

COMMISSION ON TEACHER CREDENTIALING

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DATE: January 10, 2000 00-0002
TO: All Individuals and Groups Interested in the Activities of the Commission
on Teacher Credentialing
FROM: Sam W. Swofford, Ed. D.
Executive Director
SUBJECT: Addition of Sections 80048.3.1 and 80413.3 of Title 5, Pertaining to
Experienced Out-of-State Credentialed Teachers (AB1620)

Title 5 §80048.3.1 and §80413.3 have been approved by the Office of Administrative Law and will become effective on January 15, 2000. They clarify Education Codes §44274.2 & §44274.4, which were added by Assembly Bill 1620 (Scott), Chaptered September 18, 1998 (Chapter 919). A copy of the regulations are attached.

These Education Codes allow experienced, out-of-state trained teachers to qualify for California certification without completing many of the statutory requirements needed by individuals prepared in California or those inexperienced teachers from outside of California. Those qualifying for the Multiple and Single Subject Teaching Credentials based on these education codes are *exempt* from the following requirements:

- provisions and principles of the U.S. Constitution;
- subject matter competence;
- fifth year of study;
- health education;
- special education;
- computer education; and
- methods of developing English language skills, including reading.

Those qualifying for the Education Specialist Instruction Credentials, based on Education Code 44274.2, are *exempt* from the following requirements:

- provisions and principles of the U.S. Constitution;
- subject matter competence;
- non-special education pedagogy;
- supervised field experience in general education; and
- methods of developing English language skills, including reading.

Note: For all credentials specified, the "methods of developing English language skills, including reading" exemption is for both the course and the RICA requirement.

The following is an overview of Title 5 §80048.3.1 and §80413.3 that describe the requirements needed and clarify the definitions used when issuing the credentials under these statutes.

§80413.3: *Multiple and Single Subject Teaching Credentials*

§80413.3(a):

This subsection pertains to individuals seeking the five-year preliminary Multiple or Single Subject Teaching Credential based on all of the following requirements.

1. Five years of full-time, out-of-state teaching experience in the subject of the credential sought.
2. Rigorous performance evaluations with a rating of satisfactory or better.
3. A valid, comparable teaching credential from another state.
4. A corresponding teacher preparation program from another state taken at a regionally accredited institution of higher education and approved by that state's appropriate agency.
5. A baccalaureate or higher degree completed at a regionally accredited institution of higher education.
6. Passage of the California Basic Educational Skills Test (CBEST).
7. For the Single Subject Teaching Credential, a degree major in the subject area requested.

To obtain the professional clear Multiple or Single Subject Teaching Credential, these individuals must complete 150 clock hours of staff development, college course work or other related activities that address one or more of the six standards found in the *California Standards for the Teaching Profession*. Individuals must complete this requirement in California and while holding the "AB1620" preliminary Multiple or Single Subject Teaching Credential.

§80413.3(b)

The requirements for the three-year preliminary Multiple or Single Subject Teaching Credential are comparable to those just discussed for the five-year preliminary Multiple or Single Subject Teaching Credential except three years of full-time, out-of-state teaching experience are needed rather than the five years. Because these individuals must complete an approved Beginning Teacher Support and Assessment (BTSA) program to obtain the professional clear credential, these three-year preliminary credentials will be restricted to an employing school district that has this program. A future alternative to the BTSA program is an "approved alternative program of beginning teacher induction." Currently, there are no standards available for this alternative program.

§80413.3(c)

This subsection defines 1) majors for the Single Subject Teaching Credential, 2) full-time teaching experience, and 3) rigorous performance evaluations.

Majors for the Single Subject Teaching Credential: Individuals applying for the Single Subject Teaching Credential must have a degree major in the requested subject area or a comparable degree major listed in this section of the regulations.

Full-Time Teaching Experience: The teaching experience must be obtained from out-of-state public schools while holding that state's valid, comparable teaching credential. The experience can be gained in several states but not from outside of the United States. Full-time experience is defined as a minimum of four hours a day on a daily basis, unless the minimum statutory attendance requirement for the students served is less, and for at least 75% of the school year.

Rigorous Performance Evaluations: Satisfactory or better rigorous performance evaluations are required for two years of the out-of-state teaching experience, with at least one evaluation within the last two years of the experience. The evaluation letters' authenticity must be verified in writing by a personnel officer from the district where the evaluations originated. If the evaluations do not contain all of the needed information, a supplemental letter may be submitted covering the needed areas and must be signed by the individual's principal or personnel officer using that district's letterhead. The following information must be given.

