CODED CORRESPONDENCE

DATE: April 26, 2013	**NUMBER:** 13-04
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	**FROM:** Mary Vixie Sandy Executive Director Commission on Teacher Credentialing
SUBJECT: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a General Education Credential	

Notice of Public Hearing is Hereby Given
The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is attached with the added text underlined and the deleted text lined out.

A public hearing on the proposed actions will be held:

June 14, 2013
8:30 a.m.
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811

Written Comment Period
Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes at 5:00 p.m. on June 10, 2013. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. David Crable, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email at dcrable@ctc.ca.gov.

Any written comments received 15 days prior to the public hearing will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority and Reference

Education Code section 44225 authorizes the Commission to adopt these proposed regulation amendments. The proposed amendments implement, interpret, and make specific Education Code sections 44225(e), 44274.2 and 44399.1 pertaining to adding a new teaching or content area to an existing general education teaching credential.

Informative Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

This rulemaking action proposes amendments to Title 5 of the California Code of Regulations (CCR) related to adding a teaching or content area to a general education teaching credential as approved by the Commission at the March 2013 meeting. The proposed amendments also include general clean-up of the regulation section.

General Provisions Governing Adding a Teaching or Content Area

5 CCR section 80499 allows a California credentialed teacher to add a teaching or content area to an existing general education teaching credential without completing the full professional preparation program for the new content area or credential type.

Requirements for earning a Multiple or Single Subject Credential have changed since the last update to this section of regulations in 2000. As a result, the regulation section is no longer consistent with current credential requirements. Several key policy questions related to this issue were discussed at the August 2012 (http://www.ctc.ca.gov/commission/agendas/2012-08/2012-08-5D.pdf) and January 2013 (http://www.ctc.ca.gov/commission/agendas/2013-01/2013-01-3B.pdf) Commission meetings including the results of a survey of stakeholders on the pertinent issues raised. At the March 2013 Commission meeting (http://www.ctc.ca.gov/commission/agendas/2013-03/2013-03-2A.pdf), Commissioners provided staff direction on amendments to the Title 5 regulations.

Pedagogy Requirement

A pedagogy course must be completed when an individual is adding a Multiple Subject Credential while holding a Single Subject Credential and vice versa. To obtain the Single Subject Credential, the course must be a departmentalized pedagogy course but regulations do not specify that the departmentalized course be in the content area of the new Single Subject Credential. Current regulations also do not require the holder of a Single Subject Credential adding a new single subject content area to complete a pedagogy course in the content area to be added.

The Commission took action to require that the pedagogy course used to add a content area must align with the specific content area requested for both Multiple and Single Subject Credential holders seeking to add a new credential type or content area.

There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all subject areas within the broad content area. For example, a teacher completing the pedagogy course for a credential in biology would already have satisfied the pedagogy requirement if adding the content area of chemistry.

The Commission discussed this question and determined that the Single Subject Credential holder adding a new subject area that falls within the same broad content area would not need to complete additional pedagogy coursework. In addition, Commissioners agreed that a Commission-approved program sponsor could grant equivalency for coursework completed at that institution for candidates seeking to meet the pedagogy requirement to avoid any redundancy in requirements.

Where the Pedagogy Course is Completed
Some California institutions have developed "generic" pedagogy courses for individuals to use to earn another general education credential via 5 CCR section 80499 provisions although these institutions do not have a Commission-approved preparation program for the type of credential being sought. These stand-alone courses have not been reviewed by the Commission because they are not part of an accredited preparation program. Thus, these stand-alone courses may not align with current Commission program standards.

The Commission took action to accept pedagogy courses completed in California only if the institution has a Commission-approved program for the credential type or content area sought. The Commission further acted to accept pedagogy courses from states outside of California only if these courses were completed at a regionally-accredited institution with a professional teacher preparation program.

Reading/RICA Requirement
California-prepared Multiple and Single Subject Credential holders complete a self-contained or departmentalized reading course, as appropriate to the credential type, within their preliminary preparation program. In addition, effective October 1, 1998, passage of the Reading Instruction Competency Assessment (RICA) is also required for Multiple Subject Credential candidates. Currently, the holder of a Single Subject Credential seeking a Multiple Subject Credential must complete either the beginning reading requirement or pass the RICA.

The Commission took action to require that Single Subject Credential holders complete both the reading course and pass the RICA if seeking to earn a Multiple Subject Credential.

