SB 2042 Credentialing Standards; submitted to the California Commission on Teacher Credentialing.
Result: Funded for \$30,000.
- 1999-00 Authored an Internship proposal to enhance the support provided to LAUSD teachers employed on an Internship Credential and enrolled in CSUN's Multiple Subject University Internship Credential program; submitted to the California Commission on Teacher Credentialing.
Result: Funded for \$135,000.
- 1999-00 Coordinated the revision of the Multiple Subject University Internship Credential program as a component of the Year-Round Operations Grant that California State University, Northridge received from the Chancellor's Office.
Entire grant funded for \$205,000.
- 1999-00 Conceptualized a technology proposal with Director of Service Learning and faculty at California State University, Northridge for submission to Campus Compact.
Result: CSUN received an invitation to submit a comprehensive proposal for \$40,000/year for two years.
- 1999-00 Collaborated with Director of Pre-internship Program in Los Angeles Unified School District to make California State University, Northridge a satellite of LAUSD's Pre-internship Grant
Result: Funded for \$15,000.
- 1999 Conceptualized a literacy proposal with representatives from the College of Humanities and the College of Education at California State University, Northridge for submission to the Los Angeles Times Mirror Foundation.
Result: Funded for \$180,000.
- 1998-2003 Co-authored a Blended Program proposal to develop an undergraduate integrated teacher education program; submitted to the CSU Chancellor's Office.
Result: Funded for \$50,500 by the Stuart Foundation during 1998-99. Funded for \$320,000 by the Stuart Foundation during 1999-2003.
- 1998-99 Co-authored a Goals 2000 proposal to enhance the quality of preservice preparation in the field of literacy (K-8); submitted to the Los Angeles County Educational Consortium for the Improvement of Reading/California Department of Education.
Result: Funded for \$189,500.
- 1998-99 Authored an Internship proposal to enhance the support provided to LAUSD teachers employed on an Internship Credential and enrolled in CSUN's Multiple Subject University Internship Credential program; submitted to the California Commission on Teacher Credentialing.
Result: Refunded for \$107,000.

- 1997-98 Authored an Internship proposal to enhance the support provided to LAUSD teachers employed on an Internship Credential and enrolled in CSUN's Multiple Subject University Internship Credential program; submitted to the California Commission on Teacher Credentialing.
Result: Funded for \$163,000.
- Spring 1997 Authored a Goals 2000 proposal to provide staff development on early literacy for faculty and master teachers; submitted to the Los Angeles County Educational Consortium for the Improvement of Reading/California Department of Education.
Result: Funded for \$30,000.
- 1996-97 Co-authored a Goals 2000 proposal to enhance the quality of preservice preparation in the field of early literacy; submitted to the Los Angeles County Educational Consortium for the Improvement of Reading/California Department of Education.
Result: Funded for \$165,000.
- Spring 1996 Authored proposal to provide staff development for classroom teachers serving as supervisors of CLAD student teachers; submitted to Dean of College of Education.
Result: Funded for \$6,000.
- Spring 1996 Authored proposal to recruit M.A. candidates; submitted to Dean of College of Education.
Result: Funded for \$3,700.
- 1994-95 Developed with a committee a second ARCO grant proposal to fund the infusion of multicultural understandings into the curriculum.
Result: Funded for \$20,000
- Fall 1993 Co-authored ARCO grant proposal to provide professional development workshop for faculty teaching in the CLAD/BCLAD Emphasis Credential Program.
Result: Funded for \$30,000.
- Spring 1993 Authored a Judge Julian Beck Instructional Improvement grant proposal, "Preparing Monolingual English Teachers to Provide English Learners Equal Access to the Core Curriculum."
Result: Funded for \$1,900.
- 1992-93 Developed with a committee a concept paper detailing the establishment of a kindergarten program co-sponsored by the College of Education and the Department of Family Environmental Sciences.
Result: Funded.
- Fall 1992 Developed with a committee a CSUN/elementary school/business partnership - employees at Pacific Theatres trained by CSUN professor to serve as literacy tutors on company time at Miles Avenue Elementary School.
Result: A series of workshops was funded by Pacific Theatres.
- 1991-92 Co-authored a concept paper requesting \$250,000 from the Keck Foundation to equip a Science/Mathematics Laboratory in the new College of Education Building, provide reassigned time to faculty to develop a Middle Level Emphasis Credential, and offer stipends to master teachers for participation in science/math inservice.
Result: Keck Foundation requested complete proposal; project funded for \$125,000.
- 1991-92 Co-authored a concept paper requesting \$ 100,000 from the Los Angeles Times Mirror Foundation to fund activities/programs through the Literacy Center in the new College of Education Building.
Result: Received \$100,000.

Publications/Equivalencies

- 1996 "Someone's in the Kitchen!" A language arts CD Rom, DreamWorks Interactive.
- 1991 Review of "Beginning to Read: Thinking and Learning About Print. A Summary," The California Reader. Vol. 24, No. 3, Spring 1991, pp. 16-17.
- 1989 "Are Teacher Judgments of Elementary LEP Students' English Oral Proficiency Affected by Their Judgments of Students' English Reading Ability?" with Martin G. Levine, Antonia Lopez Sims and Beverly Cabello. Educational Issues of Language Minority Students. Vol. 4, Spring 1989, pp. 73-83.
- 1987 "Natural Literacy Development: Observations of Spelling Strategies," The California Reader. Vol. 20, No. 2, January/February, 1987, pp. 10-14.
- 1984 "Speed Reading Rationale," Reading Professor: Increase Your Reading Speed and Comprehension. The Software Toolworks, Executive Systems, Inc. Sherman Oaks, California, 1984, pp. 34-37 + 43-44.
- 1983 "The Oral Reading Miscues of Field-Dependent and Field-Independent Mexican American Children." A chapter in T.H. Ecobedo (Ed.), Early Childhood Bilingual Education: A Hispanic Perspective. Teachers College Press of Columbia University, New York, 1983, pp. 222-238.

- 1981 "A Psycholinguistic Analysis of the Oral Reading Miscues of Selected Field-Dependent and Field Independent Native Spanish-Speaking, Mexican American First Grade Children," synopsis of doctoral dissertation included in Outstanding Dissertations in Bilingual Education, 1980, InterAmerica Research Associates and the National Clearinghouse for Bilingual Education, 1981, pp. 71-86.

