

COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

94-9404

February 18, 1994

**To: All Individuals and Groups Interested in the
Activities of the Commission on Teacher
Credentialing**

From: 
Philip A. Fitch, Ed.D.
Executive Director

Subject: Proposed Amendment of Sections 80057.5, 80089,
80089.1, 80089.2 and Addition of Sections
80057.5(b)(2) & (4), 80057.5(d), 80089.1(b),
80089.2(a)(2) & (4), and 80089.2(c), Pertaining to
Supplementary Authorizations in Science, Physical
Education and English as a Second Language

Notice of Public Hearing is Hereby Given.

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. The public hearing is scheduled on:

*April 7, 1994
1:30 p.m.
Clarion Hotel, Terrace Room
700 16th Street
Sacramento, CA*

Statement of Reasons

Pertaining to Supplementary Authorizations in Science, Physical Education and English as a Second Language: Amending Sections 80057.5, 80089, 80089.1, 80089.2 to the Title 5 regulations will

update and clarify the requirements for teaching credential holders to add supplementary authorizations to their credentials in the areas of physical education, science and English as a second language.

Purpose of Proposed Action

The proposed changes to Title 5, California Code of Regulations would revise and update the coursework required to obtain authorizations that permit holders of Multiple or Single Subject or Standard Elementary or Secondary Teaching Credentials to teach certain subjects. Supplementary authorizations authorize service in subjects taught in classrooms in grades 9 and below, except those in specific subjects (80089.1) which authorize service in those specific subjects in all grades. These changes are based on the recommendations of three Commission advisory panels, and are designed to more accurately reflect the content knowledge needed to teach a particular subject in California schools.

The purpose of Section 80057.5(a) and 80089(a) of Title 5 is to describe the kinds of coursework that may be used to satisfactorily meet the requirements for a supplementary authorization. Sections 80057.5(a) and 80089(a) as amended will clarify the coursework that may be included and in particular, clarify what is meant by "non-remedial" coursework.

Rationale for Change. The Commission has received inquiries as to what is meant by "non-remedial".

Sections 80057.5(b) and 80089.2(a) of Title 5 describe the requirements for adding a supplementary authorization for credential holders who seek authorization to teach English as a Second Language. Sections 80057.5(b) and 80089.2(a), as amended, clarify the options available to establish language competence and update the references to language.

Rationale for Change. The U. S. Census for 1990 found that almost 32 million Americans, one in seven, speak a language other than English at home. In California, one in three (8.6 million) residents speak a language other than English at home. Millions of American citizens and legal residents regularly converse in languages other than English. In other countries where it is common for citizens to speak more than one language, such languages are not referred to as "foreign." As in these other countries, it is increasingly common in the United States to have languages other than English be the primary means of discourse. Therefore, it is proposed that the regulations related to the Supplementary Authorization in Foreign Language be amended to refer to the Supplementary Authorization in a Language other than English.

Sections 80057.5(c)(6) and 80089.2(e) and English as a Second Language as a specific subject area in 80089.1(a), are being deleted as supplementary authorizations.

Rationale for Change. The teaching of English as a second language has been incorporated in a new credential/certificate that authorizes the teaching of English language development and specially designed academic content delivered in English to limited-English-proficient (LEP) students. This change is based on recommendations from professional organizations and language development experts who believe that English language development cannot be effectively taught in isolation from content.

The purpose of Sections 80057.5(c)(8), (12), and (16), and 80089.2 (g), (k), and (o) is to list the allowable authorizations in the area of science. Sections 80057(c) and 80089.2(b), as amended, would allow a single integrated science authorization.

Rationale for Change. Chapter 809 of the Statutes of 1993 amended the Education Code to authorize one science credential rather than the previously authorized separate credentials in life science and physical science. The Science Advisory Panel recommends that only one science supplementary authorization; i.e., one for elementary teachers and one for secondary teachers, be available for those authorized to teach general science through the ninth grade. This authorization requires candidates to take coursework in each of the four areas of science with a one year sequence of two courses in two areas and one must include a laboratory component. The reason why a single science credential is recommended is because the curriculum in science has become more integrated; therefore, authorizations in life and physical science are too narrowly constructed to provide adequate preparation for teachers of science in grades nine and below.