English Learner Requirement
Some individuals using 5 CCR section 80499 to qualify for a new content area or a new credential type do not hold an English Learner Authorization (ELA). The ELA requirement is not currently in 5 CCR section 80499. Therefore, credential holders are not currently required to earn an ELA to use the provisions of 5 CCR section 80499.

The Commission took action that all individuals earning a teaching credential or new content area using the 5 CCR section 80499 provision complete the requirements for earning an English Learner Authorization.

National Board Certification (NBC)
Senate Bill (SB) 941 (Chap. 348, Stats. 2011), effective January 1, 2012, added Education Code section 44399.1 which allows individuals to earn an additional credential or add a content area to

a general education teaching credential based on National Board Certification (NBC). Previous to this change in statute, holders of Multiple or Single Subject Credentials wishing to add another content area or credential type who earned NBC in a new content area or credential type were required to complete subject-matter competence and other requirements.

Current statute allows the Commission to determine if an individual earning a credential using this new option must also satisfy subject-matter competence by examination to comply with the federal No Child Left Behind (NCLB) Act. While SB 941 was going through the legislative process, Commission staff consulted with the California Department of Education, the California agency responsible for NCLB Compliance. While working with the United States Department of Education, it was determined that the Commission, through the California Department of Education, would need to apply to the United States Department of Education for a waiver of the examination requirement based on the submission of a thorough analysis of the content of the NBC assessments.

Therefore, holders of a Single Subject Credential, or previously issued equivalent general education teaching credential, earning a Multiple Subject Credential based on NBC using this new option must pass the California Subject Examination for Teachers (CSET): Multiple Subjects examination. The proposed amendments include language to align this regulation with this addition to statute.

Out-of-State Credentials

Statute specifies the requirements for issuance of credentials to out-of-state (OOS) credentialed teachers. The most recent change in statute was the passage of SB 1209 (Chap. 517, Stats. 2006), which amended Education Code section 44274.2 to allow possession of a full credential earned in a state or U.S. territory outside of California to be used to obtain a comparable California credential.

Some California-prepared Multiple or Single Subject Credential holders subsequently earn an OOS credential and want to add that authorization to their California credential. Currently, these individuals are evaluated as OOS-prepared teachers under the provisions of SB 1209 because they hold an OOS credential. This could result in only a preliminary credential being issued to the holder of a California clear credential. If these individuals hold a clear Multiple or Single Subject Credential, they have already met the clear credential requirements and should not need to complete additional requirements except for the ELA requirement if not previously met. If the individual holds a California preliminary credential, he/she should only need to meet the renewal requirements listed on his/her current credential and not additional requirements.

The proposed regulations include two options that would allow possession of a professional level teaching credential issued by another state or U.S. Territory to meet the requirement to add a teaching credential or content area:

1) For a Single Subject Credential, an OOS credential with a departmentalized classroom teaching authorization that is comparable to a content area currently issued in California, or

2) For a Multiple Subject Credential, an OOS credential with an elementary education or self-contained classroom teaching authorization.

Non-Substantive Changes
There are non-substantive changes that need to be included in 5 CCR section 80499 such as to remove all references to "professional" clear credentials and change the title of the section to better reflect the substance of the regulations. In addition, the option to verify subject-matter competence by completion of a subject-matter program when seeking a Multiple Subject Credential needs to be deleted to align the section with NCLB.

Objectives and Anticipated Benefits of the Proposed Regulations
The objectives of the proposed regulation amendments are to:

- Implement and clarify recent statutory changes
- General clean-up of section related to adding a teaching or content area to general education credentials to align with previous statutory and regulatory changes
- Implement pedagogy and reading requirements as requested by the Commission
- Add an English Learner requirement as requested by the Commission

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by assuring appropriate preparation for teachers seeking to teach a new content area outside of his/her initially credentialed area. The proposed regulations will promote fairness and prevent discrimination by ensuring uniformity in requirements for individuals serving on general education teaching credentials. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Determination of Inconsistency/Incompatibility with Existing State Regulations
The proposed regulation amendments are general clean-up to align with previous statute and to modify or clarify previous requirements and, therefore, are not inconsistent or incompatible with existing regulations.

Proposed Amendments to Regulation
§80499
Title: Proposes changing the title to more accurately reflect the content of the regulations.

