
Minutes of the April 2006, Commission Meeting

Minutes of April 4-5, 2006 Meeting of the California Commission on Teacher Credentialing

COMMISSION MEMBERS ATTENDING

Leslie Peterson Schwarze, School Board Member, Chair
Jon Stordahl, Teacher, Vice Chair
Catherine Banker, Public Representative
Paula Cordeiro, Public Representative
Cindy Dodge, Non-Administrative Services Credential Holder
Guillermo Gomez, Teacher
John Kenny, Teacher
Aida Molina, School Administrator
David Pearson, Faculty Member

COMMISSION MEMBERS ABSENT

Leslie Littman, Designee, Office of Superintendent of Public Instruction
Gloria Grant, Teacher

EX-OFFICIO REPRESENTATIVES

Karen Symms Gallagher, Association of Independent California Colleges and
Universities
Marilyn McGrath, California Postsecondary Education Commission
Athena Waite, University of California
Beverly Young, California State University

STATE BOARD LIAISON

Ruth Bloom, absent

COMMISSION STAFF PRESENTING

Dr. Sam W. Swofford, Executive Director
Mary Armstrong, General Counsel, Director, Profession Practices Division
Lee Pope, Staff Counsel, Professional Practices Division
Janet Vining, Staff Counsel, Professional Practices Division
Kimberly Hunter, Staff Counsel, Professional Practices Division
Phyllis Jacobson, Administrator, Professional Services Division
Joe Dear, Consultant, Professional Services Division
Karen Sacramento, Consultant, Professional Services Division
Lawrence Birch, Interim Director, Professional Services Division
Teri Clark, Consultant, Professional Services Division
Cheryl Hickey, Consultant, Professional Services Division

Jan Jones Wadsworth, Consultant, Professional Services Division
Mike McKibbin, Consultant, Professional Services Division
Marjorie Suckow, Consultant, Professional Services Division.
Yvonne Novelli, Consultant, Professional Services Division
Beth Graybill, Former Director, Professional Services Division
Crista Hill, Director, Fiscal and Business Services Section
Bonnie Parks, Director, External Relations and Business Affairs
Dale Janssen, Director, Certification, Assignment and Waivers Division
Steve Burke, Analyst, Certification, Assignment and Waivers Division
Rhonda Brown, Analyst, Certification, Assignment and Waivers Division

RECORDING SECRETARY

William Stockwin

Tuesday, April 4, 2006

GENERAL SESSION

Leslie Peterson Schwarze, Chair, called the April meeting of the California Commission on Teacher Credentialing to order. The Commission went immediately into closed session.

1A: Reconvene General Session

Chair Schwarze reconvened the General Session.

Chair Schwarze introduced the new commissioner, David Pearson, Dean of Education at the University of California, Berkeley, who made a brief statement before being sworn in by Secretary of Education Alan Bersin.

1B: Alan Bersin, Secretary of Education

The Secretary presented the Administration's priorities for education and teacher quality including accountability, accreditation, streamlining the credentialing process, and assessments of teacher candidates.

The Secretary began by speaking of a vision for the future of California education that would incorporate the importance of streamlining out-of-state credentialing requirements without losing quality standards; consolidating testing so that it is more teacher and candidate-friendly for a new generation of teachers entering the profession; and having the Commission take the legislative prescription of SB 2042 and finishing that work by putting the teaching performance assessment back on the table.

In recent months, those matters, and others, have been woven into a legislative piece (SB 1209) by Senator Scott's Committee. In addition, the legislation also addresses the Beginning Teacher Support and Assessment System (BTSA) and the internship program. The bill calls for taking a look at reviewing the programs with an eye to revitalizing them based on new circumstances in California education.

The Secretary said the Commission was standing at an important juncture regarding accountability and accreditation.

On accountability in K-12, he spoke of two key points: 1) focus on outcomes; and 2) communication in a way the public can understand. Accreditation, he said, must have the elements of self-evaluation, self-assessment and improvement.

He said that in general, education had done a better job of setting standards than it had measuring outcomes in teacher preparation.

“At the end of the day,” he said, “student achievement is the source of the legitimacy for everything we do. And to the extent that we cannot link our activities to the achievement of our students and the quality of their learning, the weaker we will be in making a case for the success of our enterprise and the importance of public education.”

The teacher performance assessment was an area needing better adherence to standards and consistency in scoring and assessment across institutions, he said. Doing that would require a dialogue between the Commission, institutions of higher education, K-12 education and the accreditation agencies. He said it would also require gauging teaching performance assessments against student achievement and teacher quality.

He acknowledged that fiscal restraints on the Commission need to be resolved before it can determine how far and fast any recommendations made by the Committee on Accreditation can be implemented.

Regarding national accreditation, he said the Commission needed to begin a dialogue with national accreditation agencies as to how a partnership might develop between them, the Commission and the state of California. That dialogue would look at making the accreditation process more efficient and effective, gearing program review to California academic standards, and potentially leading to a proposal for a blended accreditation.

Commissioner Cordeiro asked the Secretary if he would be in support of an institution only holding a national accreditation.

Secretary Bersin said if a national accreditation agency could satisfy the Commission and California standards, then that might be a more efficient way to go.

Commissioner Pearson asked about the Secretary’s careful use of the term agencies regarding national accreditation and if by that he meant National Council for the Accreditation of Teacher Education (NCATE) and Teacher Education Accreditation Council (TEAC).

Secretary Bersin said he was more interested in the quality of the system and sensitivity to California standards than presupposing an appropriate agency.

Commissioner Pearson commented, regarding the relationship of accreditation and California standards, that it seemed to him to be not so much a link between what teachers know and what students are expected to know, but rather what kind of knowledge do teachers need to help students meet those standards.

Secretary Bersin said the need for curriculum development will be significant over the next generation and will have to be anchored by standards, but at the same time it shouldn't be assumed those standards encompass all human wisdom.

Dr. Young asked for clarity on the subject matter program route for secondary teachers as opposed to California Subject Matter Exam for Teachers (CSET) option only. Secretary Bersin said as good as CSET is, there's room for improvement. He said consistency between what teachers are asked to demonstrate and what programs are teaching them is needed, and having a uniform single assessment for all teachers would be the way to go. He said it remains to be seen if CSET is up to the task of being that uniform assessment.

Dr. Young asked about funding for the Teacher Performance Assessment (TPA) when there's no funding mechanism yet, and whether Sen. Scott's bill would weaken previous commitments to the TPA.

Secretary Bersin said it is going to be important to make clear how important the TPA is and to try to find middle ground on cost share between the candidate, the institution, and the state.

Dr. Gallagher asked if the Secretary was saying we need to get on with accreditation, meaning that he had a timeline in mind. Secretary Bersin responded that would be the Commission's job, while keeping significant fiscal issues in mind and following up with national accreditation agencies.

Dr. Gallagher said an information infrastructure incorporating teacher, as well as student, identifiers was needed, which would be an enormous investment in order for accreditation to work.

Secretary Bersin said impasses in Sacramento over student identifiers have been resolved, but that issues regarding teacher identifiers are not resolved and that, politically, conceptual problems need to be resolved first.

Commissioner Kenney asked if revisions in accreditation are to take several years, then how the Commission should move forward with schools waiting for accreditation now.

Secretary Bersin responded that the Commission needs to identify a specific timeline that prioritizes implementation of existing necessities while working with COA to decide what can be done first.

Commissioner Pearson suggested the Commission might create incentives for institutions to prove they can meet state content standards, national accreditation standards, and state accreditation standards simultaneously.

Commissioner Kenney said that accreditation needs to go on in order to be fair to currently enrolled students and asked if accreditation granted now will be incorporated with any future changes. Secretary Bersin said the consequences of any changes in accreditation now wouldn't be visited on those students.

Dr. Young suggested a sequence for getting started that could begin with programs that have never been reviewed, followed by programs with the longest times since their last review.

Commissioner Kenney said that would put a tremendous burden on the Commission staff and considering funding restraints, there might not be staff time to do that.

Dr. Young responded that the Commission should reprioritize some of its funding allocations so that programs that have never been reviewed could be.

Kathy Harris, representative of the California Teacher's Association, requested a written plan and timeline for how the Commission will approach the issues raised by Secretary Bersin.

1C: Approval of the January/February 2006 Minutes

Commissioner Kenney moved approval, Commissioner Molina seconded, and the motion carried with Commissioner Stordahl abstaining.

1D: Approval of the April 2006 Agenda

Chair Schwarze asked for approval of the agenda, with the removal of Item 4E, and the inclusion of inserts 1E, 4B and 5B.

Commissioner Pearson moved approval, Commissioner Gomez seconded and the motion carried without dissent.

1E: Approval of the April 2006 Consent Calendar

Commissioner Kenney moved approval, Commissioner Dodge seconded and the motion carried without dissent.

Division of Professional Practices

The Commission approved the following items.

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **BEARD, Charles S., III** Modesto, CA
Mr. Beard is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, effective immediately.
2. **BROWN, Judith A.** Apple Valley, CA
Ms. Brown is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
3. **BROWN, Peter E.** Union City, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
4. **BYRD, James** Joshua Tree, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.
5. **CARRASCO, Leah T.** Colton, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
6. **DAVIS, James R.** Barstow, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
7. **DENNEY, Joseph K.** Santa Maria, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
8. **EAGLETON, Darryl G.** Escondido, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
9. **EVANS, Charles V.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

10. **FLORENT, Charlotte C.** Napa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
11. **GAINES, Sharon O.** San Luis Obispo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.
12. **GONZALEZ-REYES, Julio C.** Maywood, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
13. **HALPERN, Sheldon P.** Corona, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
14. **HELM, Maureen M.** Granite Bay, CA
Ms. Helm is the subject of **public reproof** for misconduct pursuant to Education Code section 44420.
15. **HOPE, Phillip M.** Concord, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
16. **HUBBELL, Jannette M.** Bakersfield, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-five (365) days** for misconduct pursuant to Education Code sections 44421.
17. **JUAREZ, William J.** San Jose, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** for misconduct pursuant to Education Code section 44421.
18. **KING, Connie R.** Richmond, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.