The purpose of proposed Sections 80057.5(c)(12) and 80089.2(b)(11) is to list the allowable authorizations in the area of Physical Education. Current Sections 80057.5(c)(15) and 80089.2(n) are amended to reflect the subjects that are taught in California public schools.

Rationale for Change. The Physical Education Advisory Panel recommends revision of the authorizations for two reasons: (1) the current courses relate to athletics and coaching more than to physical education, and (2) the authorization is for grades nine and below and the required courses reflect high school level studies. The replacements that are recommended take the four primary components of the proposed physical education curriculum as the courses required for a supplementary authorization.

Sections 80057.5(d), 80089.1(b), and 80089.2(c) are added to explain the requirements of a supplementary authorization in science.

Rationale for Change. The Science Advisory Panel recommends that more detail is needed to describe what is required to earn these authorizations which allow service in grade nine and below. Education Code Section 44256 specifically authorizes the Commission to add such requirements.

Current Section 80057.5(d) is amended to state that the authorization allows service in grades 9 and below in departmentalized classrooms rather than grades 6 to 9.

Rationale for Change. This amendment makes the language of the Title 5 consistent with changes made in Education Code.

Sections 80057.5(e) and 80089(d) are amended to establish timeframes ("sunset dates") for persons to complete requirements for supplementary authorization programs already in progress.

Rationale for Change. The dates listed in the amended sections have passed and relate to earlier revisions of these Title 5 Regulations. New dates are inserted to allow sufficient time for individuals working towards current supplementary authorizations to complete them.

The purpose of Section 80089(b) is to implement Education Code Section 44259(e) regarding the exemption of candidates in certain subject areas from taking coursework in the teaching of reading. This section of the Education Code was revised in 1989 and 1992. Applicants for a supplementary authorization in certain listed subjects such as physical education are no longer exempted from the requirement to demonstrate knowledge of the teaching of reading.

Rationale for Change. Changes in statutes in 1989 and 1992 eliminated the need for this Title 5 section. Statutes in 1989 required reading for all single subject candidates, and in 1992 all requirements for Multiple Subject and Single Subject Credentials were reorganized in Education Code Section 44259.

The purpose of Section 80089.1(a) is to list those specific subjects that holders of a Single Subject or Standard Secondary Teaching Credentials may add to their credentials. The list is revised to reflect the current terminology in two science areas, and two subjects are deleted to correspond with other sections of the California Code of Regulations.

~~(d)~~(c) Applicants who are progressing toward completion of supplementary authorization requirements as they existed on September 1, 1986~~23~~ shall have until ~~January~~July 1, 1990~~6~~ to apply for said authorizations.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44256 and 44349, Education Code. (Filed 12-9-88; operative 1-8-88; Register 89, No. 9).

**80089.1. Subjects Added as Supplementary Authorizations
(Specific Subjects)**

(a) The following listed subjects may be added as supplementary authorizations to a valid teaching credential specified in Education Code Section 44256(a):

Accounting and bookkeeping	Industrial crafts and plastics
Agricultural mechanic	Instrumental music
Animal science	
Anthropology	Journalism
Auto mechanics	
	Literature
Biology <u>Biological Sciences</u>	
	Marketing and distribution
Chemistry	Metals (industrial arts)
Clothing and textiles	
Community and family health, including drug use and abuse	Office services and related technologies
Comparative political systems and international relations	Ornamental horticulture
Computer concepts and applications	
Consumer education (home economics)	Painting and drawing
Crafts, including jewelry and ceramics (art)	Photography
	Physics
Dance	Plant science
Drafting	Plastics (industrial arts)
Drama	Psychology
Earth—Science	Sociology
Economics	Speech
Economic and consumer education	Sports and games
Electronics	US Government and US Civics
English as a second language	US History and California History
English Composition	
	Vocal Music

Food and nutrition

Forestry and horticulture

Woods (industrial arts)

World History

Geography

Geosciences

Graphic Arts

(b) A supplementary authorization in a specific subject of Science may be added to a valid teaching credential specified in Education Code Section 44256(a). The course of study for Biological Sciences or Chemistry or Geosciences or Physics must include each of the components for that area. One of the courses must include a laboratory component.

