



CODED CORRESPONDENCE

DATE: March 3, 2009	NUMBER: 09-04
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	FROM: Dale A. Janssen Executive Director Commission on Teacher Credentialing
SUBJECT: Proposed Amendments to 5 California Code of Regulations §80027 Pertaining to the General Education Limited Assignment Multiple or Single Subject Teaching Permits and Proposed Addition of §§80027.1 Pertaining to the Special Education Limited Assignment Teaching Permit and 80048.7 Pertaining to Added Authorizations in Special Education	

Notice of Public Hearing is Hereby Given

The Commission on Teacher Credentialing (Commission) proposes to amend regulatory action described below after considering all comments, objections and recommendations regarding the proposed action.

Public Hearing

A public hearing on the proposed actions will be held:

April 23, 2009

1:00 p.m.

Los Angeles County Office of Education

9300 Imperial Hwy.

Downey, CA 90242

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by e-mail on the proposed action. The written comment period closes at 5:00 p.m. on April 20, 2009. Comments must be received by that time or may be submitted at the public hearing. You may fax your response to (916) 322-0048; write to the Commission on Teacher Credentialing, attn. Terri H. Fesperman, 1900 Capitol Avenue, Sacramento, California 95811-4213; or submit an email to tfesperman@ctc.ca.gov.

Any written comments received 22 days prior to the public hearing will be included in the written Commission agenda. Written comments received after that date and up to April 20, 2009 will be included in an in-folder and presented to the Commission prior to the public hearing.

Authority and Reference

Education Code Section 44225 authorizes the Commission to promulgate rules and regulations which will implement, interpret or make specific sections 44225(b)(d)(e)(g) (q), 44253, 44256, 44265, 44280, 44281, 44282, 44300, and 44373 of the Education Code and govern the procedures of the Commission.

Informative Digest/Policy Statement Overview

Summary of Existing Laws and Regulations

General Education Limited Assignment Permit

The Limited Assignment Teaching Permit process was designed to allow fully credentialed general education teachers to teach outside of their authorized area while completing the requirements to earn an additional authorization. A Limited Assignment Teaching Permit may be issued at the request of a local employing agency to fill a staffing vacancy or need. In addition, it allows flexibility for the local employing agencies, especially in rural and remote areas of the state, to assign an individual to teach in more than one subject area.

A new teacher needs time and assistance to learn how to teach and be successful in his or her first years of teaching in the subjects in which they are prepared. For this reason, teachers must either obtain permanent status (tenure) in a California employing agency before the employer can assign that teacher on the basis of a Limited Assignment Teaching Permit or the employing agency must assign an experienced educator in the subject area of the permit to assist the teacher who has not yet obtained permanent status.

There is a restriction on the number of years a teacher may serve on a Limited Assignment Teaching Permit. Since six semester units of course work or passage of two examinations appropriate to the credential are required for renewal, it is unnecessary to allow assignments on a Limited Assignment Permit to continue indefinitely. A general education teacher should be able to complete the requirements for an appropriate supplementary authorization or pass the examinations for the Multiple or Single Subject Teaching Credential within a three-year period.

Proposed Amendments to §80027

§80027 Title and (a) The wording of ‘General Education’ and the ‘s’ on the words ‘permit’ and ‘include’ is added for clarification that this permit, either in the area of multiple or single subject, is for a general education assignment.

§80027(a)(3), (a)(6),(b), (b)(2), (b)(3), and (b)(6), and (d) The additional language adds clarification that this permit is only for general education assignments.

§80027(a)(4) The language clarifies that the required teaching experience must be aligned with the authorization of the permit and the number of years of experience required to be assigned as an experienced educator.

§80027(a)(5) and (c)(1) The authorization listed on the General Education Multiple Subject Limited Assignment Permit is added for clarity.

§80027(a)(7) Language was removed that the applicant submitted the application. Materials must be submitted through an employing agency to match the wording in subsection (b)(3).

§80027(a)(7)(A) and (b)(3)(A) Language to reference the specific application form, including the instructions to complete the form, that applicants applying for issuance and renewal of a General Education Limited Assignment Permit must use to provide the information needed to process the application including birth date, social security number, and current address and also responding to professional fitness questions and signing an oath and affidavit is referenced.

§80027(a)(7)(B) and (b)(3)(B) Language to clarify the fee required for issuance and renewal of a General Education Limited Assignment Permit is referenced.

§80027(b)(3)(C) The proposed change is to allow either completion of course work or passage of examinations, as provided in Education Code sections 44280, 44281, and 44282, to meet the renewal requirements for the permit. Effective July 1, 2004, the Commission determined that the only route to meet the subject matter competence requirement for a multiple subject credential is through examination. Completion of course work would not allow the permit holder to earn full certification. The proposed change would also allow permit holders working towards a single subject credential to complete the examination route in addition to the current course work route.