Journal Editorship

- 1988 Guest Editor of the May/June 1988 issue of The California Reader, quarterly publication of the California Reading Association (circulation 17,000).

Other Publications

Educator

Newsletter published by the College of Education, California State University, Northridge 1994

"How Instruction Survived a 6.7" Vol. 1, No. 1, p.3+8

Daily Sundial

Student newspaper published at California State University, Northridge Sept. 17, 1991

"Department of Elementary Education Defends Student Teaching Lottery" Vol. 36, No. 14, p. 5

The California Reader

Journal published by the California Reading Association Mar/Apr 1988

"Teachers Who Make a Difference" Vol.21, No.3, p.36

Reading: Beyond the First R

Newsletter published by the University Reading Lab and the College of Education, California State University, Northridge

1989 Editor – one issue (Vol.9)

1981-83 Editor – six issues (Vol.3 and Vol.4)

1980-81 Associate Editor – three issues (Vol.2)

1980-89 Authored 36 articles

The Reader

Membership newsletter of the San Fernando Valley Reading Council (affiliate of the California Reading Association and the International Reading Association)

1981-86 Authored 10 articles

Faculty Forum

Newsletter published by the College of Education, California State University, Northridge 1980

"Literacy in the 80s" Vol.2, No.7, p.4

Unpublished Papers

"How Did She Know? Emerging Literacy Concepts"

"The Emerging Insights of Preservice Students Regarding Reading Instruction in the Elementary School and Their Roles as Reading Teachers," with Dr. Fehl Shirley.

"Cognitive Style: Its Impact on Beginning Reading Instruction in Bilingual Classrooms."

Program Documents (Accreditation)

2004 Co-authored with Drs. Katherine Ramos Baker, Nancy Burstein, Sandra Chong, Bonnie Ericson, and Marilyn Filbeck

the Fifth Year of Study Program document submitted for accreditation review by the California Commission on

Teacher Credentialing (CCTC).

2002 Authored the Institutional Report (IR) submitted for the merged accreditation site visit by the California Commission

on Teacher Credentialing (CCTC) and the National Council for Accreditation of Teacher Education (NCATE).

- 2000 Co-authored with Dr. Naomi Bishop the response to the Interim Standards of Quality and Effectiveness for Blended Programs of Undergraduate Teacher Preparation for Multiple and Single Subject Credentials submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 2000 Authored the response to the new Technology Standard (Multiple Subject Credential Program) submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 1988 Co-authored with Elaine Adelman and Drs. Philip Kligman and Thomas Potter the response to the new Reading Standard submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 1996 Authored section of Self-Study Report on Multiple Subject Credential program, Reading/Language Arts Specialist Credential program, and M.A. program submitted for accreditation site visit by the California Commission on Teacher Credentialing (CCTC) and the National Council for Accreditation of Teacher Education (NCATE).
- 1994 Co-authored with Dr. Philip Kligman the Reading/Language Arts Specialist Credential program document submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 1993 Authored the Multiple Subject - CLAD/BCLAD Emphasis Credential program document submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 1992 Co-authored with Drs. Robert Hoffpauir, Raymond Jung, and Susan Wasserman the Multiple Subject University Internship Credential program document submitted for accreditation review by the California Commission on Teacher Credentialing (CCTC).
- 1989 Authored section of Self-Study Report on Reading Specialist Credential program submitted for accreditation site visit by the California Commission on Teacher Credentialing (CCTC) and the National Council for Accreditation of Teacher Education (NCATE).

Presentations

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| 2006 | Creating Professional Development Schools: Developing and Supporting Sites for Clinical Training | TNE California Policy Roundtable, Sacramento, December 2006 |
| 2006 | Creating a Comprehensive Candidate Assessment System | NCATE Accreditation Colloquium Sacramento, October, 2006 |
| 2006 | New Directions in Teacher Induction: Emerging Strategies from the Teachers for a New Era Initiative | American Educational Research Association (AERA), San Francisco, April 2006. |
| 2006 | Induction and Teachers for a New Era | Eighth National Symposium on Teacher Induction sponsored by The New Teacher Center, San Jose, February 2006. |
| 2006 | The CSUN/LAUSD Induction/Master's Degree Program Overview | Teacher Education Conference, California State University, Northridge, February 2006. |
| 2006 | Preliminary Research, Evaluation, and Assessments: RFTEN Case Studies – A Pilot Study at California State University, Northridge | American Association of Colleges for Teacher Education (AACTE), San Diego, January 2006. |
| 2005 | Teachers for a New Era: Evidence Study at California State University, Northridge | Teacher Education Council of State Colleges and Universities (TECSCU) held at AACTE, San Diego, January 2006. |
| 2005 | Reading First: The Many Facets of Refining Reading Skills for Preservice Teachers – A Pilot Study at California State University, Northridge | Association of Teacher Educators (ATE), Bismarck, August 2005. |
| 2005 | The Implementation of RFTEN at CSUN | Reading First Teacher Education Network (RFTEN), Savannah, May 2005. |
| 2005 | New Directions in Teacher Induction: A Continuation of a Comprehensive University's Response to the Teachers for a New Era Initiative | American Educational Research Association (AERA), Montreal, April 2005. |
| 2005 | Collecting Evidence: The Implementation of SBRR at CSUN | American Association of Colleges for Teacher Education (AACTE), Washington, D.C., February 2005. |
| 2005 | Self Study at CSUN: Connecting RFTEN Principles to Practice | Reading First Teacher Education Network (RFTEN), Austin, January 2005. |
| 2004 | New Directions in Teacher Induction: Emerging Strategies from the Teachers for a New Era Initiative | American Educational Research Association (AERA), San Diego, April 2004. |
| 2004 | Reconstructing Teacher Education: It's Everybody's Business | American Association of Colleges of Teacher Education (AACTE), Chicago, February 2004. |
| 2003 | A School District's Perspective on the Role of the School-College Partnership in Preparing Teachers | Teacher Quality Enhancement (TQE) Grants Program Project Directors Conference, Los Angeles, December 2003. |