- (1) Biological Sciences, including: Molecular and Cellular Biology, Biology of Organisms, and Evolution.
- (2) Chemistry, including: Structure and Stability, and Chemical Reactions.
- (3) Geosciences, including: Astronomy, Geology, Meteorology and Oceanography.
- (4) Physics, including: Energy - Mechanics, Energy - Heat, Energy - Electricity and Magnetism, Wave Motion and Atomic and Nuclear Physics.

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44256 and , 44349 Education Code. (Filed 12-9-88; operative 1-8-88; Register 89, No. 9).

80089.2. Subjects Added as Introductory Supplementary Authorizations.

(a) Candidates seeking supplementary authorization in any ~~foreign~~ language other than English shall, in addition to the requirements specified in Section 80089, submit verification of having either (1), ~~or~~ (2), (3), or (4) below:

- (1) passed the oral language portion of the Bilingual Certificate of Competence Examination in the language to be listed on the credential. Such verification shall be in the form of a letter from any institution or other educational agency, approved by the Commission as an assessor agency for the Bilingual Certificate of Competence. Whenever a written assessment instrument for a language other than Spanish is not available, a panel may be used by assessor agencies to assess a candidate's knowledge of the target language competencies, in accordance with Commission guidelines regulating assessment for languages other than Spanish; or
- (2) passed the speaking and listening sections of Test 6 of the Crosscultural Language and Academic Development/Bilingual Crosscultural Language and

Academic Development (CLAD/BCLAD) Examinations described in Section 80015.3 in the language to be listed on the credential; or

(3) oral proficiency in the foreign language to be listed on the credential at a level equivalent to that of a person with a bachelor's degree with a major in that foreign language. This level of proficiency shall be verified by a letter from the Chair of the Foreign Language Department of a regionally accredited four-year college or university; or

(4) oral proficiency in the language to be listed on the credential at the level required to complete a Bilingual Emphasis or Bilingual Crosscultural Language and Academic Development (BCLAD) Emphasis Credential Program as verified by a letter from an authorized person from a college or university that offers such a program.

(b) The following listed subjects may be added as introductory supplementary authorizations to a valid teaching credential specified in Education Code Section 44256(a).

~~(a)~~(1) Introductory Agriculture, including at least one course in each of the following areas: animal science, plant science, and agricultural mechanics;

~~(b)~~(2) Introductory Art, including at least one course in each of the following areas: drawing and painting, art history or appreciation, and crafts;

~~(c)~~(3) Introductory Business, including at least one course in each of the following areas: office or secretarial skills, business management, and accounting or bookkeeping;

~~(d)~~(4) Introductory English, including at least one course in each of the following areas: composition, literature, and grammar or language structure;

~~(e)~~ Introductory English as a Second Language, including at least one course in each of the following areas: methods of teaching English as a second language (including materials and testing), sociological and psychological factors of second language acquisition, English linguistics (including phonology, morphology, syntax and semantics), and intercultural communication;

~~(f)~~(5) Introductory Foreign Language Other Than English (Specify), including at least one course in the foreign language covering each of the following areas: grammar, composition, conversation, and literature;

~~(g)~~ Introductory General Science, including at least one course in each of the following areas: biology, physics, chemistry, and earth science or astronomy;

~~(h)~~(6) Introductory Health Sciences, including at least one course in each of the following areas: substance abuse (including alcohol, drug, and tobacco), family health, and nutrition;

~~(i)~~(7) Introductory Home Economics, including at least one course in each of the following areas: foods or nutrition, clothing, and family life;

~~(j)~~(8) Introductory Industrial Arts, including at least one course in each of the following areas: drafting or graphic arts, woods or metals, and electricity or electronics;

~~(k)~~ — Introductory Life Science, including at least one course in each of the following areas: biology, botany, zoology, and anatomy or physiology;

~~(l)~~(9) Introductory Mathematics, including at least one course in each of the following areas (all course work shall be at least at a level for which intermediate algebra is a prerequisite): college algebra, geometry, and development of the real number system or introduction to mathematics; or three courses in calculus or other mathematics courses for which algebra and geometry are prerequisites;