To use the examination option, the individual must take all examinations appropriate to the type of permit requested, multiple or single subject, and must pass two sections. The number of examination sections required to meet subject matter competence for Multiple and Single Subject Credentials varies from two to four sections. If one or more sections have been previously passed, the individual must pass the remaining one or two sections, as appropriate.

§80027(b)(5) The validation of professional development option was originally available for all types of emergency permits which included the Emergency Limited Assignment Permit. The ‘emergency’ status was removed from the Limited Assignment Permit in 2001. In 2002, the Commission promulgated regulations to delete the professional development option for renewal of all emergency permits. Since the Limited Assignment Permit had lost its ‘emergency’ status, they were not included in the regulation change. To align with the original decision to delete the professional development as a renewal requirement for emergency permits, the Commission is proposing deletion of the option for renewal of the Limited Assignment Permit.

80027(c)(1) (2) The language clarifies that this permit is only for general education and adds the authorized field listed on the multiple subject permit.

§80027(d) The additional language clarifies that this permit is only for general education. The Limited Assignment Permit requires a prerequisite credential and the expiration date of the permit cannot be later than the expiration date of the required prerequisite credential.

§80027(d)(1) Requirements to extend a Limited Assignment Permit that has been issued for less than one calendar year because the prerequisite credential has expired are detailed.

Summary of Existing Laws and Regulations

Special Education Limited Assignment Permit

The Limited Assignment Permit has been issued only to holders of general education credentials as they complete requirements to add an additional authorization to their general education credential. Regulations are being proposed for a Special Education Limited Assignment Permit for the same purpose. The first step in the establishment of the new permit is to amend Title 5 section 80027 to clarify that the section is only for general education.

In 2006, the Commission promulgated regulations to sunset the Emergency Multiple Subject, Single Subject and Education Specialist Teaching Permits and established the Provisional Internship (PIP) and Short-Term Staff (STSP) Permits. The PIP allows an individual two years to meet subject-matter competence to enroll in an internship program to earn a full credential. As a result of this change, holders of preliminary or clear Education Specialist Credentials who previously could have earned an Emergency Education Specialist Permit if teaching outside the subject area of their credential no longer qualified for the PIP since subject-matter competence has already been verified for the Education Specialist Credential. The STSP is available but may only be issued once. Regardless whether a STSP is issued, there is no option to earn an ‘emergency’ type of permit in special education for more than one year to allow the individual sufficient time to earn an additional authorization.

Creating a Special Education Limited Assignment Permit will allow individuals the opportunity and the time (up to three years) to complete the course work necessary to enroll in a special education internship program or to earn an Added Authorization in Special Education. In addition, it allows flexibility for the local employing agencies especially in rural and remote areas of the state to assign an individual to serve students in more than one specialty area and for the teacher to be assigned to serve students in more than one special education specialty area.

One difference from the General Education Limited Assignment Permit, the Special Education Limited Assignment requires a minimum of three semester units or one year of experience for initial issuance. This is the same criteria required in the Local Teaching Assignment Option in AB 2302 (Education Code §44265.1).

There is a restriction on the number of years a teacher may serve on a Special Education Limited Assignment Permit. Since six semester units of course work appropriate to the credential are required for reissuance, it is not necessary to allow assignments on a Special Education Limited Assignment Permit to continue indefinitely. An individual should be able to complete the requirements for an appropriate added authorization in special education or to enter an internship program within a three-year period.

Proposed Changes to Regulation

Proposed Addition of §80027.1

§80027.1(a)(1) and (b)(4) A Declaration of Need includes an estimate of the number of emergency and limited assignment permits an employer will be requesting each year as provided in Title 5 section 80026.

§80027.1(a)(2) and (b)(1) Current employment is needed to ensure that the individual is familiar with the school.

§80027.1(a)(3) and (b)(2) An appropriate prerequisite credential in special education is required to ensure the individual has the requisite knowledge of special education to serve in an additional special education specialty area.

§80027.1(a)(4) Individuals assigned outside the subject area of their prerequisite credential need additional support from an experienced educator in the specialty area if the individual has not yet obtained permanent status.

§80027.1(a)(5) The specialty areas allowed for the Special Education Limited Assignment Teaching Permit align with those for the preliminary or clear Education Specialist Credential.

§80027.1(a)(6) and (b)(6) An individual is authorized to teach within the subject area(s) of the credential issued. If the individual is serving outside the subject area(s), the teacher needs to consent to the additional assignment.