2003	Learners before Teachers: Early Field Experience in Partnership Sites	Teacher Quality Enhancement (TQE) Grants Program Project Directors Conference, Los Angeles, December, 2003.
2003	Empowering Subject Matter and Education Faculty to Redesign Curriculum for Undergraduate Teacher Preparation	Teacher Quality Enhancement (TQE) Grants Program Project Directors Conference, Los Angeles, December, 2003.
2003	Sharing Responsibility for Teacher Education: A Four-Year University and Two-Year Colleges Build Curriculum-Based Community	California Council on Teacher Education (CCTE), San Diego, October 2003.
2003	Empowering Subject Matter and Education Faculty as a Community of Practice: Curriculum Benefits for Future Teachers	California Council on Teacher Education (CCTE), San Diego, October 2003.
2003	Using Technology to Create an Inter-Segmental Teacher Recruitment Student Tracking System	Inaugural Conference of the National Association of Community College Teacher Education Programs (NACCTEP), Phoenix, March 2003.
2001	Los Angeles Pierce College and California State University, Northridge as a First Year Expansion Program	Symposium on the role of Community Colleges as Stakeholders, Partners, and Policy Makers in Teacher Preparation, Los Angeles, March 2001.
2001	Planning a Teacher Education Program: A Collaborative Partnership	Association of Teacher Educators (ATE), New Orleans, February 2001.
2000	The Teacher Shortage in Urban Schools: Identifying Innovative Solutions	Los Angeles Annenberg Metropolitan Project (LAAMP) Public Reporting Event, Los Angeles, October 2000.
1999	Overview of Multiple Subject Credential Program	Mini-conference for Part-time Student Teaching Supervisors, CSUN, November 1999.
1999	A Sampler of Teacher Preparation Program Elements	Foundation Board of Directors, CSUN, September 1999.
1999	A Sampler of Teacher Preparation Program Elements	Meeting with State Superintendent of Instruction, CSUN, September 1999.
1999	Mentoring New Tenure-line Faculty	CSUN Department Chairs' Retreat, Oxnard, August 1999.
1999	A Sampler of Teacher Preparation Program Elements	Charter Commission, CSUN, June 1999.
1998	CSUN's Subcollegiate Programs	High School Counselors Day, CSUN, September, 1998
1997	Teacher Credentialing	Thai Teacher Education Delegation, CSUN.
1993	Chairing the Department	New Department Chairs' Retreat, CSUN, October, 1993.
1993	Educational Reforms in China and the United States	Teacher China Institute, CSUN, February 1993.
1992	Evaluations of Elementary School Candidates and Departmental Programs	Chinese Educational Evaluation Delegation, CSUN, April 1992.
1990	Reading Across the Curriculum	Help Line, CSUN, January 1990.
1990	Invented Spelling	Help Line, CSUN, January 1990.
1989	Are Teacher Judgments of Elementary LEP Students' English Oral Proficiency Affected by Their Judgments of Students' English Reading Ability?	CSUN, November 1989.
1989	Developmental Literacy: What to Expect and How to Foster It	Far West Regional Conference International Reading Association (IRA), Anchorage, Alaska, June 1989.
1989	Young Children Writing: Some Whole Language Thoughts	Santa Clarita Valley Reading Council (SCVRC), Canyon Country, California, February 1989.
1988	Editing Newsletters	California Reading Association (CRA) Leadership Workshop, Hacienda Heights California, June 1988.
1988	Natural Writers: What Do They Do?	CSU San Bernardino Annual Reading Conference, March 1988.
1988	When Young Children Begin to Write and Read: Let It Happen Naturally	CSU Bakersfield Reading Conference, February 1988.
1988	Developing Concepts of Literacy in Young Children - keynote address	San Fernando Valley Kindergarten Conference, Northridge, California, January, 1988.

1987	Literature-based Reading Programs in California: State of the Art – symposium	California Reading Association (CRA), Sacramento, California, November 1987.
1987	Developmental Literacy: What to Expect and How to Foster It	Ventura County Reading Association (VCRA), Thousand Oaks, California, October 1987.
1987	Literacy Emergence Through Writing in First Grade	San Fernando Valley Reading Council (SFVRC), Sherman Oaks, California, September 1987.
1987	Become an Honor Council	California Reading Association (CRA) Leadership Workshop, Hacienda Heights, California, May 1987.
1987	Become an Honor Council	California Reading Association (CRA) Leadership Workshop, Hacienda Heights, California, May 1987.
1986	Literacy Development in Young Children (K-3) – symposium	California Reading Association (CRA), Fresno, November 1986.
1986	Literacy Emergence Through Writing in First Grade	Far West Regional Conference, International Reading Association (IRA), Reno, Nevada, March 1986.
1985	Literacy Emergence Through Writing in First Grade	California Reading Association (CRA), Anaheim, California, November 1985.
1984	The Comprehending and Composing Process	California Reading Association (CRA), Oakland, California, November 1984.
1984	Budget and Finance	California Reading Association (CRA) Leadership Workshop, Encino, California, January 1984.
1938	Are You Teaching Reading Comprehension in Your Classroom?	California Reading Association (CRA), Sacramento, California, November 1983.
1983	Preparing to Teach Reading: Trends in Elementary and Secondary Education	School of Education, CSUN, Northridge, California, October 1983.
1982	Strategies for Teaching Reading Comprehension	California Reading Association (CRA), San Diego, November 1982.
1982	What To Do When Students Can't Understand the Text	Ventura County Reading Association (VCRA), Newbury Park, California, October 1982.
1982	K-6 Comprehension: Daily Tactics	California Elementary Education Association (CEEAA), Monterey, California, May 1982.
1982	Students Can Attain Their Maximum Potential with a Little Help from Their Teachers	Far West Regional Conference, International Reading Association (IRA), Portland, Oregon, April 1982.
1982	Motivating Children to Read Through Readers' Theatre	San Fernando Valley Reading Council (SFVRC), Northridge, California, February 1982.
1981	Implementing Classroom Diagnostic-Prescriptive Procedures	California Reading Association (CRA), Anaheim, California, November 1981.
1981	Directing Reluctant Readers' Motivation	Southern Utah State College Teacher Education & Reading Center, Cedar City, Utah, July 1981.
1981	What Do the Oral Reading Miscues of Field--Dependent and Field-Independent Native Spanish-Speaking Mexican American Children Tell Us About Initial Reading Instruction?	Far West Reading Research Conference of the Washington Organization for Reading Development (WORD), Seattle, Washington, March 1981.
1981	What Do the Oral Reading Miscues of Field--Dependent and Field-Independent Native Spanish-Speaking Mexican American Children Tell Us About Initial Reading Instruction?	California Association for Bilingual Education (CABE), Pasadena, California, February 1981.
1980	Make and Take Workshop: It's Time to Add Some Spice to Your Bilingual Reading Program	San Fernando Valley Reading Council (SFVRC), Northridge, California, September 1980.
1980	Special Project Activity: A Psycholinguistic Analysis of Oral Reading Miscues of First Grade Target Children	International Reading Association (IRA), St. Louis, Missouri, May 1980.
1978	Symposium on Current Research in the Area of Reading	Southwest Educational Research Association (SERA), Austin, Texas, January 1978.