~~(m)~~(10) Introductory Music, including at least one course in each of the following areas: vocal music, instrumental music, music history or appreciation, and music theory;

~~(n)~~(11) Introductory Physical Education, including at least one course in each of the following areas: team sports and games; coaching, and first aid or sports medicine—fundamental and creative movement skills (such as dance and gymnastics); human movement, motor development, and/or motor learning; and individual, dual, nontraditional and global sports and games (such as aquatics, conditioning, and archery);

~~(o)~~ — Introductory Physical Science, including at least one course in each of the following areas: physics, chemistry, and earth science or astronomy;

(12) Introductory Science, including at least one course in each of the following areas: biological sciences, chemistry, geosciences, and physics; and

~~(p)~~(13) Introductory Social Science, including at least one course in each of the following areas: United States History, California History, world history, geography, and United States government.

(c) Introductory Science Supplementary Authorizations Authorized by 80089.2(b)(12) shall include a one year sequence of courses in at least two of the listed subject areas. At least one course must include a laboratory component.

NOTE: Authority cited: Section 44225, Education Code. Reference: Section 44256, and 44349 Education Code. (Filed 12-9-88; operative 1-8-89; Register 89, No. 9).

COMMISSION ON TEACHER CREDENTIALING
DIVISION VIII OF TITLE 5
OF THE CALIFORNIA CODE OF REGULATIONS

PROPOSED AMENDMENT OF SECTIONS
80057.5, 80089, 80089.1, 80089.2 AND
ADDITION OF SECTIONS 80057.5(b)(2) & (4), 80057.5(d),
80089.1(b), 80089.2(a)(2) & (4), AND 80089.2(c),
PERTAINING TO SUPPLEMENTARY AUTHORIZATIONS IN SCIENCE,
PHYSICAL EDUCATION AND ENGLISH AS A SECOND LANGUAGE

**80057.5. Adding Supplementary Authorizations to Teaching Credentials
Used Predominantly in Elementary Schools.**

(a) The holder of a valid teaching credential specified in Education Code Section 44256(b) may have one or more of the subjects listed in subsection (c) added as a supplementary authorization. The candidate of an approved institution shall verify completion of either (1) or (2) below:

- (1) 20 semester hours or 10 upper division semester hours of non-remedial collegiate coursework in each subject from subsection (c) to be listed; or
- (2) a collegiate major in a subject directly related to each subject from subsection (c) to be listed.

A "C" grade or above in any course used to meet the provisions of this section shall be required. ~~The course work shall be completed through regionally accredited institutions or institutions specially approved by the Commission.~~ Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.

(b) Candidates seeking supplementary authorization in any ~~foreign~~ language other than English shall, in addition to requirements specified in subsection (a), submit verification of having either (1), ~~or (2), (3), or (4)~~ below:

- (1) passed the oral language portion of the Bilingual Certificate of Competence Examination in the language to be listed on the credential. Such verification shall be in the form of a letter from any institution or other educational agency, approved by the Commission as an assessor agency for the Bilingual Certificate of Competence. Whenever a written assessment instrument for a language other than Spanish is not available, a panel may be used by assessor agencies to assess a candidate's knowledge of the target language competencies, in

accordance with Commission guidelines regulating assessment for languages other than Spanish; or

(2) passed the speaking and listening sections of Test 6 of the Crosscultural Language and Academic Development/Bilingual Crosscultural Language and Academic Development (CLAD/BCLAD) Examinations described in Section 80015.3 in the language to be listed on the credential; or

(3) oral proficiency in the ~~foreign~~ language to be listed on the credential at a level equivalent to that of a person with a bachelor's degree with a major in that ~~foreign~~ language. This level of proficiency shall be verified by a letter from the Chair of the ~~Foreign~~ Language Department of a regionally accredited four year college or university; or

(4) oral proficiency in the language to be listed on the credential at the level required to complete a Bilingual Emphasis or Bilingual Crosscultural Language and Academic Development (BCLAD) Emphasis Credential Program as verified by a letter from an authorized person from a college or university that offers such a program.