19. **KING, Graves R.** Inglewood, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
20. **LAL, Amrit** Hayward, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.
21. **LAYMAN, Diane A.** Crestline, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421, effective immediately.
22. **MARSHALL, Darren L.** Paradise, CA
Mr. Marshall is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
23. **MAUPIN, Karen D.** Citrus Heights, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.
24. **McCOOL, Dennis L.** Rio Rancho, NM
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
25. **McTEAGUE, Hugh P.** Arcadia, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421, effective immediately.
26. **MILLER, Heidi J.** Victorville, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44420.
27. **MIRZADEH, Monirollsadat** Irvine, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.

28. **O'MALLEY, James F.** Placerville, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44421.
- 28a. **PEREZ, Mercedes** La Crescenta, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.
29. **PIERCE, Eric R.** Paradise, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
30. **PRICE, Jim** Redding, CA
Mr. Price is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
31. **REYNOSO, Andres C.** Stockton, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
32. **ROWLAND, Richard M.** Sacramento, CA
Mr. Rowland is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
33. **SANFORD, Thomas J.** Sunnyvale, CA
Mr. Sanford is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
34. **SCHAFFER, Martin J.** Los Gatos, CA
Mr. Schaffer is the subject of **public reproof** for misconduct pursuant to Education Code section 44420.
35. **SHAKA, Anada S.** Springville, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
36. **STRATMANN, William F.** Center, WA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

37. **TALAMANTES, Richard G.** Chino, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
38. **TILLERY, Eric S.** Visalia, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
39. **VITALE, Dante C.** Lodi, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.
40. **WEISS, Harvey M.** Walnut, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.
41. **WINDOM, Gayle P.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
42. **WINGET, Jeffrey** Moreno Valley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
43. **WYRICK, Welton, Jr.** Long Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** for misconduct pursuant to Education Code section 44421.

CONSENT DETERMINATIONS

44. **BLANCO, Lisa A.** Modesto, CA
The Proposed Consent Determination, which stipulates that Ms. Blanco's expired Multiple Subject Teaching Credential is **suspended for a period of one (1) year**, and if she applies for a California credential at the end of the suspension, and is qualified for the credential sought and has not engaged in any new misconduct, the application will be **granted**, the credential will be immediately **revoked**; however, the **revocation will be stayed**, and she will be placed on **probation for a period of eight (8) years, or five (5) years** from the date she begins full-time employment in the position requiring a credential, whichever is shorter, for misconduct pursuant to Education Code section 44421, is adopted.

45. **CAESAR, Dave P.** Canyon Country, CA
The Proposed Consent Determination, which stipulates that Mr. Caesar's certification documents are **suspended for a period of twenty (20) days**, for misconduct pursuant to Education Code section 44421, is adopted.
46. **CAMBRIDGE, Tiffney L.** Culver City, CA
The Proposed Consent Determination, which stipulates that Ms. Cambridge's expired Individualized Intern Certificate is **suspended for a period of ten (10) days**, for misconduct pursuant to Education Code section 44421, is adopted.
47. **DANIELS, Richard P.** Alta Loma, CA
The Proposed Consent Determination, which stipulates that Mr. Daniels' certification documents are **suspended for a period of two (2) days**, for misconduct pursuant to Education Code section 44421, is adopted.
48. **ELMANSOURI, Amina** Pacific Beach, CA
The Proposed Consent Determination, which stipulates that Ms. Elmansouri's certification documents are **suspended for a period of five (5) days**, for misconduct pursuant to Education Code section 44421, is adopted.
49. **GALLEGOS, Julie A.** Los Angeles, CA
The Proposed Consent Determination, which stipulates that Ms. Gallegos' certification documents are **suspended for a period of three hundred sixty-five (365) days**; however, the **suspension will be stayed**, and she will be **placed on probation for a period of two (2) years**, for misconduct pursuant to Education Code section 44421, is adopted.
50. **GREENAMYER, Robert S.** San Diego, CA
The Proposed Consent Determination, which allows Mr. Greenamyer to **surrender** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
51. **HANKE, Mark D.** La Verne, CA
The Proposed Consent Determination, which stipulates that Mr. Hanke's credential is **suspended for a period of one (1) day**, for misconduct pursuant to Education Code section 44421, is adopted.
52. **HOOPER, Hosson D.** Sacramento, CA
The Proposed Consent Determination, which allows Mr. Hooper to **withdraw** his application, pursuant to Education Code section 44345, is adopted.
53. **HURTADO, Humberto V.** Alta Loma, CA
The Proposed Consent Determination, which stipulates that Mr. Hurtado's Single Subject Teaching Credential is **suspended for a period of one hundred eighty (180) days**, and if he submits an application at the end of the suspension, and is qualified for the credential sought and has not engaged in any new misconduct, the application will be **granted**, the

credential will be immediately **revoked**, however, the **revocation will be stayed** and he will be **placed on probation for a period of five (5) years**, for misconduct pursuant to Education Code section 44421, is adopted.

54. **MILLER, Robert W.** San Bernardino, CA
The Proposed Consent Determination, which stipulates that Mr. Miller's certification documents are **revoked**; however, the **revocation will be stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
55. **NOXSEL, Robert G.** Westminster, CA
The Proposed Consent Determination, which stipulates the Mr. Noxsel's applications for a Multiple Subject Teaching Credential and Specialist Instruction Credential in Special Education are **granted**; however, the Specialist Instruction Credential in Special Education is **revoked**, the **revocation will be stayed**, and he will be **placed on probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
56. **OFILI, Anthony A.** Pasadena, CA
The Proposed Consent Determination, which stipulates that Mr. Ofili's certification documents are **suspended for a period of forty-five (45) days**, for misconduct pursuant to Education Code section 44421, is adopted.
57. **PENUNURI, Teresa L.** Perris, CA
The Proposed Consent Determination, which allows Ms. Penunuri to **self-revoke** all certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
58. **PIERCE, Lee F.** Oren, UT
The Proposed Consent Determination, which allows Mr. Pierce to **self-revoke** all certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
59. **PORTER, Ralph O.** Rancho Palos Verdes, CA
The Proposed Consent Determination, which allows Mr. Porter to **self-revoke** all certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
60. **SANCHEZ, Robert A.** San Gabriel, CA
The Proposed Consent Determination, which stipulates that Mr. Sanchez's Multiple Subject Teaching Credential is **revoked**, his application for a Multiple Subject Internship Teaching Credential is **granted**, and immediately **revoked**; however the **revocation will be stayed**, and he is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.

61. **SIMON, Jana L.** Ontario, CA
The Proposed Consent Determination, which allows Ms. Simon to **self-revoke** all certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
62. **STRAOLZINI, Gregory K.** Olivehurst, CA
The Proposed Consent Determination, which stipulates that Mr. Straolzini's credential is **suspended for a period of forty-five (45) days**, for misconduct pursuant to Education Code section 44421, is adopted.
63. **WINFIELD, Nicole N.** Encinitas, CA
The Proposed Consent Determination, which stipulates that Ms. Winfield's certification documents are **revoked**; however, the **revocation will be stayed**, and she is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.

RECONSIDERATION CONSENT
(No new information)

64. **JIMENEZ, Charles P.** Whittier, CA
At its November 30, 2005 through December 1, 2005 meeting, the Commission denied Mr. Jimenez's petition for reinstatement. Mr. Jimenez submitted a letter dated December 8, 2005, requesting reconsideration. No new information was provided.
65. **OLSZEWSKI, John R.** Los Angeles, CA
At its January 31, 2006 through February 1, 2006 meeting, the Commission denied Mr. Olszewski's petition for reinstatement. Mr. Olszewski submitted a facsimile dated March 3, 2006, requesting reconsideration. No new information was provided.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends six (6) private admonitions, one (1) effective immediately, for the Commission's approval.

FINDINGS

66. **KERCHEVAL, Patrick S.** Twentynine Palms, CA
The Decision and Order, which stipulates that Mr. Kercheval's certification documents are **revoked**, is adopted.

PROPOSED DECISION

67. **DITTER, Austin** Roseville, CA
The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **deny** any pending applications, is adopted.

REINSTATEMENT OF SELF REVOKED CREDENTIAL

68. **RIZZO, Sergio A.** San Ysidro, CA
Pursuant to Government code section 11522 and the Consent Determination, which was adopted on March 12, 2005, Mr. Rizzo's application for reinstatement of his Emergency 30-Day Substitute Teaching Permit is **granted** after he previously self-revoked the permit pursuant to Education Code section 44423, while allegations of misconduct were pending. In addition, the permit is **revoked**, however, the revocation is **stayed**, and he is **placed on probation for a period of two (2) years**.

RESCISSIONS

69. **BERTCH, Thomas C.** Irvine, CA
The Commission's action reported on the August 2004 (FY 04-05, #1) All Points Bulletin, to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing, is hereby **rescinded**.
70. **LOPEZ, Stacie L.** Anaheim, CA
The Commission's action reported on the April 2005 (FY 04-05, #6) All Points Bulletin to **revoke** all certification documents under the jurisdiction of the Commission on Teacher Credentialing is hereby **rescinded**.

