

Exploring Connections in Teacher Education

January 17, 2008

USC

Roundtable on Organizational & Cultural Challenges (*Fairgood & Perlstein*)

Session 1

Challenges (2yr+4yr)

Process is not stream lined (bureaucracy)

Communication both within college and to articulating one

Competitive issues

There is no “perfect package” in California so no promising strategies and practices to cite

Curriculum cycles affecting programs

Not a big issue perhaps if looked for...

Improve cultural challenges:

Counseling to help developmental students stay with curriculum

Full time faculty member who helps developmental students
(tutor+small group)

Referrals

Other challenges

Students need to work and have income

Students identifying which type of 4 yr. college to attend

Longitudinal data to be accumulated to follow transfer students from 2-4yr school

Session 2

Smooth transition from 2yr-4yr for credentialing

CSUF comes to c.c. campus (a positive –not challenge)

No degree(B. A.) offered in Career Tech. (some scattered)

All UCR extension for info re: this pipeline....

Use Technology to post info for immediate input +discussion

Curriculum may change at 4 yr. and c.c. student enter 4yr after changes take place and are not aware...

(e-mail broadcast +technology would help)

Do dedicated TE counselors work only with TE students (this differed at many campuses) ?

Sci/Math counselor to lead students (thru @ UCI program)
Supplemental instruction-grant-funded (univ. students)
Not writing but grammar +usage are the remediation problems
Night classes for working adults
Finding a 4 yr college; scope so large
Communication/better use of Technology.