

COMMISSION ON TEACHER CREDENTIALING

Box 944270

Sacramento, California 94244-2700

(916) 445-7254



OFFICE OF THE EXECUTIVE DIRECTOR

95-9516

September 11, 1995

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher Credentialing

FROM: Ruben L. Ingram, Executive Director *RLI*

SUBJECT: Approval of Regulations Governing Emergency Permits

The proposed changes to Title 5, sections 80023, 80023.1, 80023.2, 80024.1, 80024.2, 80024.3, 80024.4, 80024.5, 80024.6, 80026, 80026.1, and 80026.6 and the addition of sections 80024.2.1, 80024.3.1, 80024.7, and 80024.8 concerning emergency permits have been approved by the Office of Administrative Law and filed with the Secretary of State. **They became effective September 7, 1995.** The text of the regulations is attached. The major changes are explained below.

Declarations of Need for Fully Qualified Educators

Under these revised regulations, the Declaration of Need now includes specific information for nonpublic, nonsectarian schools and agencies, explains briefly how an employing agency should estimate the number of teachers who will be needed to serve on emergency permits, and requires that a revised Declaration of Need be approved and submitted when the number of emergency permits needed exceeds the estimate by ten percent.

What has not changed is that an employing school district must have the Declaration of Need adopted by the governing board at a regularly-scheduled public meeting. The entire Declaration of Need must appear in the board's agenda, not just a summary, and it may not be adopted as a part of a consent calendar. By signing the Declaration of Need, the superintendent, or his or her designee, affirms that the Declaration was acted upon favorably by the board.

A copy of the revised form for the Declaration of Need for Fully Qualified Educators is attached. Employing agencies should use this revised version of the form if they have not already submitted a Declaration of Need for the 1995-96 school year. Otherwise, please use it for revisions and for next school year. The Declaration of Need must be on file with the Commission before any emergency permits will be issued for an employing agency.

When submitting an application for an emergency permit based upon a Declaration of Need that has been submitted to the Commission, please remember to fill in the appropriate information in Section 8 (shown below). Nonpublic schools and

agencies should identify the county in which they are located and write the name of the school on the line provided.

Application Form 41-4

8. EMERGENCY PERMITS

Applications for emergency permits, except 30-Day Substitute Teaching Permits, must be filed through the employing agency, which must have an annual Declaration of Need for Fully Qualified Educators on file with the Commission prior to the submission of any applications.

County of Employment _____ CDS Code _____

School District CDS Code _____ Charter School _____

Nonpublic School or Agency _____
Statewide Agency _____

Emergency Permits for Service to Limited English Proficient Students

The revised regulations include the emergency permits for service to limited English proficient (LEP) students described below. To qualify for these new emergency permits, the application must be file dated on or after 9-7-95, the effective date of the changes. Please see the enclosed information leaflet, the fall 1995 Credential Handbook Update, or the text of the regulations for specifics on each of these credentials. For assignment information, please refer to Section G in your *Administrator's Assignment Manual*.

- The permits that have authorized bilingual service were given new names. They are now called either the *Emergency Multiple Subject Teaching Permit with Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis* or the *Emergency Single Subject Teaching Permit with BCLAD Emphasis*. In addition to the name change, these permit have two changes in the requirements. First, they require that the applicant verify subject matter competence in the same manner prescribed for non-bilingual Emergency Multiple and Single Subject Teaching Permits. Second, they update the ways in which the applicant can verify target-language proficiency.
- Emergency Multiple or Single Subject Teaching Permits with Crosscultural, Language and Academic Development (CLAD) Emphasis were added to the regulations. These permits authorize the holder to teach English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE). The holder must verify subject matter competence and enroll in a CLAD Emphasis program.
- An Emergency BCLAD Permit was added. This permit is available to individuals who already hold a teaching credential and who are needed to teach a bilingual class. It requires verification of target-language proficiency for issuance and the holder must complete components of the BCLAD examination in order to renew the permit.
- An Emergency CLAD Permit was also added. This permit is available to individuals who already hold a teaching credential. It is designed for those who are needed to teach ELD or SDAIE to LEP students. It requires the completion of components of the CLAD examination or coursework for renewal.

Emergency Permits for Service to Special Education Students

In the past year, the Commission has approved waiver requests for more than 1,200 individuals who were needed to serve special education students in a resource setting. Because of this need, the Commission added an Emergency Resource Specialist Permit to the regulations. This permit is also available effective file date 9-7-95. Requirements for the initial issuance of an Emergency Resource Specialist Permit are listed below. If the applicant has held an Emergency Specialist Instruction Permit in Special Education in the past, he or she will need to submit verification of the completion of 6 semester hours of course work to qualify for the Emergency Resource Specialist. The Emergency Resource Specialist Permit will be considered a "renewal" of the Emergency Specialist Permit.

- possession of a baccalaureate or higher degree from a regionally accredited college or university;
- passage of the California Basic Educational Skills Test (CBEST), unless the applicant already holds a California teaching credential.
- either (A) or (B) below:
 - (A) possession of a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or
 - (B) possession of or eligibility for an out-of-state credential in special education requiring a baccalaureate degree, having completed a program approved by the responsible state licensing agency at a regionally accredited institution;
- either (A), (B), or (C) below:
 - (A) The applicant who holds a basic California teaching credential which does not authorize instruction for special education students must demonstrate intent to enroll in a Commission-approved program for the appropriate Special Education Specialist Instruction Credential within the valid period of the emergency permit.
 - (B) The applicant who holds a California teaching credential which authorizes instruction for special education students must demonstrate intent to either enroll in a Commission-approved program or complete the assessment for the Resource Specialist Certificate of Competence as outlined in Title 5 Sections 80070.2 through 80070.8 within the valid period of the emergency permit.
 - (C) The applicant who holds or is eligible for an out-of-state credential in special education must demonstrate intent to enroll in either a Commission-approved program for the appropriate Special Education Specialist Instruction Credential or the basic teaching credential, as appropriate to his or her training, within the valid period of the emergency permit.

Questions

If you have questions about the changes to emergency permits, please contact our Information Services Office any workday afternoon between 12:30 and 4:30 at (916) 445-7256.