DIVISION OF PROFESSIONAL PRACTICES MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

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| 71. ALVARADO, Regan D. | Fresno, CA |
| 72. AARON, Wesley W. | Acton, CA |
| 73. BATTLE, Marcella S. | San Diego, CA |
| 74. BINUM, Roland | Pasadena, CA |
| 75. BOCHIN, Christopher W. | Fresno, CA |
| 76. BRODY, David S. | Auburn, CA |
| 77. CHERRY, Billie M. | Lakewood, CA |
| 78. CRUZ, Judi D. | Redlands, CA |
| 79. DE BARRAICUA, Margaret | Sacramento, CA |
| 80. DEETZ, James R. | Sacramento, CA |
| 81. GRENNAN, Paul | Salinas, CA |
| 82. JESSEE, K. Brian | San Jose, CA |
| 83. JEWELL, Megan L. | Paso Robles, CA |
| 84. JONES, Krissanne | Hemet, CA |
| 85. KAWASAKI, Elisa R. | Madera, CA |
| 86. LOVEJOY, Gerald O. | Milpitas, CA |
| 87. McINTOSH, David E. | Stockton, CA |

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| 88. MUND, William C. | Chico, CA |
| 89. OH, Annie E. | Long Beach, CA |
| 90. PEREZ, Rick A. | Fresno, CA |
| 91. ROLLINGER, Mary A. | San Diego, CA |
| 92. SALAMI, Rahim-Christopher | Sacramento, CA |
| 93. SALORIO, Sarah S. | Orange, CA |
| 94. SCHNITTGER, Richard A. | Carlsbad, CA |
| 95. STOW, Elizabeth T. | Visalia, CA |
| 96. STULL, Linda J. | Ramona, CA |
| 97. THOMPSON, Jeffrey A. | Orange, CA |
| 98. WALLACE, Michael A. | Long Beach, CA |
| 99. WALLACE, Thomas A. | Rancho Palos Verdes, CA |
| 100. WELSH, David J. | Castro Valley, CA |
| 101. YOSHINA, Garrett I. | Placentia, CA |
| 102. ZAJICEK-WALKER, Lori A. | Palmdale, CA |
| 103. ZIPPER, Morris D. | Laguna Woods, CA |

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

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| 104. AMBOS, Peter Q. | Modesto, CA |
| 105. ANRADE, Francisco | Sanger, CA |
| 106. BABST, Walter E. | Corona, CA |
| 107. BRIANS-ANDERSON, Sherry | Bakersfield, CA |
| 108. CARDELLO, James A. | Rancho Palos Verdes, CA |
| 109. CARRITHERS-SANCHEZ, Jennifer L. | Taft, CA |
| 110. COVARRUBIAS, Jorge F. | Napa, CA |
| 111. GORMAN, Michael | Rancho Cordova, CA |
| 112. HENRY, Lee D. | Tustin, CA |
| 113. HEZZELWOOD, David W. | San Jose, CA |
| 114. McBRIEN, Michael T. | Fresno, CA |
| 115. PATTERSON, Ronald G. | Fontana, CA |
| 116. RODRIGUEZ, Marin A. | Oakland, CA |
| 117. SATO, Neal T. | San Bruno, CA |
| 118. SISSINE, Jodelle M. | Thousand Oaks, CA |
| 119. VANTINE, Larry L. | Victorville, CA |

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

- 120. **ESPINOZA, Cristina C.** Bellflower, CA
- 121. **PEDRAZA, Christopher N.** Napa, CA
- 122. **SHARP, Monica M.** Glendora, CA
- 123. **TORRES, Paz O.** Winton, CA
- 124. **USS, Laura E.** Altadena, CA

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

- 125. **BIGGLE, Renee D.** San Dimas, CA
- 126. **MARTINEZ, Mark S.** Cerritos, CA
- 127. **POTTER, Tami K.** San Bernardino, CA
- 128. **REESE, Jeff S.** Garden Grove, CA

TERMINATION OF PROBATION

- 129. **ANDERSON, James R.** Truckee, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on June 1, 2005, his **probation is terminated, the stay is set aside, and his credentials are revoked.**
- 130. **JONES, Barry S.** Tarzana, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on February 5, 2004, **the revocation is vacated.**
- 131. **PANTLE, Timothy** Fair Oaks, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on December 4, 2003, **the stay order has been made permanent and his credential is restored.**
- 132. **PARK, Michael C.** Fountain Valley, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on February 1, 2005, his **probation is terminated, the stay is set aside, and his credentials are revoked.**
- 133. **TITLER, Stephanie** Los Angeles, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on December 11, 2003, **the stay order has been vacated and her credential is restored.**

Certification, Assignment & Waivers Division

DENIAL OF CREDENTIAL WAIVER REQUESTS

The Appeals and Waivers Committee having reviewed these waiver requests has recommended they be denied. The employing districts have not asked for reconsideration of the Committee's decisions.

1. Jennifer Lynn Papagni-Lewis/Coalinga/Huron Joint Unified School District
2. Jason Robert Faast/Rio Bravo-Greeley Union Elementary School District
3. Felipe D. Maturino/Greenfield Unified School District
4. Maria Christina Gutierrez/Dos Palos Oro-Loma Joint Unified School District
5. Michael Joseph Larson/Sierra Unified School District
6. Mark Z. Wojciechowski/Paramount Unified School District
7. Hector Avelino Gavaldon/Ravenswood City Elementary School District
8. Jamison West Jaques/Hesperia Unified School District
9. Veronica Renee Owens/West Contra Costa Unified School District
10. Jennifer Lori Crane/Mt. Diablo Unified School District
11. Yogendra Chapagain/Pacific Collegiate School (Charter)
12. Cynthia Elvia Jonas/Antioch Unified School District
13. Narda Elena Diaz Ponce De Leon/Livermore Valley Joint Unified
14. Christina Frances Morabe/Mt. Diablo Unified School District
15. Cheryl Lynn Fullerton/Fremont Union High School District
16. Albert Allen Rosette/Mt. Diablo Unified School District
17. James Thomas Brown/San Jacinto Unified School District
18. Jayson B. Swigart/Moreno Valley Unified School District
19. Junder Joe Basbas De Guzman/Ravenswood City Elementary School District
20. Cheryl L. Lundquist/San Bernardino City Unified School District
21. Rosal Concepcion Villazor/Alum Rock Union Elementary School District
22. Scott Raymond Rundblade/Muroc Joint Unified School District
23. Maria E. Acosta De Ventura/Livermore Valley Joint Unified School District
24. Gregory George Schouten/San Jacinto Unified School District
25. Richard Buendia Cortez/Kerman Unified School District
26. Juan Francisco Contreras/West Contra Costa Unified School District
27. Kevin Scott Jones/Antioch Unified School District

1F: Chair's Report

Chair Schwarze recognized Dale Janssen, Susan Browning, Steve Burke, and the Certification Staff for their work on the AB 471 Teacher Supply Report. She also publicly thanked the Professional Services Division for the hard work in conducting the Reading Instruction Competency Assessment (RICA) validation panel application review. She closed her report by recognizing Dr. Swofford's 10th anniversary with the Commission.

1G: Executive Director's Report

Dr. Swofford recognized Dr. Art Wise, President of the National Council for the Accreditation of Teacher Education (NCATE) and Dr. Shari Francis, Vice President of

State Relations in the audience. He also recognized Beth Graybill, former director of Professional Services Division, who is now a consultant for the Senate Education Committee.

1H: Commission Member Reports

None

1I: Liaison Reports

None

Professional Services Committee

Committee Chair Aida Molina called the Professional Services Committee to order.

2A: Report on Results of Field Survey and Accreditation Review Activities

Committee Chair Molina introduced Lawrence Birch, Interim Director, Teri Clark and Cheryl Hickey, Consultants of the Professional Services Division to present this item addressing three areas related to accreditation of educator preparation programs.

Dr. Birch said the item would be presented in three parts.

Part 1

Ms. Hickey opened the item with some project background. She said the review of the accreditation system actually began in 2000, with a study focused on how well the Commission implemented the current accreditation system. This study was completed in 2003. However, that study did not look at how the system might be restructured to better address the new educational policy environment that demands greater accountability and is more outcomes-based. She said the Commission directed the COA in 2004 to meet with stakeholders to identify options for establishing a process for the review of the Commission's *Accreditation Framework*. The result was the formation of a panel of stakeholders – Accreditation Study Work Group – which met for 16 months. In October, 2005 the COA and the work group jointly brought a proposed revised structure for accreditation to the Commission. At that time, the Commission requested a field survey be conducted of the proposed revised structure with the results to be presented to the Commission at the April 2006 meeting.

Ms. Hickey summarized the proposal as a seven-year cycle of accreditation activities that would generate more data, particularly about candidate performance. The proposal would also focus greater attention on program improvements, change the nature of accreditation to an ongoing process instead of a one-time event, and result in smaller site visits.

Ms. Clark said a Web-based survey was developed and opened up in December. She said 444 people completed the survey, 230 from IHEs, 200 from K-12 and 14 from the public. She said a wide range of accreditation experience was encompassed by those responses. The survey also offered 17 general statements about accreditation, as well as questions on the more specific recommendations by the COA and the Accreditation Study Work Group, for survey takers to respond to as “do not agree” or “strongly do not agree”, and

“agree” or “strongly agree”. Ms. Clark said that all across the board, stakeholders supported the committee’s recommendations.

