

California
Commission on Teacher Credentialing

Meeting of
April 2-3, 2003

AGENDA ITEM NUMBER: **PREP - 1**
COMMITTEE: **Preparation Standards**
TITLE: **Approval of Professional Teacher Induction Programs**

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 Information
 Report

Strategic Plan Goal(s):

Goal 1: **Promote educational excellence through the preparation and certification of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

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Approval of Professional Teacher Induction Programs

Professional Services Division

April 2-3, 2003

Executive Summary

This item presents three Professional Teacher Induction Programs recommended for approval by the appropriate review panel, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed induction programs, consulting as needed with external reviewers, and communicating with program sponsors about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Addressed

Should the Commission approve the Professional Teacher Induction Programs recommended for approval by staff?

Recommendation

That the Commission approve the three Professional Teacher Induction Programs presented in this report.

Approval of Professional Teacher Induction Programs

Professional Services Division

April 2-3, 2003

Passage of SB 2042 (Alpert/Mazzoni, Chapter 548, Statutes of 1998) resulted in significant reforms in California's teacher preparation and credentialing system designed to improve the preparation of K-12 teacher candidates. One of the most notable changes was the creation of a two-tiered teaching credential that established the completion of a standards-based induction program as a requirement for the Professional Clear Credential for the Multiple and Single Subject credentials.

In March 2002, the Commission adopted the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. These standards established the expectations of the Commission, the State Board of Education, and the Superintendent of Public Instruction for BTSA-type induction programs and alternative induction programs sponsored by a college or university. The Commission and the California Department of Education jointly administer the Beginning Teacher Support and Assessment (BTSA) program. The two agencies continue to work collaboratively through a single review process for programs submitting documentation for initial approval as a professional program of teacher induction under SB 2042.

This report presents three induction programs deemed to have met all of the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs* by the appropriate review panel and, as such, are recommended to the Commission for approval.

Summary Information on Professional Teacher Induction Programs Recommended for Approval

For the following proposed Professional Teacher Induction Programs, the program sponsors have responded fully to the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. The review panel has judged that the program has met all applicable standards established by the Commission and recommends the program for approval by the Commission.

The three programs of professional teacher induction being recommended for approval at this time are: Bakersfield City School District Beginning Teacher Support and Assessment Induction Program, Butte County Office of Education Beginning Teacher Support and Assessment Induction Program, and San Joaquin County Office of Education Beginning Teacher Support and Assessment Induction Program. A brief description of each of these programs follows.

Bakersfield City School District Beginning Teacher Support and Assessment Induction Program

The Bakersfield City School District Beginning Teacher Support and Assessment Induction Program is a single district program that includes as its partners the Bakersfield Elementary Teachers' Association; California State University, Bakersfield; the University of LaVerne; Point Loma Nazarene University; and National University.

The Bakersfield City School District is the largest K-8 district in California serving over 28,000 students with a credentialed staff of over 1,700 teachers. The BTSA program was established in 1997 and serves approximately 150 first and second year teachers annually.

The Bakersfield BTSA program works closely with the district's personnel department, and its Pre-Intern and Intern Department and recently participated in a press conference at the National Press Club in Washington D.C. to discuss recruitment, alternative and traditional routes to credentialing, retention, and professional development for new teachers. Further, the district sponsors English Language Learner and Special Population academies to help new teachers meet the requirements of the SB 2042 standards.

Bakersfield City School District BTSA program utilizes the California Formative Assessment and Support System for Teachers (CFASST).

Butte County Office of Education Beginning Teacher Support and Assessment Induction Program

The Butte County Office of Education Beginning Teacher Support and Assessment (BTSA) Induction Program works in partnership with California State University, Chico. The program is in its fourth year of operation and serves approximately 100 beginning educators.

The program represents all districts in Butte County, which include: Bangor Union, Biggs, Chico, Durham, Feather Falls Union, Golden Feather Union Elementary, Gridley Unified, Manzanita Elementary, Oroville City Elementary, Oroville Union High, Palermo Union, Paradise Unified, Pioneer Union Elementary, and Thermalito Union.

Butte County Office of Education utilizes the California Formative Assessment and Support System for Teachers (CFASST) to guide participating teachers through their professional development.

San Joaquin County Office of Education Beginning Teacher Support and Assessment Induction Program

The San Joaquin County Office of Education Induction Program is a collaborative effort between over 40 participating districts; the University of the Pacific; Fresno Pacific University; California State University, Stanislaus; and Chapman University. The program works in association with the San Joaquin County Office of Education Special Education and Alternative Education divisions.

The San Joaquin County Office of Education induction program was established in 1998 and serves approximately 84 beginning teachers annually.

The program works in partnership with school districts and county offices of education in eight counties including: Amador County, Calaveras County, Contra Costa County, Placer County, Sacramento County, San Joaquin County, Stanislaus County, and Tulare County. The districts and county offices of education include:

Amador COE, Amador County, Brete Harte Union High, Calaveras COE, Mark Twain Union Elementary, Vallecito Union Elementary, Contra Costa COE, Nevada Joint Union High, Placer COE, Placer Union High, Roseville Joint Union High, Western Placer, Galt Joint Union Elementary, Galt Joint Union High, Banta, Cragmart Academy, Escalon, Holt Union Elementary, Jefferson Elementary, Lammersville Elementary, Lincoln, Linden, Manteca, New Hope Elementary, New Jerusalem Elementary, Oak View Union Elementary, Ripon Unified, South San Joaquin Education Center, Stockton, Tracy, Ceres, East Valley Educational Center, Empire Union, Hughson, Keyes, Newman-Crows Landing, Oakdale, Paradise Elementary, Patterson, Salida Union, Stanislaus Academy, Stanislaus COE, Stanislaus Union Elementary, Sylvan Union Elementary,

Turlock Joint Elementary, Turlock Joint Union High, Valley Home, Waterford Union, Dinuba, Monson Sultana Joint Union, Pixley Union, Richgrove Elementary, Tulare COE, and Wheatland Elementary.

The San Joaquin County Office of Education Induction Program utilizes the California Formative Assessment and Support System for Teachers (CFASST) to guide participating teachers through their professional development.

Recommendation

Commission staff recommends that the Commission approve the following programs of Professional Teacher Induction for the Professional Clear Teaching Credential.

1. Bakersfield City School District Beginning Teacher Support and Assessment Induction Program.
2. Butte County Office of Education Beginning Teacher Support and Assessment Induction Program
3. San Joaquin County Office of Education Beginning Teacher Support and Assessment Induction Program

