

## COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE SECRETARY

92-9212

June 18, 1992

To: Persons Interested in Regulations Authorizing Severe Emotionally Disturbed and Other Health Impaired (Autistic)

From:  Philip A. Fitch, Ed. D., Executive Secretary

Re: Sunset of Title 5 Regulations Relating to Severe Emotionally Disturbed/Other Health Impaired (including Autistic), Sections 80047.2 and 80047.4

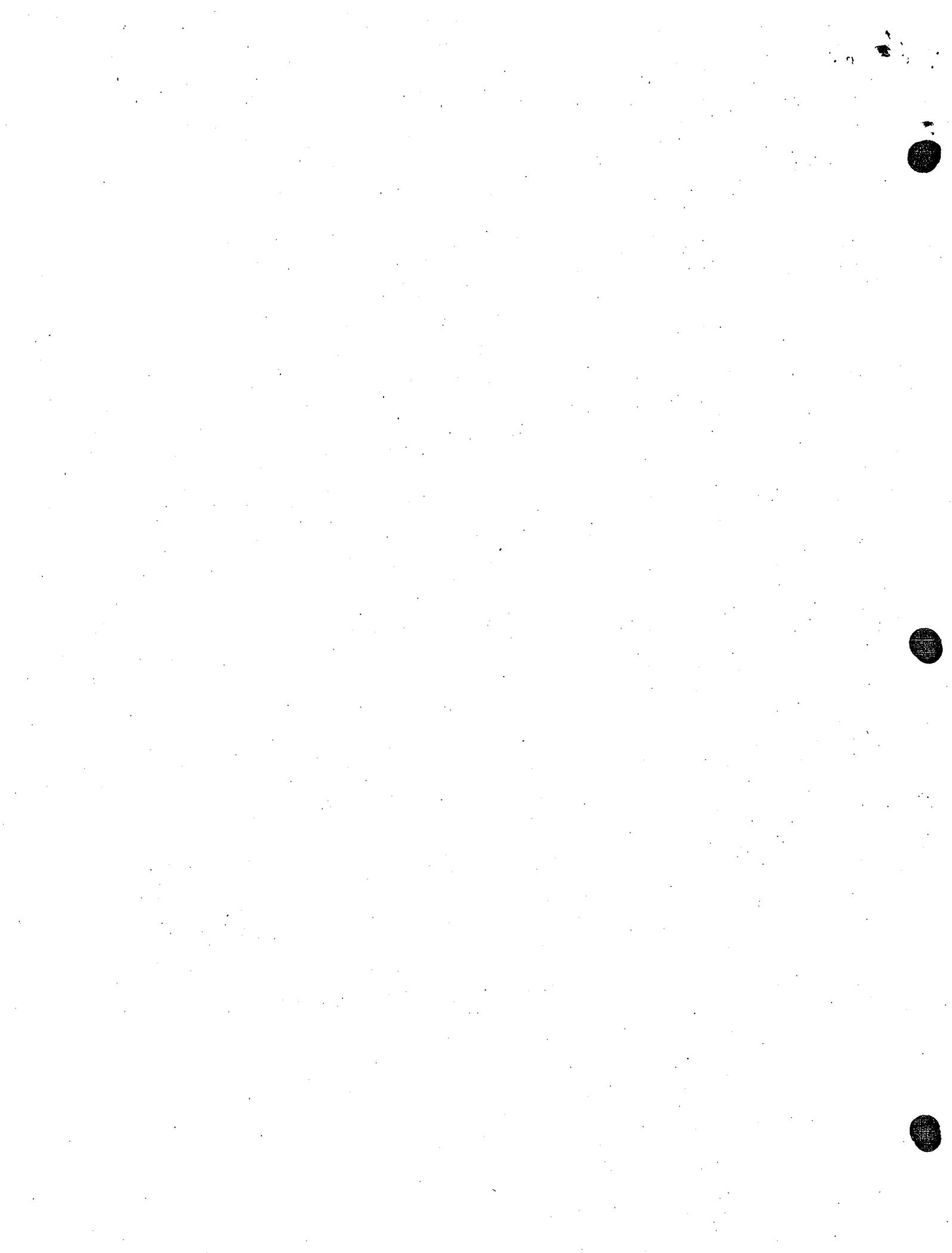
The Commission does not intend to extend Title 5 regulations allowing Learning Handicapped Credential holders to serve severe emotionally disturbed (SED) or other health impaired (OHI) students with experience and a favorable evaluation. This provision is no longer allowed. Employers recruiting special education teachers with other than the Special Education Specialist Credential in Severely Handicapped must ensure that applicants had one full year of experience prior to September 30, 1991 or have completed a Commission-approved program for SED or OHI.