§80027.1(a)(7)(A) and (b)(3)(A) Language to reference the specific application form, including the instructions to complete the form, that applicants applying for issuance and renewal of a Special Education Limited Assignment Permit must use to provide the information needed to process the application including birth date, social security number, and current address and also responding to professional fitness questions and signing an oath and affidavit is referenced.

§80027.1(a)(7)(B) and (b)(3)(B) Language to clarify the fee required for issuance of a Special Education Limited Assignment Permit is referenced.

§80027.1(a)(7)(C) One addition to the requirements that is different from the General Education Multiple and Single Subject Limited Assignment Permit is a specific number of units of course work or experience in the requested specialty area required for initial issuance. The complexity of each special education specialty area warrants the extra subject matter knowledge prior to initial issuance of the permit. This criteria mirrors the requirement in Education Code §44265.1.

§80027.1(b)(3)(C) The renewal requirements allow the permit holder to complete course work to verify progress towards completion of a full authorization.

§80027.1(b)(5) The limitation of the number of issuances of the permit allows the individual the time to complete an additional authorization in the area of the permit

§80027.1(c) The authorization of the Special Education Limited Assignment Teaching Permit aligns with the authorization for the preliminary or clear Education Specialist Credential.

§80027.1(d) The Limited Assignment Permit requires a prerequisite credential and the expiration date of the permit cannot be later than the expiration date of the required prerequisite credential.

§80027.1(d)(1) Requirements to extend a Limited Assignment Permit that has been issued for less than one calendar year because the prerequisite credential has expired are detailed.

*Summary of Existing Laws and Regulations
Added Authorizations in Special Education*

For many years, the Commission has issued ‘added authorizations’ which are similar to minors to general education credential holders. Currently, the Commission issues supplementary and subject matter authorizations that may be added to multiple subject and single subject teaching credentials. The Commission has issued supplementary authorizations for single subject credentials since 1979 and multiple subject credentials since 1981. Subject matter authorizations were developed in response to the 2001 Federal *No Child Left Behind Act* (NCLB) in 2004.

Supplementary and subject matter authorizations are commonly used at the middle and high schools in a variety of assignments. At the middle school level, they are used in core settings and departmentalized classes outside the subject of the teacher’s credential. At the high school level, the supplementary and subject matter authorizations are used to offer additional classes in subjects such as drafting, economics, literature, and psychology. In addition, elementary schools use holders of added authorizations to teach physical education, art, music, and science to students during the self-contained classroom teacher’s prep period.



Effective June 30, 2008, Assembly Bill (AB) 2302 (Chap. 41, Stats. 2008) established an alternate route (commonly called a Local Teaching Assignment Option) for assigning holders of specific special education credentials to provide special education instructional services to students with autism in California public schools. The provisions of this statute become inoperative two years after the Commission adopts regulations to add an autism added authorization or on August 31, 2011, whichever is first.

AB 2302 was emergency legislation and was created as a temporary solution until more permanent changes could be made. While AB 2302 addressed only the shortage of teachers to serve the number of newly diagnosed children with autism, the Commission's Special Education Work Group and Design Team expanded the list of possible added authorizations to other statewide special education specialty shortage areas. The Work Group and Design Team determined additional methods should be available to holders of current and previously issued special education credentials to add expertise in areas of special education that were not part of their original authorization.

The Commission is proposing the establishment of six Added Authorizations in Special Education: autism spectrum disorders, deaf-blind, emotional disturbance, orthopedic impairment, other health impaired, and traumatic brain injury. Each of these proposed authorizations are parts of other full special education authorizations. These added authorizations will allow the holder to be prepared in focused, limited areas where there is a need for that specific service. The preparation received may be used to meet the requirements for the full authorization if the teacher wishes to earn that authorization. The Commission does not issue duplicative authorizations. If the individual is authorized to provide services in a specialty area, the Commission will not issue the added authorization.

The Added Authorizations in Special Education would be available through completion of a Commission-approved program based on Commission-approved standards. The authorization would provide specific advanced preparation for the teacher. Added Authorization programs will lead to expanded expertise for teachers and improved services to special needs students through a streamlined, non-redundant process. Commission Added Authorizations in Special Education would allow holders of Education Specialist Credentials as well as previously issued special education credentials to expand their authorizations without obtaining a new full special education specialty area. The Added Authorizations in Special Education will allow flexibility for the local employing agencies to assign an individual to serve students in more than one specialty area as well as for the teacher to be able to be appropriately assigned in a class with students needing services in more than one specialty area.

Proposed Changes to Regulation

Proposed Addition of §80048.7

§80048.7(a)(1) The minimum requirements for an Added Authorization in Special Education is described to include holding a special education credential in another specialty area which is based on completion of a bachelor's degree, special education teacher preparation program and student teaching.

§80048.7(a)(2) Completion of an approved program is the method of verifying completion of the content for the added authorization.