Chaired Presentations

Chaired numerous presentations at local, state and national conferences.

Critiques

Critiqued for Allyn and Bacon Chapters 7-12 of Robert Ruddell's manuscript, *Teaching Children to Read and Write: Becoming an Influential Teacher*. Textbook published in 1995.

Critiqued for Allyn and Bacon Chapters 1-6 of Robert Ruddell's manuscript, *Teaching Children to Read and Write: Becoming an Influential Teacher*. Textbook published in 1995.

Videotape

Wrote and produced with Elizabeth Crane "Early Field Experiences in Teacher Training," a videotape for teacher preparation purposes, California State University, Northridge.

Professional Organizations

National:	International Reading Association	
	State Director of IRA Student Membership	1986-87
	Banquet Committee Chairperson -IRA Annual Convention, Anaheim	May 1987
	National Council of Teachers of English	
	Co-chair of Host/Hostess Committee – NCTE Annual Convention, Los Angeles	November 1987
	American Association of Colleges for Teacher Education	
	American Educational Research Association	
	Association for Supervision & Curriculum Development	
	Association of Teacher Educators	
	Kappa Delta Pi	
	National Association for Bilingual Education	
	Phi Kappa Phi	
	Pi Lambda Theta	
State:	California Council on Teacher Education	
	Member of Board of Directors	2005-present
	Chair of Awards Committee	2004-present
	Member of Program Committee	2002-04
	Annual CCET/CACTE/SCATE Fall Conference, Irvine	October, 1993
	California Reading Association	
	Chair of Entertainment Subcommittee, CRA Annual Conference, Anaheim	November 1990
	AREA VIII Director, Board of Directors	1986-89
	Chair of Young Writers' Program	1988-89
	Chair of Studies & Research Committee	1987-88
	Member of Studies & Research Committee	1986-87
	California Association for Bilingual Education	
	California Professors of Reading/Language Arts	
	California Women in Higher Education	
Local:	San Fernando Valley Reading Council	
	Director	1989-94
	Past President & Parliamentarian	1986-88
	President	1985-86
	President Elect & Program Chair	1984-85
	Vice President & Membership Chair	1983-84
	Treasurer	1982-83
	Historian	1981-82
	Southern California Kindergarten Conference	
	Reviewer of Applications for SCKC Teacher Award	1996-98
	Bilingual Education Student Organization	
	The University of Texas at Austin	
	Vice President & Program Chair	1976-77

Organized Events

2007	Coordinator	Workshop for faculty to consider TaskStream as the electronic portfolio for all programs in the College of Education, February 2007.
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2006	Coordinator	Workshop for faculty to be introduced to PACT, December 2006.
2006	Coordinator	Teachers for a New Era (TNE) Clinical Practice Workshop for faculty to discuss sites where student teachers are placed, April 2006.
2006 on	Coordinator	Annual Reception for students initiated into the Pi Lambda Theta Honor Society, CSUN.
2005	Coordinator	Workshop for faculty to consider CA TPA, PACT, or campus-developed teaching performance assessment, March 2005.
2004	Coordinator RFTEN site visit	Site visits made by Quality Assurance Consultant from the Reading First Teacher Education Network (RFTEN) Initiative, April and December 2004.
2000-2002	Coordinator COA/NCATE site visit	Joint re-accreditation visit, CSUN, November 2002.
2002	Co-coordinator TNE site visit	Site visit made by RAND and Carnegie Corporation representatives as part of the selection process for the Teachers for a New Era (TNE) Initiative, February 2002.
2001 on	Coordinator	Annual Commencement for the College of Education.
2001 on	Coordinator	Annual Credential Reception for the College of Education.
2000	Co-coordinator CSU-NBPTS Network Faculty Seminar	National Board for Professional Teaching Standards (NBPTS) Seminar for faculty from Southern California CSU campuses, CSUN, November 2000.
2000	Coordinator MSAT Preparation Workshops	Workshops for MS Credential candidates, CSUN, May 2000. (Candidates without a degree in Liberal Studies from CSUN must pass the Multiple Subjects Assessment for Teachers [MSAT] to demonstrate subject matter knowledge.)
2000	Co-coordinator Teaching 2000: College of Education Faculty Development	Workshops for part-time and full-time faculty in the College of Education, CSUN, January 2000.
1999	Coordinator RICA Preparation Workshops	Workshops for MS Credential candidates, CSUN, May and June 1999. (Candidates must pass the Reading Instruction Competence Assessment [RICA] in order to be recommended for a teaching credential.)
1999	Coordinator Peer Coaching Workshops	Workshops for Interns, CSUN, May 1999.
1999	Coordinator Guiding Teacher Candidates to be Effective Literacy Teachers	Workshops for Master Teachers and Support Providers, CSUN, May 1999.
1998	Coordinator	Workshop for Interns, Support Providers,
1997	Portfolio Development	Faculty, CSUN, November.
1997	Coordinator K-3 Literacy Instruction	Workshop for Faculty and Master Teachers, CSUN, August and September 1997.
1995	Coordinator LAUSD Career Ladder Program Orientation Meeting	CSUN, June 1995.
1994	Coordinator Department Chairs' Retreat	CSUN, November 1994
1994	Coordinator Portfolio Assessment in Classrooms of Diversity	Faculty Development Workshop, CSUN, February 1994.
1993	Planning Committee Member Department Chairs' Retreat	CSUN, December 1993.
1993	Coordinator Transition for Transitional Students	Faculty Development Workshop, CSUN, November 1993.
1993	Co-coordinator New Department Chairs' Retreat	CSUN, October 1993.
1993	Coordinator Content Area Sheltered Instruction	Faculty Development Workshop, CSUN, October 1993
1993	Coordinator Education in a Multicultural Society: Multicultural Curricular Infusion in a Classroom of Diversity	Faculty Development Workshop, CSUN, September 1993.