State of California

COMMISSION ON TEACHER CREDENTIALING

Box 944270 (1812 9th Street)

Sacramento, CA 94244-2700

(916) 445-7254

**DECLARATION OF NEED
FOR FULLY QUALIFIED EDUCATORS**

For Service in a School District:

Name of District _____ District CDS Code _____

Name of County _____ County CDS Code _____

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on ___/___/___ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. *The attached form was part of the agenda and the declaration did NOT appear as part of a consent calendar.* Enclosed is a copy of the Board agenda item. With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____. For a declaration to remain in force for longer than one year, the district must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Submitted by (Superintendent, Board Secretary, or Designee):

Name _____ Signature _____

Title _____ Date _____

Service for a County Office of Education, State Agency, or Non-Public School or Agency (NPS/NPA): Complete only the appropriate line.

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's, or school's specified employment criteria for the position(s) listed on the attached form. Enclosed is a copy of the announcement. The declaration shall remain in force until June 30, _____. For a declaration to remain in force for longer than one year, the county, agency or school must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Superintendent or Director:

Name _____ Signature _____

Title _____ Date _____

**MAIL TO THE COMMISSION AT THE BOX NUMBER LISTED ABOVE, ADDRESSED:
"ATTN: DECLARATION OF NEED"**

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

This Declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with this employing agency.

I. AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Please indicate the number of emergency permits the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This Declaration shall be valid only for the type(s) and subjects(s) identified below. This Declaration must be revised by the employing agency when the number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

TYPE OF EMERGENCY PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject w/CLAD Emphasis (Service to Limited English Proficient students: ELD/ESL/SDAIE) w/BCLAD Emphasis (List target languages on page 3)	_____ _____ _____
Single Subject (Check the subjects on page 3) w/CLAD Emphasis (Service to Limited English Proficient students: ELD/ESL/SDAIE) w/BCLAD Emphasis (List target languages on page 3)	_____ _____ _____
CLAD Permit (Applicant already holds teaching credential)	_____
BCLAD Permit (Applicant already holds teaching credential, list target languages on page 3)	_____
Special Education: <ul style="list-style-type: none"> Communication Handicapped Learning Handicapped Physically Handicapped Severely Handicapped Visually Handicapped Resource Specialist 	_____ _____ _____ _____ _____ _____
Clinical or Rehabilitative Services <ul style="list-style-type: none"> Language, Speech, & Hearing Special Class Authorization 	_____ _____
Library Media Teacher Services	_____

II. SUBJECTS ON EMERGENCY SINGLE SUBJECT TEACHING PERMITS

Please identify the subjects of estimated need with a check mark.

- | | |
|---|---|
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Home Economics |
| <input type="checkbox"/> Art | <input type="checkbox"/> Industrial & Technology Ed. |
| <input type="checkbox"/> Business | <input type="checkbox"/> Life Science (obsolete 1-1-98) |
| <input type="checkbox"/> English | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Music |
| <input type="checkbox"/> French | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> German | <input type="checkbox"/> Physical Science (obsolete 1-1-98) |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Science: Biological Sciences |
| <input type="checkbox"/> Other (Specify) | <input type="checkbox"/> Science: Chemistry |
| <input type="checkbox"/> Government (obsolete 1-1-98) | <input type="checkbox"/> Science: Geosciences |
| <input type="checkbox"/> Health Science | <input type="checkbox"/> Science: Physics |
| <input type="checkbox"/> History (obsolete 1-1-98) | <input type="checkbox"/> Social Science |

III. TARGET LANGUAGE(S) ON BCLAD EMPHASIS and BCLAD PERMITS

Please list the languages of estimated need under the appropriate category.

MULTIPLE SUBJECT	SINGLE SUBJECT
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

IV. PLACEMENT OF STUDENTS IN NON-PUBLIC SCHOOLS AND AGENCIES

School Districts and County Offices of Education must complete this section.

How many students do you estimate that you will be placing in non-public schools or agencies during this year: _____

Please name the agencies with which you plan to contract for services to your students and indicate whether they employ teachers on emergency permits:

- | | | |
|-------|------------------------------|-----------------------------|
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| _____ | <input type="checkbox"/> YES | <input type="checkbox"/> NO |

V. EFFORTS TO RECRUIT CERTIFICATED PERSONNEL

Please list the placement agencies that you have contacted and the most recent date of contact in the table below. Include a brief description of additional efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, and include verification such as dated copies of written announcements of the vacancy or vacancies which were mailed to college or university placement centers.

AGENCIES CONTACTED

	1	2	3
AGENCY NAME:			
DATE OF CONTACT:			

ADDITIONAL RECRUITMENT METHODS:

VI. EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Have you considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4? Yes No

If yes, when was it/will it be submitted? If no, please explain why.

Have you established a District Intern program? Yes No

If no, why not? _____

Are you a participant in a Commission-approved college or university internship program?

Yes No

If yes, list each college or university with which you participate in an internship program. If no, explain why you do not participate in an internship program.

EMERGENCY PERMITS (Effective 9-7-95)

GENERAL REQUIREMENTS FOR ISSUANCE OF EMERGENCY PERMITS:

- (1) possession of a baccalaureate or higher degree from a regionally accredited college or university;
- (2) passage of the California Basic Educational Skills Test (CBEST), unless exempted by statutes or regulations;
- (3) completion of the requirements for the specific permit as described below;
- (4) submission of a complete application packet, including payment of the fee(s) and other documents required to verify completion of all requirements for the specific emergency permit, to an employing agency; and,
- (5) if the applicant does not already have a fingerprint clearance on file with the Commission, submission of two fingerprint cards, the Character and Identification Clearance Form (41-CIC), and the fingerprint card processing fee(s).
- (6) the employing agency must have on file with the Commission an annual Declaration of Need for Fully Qualified Educators.

The Commission also issues Emergency 30-Day Substitute Teaching Permits for individuals interested in day-to-day substitute teaching. For more information regarding these permits see CL-505P.