(a): Proposes changing "authorization" to "teaching or content area" to more accurately describe the item to be added. Proposes removal of "by recommendation of an institution approved by the Commission to recommend for the authorization, or may apply" as institutions may only recommend for credentials whereby an individual completes an approved program. Added (g), (h), and (i) as subsections with new options. Removed and added "," and "or" to complete sentence.

(b): Proposes change to "Section" for consistency. Deletes ", valid" and adds "that has not yet expired" to clarify the definition.

(c): Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of "professional" clear credentials effective January 1, 2007. Proposes removal of "or professional clear" since professional clear credentials are no longer issued. Removed "," and added "or" to complete sentence. Changed "authorization" to "content area" to more accurately describe the item to be added. Added "successful completion of" since additional requirements are added and removed "either".

(c)(1): Proposes changing "both" to "all" as there is an additional subsection.

(c)(1)(A): Propose changing "completion" to "passage" since a passing score on exams must be achieved. Added "completion of" for subject matter program. Removed "and" as adding an additional subsection.

(c)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program. Removed "." and added ", and" to allow for the addition of another subsection.

(c)(1)(C): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(2)(A): Proposes changing "completion" to "passage" since a passing score on exams must be achieved. Removed "either" to correct sentence. Removed "," and "a Commission-approved subject-matter program" as this option is no longer available to obtain the Multiple Subject Credential due to NCLB and aligned with Title 5 section 6102.

(c)(2)(B): Proposes the addition of language stating that pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. Additional proposed language states that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program. Proposes eliminating the word "and" to allow for the addition of another subsection.

(c)(2)(C): Proposes changing "may" to "shall" to remove ambiguity regarding the requirement. Proposed amendments restructure sentence, remove "either" and "or", and add "and" to change

the Reading Instruction Competence Assessment from an option for the Single Subject Credential holder to a requirement. Added ", and" to allow for the addition of another subsection.

(c)(2)(D): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(3): Proposes changing "authorization" to "content area" to more accurately describe the item to be added.

(c)(3)(A): Proposes changing "completion" to "passage" since a passing score on exams must be achieved. Removed "either" and "or" since an additional option is added. Added "completion of" to clarify the item described as an option.

(c)(3)(B): Proposed new subsection to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program.

(c)(3)(B)(i) through (c)(3)(B)(iii): There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all the subject areas within the broad content area and no additional pedagogy course is required. Proposed new subsections outline exceptions to the pedagogy course required for adding a new content area to a clear Single Subject Credential to ensure an individual who has already completed the pedagogy in that area does not need to repeat the requirement. Due to the specialized preparation and specific pedagogy required, the World Language: English Language Development content area is not included with these exceptions.

(c)(3)(C): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(5): Proposes changing "authorization" to "content area" to more accurately describe the item to be added. Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of "professional" clear credentials effective January 1, 2007. Therefore, the proposed amendments delete the references to professional clear credentials.

(d): Proposes changing "authorization" to "content area" to more accurately describe the item to be added. Proposes changing "and" to "or" as more accurate to avoid inferring the person will have to meet the requirements for all three subsections to obtain the additional content area.

(d)(1)(A): Propose changing "completion" to "passage" since a passing score on exams must be achieved. Removed "either" and "or" since an additional option is added. Added "completion of" to clarify the item described as an option. Individuals who hold professional level departmentalized teaching credentials issued by another state will be evaluated under the provisions of 5 CCR §80413.3 when applying for a preliminary Single Subject Teaching Credential.

(d)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program.

(d)(1)(C): Proposes eliminating the word "and" to allow for the addition of another subsection.

(d)(1)(D): Proposes removing the "." and adding ", and" to allow for the addition of another subsection.

(d)(1)(E): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(2)(A): Proposes changing "completion" to "passage" since a passing score on exams must be achieved. Removed "either" and "," to correct the sentence. Removed "a Commission-approved subject-matter program" as this option is no longer available to obtain the Multiple Subject Credential. Individuals who hold professional level elementary education or self-contained credentials issued by another state will be evaluated under the provisions of 5 CCR §80413.3 when applying for a preliminary Multiple Subject Teaching Credential.

(d)(2)(B): Proposes the addition of language stating that pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. Additional proposed language states that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program.

(d)(2)(C): Proposes changing "may" to "shall" to remove ambiguity regarding the requirement. Proposed amendments restructure sentence, remove "either" and "or", and add "and" to change the Reading Instruction Competence Assessment from an option for the Single Subject Credential holder to a requirement.