Ms. Clark also discussed the public comments received from the open ended questions. She said described general categories of responses and said that all are included on the website.

Part 2

Dr. Birch referred commissioners to a list of options for possible next steps the Commission might want to consider on page 2A-17 of the item prior to giving staff direction.

Commissioner Kenney asked to what extent the potential options meshed with Secretary Bersin’s earlier comments.

Dr. Birch said that option 2 – “Doing additional work or providing additional information at a future Commission meeting on one or more aspects of the current or proposed accreditation system” – would probably be the closest.

Dr. Young congratulated staff on putting together an excellent survey and then a good report of results. She agreed that option 2 was closest to what Secretary Bersin wanted and suggested putting together a plan with timelines.

Commissioner Dodge suggested including a matrix of information on when institutions had been reviewed in the plan.

Commissioner Pearson said he liked the notion of distributed body of effort leading to milestone events, and not just periodically working in a frenzy.

Commissioner Kenney asked if it would it be possible for staff to bring back presentations on NCATE and TEAC for new Commission members. Dr. Birch said yes. Dr. Young agreed, saying further she’d like to see a comparison of NCATE and TEAC.

Commissioner Cordeiro asked for information on what are other states doing in this area and said that might inform the Commission’s efforts.

Dr. Gallagher suggested that option 3 was also consistent with what Secretary Bersin said, noting that at some point the Commission needed to have to stop studying the problem and act.

Commissioner Cordeiro asked about re-accrediting institutions when the report showed that 11 institutions had never been accredited at all.

Dr. Birch clarified that those 11 institutions have been given initial accreditation but have never had a site visit.

Commissioner Kenney asked if it would be possible to move those institutions to the head of the line in a revised accreditation process.

Dr. Birch said institutions have strongly advocated for a two-year notice on an upcoming site visit. Dr. Young asked again about adding the 11 institutions needing site visits to the timeline and querying them on whether site visits could be done sooner than 2 years.

Dr. Birch repeated that these 11 institutions have had their programs and documents reviewed, but have not had site visits. Ms. Clark added that some of them have not produced graduates yet.

Commissioner Kenney asked what the average cost of an accreditation visit was and Dr. Birch said it could range from a few thousand to \$25,000 depending on the size of the institution.

Part 3

Ms. Hickey said Part 3 deals with the second part of the direction from the Commission given at the October 2005 meeting, going back to investigate Topic 18 which referred to reviewing and possibly modifying standards adopted by the Commission. She said that discussions have been very intense regarding common unit standards, but she said there is general agreement that the standards need to be adjusted. Discussion will continue on this and more information will be provided at a future Commission meeting.

Ms. Clark said the Accreditation Study Work Group and the COA suggested that the 1988 Experimental Program Standards be updated to assure alignment with the revised system. She said a subgroup would be reviewing the Experimental Program Standards and reporting back at a future COA meeting.

Public comments

Sharon Robison, Association of California School Administrators, voiced her organization's support, saying she thought the recommendations coming out would provide for a strong system, but said more exploration of the specific data that would be provided would be helpful.

Susan Westbrook, California Federation of Teachers, said she was a member of the accreditation workgroup and wanted to encourage the Commission to take action to adopt the recommended actions so that institutions that have not had accreditation visits will get one.

Ken Burt, California Teachers Association, said regarding issues of accountability, he would give the Commission "an F in terms of procedures today." He said normally items are agendaized, are then presented, followed by public comments, Commissioners' comments and then action is taken. He explained, saying this item, where the Commission was giving direction to staff, should have been an action item and that the public should have been allowed to speak before the Commissioners. He also chided the Commission for "drifting into Item 2 during the discussion following Secretary Bersin's

presentation during Item 1B. If we're going to be open and transparent in what we do we need to follow the process."

Mr. Burt also objected to the Commission's having let Secretary Bersin "lecture them on policy" and suggested that if the Commission was going to let Bersin do it then maybe it should invite other public officials do it as well. He said it was a matter of allowing equal access to the Commission for all and the right to debate items in the open.

Mr. Burt said he also believed in giving deference to committees. In this instance, he said the COA had been blindsided by Secretary Bersin's presentation. He said the "notion of a blended and evolving accreditation system is a very big issue" and urged giving clear direction to staff and sending the issue back to the committee for further discussion prior to any action being taken by the Commission.

Art Wise, President of National Council for Accreditation of Teacher Education (NCATE), said he was in attendance primarily to listen and learn. He said NCATE's partnership with the Commission dated to 1989, that his organization was working with 25 institutions in the state that produce roughly half of the state's new teacher graduates. He expressed gratitude that the Commission had continued to carry out its part of the review process despite stringent financial times and maintain the current partnership agreement. He said it sounded like the Commission was on the verge of a new day and that NCATE would like to continue its relationship with the Commission.

Joyce Abrams, California Teachers Association, said she'd been a work study group member for the last year or so and recommended that the Commission adopt the revisions recommended by the committee. She also suggested identifying an implementation date. Further, she suggested two timelines: phase one would track what can and must be done now, including a review of those institutions that have not been reviewed in too many years; phase two would monitor and adjust the system as implementation is carried out.

Hearing no further discussion on this information item, Committee Chair Molina moved on to Item 2B.

2B: Expiration of Terms: Committee on Accreditation

Lawrence Birch, Interim Director, Professional Services Division, presented this item regarding the issue of the June 30, 2006 expiration of COA members' terms.

Dr. Birch said, as background, that some COA members' terms were extended in August 2005 so that all terms would expire on June 30, 2006. He said that had been done with the understanding that the Commission would be receiving a proposal to institute a new system with a new implementation process, new timeline or selection of COA members. None of that has happened, however, he said and the Commission is now facing the fact that the terms of 11 members will soon be expiring. He said six accreditation visits had been scheduled for next year and that a committee was needed to deal with the results of those visits. He proposed two options: A) extending all of the terms one additional year; B) using existing procedures to appoint 6 new members, but at considerably more cost.

Commissioner Dodge said it seemed logical to extend the terms.

Commissioner Stordahl asked if the committee members had been polled as to their willingness to continue. Dr. Birch said yes and that they were amenable.

Commissioner Pearson asked what the normal process for COA member renewal was.

Dr. Birch said because of the change and suspension of the accreditation process the Commission felt it would be inappropriate to go through the usual process of electing new members. He added that the selection process was lengthy and cumbersome. He then clarified for Commissioner Pearson the chart in the item showing COA members. He added the COA was down to 11 members after one had resigned.

Dr. Young asked if a new accreditation process did come before the Commission at its next meeting, if it would be possible to consolidate new recommendations about COA member terms now.

Dr. Birch said it might be more appropriate to extend COA members for a year and then begin the new process.

Dr. Young pointed out that in that case the Commission would be facing another mass expiration at the end of the year extension.

Commissioner Pearson asked about extending some for 1 year and others for 2 years, thus allowing some continuity once the new guidelines were implemented.

Dr. Birch said it had been anticipated that under new guidelines, nine COA member terms would have been extended and three new members would be seated. Thereafter, terms would be staggered so that three new members would be seated per year. He said that timeline could still be used when the new guidelines were implemented.

Dr. Young said she would be more in favor of staggering them even more, perhaps some for a year, some for a year and a half, some for two years, so there would be more evolution into the new structure.

Commissioner Dodge asked if some current COA members would extend for more than a year. Dr. Birch said yes.

Commissioner Stordahl asked how such a staggered member term implementation might be accomplished.

Dr. Birch said that would depend on variables such as the requirement that COA be half K-12 and half higher education. He said the Commission had not adopted a COA transition policy and the options being offered would buy one more year while a transition policy was determined.

Commissioner Stordahl recommended going with option A.

During public comment, Susan Westbrook, representing the California Federation of Teachers (CFT), urged the Commission to adopt Option A.

Chair Molina asked for a motion. Commissioner Stordahl moved to adopt Option A, Commissioner Cordeiro seconded.

Commissioner Pearson asked that staff bring back a transition plan at next meeting for staggering new COA terms.

Ms. Waite asked if the Commission will appoint a member to the COA vacant seat. Dr. Birch suggested taking a member of the existing workgroup and moving them to the committee. He was directed to investigate that possibility.

Chair Molina called the question and the motion carried without dissent.

2C: Accreditation and Program Approval

Lawrence Birch, Interim Director, Joe Dear, Consultant, and Karen Sacramento, Consultant, Professional Services Division presented this item.

Dr. Birch said the three actions being suggested for consideration included: one program sponsor, Los Angeles County Office of Education, seeking initial recognition to submit a program (Administrator Preparation Program for the preliminary level); and two programs, Claremont Graduate School and California State University, Sacramento, being recommended for approval under the guidelines for Level 2 of the Administrative Services Credential. He said the Peninsula Beginning Teacher Support and Assessment Professional Teacher Induction program is being recommended for approval, having been reviewed and deemed to have met the standards.

Commissioner Kenney asked if each program had met conditions for approval, and Dr. Birch said they had.

Dr. Young asked, regarding the two guidelines-based programs, how it is determined whether reviews are done by staff or field panel.

Dr. Birch said it depended on whether there's sufficient expertise on staff. He said that in the process of approving programs, some of the earlier versions did not have review panels and staff had reviewed those. He said the programs with more recent sets of standards have had review panels.

Commissioner Kenney moved to accept staff recommendations and approve all of the programs, Commissioner Dodge seconded, and the motion carried without dissent.

