

COMMISSION ON TEACHER CREDENTIALING

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00-0009

DATE: February 9, 2000

TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed. D.
Executive Director

SUBJECT: Temporary Addition, *until May 18, 2000*, of Section 80430.2 of Title 5, California Code of Regulations, Pertaining to Reciprocity

Background

Enacted as an urgency statute in September 1998, Assembly Bill 1620 (Stats. 1998, Chapter 547) added §44274 to the Education Code. Seeking to address California's acute teacher shortage and establish interstate reciprocity, §44274 requires the Commission on Teacher Credentialing to grant an appropriate credential to any applicant from another state who has completed teacher preparation that is at least comparable and equivalent to teacher preparation standards in California.

Section 44274 requires the Commission to conduct periodic reviews, beginning in 1998, to determine states that have comparable and equivalent teacher preparation standards to those in California, and to initiate negotiations with these states to provide reciprocity in teacher credentialing. Once this determination is made, the law requires the Commission to issue equivalent California teaching certification to applicants who have completed the comparable program in a state that has been contacted about reciprocity by the Commission. If a state declines to enter into a reciprocity agreement with California, the Commission will continue to issue credentials under this option because that state's standards have been found comparable and equivalent.

Comparable Out-of State Credential Areas

During the last year, the Commission reviewed other states' teacher education standards to determine their comparability to California's standards. Tables 1 and 2, attached, indicate the Commission's determinations of comparability for Multiple and Single Subject Teaching Credentials and for Education Specialist Instruction and Clinical or Rehabilitative Services Credentials, respectively, as of February 3, 2000. Notification of comparability in additional single subject credential areas will be sent in a future coded correspondence from the Commission, and will be available on our web-site <www.ctc.ca.gov> in subsequent agenda reports.

Approved Temporary Regulations

The Office of Administrative Law temporarily approved the addition of Title 5, §80430.2, effective January 19, 2000 to May 18, 2000, as an interim measure to provide guidelines for implementing the provisions of the statute. A copy of the approved temporary regulations is attached.

Requirements

To qualify under this option, the individual must satisfy all of the following:

1. Completion, since January 1, 1997, of a teacher preparation program from a state determined to have comparable standards to the California credential sought. The individual must hold or be eligible for that state's certification. Comparable programs are listed on the attached table. For a Single Subject Teaching Credential, the teacher preparation program must be in the approved subject-matter area. The out-of-state special education program must be in the approved categorical area of the Education Specialist Instruction or Clinical or Rehabilitative Services Credential requested.
2. Passage of the California Basic Educational Skills Test (CBEST). Under this credential option, a one-year nonrenewable credential is available at the request of a California public school that wishes to employ the individual.
3. For the preliminary level I Education Specialist Instruction Credential, completion of Verification of Employment as an Education Specialist (form CL777.1). The Certificate of Eligibility is available for those who do not have appropriate California employment.

When reviewing an individual's file for the above requirements, carefully check the attached tables. The tables list the programs that are approved for each state, including the specific subject areas for the Single Subject Teaching Credentials and the specific categorical areas for the Education Specialist Instruction or Clinical or Rehabilitative Services Credentials. The tables also specify which certification programs from the other states have comparable and equivalent standards.

Comparable and Equivalent California Certification

Individuals who satisfy these requirements and pass the CBEST will have satisfied all of the academic requirements for the following California credential that corresponds to the comparable program completed:

- five-year preliminary Multiple Subject Teaching Credentials
- five-year preliminary Single Subject Teaching Credentials
- preliminary level I Education Specialist Instruction Credential (or Certificate of Eligibility)
- professional clear Clinical or Rehabilitative Services Credential

The Commission has determined, through the reciprocity study, that teachers who completed comparable programs have fulfilled the following requirements: United States Constitution; English language skills, including reading; Reading Instruction Competence Assessment (RICA); subject matter competence; and the new requirement of introduction to computers in education. In addition, comparable special education programs included non-special education pedagogy and supervised experience in general education.

Application Process

Individuals who wish to apply under these regulations need to submit all of the following:

1. A complete set of official transcripts.
2. A photocopy of the comparable certificate from the approved state or an eligibility letter from either the institution where the program was completed or the state agency responsible for issuing the certificate.
3. A completed Application for Document Authorizing Public School Service (form 41-4). When completing section 2, please indicate "Reciprocity" after the credential name.
4. The sixty dollars (\$60) fee, unless exempt per Coded-Correspondence 99-9919.
5. If not previously submitted, Application for Character and Identification Clearance (form 41-CIC) plus either the two fingerprint cards and fifty-six dollars (\$56) fingerprint processing fee or the Request for Livescan Service - Applicant Submission (form 41-LS).

