

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

98-9804

March 25, 1998

TO: All Individuals and Groups Interested in the Activities of
the California Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.

SUBJECT: Approved Addition to Title 5 Regulations, Section 80037.5,
Pertaining to Subject Matter Programs for the Designated
Subjects Special Subjects Teaching Credential in Driver
Education and Training

The Office of Administrative Law has approved the addition of Title 5 Regulation, Section 80037.5, pertaining to subject matter programs for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training. The regulation is attached and will become effective on April 17, 1998.

This new regulation effects only the subject matter preparation portion of the requirements for a Designated Subjects Special Subjects Teaching Credential in Driver Education and Training as follows:

1. Requires that the subject matter program for this credential meet Commission newly established standards and be approved by the Commission;
2. Establishes a procedure for obtaining Commission approval to offer a subject matter program;
3. Permits the subject matter requirements to be met by completion of Commission-approved staff development programs offered by school districts and county offices of

education in addition to course work offered by Commission - approved colleges and universities.

4. Establishes the curriculum and content standards for the program.*
5. Grandparents existing subject matter programs. Subject matter programs that were in existence on April 17, 1998 and therefore not subject to current Commission standards, will continue to be accepted until April 17, 1999. Effective April 18, 1999, only Commission-approved subject matter programs will be accepted toward meeting requirements.

*A "Handbook for Teacher Educators and Program Reviewers" which fully describes the standards of quality and effectiveness for subject matter programs for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training is available by writing to the Professional Services Division at the above address, or on the Commission's web site: <http://www.ctc.ca.gov>.

The Commission encourages California school districts, county offices of education, colleges and universities to develop and submit subject matter programs for review and approval.

For further information, please contact Sanford L. Huddy at (916) 322-2304.

Division VIII of Title 5
California Code of Regulations

80037.5. Subject Matter Programs for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Driver Training.

- (a) To be approved by the Commission, a subject matter program for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training shall include 12 semester hours, or 180 clock hours, of subject matter course work and/or staff development work in driver education and training.
- (b) To be granted preliminary approval or continued approval by the Commission as a subject matter program for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training, the program must be developed, submitted and implemented by a Local Education Agency (LEA). An LEA, as it applies to subject matter programs in driver education and training means any of the following categories of agencies:
 - (1) A California public school district or consortium of school districts;
 - (2) A California county superintendent of schools office;
 - (3) A California regional occupational program or center;
 - (4) A California State Agency;
 - (5) A Commission-approved teacher preparation institution.
- (c) An LEA desiring to develop a subject matter program for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training shall file with the Commission a request for approval, signed by the Chief Administrative Officer of the agency or agencies constituting the LEA. This request shall include a complete description of how the program will meet all requirements, including each standard of program quality and effectiveness adopted by the Commission as set forth in this regulation with a particular focus upon how the LEA proposes to assure that students will acquire the competencies, skills and knowledge required.
- (d) The request for approval of standards of program quality and effectiveness for subject matter programs for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training shall specify the competencies, skills and knowledge to be required of the student in each of the following areas:

- (1) Motivation (including, but not limited to the ability to identify and use important motivational factors in driving, including risk tolerance, emotion, intrinsic motivators, and resistance to negative learning);
- (2) Knowledge (including, but not limited to the ability to identify and use the knowledge related to driving in the Highway Transportation System, including the California Vehicle Code, driving tasks, human factors, and the physics of driving);
- (3) Attention (including, but not limited to the ability to make use of attention in driving, including alertness, divided attention, and switching attention);
- (4) Detection and Perception (including, but not limited to the acquisition of knowledge and the ability to use detection and perception skills which includes the driver's searching, scanning, noticing potential hazards, and the mental processing of information from the senses);
- (5) Evaluation of Potential Perceived Hazards (including, but not limited to the ability to evaluate perceived potential hazards, including factors such as speed and distance, risk assessment, other road users' expectations and motivations);
- (6) Decision Making (including, but not limited to the ability to identify and weigh options while driving, selecting and timing responses to optimize benefits and reduce or eliminate negative impacts);
- (7) Motor Skills (including, but not limited to the demonstration, behind the wheel, of adequate psychomotor skills to properly execute an intended action, including executing correct choices, sensitivity to vehicle response, controlling acceleration and speed, controlling deceleration, steering, and error correction);
- (8) Safety Margin (including, but not limited to the ability to practice an adequate safety margin, including the management of the time and space available for detection, perception, evaluation, decision, and response, as well as the control of safety margin through choice of driving speed and vehicle placement);
- (9) Responsibility (including, but not limited to the practice of basic self-correction and self-control needed for safe, mature, efficient, and socially responsible use of the roads, including the self-monitoring of one's driving behavior and its effects on other road users, a commitment to driving

unimpaired, conflict avoidance, use of safety restraints, positive/negative communication among road users, and energy/environmental conservation);

- (10) Diversity and Equity in the Program (including, but not limited to understanding and appreciation of the role of human diversity in Driver Education and Training, including cultural, ethnic, gender, age, socio-economic, language diversity, and individuals with exceptional needs, including the promotion of educational equity by utilizing instructional, advisement and curricular practices that offer equal access to program content and career options for all credential candidates);
 - (11) Computer Literacy and Educational/Instructional Technology (including, but not limited to the employment of multiple strategies, activities and materials that are appropriate for effective instruction and assessment of learning and development in Driver Education and Training and that provide the foundation for the credential candidates to examine and use technology in the teaching and learning process. Credential candidates will demonstrate knowledge of basic operations, terminology and capabilities of computer-based technologies);
 - (12) Program Organization and Management (including, but not limited to the demonstration knowledge about and competence in the organization and management of a driver education and training program, including scheduling, budgeting, facilities and equipment, legal aspects, public relations, parent involvement, and evaluation);
 - (13) Behind the Wheel (including, but not limited to the demonstration of competence in teaching the content identified in these standards as well as those California laws and regulations that are applicable to novice drivers under actual on-street driving conditions, including the demonstration of knowledge of a variety of additional techniques and methods, including simulators, driving range, and interactive technology products).
- (e) The Commission will approve subject matter programs for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training after a review of the request, when such request reflects that the program submitted by the LEA meets the requirements and standards. Programs will be monitored by the Commission to determine if the requirements and standards are continuing to be met.

- (f) An LEA that offered a subject matter program for the Designated Subjects Special Subjects Teaching Credential in Driver Education and Training on the effective date of this section shall continue to be authorized to offer that program, but for no longer than one calendar year from the effective date of this section, or until approved by the Commission, whichever is first.

Note: Authority cited: Section 44225(q) and 44260.4, Education Code. Reference: Sections 44260.7, 44225(b), and 44225(d), Education Code.