

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

97-9724

October 31, 1997

TO: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed. D.
Executive Director

SUBJECT: Amendments of Sections 80023, 80024.3, 80046.5, 80047, 80047.1, 80047.2, 80047.3, 80047.4, 80047.5, 80047.6, 80047.7, 80047.8, 80047.9, and 80048.2 and Proposed Addition of Sections 80024.3.2, 80048.3, 80048.4, 80048.5, and 80048.6 of Title 5, California Code of Regulations, Pertaining to **Special Education**

**THIS INFORMATION WILL BE OF PARTICULAR INTEREST TO
SPECIAL EDUCATION DIRECTORS AND CERTIFICATED PERSONNEL
STAFF**

In April 1996, the Commission adopted the *Standards of Quality and Effectiveness for Preliminary Level I and Professional Level II Education Specialist Credential Programs, including University Internship Options, and Clinical Rehabilitative Services Credential Programs* and adopted a time frame for the implementation of the standards. Institutions are now submitting programs for review and accreditation with the Committee on Accreditation.

The regulations for the new Education Specialist Instruction Credentials and Emergency Permits have been approved by the Office of Administrative Law and will be effective on October 27, 1997. Following is a summary of the new requirements, details on implementation, forms to be used, a chart of accredited Education Specialist programs as of November 1, 1997, an updated timeline for transition to the new structure, and a copy of the new regulations.

SUMMARY OF TWO-LEVEL STRUCTURE FOR EDUCATION SPECIALIST CREDENTIALS

In adopting the Preliminary Level I and Professional Level II structure for the new Education Specialist Credentials, the Commission eliminated the requirement that special education teachers earn a prerequisite Multiple or Single Subject Teaching Credential. In lieu of the full credential, special education candidates are required to complete coursework and fieldwork in general education as well as special education to prepare special education practitioners for collaboration with general education teachers. The program standards recognize that field experiences need to occur earlier in the preparation of special education teachers and service providers. The Multiple/Single Subject Teaching Credential requirement continues to apply to candidates who are prepared under current guidelines (LH, SH, CH, PH, VH), but will not apply to candidates whose preparation meets the new regulations for Education Specialist Credentials.

Completion of Professional Level II preparation will be required for Education Specialist Instruction Credentials *only*. Clinical Rehabilitative Services Credentials will not require Level II preparation because Speech and Language, Audiology, and Orientation and Mobility programs already require a Master's degree to meet their respective national accreditation standards.

Preliminary Level I Education Specialist Instruction Credentials and Clinical or Rehabilitative Services Credentials

The major purpose of the Preliminary Level I program is to prepare individuals to perform the responsibilities of entry-level special education teaching positions in a variety of settings. Level I programs include coursework and field experience in both special education and general education. In addition, candidates must complete the following:

- Completion of approved subject matter preparation or passage of adopted subject matter assessments. Subject matter requirements for Preliminary Level I Education Specialist Instruction Credential are the same as for Preliminary Multiple and Single Subject Teaching Credentials: Education Specialist Credential candidates may satisfy this requirement in the subject of greatest interest to them or as required by the institution of higher education (IHE);
- a course or examination covering the teaching of reading; and
- a course or examination in U.S. Constitution.

All candidates completing Preliminary Level I preparation programs must complete a Professional Clear Level II Education Specialist credential program within 5 years of the date of issuance of the Preliminary Level I Credential. This includes completing the professional clear credential requirements of health/CPR and computer education, if not already completed.

Employment is also required to receive the Preliminary Level I Education Specialist Instruction Credential. When a candidate is offered a job, the employer must complete a *Verification of Employment as an Education Specialist* form (see CL-777.1 attached). A verification of employment, assignment of a support provider, and a commitment to complete the Professional Level II program are required on the form. If a candidate has a teaching position when the Preliminary Level I preparation program is completed, as is the case with many special educators on emergency permits, the *Verification of Employment as an Education Specialist* form must be completed and sent to the Commission with the credential application so that the Preliminary Level I credential may be granted. A copy of the form is attached and copies are available from institutions, school districts, county offices of education, and the Commission.

The *Verification of Employment as an Education Specialist* form does the following three things:

- (1) Informs employers of their responsibilities related to each new special educator as far as completing an individual induction plan and formally designating an individual to serve as a support provider.
- (2) Verifies that candidates are aware of their responsibilities to complete a Professional Level II program, develop an individual induction plan within the first 120 days of employment in consultation with the IHE and the support provider, and submit copies of the plan to the IHE and employer.
- (3) Authorizes the Commission to grant Preliminary Level I Education Specialist Credentials to eligible individuals, which will start the five-year timeline for the teacher to complete a Professional Level II program.

Criteria for support provider selection and assignment are established by each school district, county, or special education local plan area (SELPA) in collaboration with institutions of higher education. The criteria should give attention to the support provider's professional expertise, coaching skills, and ability to provide for the needs of the individual teacher. To prepare support providers for their role and responsibilities, training/orientation should be provided collaboratively by the university, district, county office, and/or professional organizations.

If the individual does not have a teaching position when the Preliminary Level I program is completed, he or she may apply for a Certificate of Eligibility (sample attached). The Certificate is appropriate for candidates who may not immediately seek teaching positions due to moving out-of-state, family issues, or other reasons. The five-year time clock on the term of the Preliminary Level I Education Specialist Instruction Credential will not begin until the individual has a job. *The Certificate of Eligibility will authorize a candidate to seek initial employment as a special educator, but will not authorize teaching service.* No institutional recommendation will be needed to move from the Certificate of Eligibility to the Preliminary Level I Credential since recommendation for the credential will have been part of the application for the Certificate. Once the candidate has employment, he or she will need to return the original Certificate to the Commission along with the Verification of Employment form (CL 777.1), credential application (form 41-4) and one half of the current fee to receive the Preliminary Level I Credential.

Professional Clear Level II Education Specialist Instruction Credentials

In the Commission's new special education credential structure, Professional Level II preparation is intended to enable new teachers to apply their Level I preparation to the demands of a professional position while also fostering advanced skills and knowledge. Completion of Professional Level II preparation is required for the Education Specialist Instruction Credentials only. Clinical or Rehabilitative Services Credentials do not require Level II preparation.

One major purpose of the Professional Level II program is to provide a mechanism for the successful induction of a new professional. The institution, during the Preliminary Level I program, is required to assist each candidate in establishing an initial direction for his or her Professional Level II individual induction plan, for the purpose of articulating Level II instruction with that provided in Level I. The emphasis of the Professional Level II preparation program will be to move the special educator beyond the functional aspects of teaching to more advanced coursework and a deeper understanding about his or her role in providing effective instruction in a variety of settings. The essential features of the Level II program include:

Development and Administration of the Induction Plan. As soon as possible, but no later than 120 calendar days following initial employment on the Preliminary Level I Education Specialist Instruction Credential, the beginning special educator, the employer, and the institution will cooperate in the design of an induction plan. This plan will include any academic requirements that apply to all teachers in the program, plus individualized studies and consultations to address the new teacher's specific needs. Teachers of individuals with identified low incidence disabilities should be supported by at least one individual whose credential authorization is specific to the low incidence area. The candidate must enroll in an approved program for the Professional Clear Level II Education Specialist Instruction Credential before the induction plan is completed. The period of induction with a support provider should be at least one full year while the new teacher is employed in a position requiring the Preliminary Level I Education Specialist Instruction Credential. To reflect the teacher's changing needs and stage of professional development, the induction plan may be amended during the support year and/or completion of the Professional Level II program, as needed.