ADDITIONAL INFORMATION:

- (1) The employing agency must provide orientation, guidance and assistance when an individual obtains, for the first time, any of the emergency teaching permits described in this leaflet. The employing agency may vary the nature, content and duration of the orientation to match the amount of training and experience previously completed by the emergency permit teacher. It shall include, but not be limited to, an overview of all of the following topics:
 - (a) the curriculum that the emergency permit teacher is expected to teach;
 - (b) effective techniques of classroom instruction at the emergency permit teacher's assigned level: preschool, elementary, middle, secondary, or adult education; and
 - (c) effective techniques of classroom management at the emergency permit teacher's assigned level: elementary or secondary.To the extent reasonably feasible, the orientation to teaching shall occur before the emergency permit teacher begins his or her teaching assignment.
- (2) The employing agency will assign an experienced educator to guide and assist each holder of an emergency teaching permit described in this leaflet. The experienced educator shall be a certificated employee of the employing agency, or a certificated retiree of a California school district or county office of education; and have completed at least three years of full-time classroom teaching experience.
- (3) Emergency permits (except the 30-Day Substitute Permit) are valid as follows:
 - (a) An emergency permit issued between July 1 and the following January 31 shall expire on June 30 following the date of issuance.
 - (b) An emergency permit issued between February 1 and June 30 shall expire on January 31 following the date of issuance.
- (4) Teaching or service authorized by an emergency permit (except the 30-Day Substitute Permit) is restricted to schools operated by the employing agency that requested the permit.

REQUIREMENTS FOR RENEWAL OF EMERGENCY PERMITS:

- (1) Submission of a complete application packet, including payment of the fee(s) and other documents required to verify completion of all requirements for the specific emergency permit;
- (2) For the first renewal only, verification by the employing agency that orientation, guidance and assistance have been provided; and
- (3) Verification by the applicant of one of the following:
 - (a) Admission to and enrollment in a Commission-approved professional preparation program, and completion of at least six semester units (or the equivalent quarter units) of course work required for issuance of the related credential (the six semester units of renewal course work must be completed after the issue or effective date of the most recent emergency permit, whose expiration date has expired, or is expiring, and prior to the effective date of the new emergency permit); or
 - (b) For the first renewal only, completion of a minimum of ninety hours of professional development activities that are directly related to the subject or class authorized by the emergency permit if the applicant is employed by an employing agency with a Plan to Develop Fully Qualified Educators which has been approved by the Commission.
- (4) The employing agency must have on file with the Commission an annual Declaration of Need for Fully Qualified Educators.

SPECIFIC REQUIREMENTS FOR INITIAL ISSUANCE:

Multiple or Single Subject Teaching

The Emergency Multiple Subject Teaching Permit authorizes the holder to teach multiple-subject-matter (self-contained) classes, such as those generally found in the elementary schools. The Emergency Single Subject Teaching Permit authorizes the holder to teach single-subject-matter (departmentalized) courses within the authorized field or fields named on the document, such as those generally found in the middle and high schools.

- (1) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) The applicant must verify one of the following:
 - (a) possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (b) passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (c) successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 - 1) For the Emergency Multiple Subject Teaching Permit, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development; or
 - 2) For the Emergency Single Subject Teaching Permit, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 - (d) certification by the employing agency of all of the following:
 - 1) the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 - 2) the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration; and
 - 3) the employing agency will discontinue employment of the applicant eight weeks after the date on which the final examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).

Emergency Multiple or Single Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis

The Emergency Multiple Subject Teaching Permit with a CLAD Emphasis authorizes the holder to teach multiple-subject-matter (self-contained) classes, to limited-English-proficient students in English. The Emergency Single Subject Teaching Permit with a CLAD Emphasis authorizes the holder to teach single-subject-matter (departmentalized) courses within the authorized field or fields named on the document to limited-English-proficient students in English. Holders of these permits also are authorized to teach English language development (also known as English as a Second Language or ESL) in preschool, in grades K-12, and in classes organized primarily for adults.

- (1) The applicant must verify one of the following:
 - (a) Possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (b) Passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (c) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 - 1) For the Emergency Single Subject Teaching Permit with a CLAD Emphasis, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 - 2) For the Emergency Multiple Subject Teaching Permit with a CLAD Emphasis, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development; or
 - (d) Certification by the employing agency of all of the following:
 - 1) the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 - 2) the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration, and
 - 3) the employing agency will discontinue employment of the applicant eight weeks after the date on which the last component of the required examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).
- (2) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.

Multiple or Single Subject Teaching with Bilingual Crosscultural, Language and Academic Development (BCLAD) Emphasis

The Emergency Multiple Subject Teaching Permit with BCLAD Emphasis authorizes the holder to teach multiple-subject-matter (self-contained) classes, such as those generally found in the elementary schools, to limited-English-proficient students in English or in the target language named on the document. The Emergency Single Subject Teaching Permit with BCLAD Emphasis authorizes the holder to teach single-subject-matter (departmentalized) courses within the authorized field or fields named on the document, such as those generally found in the middle and high schools, to limited-English-proficient students in English or in the target language named on the document. Holders of these permits are also authorized to teach primary language development (e.g., instruction designed for limited-English-proficient students to develop listening, speaking, reading, and writing skills in the target language listed on the permit), and English language development (also known as English as a Second Language, or ESL), in preschool, in grades K-12, and in classes organized primarily for adults.

- (1) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) The applicant must verify one of the following:
 - (a) verification of target-language proficiency by one of the following:
 - 1) Passage in the target language of the listening and speaking sections of Test 6 of the CLAD/BCLAD Examinations, or the oral language component of the Bilingual Certificate of Competence (BCC) examination, or
 - 2) Passage in the target language of an assessment covering oral language proficiency, both listening and speaking, administered by a California college or university as a part of its Commission-approved BCLAD emphasis program, or
 - 3) Passage in the target language for which the Commission has no BCLAD Test 6 of an assessment covering oral language proficiency, both listening and speaking, performed by an approved organization pursuant to Education Code Section 44253.5(a), or
 - 4) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.
 - (3) Verification of subject-matter competence by one of the following:
 - (a) Possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (b) Passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (c) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 - 1) For the Emergency Single Subject Teaching Permit with a BCLAD Emphasis, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 - 2) For the Emergency Multiple Subject Teaching Permit with a BCLAD Emphasis, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development; or
 - (d) Certification by the employing agency of all of the following:
 - 1) the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 - 2) the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration, and
 - 3) the employing agency will discontinue employment of the applicant eight weeks after the date on which the last component of the required examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).

Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit

The Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development, and instruction for primary language development in the language of emphasis in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development and primary language development is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit; and (3) content instruction delivered in the language of emphasis in the subjects and at the levels authorized by the prerequisite credential or permit.