1993	Planning Committee Member Department Chairs' Retreat	CSUN, May 1993
1993	Planning Committee Member Whole Language Learning	Institute for Graduates in Reading and the English Language Arts, CSUN, March 1993.
1993	Planning Committee Member Colloquium for Faculty – Whole Language Learning	Institute for Graduates in Reading and the English Language Arts, CSUN, March 1993.
1992	Planning Committee Member The Reading-Writing Connection Across the Curriculum	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1992.
1992	Planning Committee Member Colloquium for Faculty - The Reading-Writing Connection Across the Curriculum	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1992.
1991	Coordinator Infusing Multi and Cross-Cultural Perspectives into the Curriculum	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1991.
1991	Coordinator Colloquium for Faculty - Infusing Multi and Cross-Cultural Perspectives into the Reading/Language Arts Curriculum	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1991.
1990	Coordinator Sheltered English: An Overview of Language and Content Integration	Institute for Graduates in Reading and the English Language Arts, CSUN, March 1990.
1990	Coordinator Colloquium for Faculty - Sheltered English: How to Create a Language-Rich Classroom Environment for All Students	Institute for Graduates in Reading and the English Language Arts, CSUN, March 1990.
1989	Co-coordinator Leadership Training Workshop	California Reading Association, Hacienda Heights, California, June 1989.
1989	Co-coordinator Integrated Language Arts: Is It Whole Language?	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1989.
1989	Co-coordinator Colloquium for Faculty - Alternative Models: Holistic Assessment of the English Language Arts	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1989.
1988	Co-coordinator Leadership Training Workshop	California Reading Association, Hacienda Heights, California, June 1988.
1988	Co-coordinator Efficient Reading and Writing Through Literature	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1988.
1988	Co-coordinator Colloquium for Faculty - The Power of Reading Through Literature	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1988.
1987	Co-coordinator Leadership Training Workshop	California Reading Association, Hacienda Heights, California, April 1987.
1987	Planning Committee Member Critical Thinking and Reading: New Directions in Comprehension	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1987.
1987	Planning Committee Member Colloquium for Faculty - New Directions in Reading and Language Arts Education	Institute for Graduates in Reading and the English Language Arts, CSUN, April 1987.
1986	Co-coordinator Leadership Training Workshop	California Reading Association, Northridge, California, September 1986.

Inservice/Staff Development

1990	Invented Spelling (Mandatory staff development for all K and First Grade teachers)	Gledhill Street School, Los Angeles Unified School District, Sepulveda, California, March 1988.
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1989	Emerging Readers and Writers	Hart Street Elementary, Los Angeles Unified School District, Canoga Park, California, October 1982.
1988	The Writing Process: A Natural Development – keynote address (Mandatory Kindergarten Conference for all K teachers)	Region F, Los Angeles Unified School District, Panorama City, California, April 1988.
1988	Implementing a Literature-based Reading Program	Gledhill Street School, Los Angeles Unified School District, Sepulveda, California, March 1988
1982	ESL Instruction	Hart Street Elementary, Los Angeles Unified School District, Canoga Park, California, October, 1982.
1982	Cognitive Development of Bilingual Students	Hart Street Elementary, Los Angeles Unified School District, Canoga Park, California, November 1982.
1981	Bilingual Reading	Valley Teacher Center, Los Angeles Unified School District, Encino, California, April and May 1981.
1981	Bilingual Reading for School Aids	Kenosha Unified School District, Kenosha, Wisconsin, January 1981.
1980	Bilingual Reading for School Aides	Valley Teacher Center, Los Angeles Unified School District, Encino, California, November and December 1980.
1978	Administering Informal Reading Inventories	Southwest Educational Development Laboratory, Division of Bilingual/Multicultural Education, Austin, Texas, November 1978.

CONTRIBUTIONS TO THE UNIVERSITY

College of Education

Teaching, Learning, and Counseling (TLC) Consortium Ad Hoc Committee	Chair	2006-present
Ed.D. Program Advisory Committee		2006-present
Search Committee for COE Director of Development		2005-present
Curriculum and Assessment Committee	Ex-officio	2003-present
Equity and Student Affairs Committee	Ex-officio	2003-present
Search Committee for Assistant Director of Credential Office	Chair	Summer 2003
Search Committee for Director of Credential Office	Chair	Spring 2003
Joint Doctoral Committee – CSUN and UC Santa Barbara	Chair	2000-02
National Board for Professional Teaching Standards Steering Committee		2000-present
Student Information Offices Steering Committee	Chair	2000-present
Curriculum Committee	Ex-officio	2000-03
Faculty Council	Ex-officio	2000-present
Research Committee	Ex-officio	2000-03
Educational Equity Committee	Ex-officio	2000-03
Chime Charter School Steering Committee		2000-01
Management Team		2000-present
Search Committee for COE Director of Development	Chair	1999-2000
Multiple Subject Internship Program Revision Committee	Chair	1999-2000
Student Teaching and Internship Coordination Committee	Ex-officio	2000-present
	Chair	1999-2000
	Convener	1998-99
Budget Committee		1999-2000
Enrollment Management Committee		1999-2000
Equity Study Group		1999
Portfolio Reader for Department of Secondary Education		1999-present
Strategic Planning		1998-2000
Facilitator 9/13/99		
Convener of subcommittee - Spring 1999		
Oh behalf of Interim Dean of Education, welcomed Legislative Aides to Classroom of the Future and presented them with overview		1998
Multiple Subject - University Internship Credential Program	Program Director	1996-2000
Multiple Subject - University Internship Credential Advisory Committee	Chair	1996-2000