(d)(2)(D): Proposes removing "." and adding ", and" to allow for the addition of another subsection.

(d)(2)(E): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(3): Proposes changing "authorization" to "content area" to more accurately describe the item to be added. Proposed amendments to reword this subsection to reorganize and clarify all items to be listed as requirements rather than options. Removed "one" and added "verifying all" to accommodate new subsections with all requirements clarified. Added phrase "that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential" to separate it from the individual qualifying requirements as the phrase applies to the entire subsection.

(d)(3)(A): Proposed amendments reword subsection to show reorganized format and clarify requirements. Removed the phrase "that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential" now contained in (d)(3) as the phrase applies to the entire subsection.

(d)(3)(B): Proposed amendments reword subsection to show reorganized format. Removes "It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential" as outdated language is no longer applicable. Proposes adding the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. Pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions with a professional teacher preparation program.

(d)(3)(B)(i) through (d)(3)(B)(iii): There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all the subject areas within the broad content area and no additional pedagogy course is required. Proposed new subsections outline exceptions to the pedagogy course required for adding a new content area to a preliminary Single Subject Credential to ensure an individual who has already completed the pedagogy in that area does not need to repeat the requirement. Due to the specialized preparation and specific pedagogy required, the World Language: English Language Development content area is not included with these exceptions.

(d)(3)(C): Proposes new subsection to specify the reading requirement that was previously listed in (d)(3)(A).

(d)(3)(D): Proposes new subsection to specify the U.S. Constitution requirement that was previously listed in (d)(3)(A).

(d)(3)(E): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(5): Proposes removing the phrase "with the exceptions described in (d)(3)" as the reorganization of the subsections have made this statement no longer applicable. Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of "professional" clear credentials effective January 1, 2007. Proposes removal of "professional" since professional clear credentials are no longer issued. Removed "," to correct grammar. Changed "authorization" to "or content area" to more accurately describe the item to be added.

(e): Proposes changing "by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program" to "pursuant to subsection (c)(1)(A) for the single subject teaching credential or subsection (c)(2)(A) for the multiple subject teaching credential" to allow for the additional options included to establish subject matter knowledge.

(f): Proposes adding "." to end the sentence as it now reads. Proposes changing "by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program" to "Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential" to allow for the additional options included to establish subject matter knowledge.

(g): Proposes removing the information concerning assignment as it is an employment related issue that is not applicable to this section of regulations. Proposes adding language to allow possession of National Board Certification to be used to obtain a new teaching or content area under the provisions of this section as found in Education Code Section 44399.1.

(g)(1): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a clear Multiple Subject Teaching Credential to obtain a clear Single Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(g)(2) and (g)(2)(A) through (g)(2)(B): Proposed new subsections to allow possession of National Board Certification to be used by the holder of a clear Single Subject Teaching Credential to obtain a clear Multiple Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(g)(3): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a clear Single Subject Teaching Credential to obtain an additional single subject content area under the provisions of this section as found in Education Code Section 44399.1.

(h): Proposes new subsection to allow possession of National Board Certification to be used to obtain a new teaching or content area under the provisions of this section as found in Education Code Section 44399.1.

(h)(1): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a preliminary Multiple Subject Teaching Credential to obtain a preliminary Single Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(h)(2) and (h)(2)(A) through (h)(2)(B): Proposed new subsections to allow possession of National Board Certification to be used by the holder of a preliminary Single Subject Teaching Credential to obtain a preliminary Multiple Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(h)(3): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a preliminary Single Subject Teaching Credential to obtain an additional single subject content area under the provisions of this section as found in Education Code Section 44399.1.

(h)(4): Proposes new subsection to explain the renewal requirements associated with a preliminary teaching credential issued on the basis of National Board Certification. There are many disparate routes available to earn a preliminary teaching credential that have specific requirements to qualify for the clear teaching credential. The renewal requirements for an individual issued a preliminary teaching credential under this subsection will be determined by Commission staff after reviewing the route by which the initial preliminary teaching credential was issued.

