

## **Division VIII of Title 5 of the California Code of Regulations**

### **Proposed Addition of 5 California Code of Regulations §80033 Pertaining to Intern Teaching Credentials**

#### **Notice of Proposed Rulemaking**

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action.

#### **Public Hearing**

A public hearing on the proposed actions will be held:

**August 2, 2013**

**8:30 a.m.**

**Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95811**

#### **Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail relevant to the proposed action. The written comment period closes at 5:00 p.m. on July 29, 2013. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. Tammy A. Duggan, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email at [tduggan@ctc.ca.gov](mailto:tduggan@ctc.ca.gov).

Any written comments received 15 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

#### **Authority and Reference**

Education Code section 44225 authorizes the Commission to adopt these proposed regulation amendments. The proposed amendments implement, interpret, and make specific Education Code sections 44325, 44326, 44452, 44453, 44454, 44455, 44461, 44464 and 44465.

#### **Informative Digest/Policy Statement Overview**

##### Summary of Existing Laws and Regulations

This rulemaking action proposes the addition of §80033 to Title 5 of the California Code of Regulations pertaining to intern teaching credentials as approved by the Commission at the April 2013 meeting.

The Commission has historically relied on the provisions of the Education Code (EC) for the issuance of intern teaching credentials. The proposed addition of §80033 to Title 5 of the California Code of Regulations (CCR) is to clarify, interpret, and make specific the EC sections

pertaining to intern teaching credentials and to implement recent policy decisions made by the Commission with respect to the English learner authorization and the support/mentoring and supervision of intern teachers.

At its March 2013 meeting, the Commission directed staff to consult with stakeholders to develop policy recommendations addressing a variety of issues pertaining to intern teaching credentials. The results of the stakeholder meeting that was held on March 21, 2013, the policy recommendations made by Commission staff, and draft regulatory language were presented to the Commission at the April 2013 meeting. Links to the April 2013 Commission agenda item 3C and the two agenda inserts are available in the *Documents Relied Upon* section on page 10.

The Commission issues two types of intern teaching credentials: university and district. The purpose of an intern teaching credential is to allow the holder to provide instructional services in California's public schools while simultaneously completing a Commission-approved teacher preparation program. Completion of an intern program results in the issuance of a preliminary teaching credential. Intern programs must meet the same Commission adopted program standards as other teacher preparation programs. Issuance of an intern teaching credential requires satisfaction of minimum requirements, enrollment in Commission-approved program based on the Standards of Program Quality and Effectiveness, and support/mentoring and supervision provided by the employer and program sponsor. Intern teaching credentials are available for multiple subject, single subject, and education specialist placements.

The Commission has issued university intern teaching credentials since 1967. The university intern programs are cooperative teaching programs between a college/university and an employing agency that are administered by the college/university. University intern programs receive Commission approval and are then administered by the individual colleges and universities.

The Commission has issued district intern teaching credentials since 1982. District intern programs are an alternative route to teacher certification in California and are administered by employing agencies whose programs may or may not involve university coursework. District intern programs receive Commission approval and are then administered by the individual employing agency.

#### Objectives and Anticipated Benefits of the Proposed Regulations

The objectives of the proposed regulations amendments are to clarify and make specific the following as related to intern teaching credentials:

- types of available intern teaching credentials;
- support/mentoring and supervision requirements;
- minimum requirements for initial issuance;
- term and employer restriction; and
- authorization(s) for each intern teaching credential type, including the addition of an authorization statement for transparency purposes

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by ensuring that intern teachers meet the minimum requirements prior to assuming daily teaching responsibilities, receive adequate

support/mentoring and supervision for the entire time they serve on an intern credential, and receive additional support/mentoring and supervision if they enter the program without a previously issued English learner authorization.

The proposed regulations will promote fairness and prevent discrimination by ensuring consistency as to the support/mentoring and supervision requirements, minimum requirements for initial issuance, and authorizations of intern teaching credentials. The proposed regulations will also increase openness and transparency in government through the inclusion of a statement on every intern teaching credential verifying that the holder has completed intern preservice preparation, is participating in an approved intern preparation program, must be supported by the program sponsor and employer, and must make satisfactory progress toward program completion for the duration of the intern credential. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business.

#### Determination of Inconsistency/Incompatibility with Existing State Regulations

The Commission has determined that the proposed regulations are not inconsistent or incompatible with existing regulations. There are no other 5 CCR sections that detail the requirements for or authorizations of intern teaching credentials.

