

COMMISSION ON TEACHER CREDENTIALING

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DATE: May 10, 2001 01-0007

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed. D.
Executive Director

SUBJECT: Approval of the Addition of Section 80016 of Title 5, California Code of Regulations, Pertaining to Certificates of Completion of Staff Development (SB395)

The Office of Administrative Law approved Section 80016 of Title 5 of the California Code of Regulations pertaining to Certificates of Completion of Staff Development (SB395) on April 25, 2001. The regulation is formally effective on May 25, 2001, however the Commission implemented the provisions of these regulations in October 2000. *Please continue to refer to Coded Correspondence 00-0028, dated September 27, 2000, for the application procedure for this certificate.*

The addition of Title 5, §80016 clarifies Education Code §44253.10, which requires the Commission to issue a "SB395" certificate based on completion of a Commission-approved staff development program. This certificate authorizes the holder to teach English language learners using specific methodology. At this time, the California Teachers Association (CTA) continues to be the only agency approved to recommend for the "SB395" Certificate.

The following requirements for the "SB395" Certificate of Completion of Staff Development are noted in §80016(a). Sub-section (b) establishes that the Certificate is valid as long as the individual's basic teaching credential remains valid.

1. The individual must possess a valid basic teaching credential as defined in Education Code §44253.10(a)(1).
2. The individual must have "permanent employee" status by January 1, 1999.
3. The individual must complete an "SB395" staff development program approved by

the Commission that is offered by a school district, county office of education, institution of higher education, or other agency. It must cover the methods of SDAIE or ELD, or a combination of both.

For an authorization to teach using SDAIE methodology in the areas of the basic credential and to teach using ELD methodology in a departmentalized setting in the areas of the basic credential, the individual must complete an initial 45 clock-hour course. For the additional authorization to teach using ELD methodology in a self-contained setting, the individual must either 1) complete a second 45 clock-hour course within three years of completing the initial course or 2) complete the initial course and have nine years of teaching experience plus experience or training in teaching English language learners.

Regarding the "SB1969" Certificate, districts and counties may enroll teachers in "SB1969" training until January 1, 2002 and issue these certificates until January 1, 2003. The Commission will continue to register them as noted in Coded Correspondence 97-9712.

If you have questions concerning these regulations, please contact the Commission's Information Services Office between 8am and 5pm Monday through Friday at (916) 445-7254 or (888) 921-2682 if you are calling from outside of the (916) area code. You may also e-mail us at <credentials@ctc.ca.gov>.

**Division VIII of Title 5
California Code of Regulations**

**Section 80016
Certificates of Completion of Staff Development (SB395)**

FINAL REGULATIONS

Section 80016. Certificates of Completion of Staff Development to Teach English Language Development and/or Specially Designed Academic Instruction Delivered in English to Limited-English-Proficient Students

- (a) Applicants for a Certificate of Completion of Staff Development to teach English language development and/or specially designed academic instruction delivered in English to limited-English-proficient students must meet the following requirements:
- (1) hold a valid basic teaching credential as defined in Education Code Section 44203(e);
 - (2) by January 1, 1999, meet the employment status criteria described in Education Code Section 44253.10(a)(1) as verified by the teacher under penalty of perjury and subject to audit by the Commission;
 - (3) complete one of the following staff development programs in methods of specially designed content instruction delivered in English or English language development, or both, as specified, that has been determined by the Commission to meet the guidelines and standards established pursuant to Education Code Section 44253.10, prior to January 1, 2005, and submit verification by the school district, county office of education, college or university, or other approved agency, whose program has been approved by the Commission, on the Recommendation for Certificate of Completion of Staff Development form (41-395 rev. 5/00) provided by the Commission:
 - (A) To provide specially designed content instruction delivered in English as defined in Education Code Section 44253.2(b) to students in a class or subject authorized by the applicant's basic teaching credential: 45 clock hours in either specially designed content instruction delivered in English or in a combination of specially designed content instruction delivered in English and English language development.
 - (B) To provide instruction for English language development as defined in Education Code Section 44253.2(a) to students in a departmentalized class in the subject and grade authorized by the applicant's basic teaching credential: the same 45 clock hours in specially designed content instruction delivered in English, or combination of specially designed content instruction delivered in English and English language development, completed for subsection (A) above.
 - (C) To provide instruction for English language development as defined in Education Code Section 44253.2(a) to students in a self-contained classroom, either 1. or 2. below:
 1. nine years of experience in California public schools verified by the teacher under penalty of perjury and subject to audit by the

Commission, experience or training in teaching limited-English-proficient students as described in Title 5 Section 80689.2(a)(2) verified by the teacher under penalty of perjury and subject to audit by the Commission, and the same 45 clock hours in specially designed academic instruction delivered in English, or combination of specially designed content instruction delivered in English and English language development, completed for subsection (A) above.

2. fewer than nine years of experience in California public schools or insufficient experience or training in teaching limited-English-proficient students to meet the requirements of subsection (a)(3)(C)1. above and the same 45 clock hours in specially designed academic instruction delivered in English, or combination of specially designed content instruction delivered in English and English language development, completed for subsection (A) above, plus, within three years of completing the staff development in subsection (A) and before January 1, 2008, an additional 45 clock hours in English language development, or combination of specially designed content instruction delivered in English and English language development.
- (4) Submit a completed Application for Credential Authorizing Public School Service (form 41-4 rev. 7/00), verification of completion of the above requirements, including the Recommendation for Certificate of Completion of Staff Development (form 41-395 rev. 5/00) and employment-status and experience self-verifications, and a fee of forty-five dollars.

- (b) Period of validity: The Certificate of Completion of Staff Development shall remain valid as long as the basic teaching credential, defined in (a)(1), remains valid.

NOTE: Authority cited: Sections 44225(q) and 44253.10, Education Code. Reference: Sections 44203(e), 44253.2, and 44253.10, Education Code.