Support Activities. The professional induction plan will include consultations with an assigned support provider, who will meet periodically with the new special education teacher to review lesson plans, discuss instructional practices, and decide on ways to apply principles that were learned in Level I preparation. As a basis for professional development consultations, the support provider and the new teacher may observe each other from time to time.

Academic Requirements. Each holder of the Preliminary Level I Credential will, as part of the Level II professional induction plan, complete a sequence of academic coursework. Program length is determined by individual colleges and universities whose programs are based on state

standards. The content of these courses will be advanced, will build on the knowledge base that was established in the Level I program, and will contribute to effective practice. This coursework may also be part of an advanced degree program, such as a Master's. The professional clear credential requirements mandated by state law, health/CPR and computer education, must also be completed.

Non-University Activity Option. The professional induction plan may include other professional development activities, composing up to 25% of the total Professional Level II program, which will be agreed upon by the credential holder, the employer and the IHE. These activities must meet the quality assurances of the Professional Level II standard related to Inclusion of Non-University Activities. Each IHE will develop a list of existing activities that would be acceptable for a professional induction plan (i.e., summer institutes, short courses offered at conferences, semester or year-long inservice programs offered by county offices, SELPAs or districts). The activities may be given academic credit by an IHE, but granting academic credit is not required.

Assessment of the Completion of the Induction Plan. During the final year of the Education Specialist Credential program, the institution will work collaboratively with the candidate and employer's representative to assess completion of the induction plan. The institution will have established guidelines for assessing the performance of each candidate in a Professional Level II program. The candidate is assessed by university faculty and knowledgeable school and/or agency personnel in areas tied directly to the curriculum and field experiences required in the Professional Clear Level II Credential. The institution must verify with the employer that the candidate has completed at least two years of full time, successful experience while serving on the Preliminary Level I Education Specialist Instruction Credential.

Renewal of Professional Clear Level II Education Specialist Instruction Credentials and Clinical Rehabilitative Services Credentials

The professional clear credential renewal requirements also apply to holders of the Professional Clear Level II Education Specialist Instruction Credentials and Professional Clear Clinical or Rehabilitative Services Credentials. These credentials will be valid for a period of five years, and are renewable by completing an individually-designed program of professional growth activities (150 clock hours), and completing at least 90 days of successful service in a certificated position and submitting an application and fee. Information is available in the *California Professional Growth Manual*, which is published by the Commission. To receive a copy, call the Certification Support Section at the Commission at 916-445-5941.

IMPLEMENTATION OF NEW REGULATIONS

Preliminary Level I Credentials for California Applicants

California programs for the Preliminary Level I Education Specialist Instruction Credential include "core" standards required for all special education teachers, specific standards that apply to the subject of the credential, minimal general education coursework, and field experience in both general and special education settings. To receive the Preliminary Level I Credential, the California applicant must have:

- bachelor's or higher degree,
- CBEST passing scores,
- recommendation from the IHE where he or she completed the program,
- verified subject-matter competence, except for the subject of Early Childhood Special Education (NOTE: this is the same subject-matter requirement that applicants for Multiple or Single Subject Teaching Credentials must satisfy. It involves either completion of an approved subject-matter program or passage of the appropriate examinations. The regulations do not require a specific subject, but some accredited programs require the liberal studies program or MSAT and the applicant must meet the requirement as specified by the IHE.),

- alternative methods of developing English language skills, including reading,
- U.S. Constitution, and
- an offer of employment verified on form CL-777.1. If the applicant has no offer of employment, he or she is eligible for a Certificate of Eligibility.

Internship Credential

California candidates who complete an internship program may receive either a Preliminary Level I Credential or a Professional Clear Level II Credential, depending on how the IHE program was designed. The internship document will indicate which program the candidate is enrolled in. The experience earned while working on the internship credential does count toward the "two years of successful experience" needed for the Professional Clear Level II Credential regardless of which program the candidate is in, but a year of induction is still required of the individual who receives a Preliminary Level I Credential following the internship.

Preliminary Level I Credentials for Out-of-State Applicants

Out-of-state applicants for the Preliminary Level I Education Specialist Instruction Credential must have a program comparable to a California program, in a comparable subject and consisting of at least 24 semester units (including student teaching). The program must have been completed at a regionally accredited college or university and approved by the appropriate state agency in the state where it was completed. This can be verified by possession of or eligibility for the comparable credential in that state. To receive the Preliminary Level I Credential, the out-of-state applicant must have:

- bachelor's or higher degree,
- CBEST passing scores,
- an appropriate out-of-state program (NOTE: the Commission will continue to issue a one-year nonrenewable credential followed by an emergency permit to people who have a generic special education program from another state and send them to an IHE for a special education program here.),
- verified subject-matter competence, except for the subject of Early Childhood Special Education (NOTE: this is the same subject-matter requirement that applicants for Multiple or Single Subject Teaching Credentials must satisfy. It involves either completion of an approved subject-matter program or passage of the appropriate examinations. The regulations do not require a specific subject.),
- three semester units of coursework in non-special education pedagogy, such as curriculum and instruction or methods for teaching elementary or secondary classroom subjects like mathematics, social science, and science,
- one semester unit or 45 clock hours of experience with non-special education students,
- alternative methods of developing English language skills, including reading,
- U.S. Constitution, and
- an offer of employment verified on form CL-777.1. If the applicant has no offer of employment, he or she is eligible for a Certificate of Eligibility.

One-year Nonrenewable Credentials

The applicant who completed a special education program outside of California and has not passed CBEST is eligible for a One-Year Nonrenewable Education Specialist Instruction Credential, regardless of whether the program was comparable to a California program or generic, as long as he or she has an offer of employment in California. The teacher will not be required to complete the Individualized Preparation Program Plan until he or she applies for the Preliminary Level I Credential. The one-year nonrenewable credential document will list exactly what needs to be completed in order for the teacher to receive either the emergency permit or Preliminary Level I Credential, as appropriate.

Emergency Permit

The requirements for an emergency permit include:

- bachelor's or higher degree,
- passage of CBEST, and

- one of the following:
 - a California basic teaching credential,
 - an out-of-state special education credential based on either a comparable program or a generic program,
 - three years of full-time special education classroom experience (the applicant may cumulate part-time experience to equal this amount; this does not have to be paid experience and it can be service as a paraprofessional, aide, or volunteer), or
 - nine semester units of education coursework, either special education or a combination of regular and special education (these are generally upper division or graduate courses in education methodology or curriculum, not prerequisites such as child development).

Six semester units of course work are needed to renew the permit. Those units must be appropriate to the level of preparation already completed--the person with no program or a generic out-of-state program will need to enroll in an accredited education specialist program, while the person with a comparable out-of-state special education program will need to complete the ancillary requirements. The document will list the needed requirements. If an individual held the "old" emergency specialist permit and is now applying for the new emergency education specialist permit, he or she must verify completion of six units.