#### **Documents Incorporated by Reference:**

*Education Specialist Teaching and Other Related Services Credential Program Standards* (rev. 5/13): <http://www.ctc.ca.gov/educator-prep/standards/Special-Education-Standards-2013.pdf>

*SB 2042 Multiple Subject and Single Subject Preliminary Credential Program Standards* (rev. 5/13): <http://www.ctc.ca.gov/educator-prep/standards/AdoptedPreparationStandards-2013.pdf>

*Standards of Quality and Effectiveness for Programs Leading to Bilingual Authorization* (rev. 1/13): <http://www.ctc.ca.gov/educator-prep/standards/Bilingual-Authorization-Handbook.pdf>

The Commission on Teacher Credentialing awards credentials and certificates on the basis of completion of programs that meet Standards for Educator Preparation and Educator Competence. For each type of professional credential in education, the Commission has developed and adopted standards which are based upon recent research and the expert advice of many professional educators. Each standard specifies a level of quality and effectiveness that the Commission requires from programs offering academic and professional preparation in education. There are different types of program standards.

#### **Preconditions**

Preconditions are requirements that must be met in order for an accrediting association or licensing agency to consider accrediting a program sponsor or approving its programs or schools. Some preconditions are based on state laws, while other preconditions are established by Commission policy. Preconditions can be found within each program's standards document.

### **Common Standards**

The Common Standards deal with aspects of program quality that cross all approved educator preparation programs. The institution responds to each Common Standard by providing pertinent information, including information about individual programs. When a new program is proposed, the institution submits a Common Standards Addendum to address how the new program will integrate with the already approved programs.

### **Educator Preparation Program Standards**

Program standards address aspects of program quality and effectiveness that apply to each type of educator preparation program offered by a program sponsor. Program standards contain statements describing the nature and purpose of each standard and language that details the requirements that all approved programs must meet. Program sponsors must meet all applicable program standards before the program application may be approved by the Commission.

### **Documents Relied Upon in Preparing Regulations:**

April 2013 Commission agenda item 3C and the two agenda inserts:

<http://www.ctc.ca.gov/commission/agendas/2013-04/2013-04-3C.pdf>

<http://www.ctc.ca.gov/commission/agendas/2013-04/2013-04-3C-insert.pdf>

<http://www.ctc.ca.gov/commission/agendas/2013-04/2013-04-3C-insert2.pdf>

### **Disclosures Regarding the Proposed Actions**

The Commission has made the following initial determinations:

*Mandate to local agencies or school districts:* None.

*Other non-discretionary costs or savings imposed upon local agencies:* None.

*Cost or savings to any state agency:* None.

*Cost or savings in federal funding to the state:* None.

*Significant effect on housing costs:* None.

*Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states:* None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

*Cost impacts on a representative private person or business:* The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

*Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]:* The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of

California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

*Benefits of the Proposed Action:* The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by ensuring that intern teachers meet the minimum requirements prior to assuming daily teaching responsibilities, receive adequate support/mentoring and supervision for the entire time they serve on an intern credential, and receive additional support/mentoring and supervision if they enter the program without a previously issued English learner authorization.

*Effect on small businesses:* The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals applying for intern teaching credentials that authorize service in California's public schools.

### **Consideration of Alternatives**

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative considered by the agency or that has otherwise been identified and brought to the attention of the agency would be more effective in carrying out the purpose for which the action is proposed, would be as effective as and less burdensome to affected private persons than the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period or at the public hearing.

### **Contact Person/Further Information**

General or substantive inquiries concerning the proposed action may be directed to Tammy A. Duggan by telephone at (916) 323-5354 or Tammy A. Duggan, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General question inquiries may also be directed to Janet Bankovich at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov). In addition, all the information on which this proposal is based is available for inspection and copying.

### **Availability of Statement of Reasons and Text of Proposed Regulations**

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice Register, the rulemaking file consists of the Notice of Proposed Rulemaking, the proposed text of regulations, the Initial Statement of Reasons, an economic impact assessment/analysis contained in the Initial Statement of Reasons, Commission agenda item 3C, including the two agenda inserts, from the April 2013 meeting. Copies may be obtained by contacting Tammy Duggan at the address or telephone number provided above.

**Modification of Proposed Action**

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

**Availability of Final Statement of Reasons**

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. Upon its completion, copies of the Final Statement of Reasons may be obtained by contacting Tammy A. Duggan at (916) 323-5354.

**Availability of Documents on the Internet**

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations in underline and strikeout can be accessed through the Commission's website at [www.ctc.ca.gov](http://www.ctc.ca.gov).