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Information/Action

Fiscal Policy and Planning Committee of the Whole

Approval of Agreements that Exceed One Hundred Thousand Dollars

Executive Summary: Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements or contracts of \$100,000 or more be approved by the California Commission on Teacher Credentialing. This item presents a list of agreements that require approval for Fiscal Year (FY) 2005-06.

Recommended Action: Staff seeks the approval for the Executive Director to execute the agreements as presented in the agenda item for FY 2005-06.

Presenter: Crista Hill, Division Director, Fiscal and Business Services Section

Strategic Plan Goal:

Continue effective and appropriate involvement of the Commission with policymaker's on key education issues.

- ◆ Respond to policymaker's information inquiries.
- ◆ Collaborate with and advise appropriate agencies.

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Introduction

Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements or contracts of \$100,000 or more be approved by the California Commission on Teacher Credentialing (Commission). This agenda item seeks the approval for the Executive Director to authorize agreements in excess of \$100,000.

Background

Section 610 of the CCTC Policy Manual (Contract Authority) requires that agreements of \$100,000 or more be approved by the Commission. If approved, the Executive Director has the authority to approve the agreements for the purpose intended.

- It is requested that the Commission approve an amendment for \$91,000 on an existing agreement (\$99,000) with Marketware Technologies, Inc - sub-contractor Tier 1, for Information Technology Services to assure the proper operation of the online Virtual Credentialing Officer and the interface with the Department of Justice. The total value of the agreement after the amendment would be \$190,000 for FY 2005-06. The agreement will also focus on improving the stability of the Credential Automation System Enterprise (CASE) by reviewing the Systems configuration and the configuration of the Oracle database. The sub-contractor Tier 1 will also work to improve the performance of CASE by making adjustments to the scripts within the Siebel software.
- It is requested that the Commission approve thirteen agreements, for the California School Paraprofessional Teacher Training Program (PTTP), in excess of \$100,000 in FY 2005-06, based on the terms and conditions of the program. A total of thirty-six programs have met grant requirements for the Program. The PTTP was established for the purpose of recruiting school paraprofessionals to participate in a program designed to encourage them to enroll in teacher training programs and provide instructional service as fully credentialed teachers. The programs are operated by a school district or county office of education and are designed to provide a professional development and support system leading to completion of a bachelor's degree and, ultimately, a teaching credential (Education Code §44393). These programs help school districts meet the demand for credentialed teachers and enable the teaching profession to recruit talented individuals, in addition to college students, from school paraprofessionals to address geographic and subject matter shortage areas. Table 1 below reflects the applicable PTTP programs for your reference.

**Table 1:
PTTPs Over \$100,000 ^{1/}**

Grant #	Program Name	Projected Enrollment	Estimated Funding
302	Kings County Office of Education	55	\$165,000
304	Orange County Office of Education	140	420,000
313	Clovis/Fresno Unified School District	90	270,000
314	West Contra Costa Unified	46	138,000
322	Merced Consortium	104	312,000
326	Palmdale School District	43	129,000
328	San Francisco Unified School District	59	177,000
333	Lennox School District	34	102,000
336	Fresno County Office of Education	99	297,000
337	Ventura County Office of Education	154	462,000
338	Monterey County Office of Education	77	231,000
341	Los Angeles Unified School District	392	1,176,000
347	Antelope Valley Union High	36	108,000
	Total PTTPs Over \$100,000	1,329	\$3,987,000

- It is requested that the Commission approve fifty-six agreements, for the Alternative Certification Program, in excess of \$100,000 in FY 2005-06 based on the terms and conditions of the program. A total of seventy-four Alternative Certification Programs have met the grant requirements for the program. Alternative Certification Programs provide a route to a teaching credential through intensive preparation programs that enable candidates to work as intern teachers while they complete credential requirements. Alternative Certification is defined as a program operated by a school district, county office of education, college, or university, or other public education entity and designed to provide a concentrated internship program leading to a teaching credential (Education Code § 44381). These programs help school districts recruit talented individuals from a variety of sources to address geographic and subject matter shortage areas. Provided below is a summary of the programs for your reference. Table 2 below reflects the applicable Alternative Certification Programs for your reference.