Represented the former Dean of Education at the following meetings:		1995 Spring & Fall
Cross City Campaign/Achievement Council Meetings		1994 Fall
Opening of Math/Science/Technology Magnet at Gledhill Street School, LAUSD		1994 Spring
Day of the Teacher, CSULA		1994 Spring
LAUSD Restructuring Meeting, Los Angeles		1994 Spring
Senator Morgan's LEP Task Force, Sacramento		1993 Spring
LEARN Meeting, Los Angeles		1992 Spring
Ventura Campus Meeting, CSUN		1992 Spring
Meetings - Regarding the development of the Basic Special Education Credential		1995, Spring & Summer
Special Education Credential Program Advisory Committee		1994-2000
Los Angeles Times Literacy Center Advisory Board		1994-2000
Los Angeles Times Literacy Center Policy Committee		1994-2000
Single Subject Credential Program Advisory Committee		1994-99
Meetings - Regarding the development of an Alternative Program for Special Educators (APSE)		1994-99
Search Committee for Credential Analyst		1994 Fall
Beginning Teacher Support and Assessment (BTSA) Policy Committee		1994 Fall
Conducted Needs Assessment for Multiple Subject Credential Program and wrote report		1992 Spring
Dean's Review Committee	Chair	1991-92
Dean's Review Committee	Chair	1991-92
Coordinating Council for Teacher Education	Chair	1991-92
		1990-91
Multiple Subject - CLAD/BCLAD Emphasis Credential Program	Program Director	1994-2000
Multiple Subject - CLAD/BCLAD Emphasis Credential Advisory Committee	Chair	1991-94
Multiple Subject - Bilingual Emphasis Credential Program	Program Director	1991-94
Multiple Subject - Bilingual Emphasis Credential Advisory Committee	Chair	1991-94
Multiple Subject Credential Program	Program Director	1990-2000
Multiple Subject Credential Advisory Committee	Chair	1990-2000
Schedule Committee	Chair	1990-91
Ad Hoc Committee of Administrative Council		
Administrative Council		1990-present
Generic Course Committee - Subcommittee of Curriculum Committee		1990-94
Search Committee for COE Associate Dean		1988-89
		1986-87
MPPPA Award Committee		1987-88
Selection and Screening Committee for Credential Programs		1986-90
		1981 Spring
Institute for the Advancement of Educational Studies and Programs		1986-87
Institute for the Advancement of Educational Studies and Programs		1986-87
Reading Specialist Credential Program	Program Director	1985-91
Reading Specialist Credential Committee		1991-93
	Chair	1985-91
		1984-85
		1984 Spring
	Acting Chair	1983 Spring & Fall
		1982 Fall
		1979-82
Reading Specialist Credential Community Advisory Committee		1991-93
	Chair	1985-91
		1984-85
		1984 Spring
	Acting Chair	1983 Spring and Fall
		1982 Fall
		1981-82

University Reading Clinic Advisory Committee	Chair	1985-88 1984-85
	Acting Chair	1984 Spring 1983 Spring & Fall 1982 Fall 1979-82
Classroom Demonstrations Committee for the School of Education Conference, "What's Right with Education?"	Chair	1985
Hooding Ceremonies Participant		1984-present
CBEST Committee		1984 Spring
Faculty Council		1983-86 1981-82
Joint Committee - Teacher Education and Graduate Studies	Chair	1982-83
Support Services and Facilities, Subcommittee of School of Education Review Committee		1982-83
Teacher Education Committee		1982-83
	Chair	1981-82
Reading Competency Ad Hoc Committee	Chair	1981 Fall 1981 Spring

CSU Northridge

Teachers for a New Era (TNE) Advisory Board		2005-present
Associate Dean Advisory Committee for College of Arts, Media and Communication		2005
Associate Dean Advisory Committee for College of Business and Economics		2004
Co-authored 4 course outlines for the proposed Residency/Induction Program under the auspices of Teachers for a New Era (TNE)		2004
Enrollment Strategy Group		2003-06
Teachers for a New Era (TNE) Steering Committee		2002-present
Teachers for a New Era (TNE) Residency/Induction Committee	Chair	2002-present
Teachers for a New Era (TNE) Principle C Team	Co-chair	2002-03
Teacher Education Council		2002-present
Honors Convocation Participant		2001-present
Honors Convocation and Commencement Committee		2000-present
Associate Deans Group		2000-present
Strategic Planning Governance Group		1999-2000
Faculty Senate		1999-2000
Blended Program Task Force (Developed ITEP - Junior Option)	Co-chair	1999-2000
Graduate Studies Committee	Chair	1999-2000 1997-99
Meetings with representative from Councilman Feurer's office, LAUSD personnel, and CSUN representatives regarding Read L.A. Project		1999
Meetings with President of Moorpark Community College regarding 2 + 2 + 2 program		1999
Blended Program Task Force (Developed ITEP - Freshman Option) Student Teaching Subcommittee	Co-chair	1998-2000
Transfer Program Subcommittee		
Search and Screen Committee for Associate Dean, College of Extended Learning	Chair	1997-99
Liberal Studies Program Advisory Committee		1998-2000
Strategic Planning Retreat	Group Facilitator	1998, December
Distinguished Teaching Award Selection Committee		1997 Spring
Strategic Planning Retreats (by invitation only)		1995-97
Articulation Meetings (Faculty from three departments who teach in the Multiple Subject Credential Program)	Chair	1996-97
Educational Resources Committee		1996-97

General Education Workgroup #3		1995 Fall 1995 Spring 1995, January
Interviewed by Sperry MacNaughton, CEO of Executive Search Firm assisting with the recruitment of a VP for Finance and Administrative Services		
General Education Conference, CSUN		1995, January
Budget Planning Retreat (by invitation only)		1994, October
Interviewed by firms selected to facilitate Strategic Planning during their initial environmental scan of the CSUN campus		1994, October
Faculty Senate (President's appointee)		1994-95
Strategic Planning Selection Committee		1993-94
Screened applications of firms seeking the opportunity to lead CSUN campus through Strategic Planning. Selected firms to make presentations. Attended all presentations and provided feedback.		
Search Committee for Kindergarten teacher for newly established K program co-sponsored by the Department of Family Environmental Sciences and College of Education		1994 Summer 1993 Summer
Participated in President's Inauguration and CSLTN Showcase		1993 April
Search Committee for Instructional Assistant for Instructional Materials Laboratory	Chair	1993 Spring
Executive Committee of the Council of Chairs	Chair	1994-95
Represented the Executive Committee at the first Pew Roundtable		1992-94
Interviewed all finalists for Provost position		
Interviewed all finalists for VP for Finance and Administrative Services position		
The Mid-South California Arts Project Advisory Committee		1991-93
International Inservice Advisory Board		1991-92
Bilingual Multicultural Interdisciplinary Committee		1991-95
All-University Teacher Education Council (AUTEC)		1990-93
Language Development Specialist Certificate Program Committee, Ad Hoc Committee of Bilingual Multicultural Interdisciplinary Program Committee		1990-91
Urban Classroom Teacher Certificate Program Committee		1990-91
WASC Committee		1989-90
University Personnel Planning and Review Committee		1988-90
Professional Leave Committee		1987-88
Instructional Development Committee		1987-88
Adult Literacy Conference Committee		1987 Spring
Faculty Senate		1985-87
Library Committee		1985-87
Subcommittee on CBEST Coordination, University Advisory Council on Education		1985-86
Dean's Grant Project		1985-86
University Orientation Program		1983
Adopt-A-School	Liaison	1982-87
Instructional Materials Laboratory Advisory Board	Chair	1982-85
Emergency Preparedness Advisory Committee		1981-82
Grievance-Disciplinary Action Panel		1980-82
Commencement Ceremonies Participant		1980-present