- (1) possession of a valid California teaching credential, services credential, children's center instructional permit, or children's center supervision permit which credential or permit authorizes the holder to provide instruction to pupils in

preschool, kindergarten, any of grades 1 to 12, inclusive, or classes organized primarily for adults, except for the following: emergency permits, exchange credentials, district intern certificates, sojourn credentials, teacher education internship credentials.

- (2) The applicant must verify target-language proficiency by one of the following:
- (a) Passage in the target language of the listening and speaking sections of Test 6 of the CLAD/BCLAD Examinations, or the oral language component of the Bilingual Certificate of Competence (BCC) examination, or
 - (b) Passage in the target language of an assessment covering oral language proficiency, both listening and speaking, administered by a California college or university as a part of its Commission-approved BCLAD emphasis program, or
 - (c) Passage in the target language for which the Commission has no BCLAD Test 6 of an assessment covering oral language proficiency, both listening and speaking, performed by an approved organization, or
 - (d) Possession of a valid, non-emergency California Single Subject or Standard Secondary Teaching Credential with a major in the target language, or
 - (e) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.
- ✓ To renew an Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits specified on page 1 except in lieu of the six semester units of course work or ninety clock hours of professional development, the applicant must complete both of the following:
- (a) Pass either Test 4, Test 5, or all four parts of Test 6 of the CLAD/BCLAD Examinations if these tests, or their equivalent, were not passed prior to issuance of the emergency permit being renewed. If all of these tests were passed prior to the issuance of the emergency permit being renewed, three semester units of course work required for the CLAD Certificate may be substituted. Passage of the four parts of Test 6 is not required of anyone who qualifies for the emergency permit by completion of subsections (d) or (e) above.
 - (b) Pass either Test 1, Test 2, or Test 3 of the CLAD/BCLAD Examinations if these tests, or their equivalent, were not passed prior to issuance of the emergency permit being renewed. If all of these tests were passed, or if the applicant opts to complete course work in lieu of taking these tests, three semester units of course work required for the CLAD Certificate may be substituted.

Emergency Crosscultural, Language and Academic Development (CLAD) Permit

The Emergency Crosscultural, Language and Academic Development (CLAD) Permit authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered English in the subjects and at the levels authorized by the prerequisite credential or permit.

- (1) possession of a valid California teaching credential, services credential, children's center instructional permit, or children's center supervision permit which credential or permit authorizes the holder to provide instruction to pupils in preschool, kindergarten, any of grades 1 to 12, inclusive, or classes organized primarily for adults, except for the following: emergency permits, exchange credentials, district intern certificates, sojourn credentials, teacher education internship credentials.
- ✓ To renew an Emergency Crosscultural, Language and Academic Development (CLAD) Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits as stated on page 1 except in lieu of the six semester units of course work or ninety clock hours of professional development, the applicant must complete any two of the following: Test 1, Test 2, or Test 3 of the CLAD/BCLAD Examination, if these tests were not passed prior to issuance of the emergency permit being renewed. If the tests were passed, or if the applicant opts to complete course work in lieu of taking the tests, three semester units of course work required for the CLAD Certificate may be substituted for each test not taken.

Specialist Instruction in Special Education

Emergency Specialist Instruction Permits in Special Education authorize the holder to teach handicapped students in a special class as authorized by the subject listed on the document. The Permit may be issued in the following subjects: Learning Handicapped, Severely Handicapped, Physically Handicapped, Communication Handicapped, or Visually Handicapped.

- (1) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) One of the following:

- (a) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching; or
- (b) The applicant must possess or show eligibility for an out-of-state credential in Special Education requiring a baccalaureate degree, and have completed a program approved by the responsible state licensing agency at a regionally accredited institution.

Emergency Specialist Instruction Permits for teaching the Communication Handicapped and Visually Handicapped shall not be issued initially after July 1, 2000.

Emergency Resource Specialist Permit

The Emergency Resource Specialist Permit authorizes the holder to provide instruction and services to pupils whose needs have been identified in an individualized education program developed by the individualized education program team and who are assigned to regular classroom teachers for a majority of a school day; to provide information and assistance to individuals with exceptional needs and their parents; to provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to regular staff members; to coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program; to monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs, as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team; and to emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life.

- (1) possession of an appropriate prerequisite credential or permit
 - (2) possession of a baccalaureate or higher degree from a regionally accredited college or university
 - (3) passing scores on the California Basic Educational Skills Test (CBEST), unless exempt by statutes or regulations
 - (4) either (a) or (b) below:
 - (a) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or
 - (b) The applicant must possess or show eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and have completed a program approved by the responsible state licensing agency at a regionally accredited institution.
 - (5) either (a), (b), or (c) below:
 - (a) The applicant who holds a basic California teaching credential which does not authorize instruction for special education students must demonstrate intent to enroll in a Commission-approved program for the appropriate Special Education Specialist Instruction Credential within the valid period of the emergency permit.
 - (b) The applicant who holds a California teaching credential which authorizes instruction for special education students must demonstrate intent to either enroll in a Commission-approved program or complete the assessment for the Resource Specialist Certificate of Competence within the valid period of the emergency permit.
 - (c) The applicant who holds or is eligible for an out-of-state credential in special education must demonstrate intent to enroll in either a Commission-approved program for the appropriate Special Education Specialist Instruction Credential or the basic teaching credential, as appropriate to his or her training, within the valid period of the emergency permit.
- ✓ To renew an Emergency Resource Specialist Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits, except in lieu of the six semester units of course work or ninety clock hours of professional development, the applicant who holds a California teaching credential which authorizes instruction for special education students may complete the assessment for the Resource Specialist Certificate of Competence.

Clinical or Rehabilitative Services in Language, Speech and Hearing, Including the Special Class Authorization

The Emergency Clinical or Rehabilitative Services Permit, with the Special Class Authorization, authorizes the holder to teach handicapped children in a special class in which the primary disability is speech and language impaired.

- (1) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) The applicant must verify either of the following:
 - (a) possession of a valid Clinical or Rehabilitative Services Credential in Language, Speech and Hearing; or
 - (b) possession of a baccalaureate degree from a regionally accredited college or university and successful completion of an organized program of at least two full years or 60 semester units, including a minimum of 75 hours of supervised clinical practice with school-age children, in a regionally accredited college or university, in the area of language, speech and hearing.

The Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization shall not be issued initially after July 1, 2000.

Clinical or Rehabilitative Services in Language, Speech and Hearing

The Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing authorizes the holder to provide clinical or rehabilitative services in the areas of language, speech, and hearing.

- (1) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) The applicant must verify possession of a baccalaureate degree from a regionally accredited college or university and successful completion of an organized program of at least two full years or 60 semester units, including a minimum of 75 hours of supervised clinical practice with school-age children, in a regionally accredited college or university, in the area of language, speech and hearing.

The Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing shall not be issued initially after July 1, 2000.

Library Media Teacher Services

The Emergency Library Media Teacher Services Permit authorizes the holder to serve as a school or district librarian.

- (1) Persons holding a valid California Teaching Credential must verify all of the following:
 - (a) possession of a valid California Teaching Credential based on a baccalaureate degree and a professional preparation program, including student teaching; and
 - (b) the applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (2) Persons holding or eligible for a valid service credential from a state other than California must verify all of the following:
 - (a) possession of, or eligibility for, an out-of-state credential or certificate authorizing service as a school librarian; and
 - (b) application for entrance or admission to a Commission-approved program for the Library Media Teacher Services Credential or a prerequisite teaching credential or demonstrate intent to enroll in such a program within a reasonable period of time.

**DIVISION VIII OF TITLE 5
CALIFORNIA CODE OF REGULATIONS**

EMERGENCY PERMITS

80023. Types of Emergency Permits.

The following types of emergency permits are governed by the provisions of Sections 80023.1 through 80026.6, except 80025.

- (a) Emergency Multiple Subject Teaching Permit.
- (b) Emergency Multiple Subject Teaching Permit with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis.
- (c) Emergency Multiple Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis.
- (d) Emergency Single Subject Teaching Permit with an authorization to teach one or more of the subjects identified in Education Code Section 44282.
- (e) Emergency Single Subject Teaching Permit with a Bilingual, Crosscultural Language and Academic Development (BCLAD) Emphasis with an authority to teach one or more subjects identified in Education Code Section 44282.
- (f) Emergency Single Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis with an authority to teach one or more subjects identified in Education Code Section 44282.
- (g) Emergency Specialist Instruction Permit for Teaching the Learning Handicapped.
- (h) Emergency Specialist Instruction Permit for Teaching the Severely Handicapped.
- (i) Emergency Specialist Instruction Permit for Teaching the Physically Handicapped.
- (j) Emergency Specialist Instruction Permit for Teaching the Communication Handicapped.
- (k) Emergency Specialist Instruction Permit for Teaching the Visually Handicapped.
- (l) Emergency Resource Specialist Permit.
- (m) Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing
- (n) Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization.
- (o) Emergency Library Media Teacher Services Permit.
- (p) Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit.
- (q) Emergency Crosscultural, Language and Academic Development (CLAD) Permit.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80023.1. General Provisions Governing Emergency Permits.

The provisions of this section shall apply to all emergency permits specified in Section 80023.

- (a) Terms that are used in Sections 80023 through 80027, inclusive, are defined as follows:
- (1) The terms "employing agency" and "local education agency" mean the school district, county office of education, nonpublic, nonsectarian school or agency, or school operating under the direction of a California state agency, which submits an emergency permit application to the Commission in order to employ the applicant.
 - (2) "Applicant" is the individual for whom an emergency permit application is submitted.
 - (3) "Regionally accredited college or university" means an institution of postsecondary education accredited by a regional accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. In California the regional accrediting body is the Western Association of Schools and Colleges (WASC).
 - (4) "Related credential" refers to the credential that provides the same authorization as a particular emergency permit.
- (b) The following entities may submit emergency permit applications. Each application shall be submitted to the Commission on behalf of the applicant.
- (1) Public school districts in California.
 - (2) County offices of education or county superintendents of schools in California.
 - (3) Schools that operate under the direction of a California state agency.
 - (4) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.
- (c) Emergency permits are valid for the length of time specified as follows:
- (1) An emergency permit issued between July 1 and the following January 31 shall expire on June 30 following the date of issuance.
 - (2) An emergency permit issued between February 1 and June 30 shall expire on January 31 following the date of issuance.
 - (3) The expiration date of an emergency permit which is dependent upon the possession of a valid basic credential will expire with that credential if it expires before the January 31st or June 30th date explained above. The emergency permit may be extended, with an application and fee but without verification of renewal requirements, to the end of the specified period when the basic credential is renewed.
- (d) Teaching or service authorized by an emergency permit shall be restricted to schools operated by the employing agency that requested the permit.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80023.2. General Requirements for the Initial Issuance of Emergency Permits.

The following requirements apply to the initial issuance of all emergency permits specified in Section 80023.

- (a) The applicant must possess a baccalaureate or higher degree from a regionally accredited college or university.

- (b) The applicant must verify passage of the California Basic Educational Skills Test (CBEST), unless exempt by statutes or regulations.
- (c) The applicant must satisfy the requirements for the permit being requested as specified in Sections 80024.1 through 80024. 8.
- (d) The employing agency must submit a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.
- (e) If the applicant does not already have fingerprint clearance on file with the Commission, the permit application must include two fingerprint cards and the completed Application for Character and Identification Clearance (form 41-CIC, rev 11-93), and fee(s). No permit will be issued until the clearance process is completed.
- (f) Issuance of an emergency permit also requires the submission of a complete application packet, including a completed Application for Credential Authorizing Public School Service (form 41-4, rev 11-94), payment of the fee(s) required by Section 80487, and other documents required by the Commission to verify completion of all requirements for the emergency permit.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.1. Emergency Multiple or Single Subject Teaching Permits.

- (a) Requirements for the initial issuance of an Emergency Multiple or Single Subject Teaching Permit include all of the following:
 - (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (2) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
 - (3) The applicant must verify one of the following:
 - (A) Possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (B) Passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (C) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 - 1. For the Emergency Single Subject Teaching Permit, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 - 2. For the Emergency Multiple Subject Teaching Permit, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities,

mathematics, the arts, science, physical education, social science, and human development; or

- (D) Certification by the employing agency of all of the following:
1. the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 2. the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration, and
 3. the employing agency will discontinue employment of the applicant eight weeks after the date on which the last component of the required examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).