(i): Education Code Section 44274.2 allows individuals who hold professional level out-of-state teaching credentials to qualify for comparable California teaching credentials. However, individuals who already hold California life or clear teaching credentials and subsequently earn professional level out-of-state teaching credentials are often required to complete additional requirements, beyond the English learner authorization, before a clear credential may be issued in the new teaching or content area. This is especially true if an individual does not have at least two years of out-of-state teaching experience or has not yet earned a master's degree (or the equivalent). The proposed addition of this subsection is to preface the routes by which individuals who hold life or clear California Multiple or Single Subject Teaching Credentials may add another credential or content area based on possession of an out-of-state credential.

Individuals who hold California preliminary teaching credentials and subsequently earn professional level out-of-state teaching credentials will continue to be evaluated for a preliminary Multiple or Single Subject Teaching Credential pursuant to the provisions of subsections (a)(1) or (a)(2) of 5 CCR section 80413.3, as applicable.

(i)(1): Proposes new subsection to preface the requirements for the holder of a life or clear Multiple Subject Teaching Credential to earn a clear Single Subject Teaching Credential based on possession of an out-of-state credential.

(i)(1)(A): Proposes new subsection to describe the type of out-of-state departmentalized teaching credential required to qualify for a Single Subject Teaching Credential as an added authorization.

(i)(1)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(i)(2): Proposes new subsection to preface the requirements for the holder of a life or clear Single Subject Teaching Credential to earn a clear Multiple Subject Teaching Credential based on possession of an out-of-state credential.

(i)(2)(A): Proposes new subsection to describe the out-of-state elementary education or self-contained teaching credential required to qualify for a Multiple Subject Teaching Credential as an added authorization.

(i)(2)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(i)(3): Proposes new subsection to preface the requirements for the holder of a life or clear Single Subject Teaching Credential to earn a Single Subject Teaching Credential in a new content area based on possession of an out-of-state credential.

(i)(3)(A): Proposes new subsection to describe the out-of-state departmentalized teaching credential required to qualify for a Single Subject Teaching Credential in a new content area as an added authorization.

(i)(3)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]: The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by assuring appropriate preparation for a teacher seeking to teach a new content area outside of his or her initially credentialed area. The proposed regulations will promote fairness and prevent discrimination by ensuring uniformity in requirements for individuals serving on general education teaching credentials. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Effect on small businesses: The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals applying for teaching credentials that authorize service in California's public schools.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative considered by the agency or that has otherwise been identified and brought to the attention of the agency would be more effective in carrying out the purpose for which the action is proposed, would be as effective as and less burdensome to affected private persons than the proposed actions, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law. The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period or at the public hearing.

Contact Person/Further Information

General or substantive inquiries concerning the proposed action may be directed to David Crable by telephone at (916) 323-5119 or David Crable, Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811. General question inquiries may also be directed to Janet Bankovich at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission's website at www.ctc.ca.gov. In addition, all the information on which this proposal is based is available for inspection and copying.

Availability of Statement of Reasons and Text of Proposed Regulations
The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Rulemaking, the proposed text of regulations, the Initial Statement of Reasons, an economic impact assessment/analysis contained in the Initial Statement of Reasons, Commission agenda item 5D from the August 2012 meeting, Commission agenda item 3B from the January 2013 meeting, and Commission agenda item 2A from the March 2013 meeting (including the insert). Copies may be obtained by contacting David Crable at the address or telephone number provided above.

Modification of Proposed Action
If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons
The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. Upon its completion, copies of the Final Statement of Reasons may be obtained by contacting David Crable at (916) 323-5119.

Availability of Documents on the Internet
Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, and the text of the regulations in underline and strikeout can be accessed through the Commission's website at www.ctc.ca.gov.

CALIFORNIA CODE OF REGULATIONS
TITLE 5. EDUCATION
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§80499. ~~Requirements for~~ Adding ~~an Authorization to an Existing~~ Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

(a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional ~~authorization~~ teaching or content area may apply for the authorization ~~by recommendation of an institution approved by the Commission to recommend for the authorization, or may apply~~ directly to the Commission pursuant to (c), (d), (e), ~~or~~ (f), (g), (h), or (i) below.

(b) The following definitions apply only to §80499. A "qualified applicant" is defined as a holder of a valid credential that meets the definition of a "basic teaching credential" pursuant to Education Code S~~s~~ection 44203(e)(1) only. The "holder of a valid credential" is defined as an individual who possesses the appropriate~~, valid~~ basic teaching credential that has not yet expired.

(c) A qualified applicant holding a valid clear~~,~~ or life ~~or professional clear~~ Multiple or Single Subject Teaching Credential may obtain an additional ~~authorization~~teaching or content area when the holder has verified successful completion of ~~either~~ (1), (2), or (3) below.