1. The use of teaching strategies that motivates all students to engage in the learning process.
2. The ability to establish and maintain high standards for student behavior.
3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
4. An ability to plan and implement a sequence of appropriate instructional activities.

§80413.3(d)

The Commission is currently reviewing other state's programs to determine which states will be considered for reciprocity, based on Education Code §44274. In the future, individuals who are issued a Multiple or Single Subject Teaching Credential through reciprocity will not be eligible for the comparable "AB1620" credential.

80413.3(e)

Individuals in California who currently hold a preliminary Multiple or Single Subject Teaching Credential and qualify under AB1620 may re-apply under the AB1620 statutes if they also submit satisfactory or better rigorous performance evaluations from their most recent California teaching experience. If they have not yet taught in California, they must submit a signed statement to that effect. This sub-section also allows these individuals at least three years to complete the "AB1620" professional clear requirements.

80048.3.1: *Education Specialist Instruction Credential*

80048.3.1(a)

The proposed requirements for the five-year preliminary Level I Education Specialist Instruction Credential (Mild/Moderate Disabilities, Moderate/ Severe Disabilities, etc.) are the same as those for the five-year preliminary Multiple or Single Subject Teaching Credential mentioned in 80413.3(a), with several exceptions. The training, out-of-state certification and experience must be in the specific disability area of the California credential sought. Also, as with those seeking the preliminary Level I Education Specialist Instruction Credential through the more traditional method, individuals must verify an offer of California employment so they can complete the induction requirements for the professional clear Level II. If individuals meet all requirements except California employment, they may request a Certificate of Eligibility.

80048.3.1(b)

Individuals who obtain the preliminary Level I Education Specialist Instruction Credential based on these regulations will need to complete the current requirements for the professional clear Level II.

80048.3.1(c)

This subsection defines full-time teaching experience and rigorous performance evaluations. These are the same definitions found in §80413.3(c) for the Multiple and Single Subject Teaching Credentials.

80048.3.1(d)

As with the Multiple and Single Subject Teaching Credentials regulations, Education Code §44274, established in AB1620, will not allow an individual who obtains a preliminary Level I Education Specialist Instruction Credential based on future reciprocity to apply under this regulation.

80048.3.1(e)

Under this subsection, an individual who holds a preliminary Specialist Instruction Credential in Special Education (Learning Handicapped, Severely Handicapped, etc.) and satisfies the AB1620 requirements may apply for a five-year preliminary Level I Education Specialist Instruction Credential. If they have California experience, they will need to submit the most recent rigorous performance evaluation from their California employer. If they have not yet taught in California, they must submit a signed statement to that effect.

**Division VIII of Title 5
California Code of Regulations**

**Addition of Sections 80048.3.1 and 80413.3 of Title 5, California Code of Regulations,
Pertaining to Experienced Out-of-State Credentialed Teachers**

FINAL REGULATIONS

80413.3 Specific Requirements for Preliminary and Professional Clear Multiple and Single Subject Teaching Credentials for Experienced Out-of-State Credentialed Teachers

- (a) The following pertains to individuals who have five years of appropriate teaching experience in a state other than California.
- (1) The minimum requirements for the five-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through (G).
 - (A) Five years of full-time teaching experience in the subject of the credential sought and in a state other than California.
 - (B) Rigorous performance evaluations.
 - (C) A valid teaching credential from another state, with a comparable authorization to the credential sought.
 - (D) Completion of a teacher preparation program, including student teaching, taken at a regionally accredited institution of higher education and appropriate to the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.
 - (E) A baccalaureate or higher degree from a regionally accredited institution of higher education.
 - (F) In the case of an applicant for a five-year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought.
 - (G) Passage of the California Basic Educational Skills Test (CBEST) described in Education Code §44252. A one-year nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (a)(1)(A) through (a)(1)(F) above and Title 5 §80071.4(c).
 - (2) The minimum requirements for the professional clear Multiple or Single Subject Teaching Credential are both of the following:
 - (A) A five-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1), and
 - (B) Completion of 150 clock hours of activities addressing one or more of the following six standards. This may be satisfied by staff development, college course work or other activities related to the standards. When applying for the professional clear credential, a written list of the activities including a justification stating how each of the activities relates to the standard must be

attached. An individual at the central office of a California school district or county office of education, or at a California school site who is responsible for curriculum and instruction in the authorization of the teacher's credential must sign the written justification agreeing that the activities relate to the standard(s) as stated. The individual must complete this requirement in California while holding the Multiple or Single Subject Teaching Credential issued pursuant to subdivision (a)(1).