Professional Clear Level II Credential

Professional Level II programs include advanced academic requirements (coursework & optional non-university activities) and an individualized preparation plan with a support component providing at least one full year of induction. The Level II program must be in the same area of concentration as the Preliminary Level I Credential. The Level II program is required for everyone who holds a Level I credential, regardless of how they earned the Level I credential. To receive the Professional Clear Level II Credential, the applicant must have:

- recommendation from the IHE with which he/she completed the Professional Level II program,
- verification of two years of successful experience while holding the Preliminary Level I Credential (or completion of two years on an internship),
- health education, and
- computers in education.

To renew the Professional Clear Level II Education Specialist Instruction Credential, the holder must complete the same professional growth and service requirements as the holders of other service and specialist credentials.

Certificate of Eligibility

If an applicant has completed a program and all other requirements for the Preliminary Level I Credential, but does not have an offer of employment, we will issue a Certificate of Eligibility. There is a full \$70 fee for the Certificate, but the individual may return the Certificate with the application for the Preliminary Level I Credential and receive credit for half of the fee in effect at the time of application. If the applicant qualifies for more than one subject, all may be listed on the Certificate for a single fee.

Two or More Subjects

When an applicant has completed a preliminary Level I program in the combination of Mild/Moderate Disabilities and Moderate/Severe Disabilities, both subjects will be listed on the document, even if it looks like the employment is in an area specific to one or the other. When the teacher applies for the Professional Clear Level II Credential, the IHE will have to verify that the Level II program included the competencies required for both areas. As long as that is true, both subjects will be listed on the Professional Clear Level II Credential. The teacher will have to verify a total of two years of experience, but will not have to verify experience in both areas because the authorizations overlap in so many places it is difficult to distinguish between them. If the IHE only recommends for one of the subjects, only the one subject will be listed on the Professional Clear Level II Credential; the individual will have to appeal for an extension of time to complete the

requirements for the other subject if and when he or she wants it.

On the other hand, when an applicant has completed a Preliminary Level I program in any other combination of subjects, the Preliminary Level I Credential will be issued in only in the subject(s) of employment. It is possible that the teacher may be employed in both/all areas, but that must be verified by the employer before both/all subjects will be listed on the Preliminary Level I document. The applicant must complete the Level II program, including induction, in all of the subjects listed on the document.

If the applicant completed two or more subjects, but is employed in only one, the Preliminary Level I Credential will be issued in the one subject and a Certificate of Eligibility will be issued in the other subject or subjects to indicate that the program was completed. Since the Certificate of Eligibility can be returned for credit, there will be a full \$70 fee for it. If the applicant switches jobs to a subject area of the Certificate of Eligibility during the five-year preliminary period, or at any time after, he or she must apply for a new preliminary credential. He or she will be issued a new five-year document. Eventually, when both are Professional Clear Level II documents, the holder may apply to have all subjects on the same document so they can be renewed for a single fee.

Prelingually Deaf

Under the authority of Education Code §44265, the Commission may issue two-year preliminary credentials to prelingually deaf individuals who complete a program for teaching the deaf and other specified requirements, but who are not able to pass CBEST. Once they complete the assessment that takes the place of CBEST, these teachers will receive an extension of the preliminary to the full five years allowed by law. The initial document will explain about the induction and Level II program so the teacher can be working on those requirements at the same time as he or she prepares for the assessment.

OVERVIEW OF NEW TITLE 5 REGULATIONS

The purpose of the new regulations is to implement changes in special education credential and emergency permit requirements and to specify changes in credential authorizations under the new Education Specialist Instruction Credential structure adopted by the Commission and established in regulation. An overview of the amendments and new regulations is presented by sections below.

Current Emergency Specialist Permits

Title 5 Sections 80023 and 80024.3

Section 80023 has been amended to add the names of the new Education Specialist Instruction Credentials to the list of emergency permits that may be issued by the Commission.

Section 80024.3 establishes June 30, 1998 as the last date to initially issue and June 30, 2001 as the last date to renew the current (Ryan) emergency permits. After these dates, the Commission will issue the new Education Specialist Instruction Emergency Permits outlined in the next section. *If an individual held the "old" emergency specialist permit and is now applying for the "new" Emergency Education Specialist Instruction Permit, he or she must still verify completion of six units.*

New Emergency Education Specialist Instruction Permits

Title 5 Section 80024.3.2

The two-stage structure for special education credentials no longer requires that special education teachers earn a prerequisite Multiple Subject or Single Subject Teaching Credential. This creates a significant change in the requirements for special education emergency permits. Section 80024.3.2 establishes four different ways an individual may qualify for and renew an emergency permit under the new special education credential structure. In addition to the general requirements for all emergency permits, bachelor's degree and CBEST, the applicant must meet one of the four criteria

outlined in this section.

Authorizations by Federal Disability Categories

Title 5 Sections 80046.5 and 80047-80047.9

These Title 5 Regulations sections are used by employers in determining the appropriateness of teacher assignments in special education. These sections list all current and previously-issued credentials which authorize service based on disability categories named in federal regulations, as required by the Individuals with Disabilities Education Act (IDEA). Terms have been updated to be consistent with federal law and regulations and the names of the new credentials have been added in each specific disability category.

Minimum Requirements for the Preliminary & Professional Clear Specialist Credential (In-State and Out-of-State)

Title 5 Section 80042.2

This section establishes a series of cutoff dates for the issuance of current preliminary and professional clear specialist credentials based on the Commission's timeline requiring institutions with special education preparation programs to have new programs accredited by July 1, 1999.

Section 80042.2 also outlines a transition policy for current holders of a preliminary Specialist Instruction Credential in Special Education (who completed special education programs out-of-state). These individuals may choose to complete the requirements under their current credentials or complete requirements for the comparable new Education Specialist Instruction Credential(s).

New Preliminary Level I Education Specialist

Title 5 Section 80048.3

Section 80048.3 is an addition to Title 5 Regulations that outlines the requirements for the new Preliminary Level I Education Specialist Instruction Credential. Requirements for California candidates and those who completed special education programs out-of-state are presented in separate sub-sections. Those who do not seek employment immediately upon completion of the program will receive a Certificate of Eligibility from the Commission instead of a Preliminary Level I Credential.

New Professional Clear Level II Education Specialist

Title 5 Section 80048.4

Section 80048.4 is an addition to Title 5 Regulations that outlines the requirements for the new Professional Clear Level II Education Specialist Instruction Credential, including an individualized preparation program plan to be collaboratively developed by the candidate, the employing agency, and the IHE where the candidate chooses to complete Professional Clear Level II preparation.

New Early Childhood Special Education Certificate

Title 5 Section 80048.5

The only new special education category established by the Commission was the Early Childhood Special Education. This section outlines the requirements for the Early Childhood Special Education *Certificate*, established so credential holders of credentials in Mild/Moderate and Moderate/Severe Disabilities may expand the age authorization on these credentials and so other current special education credential holders who wish to specialize in this area may also do so.