As of September 1, 1991, all individuals without the appropriate experience must complete an approved professional preparation program for the Specialist in Special Education in Severely Handicapped or Learning Handicapped which includes specific competencies needed to teach students identified as SED or other health impaired (Autistic), as outlined in Title 5 regulations Section 80640 and 80641. All coordinators of special education professional preparation programs have been informed of the need to ensure that the knowledge and skill requirements are included in their programs.

Individuals hired under the provisions of Title 5 Sections 80047.2 or 80047.4 may continue working with SED or other health impaired, however initial experience earned after the sunset date of September 1, 1991 (i.e., during 1991-92 school year) cannot be counted. Letters verifying individual experience gained prior to the 1991 sunset date should be maintained by the individual teacher and filed with district and county employers.

Any person wishing additional information should contact Dr. Marie Schrup at the Commission at (916) 327-2966.

Attachments



**§80047. Authorization for Special Class with Primary Disabilities: Specific Learning Disability or Mentally Retarded (Mild).**

Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "specific learning disability" as defined in subsection 300.5(b)(9) of Title 34 Code of Federal Regulations, Subpart A: or "mentally retarded" as defined in subsection 300.5(b)(4) of Title 34, Code of Federal Regulations, Subpart A.

(a) Special Education Specialist Instruction Credential for the Learning Handicapped

(b) Standard Teaching Credential with the Minor-Mentally Retarded

(c) Restricted Special Education Credential-Educable Mentally Retarded

(d) Limited Specialized Preparation Credential-Mentally Retarded

(e) Special Secondary Credential-Mentally Retarded

(f) Exceptional Children Credential-Mentally Retarded

**§80047.1 Authorization for Special Class with Primary Disability: Mentally Retarded (Severely).**

Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "mentally retarded" as defined in subsection 300.5(b)(4) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instructor Credential for the Severely Handicapped

(2) The special education credentials other than the special education specialist instruction credential for the severely handicapped, listed in Sections 80047 and 80047.1, provided the following conditions have been met:

(A) The holder of the special education credential has taught full-time for at least one year prior to September 1, 1988 in a special class in which the primary disability was seriously emotionally disturbed, and has completed either (I) or (II) below:

(I) A Commission-approved program for the seriously emotionally disturbed authorization; or

(II) Receives a favorable evaluation or recommendation to teach a special class with the primary disability, seriously emotionally disturbed, by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who do not meet the requirements of (a) above in which the primary disability is seriously emotionally disturbed provided the following requirement is met: Completion of a Commission-approved program for the seriously emotionally disturbed.

**§80047.2. Authorization for Special Class with Primary Disability: Seriously Emotionally Disturbed.**

(a) Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "seriously emotionally disturbed" as defined in subsection 300.5(b)(8) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instruction Credential for the Severely Handicapped.

(2) The special education credentials other than the Special Education Specialist Instruction Credential for the Severely Handicapped, listed in Sections 80047 and 80047.1, provided the following conditions have been met:

(A) The holder of the special education credential has taught full-time for at least one year prior to September 1, 1991 in special classes in which the primary disability was seriously emotionally disturbed, and

(B) Has received a favorable evaluation or recommendation to teach a special class with the primary disability, seriously emotionally disturbed, by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is seriously emotionally disturbed provided the following requirement is met: Completion of a Commission-approved program for the seriously emotionally disturbed.

**§80047.4 Authorization for Special Class With Primary Disability: Other Health Impaired (Autistic).**

(a) Holders of the below-cited credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "other health impaired" as defined in subsection 300.5(b)(7)(1) (autistic) of Title 34 Code of Federal Regulations, Subpart A:

(1) The Special Education Specialist Instruction Credential for the Severely Handicapped.

(2) The Special Education Specialist Instruction Credential for the Communication Handicapped or the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, with Special Class Authorization, provided the following conditions have been met:

(A) The holder of one of these credentials has taught full-time for at least one year prior to September 1, 1991 in a special class in which the primary disability was other health impaired (autistic), and has completed either (i) or (ii) below:

(i) A Commission-approved program for the other health impaired (autistic) authorization; or

(ii) Received a favorable evaluation or recommendation to teach a special class with the primary disability, other health impaired (autistic), by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who does not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is other health impaired (autistic) provided the following requirement is met: Completion of a Commission-approved program for the other health impaired (autistic).