For direct applications to the Commission under these temporary regulations, the individual must qualify and apply between January 19 and May 18, 2000. For those applying through a school district or county office of education, the application must be submitted with a requested issuance date between January 19 and May 18, 2000.

Previously Credentialed Individuals

Individuals who qualify under these regulations but have already obtained a California teaching credential under other options may apply under this option. The credential shall be issued for five years from the issuance date of the original preliminary or level I credential or for three years from the date of application, whichever is longer.

Proposal to Make Regulations Permanent and Possible Renewal Requirements

The attached temporary regulations are only in effect until May 18, 2000. A formal public hearing is scheduled for April 13, 2000 to make the temporary regulations permanent. Correspondence regarding the public hearing will be distributed later in the month and will include the requirements for obtaining the professional clear credential. The proposed regulations require holders of the five-year preliminary Multiple or Single Subject Credential issued under these regulations to complete 1) a fifth year of study or an approved induction program, 2) health education, 3) special education, and 4) advanced computer education unless any of these requirements have been previously satisfied or cleared as part of the comparability study. Also, under the proposal, holders of the preliminary level I Education Specialist Instruction Credential will be required to complete the level II program, unless the requirements for the level II have been satisfied as part of the comparability study.

Questions

If you have questions concerning these regulations, please contact the Commission's Information Services Office between 8am and 5pm Monday through Friday at (916) 445-7254 or (888) 921-2682 if you are calling from outside of the (916) area code. You may also e-mail us at <credentials@ctc.ca.gov>.

**Division VIII of Title 5
California Code of Regulations**

**Temporary Addition of Section 80430.2
Pertaining to Reciprocity**

ONLY IN EFFECT UNTIL MAY 18, 2000

§80430.2. Comparable and Equivalent Teacher Preparation; Reciprocity.

- (a) The phrase “teacher preparation standards that are at least comparable and equivalent to teacher preparation standards in California” as used in Education Code Section 44274 shall mean teacher preparation in a state that has 1) comparable accreditation standards and procedures, 2) comparable multiple subject, single subject or special education program standards or requirements, and 3) comparable subject matter programs, as determined by Commission action.
- (b) All applicants for a credential pursuant to Education Code Section 44274 shall meet the requirements for California teacher fitness pursuant to Education Code Sections 44339, 44340 and 44341, and demonstrate basic skills proficiency pursuant to Education Code Sections 44252 and 44252.5.
- (c) This section shall govern applications submitted to the Commission on or after January 19, 2000, subject to Commission action approving comparability of state accreditation standards and procedures, comparable multiple subject, single subject, or special education program standards or requirements, and subject matter in one or more credential areas. Applicants who completed a teacher preparation program during the term of the reciprocity contract or within three years prior to the date of Commission action, and who hold or are eligible for a credential in the state where the program was completed, shall be eligible, under this section, for the appropriate credential as follows:
 - (1) five-year preliminary Multiple Subject Teaching Credential, or
 - (2) five-year preliminary Single Subject Teaching Credential, or
 - (3) certificate of eligibility or preliminary level I Education Specialist Instruction Credential; or
 - (4) professional clear Clinical or Rehabilitative Services Credential in Language, Speech and Hearing including Special Class Authorization.
- (d) An individual who has previously been issued a California Multiple Subject Teaching Credential, Single Subject Teaching Credential, Specialist Instruction Credential in Special Education, or Education Specialist Instruction Credential may be eligible for a credential under this section. The credential shall be issued for five years from the issuance date of the original preliminary or level I credential or for three years from the date of application, whichever is longer.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(d), 44252, 44252.5, 44274, 44339, 44340, and 44341, Education Code.

Table 1: Findings of Comparability for Elementary and Secondary Teacher Education Programs Completed Between 1-1-97 and 1-1-2003

The following table identifies the specific teacher preparation programs in other states that have been determined by the Commission to be comparable for the purposes of applying for the California five-year preliminary Multiple or Single Subject Teaching Credential indicated.