2D: Responding to Issues Concerning the Education Specialist Credential

Jan Jones Wadsworth, and Mike McKibbin, Consultants, Professional Services Division, presented this report which provided further information and proposed solutions regarding the issues and related work in the area of special education that may have implications for Commission policy relative to structure and authorization for the Education Specialist.

Dr. Jones Wadsworth opened the item, saying this item was a follow-up to issues discussed at the Commission's February meeting. She said based on that meeting's discussion, four policy questions had been developed and solutions proposed. The policy questions are as follows:

1. Should the authorization for some of the Education Specialist Credentials be changed to allow less flexibility or more flexibility for grade level and subject matter assignment?
2. Should the current Education Specialist Program standards be adapted to include the necessary English learner (EL) content in order to qualify the holder for an English learner authorization?
3. Should candidates completing more than one basic credential have to complete more than one Induction Program? What requirements should candidates who are getting more than one basic credential have to complete to "streamline" the credential process?
4. Should basic credentials such as Education Specialist, Multiple Subject and Single Subject requirements be more consistent and, if so, to what extent? Is the current structure for the Education Specialist Credentials the most appropriate for meeting the needs of the California public school system?

She said staff had been directed to give most immediate attention to questions 2 and 3. Regarding question 2, she said staff had reviewed the three options Education Specialists currently have for acquiring English Learner (EL) authorization and was proposing that the Commission consider requiring all Education Specialist, Teacher Preparation Program sponsors to amend their programs by submitting evidence as to how they include the appropriate English Learner (EL) content in their programs, in a similar manner to what is done for multiple and single subject credentials.

Regarding question 3, she said staff recommended that voluntary stakeholder meetings be held at Commission offices to review professional induction issues. Stakeholder representatives may include the Education Specialist program providers, BTSA Directors, the BTSA Leadership team, Internship Program Directors, the California Department of Education, and professional organizations commonly consulted by the Commission.

Regarding question 1, she said staff would like to further explore policy options for consideration by the Commission by gathering information about subject matter preparation issues from stakeholders. Regarding question 4, she said while the Commission and the State Board of Education are waiting for the Individuals with Disabilities Education Act regulations to be disseminated and the SBE determines

whether further action will be necessary to meet compliance with respect to “highly qualified special education teacher”, Commission staff could be further defining strategies for policy work with stakeholders to determine whether the current structure for the Education Specialist Credential continues to be the most appropriate to meet the needs of California’s schools.

Ms. Waite said the issue was discussed with special education experts, where the idea of a stakeholders meeting was well received. She agreed with the EL suggestion that individuals who get their Special Education credential meet Standards 7 and 13, but questioned standard 19 because it is an induction standard, which she said, would make it more difficult to get special education people through the program.

Commissioner Pearson asked if someone wanted to teach high school history and science, whether they would be required to do BTSA programs for both subjects.

Dr. McKibbin said no, but that subject matter knowledge would have to be demonstrated in both areas.

Dr. Young said Ms. Waite’s concerns about appropriateness of standard 19 needed to be considered before the Commission adopts the recommendation. She also commented that the stakeholder involvement in the proposed solution for Policy question 3 was different from what the Commission had seen before, and wondered why higher education and district representatives had not been included. Dr. Wadsworth said those groups would not be excluded.

Dr. Young also asked if three separate stakeholder meetings were necessary or if one stakeholder group could address all their policy questions. Dr. Wadsworth said it could be the same group addressing the issues, or even sub groups within one group. Dr. Young said that sounded more sensible.

Dr. McKibbin said it was done this way because of immediacy. He said staff would come back in June with a timeline including one or more panels depending on what the Commission wanted to do. Regarding the standards, he said staff had not assumed that the three standards would be done as part of a preliminary program, and that standard 19 would be done in level two of special education preparation.

Dr. Young asked if this item was an action item for all of the recommendations right now. Dr. Wadsworth said it depended on which ones the Commission decided to act on. Dr. Young said it seemed like giving staff direction to bring back more information was about all that could be done.

Public comment

Mary Falvey, Director of Student Services, California State University Los Angeles, said her university had been one of the early adopters of the Education Specialist Credential Program. At that time, she said, they were approved for the Cross-cultural, Language, and Academic Development (CLAD) emphasis only to find out later that there

was no such thing as the CLAD emphasis, forcing the university to undo it. She urged the Commission to take quick action on this issue because of the thousands of special education teachers out there desperately trying to figure out how to meet the requirements.

She also said the California State system also pre-empted the regulations on how special educators would meet the subject matter requirements by requiring passage of all of the CSET exam. She said because there are no regulations yet for IDEA or NCLB, the Commission should be cautious about pre-empting those regulations before they are known. She said she would submit a copy of her comments to the Commission.

Sharon Robison, Association of California School Administrators (ACSA), said Special Education is a major topic, with increased requests for services and difficulty staffing classrooms with qualified teachers. She said her organization supported the first recommendation that would embed EL content into preparation programs. She said her group also strongly supports involvement of stakeholders in the review of credential issues.

Susan Westbrook, California Federation of Teachers (CFT), said her organization supported the proposed solutions on English Learner authorization, professional level induction programs, subject matter preparation, and the review of the IDEA when it comes through. She also asked that the Commission fund the proposed stakeholder meetings and that CFT's name be added to list of stakeholders.

David Simmons, Director of Teacher Support Programs, Ventura County Office of Education, thanked the Commission for moving so quickly on this issue. He said addressing the EL policy question was his office's most urgent need. He said his office had assumed Standard 19 would go into the level two program. He said his county had 35 "hybrid" teachers (i.e., getting both their Level two and Professional Clear credentials at the same time). He said Standard 19 was the main piece that was missing right now. He said it would probably be best to find out more about IDEA before going forward and welcomed getting stakeholder groups together.

Ms. Waite said the Commission needed to think of induction as induction into the profession and not just the credential.

Chair Molina asked for a motion and Commissioner Pearson moved adoption of the proposed solutions at the end of the item, Commissioner Cordeiro seconded and the motion carried without dissent.

2E: Subject Matter Assessment for Less Commonly Taught Languages Other than English

Phyllis Jacobson, Administrator, Professional Services Division, presented this report which identified issues and approaches in determining content knowledge and language proficiency for less commonly taught languages other than English, described three

potential options for subject matter assessment and recommended one option for adoption by the Commission.

Dr. Jacobson opened with a summary of the discussion that occurred at the February 2006 Commission meeting. She said that teachers could demonstrate their subject matter knowledge when teaching a language other than English by either passing a Commission-adopted subject matter exam (CSET) in the content area or by completion of a Commission-approved undergraduate subject matter program. She said the Commission currently offers 10 exams in languages other than English. She said these candidates do not receive a bilingual teaching authorization.

She said current Commission requirements for single subject matter competency in languages other than English include general linguistics, linguistics of the target language, literary and cultural texts and traditions, cultural analysis and comparison, and language proficiency. She added that the pedagogy of teaching language is covered in the teacher preparation program.

For teaching less commonly taught languages in public schools, she said the need is uncertain and can vary from location to location and teaching positions for these languages might be limited and not full time. She said the potential for increased costs due to a low number of exam takers must also be considered. For these reasons, she suggested the Commission might consider establishing threshold criteria for proceeding with developing additional language examinations.

At the last meeting staff was asked to bring back some options for potential approaches to determining proficiency in less commonly taught languages, and Dr. Jacobson then described three such options as follows:

Option A – Use assessments offered by other organizations.

Option B – Repurposing the use of current Commission exams

Option C – Development of a new exam template for less commonly taught languages.

She said Option A was not feasible because no “off-the-shelf” assessments covering all of the Commission’s requirements were available. Option B would also be difficult as the current exams that would be repurposed were not developed for undergraduate teachers and passing standards would have to be revisited as well. Option C, would be developed in cooperation with National Evaluation Systems (NES), to produce an examination similar to CSET and could be ready by 2007.

She said staff recommended Option C.

Commissioner Kenney asked what the cost would be and Dr. Jacobson said those discussions would be held if the Commission decided to adopt Option C.

Dr. Young expressed doubts that the need for these languages justified the expense. Dr. Jacobson said that districts must comply with the No Child Left Behind (NCLB) Act and that federal grant money was available for IHEs and districts to promote the study of

these languages. Dr. Young reiterated that she would like to see more projections on the level of need.

Commissioner Banker asked if Option C would have to be competitively bid. Dr. Jacobson said she would have to look at what current contracts allow.

Public Comment

Sharon Robison, Association of California School Administrators, said her organization viewed Option C as the most viable, but sees cost as an issue and noted that the Commission should not create additional barriers for teachers.

Chair Molina asks for a motion.

Commissioner Banker suggested more information was needed because the Commission didn't know enough to take action.

Dr. Jacobson clarified that staff was only asking for adoption of guidelines, not approval to develop specific exams.

Commissioner Stordahl asked if NES exams would create parity with all the domains covered in other exams. Dr. Jacobson said it would be equal in scope and rigor to CSET exams for all language groups.

Commissioner Kenney moved to adopt Option C, Commissioner Gomez seconded, and the motion carried without dissent.

Wednesday, April 5, 2006

RECONVENE GENERAL SESSION

The Chair reconvened the General Session. Roll call was taken and the Pledge of Allegiance was recited.

The Commission then returned to the Professional Services Committee.

2F: Report on Passing Rates of Commission-Approved Exams for 2000-01 to 2004-05

Phyllis Jacobson, Administrator, and Marjorie Suckow, Consultant, Professional Services Division, presented this item on the passing rates of Commission-approved examinations. This item was an information item.