(b) To renew an Emergency Multiple or Single Subject Teaching Permit, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.

(c) Authorization:

- (1) An Emergency Multiple Subject Teaching Permit authorizes the same service as a Multiple Subject Teaching Credential.
- (2) An Emergency Single Subject Teaching Permit authorizes the same service as a Single Subject Teaching Credential in the authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), 44300, and 44301 Education Code.

80024.2. Emergency Multiple or Single Subject Teaching Permit with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis .

(a) Requirements for the initial issuance of an Emergency Multiple or Single Subject Teaching Permit with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis include all of the following:

- (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
- (2) The applicant must verify target-language proficiency by one of the following:
 - (A) Passage in the target language of the listening and speaking sections of Test 6 of the CLAD/BCLAD Examinations, or the oral language component of the Bilingual Certificate of Competence (BCC) examination, or
 - (B) Passage in the target language of an assessment covering oral language proficiency, both listening and speaking, administered by a California college or university as a part of its Commission-approved BCLAD emphasis program, or
 - (C) Passage in the target language for which the Commission has no BCLAD Test 6 of an assessment covering oral language proficiency, both listening and speaking, performed by an approved organization pursuant to Education Code Section 44253.5(a), or

- (D) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.
- (3) The applicant must verify subject-matter competence by one of the following:
- (A) Possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (B) Passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (C) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 - 1. For the Emergency Single Subject Teaching Permit with a BCLAD Emphasis, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 - 2. For the Emergency Multiple Subject Teaching Permit with a BCLAD Emphasis, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development; or
 - (D) Certification by the employing agency of all of the following:
 - 1. the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 - 2. the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration, and
 - 3. the employing agency will discontinue employment of the applicant eight weeks after the date on which the last component of the required examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).
- (4) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (b) To renew an Emergency Multiple or Single Subject Teaching Permit with a BCLAD Emphasis, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.
- (c) Authorization.

- (1) An Emergency Multiple Subject Teaching Permit with a BCLAD Emphasis authorizes the same service as a Multiple Subject Teaching Credential with a BCLAD Emphasis in the target language(s) listed on the permit.
- (2) An Emergency Single Subject Teaching Permit with a BCLAD Emphasis authorizes the same service as a Single Subject Teaching Credential with a BCLAD Emphasis in the target language(s) and authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.2.1 Emergency Multiple or Single Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis

(a) Requirements for the initial issuance of an Emergency Multiple or Single Subject Teaching Permit with a Crosscultural, Language and Academic Development (CLAD) Emphasis include all of the following:

- (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
- (2) The applicant must verify one of the following:
 - (A) Possession of a valid California teaching credential that requires a baccalaureate degree and a professional preparation program including student teaching; or
 - (B) Passage of the appropriate subject matter examination(s) approved by the Commission for the related credential; or
 - (C) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate course work taken at a regionally accredited college or university as follows:
 1. For the Emergency Single Subject Teaching Permit with a CLAD Emphasis, at least 18 semester units, or nine upper division or graduate semester units of course work in the subject to be taught; or
 2. For the Emergency Multiple Subject Teaching Permit with a CLAD Emphasis, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science, and human development; or
 - (D) Certification by the employing agency of all of the following:
 1. the applicant has not had an opportunity to take the appropriate subject matter examination(s); and
 2. the applicant will take the appropriate subject matter examination(s) at the next regularly scheduled administration, and

3. the employing agency will discontinue employment of the applicant eight weeks after the date on which the last component of the required examination(s) is administered if the applicant does not provide evidence of having passed the examination(s).
- (3) The applicant must demonstrate intent to enroll in a Commission-approved program for the related credential within the valid period of the emergency permit.
- (b) To renew an Emergency Multiple or Single Subject Teaching Permit with a CLAD Emphasis, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.
 - (c) Authorization:
 - (1) An Emergency Multiple Subject Teaching Permit with a CLAD Emphasis authorizes the same service as a Multiple Subject Teaching Credential with a CLAD Emphasis.
 - (2) An Emergency Single Subject Teaching Permit with a CLAD Emphasis authorizes the same service as a Single Subject Teaching Credential with a CLAD Emphasis in the authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), 44300, and 44301 Education Code.

80024.3 Emergency Specialist Instruction Permits for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped, the Communication Handicapped, or the Visually Handicapped.

- (a) Requirements for the initial issuance of an Emergency Specialist Instruction Permit for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped, the Communication Handicapped, or the Visually Handicapped include all of the following:
 - (1) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (2) Either (A) or (B) below:
 - (A) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or
 - (B) The applicant must possess or show eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and have completed a program approved by the responsible state licensing agency at a regionally accredited institution.
 - (3) The applicant must demonstrate intent to enroll in a Commission-approved program for the appropriate Special Education Specialist Instruction Credential or the basic teaching credential within the valid period of the emergency permit.
 - (4) Emergency Specialist Instruction Permits for teaching the Communication Handicapped and Visually Handicapped shall not be issued initially after July 1, 2000.
- (b) To renew an Emergency Specialist Instruction Permit for Teaching the Learning Handicapped, the Severely Handicapped, the Physically Handicapped,

the Communication Handicapped, or the Visually Handicapped the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.

- (c) **Authorization:** An Emergency Specialist Instruction Permit authorizes the same service as the Specialist Instruction Credential in the authorized field(s) listed on the permit.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.3.1 Emergency Resource Specialist Permit.

- (a) Requirements for the initial issuance of an Emergency Resource Specialist Permit include all of the following:

(1) The applicant and the employing agency must meet the general requirements as stated in Section 80023.2.

(2) Either (A) or (B) below:

(A) The applicant must possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching, or

(B) The applicant must possess or show eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and have completed a program approved by the responsible state licensing agency at a regionally accredited institution.

(3) Either (A), (B), or (C) below:

(A) The applicant who holds a basic California teaching credential which does not authorize instruction for special education students must demonstrate intent to enroll in a Commission-approved program for the appropriate Special Education Specialist Instruction Credential within the valid period of the emergency permit.