§80048.7(a)(3) Language to reference the specific application form, including the instructions to complete the form, that applicants applying for issuance of an Added Authorization in Special Education must use to provide the information needed to process the application including birth date, social security number, and current address and also responding to professional fitness questions and signing an oath and affidavit is referenced.

§80048.7(a)(4) Language to clarify the fee required for issuance of an Added Authorization in Special Education is referenced.

§80048.7(a)(5) Clarification that only approved programs may verify completion of the requirements and recommend for issuance of an added authorization is included in this subsection.

§80048.7(b) The specific specialty areas in which Added Authorizations may be issued are listed.

§80048.7(c) The Commission does not issue duplicative authorizations. If an individual is authorized to provide the instructional services on another document, the Added Authorization will not be issued.

§80048.7(d) The authorization for the Added Authorizations are aligned with the definitions in Title 34 of the Code of Federal Regulations.

§80048.7(e) The Added Authorization requires a prerequisite credential and the Added Authorization remains valid for the same time period that prerequisite credential is valid.

Documents Incorporated by Reference:

Form 41-4 (rev 9/08), instructions (rev 9/08), and form 41-ECC (rev 7/08).

Documents Relied Upon in Preparing Regulations:

Individuals with Disabilities Education Act (IDEA) Part B Regulations (34 CFR Parts 300 and 301)

Report on the Study of Special Education Certification: A Report to the Governor and Legislature as Required by SB 1209 (Chap.517, Stats, 2006)

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with Section 17500) of the Government Code.

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Assessment regarding the creation or elimination of jobs in California [Govt. Code §11346.3(b)]: The Commission has made an assessment that the proposed amendments to the regulation would not (1) create nor eliminate jobs within California, (2) create new business or eliminate existing businesses within California, or (3) affect the expansion of businesses currently doing business within California.

Effect on small businesses: The Commission has determined that the proposed amendment to the regulations does not affect small businesses. The regulations are not mandatory but an option that affects school districts and county offices of education.

Consideration of Alternatives

The Commission must determine that no alternative considered will be more effective in carrying out the purpose for which the action is proposed or will be as effective and less burdensome to affected private persons or small businesses than the proposed action. These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with Section 17500) of the Government Code.



Contact Person/Further Information

General or substantive inquiries concerning the proposed action may be directed to Terri H. Fesperman by telephone at (916) 323-5777 or Terri H. Fesperman, California Commission on Teacher Credentialing, 1900 Capitol Ave, Sacramento, CA 95811. General question inquiries may also be directed to Janet Bankovich at (916) 323-7140 or at the address mentioned in the previous sentence. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. This information is also available on the Commission’s web site at www.ctc.ca.gov. In addition, all the information on which this proposal is based is available for inspection and copying.

Availability of Statement of Reasons and Text of Proposed Regulation

The entire rulemaking file is available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice Register, the rulemaking file consists of this notice, the proposed text of regulations, and the initial statement of reasons.

Modification of Proposed Action

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Availability of Final Statement of Reasons

The Final Statement of Reasons is submitted to the Office of Administrative Law as part of the final rulemaking package, after the public hearing. When it is available, it will be placed on the Commission’s website at www.ctc.ca.gov or you may obtain a copy by contacting Terri H. Fesperman at (916) 323-5777.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons and the text of the regulations in underline and strikeout can be accessed through the Commission’s website at www.ctc.ca.gov.

**CALIFORNIA CODE OF REGULATIONS
TITLE 5. EDUCATION**

**Title 5 Section 80027 Pertaining to the General Education Limited Assignment
Multiple or Single Subject Teaching Permits**