Dr. Jacobson opened the item saying it covered California Basic Educational Skills Test (CBEST), Reading Instruction Competence Assessment (RICA), School Leaders Licensure Assessment (SLLA), Teaching Foundations Exam (TFE), Cross-cultural, Language, and Academic Development (CLAD), and Bilingual Cross-Cultural Language

and Academic Development (BCLAD). She said the purpose of the exams is to measure candidates against a Commission-approved standard. She then summarized the report.

She noted that for CBEST, the first time passing rates are steady at 81.8% for reading and 81.2% for math. The first time writing passing rates are declining and are now at 73.4%. Cumulative passing rates are now 87.3% for reading, 87% for math, and 80.3% for writing.

For RICA, the cumulative passing rate has remained fairly steady over last four years at 95.4%, the first time passing rate has declined slightly to 81% in 2004-05.

With respect to CSET, the cumulative multiple subject passing rate was 81.8% and the annual passing rate was 74.6%. For single subjects, the cumulative passing rate varied from 36.5% to 87.9%.

For SLLA, there are only two years of data available. Participation in the exam has increased from 700 examinees the first year to almost 1000 the second. The annual passing rate rose from 78% on 2003-04 to 83% in 2004-05.

For the TFE there are only two years of data. The number of examinees dropped from 300 in the first year (2003) to 21 in 2004. The passing rate in 2003 for multiple subjects was 61%, for English 63% and for math 42%. Passing rates could not be established in 2004 due to the small number of test takers.

With respect to CLAD, the first time passing rate from all three tests taken together 51.4%, cumulative passing rate was 71.8%. For BCLAD, first time passing rate for all three tests taken together was 31.6%, with a 61% cumulative passing rate. Passing rates for both exams have been declining recently.

Dr. Young asked, regarding CSET, if the math tests were the same for regular and foundational testing. It was noted that passage of all three tests was needed for the full credential, while passage of the first two subtests was required for the foundation.

Commissioner Cordeiro asked if SLLA was a required test. Dr. Jacobson said it was an option for administrators.

Commissioner Cordeiro asked if there was any common exam required for the administrative credential. Dr. Jacobson said no.

Commissioner Schwarze asked if single subject candidates had to take the CSET exam. Dr. Jacobson said single candidates had the option of taking the test or completing an approved program.

Commissioner Schwarze, asked what the low pass rates for foundational math would look like if candidates didn't have the option of doing a program.

Dr. Young said takers of the foundational math test typically were not math majors and that the number of actual math majors was not that high.

Dr. Gallagher asked if it was possible to tell which California institutions these candidates are coming from in any subject area. Dr. Jacobson said candidates are not required to indicate their current institution.

Ms. Waite asked if there was any breakout on who takes the RICA. Dr. Suckow said it might be possible to get the data.

2G: Report on Stakeholder Meetings Regarding the Commission Examination System

Phyllis Jacobson, Administrator, and Yvonne Novelli, Consultant, Professional Services Division, presented this item.

Ms. Novelli opened the item saying that stakeholder meetings were held in 2005-06 regarding ways to improve testing. Technical advisory assistance was received from the University of California, California State University, and private institutions. She said this information wasn't brought back to the Commission earlier because Senate Bill 428 which would have removed CBEST as a requirement and, because a lot of the stakeholder input was based on CBEST. Therefore staff decided to see where these efforts might go. She said SB 428 has become a two-year bill.

She said a number of ideas had been explored, including alternatives to current exams, offering electronic exams, and the future of the Teaching Performance Assessment, and that three of the main ideas coming from all these meetings would be discussed for this item.

1. Reducing the number of examinations, particularly CBEST, CSET, and RICA. One idea considered was putting CBEST into CSET. Concerns about doing this were that the tests assess different knowledge, there are different test specifications, and the overall question of legal defensibility of combining tests.
2. Electronic testing format. This idea has positive aspects including testing more often in a more comfortable testing atmosphere, but negatives included computer program familiarity of testing candidates, software compatibility, how the art drawing component would be done on computer, funding and security, and legal defensibility regarding equal opportunity for those less computer literate.
3. Future of the TPA. She said that funding was a big issue in terms of who should pay and how much. Centralized scoring was also seen as an issue.

Before adjourning the committee, Chair Molina asked Mary Armstrong, General Counsel, and Director, Professional Practices Division, to respond to the previous day's comment regarding lax committee procedure.

Ms. Armstrong said the issues raised fell into three categories:

- 1) whether the Commission can notice an item as information and then ask staff to provide direction for a future agenda item. She said her review of the open meeting law said that was correct procedure.
- 2) Whether or not the Commission can invite members of the educational community, including policy makers, to the table to present items of general interest. She said there is no prohibition against it.
- 3) Regarding the remark about inviting the Superintendent of Public Instruction to the table, Ms. Armstrong reminded the Commission that the Superintendent is, in fact, a Commission member (Commissioner Littman being his representative) and can participate and vote at any time.

Chair Schwarze expressed concern that Commissioner Banker held two committee chair assignments and asked for volunteers. Commissioner Kenney volunteered to chair the Fiscal Policy and Planning Committee of the Whole.

Fiscal Policy and Planning Committee of the Whole

John Kenney, Committee Chair, called the meeting to order.

4A: Update on the Proposed 2006-07 Governor's Budget

Crista Hill, Director, Fiscal and Business Services Section, presented this item informing the Commission on the salient points of the Commission's portion of the proposed 2006-07 Governor's Budget.

Ms. Hill opened the items saying the Governor had submitted his proposed budget for Fiscal Year 2006-07 on January 10. She discussed important dates in this year's budget cycle.

She said as part of the Spring Finance Letter process this year, the Commission submitted the following items for consideration: AB 420 expenditure plan for the new Filipino single-subject examination, two disciplinary proposals required as part of the 2005 Budget Act, and the zero-based budget for the Certification Assignment and Waivers (CAW) Division.

She said the May 14 or May Revision would be the next significant point in the budget process.

Commissioner Banker asked, regarding the proposal to backfill the Teacher Credentials Fund with a loan from the Test Development Administration, if the Commission was still "borrowing from Peter to pay Paul?"

Ms. Hill said new budget estimates had eliminated the need for that backfill proposal.

Chair Kenney asked how large the Commission's current deficit was, and Ms. Hill said for this year, the Commission took a loan of \$2.7 million from the General Fund. She said the structural deficit would continue next year.

4B: Approval of Agreements that Exceed One Hundred Thousand Dollars

Crista Hill, Director, Fiscal and Business Services Section, presented this item.

Ms. Hill said there were two amendments for approval before the Commission. The first is with ChoicePoint Public Records, Inc. for payment processing and Web hosting and maintenance services. The amendment will add approximately \$20,000 to the 2005-06 contract amount and extend the contract through 2006-07. The second amendment requests up to \$250,000 for FY 2005-06 and FY 2006-07 with National Evaluation System for conducting a RICA validity study.

Chair Schwarze said she thought that the money for the RICA study had already been set aside, and that the \$250,000 request sounded like that didn't happen.

Ms. Hill responded that funds were going to be set aside, but were not due to an accounting oversight.

Commissioner Molina expressed concern that the Commission was going to spend \$250,000 for a validity study of RICA. Ms. Hill noted that all exams require periodic validity studies on a regular cycle and it was time for RICA's to be done.

Dr. Young mentioned recent talk about consolidating exams and asked about postponing the validity study until after RICA's future was clarified.

Dr. Jacobson said the study had already been deferred for a year and was now overdue. She said proposed changes to RICA could still be several years away, during which time the exam will continue to be administered and be potentially out of date.

Commissioner Gomez urged delaying the RICA study again.

Commissioner Banker read from the consultant contract related to the Validity Study where it was stated that contractor costs would be compensated through RICA test fees. She also said the Commission approved the validity study in December, but hadn't been told about the \$250,000 price tag. She also questioned spending this money on a validity study at a time when the Commission was not doing accreditation due to lack of funds. She urged getting more information on the issue.

Hearing that NES was also the test developer, Commissioner Cordeiro asked about the potential conflict of interest for test developer to be involved with validity study. Ms. Jacobson said that it was not necessarily a conflict.

Committee Chair Kenney suggested separating the two requests for a motion. Commissioner Banker moved to accept Choice Point Public Records and deny \$250K for RICA, Commissioner Molina seconded and the motion carried without dissent.

Dr. Young and Committee Chair Kenney requested staff to bring more background on validity studies and the RICA exam to the next Commission meeting.

4C: Update on Efficiencies Adopted by the Commission for FY 2005-06

Crista Hill, Director, Fiscal and Business Services Section, and Dale Janssen, Director, Certification, Assignment and Waivers Division, presented this update on the implementation of various efficiencies adopted by the Commission for FY 2005-06.

Ms. Hill opened the item, saying that due to the Commission's projected \$2.7 million shortfall, a number of efficiencies and priorities had been adopted to help the Commission better live within its means. At the April 2005 Commission meeting, staff brought forward 29 options totaling approximately \$2.4 million in expenditure savings, and \$2.5 million in revenue enhancements.

She referred Commissioners to a list of the 29 options in the agenda and highlighted some of the items.

Commissioner Cordeiro asked if there had been any complaints regarding eliminating the liaison service to county offices or education and institutions of higher education. Ms. Hill said that Credential Counselors & Analysts of California (CCAC) had and that the complaint had been forwarded to the Department of Finance for further direction. Ms. Hill also noted that as of today no direction has been provided.

