



COMMISSION ON  
TEACHER CREDENTIALING  
*Ensuring Educator Excellence*

## 15-DAY NOTICE

**DATE:**

December 12, 2013

**TO:**

All Individuals and Groups Interested in the Activities  
of the Commission on Teacher Credentialing

**FROM:**

Mary Vixie Sandy  
Executive Director  
Commission on Teacher Credentialing

**SUBJECT:** Notice of Modifications to the Proposed Addition of 5 California Code of Regulations §80033 Pertaining to Intern Teaching Credentials

The Commission on Teacher Credentialing (Commission) conducted a public hearing on August 2, 2013 regarding the proposed addition of 5 California Code of Regulations §80033 pertaining to Intern Teaching Credentials. **Notice is Hereby Given**, pursuant to the requirements of Government Code §11346.8(c), that the Commission has proposed the following Supplement to the Initial Statement of Reasons. Any person who wishes to comment on the proposed modifications may do so by submitting written comments postmarked beginning December 13, 2013 to December 27, 2013 to the person indicated on the response form attached to this 15-Day Notice.

*Note: Any written comments are to be restricted to the recent modifications to the enclosed language. The Commission is not required to respond to comments received in response to this notice on other aspects of the proposed regulations. All written comments received or postmarked by December 27, 2013, **which pertain to the modified** Supplement to the Initial Statement of Reasons provided in this notice will be reviewed and responded to by Commission staff as part of the compilation of the rulemaking file.*

The entire rulemaking file, including this notice, is available for public inspection at the Commission's office located at 1900 Capitol Avenue, Sacramento, California from December 13, 2013 to December 27, 2013 between 8:00 am and 5:00 pm. Please ask for Tammy Duggan or Terri Fesperman.

**DIVISION VIII OF TITLE 5  
CALIFORNIA CODE OF REGULATIONS**

**Proposed Addition of 5 California Code of Regulations §80033  
Pertaining to Intern Teaching Credentials**

**Supplement to the Initial Statement of Reasons**

At the request of the Office of Administrative Law (OAL), this Supplement to the Initial Statement of Reasons provides additional rationale pertaining to the proposed addition of 5 California Code of Regulations (CCR) §80033 for the identified subsections to comply with Government Code §11346.2(b)(1).

**§80033 Intern Teaching Credentials**

*(b)(1)*: The terms “Commission approved program sponsor” and “California employing agency” as used in this proposed subsection are terms that have meanings generally familiar to those directly affected. Service on an intern teaching credential is restricted to the California employing agency identified by the recommending program sponsor. The Commission issues Short-Term Staff Permits, Provisional Internship Permits, and emergency permits that are also restricted to service in a California employing agency. Definitions for “employing agency” are provided in the Title 5 sections that pertain to the issuance of the aforementioned permits as follows:

§80021(f)(1)(A) through (E) as related to the issuance of Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permits

§80021.1(f)(1)(A) through (E) as related to the issuance of Multiple Subject, Single Subject or Education Specialist Provisional Internship Permits

§80023.1(b)(1) through (5) as related to the General Provisions Governing Emergency Permits

Intern programs are joint programs of California employing agencies and approved program sponsors [reference Education Code (EC) §44321] and require ongoing collaboration to ensure effective operation of the program. It is important that the partners ensure that the program is operating in a manner to further the educational goals of the district and meet the goals and purposes of the preparation program.

The Memorandum of Understanding referenced in the proposed language is necessary to ensure that the responsibilities of the California employing agency and the approved program sponsor are clearly defined as related to the support/mentoring and supervision that will be provided to individuals employed on intern teaching credentials. Support/mentoring is provided by the California employing agency [reference EC §44465 for university interns and §§44326(d) and 44830.3(a) for district interns]. Supervision is provided by the approved program sponsor [reference EC §44461 for university interns and §§44326(d) and

44830.3(a) for district interns]. The Memorandum of Understanding must clearly define how, when, and by whom the support/mentoring and supervision will be provided to intern teachers.

**(b)(3):** The support/mentoring of intern teachers by the California employing agency is a vital component of an intern program since they are teachers in training. With this in mind, the Commission established possession of a valid, corresponding life or clear credential and three years of successful teaching experience as the minimum requirements for a mentor teacher. Possession of a life or clear credential indicates that the holder has achieved the highest level of credential available and educators with three years of successful teaching experience are more likely to be effective mentors.