§80027. <u>General Education</u> Limited Assignment Multiple or Single Subject Teaching Permits. (a) Requirements for the initial issuance of a <u>General Education</u> Limited Assignment Multiple or Single Subject Teaching Permits includes all of the	<i>Title and (a)</i> ‘General Education’ and the ‘s’ on the words ‘permit’ and ‘include’ is added for clarification that this permit is for general
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<p>following:</p> <ol style="list-style-type: none"> (1) The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026. (2) Applicant is currently employed by the local governing board requesting such assignment. (3) Applicant holds a valid California <u>general education</u> teaching credential based on a baccalaureate degree and a professional <u>teacher</u> preparation program, including student teaching or the equivalent. (4) Applicants who have not obtained permanent status as defined in Education Code 44929.21 or 44929.22 or 44929.23 shall be assigned an experienced educator by the employing agency in the subject area of the <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit</u> who has completed 3 years of full-time <u>general education elementary or secondary</u> classroom teaching experience in that <u>the</u> subject area(s) requested. <u>If more than one subject area is requested, the experienced educator(s) must have a minimum of three years of teaching experience in each area requested. The local employing agency may assign more than one experienced educator to the permit holder to meet this requirement.</u> (5) The <u>General Education Limited Assignment Single Subject Teaching Permit</u> may be issued in the subject areas listed in Education Code Section 44257 <u>and the General Education Limited Assignment Multiple Subject Teaching Permit</u> may be issued in the subject area of <u>General Subjects</u>. (6) The employing agency must keep on file a written statement verifying consent of the teacher to serve on the <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit</u>. 	<p>education.</p> <p>(a)(3) The additional language clarifies that this permit is only for general education.</p> <p>(a)(4) The language clarifies that the required teaching experience must be aligned with the authorization of the permit and the number of years of experience required to be assigned as an experienced educator.</p> <p>(a)(5) The authorization listed on the General Education Multiple Subject Limited Assignment Permit is added for clarity.</p> <p>(a)(6) The language clarifies that this permit is only for general education.</p> <p>(a)(7) Language was removed that the applicant</p>
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<p>(7) <u>For initial issuance of a General Education Limited Assignment Multiple or Single Subject Permit, The applicant submits the following shall be submitted to the Commission by the employing agency:</u></p> <p>(A) a <u>A completed Application for Credential Authorizing Public School Service (form 41-4, rev. 8/00 9/08) available on the Commission’s website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08), and</u></p> <p>(B) the <u>The fee(s) as specified in Section 80487(a)(1).</u></p> <p>(b) Requirements for the renewal of a <u>General Education Limited Assignment Multiple or Single Subject Teaching Permits.</u></p> <p>(1) Applicant is currently employed by the local governing board requesting such assignment.</p> <p>(2) Applicant holds a valid California <u>general education</u> teaching credential based on a baccalaureate degree and a professional <u>teacher</u> preparation program, including student teaching or the equivalent.</p> <p>(3) An application for <u>For</u> the renewal of a <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit, the following</u> shall be submitted to the Commission by the employing agency, and shall include all of the following.</p> <p>(A) <u>A completed Application for Credential Authorizing Public School Service (form 41-4, rev. 8/00 9/08) available on the Commission’s website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending</u></p>	<p>submitted the application. Materials must be submitted through an employing agency to match the wording in subsection (b)(3).</p> <p><i>(a)(7)(A)</i> Language references the specific application form including the instructions that must be used to provide the information needed to process the application.</p> <p><i>(a)(7)(B)</i> Language to clarify the fee for issuance of a limited assignment permit is referenced.</p> <p><i>(b), (b)(2), and (b)(3)</i> The language clarifies that this permit is only for general education.</p> <p><i>(b)(3)(A)</i> Language references the specific application form including the instructions that must be used to provide the information needed to process the application.</p>