State	Multiple Subject (Elementary/Self-Contained) Teacher Education Programs	Single Subject (Secondary/Departmentalized) Teacher Education Programs						
		English	Mathematics	Science: Biological Science	Science: Chemistry	Science: Geoscience	Science: Physics	Social Science
Alabama		English 6-12						
Arizona		Secondary English						
Colorado	Middle Childhood Education: Ages 6-12 Years	English Language Arts, Ages 11-15 or Ages 14-18	Mathematics, Ages 11-15 or Ages 14-18			Science Education, Ages 11-15 or Ages 14-18	Science Education, Physics Concentration, Ages 11-15 or Ages 14-18	Social Studies, Ages 11-15 or Ages 14-18
Delaware	Elementary K-4	English, Middle Level or 7-12	Mathematics 7-12					*Social Studies, Middle Level or 7-12
Florida		English, Middle Grades 5-9 or 6-12	Mathematics 6-12					Social Studies 6-12
Georgia	Elementary Education	English	Mathematics	Biology	Chemistry	Earth/Space Science	Physics	*Social Studies
Illinois	Elementary K-9	English	Mathematics	Biology	Chemistry	Earth/Space Science	Physics or Physical Science	*Social Studies
Indiana	Elementary Education	English	Mathematics	Biology	Chemistry	Earth/Space Science	Physics	*Social Studies
Kansas		English, Middle Level or Secondary						

* Programs in All the Social Science Disciplines are Comparable (i.e., Civics or Government, Economics, Geography, History, Psychology, or Social Studies)

Table 1, continued: Findings of Comparability for Elementary and Secondary Teacher Education Programs Completed Between 1-1-97 and 1-1-2003

State	Multiple Subject (Elementary/Self-Contained) Teacher Education Programs	Single Subject (Secondary/Departmentalized) Teacher Education Programs						
		English	Mathematics	Science: Biological Science	Science: Chemistry	Science: Geoscience	Science: Physics	Social Science
Maryland	Elementary Education	English Language and Literature	Mathematics	Biology	Chemistry	Earth/Space Science	Physics or Physical Science	*Social Studies
Michigan		English	Mathematics					
Missouri		English	Mathematics	Biology	Unified Science-Chemistry	Geosciences	Physics	Social Studies
North Carolina		Language Arts, Middle Grades or English 9-12	Mathematics, Middle Grades or 9-12	Biology 9-12	Chemistry 9-12	Earth Science 9-12	Physics 9-12	Social Studies 9-12
Pennsylvania		English	Mathematics	Biology		Earth Science	Physics	Social Studies
Rhode Island	Elementary	English	Mathematics					*Social Studies
South Carolina	Elementary Education	English	General Mathematics	Biology	Chemistry		Physics	*Social Studies
Tennessee	Elementary Education	English	Mathematics	Biology	Chemistry	Earth Science	Physics	*Social Studies
Virginia	Early/Primary Education, PreK-3 or PreK-6	English	Mathematics	Biology	Chemistry	Earth Science	Physics	*Social Studies

* Programs in All the Social Science Disciplines are Comparable (i.e., Civics or Government, Economics, Geography, History, Psychology, or Social Studies)

Table 2: Findings of Comparability for Out-of-State Special Education Preparation Programs Completed Between 1-1-97 and 1-1-2003

The following table identifies the special education teacher preparation programs in other states that have been determined by the Commission to be comparable for the purposes of applying for the California preliminary level I Education Specialist Instruction Credential in the categorical areas indicated. In general, the categorical areas include the Federal disability categories listed in the legend on page 6. When the Commission determined that comparability requires the completion of a specific document(s) or level(s) by name or grade, or an additional requirement, it is noted on the chart.

State	M/M	M/S	DHH	PHI	VI	ECSE	CRS: AUD	CRS: LSH	CRS: SCA	CRS: O&M
Alabama	X	X	X	X	X	X		Master's Degree also Required ¹		
Arkansas			X		X	X		X		
Colorado	Moderate Needs	Requires both Severe Needs: Cognitive & Severe Needs: Affective	X	X	X	X	X	X	X	X
Delaware	X				X		X	X		
Florida	Requires both Specific Learning Disabilities & Emotionally Handicapped		X	X	X			X		
Georgia	Requires both Learning Disabilities and Behavior Disorders		X	X	X					
Hawaii	X	X								
Indiana	X		X		X			X		
Iowa	Mild/ Moderate K-6 Only	Moderate/ Severe/ Profound K-12 Only	Hearing Impaired K-6 Only	Physically Handicapped K-6 Only	Visually Impaired K-6 Only	X				
Kansas							X	X		
Kentucky	X	X	X		X					

¹ To meet the California standards, the applicant must hold a master's degree in the requested area in addition to having completed the comparable program.