(c) The following subjects may be added as supplementary authorizations to a valid teaching credential specified in Education Code Section 44256(b):

(1) Agriculture, including at least one course in each of the following areas: animal science, plant science, and agricultural mechanics;

(2) Art, including at least one course in each of the following areas: drawing and painting, art history or appreciation, and crafts;

(3) Business, including at least one course in each of the following areas: office or secretarial skills, business management, and accounting or bookkeeping;

(4) Computer Concepts and Applications, including at least one course in each of the following areas: software evaluation and selection, hardware operation and functions, and classroom uses of computers;

(5) English, including at least one course in each of the following areas: grammar or language structure, composition, and literature;

~~(6) English as a Second Language, including at least one course in each of the following areas: methods of teaching English as a second language (including materials and testing), sociological and psychological factors of second language acquisition, English linguistics (including phonology, morphology syntax and semantics), and intercultural communication;~~

~~(7)(6)~~ A Foreign Language Other Than English (Specify), including at least one course in the ~~foreign~~ language covering each of the following areas: ~~G~~grammar, ~~C~~composition, ~~C~~conversation, and ~~L~~literature;

~~(8) General Science, including at least one course in each of the following areas: physics, chemistry, biology, and earth science or astronomy;~~

~~(9)(7) Health Science, including at least one course in each of the following areas: substance abuse (including alcohol, drug, and tobacco), family health, and nutrition;~~

~~(10)(8) Home Economics, including at least one course in each of the following areas: foods or nutrition, clothing, and family life;~~

~~(11)(9) Industrial Arts, including at least one course in each of the following areas: drafting or graphic arts, woods or metals, and electricity or electronics;~~

~~(12) Life Science, including at least one course in each of the following areas: biology, botany, zoology, and anatomy or physiology;~~

~~(13)(10) Mathematics, including at least one course in each of the following areas (all coursework shall be at least at a level for which intermediate algebra is a prerequisite): algebra, geometry, and development of the real number system or introduction to mathematics; or three courses in calculus or other mathematics courses for which algebra and geometry are prerequisites;~~

~~(14)(11) Music, including at least one course in each of the following areas: vocal music, instrumental music, music history or appreciation, and music theory;~~

~~(15)(12) Physical Education, including at least one course in each of the following areas: team sports and games; coaching, and first aid or sports medicine; fundamental and creative movement skills (such as dance and gymnastics); human movement, motor development, and/or motor learning; and individual, dual, nontraditional and global sports and games (such as aquatics, conditioning, and archery);~~

~~(16) Physical Science, including at least one course in each of the following areas: physics, chemistry, and earth science or astronomy;~~

~~(13) Science, including at least one course in each of the following areas: biological sciences, chemistry, geosciences, and physics; and~~

~~(17)(14) Social Science, including at least one course in each of the following areas: United States history, California history, world history, geography, and United States government.~~

(d) Science Supplementary Authorizations Authorized by 80057.5((c)13) shall include a one-year sequence of courses in at least two of the listed subject areas. At least one course must include a laboratory component.

~~(4)(e)~~ A subject specified in subsection (c) and listed on a teaching credential specified in Education Code Section 44256(b) as a supplementary authorization shall

authorize the teaching of courses related to that subject in departmentalized classes in grades 6, 7, 8 and 9 and below.

~~(e)(f)~~ Applicants who are progressing toward completion of supplementary authorization requirements as they existed on ~~July~~ September 1, 1982-93, shall have until ~~January~~ July 1, 1990, to apply for said authorizations.

NOTE: Authority cited: Section 44225, Education Code. Reference: Section 44256(b), Education Code. (Filed 12-9-88; operative 1-8-89; Register 89, No. 9).

80089. Adding Supplementary Authorizations to Teaching Credentials Used Predominantly in Secondary Schools

(a) The holder of a valid teaching credential specified in Education Code Section 44256(a) may have one or more of the subjects listed in Sections 80089.1 and 80089.2, added as a supplementary authorization. The candidate or an approved institution shall verify completion of either (1) or (2) below:

(1) 20 semester hours or 10 upper division semester hours of non-remedial collegiate coursework in a subject listed in Sections 80089.1 or 80089.2, or

(2) a collegiate major in a subject directly related to each subject listed in Sections 80089.1 or 80089.2. A "C" grade or above in any course used to meet provisions of this section shall be required. ~~The course work shall be completed through regionally accredited institutions or institutions specially approved by the Commission.~~ Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable to a bachelor's degree or a higher degree at a regionally accredited college or university.