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying ~~both~~ all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~ passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission~~,~~ or completion of a Commission-approved subject-matter program, ~~and~~

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting~~.~~ in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program, and

(C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~ passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission, ~~or a Commission-approved subject-matter program,~~

(B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from only a regionally-accredited institution with a professional teacher preparation, ~~and~~

(C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement ~~may~~shall be satisfied by ~~either~~ completion of coursework at the level required for the Multiple Subject Teaching Credential ~~or~~ and by passage of the Reading Instruction Competence Assessment (RICA), and ~~at the level required for the Multiple Subject Teaching Credential.~~

(D) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or §44259.5.

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added ~~authorization~~content area by verifying the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission~~,~~ or completion of a Commission-approved subject-matter program,

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:

(i) a Science content area to an existing Science credential;

(ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or

(iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development

(C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(4) A grade of "C" or better, "Pass," or "Credit," must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.

(5) The applicant will be granted a clear multiple or single subject teaching ~~authorization~~or content area if the credential held is a clear or life. ~~The applicant will be granted a professional clear multiple or single subject teaching authorization if the credential held is a professional clear.~~

(d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching ~~authorization~~or content area when the holder has verified successful completion of (1), (2), ~~and~~or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission~~,~~ or completion of a Commission-approved subject-matter program,

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,

(C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4), ~~and~~

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335~~.~~, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission, ~~or a Commission-approved subject-matter program,~~

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,

(C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement ~~may~~shall be satisfied by ~~either~~ completion of coursework at the level required for the Multiple Subject Teaching Credential ~~or~~ and by passage of the RICA ~~at the level required for the Multiple Subject Teaching Credential, and~~

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335~~.~~, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added ~~authorization~~content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by ~~one~~verifying all of the following ~~methods~~requirements:

(A) ~~The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying the requirements: described in (A), (C), and (D) of (d)(1). It will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential.~~subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject matter program,

(B) ~~The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying subject matter knowledge described in (A) of (d)(1). It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential.~~ a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:

(i) a Science content area to an existing Science credential;

(ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or

(iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development,

(C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(4) A grade of "C" or better, "Pass," or "Credit," must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.

(5) The applicant will be granted a 5-year preliminary multiple or single subject teaching ~~authorization~~ or content area~~, with the exceptions described in (d)(3)~~. Upon completion of all requirements for the ~~professional~~ clear credential as specified in ~~Education Code, Section 44259(c)~~ section 80413(b), 80413.3(a)(2), or 80413.3(b)(2), as applicable, the qualified applicant may be granted a ~~professional~~ clear single or multiple subject teaching ~~authorization~~ or content area.

(e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential ~~authorization~~ by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subsection (c)(1)(A) for the Single Subject Teaching Credential or subsection (c)(2)(A) for the Multiple Subject Teaching Credential~~by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program~~.

(f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential ~~authorization~~ when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential ~~by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program~~. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential ~~authorization~~.

(g) ~~When a teacher is assigned outside his or her grade level or subject-matter authorization, opportunities for the teacher to have available transitional supervision or training shall be provided as deemed appropriate by the district or county superintendent.~~ A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

(B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

(B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a

departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.

(i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:

(A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and

(B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:

(A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and

(B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:

(A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and

(B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, ~~and~~ 44257, 44259, 44259.5, 44274.2 and 44399.1, Education Code.

Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 323-5454 Fax (916) 322-0048 www.ctc.ca.gov

Attn: David Crable, Certification Division

Title: Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a General Education Credential

Section: Amend 5 CCR §80499

Response to the Attached Title 5 Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention David Crable, at the above address or fax to his attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm June 10, 2013 for the material to be presented at the June 14, 2013 public hearing.

1. ☐ **Yes**, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. ☐ **No**, I do not agree with the proposed regulations for the following reasons:
   PLEASE LIST THE SPECIFIC SECTION. If additional space is needed, use the reverse of this sheet or additional page.

3. ☐ Personal opinion of the undersigned and/or
   ☐ Organizational opinion representing: (Circle One) School District, County Schools, College/University, Professional Organization, Other_____
4. ☐ I shall be at the public hearing. Place my name on the list for making a presentation to the Commission.
   ☐ No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date:_____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address:_____

Route to dc