Authorizations for New Credentials

Title 5 Section 80048.6

Section 80048.6 includes a complete authorization statement for each of the new Education Specialist Instruction Credentials. *There are no new definitions for Clinical Rehabilitative Services Credentials as the credential names and authorizations are not changed under the new structure.*

**SCHEDULE FOR IMPLEMENTATION OF
STANDARDS FOR EDUCATION SPECIALIST AND
CLINICAL OR REHABILITATIVE SERVICES CREDENTIAL PROGRAMS**

- 1997-99 The Program Review Panel and the Committee on Accreditation review and accredit new programs based on the adopted standards.
- October 27, 1997 Effective date of Title 5 regulations for the new Education Specialist Instruction Credentials and emergency permits as approved by the Office of Administrative Law. The Commission will issue any of the new documents as of this date.
- January 1, 1998 Final date to apply for a current One-Year Nonrenewable (OYNR) Credential (LH, SH, etc.). Only new Education Specialist OYNR Credentials will be issued after this date. See Credential Information Alert #97-11, dated September 22, 1997.
- June 30, 1998 For candidates who complete special education preparation outside of California, the current Preliminary Specialist Instruction Credentials in Special Education shall not be initially issued after June 30, 1998. After this date, only new Preliminary Level I Education Specialist Instruction Credentials will be issued.
- Extension for Holders of Current One Year Nonrenewable (OYNR) Credentials:
To accommodate individuals holding a current OYNR special education credential (LH, SH, etc.), the deadline for initial issuance of the current Preliminary Specialist Instruction Credential has been extended from June 30, 1998 to December 31, 1998. Between October 27, 1997 and January 1, 1998, individuals may apply for either the "old" or "new" credentials.*
- June 30, 1998 Current Emergency Specialist Instruction Permits in Special Education shall not be initially issued after June 30, 1998. After this date, only new Emergency Education Specialist Instruction Permits will be issued.
- June 30, 1998 After June 30, 1998, no new students may enroll in an old program, even if a new program is not yet available at their institution. To qualify for current professional clear Specialist Instruction Credentials in Special Education, or a Clinical or Rehabilitative Services Credentials based on an old program, candidates must have entered the program (1) prior to June 30, 1998, or (2) prior to commencement of the new program at their campus, whichever occurs first, and complete the program by June 30, 1999.
- June 30, 1999 The final date for candidates to complete Special Education Specialist Credential programs and Clinical or Rehabilitative Services Credential programs under the pre-1996 guidelines. To qualify for a professional clear Specialist Instruction Credential in Special Education in LH, SH, CH, PH, or VH, candidates must have entered the program prior to June 30, 1998, or prior to commencement of the new program at their campus.
- July 1, 1999 Only the new Education Specialist Instruction Credential Programs and Clinical or Rehabilitative Services Credential Programs will be offered at colleges and universities.
- June 30, 2001 For candidates who complete professional preparation programs in California, current Professional Clear Specialist Instruction Credentials in Special Education shall not be initially issued after June 30, 2001.
- June 30, 2001 The current Emergency Specialist Instruction Permits in Special Education shall not be renewed after June 30, 2001. Candidates will need to renew under the new structure.
- June 30, 2003 For applicants who hold Preliminary Specialist Instruction Credentials in Special Education based on professional preparation programs completed out-of-state, the current Professional Clear Specialist Instruction Credentials in Special Education shall not be initially issued after June 30, 2003.

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VERIFICATION OF EMPLOYMENT AS AN EDUCATION SPECIALIST

1. PERSONAL INFORMATION

Applicant's Full Legal Name: _____

Social Security Number: _____ - _____ - _____

2. EMPLOYING AGENCY

Title of Education Specialist Position _____

Date of Initial Employment _____

County of Employment _____

Name of Employing Agency _____

Mailing Address _____

City _____ State _____ Zip _____

Telephone () _____ - _____

Name of Immediate Supervisor _____

Position _____

_____	_____
Signature of Employer or Designee	Date

_____	_____
Printed Name of Employer or Designee	Title

3. TENTATIVE PLAN FOR DEVELOPING THE INDIVIDUALIZED INDUCTION PLAN

Name of Support Provider(s) Assigned to New Specialist _____

Position Held by Support Provider(s) _____

Credential(s) Held by Support Provider(s) _____

Employing Agency (if different from teacher) _____

Institution Tentatively Selected for Development of Individualized Induction Plan and

Completion of Professional Clear Level II Program _____

I understand I must develop an Individualized Induction Plan during the first 120 days of employment on my Preliminary Level I Education Specialist Credential with the Level II institution and employer designee.

Signature of Applicant

Date

**COLLEGES AND UNIVERSITIES IN CALIFORNIA
WITH ACCREDITED
EDUCATION SPECIALIST INSTRUCTION CREDENTIAL PROGRAMS
AS OF 11-1-97**

CSU System	IN	L I	L II	M/M	M/S	DHH	PHI	VI	EC SE	ECSE Cert
CSPU Pomona	X*	X		X	X					
CSU Fullerton	X**	X	X						X	X
CSU Long Beach		X		X	X					
CSU Los Angeles	X*	X	X	X	X	X	X	X	X	
CSU Northridge	X*	X		X	X	X			X	
CSU San Bernardino	X**	X	X	X	X					
CSU Stanislaus		X		X	X					
San Francisco State University		X		X	X	X	X	X	X	X
San Jose State University	X*	X		X	X	X			X	X

UC System

UC Riverside	X*	X		X						
UC San Diego extension		X				X				

Private/Independent Institutions

Loyola-Marymount University		X		X						
Santa Clara University	X**	X	X	X					X	X
University of San Francisco	X**	X	X	X						

KEY to accredited Education Specialist Instruction Credential programs:

IN = Internship: * = Internship leads to Level I credential; ** = Internship leads to Level II credential

L I = Preliminary Level I Education Specialist **L II** = Professional Clear Level II Education Specialist

M/M = Mild/Moderate Disabilities

DHH = Deaf and Hard-of-Hearing

M/S = Moderate/Severe Disabilities

PHI = Physical and Health Impairments

ECSE = Early Childhood Special Education

VI = Visual Impairments

ECSE Cert = Early Childhood Special Education Certificate

This chart will be updated through Credential Information Alerts, sent directly to offices that receive Credential Handbook Updates, as additional programs are accredited.

Division VIII of Title 5
California Code of Regulations

Special Education

REGULATIONS APPROVED: October 27, 1997

80023. Types of Emergency Permits.

The following types of emergency permits are governed by the provisions of Sections 80023.1 through 80026.6, except 80025.

- (a) Emergency Multiple Subject Teaching Permit.
- (b) Emergency Multiple Subject Teaching Permit with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis.
- (c) Emergency Multiple Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis.
- (d) Emergency Single Subject Teaching Permit with an authorization to teach one or more of the subjects identified in Education Code Section 44282.
- (e) Emergency Single Subject Teaching Permit with a Bilingual, Crosscultural Language and Academic Development (BCLAD) Emphasis with an authority to teach one or more subjects identified in Education Code Section 44282.
- (f) Emergency Single Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis with an authority to teach one or more subjects identified in Education Code Section 44282.
- (g) Emergency Specialist Instruction Permit for Teaching the Learning Handicapped.
- (h) Emergency Specialist Instruction Permit for Teaching the Severely Handicapped.
- (i) Emergency Specialist Instruction Permit for Teaching the Physically Handicapped.
- (j) Emergency Specialist Instruction Permit for Teaching the Communication Handicapped.
- (k) Emergency Specialist Instruction Permit for Teaching the Visually Handicapped.
- (l) Emergency Resource Specialist Permit.
- (m) Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing.
- (n) Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization.
- (o) Emergency Library Media Teacher Services Permit.
- (p) Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit.
- (q) Emergency Crosscultural, Language and Academic Development (CLAD) Permit.
- (r) Emergency Education Specialist Instruction Permit: Mild/Moderate Disabilities.
- (s) Emergency Education Specialist Instruction Permit: Moderate/Severe Disabilities.
- (t) Emergency Education Specialist Instruction Permit: Physical and Health Impairments.
- (u) Emergency Education Specialist Instruction Permit: Deaf and Hard-of-Hearing.
- (v) Emergency Education Specialist Instruction Permit: Visual Impairments.
- (w) Emergency Education Specialist Instruction Permit: Early Childhood Special Education.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), 44265, and 44300 Education Code.