**Table 2:
Alternative Certification Programs Over \$100,000 ^{1/}**

Grant #	Program Name	Projected Enrollment	Estimated Funding
901	Fullerton Special Education	145	\$362,500
902	San Francisco-MS, SS, Spec. Ed.	140	350,000
903	Ventura County Multiple Subject	70	175,000
904	San Joaquin District Intern (IMPACT)	366	915,000
905	CSU Fullerton-Single Subject	72	180,000
907	National University (MS/SS)	241	602,500
908	CSU Stanislaus-Merced	40	100,000
909	CSU Stanislaus-San Joaquin	50	125,000
910	North Coast Beginning Teacher Program	164	410,000
911	CSU Los Angeles/Montebello	100	250,000
914	Compton District Intern	45	112,500

**Table 2:
Alternative Certification Programs Over \$100,000 (Continued) ^{1/}**

915	CSU Northridge-LAUSD (Single Subject)	258	\$645,000
917	San Gabriel Valley Consortium	367	917,500
919	CSU Chico/Shasta	40	100,000
920	San Jose State Elementary	93	232,500
923	Alameda COE	50	125,000
927	CSU Long Beach	45	112,500
928	Sacramento City	121	302,500
929	CSU Northridge-LAUSD (Elementary)	75	187,500
930	Riverside COE-CSU San Bernardino	350	875,000
931	Alum Rock Union Elementary	100	250,000
933	Orange County District Intern	63	157,500
937	Alhambra/CSULA/LAUSD Spec Ed.	150	375,000
938	CSULB/Long Beach Spec. Ed.	55	137,500
939	CSU Monterey Bay	90	225,000
940	Cal State Teach Intern	200	500,000
943	SDSU Imperial Valley	75	187,500
945	Santa Clara COE/Silicon Valley	86	215,000
947	UCLA Center X	97	242,500
949	San Jose State University-Secondary	58	145,000
953	Northeastern California Partnership for Special Ed.	80	200,000
954	Project Pipeline	324	810,000
957	CSU Fresno	110	275,000
960	Los Angeles USD-LISTOS	685	1,712,500
962	Oakland/CSU Hayward	223	557,500
964	Santa Clara USD/San Jose State Spec. Ed.	102	255,000
965	San Bernardino/Riverside M/M	94	235,000
967	CSU San Bernardino Spec Ed. M/S	50	125,000
969	Loyola Marymount University	331	827,500
971	CSU Dominguez Hills	300	750,000
972	CSU Dominguez Hills - Spec Ed	225	562,500
973	Stanislaus COE - Spec Ed	46	115,000
974	Cal Poly Pomona	200	500,000
975	San Diego Teaching Fellows District Intern	63	157,500
977	CSU Northridge Special Education Intern Program	300	750,000
981	West Contra Costa USD	70	175,000
984	Point Loma Nazarene University Intern Program	75	187,500
985	Kern Co. Superintendent of Schools Intern Consortium	331	827,500
986	Kern High School District Intern Program	71	177,500
987	Solano/North Bay Intern Program	50	125,000
988	San Diego USD/SDSU - Spec. Ed	113	282,500
989	Palmdale School District	80	200,000
991	Bakersfield City School District, Intern Program	40	100,000
992	Fontana USD/University of Redlands	72	180,000
995	Peninsula New Teacher Project	50	125,000
997	University of La Verne	110	275,000
	Total Alternative Certification Programs Over \$100,000	8,001	\$20,002,500

1/ The counts reflected for each program are subject to change, depending on the actual consent forms completed by each program.

Staff is available to answer any questions that Members of the Commission may have.