1. Engaging and supporting all students in learning.
 2. Creating and maintaining effective environments for student learning.
 3. Understanding and organizing subject matter for student learning.
 4. Planning instruction and designing learning experiences for all students.
 5. Assessing student learning.
 6. Developing as a professional educator.
- (b) The following pertains to individuals who have three years of appropriate teaching experience in a state other than California.
- (1) The minimum requirements for the three-year preliminary Multiple or Single Subject Teaching Credential are all of the following, (A) through (H).
 - (A) Three years of full-time teaching experience in the subject of the credential sought and in a state other than California.
 - (B) Rigorous performance evaluations.
 - (C) A valid teaching credential from another state, with a comparable authorization to the credential sought.
 - (D) Completion of a teacher preparation program, including student teaching, taken at a regionally accredited institution of higher education and appropriate to the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.
 - (E) A baccalaureate or higher degree from a regionally accredited institution of higher education.
 - (F) In the case of an applicant for a three-year preliminary Single Subject Teaching Credential, completion of an academic major in the subject area of the credential sought.
 - (G) An offer of employment from a California school district, county office of education or school operating under the direction of a California state agency that has one of the approved programs listed in (b)(2)(B) and a statement by the employer verifying intention to enroll the individual into the program. The document will be restricted to the requesting employer.
 - (H) Passage of the California Basic Educational Skills Test (CBEST) described in Education Code §44252. A one-year nonrenewable Multiple or Single Subject Teaching Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (b)(1)(A) through (b)(1)(G) above and Title 5 §80071.4(c).
 - (2) The minimum requirements for the professional clear Multiple or Single Subject Teaching Credential are both of the following:
 - (A) A three-year preliminary Multiple or Single Subject Teaching Credential issued pursuant to subdivision (b)(1), and

- (B) Completion of either of the following:
1. A program of beginning teacher support and assessment established pursuant to Education Code, Article 4.5 (commencing with §44279.1) of Chapter 2 of Part 25, or
 2. An alternative program of beginning teacher induction that the commission determines, in collaboration with the Superintendent of Public Instruction, meets state standards for teacher induction.
- (c) The following definitions apply to terms used in this section.
- (1) Majors for the Single Subject Teaching Credential: Applicants for the Single Subject Teaching Credential must have a major in the fields identified below or in a closely related subject acceptable to the Commission.
- (A) Agriculture: agribusiness, animal science, crop science, dairy science, natural resources management, horticulture, or soil science.
- (B) Art: art history or studio art.
- (C) Business: accountancy, business administration, finance or marketing.
- (D) English: composition or literature.
- (E) Foreign Language: French, German, Spanish, or another language other than English.
- (F) Health Science: health science or public health.
- (G) Home Economics: foods, nutrition, child development, interior design, or clothing.
- (H) Industrial and Technology Education: industrial technology.
- (I) Mathematics: mathematics.
- (J) Music: instrumental or vocal.
- (K) Physical Education: kinesiology or physical education.
- (L) Science: Biological Sciences: biology, marine biology, anatomy, or botany.
- (M) Science: Chemistry: chemistry or biochemistry.
- (N) Science: Geoscience: astronomy, earth science, ecology, or geology.
- (O) Science: Physics: physics.
- (P) Social Science: geography, government, political science, or history. An applicant with a major in one of the disciplines of anthropology, economics, psychology or sociology may receive the credential in social science if he or she also has a minor in geography, government, political science, or history. A minor is defined as 20 semester units with a grade of "C" or better and obtained within the degree.
- (2) Full-Time Teaching Experience: This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public schools in states other than California while serving on that state's valid teaching credential that is comparable to the authorization sought. Experience may be gained in more than one state other than California. This experience must be verified on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

- (3) Rigorous Performance Evaluations:
- (A) The teaching effectiveness areas on the performance evaluations must include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place. If an evaluation or supplemental letter cannot be obtained that includes all of the four areas, then the individual would not qualify under this section. Verification of the authenticity of the evaluation letters must be given in writing by a personnel officer in the district in which the evaluations took place.
1. The use of teaching strategies that motivates all students to engage in the learning process.
 2. The ability to establish and maintain high standards for student behavior.
 3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
 4. An ability to plan and implement a sequence of appropriate instructional activities.
- (B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state other than California must be submitted with at least one evaluation within the last two years of the experience.
- (C) Evaluation ratings must be satisfactory or better.
- (d) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential based on Education Code §44274 is not eligible for a credential issued under this section.
- (e) An individual who has previously been issued a California Multiple or Single Subject Teaching Credential, based on other than Education Code §44274, is eligible for a credential issued under this section provided that the following (1) and (2) are met.
- (1) Verification of all provisions of (a)(1) or (b)(1), and
 - (2) If the individual has California public school teaching experience in the authorization of the credential sought, submission of the most recent rigorous performance evaluation.
 - (3) If qualifying under (a)(1), the credential will be valid either five years from the issuance date of the original preliminary credential or three years from the date of application under (a)(1), which ever expires later.
 - (4) If qualifying under (b)(1), the credential will be valid three years from the date of application.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44252, 44274, 44274.2, 44274.4, and 44279.1, Education Code