Table 2: Findings of Comparability for Out-of-State Special Education Preparation Programs Completed Between 1-1-97 and 1-1-2003

State	M/M	M/S	DHH	PHI	VI	ECSE	CRS: AUD	CRS: LSH	CRS: SCA	CRS: O&M
Louisiana	Requires both Mild / Moderate & Add-On Mild Moderate	Requires both Severe / Profound & Add-On Severe / Profound	Requires both Hearing Impaired & Add-On Hearing Impaired		Requires both Visually Impaired & Add-On Visually Impaired	Requires both Early Interventionist & Add-On Early Interventionist				
Maine						X		X		
Maryland	X	X	X		X	X				
Massachusetts	X	X	Requires both Provisional Certificate Advanced Standing in ASL / TC ² & Oral / Aural		X					
Michigan	X	Requires both Mentally Impaired & Emotionally Impaired	X	X	X	X		X	X	
Missouri	X	X	X	X	X			X		
Montana	X									
Nebraska	X	X	Hearing Impaired Pre K-12 or K-9 or both Pre K-3 and 7-12		X	X		Speech-Language Pathologist Only		
New Hampshire	Requires both Emotionally Disturbed / Behaviorally Disordered & Learning Disabled		X							
New Mexico	X									

² American Sign Language / Total Communication

Table 2: Findings of Comparability for Out-of-State Special Education Preparation Programs Completed Between 1-1-97 and 1-1-2003

State	M/M	M/S	DHH	PHI	VI	ECSE	CRS: AUD	CRS: LSH	CRS: SCA	CRS: O&M
North Carolina	Specific Learning Disabilities or Cross-Categorical ³	X	X		X	X	X	X		
North Dakota	X	Requires both Mentally Retarded & Emotionally Disturbed	X	X	X	X		X		
Oklahoma	X	X	X		X			X		
Oregon	X	X	X		X			X		
Pennsylvania	X	X	X		X			Master's Degree also Required ¹		
Rhode Island	X	X	X		X	Requires both Special Needs and Early Childhood Education	X	X		
South Carolina	X	X	X		X			X		
South Dakota	X		X			Birth through Preschool Special Education		X		
Tennessee	Requires Special Ed Modified Program Endorsement	Requires Special Ed Comprehensive Program Endorsement	X	X	X	X		X		
Utah	X	X	X		X	X				
Virginia	Requires both Emotional Disturbance & Learning Disabilities	Requires both Mental Retardation & Severe Disabilities	X		X	X		Master's Degree also Required ¹		

³ Mild/Moderate (with master's degree and license in Specific Learning Disabilities and license in Behaviorally-Emotionally Handicapped) was found to be comparable for the professional clear level II Education Specialist Instruction Credential.

Table 2: Findings of Comparability for Out-of-State Special Education Preparation Programs Completed Between 1-1-97 and 1-1-2003

State	M/M	M/S	DHH	PHI	VI	ECSE	CRS: AUD	CRS: LSH	CRS: SCA	CRS: O&M
Washington							X	X		
Wisconsin	Requires both Learning Disabilities & Emotional Disturbance	Requires both Cognitive Disabilities & Emotional Disturbance	X			X		X		
Wyoming	X		X		X	X	X	X		

Legend

Code	California Title	Federal Disability Categories
M/M	Mild/Moderate Disabilities	specific learning disability, mental retardation (mild/moderate), serious emotional disturbance
M/S	Moderate/Severe Disabilities	mental retardation (moderate/severe), serious emotional disturbance, multiple disabilities, autism, deaf-blindness
DHH	Deaf and Hard-of-Hearing	deafness or hearing impairment, deaf-blindness
PHI	Physical and Health Impairments	multiple disabilities, orthopedic impairment, other health impairment, traumatic brain injury
VI	Visual Impairments	deaf-blindness, visual impairment including blindness
ECSE	Early Childhood Special Education	birth through pre-kindergarten: mental retardation, serious emotional disturbance, multiple disabilities, autism, deaf-blindness
CRS:A UD	Clinical or Rehabilitative Services: Audiology	audiology
CRS: LSH	Clinical or Rehabilitative Services: Language, Speech and Hearing	language, speech and hearing therapy
CRS: SCA	Clinical or Rehabilitative Services: Language, Speech and Hearing including the Special Class Authorization	language, speech and hearing therapy, plus authorization to teach classes for students with aphasia and other speech and language disabilities
CRS: O&M	Clinical or Rehabilitative Services: Orientation and Mobility	orientation and mobility