Commissioner Cordeiro asked, regarding establishing separate disciplinary fees, if the Commission first recommended for and later against this item. Ms. Hill said yes, the Commission changed its position after seeing a full analysis of the item.

Commissioner Cordeiro asked, regarding reducing the number of Commission meetings per year, if the Commission always meets in Sacramento for budgetary reasons and Dr. Swofford said that was correct.

Committee Chair Kenney asks about cost reductions due to on-line credential renewal.

Mr. Janssen said this had been a tremendous efficiency, but he could not quote an actual dollar savings. He said 43% (some 8,000) of the January applications came in online and that it is expected to see 60-70 % of all applications coming in online. He said 52% of teacher renewals now occur online.

Commissioner Dodge asked what percentage of the universities were not prepared to go online yet, but Mr. Janssen didn't have that information. Commissioner Dodge also asked regarding the issue of going paperless and how that might impact people who wanted an actual paper document anyway. Mr. Janssen said that had not been resolved yet.

Committee Chair Kenney asked if staff could assess the impact of requiring all renewals to be done online. Mr. Janssen said that an item could be brought back at the next meeting.

Committee Chair Kenney asked for more information on renewal time turnarounds comparing online vs. the old way. Mr. Janssen said staff prepares such a report on a quarterly basis. Mr. Janssen also indicated the Members of the Commission receive copies of the letter via Friday mail.

4D: Proposal to Release an RFP for the Administration of Commission Exams

Crista Hill, Director, Fiscal and Business Services Section, and Dr. Phyllis Jacobson, Administrator, Professional Services Division, presented an RFP for the administration of CBEST, CSET, and RICA examinations.

Ms. Hill opened the item saying the RFP was needed to continue the exams as the current contract for all of the testing programs would expire October 31, 2007. She said it was imperative that a new contract be in place by the beginning of 2007.

Commissioner Banker asked if the RFP was already written and Ms. Hill said no, staff was asking for permission to go ahead and prepare the RFP for this purpose.

Commissioner Banker then moved to hold off on the RFP in order to set up a competitive bidding process.

Dr. Jacobson urged starting the RFP process lest the situation arise where no exams would be available for candidates.

Commissioner Banker, reading from a copy of last consultant contract for RICA, said the contract had been for \$7.1 million. She speculated that amount would rise considerably for three exams and urged the development of a competitive bidding process to try and hold costs down.

Committee Chair Kenney asked for the proposed timeline for writing and releasing the RFP. Dr. Jacobson said if the work began in June 2006 a final product would be ready in September, with an award recommendation in October, and actual contract likely beginning in January 2007.

Ms. Armstrong clarified that the RFP process is a competitive bid process. Commissioner Banker said she wanted to see the RFP before voting on it. Ms. Armstrong said it will be difficult to review the RFP before it's released and that she couldn't find any authority for allowing the Commission to do that, even in closed session.

Dr. Young suggested allowing staff to develop the Request for Proposal (RFP), which could be seen by the Commission at its June meeting.

Commissioner Dodge asked, regarding SB 1209 and SB 428 and the potential changes they might impose on the exams and what the timeline for those changes might be. Ms. Armstrong said it would be a considerable length of time.

Commissioner Schwarze supported Dr. Young's compromise proposal and suggested the new RFP should incorporate more data collection.

Dr. Young asked if the RFP could be done for a shorter periods than three years.

Dr. Jacobson said the 3-year period was preferable due to start up costs and to minimize the financial effects on candidate fees.

Commissioner Banker reiterated that she wanted to know total cost of the contract before voting on it. Ms. Armstrong said that wouldn't be possible without subverting the state contracting process.

Dr. Young asked if the current contract could be extended for a year and Ms. Armstrong said that would be a no-bid situation and might not be possible.

Committee Chair Kenney said the Commission should move forward and allow staff to do the work in preparing the RFP, while trying to address Commissioner Banker's concerns in the meantime.

Commissioner Banker then moved to authorize staff to begin developing an RFP, estimate contract costs as best as possible, investigate the possibility of the Commissioner reviewing the RFP prior to issuance, and come back with recommendations, including the possibility of extending the current contract for one year. Commissioner Dodge seconded.

Commissioner Schwarze expressed concerns with estimating contract costs and said she saw that as a potentially limiting factor in contractor participation and Commissioner Banker clarified that she was interested in what the contract had cost in the past, not in establishing its future cost.

Commissioner Dodge suggested amending the motion for staff to include some historical information on what the contract had cost in the past.

Commissioner Kenney then amended the motion as instructing staff to begin writing the RFP for a 3-year testing window, bring back historical information on contract costs, bring back an analysis of the legality of Commissioners seeing the RFP prior to its issuance and bring back an analysis on extending the current contract for one year.

The motion, as amended, carried without dissent.

Legislative Committee of the Whole

Jon Stordahl, Committee Chair, called the Legislative Committee of the Whole to order.

5A: Status of Legislation of Interest to the Commission

Bonnie Parks, Director, External Relations and Business Affairs, presented the status of legislative measures on which the Commission has taken a position.

SB 1533 (Scott) – Would make technical amendments and clarifications to the California School Paraprofessional Teacher Training Program. The Commission is a sponsor of the bill, which has no opposition and will be heard April 19th.

AB 49 (Benoit) – Would make changes to broaden the list of credentials allowable for the CBEST exemption for prelingually deaf candidates.

AB 476 (Baca) – Would clarify the eligibility criteria for participation in the Assumption Programs of Loans for Education (APLE) program to include single subject teaching credentials in mathematics and science and special education credentials.

Ms. Parks said both of these bills are in Senate Committee and have not been scheduled for hearing.

5B: Analyses of Bills of Interest to the Commission

Bonnie Parks, Director, External Relations and Business Affairs, Phyllis Jacobson, and Mike McKibbin, Administrators, Professional Services Division, presented analyses of educator preparation or licensing bills introduced by legislators.

Ms. Parks said there were five bills of interest.

AB 1857 (Garcia) is scheduled to be heard April 19 and would allow for one pedagogy test for all single subject credential types and would make changes to the current early completion internship program for single subject credentials to address the problem of establishing valid passing scores. She said there would be minor absorbable cost to the Commission

Commissioner Banker made a motion to support AB 1857, Commissioner Kenney seconded.

Dr. Young spoke against the bill, saying it negates the concept of content-specific pedagogy. She said there are different pedagogies for different subjects and that one test wouldn't fit all of them.

Dr. McKibbin said that in addition to a broad pedagogical exam, candidates would have to go through the pre-service program prior to the exam.

Dr. Young said none of the Commission's legislative guidelines for taking positions apply to just generating numbers, but have to do with quality of preparation and she

urged that the Commission not support this bill. Ms. Waite voiced support for Dr. Young's comments.

Commissioner Kenney asked how the bill originated, and Ms. Parks said Assemblyman Garcia's constituents brought it to him. She said the identity of the constituents was unknown.

Dr. McKibbin said it was a case of not having enough people taking the TFE exam, which requires a minimum of 50 test takers to set a passing rate. "So they came up with a single pedagogy test to increase those numbers," he said.

Commissioner Kenney asked if 50 are needed what happens if only 49 take it. Dr. McKibbin said the test has to be canceled.

Dr. Gallagher offered that all children don't learn via the same pedagogy and the notion that one size fits all is refuted by the literature.

Commissioners Banker and Kenney withdrew their motion and second, prompting Committee Chair Stordahl to ask for another motion. Commissioner Kenney said the Commission needed to consider impacts on the Commission if the legislation passed.

Public Comment

Kathy Harris, California Teachers Association, said her organization took a watch position on this bill. She said the group behind this is trying to make it easier for other professionals to switch careers and enter teaching.

Commissioner Kenney wondered if the bill was trying to take something structured for one group of people and turn it into something else for a different group of people.

Dr. McKibbin said that all the people eligible for this would still have to take CBEST or CSET and that the pedagogy test would measure their pedagogy knowledge.

Dr. Young said career changers may know subject matter, but that it does not mean they can teach it.

After some further discussion, Commissioner Gomez moved to oppose the bill as written, Commissioner Cordeiro seconded and the motion carried without dissent.

AB 2054 (Horton), Ms. Parks said the California Language Teachers Association was the sponsor for this bill, which would allow the Commission to establish an alternative route for assessing competency for less commonly taught languages. She recommended the Commission take a watch position on the bill.

Dr. Young asked about suggested amendments with a watch position and Ms. Parks said the suggested amendments had already been communicated to the bill's author.

Commissioner Banker asked for clarification regarding direction to staff on Agenda Item 2E, and wondered if that was in conflict with a watch position here. Dr. Jacobson said there was no conflict.

Public Comment

Kathy Harris, California Teachers Association, said her organization took a watch on this and would modify that position based on the direction the Commission took on this item.

Commissioner Molina moved to watch the bill, Commissioner Banker seconded and the motion carried without dissent.

AB 2445 (Salinas), Ms. Parks said this bill was in the Assembly Education Committee, and scheduled to be heard on April 19. She said the bill would require the Commission to establish program standards and an examination for the issuance of the bilingual specialist credential for teachers of bilingual education classes. She said the Commission may wish to take a watch position.

Commissioner Banker moved to watch the bill, Commissioner Molina seconded and the motion carried without dissent.

SB 1209 (Scott) – Ms. Parks said this bill implements recommendations from The Center for the Future of Teaching and Learning and would

- remove credentialing barriers for teachers prepared outside California
- eliminate professional growth requirements for the renewal of professional clear credentials
- address possible overlap in the elements of teacher intern programs and beginning teacher induction programs.