Department of Elementary Education

Co-authored 2 course outlines for Undergraduate Integrated Teacher Education Program (ITEP)		2000
EEEd/SpEd 578 A-D - Student Teaching in the Elementary School		
EEEd/SpEd 579 - Student Teaching Seminar		
Faculty Recruitment Committee		1999-2000
Handled all correspondence for four searches.		
Filled two positions and carried forward two positions.		
Search Committee for Student Services Professional	Chair	1999
Retreat Planning Committee	Chair	1999
Faculty Recruitment Committee		1998-99
Handled all correspondence for four searches.		
Filled two positions and aborted two searches.		

Search Committee for Department Secretary	Chair	1998
Retreat Planning Committee	Chair	1998
Faculty Recruitment Committee		1997-98
Handled all correspondence for six searches.		
Filled two positions and aborted four searches		
Internship Program Committee	Chair	1996-97
Faculty Recruitment Committee		1996-97
Handled all correspondence for two searches.		
Filled one position and aborted one search.		
Faculty Recruitment Committee		1995-96
Handled all correspondence for two searches. Filled two positions.		
Search Committee for Department Secretary	Chair	1996
Brochure Ad Hoc Committee		1994-95
Developed with faculty two M.A. Program brochures		
Faculty Recruitment Committee		1994-95
Handled all correspondence for two searches.		
Aborted both searches		
Search Committee for Department Secretary	Chair	1994
Faculty Recruitment Committee		1993-94
Handled all correspondence for three searches.		
Filled two positions and aborted one search.		
Search Committee for Clerical Assistant	Chair	1992
Part-time Faculty Selection Committee	Chair	1991-99
Orientation Meeting for New Tenure-line Faculty	Chair	1991-99
Development of Personnel Information File	Chair	1991-2000
Authored I course outline		1991-92
S/EED 628 - Language and Literacy Programs: Leadership, Planning and Evaluation		
Revised 5 course outlines		1991-92
S/EED 626 - Literacy Instruction for English Learners		
S/EED 625A - Literacy Assessment and Teaching Strategies (A)		
S/EED 625AL - Laboratory in Literacy Assessment and Teaching Strategies (A)		
S/EED 625B - Literacy Assessment and Teaching Strategies (B)		
S/EED 625BL - Laboratory in Literacy Assessment and Teaching Strategies (B)		
Faculty Recruitment Committee		1990-91
Handled all correspondence for one search. Filled one position.		
Middle Level Emphasis Credential Program Committee	Chair	1990-91
Ad Hoc Committee of Credential Committee		
Faculty Recruitment Committee		1988-89
Diversity Hire Committee		1989-90
		1988-89
Graduate Studies Committee		1989-90
		1988-89
		1987-88
	Chair	1986-87
		1985-86
		1984-85
ESL Ad Hoc Committee		1989
Revised EED 570 and presented it to EPC as credential requirement.		
Post-Tenure Review Committee	Chair	1989
	Chair	1985
Personnel Committee		1987-88
		1982-83
Reading Study Group	Chair	1987-88
Evaluation Committee –		1986-87
Functioning of the Department/Performance of the Chairperson		
Clinical Supervision Scholarship Selection Committee		1985

Reading Curriculum Committee	Chair	1983-84 1982-83
	Secretary	1981-82
Affirmative Action Committee	Chair	1980-81 1982-83
Preservice Committee	Secretary	1979-80

CSU System

Participant, Teaching Performance Assessment (TPA) Meetings		2003-07
Member, CSU Deans of Education		2000-present
Member, CalState TEACH Advisory Committee (on-line credential program)		1999-2001
Participant, Address of Secretary of Education Riley at CSU Long Beach		1999
Member, L.A. Basin Internship 2000 Task Force		1998-99
Member, Oversight Committee for Los Angeles County Educational Consortium for the Improvement of Reading (Goals 2000) - includes 5 L.A. Basin CSU campuses		1996-97
Member, Center Partnership Advisory Committee for the Center for the Improvement of Reading Instruction (Chancellor's Office)		1997-98
Participant, Planning Session for Distributed Learning Course		1997, June
Participant, CSU Asian BCLAD (bilingual) Consortium		1995 Summer
Participant, CSU Project Literacy Steering Committee		1992
Member, Reading Clinicians' Consortium		1986-88
Program Reviewer, Department of Reading at California State University, Fullerton		1987
Reviewer, CBEST Review Panel		1985

Service at the State Level

Board of Institutional Reviewers (BIR) Team Member on COA accreditation site visits		2002-present
BIR Team Chair on COA accreditation site visit		2007
Reviewed Internship proposals for the CTC		Spring 1998

Service at the National Level

Board of Examiners (BOE) Team Member on NCATE accreditation site visits		2003-present
BOE Team Chair		2007

Student Advisement and Counseling

CSUN/LAUSD Joint Induction/Master's Program Series of informational meetings		2006
SB 2042 Fifth Year of Study Program (to earn Professional Clear Credential) Series of informational meetings		2004
SB 2042 Credential Programs (to earn Preliminary Credential) Series of informational meetings		2002
Undergraduate Integrated Teacher Education Program (ITEP) Orientation Meeting Advisement		1999
Preparing to Become an Elementary Classroom Teacher		October 1999
Spoke with Granada Hills High School students on their College Senior Day		October 1998 October 1997
Preparing to Become an Elementary Classroom Teacher		March 1999
Spoke with prospective freshman and transfer students at CSUN Open House		March 1998 March 1997 March 1996