~~(b) Applicants for the addition of a supplementary authorization to a Single Subject Teaching Credential in subject matter categories other than industrial arts, physical education, music, art, or home economics shall meet the reading requirement described in Education Code Section 44259(e).~~

~~(e)(b)~~ Authorization.

(1) A supplementary authorization added under the provisions of Section 80089.1 authorizes the holder to teach that subject at any grade level: preschool, kindergarten, grades 1-12, or in classes organized primarily for adults;

(2) A supplementary authorization added under the provisions of Section 80089.2 authorizes the holder to teach at any grade level (preschool, kindergarten, grades 1-12, or in classes organized primarily for adults) only the subject matter content typically included for that subject in curriculum guidelines and textbooks for study in grades 9 and below.

Rationale for Change. The Commission's Advisory Panels on Science Teacher Preparation and Physical Education Teacher Preparation each have recommended changes in Specific Subjects Supplementary Authorizations. The changes in the names of Biology to Biological Science and Earth Science to Geosciences more accurately reflect the range of disciplines that might be included in coursework in this authorization. The Physical Education Advisory Panel recommends the elimination of Sports and Games as a specific Supplementary Authorization because it is too broad, is more associated with athletics than physical education, and the authorization has been misused to allow instruction in any physical education subject.

Section 80057.5, 80089, 80089.1 and 80089.2 have been renumbered to follow a consecutive sequence and be consistent with each other. Changes in punctuation and capitalization were made.

Reports Relied Upon in Preparing Regulations

- *Physical Education Framework for California Public Schools: Kindergarten through Grade Twelve* California State Department of Education, Sacramento, 1994.
- *Physical Education Teacher Preparation in California: Preliminary Draft of Standards for Subject Matter Programs* Commission on Teacher Credentialing, 1994.
- *Science Framework for California Public Schools: Kindergarten through Grade Twelve* California State Department of Education, Sacramento, 1990.
- *Science Teacher Preparation in California: Standards of Quality and Effectiveness for Subject Matter Programs* Commission on Teacher Credentialing, 1992.
- *Standards of Program Quality and Effectiveness for Professional Teacher Preparation Programs for Multiple and Single Subject Teaching Credentials with a (Bilingual) Crosscultural, Language and Academic Development (CLAD/BCLAD) Emphasis* Commission on Teacher Credentialing, 1992.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments on the proposed action. The written comment period closes at 5:00 p.m. on April 6, 1994. Comments must be received by that time at the Commission on Teacher Credentialing, 1812 9th Street, Sacramento, CA 95814-7000.

Any written comments received at least 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments.

and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Submission of Written Comments

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission at 1812 9th Street, Sacramento, CA 95814-7000, so it is received at least one day prior to the date of the public hearing,

Public Hearing

Oral comments on the proposed action will be taken at the public hearing. The Commission would appreciate 14 days advance notice in order to schedule sufficient time on the agenda. Please contact Dr. Michael D. McKibbin at (916) 445-4438 regarding this matter.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide twenty-five copies. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

Modification of Proposed Actions

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment for at least 15 days before they are adopted.

Contact Person/Further Information

Inquiries concerning the proposed action may be directed to Dr. Michael McKibbin, telephone (916) 445-4438. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information upon which this proposal is based is available for inspection and copying.

COMMISSION ON TEACHER CREDENTIALING

1812 Ninth Street
 Sacramento, California 95814-7000



Attn: Philip A. Fitch, Ed.D.
 Executive Director

Title: **Supplementary Authorizations**
 Section Nos.: 80057.5, 80089, & 80089.1-.2

Response to the Attached Title 5 Regulations

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission office at the above address by 5 pm on April 6, 1994, in order that the material can be presented at the April 7, 1994 public hearing.

1. Yes, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.
2. No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)

3. Personal opinion of the undersigned. and/or
4. Organizational opinion representing: _____
 (Circle One) School District, County Schools, College, University, Professional Organization, Other
5. I shall be at the public hearing, place my name on the list for making a presentation to the Commission.
6. No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____