80024.3. Emergency Specialist Instruction Permits for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped, the Communication Handicapped, or the Visually Handicapped.

- (a) Requirements for the initial issuance of an Emergency Specialist Instruction Permit for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped, the Communication Handicapped, or the Visually Handicapped include all of the following:
 - (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (2) Either (A) or (B) below:
 - (A) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or
 - (B) The applicant must possess or show eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and have completed a program approved by the responsible state

- licensing agency at a regionally accredited institution.
- (3) The applicant must demonstrate intent to enroll in a Commission-approved program for the appropriate Special Education Specialist Instruction Credential or the basic teaching credential within the valid period of the emergency permit.
 - (4) Emergency Specialist Instruction Permits shall not be issued initially after June 30, 1998.
- (b) To renew an Emergency Specialist Instruction Permit for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped, the Communication Handicapped, or the Visually Handicapped the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.
- (1) Emergency Specialist Instruction Permits shall not be renewed after June 30, 2001.
- (c) Authorization: An Emergency Specialist Instruction Permit authorizes the same service as the Specialist Instruction Credential in the authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.3.2. Emergency Education Specialist Instruction Permits.

- (a) Requirements for the initial issuance of an Emergency Education Specialist Instruction Permit in the areas of Mild/Moderate Disabilities, Moderate/Severe Disabilities, Deaf and Hard-of-Hearing, Physical and Health Impairments, Visual Impairments, and Early Childhood Special Education include all of the following:
- (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (2) In addition, the applicant must meet (A), (B), (C) or (D) below:
 - (A) must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or
 - (B) must possess or show eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and have completed a program approved by the responsible state licensing agency at a regionally accredited institution, or
 - (C) must verify a minimum of three years of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students in a public school or a state certified nonpublic, nonsectarian school or a state certified nonpublic, nonsectarian agency with students in the age range of the authorization being requested, or
 - (D) must verify a minimum of nine semester units of coursework with a grade of "C" or better in special education or in a combination of special education and regular education that are appropriate to a special education or regular education teaching credential.
 - (3) The applicant must demonstrate intent to enroll in a program accredited by the Committee on Accreditation for the appropriate Education Specialist Instruction Credential within the valid period of the emergency permit.
- (b) To renew an Emergency Specialist Instruction Permit in the areas of Mild/Moderate Disabilities, Moderate/Severe Disabilities, Deaf and Hard-of-Hearing, Physical and Health Impairments, Visual Impairments, and Early Childhood Special Education, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in 80026.6.
- (1) The applicant who completed a professional preparation program as described in Section 80048.3(b)(2) must complete at least six semester units of coursework toward completion of the requirements described in Section 80048.3(b)(4) through (8) in lieu of the requirements described in 80026.6(a)(5)(A).
- (c) Authorization: An Emergency Education Specialist Instruction Permit authorizes the same service as the Education Specialist Instruction Credential in the authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), 44265 and 44300 Education Code.

80046.5. Credential Holders Authorized To Serve Children With Disabilities.

Credential holders who are authorized to serve children with disabilities must possess a credential that authorizes teaching the primary disability of the pupils within the special education class as determined by the program placement recommendation contained within the Individualized Education Program.

NOTE: Authority cited: Sections 22, 44225 and 56342, Education Code. Reference: Sections 44265, 44265.5, 44343, 44349 and 56340-56347, Education Code; and 20 USC 1401(a)(1) and (15).

80047. Authorization for Special Class With Primary Disabilities: Specific Learning Disability or Mental Retardation (Mild/Moderate).

Holders of the listed credentials are authorized to teach children with mild or moderate disabilities in a special day class in which the primary disability is "specific learning disability" as defined in subsection 300.7(b)(10) of Title 34 Code of Federal Regulations, Subpart A or "mental retardation" as defined in subsection 300.7(b)(5) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Mild/Moderate Disabilities
- (b) Special Education Specialist Instruction Credential for the Learning Handicapped
- (c) Standard Teaching Credential with the Minor--Mentally Retarded
- (d) Restricted Special Education Credential--Educable Mentally Retarded
- (e) Limited Specialized Preparation Credential--Mentally Retarded
- (f) Special Secondary Credential--Mentally Retarded
- (g) Exceptional Children Credential--Mentally Retarded

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265 and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(5) and (10); and 20 USC 1401(a)(1) and (15).

80047.1. Authorization for Special Class With Primary Disability: Mental Retardation (Moderate/Severe).

Holders of the listed credentials are authorized to teach children with moderate or severe disabilities in a special day class in which the primary disability is "mental retardation" as defined in subsection 300.7(b)(5) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Moderate/Severe Disabilities
- (b) Special Education Specialist Instruction Credential for the Severely Handicapped
- (c) Standard Teaching Credential with the Minor--Mentally Retarded
- (d) Restricted Special Education Credential--Trainable Mentally Retarded
- (e) Limited Specialized Preparation Credential--Mentally Retarded
- (f) Special Secondary Credential--Mentally Retarded
- (g) Exceptional Children Credential--Mentally Retarded

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265 and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(5); and 20 USC 1401(a)(1) and (15).

80047.2. Authorization for Special Class With Primary Disability: Serious Emotional Disturbance.

(a) Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "serious emotional disturbance" as defined in subsection 300.7(b)(9) of Title 34 Code of Federal Regulations, Subpart A.

- (1) Education Specialist Instruction Credential: Mild/Moderate Disabilities
- (2) Education Specialist Instruction Credential: Moderate/Severe Disabilities
- (3) The Special Education Specialist Instruction Credential for the Severely Handicapped
- (4) The special education credentials, other than the credentials in (1), (2), and (3) above, listed in Sections 80047 and 80047.1, provided the following conditions have been met:
 - (A) The holder of the special education credential has taught full-time for at least one year prior to September 1, 1991 in a special day class in which the primary disability was serious emotional disturbance, and
 - (B) Has received a favorable evaluation or recommendation to teach a special day class with the primary disability of serious emotional disturbance by the local employing agency.
- (b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special day class in which the primary disability is serious emotional disturbance provided the following requirement is met: Completion of a Commission-approved program for children identified with serious emotional disturbance.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265 and 44343, Education Code; 34 C.F.R. Part 300.7(b)(9); and 20 USC 1401(a)(1) and (15).