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<p style="text-align: center;"><u>Criminal Charge) (rev. 7/08).</u></p> <p>(B) Payment of the The fee(s) required by as specified in Section 80487(a)(1).</p> <p>(C) <u>Verification of the completion of one of the following:</u></p> <p style="padding-left: 20px;">(i) at At <u>At least six semester units, or the equivalent quarter units, of course work required for issuance of the related credential or</u></p> <p style="padding-left: 20px;">(ii) <u>Take all sections of the examination appropriate to the type of permit requested, multiple or single subject, as provided in Education Code sections 44280, 44281 and 44282 and pass two sections. If one or more sections have been previously passed, the individual must pass the one or two sections of the examination, as appropriate.</u></p> <p>(4) The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.</p> <p>(5) Validation of Professional Development Statement. The holder of a Limited Assignment Multiple or Single Subject Teaching Permit who has previously taught three or more years on a credential other than an emergency credential or permit, may submit the following in lieu of the required 6 semester units:</p> <p style="padding-left: 20px;">(A) Verification that he or she has completed ninety hours of professional development activities that are directly related to the subject or class authorized by the Limited Assignment Multiple or Single Subject Teaching Permit; and</p> <p style="padding-left: 20px;">(B) Submission of a Validation of Professional Development Statement, signed by the employing agency and the permit holder,</p>	<p>(b)(3)(B) Language to clarify the fee required for renewal of a limited assignment permit is referenced.</p> <p>(b)(3)(C) Either completion of course work or passage of exams would be required for renewal. Effective 7/1/2004, the Commission determined the only route to meet subject matter competence for the multiple subject credential is through exam. Completion of course work would not allow the permit holder to earn full certification. The proposed change would also allow single subject permit holders to complete either the exam or course work route. To use the exam option, the individual must take all appropriate exams and pass two sections. The number of exam sections required for subject matter varies from two to four sections. If one or more sections have been previously passed, passage of the remaining one or two sections is required, as appropriate.</p> <p>(b)(5) The validation of professional development option was originally available for all types of emergency permits which included the Emergency Limited Assignment Permit. The ‘emergency’ status was removed from the Limited Assignment Permit in 2001.</p>
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<p>that includes a brief description of the content of the teacher's professional development program, a brief description of the means by which the employing agency validated the quality and appropriateness of the teacher's professional development program, and a brief description of the manner in which the results of the teacher's professional development program were evaluated.</p> <p>(6) An individual may renew a <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit</u> in any one specific subject only twice during his or her lifetime.</p> <p>(7) (6) The employing agency must keep on file a written statement verifying consent of the teacher to serve on the <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit</u>.</p> <p>(c) Authorization:</p> <p>(1) A <u>General Education Limited Assignment Multiple Subject Teaching Permit</u> authorizes the same service as a <u>Multiple Subject Teaching Credential in the authorized field listed on the permit</u>.</p> <p>(2) A <u>General Education Limited Assignment Single Subject Teaching Permit</u> authorizes the same service as a <u>Single Subject Teaching Credential</u> in the authorized field(s) listed on the permit.</p> <p>(d) The <u>General Education Limited Assignment Multiple or Single Subject Teaching Permit</u> shall be is valid for no less than one year and expires one calendar year from the first day of the month immediately following the date of issuance <u>but is limited to the expiration date of the prerequisite teaching credential held</u>.</p> <p>(1) <u>A permit issued for less than one calendar year may be extended for the remainder of the calendar year as long as the prerequisite</u></p>	<p>In 2002, the Commission promulgated regulations to delete the professional development option for renewal of all emergency permits. To align with the original decision to delete the professional development option, the Commission is proposing deletion for renewal of the Limited Assignment Permit.</p> <p><i>(b)(5) and (6)</i> The language clarifies that this permit is only for general education.</p> <p><i>(c)(1) and (2)</i> The language clarifies that this permit is only for general education and adds the authorized field listed on the multiple subject permit.</p> <p><i>(d)</i> The language clarifies that this permit is only for general education. The Limited Assignment Permit requires a prerequisite credential and the expiration date of the permit cannot be later than the expiration date of the required prerequisite credential.</p> <p><i>(d)(1)</i> Requirements to extend a Limited</p>
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<p><u>teaching credential has been renewed. An application and fee as found in (b)(3)(A) and (B) must be submitted. Verification of requirements as found in (b)(3)(C) are not required to extend the permit for the remainder of the calendar year.</u></p> <p>Note: Authority cited: Sections 44225(d), (g) and (q) and 44300, Education Code. Reference: Sections 44253, 44280, 44281, 44282, and 44300, Education Code.</p>	<p>Assignment Permit that has been issued for less than one calendar year because the prerequisite credential has expired are detailed.</p>
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Title 5 Section 80027.1 Pertaining to the Special Education Limited Assignment Teaching Permit