It is anticipated that the majority of educators assigned by California employers to support/mentor intern teachers will hold teaching credentials issued by the Commission on Teacher Credentialing. However, the language proposed in this subsection does not state that the “valid, corresponding life or clear teaching credential” must be issued by the Commission on Teacher Credentialing. Intern program sponsors and employers will determine the exact type of teaching credential that must be held by a mentor teacher in the Memorandum of Understanding referenced in subsection (b)(1), including the potential acceptance of valid, corresponding life or clear teaching credentials issued by other states. The Commission adopted the proposed regulations with the understanding that “valid, corresponding life or clear teaching credential” could be broadly interpreted to include out-of-state teaching credentials if agreed upon in the Memorandum of Understanding developed between the intern program sponsor and the employer.

**(b)(5)(B):** Consensus was reached between stakeholders and the Commission that the educator providing support/mentoring to an intern teacher who enters an intern program without an English learner authorization must possess an English learner authorization to ensure he/she has the competencies to be an effective mentor. Additionally, the Commission determined that the support/mentor teacher identified pursuant to this subsection must be immediately available to assist the intern teacher with the instruction of English learners. The support/mentoring provided pursuant to subsection (b)(4) may possibly occur only at established weekly meetings, but intern teachers serving English learners need access to immediate support/mentoring to ensure effective daily instruction. “Immediately available” as used in this subsection may be interpreted to mean an educator the intern teacher may contact and receive support/mentoring from in the same school day. The identified support/mentor teacher may be assigned to the same school site or be available via telephone or email.

**(b)(5)(C):** The CTEL examinations referenced in this subsection are required for issuance of a Crosscultural, Language and Academic Development (CLAD) Certificate or English Learner Authorization (ELA) pursuant to 5 CCR §80015. The authorization of a CLAD Certificate/ELA exceeds the intern teaching credential English learner authorization proposed in subsection (g)(2)(D) for university interns and subsection (g)(3)(D) for district interns. However, an intern teaching credential is not an acceptable prerequisite credential for issuance of a CLAD Certificate/ELA as specified in 5 CCR §80015.2.

Since intern teachers who pass the CTEL have verified they possess the knowledge, skills, and abilities for a CLAD Certificate/ELA and since the authorization of a CLAD

Certificate/ELA exceeds that of an intern teaching credential, the language of this subsection allows the intern teacher to be exempted from the additional support/mentoring and supervision related to the instruction of English learners.

**(c)(4)(A):** Completion of a Multiple Subject intern program leads to the issuance of a Preliminary Multiple Subject Teaching Credential. The subject-matter knowledge requirement for an intern teaching credential [reference EC §44453 for university interns and §44325(c)(3) for district interns] is the same as the subject-matter knowledge requirement for a preliminary teaching credential [reference EC §44259(b)(5)]. The subject-matter knowledge requirement for Preliminary Multiple Subject Teaching Credentials is defined in 5 CCR §80413(a)(5)(A). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Multiple Subject Teaching Credentials.

**(c)(4)(B):** Completion of a Single Subject intern program leads to the issuance of a Preliminary Single Subject Teaching Credential. The subject-matter knowledge requirement for an intern teaching credential [reference EC §44453 for university interns and §44325(c)(3) for district interns] is the same as the subject-matter knowledge requirement for a preliminary teaching credential [reference EC §44259(b)(5)]. The subject-matter knowledge requirement for Preliminary Single Subject Teaching Credentials is defined in 5 CCR §80413(a)(5)(B). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Single Subject Teaching Credentials.

**(c)(4)(C):** Completion of an Education Specialist intern program leads to the issuance of a Preliminary Education Specialist Instruction Credential. The subject-matter knowledge requirement for issuance of Education Specialist intern credentials is specified in EC §44453 for university interns and EC §44325(c)(3) for district interns. However, EC §44265 pertaining to the issuance of Education Specialist Instruction Credentials is not as specific as EC §44259 pertaining to the requirements for general education teaching credentials. The subject-matter knowledge requirement for Preliminary Education Specialist Instruction Credentials as previously defined by the Commission is provided 5 CCR §80048.8(a)(4). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Education Specialist Instruction Credentials.

**(c)(6):** Each intern program includes a preservice component that provides a potential intern teacher with required skills and knowledge prior to entering the classroom as the teacher of record. Information pertaining to the preservice requirement is provided in the program standard documents incorporated by reference in (c)(5) as follows:

**Multiple/Single Subject programs:** Precondition (13)(A) on page 7 provides a definition of the preservice preparation requirement and the last paragraph on page 11 identifies the specific standards that must be addressed during preservice. Additional information related to the identified standards is provided in the respective sections of the approved program standards at <http://www.ctc.ca.gov/educator-prep/standards/AdoptedPreparationStandards-2013.pdf>.