80047.3. Authorization for Special Class With Primary Disability: Multiple Disabilities.

Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "multiple disabilities" as defined in subsection 300.7(b)(6) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Moderate/Severe Disabilities
- (b) Education Specialist Instruction Credential: Physical and Health Impairments
- (c) Special Education Specialist Instruction Credential for the Severely Handicapped
- (d) Standard Teaching Credential with the Minor--Mentally Retarded
- (e) Restricted Special Education Credential--Trainable Mentally Retarded
- (f) Limited Specialized Preparation Credential--Mentally Retarded
- (g) Special Secondary Credential--Mentally Retarded
- (h) Exceptional Children Credential--Mentally Retarded
- (i) Special Education Specialist Instruction Credential for the Physically Handicapped
- (j) Standard Teaching Credential with the Minor--Orthopedically Handicapped, including Cerebral Palsied
- (k) Restricted Special Education Credential--Orthopedically Handicapped, including the Cerebral Palsied
- (l) Limited Specialized Preparation Credential--Orthopedically Handicapped, including the Cerebral Palsied
- (m) Exceptional Children Credential--Orthopedically Handicapped, including the Cerebral Palsied

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265 and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(6); and 20 USC 1401(a)(1) and (15).

80047.4. Authorization for Special Class With Primary Disability: Autism.

- (a) Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "autism" as defined in subsection 300.7(b)(1) (autistic) of Title 34 Code of Federal Regulations, Subpart A.
 - (1) Education Specialist Instruction Credential: Moderate/Severe Disabilities
 - (2) Clinical or Rehabilitative Services Credential in Language, Speech and Hearing, with Special Class Authorization
 - (3) The Special Education Specialist Instruction Credential for the Severely Handicapped
 - (4) The Special Education Specialist Credential for the Communication Handicapped provided the following conditions have been met:
 - (A) The holder has taught full-time for at least one year prior to September 1, 1991 in a special day class in which the primary disability was autism, and has received a favorable evaluation or recommendation to teach a special day class with the primary disability of autism by the local employing agency.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265 and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(1); and 20 USC 1401(a)(1) and (15).

80047.5. Authorization for Special Class With Primary Disability: Speech and Language Impairment.

Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "speech and language impairment" as defined in subsection 300.7(b)(11) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Special Education Specialist Instruction Credential for the Communication Handicapped
- (b) Clinical or Rehabilitative Services Credential in Language, Speech and Hearing with the Special Class Authorization
- (c) Standard Teaching Credential with the Minor--Speech and Hearing Handicapped
- (d) Restricted Special Education Credential--Speech and Hearing Therapy
- (e) Limited Specialized Preparation Credential--Speech and Hearing Handicapped
- (f) Special Secondary Credential--Correction of Speech Defects
- (g) Exceptional Children Credential--Speech Correction and Lip Reading

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265, 44268 and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(11); and 20 USC 1401(a)(1) and (15).

80047.6. Authorization for Special Class With Primary Disability: Deafness or Hearing Impairment.

Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "deafness" or "hearing impairment", as defined in subsections 300.7(b)(3) and 300.7(b)(4) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Deaf and Hard-of-Hearing
- (b) Special Education Specialist Credential for the Communication Handicapped
- (c) Standard Teaching Credential with the Minor--Deaf and Severely Hard-of-Hearing

- (d) Restricted Special Education Credential--Deaf and Severely Hard-of-Hearing
- (e) Limited Specialized Preparation Credential--Deaf and Severely Hard-of-Hearing
- (f) Special Secondary Credential--Deaf
- (g) Special Secondary Credential--Lip Reading
- (h) Exceptional Children Credential--Deaf or Hard-of-Hearing

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265, 44265.5(b) and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(3) and (4); and 20 USC 1401(a)(1) and (15).

80047.7. Authorization for Special Class With Primary Disability: Deaf-Blindness.

Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "deaf-blindness" as defined in subsection 300.7(b)(2) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Deaf and Hard-of-Hearing
- (b) Education Specialist Instruction Credential: Visual Impairments
- (c) Education Specialist Instruction Credential: Moderate/Severe Disabilities
- (d) Special Education Specialist Instruction Credential for the Communication Handicapped
- (e) Special Education Specialist Instruction Credential for the Visually Handicapped
- (f) Special Education Specialist Instruction Credential for the Severely Handicapped
- (g) Restricted Special Education--Deaf-Blind, and Severely Hard-of-Hearing

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44265, 44265.5(a)(b), 44343, Education Code; 34 C.F.R. Part 300.7 (b)(2); and 20 USC 1401(a)(1) and (15).

80047.8. Authorization for Special Class With Primary Disability: Visual Impairment including Blindness.

Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "visual impairment including blindness" as defined in subsection 300.7(b)(13) of Title 34 Code of Federal Regulations, Subpart A.

- (a) Education Specialist Instruction Credential: Visual Impairments
- (b) Special Education Specialist Instruction Credential for the Visually Handicapped
- (c) Special Education Specialist Instruction Credential for the Physically Handicapped that was issued prior to January 1, 1981, on the basis of completing a Commission-approved program in which the focus was the Visually Handicapped
- (d) Standard Teaching Credential With the Minor--Visually Handicapped
- (e) Restricted Special Education Credential--Visually Handicapped
- (f) Limited Specialized Preparation Credential--Visually Handicapped
- (g) Special Secondary Credential--Partially Sighted Child
- (h) Special Secondary Credential--Blind
- (i) Exceptional Children Credential--Visually Handicapped

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44265, 44265.5(a) and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(13); and 20 USC 1401(a)(1) and (15).

80047.9. Authorization for Special Class With Primary Disability: Orthopedic Impairment, Other Health Impairment, or Traumatic Brain Injury.

- (a) Holders of the listed credentials are authorized to teach children with disabilities in a special day class in which the primary disability is "orthopedic impairment", as defined in subsection 300.7(b)(7) of Title 34 Code of Federal Regulations, Subpart A, or "other health impairment" as defined in subsection 300.7(b)(8) of Title 34 Code of Federal Regulations, Subpart A, or "traumatic brain injury" as defined in subsection 300.7(b)(12) of Title 34 Code of Federal Regulations, Subpart A.
 - (1) Education Specialist Instruction Credential: Physical and Health Impairments
 - (2) Special Education Specialist Instruction Credential for the Physically Handicapped
 - (3) Standard Teaching Credential with the Minor-Orthopedically Handicapped, including the Cerebral Palsied
 - (4) Restricted Special Education Credential--Orthopedically Handicapped, including the Cerebral Palsied
 - (5) Limited Specialized Preparation Credential--Orthopedically Handicapped, including the Cerebral Palsied
 - (6) Exceptional Children Credential--Orthopedically Handicapped, including the Cerebral Palsied
- (b) Holders of the listed credential are authorized to teach children with disabilities in a special day class in which the primary disability is "other health impairment" as defined in Title 34 Code of Federal Regulations.
 - (1) Education Specialist Instruction Credential: Mild/Moderate Disabilities

NOTE: Authority Cited: Sections 44225 and 56339, Education Code. Reference: Sections 44265, 44265.5(c) and 44343, Education Code; 34 C.F.R. Part 300.7 (b)(7), (8) and (12); and 20 USC 1401(a)(1) and (15).

80048.2. Specific Requirements for the Preliminary and Professional Clear Specialist Instruction Credential in Special Education.