(B) The applicant who holds a California teaching credential which authorizes instruction for special education students must demonstrate intent to either enroll in a Commission-approved program or complete the assessment for the Resource Specialist Certificate of Competence as outlined in Sections 80070.2 through 80070.8 within the valid period of the emergency permit.

(C) The applicant who holds or is eligible for an out-of-state credential in special education must demonstrate intent to enroll in either a Commission-approved program for the appropriate Special Education Specialist Instruction Credential or the basic teaching credential, as appropriate to his or her training, within the valid period of the emergency permit.

- (b) To renew an Emergency Resource Specialist Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6, except in lieu of the six semester units of coursework or ninety clock hours of professional development described in Section 80026.6(a)(5), the applicant who holds a California teaching credential which authorizes instruction for special education students may complete the

assessment for the Resource Specialist Certificate of Competence provided for in Section 80070.6.

- (c) **Authorization:** An Emergency Resource Specialist Permit authorizes the same service as the Resource Specialist Certificate of Competence.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.4. Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization.

- (a) **Requirements**, for the initial issuance of an Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization include all of the following:

- (1) The applicant and the employing agency must meet the general requirements as stated in Section 80023.2.
- (2) The applicant must verify either of the following:
 - (A) Possession of a valid Clinical or Rehabilitative Services Credential in Language, Speech and Hearing; or
 - (B) Possession of a baccalaureate degree from a regionally accredited college or university and successful completion of an organized program of at least two full years or 60 semester units, including a minimum of 75 hours of supervised clinical practice with school-age children, in a regionally accredited college or university, in the area of language, speech and hearing.
- (3) The applicant must demonstrate intent to enroll in a Commission-approved program for the Clinical or Rehabilitative Service Credential in Language, Speech and Hearing, including the Special Class Authorization, within the valid period of the emergency permit.
- (4) The Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization shall not be issued initially after July 1, 2000.

- (b) To renew an Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.

- (c) **Authorization.** An Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, including the Special Class Authorization, authorizes the same service as a Clinical or Rehabilitative Services Credential in Language, Speech and Hearing, including the Special Class Authorization.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections , 44225 subdivisions (d) and (g), 44268 and 44300 Education Code.

80024.5. Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing.

- (a) **Requirements** for the initial issuance of an Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing include all of the following:

- (1) The applicant and the employing agency must meet the general requirements as stated in Section 80023.2.
 - (2) The applicant must verify possession of a baccalaureate degree from a regionally accredited college or university and successful completion of an organized program of at least two full years or 60 semester units, including a minimum of 75 hours of supervised clinical practice with school-age children, in a regionally accredited college or university, in the area of language, speech and hearing.
 - (3) The applicant must demonstrate intent to enroll in a Commission-approved program for the Clinical or Rehabilitative Service Credential in Language, Speech and Hearing within the valid period of the emergency permit.
 - (4) The Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing shall not be issued initially after July 1, 2000.
- (b) To renew an Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.
- (c) Authorization. An Emergency Clinical or Rehabilitative Services Permit in Language, Speech and Hearing authorizes the same service as a Clinical or Rehabilitative Services Credential in Language, Speech and Hearing.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225 subdivisions (d) and (g), 44268 and 44300 Education Code.

80024.6 Emergency Library Media Teacher Services Permit.

- (a) Requirements for the initial issuance of the Emergency Library Media Teacher Services Permit are as follows:
- (1) Persons holding a valid California Teaching Credential must verify all of the following:
 - (A) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (B) The applicant must possess a valid California Teaching Credential based on a baccalaureate degree and a professional preparation program, including student teaching.
 - (C) The applicant must demonstrate intent to enroll in a Commission-approved program for the Library Media Teacher Services Credential within the valid period of the emergency permit.
 - (2) Persons holding or eligible for a valid service credential from a state other than California must verify all of the following:
 - (A) The applicant and the employing agency must meet the general requirements specified in Section 80023.2.
 - (B) The applicant must verify possession of or eligibility for an out-of-state credential or certificate authorizing service as a school librarian.
 - (C) The applicant must demonstrate intent to enroll in a Commission-approved program for the Library Media Teacher

Services Credential or the prerequisite teaching credential within the valid period of the emergency permit.

- (b) To renew an Emergency Library Media Teacher Services Permit, the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6.
- (c) Authorization. An Emergency Library Media Teacher Services Permit authorizes the same service as a Library Media Teacher Services Credential.

Note: Authority cited: Section 44225 subsections (b) and (q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.7 Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit

- (a) Requirements for the initial issuance of an Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit include all of the following:
 - (1) The applicant and the employing agency must meet the general requirements specified in section 80023.2.
 - (2) The applicant must possess a valid credential or permit as specified in Education Code Section 44253.4(b)(1).
 - (3) The applicant must verify target-language proficiency by one of the following:
 - (A) Passage in the target language of the listening and speaking sections of Test 6 of the CLAD/BCLAD Examinations, or the oral language component of the Bilingual Certificate of Competence (BCC) examination, or
 - (B) Passage in the target language of an assessment covering oral language proficiency, both listening and speaking, administered by a California college or university as a part of its Commission-approved BCLAD emphasis program, or
 - (C) Passage in the target language for which the Commission has no BCLAD Test 6 of an assessment covering oral language proficiency, both listening and speaking, performed by an approved organization pursuant to Education Code Section 44253.5(a), or
 - (D) Possession of a valid, non-emergency California Single Subject or Standard Secondary Teaching Credential with a major in the target language, or
 - (E) Possession of a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language. The foreign institution must be equivalent in status to a regionally accredited institution of higher education in the United States.
- (b) To renew an Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6 except in lieu of the six semester units of coursework or ninety clock

hours of professional development described in Section 80026.6(a)(5), the applicant must complete both of the following:

- (1) Pass either Test 4, Test 5, or all four parts of Test 6 of the CLAD/BCLAD Examinations if these tests, or their equivalent as detailed in Section 80015.1, were not passed prior to issuance of the emergency permit being renewed. If all of these tests were passed prior to the issuance of the emergency permit being renewed, three semester units of coursework required for the CLAD Certificate may be substituted. Passage of the four parts of Test 6 is not required of anyone who qualifies for the emergency permit by completion of subsections (D) or (E) in section 80024.7(a)(3) above.
 - (2) Pass either Test 1, Test 2, or Test 3 of the CLAD/BCLAD Examinations if these tests, or their equivalent as detailed in Section 80015.1, were not passed prior to issuance of the emergency permit being renewed. If all of these tests were passed, or if the applicant opts to complete coursework in lieu of taking these tests, three semester units of coursework required for the CLAD Certificate may be substituted.
- (c) Authorization. The Emergency Bilingual, Crosscultural, Language and Academic Development (BCLAD) Permit authorizes the same service as the Bilingual, Crosscultural, Language and Academic Development (BCLAD) Certificate.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80024.8 Emergency Crosscultural, Language and Academic Development (CLAD) Permit