<p><u>§ 80027.1. Special Education Limited Assignment Teaching Permit.</u></p> <p><u>(a) Requirements for the initial issuance of a Special Education Limited Assignment Teaching Permit include all of the following:</u></p> <p><u>(1) The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.</u></p> <p><u>(2) Applicant is currently employed by the local governing board requesting such assignment.</u></p> <p><u>(3) Applicant holds a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching or the equivalent or a services credential with a special class authorization listed in sections 80047 through 80047.9.</u></p> <p><u>(4) Applicants who have not obtained permanent status as defined in Education Code 44929.21 or 44929.22 or 44929.23 shall be assigned an experienced educator by the employing agency in the subject area of the Special Education Limited Assignment Teaching Permit who has completed three years of full-time special education teaching experience in the special education specialty area(s)</u></p>	<p><i>(a)(1)</i> A Declaration of Need includes an estimate of the number of emergency and limited assignment permits an employer will be requesting each year as provided in Title 5 section 80026.</p> <p><i>(a)(2)</i> Current employment is needed to ensure that the individual is familiar with the school and eliminates the need for recruitment.</p> <p><i>(a)(3)</i> A prerequisite special education credential is required to ensure the individual has the requisite knowledge to serve in an additional special education specialty area.</p> <p><i>(a)(4)</i> Individuals assigned outside the subject area of their prerequisite credential need additional support from an experienced educator in the specialty area if the</p>
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<p><u>requested. If more than one specialty area is requested for the permit, the experienced educator(s) must have a minimum of three years of teaching experience in each area requested. The local employing agency may assign more than one experienced educator to the permit holder to meet this requirement.</u></p> <p><u>(5) The Special Education Limited Assignment Teaching Permit may be issued in the special education specialty area aligned with the preliminary and clear Education Specialist Instruction Credentials.</u></p> <p><u>(6) The employing agency must keep on file a written statement verifying consent of the teacher to serve on the Special Education Limited Assignment Teaching Permit.</u></p> <p><u>(7) For initial issuance of a Special Education Limited Assignment Teaching Permit, the following shall be submitted to the Commission by the employing agency:</u></p> <p><u>(A) A completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission’s website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08).</u></p> <p><u>(B) The fee as specified in Section 80487(a)(1).</u></p> <p><u>(C) One of the following:</u></p> <p><u>(i) Three semester, or the equivalent quarter, units of course work in each special education specialty area requested, or</u></p> <p><u>(ii) One year of successful full-time classroom experience, or the equivalent in part-time experience,</u></p>	<p>individual has not yet obtained permanent status.</p> <p><i>(a)(5)</i> The specialty areas allowed for the permit align with those for the preliminary or clear Education Specialist Credential.</p> <p><i>(a)(6)</i> An individual is authorized to teach within the subject area(s) of their credential. If the individual is serving outside the subject area(s), the teacher needs to consent to the additional assignment.</p> <p><i>(a)(7)(A)</i> Language references the specific application form including the instructions that must be used to provide the information needed to process the application.</p> <p><i>(a)(7)(B)</i> Language to clarify the fee for issuance of the permit is referenced.</p> <p><i>(a)(7)(C)</i> A specific number of units of course work or experience in the requested specialty area is required for initial issuance. The complexity of each special education specialty area warrants the extra subject matter knowledge prior to</p>
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<p><u>working with special education students in each of the special education specialty area requested and has received a favorable evaluation or recommendation by the local employing agency.</u></p> <p><u>(b) Requirements for the renewal of a Special Education Limited Assignment Teaching Permit.</u></p> <p><u>(1) Applicant is currently employed by the local governing board requesting such assignment.</u></p> <p><u>(2) Applicant holds a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching or the equivalent or a services credentials with a special class authorization listed in sections 80047 through 80047.9.</u></p> <p><u>(3) For renewal of a Special Education Limited Assignment Teaching Permit, the following shall be submitted to the Commission by the employing agency:</u></p> <p><u>(A) A completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission's website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08).</u></p> <p><u>(B) The fee as specified in Section 80487(a)(1).</u></p> <p><u>(C) Verification of the completion of at least six semester units, or the equivalent quarter units, of course work required for issuance of the related credential.</u></p> <p><u>(4) The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.</u></p>	<p>initial issuance of the permit. This criteria mirrors the requirement currently in Education Code §44265.1.</p> <p><i>(b)(1)</i> Current employment is needed to ensure that the individual is familiar with the school and eliminates the need for recruitment.</p> <p><i>(b)(2)</i> A prerequisite special education credential is required to ensure the individual has the requisite knowledge to serve in an additional special education specialty area.</p> <p><i>(b)(3)(A)</i> Language references the specific application form including the instructions that must be used to provide the information needed to process the application.</p> <p><i>(b)(3)(B)</i> Language to clarify the fee for renewal of the permit is referenced.</p> <p><i>(b)(3)(C)</i> Course work is used to verify progress towards an additional authorization.</p> <p><i>(b)(4)</i> A Declaration of Need includes an estimate of the number of limited</p>
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<p><u>(5) An individual may renew a Special Education Limited Assignment Teaching Permit in any one special education specialty area only twice during his or her lifetime.</u></p> <p><u>(6) The employing agency must keep on file a written statement verifying consent of the teacher to serve on the Special Education Limited Assignment Teaching Permit.</u></p> <p><u>(c) Authorization:</u></p> <p><u>(1) A Special Education Limited Assignment Teaching Permit authorizes the same service as an Education Specialist Teaching Instruction Credential.</u></p> <p><u>(d) The Special Education Limited Assignment Teaching Permit shall be valid for one calendar year and expires one calendar year from the first day of the month immediately following the date of issuance but is limited to the expiration date of the prerequisite credential held.</u></p> <p><u>(1) A permit issued for less than one calendar year may be extended for the remainder of the calendar year as long as the prerequisite credential has been renewed. An application and fee as found in (b)(3)(A) and (B) must be submitted. Verification of requirements as found in (b)(3)(C) are not required to extend the permit for the remainder of the calendar year.</u></p> <p><u>Note: Authority cited: Sections 44225(d), (g) and (q) and 44300, Education Code. Reference: Sections 44225(b) and (e) and 44300, Education Code.</u></p>	<p>assignment permits an employer will be annually requesting as provided in Title 5 §80026.</p> <p><i>(b)(5)</i> The limitation of the number of issuances allows the individual time to earn an additional authorization.</p> <p><i>(b)(6)</i> An individual is authorized to teach within the subject area(s) of their credential. If the individual is serving outside the subject area(s), the teacher needs to consent to the additional assignment.</p> <p><i>(c)</i> The authorization of the Special Education Limited Assignment Teaching Permit aligns with the authorization for the preliminary or clear Education Specialist Credential.</p> <p><i>(d)</i> The Limited Assignment Permit requires a prerequisite credential and the expiration date of the permit cannot be later than the expiration date of the required prerequisite credential.</p> <p><i>(d)(1)</i> Requirements to extend a Limited Assignment Permit that has been issued for less than one calendar year because the prerequisite credential has expired are detailed.</p>
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Title 5 Section 80048.7 Pertaining to the Added Authorization in Special Education