- (a) The minimum requirements for the preliminary Specialist Instruction Credential in Special Education shall include all of the following:
- (1) A baccalaureate or higher degree from a regionally accredited institution of higher education;
 - (2) The completion of a professional preparation program in a special education specialist category comparable to a Commission-approved program, including successful completion of student teaching or supervised field study, but taken outside of California and approved by the appropriate agency in the state where the coursework was completed;
 - (3) Passage of the California Basic Education Skills Test described in Education Code section 44252; and
 - (4) Written acknowledgment from the applicant and the employing district that the applicant is responsible for completing the requirements for the Multiple or Single Subject Teaching Credential, including the student teaching requirement, during the five-year term of the preliminary credential.
- (b) The minimum requirements for the professional clear Specialist Instruction Credential in Special Education shall include all of the following:
- (1) A baccalaureate or higher degree from a regionally accredited institution of higher education;
 - (2) The completion of a Commission-approved professional preparation program in one or more special education categories or completion of a professional preparation program in one or more special education categories comparable to a Commission-approved program, including successful completion of student teaching or supervised field study, but taken outside of California and approved by the appropriate agency in the state where the coursework was completed; and
 - (3) Possession of a California Multiple or Single Subject Teaching Credential or an equivalent California Teaching Credential issued under prior statutes and regulations.
- (c) (1) The period of validity of the preliminary Specialist Instruction Credential in Special Education is five years. The preliminary credential may not be renewed.
- (2) Preliminary Specialist Instruction Credentials in Special Education shall not be initially issued after June 30, 1998.
- (d) (1) The period of validity of the professional clear Specialist Instruction Credential in Special Education is dependent upon the period of validity of the prerequisite teaching credential, or five years, if the prerequisite teaching credential is valid for life.
- (2) The professional clear Specialist Instruction Credential in Special Education will not be issued initially after June 30, 2001 for applicants who completed a professional preparation program in California.
- (3) The professional clear Specialist Instruction Credential in Special Education will not be issued initially after June 30, 2003 for applicants who hold a preliminary Specialist Instruction Credential.
- (e) Authorization: The preliminary or professional clear Specialist Instruction Credential in Special Education authorizes the holder to teach in the special education specialist category named on the credential and as specified in sections 80046.5 and 80047 through 80047.9.
- (f) Holders of a valid preliminary Specialist Instruction Credential in Special Education may choose to pursue completion of the requirements for the five-year preliminary level I Education Specialist Instruction Credential in lieu of completing the requirements for the professional clear Specialist Instruction Credential as described in (b) above. Applicants may apply directly to the Commission for the preliminary level I Education Specialist Instruction Credential under this section. To be eligible for the preliminary level I credential, the holder must complete the following:
- (1) subject-matter competence requirement either by examination as specified in Education Code Sections 44280 and 44281 and described in Title 5 Section 80071, or by completion of a subject-matter program as provided for in Education Code Section 44310 and described in Title 5 Sections 80085-80088 and 80094;
 - (2) a minimum of three semester units of coursework in non-special education pedagogy relating to teaching basic academic skills and content areas that are commonly taught in the public school curriculum;
 - (3) a minimum of one semester unit of supervised field experience in regular education verified by transcript or a minimum of 45 clock hours with non-special education students verified by the employing agency;
 - (4) a minimum of three semester units of coursework covering the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4);
 - (5) knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415 of this article; and

- (6) verification of employment in a position requiring the Education Specialist Instruction Credential, as outlined in 80048.3 (a)(8) and (b)(9) and verified by the employing agency.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225, 44252, 44265, 44280, 44281, 44310, 44259(b)(4) and 44335, Education Code.

80048.3. Specific Requirements for the Preliminary Level I Education Specialist Instruction Credential

- (a) The minimum requirements for the preliminary level I Education Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (8):
 - (1) a baccalaureate or higher degree from a regionally accredited institution of higher education;
 - (2) the completion of a professional preparation program accredited by the Committee on Accreditation in the requested education specialist category, including successful completion of supervised field study;
 - (3) passage of the California Basic Education Skills Test (CBEST) described in Education Code Section 44252, unless exempt by statute or regulation;
 - (4) verification of subject-matter knowledge either by examination as specified in Education Code Sections 44280 and 44281 and described in Title 5 Section 80071, or by completion of a subject-matter program as provided for in Education Code Section 44310 and described in Title 5 Sections 80085-80088 and 80094; candidates for the specialist category of Early Childhood Special Education or holders of a California clear, professional clear, or life teaching credential requiring a baccalaureate or higher degree and a program of professional preparation, including student teaching, are exempt from this subject-matter competence requirement;
 - (5) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4);
 - (6) knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415 of this article;
 - (7) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the preliminary credential sought, as specified in Education Code Section 44227(a); and
 - (8) verification of an offer of employment. The employment requirement may be met in one of the following ways:
 - (A) Employment in a position requiring the Education Specialist Instruction Credential in a public school or private school of equivalent status; or
 - (B) Employment in a position not requiring the Education Specialist Instruction Credential but where duties include providing direct instruction to special education students. The applicant must verify all of the following:
 1. Possession of a non-special education credential that authorizes employment in the position;
 2. The duties of the position are equivalent in nature to special education duties. A letter from the employing school district, county office or special education local planning area must verify the assignment, including a description of the duties and explanation as to why the position does not require an Education Specialist Instruction Credential;
 3. The Coordinator or Director of the Education Specialist credential program at the college or university in which the applicant is enrolled must verify that experience is appropriate for the requested education specialist category of the preliminary Education Specialist Instruction Credential; and
 4. The Commission staff confirms that the teaching position would be considered equivalent to a special education position, including a position such as teacher in a regular classroom where special education students are included, but not including positions such as curriculum consultant or administrator.
 - (9) An individual who has completed requirements (1) through (7) above but does not have an offer of employment may apply for a Certificate of Eligibility which verifies completion of all requirements for the preliminary level I credential and authorizes the holder to seek employment.
- (b) The minimum requirements for the preliminary level I Education Specialist Instruction Credential for applicants who complete a professional preparation program outside of California shall include (1) through (9) below. Applicants may apply directly to the Commission for the preliminary level I Education Specialist Instruction Credential under this section.
 - (1) a baccalaureate or higher degree from a regionally accredited institution of higher education;
 - (2) the completion of a professional preparation program in the requested education specialist category, consisting of a minimum of 24 semester units, comparable to a program accredited by the Committee on Accreditation, including successful completion of supervised field study, but taken outside of