Why Become an Elementary School Teacher?	1998
Spoke with high school students on their High School Future Teachers Day	1997
	1996
	1992
Internship Program	1996-2000
Informational Meetings	
Orientation Meetings	
Focus Group Meetings	
M.A. candidates and Credential candidates	1990-2000
Educational Equity Recruitment	1995, November
Spoke with high school students participating in Future American Multiethnic Educators	
Educational Equity Recruitment	1995, November
Spoke with potential credential candidates	
Reading Specialist Credential candidates	1982-97
Selection and Screening, Credential Programs	1986-90
University Orientation Program	1983
M.A. Thesis Committees	Member/Chair 1980-96
Sponsor-Adviser Program	1979-82

Community

In conversation with Glendale USD regarding the development of a Professional Development School	2007
Co-chair, CSUN/LAUSD Induction Collaborative Committee	2006-present
In conversation with Burbank USD regarding the offering of an on-site cohorted master's program in elementary education	2006-present
Member, Regional Induction Program Committee (includes representatives from several nearby school districts and CSUN representatives)	2002-present
Member, Induction Steering Committee, Glendale Unified School District	2002-04
Member, Selection Committee for DELTA Director, Los Angeles Educational Partnership	2002
Member, Awards Committee, Los Angeles Educational Partnership	2001-03
Member, Ventura County Office of the Superintendent Pre-intern/Internship University Advisory Committee	2000-03
Director, Summer Academic Program for Elementary School Students at CSUN	1983-2000
Attended meetings to initiate the development of the Professional Development Center in the Poly Complex of Los Angeles Unified School District (DELTA Collaborative)	1996 Summer
Member, Board of Directors, Foundations School Community	1995-98
Member, Cross City Campaign Committee, Los Angeles Unified School District and the Achievement Council	1995-96
Member, Paraeducator Career Ladder Committee, Los Angeles Unified School District and Local 99	1995-96
Member, Future Teachers Institute Advisory Council, Los Angeles Mission College	1992-94
Consulted with faculty at Thille Elementary School, Santa Paula Elementary School District, on the development of a Whole Language Magnet at Thille Elementary School, Santa Paula, California	1992 Summer
Member, Bilingual Professional Expressway Project Advisory Council, Los Angeles Mission College	1990-92
Director, Winter Academic Program for Elementary School Students	1992-93
Met with Language Arts Coordinator of the Newhall School District to discuss appropriate assessment procedures for the Newhall School District	1990 Spring
Taught 30 hours in first grade classroom at Gledhill Street School, Los Angeles Unified School District	1988 Spring
Worked with first graders participating in writing project two mornings per week at Gledhill Street School, Los Angeles Unified School District	1986 Fall 1986 Spring 1985 Fall
Director, University Reading Clinic	1985-91
Consulted with Michele Librarian at Vanowen Branch of Los Angeles Public Libraries about the development of a reading tutorial program to be held at the library.	1986 Fall

Participated in a question/answer session with parents residing in the Fresno area who attended the Parent Rally sponsored by the California Reading Association.	1986 Fall
Conferred with administrator at El Camino Adult School about the development of a course for adults interested in creating a language rich environment at home to foster their children's natural literacy development.	1986 Summer
Met with instructors at Pierce College to discuss the development of the reading classes offered at Pierce.	1986 Spring
Volunteered 128 hours on site at Dearborn Street School, Los Angeles Unified School District, supervising preservice students teaching both primary and intermediate level students.	1984-85
Met with PTA at Dearborn Street School, Los Angeles Unified School District, to discuss Dearborn's participation in the Adopt-A-School Program.	1983 Spring

AWARDS/HONORS/RECOGNITIONS

Elected to a three-year term of office on the Board of Directors of the California Council on Teacher Education, 2005-08

Selected by Associate Vice President of Undergraduate Studies (one of seven) to participate in an AAHE/WASC Assessment Workshop, fall of 2004

Selected by Interim Provost to participate in Harvard Leadership Institute, summer of 2004

Recommended by AACTE to serve on the Board of Examiners (BOE) of NCATE, appointed to BOE summer of 2002

Selected by CTC to serve on the Board of Institutional Reviewers (BIR), spring of 2002

Awarded Faculty Merit Increase Award, 1999-00

Selected by Provost (one of six) to visit a university/public school partnership in El Paso, Texas, spring of 1999

Awarded Faculty Merit Increase Award, 1998-99

Invited to deliver the commencement address for the College of Education at California State University, Northridge, May 27, 1998

Awarded Performance Salary Step Increase Award, 1996-97

Invited to serve on the Board of Directors of Foundations School Community, 1995-98

Awarded the Distinguished Teaching Award, California State University, Northridge, 1995-96

Selected by Dean of College of Education to participate in the 1995-96 Education Policy Fellowship Program

Selected by Associate Vice President of Graduate Studies, Research and International Programs (one of three) to participate in a Faculty Evaluation Workshop in San Francisco, spring of 1995

Awarded by the California Reading Association the Margaret Lynch Area Exemplary Service Award for outstanding contribution to reading in Area 8, 1990

Awarded by the San Fernando Valley Reading Council the Myrtle Shirley Memorial Award for outstanding contribution to literacy, 1990

Awarded by the Los Angeles Reading Association for outstanding contributions made to council activities while serving as Area 8 Director of the California Reading Association, 1986-89

Appointed to chair the Young Writers' Program Committee of the California Reading Association, 1988-89 (initiated the first state wide Young Writers' Program)

Invited to serve as Guest Editor of the May/June 1988 issue of The California Reader, publication of the California Reading Association (circulation 17,000)

Invited to deliver keynote address at two kindergarten conferences sponsored by Region F, Los Angeles Unified School District, Panorama City, California, April 22, 1988

Invited to deliver keynote address at the Second Annual San Fernando Valley Kindergarten Conference, CSU, Northridge, January 30, 1988

Appointed to chair the Studies and Research Committee of the California Reading Association, 1987-88

Awarded Meritorious Performance and Professional Promise Award in the School of Education, California State University, Northridge, 1986-87

Elected to a three-year term of office on the Executive Board of Directors of the California Reading Association, 1986-89

Selected by the California Reading Association Studies and Research Committee to serve on the Constance McCullough Research Award Subcommittee, which selected the outstanding dissertation and thesis of 1982

Recognized as Semifinalist in Outstanding Dissertation Award sponsored by the National Advisory Council on Bilingual Education, 1980

Awarded ESEA Title VII Fellowship, 1976-79, The University of Texas at Austin

Initiated into Phi Kappa Phi

Initiated into Kappa Delta Pi

Initiated into Pi Lambda Theta