**Education Specialist programs:** Precondition (17)(b) on page 5 provides a definition of the preservice preparation requirement and the third paragraph on page 15 identifies the specific standards that must be addressed during preservice. Additional information related to the identified standards is provided in the respective sections of the approved program standards at <http://www.ctc.ca.gov/educator-prep/standards/Special-Education-Standards-2013.pdf>.

**(c)(7):** An application form (reference 5 CCR §80433), processing fee (reference EC §44235), and fingerprint information (reference EC §44340) are required for each credential issued by the Commission. The language proposed in this subsection specifies the aforementioned requirements for issuance of university and district intern teaching credentials and references the relevant 5 CCR sections that define each requirement.

**(c)(8):** University and district intern programs require accreditation by the Committee on Accreditation [reference EC §44373(c)] and approval by the Commission (reference EC §44321). In addition, Commission approved programs are required to “...approve and electronically submit applications to the commission.” [reference EC §44227(b)] This practice of approving and electronically submitting an application is commonly referred to as a “recommendation,” which is a term that has a meaning generally familiar to those directly affected. The proposed language in this subsection clarifies that recommendation from a Commission approved intern program is one of the minimum requirements for issuance of university and district intern credentials and references the relevant EC subsection.

**(d)(2):** Bilingual authorization programs require accreditation by the Committee on Accreditation and approval by the Commission. In addition, EC §44253.4(b) states that a bilingual authorization program, “...may be completed at the same time as the initial preparation for the prerequisite credential or at a later date...” The bilingual authorization authorizes the same service as a CLAD Certificate/English learner authorization specified in EC §44253.3 and content instruction delivered in the pupil’s primary language and instruction for primary language development [reference EC §44253.4(a)]. Therefore, the proposed language in this subsection allows an intern teaching credential to be issued with a bilingual authorization if the program sponsor offers a Commission approved bilingual authorization program and requests the authorization at the time of recommendation pursuant to subsection (c)(8).

**(e):** Intern programs are joint programs of California employing agencies and approved program sponsors (reference Education Code §44321). The approved program sponsor in collaboration with the California employing agency design structured guidance and regular site-based support and supervision to include a structured sequence of supervised fieldwork. A California employing agency that elects to participate in an intern program must have a signed Memorandum of Understanding in place with the program sponsor prior to an intern teacher assuming daily teaching responsibilities. To ensure an intern teacher is employed by a California employing agency that has entered into an agreement with an approved intern program sponsor, an intern teaching credential is restricted to service with the California employing agency identified by the approved program sponsor at the time of recommendation [reference EC §44464 for university interns and 44830.3(a) for district interns].

**(g)(2)(B):** Proposed amendments to 5 CCR §80004 were in progress at OAL at the time the intern teaching credentials were initially proposed (reference OAL Notice File No. Z-2013-0416-07). The earlier amendments to 5 CCR §80004 were approved by OAL on August 12, 2013 (reference OAL Notice File No 2013-0802-04 S) and took effect on October 1, 2013. The earlier proposed amendments to 5 CCR §80004 added subsection (e) to clarify the authorization of the World Language: English Language Development (WL: ELD) content area available on Single Subject Teaching Credentials. The reference to subsection (e) was included in subsection (g)(2)(B) of the proposed intern regulations in anticipation of OAL's approval of the earlier proposed amendments to 5 CCR §80004.



## Commission on Teacher Credentialing

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**Attn:** Tammy A. Duggan, Consultant  
Certification, Assignment and Waivers Division

**Title:** Notice of Modifications to Proposed Addition of 5 California Code of Regulations §80033 Pertaining to Intern Teaching

**Section:** 80033

### **Response to the Supplement to the Initial Statement of Reasons**

If you disagree with the Supplement to the Initial Statement of Reasons, please return this response form to the Commission office, attention Tammy A. Duggan, at the above address postmarked no later than December 27, 2013.

**No**, I do not agree with the Supplement to the Initial Statement of Reasons for the following reasons:

Personal opinion of the undersigned

Organizational opinion representing: (Circle One)

School District, County Schools, College/University, Professional Organization,  
Other \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

*Route to tad*