- California at a regionally accredited institution of higher education and approved by the appropriate state agency where the coursework was completed;
- (3) passage of the California Basic Education Skills Test (CBEST) described in Education Code Section 44252;
 - (4) verification of subject-matter knowledge either by examination as specified in Education Code Sections 44280 and 44281 and described in Title 5 Section 80071, or by completion of a subject-matter program as provided for in Education Code Section 44310 and described in Title 5 Sections 80085-80088 and 80094; candidates for the specialist category of Early Childhood Special Education or holders of a California clear, professional clear, or life teaching credential requiring a baccalaureate or higher degree and a program of professional preparation, including student teaching, are exempt from this subject-matter competence requirement;
 - (5) a minimum of three units of coursework in non-special education pedagogy relating to teaching basic academic skills and content areas that are commonly taught in the public school curriculum;
 - (6) a minimum of one semester unit of supervised field experience in general education verified by transcript or 45 clock hours with non-special education students verified by the employing agency;
 - (7) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4);
 - (8) knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415 of this article; and
 - (9) verification of an offer of employment. The employment requirement may be met in one of the following ways:
 - (A) Employment in a position requiring the Education Specialist Instruction Credential in a public school or private school of equivalent status; or
 - (B) Employment in a position not requiring the Education Specialist Instruction Credential but where duties include providing direct instruction to special education students. The applicant must verify all of the following:
 1. Possession of a non-special education credential that authorizes employment in the position;
 2. The duties of the position are equivalent in nature to special education duties. A letter from the employing school district, county office or special education local planning area must verify the assignment, including a description of the duties and explanation as to why the position does not require an Education Specialist Instruction Credential;
 3. The Coordinator or Director of the Education Specialist credential program at the college or university in which the applicant is seeking enrollment must verify that experience is appropriate for the requested education specialist category of the preliminary Education Specialist Instruction Credential; and
 4. The Commission staff confirms that the teaching position would be considered equivalent to a special education position, including a position such as teacher in a regular classroom where special education students are included, but not including positions such as curriculum consultant or administrator.
 - (10) An individual who has completed requirements (1) through (8) above but does not have an offer of employment may apply for a Certificate of Eligibility which verifies completion of all requirements for the preliminary level I credential and authorizes the holder to seek employment.
- (c) Period of Validity.
- (1) A preliminary level I Education Specialist Instruction Credential issued on the basis of the completion of all requirements in subsections (a) or (b) is valid for five years.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225, 44227(a), 44252, 44265, 44280, 44281, 44310, 44259(b)(4), and 44335 Education Code.

80048.4. Specific Requirements for the Professional Clear Level II Education Specialist Instruction Credential

- (a) The minimum requirements for the professional clear level II Education Specialist Instruction Credential include all of the following:
 - (1) possession of a preliminary level I Education Specialist Instruction Credential;
 - (2) completion of the study of health education, as specified in Education Code Section 44259(c)(1), by one of the means described in Section 80421 of this article;
 - (3) completion of the study of computer based technology, including the uses of technology in educational settings, as specified in Education Code Section 44259(c)(3); and
 - (4) completion of a course of study that requires each candidate to demonstrate advanced level knowledge and skills that are different than the requirements for the approved preliminary level I Education

Specialist Instruction Credential. The course of study shall include an individualized preparation program plan collaboratively developed by the candidate, the preparing institution and designee(s) of the employing school district, county office, or special education local planning area.

- (A) A minimum of 3/4 of each candidate's program plan shall consist of coursework approved by the recommending institution of higher education, with the specific content, including planned field experiences, to be identified within the candidate's individualized preparation program plan.
- (B) The remaining 1/4 of the unit credit for each candidate's individualized preparation program plan may consist of electives related to the areas of special education or general education selected from one or more of the following:
 - 1. Coursework provided by the preparing institution of higher education accredited by the Committee on Accreditation.
 - 2. Field experience elements within the accredited program which are in addition to academic credit given.
 - 3. Alternative training that provides knowledge and related skills presented by agencies approved jointly by the candidate's employing agency and the institution of higher education accredited for this program.
- (5) the recommendation from a regionally accredited institution of higher education that has a professional preparation program accredited by the Committee on Accreditation in the professional clear credential sought, as specified in Education Code Section 44227(a); and
- (6) A minimum of two years of successful experience in a full-time position in a public school or private school of equivalent status, while holding the preliminary level I Education Specialist Instruction Credential, as outlined in 80048.3 (a)(8) and (b)(9) and verified by the employing agency.
- (b) The individualized preparation program plan shall be filed with the preparing institution and may be revised as needed upon agreement by the candidate, the preparing institution, and the employing school district, county office, or special education local planning area.
- (c) Period of Validity.
 - (1) A professional clear level II Education Specialist Instruction Credential issued on the basis of the completion of all requirements in subsections (a) or (b) is valid for five years.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225, 44227, 44259 and 44265, Education Code.

80048.5. Early Childhood Special Education Certificate.

- (a) Requirements for the Early Childhood Special Education Certificate include all of the following:
 - (1) possession of a professional clear, clear, or life credential as listed in 80047 through 80047.9; and
 - (2) the completion of a Commission-approved professional preparation program in the education specialist category for early childhood special education, including successful completion of supervised field study.
- (b) Period of Validity.

The Early Childhood Special Education Certificate shall remain valid as long as the credential required in 80048.5(a)(1) remains valid.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225 and 44265, Education Code.

80048.6. Authorizations for Education Specialist Instruction Credentials and the Early Childhood Special Education Certificate.

- (a) All Education Specialist Instruction Credentials and the Early Childhood Special Education Certificate authorize service across the continuum of program options available pursuant to Education Code Sections 56031, 56360, and 56361. The continuum includes: resource rooms; special day classrooms; special schools; home/hospital settings; correctional facilities; non-public, non-sectarian schools and agencies; and alternative instructional settings other than classrooms.
- (b) The following authorizations refer to the disabilities defined in Title 34 Code of Federal Regulations:
 - (1) The Education Specialist Instruction Credential: Mild/Moderate Disabilities authorizes the holder to provide special education instruction and related services to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and serious emotional disturbance, in kindergarten, grades 1 through 12, and classes organized primarily for adults.
 - (2) The Education Specialist Instruction Credential: Moderate/Severe Disabilities authorizes the holder to provide special education instruction and related services to individuals with a primary disability of autism, moderate/severe mental retardation, deaf-blindness, serious emotional disturbance, and multiple disabilities, in kindergarten, grades 1 through 12, and classes organized primarily for adults.

- (3) The Education Specialist Instruction Credential: Deaf and Hard-of-Hearing authorizes the holder to provide special education instruction and related services to individuals with a primary disability of deafness, deaf-blindness, and hearing impairment, from birth through grade 12, and classes organized primarily for adults.
- (4) The Education Specialist Instruction Credential: Physical and Health Impairments authorizes the holder to provide special education instruction and related services to individuals with a primary disability of orthopedic impairment, other health impairment, multiple disabilities, and traumatic brain injury, from birth through grade 12, and classes organized primarily for adults.
- (5) The Education Specialist Instruction Credential: Visual Impairments authorizes the holder to provide special education instruction and related services to individuals with a primary disability of visual impairment including blindness and deaf-blindness, from birth through grade 12, and classes organized primarily for adults.
- (6) The Education Specialist Instruction Credential: Early Childhood Special Education authorizes the holder to provide educational services to children from birth through pre-kindergarten who are eligible for early intervention special education and related services under federal and state law, except children with a primary disability of deafness, hearing impairment, deaf-blindness, visual impairment including blindness, orthopedic impairment, and traumatic brain injury.
- (7) The Early Childhood Special Education Certificate authorizes the holder to provide educational services to children from birth through pre-kindergarten who are eligible for early intervention special education and related services under federal and state law, except children with a primary disability of deafness, hearing impairment, deaf-blindness, visual impairment including blindness, orthopedic impairment, and traumatic brain injury, unless the individual holds a credential that authorizes serving children with that specific disability.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44265 and 44265.5, Education Code.