- (a) Requirements for the initial issuance of an Emergency Crosscultural, Language and Academic Development (CLAD) Permit include all of the following:
 - (1) The applicant and the employing agency must meet the general requirements specified in section 80023.2.
 - (2) The applicant must possess a valid credential or permit as specified in Education Code Section 44253.3(b)(1).
- (b) To renew an Emergency Crosscultural, Language and Academic Development (CLAD) Permit the applicant and the employing agency must meet the requirements for renewal of emergency permits specified in Section 80026.6 except in lieu of the six semester units of coursework or ninety clock hours of professional development described in Section 80026.6(a)(5), the applicant must complete any two of the following: Test 1, Test 2, or Test 3 of the CLAD/BCLAD Examination, if these tests, or their equivalent as detailed in Section 80015.1, were not passed prior to issuance of the emergency permit being renewed. If the tests were passed, or if the applicant opts to complete coursework in lieu of taking the tests, three semester units of coursework required for the CLAD Certificate may be substituted for each test not taken.
- (c) Authorization. The Emergency Crosscultural, Language and Academic Development (CLAD) Permit authorizes the same service as the Crosscultural, Language and Academic Development (CLAD) Certificate.

NOTE: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80026. Declaration of Need for Fully Qualified Educators.

Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit for that agency. The Declaration of Need for Fully Qualified Educators by an employing agency shall be valid for no more than twelve months, and shall expire on the June 30 following its submission to the Commission, unless the employing agency has an approved Plan to Develop Fully Qualified Educators which specifies a period of validity longer than twelve months. The Declaration of Need for Fully Qualified Educators shall be submitted to the Commission on a form to be provided by the Commission, and shall include all of the following information:

- (a) **Estimated Need:** This shall include the title(s) and number of each type of emergency permit which the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need during the year covered by the Declaration. In addition, it shall include each subject to be listed on Emergency Single Subject Teaching Permits and the target language on Emergency Multiple Subject or Single Subject Teaching Permits with a Bilingual, Crosscultural, Language and Academic Development (BCLAD) Emphasis or on Emergency BCLAD Permits. The Declaration of Need for Fully Qualified Educators shall be revised, when the number of emergency permits needed exceeds the estimate by ten percent, by the governing board or superintendent/administrator of the employing agency, as specified in subsection (e) below.
- (b) **Efforts to Recruit Certificated Personnel.** This shall include a brief description of efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, such as dated copies of written announcements of its vacancy or vacancies which were mailed to college or university placement centers.
- (c) **Efforts to Establish Alternative Training Options.** The Declaration shall:
 - (1) identify the names of institutions of higher education co-sponsoring internships or other certification programs with the employing agency or, if no such programs exist, briefly explain why; and
 - (2) indicate whether the employing agency has considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4, or if not, briefly explain why.
- (d) **Stipulation of Insufficiency of Suitable Applicants.** The employing agency shall certify that there is an insufficient number of certificated persons who meet the employing agency's specified employment criteria to fill necessary positions.
- (e) **Adoption of the Declaration.** The Declaration of Need for Fully Qualified Educators shall be adopted by the governing board of a school district, or by the superintendent of a county office of education or by the administrator of a state school or nonpublic, nonsectarian school or agency.
 - (1) A Declaration of Need for Fully Qualified Educators by a school district shall be adopted by the governing board in a regularly-scheduled, public

meeting of the board. The entire Declaration of Need for Fully Qualified Educators shall be included in the board agenda, and shall not be adopted by the board as part of a consent calendar.

- (2) A superintendent of a county office or the administrator of a state school or nonpublic, nonsectarian school or agency shall publicly announce his or her intent to adopt a Declaration of Need for Fully Qualified Educators at least 72 hours prior to adopting the Statement. The adopted Statement shall be signed by the superintendent or administrator.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80026.1. Information to Applicants.

The local education agency shall inform each applicant for an emergency permit specified in Section 80023 of all of the following:

- (a) that the employing agency will provide the orientation, guidance and assistance required by Section 80026.5,
- (b) the name, or if providing the name is not feasible, the position, of the individual responsible for providing the guidance and assistance required by Section 80026.5;
- (c) that, in order to renew an emergency permit, the applicant must be admitted to a Commission-approved professional preparation program, and must complete a minimum of six semester units, or nine quarter units, of course work for the related credential or, for the first renewal, be participating in a professional development program, and complete the equivalent as described in the employing agency's "Plan to Develop Fully Qualified Educators:", unless exceptions for renewal are listed under the specific requirement for the type of emergency permit for which application is being made.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.

80026.6 Requirements for the Renewal of Emergency Permits.

- (a) The renewal requirements for an emergency permit identified in Section 80023, shall include all of the following:
 - (1) A completed Application for Credential Authorizing Public School Service (form 41-4, rev 4-94), .
 - (2) Payment of the fee(s) required by Section 80487.
 - (3) Prior submission of a Declaration of Need for Fully Qualified Educators that satisfies the provisions of Section 80026.
 - (4) Verification that orientation, guidance and assistance have been provided as required in Section 80026.5.
 - (5) The following, unless exceptions for renewal are listed under the specific requirement for the type of emergency permit for which application is being made:
 - (A) admission to and enrollment in a Commission-approved professional preparation program, and completion of at least six semester units (or the equivalent quarter units) of coursework required for issuance of the related credential; or

- (B) for the first renewal only, completion of a minimum of ninety hours of professional development activities that are directly related to the subject or class authorized by the emergency permit if the applicant is employed by a employing agency with a Plan to Develop Fully Qualified Educators which has been approved by the Commission.

NOTE: Authority Cited: Section 44225(q), Education Code. Reference: Sections 44225, subdivisions (d) and (g), and 44300 Education Code.