She said staff recommended the Commission take a watch position because it was still going through a lot of changes.

Commissioner Kenney asked at what point the bill would be shaped to where the Commission could take a position on it. Ms. Parks said it would likely be after the first Committee hearing on April 19.

Dr. Swofford said staff could make a recommendation to the Commission on May 31.

Commissioner Kenney urged a close look at the bill during this meeting to begin forming a Commission position. Committee Chair Stordahl replied that might be a waste of time as the bill is still in constant flux.

Committee Chair Stordahl asked Commissioner Kenney if he had a specific area of concern.

Commissioner Kenney expressed a concern regarding teacher recruitment and retention. He said he thought the Commission needs to take a more active role in helping formulate policy, rather than just waiting to react to something that is already written.

Commissioners Stordahl, Young and Gallagher voiced their agreement, but said in terms of this bill it was too early to have that kind of discussion.

Commissioner Molina moved to watch SB 1209, Commissioner Dodge seconded and the motion carried.

SB 1292 (Scott) – Ms. Parks said this bill would change the Certificate of Completion of Staff Development program (SB 395) by:

- deleting the requirement that candidates have a permanent status
- specifying that for purposes of this section, a basic teaching credential includes a designated services credential and a services credential with a special class authorization
- allowing for new Commission approved staff development programs
- extending the sunset date for completion of staff development to January 1, 2012.

Ms. Parks said the bill would likely be significantly narrowed, that the new version was not in print yet and recommended the Commission take a watch position on it.

Commissioner Kenney moved to watch, Commissioner Banker seconded and the motion carried without dissent.

Following the vote, the Chair recognized Kathy Harris, representing CTA, for a public comment. She said her organization supported the bill and recommended the Commission do the same. Ms. Harris was followed by Liz Guillen, Public Advocates, who said they opposed the bill and asked the Commission to stay with a watch position.

5C: Items of Interest to the Commission

Bonnie Parks, Director, External Relations and Business Affairs, presented this item, she discussed the following three bills.

AD 1874 (Dowsher) – establishes the categorical education block grant consolidation program administered by the California Department of Education. It requires the California Department of Education to develop a single application process for all categorical and block grant programs, including the teacher credentialing block grant.

SB 1433 (Torlakson) would establish the California Leadership Program to be administered by the Superintendent of Public Instruction (SPI) and provides local education agencies funding to train teachers to become instructional coaches.

AB 2802 (Pavley) would require by July 1, 2008, the Superintendent of Public Instruction, in collaboration with the California public institutions of higher education, to develop an early learning credential requirement for all teachers of pre-school, kindergarten and grades 1-3.

Commissioner Kenney asked if it was typical for the SPI to be developing guidelines for credentialing. Ms. Parks said no.

Dr. Young asked if staff could bring back analysis of AB 1874 and AB 2802.
Commissioner Gomez asked for more information on SB 1433 as well.

Credentialing and Certificated Assignments Committee of the Whole

Catherine Banker, Committee Chair, called to order the Credentialing and Certification Assignments Committee of the Whole.

6A: Credential Waiver Shortage Areas

Dale Janssen, Director, Certification, Assignment and Waivers Division, gave an update on the Credential Waiver Shortage Areas and recommended no longer designating six areas as shortage areas.

Mr. Janssen said this item pertains to the types of credentials that are considered statewide shortage areas as they relate to credential waivers only. He said overall there had been a 70% reduction in waivers over last five years. He said staff was now recommending the Commission recognize four credential types as statewide shortage areas.

He said staff found the recent data on math and science waivers very surprising, as only 26 math waivers were issued in 2004-05 and only 19 science waivers in that same time period. He noted that five years ago in math, for instance, there were 292 math waivers. He pointed out that waivers in Special Education and Clinical/Rehabilitative Services were still high.

He said staff was recommending the Commission recognize the four areas of Special Education, Clinical/Rehabilitative Services, Driver Education and the 30-day substitute credential as areas needing waivers.

Commissioner Cordeiro asked what the advantage of saying there are only four waiver areas.

Mr. Janssen said a district would have to submit documentation of its recruitment efforts for these areas.

Public Comment

Sharon Robison, Association of California School Administrators, said her organization was concerned by how these data will be interpreted by public and media and expressed fears over headlines proclaiming no shortage of math and science teachers in California. She recommended submitting the report and include the information that there remain areas where it is hard to recruit and hard to fill vacancies.

Commissioner Schwarze agreed and asked if there was a way to place that caveat in the report so as not to send the wrong message about shortages.

Dr. Young said she supported the staff recommendation to reduce to four waiver areas. She said confusion was arising regarding the term “shortage” when this was just referring to the number of waivers requested. She suggested talking instead about high incidence waiver areas, instead of shortage areas, thereby reducing the chance of sending the wrong message.

Commissioner Kenney moved to accept staff recommendation and to direct staff in future to avoid the use of the word “Shortage”. Commissioner Molina seconded the motion and the motion carried without dissent.

6B: Teacher Supply in California 2004-2005 A Report to the Legislature

Steve Burke, Analyst, and Dale Janssen, Director, Certification, Assignment and Waivers Division, presented this report. This agenda item was in response to Assembly Bill 471 (Scott). AB 471 requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits and waivers to teach in California public schools.

Mr. Burke said this was the eighth annual report. He said that determining teacher supply in California is essential for policy makers as they analyze how current statutes and policies impacts teacher recruitment, teaching incentives, and teacher preparation. The report includes the type and number of documents issued authorizing service to teach in California public schools or schools under public contract for fiscal year 2004-05.

He summarized the data included in the report and noted that the number of teaching credentials issued in 2004-05 totaled 28,038, a decrease of 10.7% from the previous period.

Mr. Burke said the entire comprehensive report would be posted on the Commission’s Web site by April 15.

Dr. Young questioned an apparent error in the addition totaling the percentage of teachers prepared by systems of higher education. Mr. Burke explained saying one set of numbers reflected total enrollments, the other actual new teachers.

Commissioner Kenney said one of his concerns with the report was that the data did not speak to the number of uncredentialed teachers currently teaching in classrooms.

Mr. Janssen said the Commission prepares that information in a report every four years and he said it would be a couple of more years before that report was due. He said at the statewide level there was interest in developing a teacher data system that would provide all of that data. He said a feasibility study report had been completed in March and sent on to the Legislature.

Dr. Gallagher said it is important to have data on both supply and demand. She said this report gives one view on supply, but it is an incomplete picture because it does not show how many who earned credentials actually got jobs.

Commissioner Cordeiro said she supported the report but felt that it painted a very rosy picture. She said people reading this report would think people on an internship credential are fully prepared when they are not.

Commissioner Kenney said the Commission should include in the report summary a stipulation that this is incomplete data and only looks to how many people received credentials and does not speak to how many teachers are misassigned in classrooms and how many people are in the internship programs. He said to have a full idea of supply and demand additional data would had to be collected and that this report should not be used as an indication that there are sufficient numbers of any particular type of teacher because that may not be true.

Public Comment

Liz Guillen, Public Advocates, Inc., said her group was a non-profit, public-interest law firm in San Francisco that worked with community-based organizations of students, parents and teachers seeking to increase equity in education and educational resources and opportunity to learn. She said Public Advocates opposed California's definition of highly qualified teacher to include interns on the same basis just raised by Commissioner Cordeiro. She said Public Advocates recommended that the Commission accept this as a provisional report, with the understanding that Public Advocates would be working with staff to bring complete report the Commission's next meeting for approval.

Chair Banker reminded the Commission of the April 15 deadline and that it was unlikely that would be extended.

Mr. Janssen responded saying staff would be happy to make adjustments they suggested. He recommended approving the report on the condition that staff would make the changes to the report before it was presented to the legislature.

Commissioner Kenney moved approval of the report with the recommended changes, which he specified as "those in the wording of the summary so that it speaks directly to the fact that this is at best an incomplete look at the status of teaching in California, that it provides only a look at the supply that was let loose by the system, it doesn't provide an understanding of how many people actually entered teaching jobs and it also does not give an understanding of how many classrooms have teachers that are not properly credentialed in the subject area to teach, so it doesn't give a true understanding of actual shortages." Commissioner Cordeiro seconded.

Prior to calling the vote, Chair Banker asked for clarification as to whether the approved was for a provisional report, with the final report to come back in May.

Commissioner Kenney said no, that it would be a final report. Dr. Young added that the sentence in the summary "This is optimistic news regarding the supply of fully prepared teachers serving in California schools" should also be deleted and all agreed. The motion carried without further discussion or dissent.

Reconvene General Session

Chair Schwarze reconvened General Session.

1J: Report of Closed Session Items

Chair Schwarze presented the report of Closed Session. She said the Commission denied the following Petitions for Reinstatement:

1. Ramon Acevedo
2. John Rickman

The Commission took action to reject the Administrative Law Judge's Proposed Decision and suspend all certification documents for a period of 45 days in the matter of Pete Vega. The findings will be submitted at the May/June 2006 Commission meeting for adoption.

1K: Report of Appeals and Waiver Committee

Committee Chair Gomez reported on the Appeals and Waivers Committee.

1L: New Business

The Quarterly Agenda was presented for information.

The Chair asked for Audience Presentations. **Chantaine Fauntleroy, Student CTA**, introduced herself to the Commission.

1M: Adjournment

The meeting was adjourned, with the next meeting scheduled for May 31-June 1, 2006.