80048.3.1 Specific Requirements for Preliminary Level I and Professional Clear Level II Education Specialist Instruction Credential for Experienced Out-of-State Credentialed Teachers

- (a) The minimum requirements for the five-year preliminary Level I Education Specialist Instruction Credential are all of the following, (1) through (7).
- (1) Five years of full-time teaching experience in the disability area of the credential sought and in a state other than California.
 - (2) Rigorous performance evaluations.
 - (3) A valid special education teaching credential from another state, with a comparable authorization to the credential sought.
 - (4) Completion of a teacher preparation program, including student teaching, taken at a regionally accredited institution of higher education and appropriate to the disability area of the credential sought. The program must be approved by the appropriate state agency in the state where the program was completed.
 - (5) A baccalaureate or higher degree from a regionally accredited institution of higher education.
 - (6) An offer of employment as specified in 80048.3(a)(8). An individual who has completed all other requirements (1) through (7) but does not have an offer of employment may apply for a Certificate of Eligibility as specified in 80048.3(a)(9).
 - (7) Passage of the California Basic Educational Skills Test (CBEST) administered pursuant to Education Code §44252. A one-year nonrenewable Level I Education Specialist Instruction Credential may be issued to an applicant who has not passed the CBEST and has satisfied subsections (a)(1) through (a)(6) above and Title 5 §80071.4(c).
- (b) The minimum requirements for the professional clear Level II Education Specialist Instruction Credential are both of the following:
- (1) A five-year preliminary Level I Education Specialist Instruction Credential issued pursuant to subdivision (a)(1), and
 - (2) Completion of all requirements for the professional clear Level II Education Specialist Instruction Credential, as specified in Title 5 §80048.4.
- (c) The following definitions apply to terms used in this section.
- (1) **Full-Time Teaching Experience:** This is defined as teaching a minimum of 4 hours a day, unless the minimum statutory attendance requirement for the students served is less. Experience must be on a daily basis and for at least 75% of the school year. Experience may be accrued in increments of a minimum of one semester. No part-time or combination of teaching with other school employment will be accepted. All experience must be gained in public schools in states other than California while serving on that state's valid teaching credential that is comparable to the authorization sought. Experience may be gained in more than one state other than California. This experience must be verified on the official letterhead of the district or districts by the superintendent, assistant superintendent, director of personnel, or director of human resources in which the teacher was employed. Experience from outside of the United States will not be considered.

- (2) Rigorous Performance Evaluations:
- (A) The teaching effectiveness areas on the performance evaluations must include, but are not limited to, all of the areas, 1. through 4., below. If these areas are not included in the evaluations, the individual may submit a supplemental letter, on district letterhead, signed by the individual's principal or personnel officer in the district in which the evaluations took place. If an evaluation or supplemental letter cannot be obtained that includes all of the four areas, then the individual would not qualify under this section. Verification of the authenticity of the evaluation letters must be given in writing by a personnel officer in the district in which the evaluations took place.
1. The use of teaching strategies that motivates all students to engage in the learning process.
 2. The ability to establish and maintain high standards for student behavior.
 3. A demonstration of deep knowledge of the subject being taught and the use of appropriate instructional strategies that promote student understanding.
 4. An ability to plan and implement a sequence of appropriate instructional activities.
- (B) Evaluations of the teacher's performance for at least two of the years of teaching experience from a state other than California must be submitted with at least one evaluation within the last two years of the experience.
- (C) Evaluation ratings must be satisfactory or better.
- (d) An individual who has previously been issued a preliminary Level I Education Specialist Instruction Credential based on Education Code §44274 is not eligible for a credential issued under this section.
- (e) An individual who has previously been issued a California preliminary Specialist Instruction Credential in Special Education is eligible for a credential issued under this section provided the following (1) and (2) are met.
- (1) Verification of all provisions of (a), and
 - (2) If the individual has California public school teaching experience in the authorization of the credential sought, submission of the most recent rigorous performance evaluation.
- (3) The credential will be valid five years from the date of application.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44252, 44265, 44274, 44274.2, Education Code