

**California
Commission on Teacher Credentialing**

January 9, 2003

AGENDA ITEM NUMBER: LEG-2

COMMITTEE: LEGISLATIVE COMMITTEE

**TITLE: LEGISLATIVE CONCEPT(S) FOR THE COMMISSION'S
CONSIDERATION**

 X **Action**

 Information

Strategic Plan Goal(s):

Continue effective and appropriate involvement of the Commission with policy makers on key education issues.

Presenter: _____
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LEGISLATIVE CONCEPT (S) FOR THE COMMISSION'S CONSIDERATION

No Child Left Behind Conforming legislation

Purpose of Proposed Legislation: To make changes as necessary in credentialing statutes that conform with new federal education law, the *No Child Left Behind (NCLB) Act of 2001*.

Background: The federal No Child Left Behind Act of 2001 requires that new teachers hired to teach in Title I schools after July 1, 2002, be "highly qualified." Additionally, the new statute requires that all teachers teaching in core academic subjects be required to meet new federal requirements by 2005-06.

At the December Commission meeting the Commission adopted modifications to existing practices and programs to ensure that: 1) all teachers who currently meet the NCLB requirements are authorized to be in the classroom on the basis of the most appropriate certification document; and 2) California's teacher preparation pipeline is preserved.

Staff Recommendation: Staff recommends that the Commission sponsor legislation as a placeholder for any changes in California statutes necessary to bring California credentialing statutes in line with the federal NCLB law.