§80048.7. Added Authorizations in Special Education.

(a) Requirements for the Added Authorization in Special Education include all of the following:

- (1) Possession of an internship, preliminary, professional clear, clear, or life special education teaching credential or a services credential with a special class authorization listed in sections 80047 through 80047.9;
- (2) Completion of a Commission-approved professional preparation program in the education specialist specialty area requested, including successful completion of supervised field study;
- (3) The applicant submits a completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission's website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08).
- (4) The fee as specified in Section 80487(a)(1).
- (5) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the authorization sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).

(b) The added authorizations may be issued in the areas of autism spectrum disorders, deaf-blind, emotional disturbance, orthopedically impaired, other health impaired, and traumatic brain injury.

(c) If an individual holds an authorization to provide instructional services in an added authorization

(a)(1) The minimum requirement of a special education credential is described.

(a)(2) Completion of an approved program is the method of verifying completion of the content for the added authorization.

(a)(3) Language references the specific application form including the instructions that must be used to provide the information needed to process the application.

(a)(4) Language to clarify the fee required for issuance is referenced.

(a)(5) Clarification that only approved programs may verify completion of the requirements and recommend for issuance of an added authorization is included.

(b) The specific specialty areas in which Added Authorizations may be issued are listed.

(c) The Commission does not issue duplicative authorizations. If an individual is authorized to



<p><u>specialty area, the added authorization in special education cannot be issued.</u></p> <p><u>(d) Authorization.</u></p> <p><u>(1) The autism spectrum disorders added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism as defined in subsection 300.8(c)(1) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(2) The deaf-blind added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of deaf-blind as defined in subsection 300.8(c)(2) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(3) The emotional disturbance added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of emotional disturbance as defined in subsection 300.8(c)(4) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(4) The orthopedic impairment added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of orthopedic impairment as defined in</u></p>	<p>provide the instructional services on another document, the Added Authorization will not be issued.</p> <p>(d)(1-6) The authorization for the Added Authorizations are aligned with the definitions in Title 34 of the Code of Federal Regulations.</p>
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<p><u>subsection 300.8(c)(8) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(5) The other health impairment added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of other health impairment as defined in subsection 300.8(c)(9) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(6) The traumatic brain injury added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of traumatic brain injury as defined in subsection 300.8(c)(12) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).</u></p> <p><u>(e) Period of Validity. The Added Authorization in Special Education shall remain valid as long as the appropriate prerequisite credential required in subsection (a)(1) remains valid.</u></p> <p><u>NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225(b) and (e), 44253, 44265 and 44373, Education Code, and 34 C.F.R. Part 300.8 and 20 U.S.C. 1401(3); 1401(30).</u></p>	<p><i>(e) The Added Authorization requires a prerequisite credential and the Added Authorization remains valid for the same time period that prerequisite credential is valid.</i></p>
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Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811

Attn: Terri H. Fesperman, CAW Division

Title: Limited Assignment Permits and Added Authorizations in Special Education

Sections: 80027 Pertaining to the General Education Limited Assignment Multiple or Single Subject Permits, 80027.1 Pertaining to the Special Education Limited Assignment Permit and 80048.7 Pertaining to Added Authorizations in Special Education

Response to the Attached Regulations

To allow the Commission on Teacher Credentialing to more clearly estimate the general field response to the attached regulations, please return this response form to the Commission office, attention Terri H. Fesperman, at the above address or fax to her attention at (916) 322-0048. The response must arrive at the Commission by 5:00 pm April 20,2009, for the material to be presented at the April 23, 2009, public hearing.

- 1. **Yes**, I agree with the proposed regulations. Please count me in favor of these regulations.
- 2. **No**, I do not agree with the proposed regulations for the following reasons:
PLEASE LIST THE SPECIFIC SECTION (80027, 80027.1 or 80048.7.)
 If additional space is needed, use the reverse of this sheet or additional page.

- 3. Personal opinion of the undersigned and/or
 Organizational opinion representing: (Circle) School District, County Office, College/University, Professional Organization, Other _____
- 4. I want to make a presentation to the Commission at the public hearing.
 No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____ Email Address _____

Mailing Address: _____